

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT
Minutes of the Board of Trustees' Regular Meeting of June 11, 2026

Baden High School – Gymnasium
825 Southwood Drive, South San Francisco, California

SSFUSD Equity Definition

Equity, in SSFUSD, is defined as giving students what they need, when they need it to fulfill their potential.

OPEN SESSION — 6:30 p.m.

A. CALL TO ORDER

CLOSED SESSION – 6:30 p.m.

1. Public Employee Discipline/Dismissal/Release ([Government Code § 54957](#))
2. Superintendent evaluation
3. Conference with Labor Negotiators in accordance with [Government Code § 54957.6](#) Agency Designated Representatives: Board of Trustees; Unrepresented employee: Superintendent

RECONVENE INTO OPEN SESSION – 7:00 p.m.

B. ROLL CALL

Board Members: Ms. Amanda Anthony – Present
Mrs. Amy Lam – Present
Dr. Chialin Hsieh – Present
Mrs. Patricia Murray – Present
Mrs. Mina Richardson – Present

Cabinet Members: Dr. Shawnterra Moore, Superintendent – Present
Mr. J. Marwan Hannon, Assistant Superintendent,
Human Resources – Present
Dr. Marcos Garcia, Assistant Superintendent,
Student & Family Services – Present
Dr. Nia Campbell, Assistant Superintendent,
Teaching & Learning – Present
Mr. Ted O, Assistant Superintendent, Business
Services – Present

C. PLEDGE OF ALLEGIANCE

D. LAND ACKNOWLEDGEMENT STATEMENT

We acknowledge that the South San Francisco Unified School District is located on the unceded ancestral homeland of the Ramaytush Ohlone peoples who are the original inhabitants of the San Francisco Peninsula.

We wish to pay our respects by acknowledging the Ancestors, Elders, and relatives of the Ramaytush Community and by affirming their sovereign rights as First Peoples.

E. REPORTING OUT FROM CLOSED SESSION

F. REVIEW OF AGENDA

G. PTA COUNCIL REMARKS

H. STAFF ASSOCIATION REPRESENTATIVES' REMARKS

San Francisco Federation of Adult Educators – Elizabeth Bales, President of SSFAE, addressed the Board regarding the District's strategic safety badge system contract with Centegix. She acknowledged the intended safety benefits of the system, including improved emergency response times, but raised concerns about employee privacy, data collection, and the perception of constant surveillance. Ms. Bales stated that labor partners were not consulted prior to Board approval of the contract and expressed concern about the lack of collaboration in the decision-making process.

She shared that members have questions regarding what data is collected by the system, who has access to that information, how long data is retained, and whether data could be used for purposes beyond emergency response, including monitoring, evaluation, or discipline. Additional concerns were raised regarding data security, encryption, third-party access, and whether the system has undergone independent security audits or experienced prior data breaches. Ms. Bales also requested clarity on whether there would be formal policies limiting the use of the system to safety purposes only and whether labor input would be included moving forward.

Ms. Bales concluded by stating that AFT Local 6179 intends to join CTA in issuing a demand to bargain regarding the implementation of the system and emphasized the importance of collaboration between labor and management moving forward.

South San Francisco Classroom Teachers Association – Shari Giusti, President of SSFCTA, addressed the Board regarding the District's implementation of the Centegix safety badge system. She acknowledged the District's intent to improve emergency response and student safety but expressed concerns about the lack of consultation with labor partners prior to

implementation. Ms. Giusti stated that employees have unanswered questions regarding system functionality, data collection, privacy, and potential impacts on daily responsibilities.

She raised concerns related to safety and usability of the badges, including physical comfort, potential interference with medical devices, and clarity around what personal data may be stored or accessed. Additional concerns included who has access to the data, whether it could be sold or shared, and what protections exist in the event of a data breach. Ms. Giusti also referenced concerns about broader implications of data use, including access by outside agencies, potential impacts on families' trust in schools, and whether student tracking could occur through the system.

Further concerns were expressed regarding system capabilities, including background checks for campus visitors, operational use beyond emergency response, and potential consequences of accidental activation or misuse of the system. She also questioned training procedures, accountability measures, and how staff would be supported in using the system appropriately.

Ms. Giusti concluded by stating that labor partners intend to submit formal demands to bargain and expressed a desire to engage in further collaboration with the District regarding implementation of the system.

California School Employees Association Chapter 197 – None

I. PERSONNEL COMMISSION

Mr. Hannon announced that the next Personnel Commission meeting will be held on Monday, June 15, 2026 at 5:00 p.m. in the district office board room.

J. ITEMS FROM THE BOARD

Trustee Lam noted that the District is currently in discussions with the City regarding scheduling an additional subcommittee meeting, though a date has not yet been finalized. She hopes it will happen during the summer, with timing still to be determined.

K. SUPERINTENDENT'S REPORT

- a. Summer Programs 2026** – Dr. Moore provided an update on the district's summer learning programs, reporting successful launches across all sites. She highlighted the strong opening of the High School Credit Recovery Program, where staff supported enrollment, scheduling, classroom navigation, and technology distribution to ensure students were prepared for learning. She noted that Elevate Math opened with high student enthusiasm and strong enrollment demand, resulting in a significant waitlist. Dr. Moore also shared that the BLIS program at Martin

Elementary began with strong staff preparation, family outreach, and implementation of a differentiated literacy model, while the BLIS program at Los Cerritos welcomed 174 scholars and focused on community-building activities. Additionally, she reported that the STEAM program launched with high levels of student engagement in hands-on, project-based learning experiences. Overall, Dr. Moore emphasized the positive start, strong collaboration among staff, and successful efforts to support student learning and engagement across all summer programs.

- b. Other** –Dr. Moore reported that nearly 130 South San Francisco Unified School District educators, including teachers, instructional coaches, site and district administrators, and Cabinet members, participated in the 2026 Bay Area Standards Institute, a four-day professional learning experience hosted by UnboundEd. She explained that the institute focused on deepening understanding of grade-level standards and strengthening instructional practices through pathways in English Language Arts, mathematics, and leadership development.

Dr. Moore noted that the professional learning aligns with the District's instructional vision and 2026–27 priorities, including academic belonging, standards-based instruction, and data-driven professional learning communities. She highlighted that participation was supported through BayEd Fund coverage of registration costs, allowing staff to fully engage in the learning experience.

She also shared reflections from participating educators emphasizing collaboration, instructional coherence, and improved capacity to deliver rigorous, grade-level instruction, particularly in supporting students with disabilities. Dr. Moore concluded by noting that the District looks forward to applying and expanding this learning in classrooms and schools in the coming year.

L. PUBLIC COMMENTS

Tim Sullivan, Drama Teacher at El Camino High School, addressed the Board requesting support for professional inspections and evaluation of the El Camino High School Little Theater. He shared that the facility is used extensively for instruction, performances, and community events, serving hundreds of students weekly. Mr. Sullivan raised long-standing concerns regarding the condition of the theater, including stage rigging, electrical and lighting systems, fire and life safety issues, orchestra pit safety, and accessibility deficiencies. He noted that these issues have been discussed over time in facilities and bond planning conversations and that a recent walkthrough by District facilities staff confirmed that several concerns may require evaluation beyond routine maintenance. He requested that the District engage qualified professionals to assess the theater's systems, identify necessary repairs or upgrades, and establish a

timeline for addressing any urgent findings. Mr. Sullivan concluded by emphasizing the importance of providing students with a safe and fully functional performing arts facility.

Melanie Olsen, a resident of South San Francisco and former student of Martin Elementary, Parkway, and South City High School, addressed the Board in support of exploring the use of district-owned land for staff housing. She specifically encouraged the Board to consider initiating plans for workforce housing at the Foxridge School site as part of the current budget planning process. Ms. Olsen referenced the District's long-range master plan and emphasized that rising housing costs and long commutes contribute to staff retention challenges, which she noted can negatively impact student outcomes. She advocated for prioritizing staff housing as a strategy to support employee retention and strengthen the District workforce, citing other districts that have pursued similar initiatives. She concluded by urging the Board to begin discussions during the budget development process to further explore the feasibility of staff housing on District property.

Claire Bleymaier, Oral Health Program Lead with San Mateo County Health, addressed the Board to raise awareness regarding student oral health and its impact on attendance and learning. She shared information on county and state oral health data, noting that oral health issues are a leading cause of chronic absenteeism and result in significant numbers of missed school days statewide. Ms. Bleymaier referenced evidence-based public health programs, including school-based dental sealant services and water fluoridation, and encouraged continued and expanded on-site dental services within the District. She noted concerns about access to dental care due to upcoming funding and service reductions and emphasized the importance of preventive care for students. She also shared local data indicating higher rates of untreated dental decay among students in the District compared to county averages, particularly among schools with higher percentages of students eligible for free and reduced-price meals. Ms. Bleymaier concluded by offering continued partnership and resources to support student oral health and reduce related absenteeism.

Jennifer Garstang, resident of South San Francisco and Acting Secretary of Sustainable South City, addressed the Board in support of exploring additional staff housing opportunities within the District. She joined other public comments advocating for workforce housing, specifically referencing district-owned sites such as Foxridge as potential locations for development. Ms. Garstang emphasized the importance of staff housing as a strategy to support teacher retention and strengthen the District workforce. She noted community interest in long-term investment in housing solutions and referenced prior housing planning efforts and regional examples as models for consideration. She encouraged the District to continue engaging with local planning expertise and community partners to advance discussions on staff housing development, and

urged the Board to move forward with planning efforts as part of long-term investment in the District.

M. INFORMATION ONLY PRESENTATIONS

1. BUSINESS SERVICES

a. 2026-27 Preliminary Budget

Assistant Superintendent Ted O presented information on the District's 2026-27 preliminary budget.

He reviewed Education Code requirements related to the budget adoption process, including the required public hearing, subsequent budget adoption, and County Office review. Mr. O. discussed the District's Local Control and Accountability Plan (LCAP) funding obligations for unduplicated students and noted that the District continues to allocate funding beyond the required amount to support student needs. He presented preliminary revenue projections of approximately \$198.5 million and expenditure projections of approximately \$194.4 million, including LCAP supplemental funding. Mr. O. also reviewed reserve requirements and district-designated reserves, and outlined upcoming budget milestones, including adoption of the 2026–27 LCAP and Budget, presentation of the 2025–26 Unaudited Actuals, and the 2026–27 First Interim Financial Report.

Trustee Richardson requested clarification regarding the 2025–26 budget, noting that the presentation did not clearly show current year expenditures compared to the budget. She asked for information on whether the District is expected to spend over budget or remain within planned allocations.

Mr. O responded that the requested information, including estimated actuals and anticipated year-end closing figures for revenues and expenditures, will be included in a subsequent budget presentation scheduled for the following meeting.

N. PRESENTATION WITH POTENTIAL ACTION – None

P. CONSENT AGENDA:

MOTION #294 (Anthony/Lam) to approve: 1a. Minutes of the May 7, 2026 Regular Board Meeting; 1b. Minutes of the May 7, 2026 Special Meeting; 1c. Minutes of the May 29, 2026 Board Bylaws Meeting; ECHS Wrestling team to participate in the State Championships in Fresno, CA, May 29 – 31, 2026; 2b. 5th Graders to attend SMCOE Outdoor Education; 2c. PHMS staff and ASB students to attend Disney's Imagination Campus – Teamwork Workshop at Disneyland Park, Anaheim, CA, October 14 – 17, 2026; Certificated Personnel Assignment Order; 3b. Classified Personnel Assignment Order; 3c. MOU with SSFCTA – Golden State Pathways Program (GSPP) for the 2026-27 school year; Gifts to the District; 4b. Fundraising events; 4c. Professional services agreements under \$25,000; 4d. Fresh Produce Award for 2026-27; 4e. Commercial Foods and Supplies Award for 2026-27; 4f. Distribution USDA Foods Award for 2026-27; 4g. District facility uses fees increase for 2026-27; 4h. District lease rates increase for 2026-27. Motion Carried. (Unanimous)

INFORMATION/DISCUSSION**1. TEACHING & LEARNING****a. Local Control and Accountability Plan (LCAP) – 2026-27**

Assistant Superintendent Dr. Campbell will provide a brief update on the District's 2026-27 LCAP.

Dr. Campbell provided an update on the Local Control and Accountability Plan (LCAP), highlighting that the District submitted its draft LCAP to the San Mateo County Office of Education on May 7, ahead of the prior year timeline. She noted that feedback was received on May 20 and that the District is currently incorporating revisions in preparation for Board adoption.

Dr. Campbell emphasized that the LCAP is grounded in a data-driven approach, using performance metrics to guide funding and program decisions. She reported that the District has maintained programs supporting multilingual learners, students receiving special education services, students experiencing socioeconomic need, and initiatives related to attendance and discipline based on demonstrated progress.

She also noted that areas without sufficient progress, particularly long-term English learner achievement and literacy, have been identified as priorities for additional resources and support in the upcoming year. Dr. Campbell

concluded by highlighting expanded investments in academic supports, wellness and mental health services, family engagement, and foundational literacy, and emphasized the District's continued commitment to strengthening a data-informed culture.

PUBLIC HEARINGS

The Board meeting was suspended to open a public hearings at 7:43 p.m.

a. 2026-27 Draft Local Control Accountability Plan (LCAP)

A Public Hearing provided an opportunity for members of the public to comment on the District's proposed 2026-27 LCAP, which outlines goals, actions, and services to improve student outcomes and address state and local priorities.

President Murray noted there were no comments.

b. 2026-27 Preliminary Budget

A Public Hearing provided an opportunity for members of the public to comment on the proposed 2026-27 District budget.

President Murray noted there were no comments.

The public hearings were closed and the Board meeting resumed at 7:44 p.m.

ACTION

1. ADMINISTRATION

a. Updated SSFUSD Board Governance Handbook

Trustee Richardson stated that while the Board meets annually at retreats, governance issues that could improve cohesion and Board unity are not consistently resolved, which she attributed in part to not fully adhering to the governance handbook. She noted that equity is referenced throughout the handbook but expressed concern that the Board has not consistently demonstrated equity among Board members, which she stated has contributed to ongoing friction and governance challenges.

MOTION #295 (Anthony/Hsieh) to approve the SSFUSD Board Governance Handbook, which was updated at the

May 2, 2026 Board workshop. (AYES: Lam, Murray, Anthony, Hsieh; NOES: None; ABSTAIN: Richardson).
Motion Carried 4-0-1.

b. District's Updated Board Policy 9220 – Governing Board Elections

Trustee Richardson raised concerns that the proposed policy revision remained unclear. She asked for clarification on whether the district would fund candidate statements or require candidates to pay those costs. She requested clearer language to avoid ambiguity and questioned whether the policy would result in any form of district-funded support for candidate materials.

Trustee Anthony clarified that the proposed language establishes that candidates are “shall pay” the costs associated with printing, handling, translating, mailing, or electronically distributing candidate statements. She explained that the wording “shall pay” indicates a requirement for candidates to cover these expenses. She further noted that the policy includes an option allowing the district to develop a separate hardship reimbursement process at its discretion, but that such a process would not be part of the board bylaw itself and would only be implemented if the district chose to adopt an administrative procedure in the future.

Trustee Richardson responded by referencing other public agency practices, stating that some counties offer hardship-based waivers or reimbursements but ultimately require repayment. She reiterated her view that district funds should not be used to support candidate election-related expenses and expressed concern about the practicality and consistency of the proposed approach. Trustee Anthony reiterated that the intent of the policy is to require candidates to pay these costs, with any reimbursement option being strictly discretionary and not embedded as a standard district obligation.

MOTION #296 (Anthony/Hsieh) to approve the updated District's Board Policy 9220 and waive a second reading.
Motion Carried. (Unanimous)

c. Adoption of Policies for the November 3, 2026 Governing Board Election and Resolution No. 26-53 Calling for an Election of Three (3) Governing Board Members

Trustee Anthony clarified that the board action maintains continuity with prior election-related policies. She stated that candidate statements will remain subject to a 200-word limit, that candidates will continue to be responsible for all costs

associated with their statements, and that any tied vote outcomes will continue to be resolved by lot.

MOTION #297 (Hsieh/Richardson) to adopt the policies for a 200-word limit on a candidate's statement, the candidate is charged for their statement, and in the event of a tie, the candidate will be selected by lot and adopt Resolution #26-53, with a waiver of the reading, calling for the November 3, 2026 Governing Board election for Trustee Areas C, D, and E. (AYES: Lam, Murray, Anthony, Richardson, Hsieh; NOES: None). Motion Carried. (Unanimous)

2. TEACHING & LEARNING

a. MOU with Educational Epiphany

Trustee Richardson asked for clarification on the intensity and scope of the proposed multi-year professional development contract and how it would fit within existing teacher training schedules and district priorities. Trustee Lam indicated she shared similar questions.

Dr. Campbell responded that the training would be implemented across all secondary schools and select elementary schools, with final participation still being refined. She explained that the program focuses on strengthening standards-based instruction and improving classroom delivery, with an emphasis on performance-based learning and literacy development grounded in the science of reading. She noted that the training is intended to align with and enhance existing district initiatives, including PLC structures and instructional leadership work, rather than replace them, and is designed to support consistent, high-quality instruction in daily classroom practice.

Trustee Richardson asked whether the proposed professional development model extends beyond literacy and includes other content areas such as math, and whether it is intended to support broader instructional goals.

Dr. Campbell responded that the approach is designed to create coherence across all core content areas, not just ELA, by establishing a common instructional language and consistent expectations for standards-based instruction. She explained that the program aims to ensure terms and skills such as analysis and summarizing are defined and taught consistently across subjects, reducing confusion for students and supporting multilingual learners in particular. She emphasized that this shared language is intended to improve instructional consistency

across classrooms and content areas, helping students experience more coherent learning from course to course.

Trustee Richardson acknowledged expressed support for the idea of teachers using a common language and consistent lesson planning across the district.

Trustee Anthony commented that the proposed instructional approach appeared aligned with expanding students' academic discourse skills by providing additional tools to support learning and comprehension. She referenced public feedback raising concerns about whether district staff could implement the work internally and asked whether the rationale for the contract was related to staff capacity and opportunity costs or the need for external expertise.

Dr. Campbell responded that the approach requires explicit instruction in structured literacy and consistent calibration across staff, which she described as a specialized skill set that is not uniformly developed across the system. She explained that the intent is to build systemwide coherence so that instructional practices and definitions are consistent across classrooms, noting that while some staff may already demonstrate elements of this work, it is not yet implemented consistently across the district. She emphasized that the goal is to strengthen alignment and ensure a common instructional approach to literacy across sites and grade levels.

Trustee Lam noted that while she appreciated the detailed explanation of the proposed professional development program, she initially had concerns regarding the cost and clarity of the contract. She stated that the primary question for her was why this particular vendor was selected at this time and how its expertise aligns with district needs.

Dr. Campbell responded that the timing aligns with the district's current focus on implementing standards-based instruction and ensuring consistency in instructional practice across classrooms. She explained that Educational Epiphany was selected in due to their emphasis on outcomes-based approaches and that the district reviewed feedback from other districts that reported positive results from similar work. She mentioned that the training is intended to strengthen instructional coherence and deepen focus on student learning rather than surface-level implementation of standards. She also noted that although the cost is significant, it reflects the scale and intensity of the professional development being provided across the district and compared it to the cumulative cost of the Standards Institute funded through the BayEd Fund. Dr. Campbell added that the district is being intentional in

selecting partners and prioritizing providers that demonstrate measurable impact on instructional outcomes, noting that the district conducted due diligence by speaking with other districts that have partnered with Educational Epiphany and reviewing their reported outcomes and implementation experiences.

Trustee Anthony noted that the program appears to focus primarily on academic discourse and literacy supports at the secondary level, particularly middle and high school, and referenced public feedback questioning why the district is not prioritizing earlier-stage “science of reading” work more heavily. She asked for clarification on the rationale for the focus on secondary grades.

Dr. Campbell responded that while the district recognizes the importance of early literacy development, implementation must be phased due to limited time and competing initiatives, including recent and ongoing elementary math adoption work. She explained that literacy development is continuous across grade levels and remains necessary at the secondary level because many students are still reading below grade level and require continued support with comprehension. Dr. Campbell added that literacy skills are embedded across all subject areas, including science, social studies, and math, where students must interpret complex texts, vocabulary, and word problems. She emphasized that the focus on secondary is partly a matter of implementation capacity and scheduling, rather than a lack of priority for elementary grades, and stated that the district intends to expand and balance support across grade levels over time.

President Murray referenced public comments that included questions about Educational Epiphany’s leadership, specifically Dr. Donyall Dickey. She shared that she reviewed his background and noted his extensive experience in education, including roles from teacher through superintendent. She also referenced information she reviewed regarding student outcomes, stating that available data appeared to show positive results associated with his work and the organization’s approach. She concluded that, based on this information, the program sounded amazing.

MOTION #298 (Anthony/Hsieh) to approve the MOU with Educational Epiphany for districtwide professional learning and coaching services for the 2026–27 school year in the amount of \$856,492.50. Motion Carried. (Unanimous)

b. 2-Year Renewal Agreement with ParentSquare

Trustee Richardson asked for feedback on ParentSquare, noting it is relatively new and inquiring whether staff and users are satisfied with it.

Director Del Rosario clarified that ParentSquare is not entirely new but a rebranded version of Remind and serves as a centralized communication system connecting all school sites and programs with families. She noted that it enhances communication consistency and security and reported positive feedback from parents regarding usability and accessibility, while acknowledging that broader staff feedback would need to be further gathered.

Trustee Richardson inquired on why we do not have PeachJar any longer. Dr. Campbell confirmed that the district still utilizes PeachJar but it serves a different purpose compared to ParentSquare.

Trustee Lam shared personal positive feedback as a parent regarding ParentSquare, noting that as a user of the app it is convenient to have all school communications consolidated in one place and expressed appreciation for the platform's ease of use.

MOTION #299 (Lam/Hsieh) to approve the 2-year renewal agreement with ParentSquare for a districtwide communication platform to support school-to-home communication in the amount of \$98,000. Motion Carried. (Unanimous)

c. Proposal with NVM Consulting, LLC

MOTION #300 (Anthony/Richardson) to approve the agreement with NVM Consulting, LLC to provide leadership coaching and advising services for the Alta Loma Middle School Principal during the 2026–27 school year in the amount of \$97,500. Motion Carried. (Unanimous)

d. Agreements with Staffing Agencies to Support Special Education

MOTION #301 (Lam/Anthony) to approve the agreements with Amergis Healthcare Staffing, Inc., Taylored Behavioral Solutions, Rebekah Will Audiology, P.C., and Welldom to

provide staffing to support implementation of Individualized Education Program (IEP) services and Special Education programs for the 2026–27 school year in the amount of \$1,722,000. Motion Carried. (Unanimous)

e. Agreements for Licensed Vocational Nurses (LVNs) and Registered Nurses (RNs)

Trustee Anthony commented that while she understood the item is part of IEP-related services, she appreciated that outdoor education is being made accessible for all students. Trustee Richardson sought clarification on the scope of health services provided, asking whether services were limited to medication support or also included procedures such as injections. Dr. Moore clarified that the program supports students so they can safely participate in outdoor education activities, and Director Yacoub explained that nursing services apply to students with IEPs, 504 plans, or individual health plans. She further noted that school nurses implement physician orders through individualized health plans, and that licensed vocational nurses (LVNs) and registered nurses (RNs) are authorized to administer prescribed medications, including injections such as insulin, when medically directed and approved through established protocols and with parent consent.

MOTION #302 (Richardson/Anthony) to approve the agreements with Ro Health, LLC and Amergis Healthcare Staffing, Inc. to provide Licensed Vocational Nurses (LVNs), Registered Nurses (RNs), and nursing support during 5th Grade Outdoor Education for the 2026–27 school year in the amount of \$729,213. Motion Carried. (Unanimous)

f. Agreements for Translation and Interpretation Services for Special Education

Trustee Lam asked about the district's budget for translation and interpretation services, noting that last year's approved allocation was up to \$1.35 million and the current request is approximately \$1 million, and inquired about the increase in demand and whether the district could meet anticipated needs within the proposed budget. Director Yacoub explained that costs vary year to year depending on service needs, including interpretation during assessments for English learners, ASL services, and increased compliance requirements. She noted that translation of written materials is the primary driver of higher costs,

particularly due to lengthy special education and assessment documents, while live interpretation is comparatively less expensive. She added that the budget was based on expected costs rather than a contingency range this year, but that expenditures are monitored monthly and she does not anticipate exceeding the proposed amount. Trustee Lam thanked staff for the explanation and acknowledged the importance of ensuring accessibility of services for the community.

MOTION #303 (Hsieh/Lam) to approve the agreements with Certified Languages International, LLC, Effectiff, AVID Translations, and Hanna Interpreting Services to provide interpretation and translation services, including American Sign Language (ASL), for the 2026–27 school year in a total amount of \$1,000,000. Motion Carried. (Unanimous)

The Board recessed at 8:27 p.m. for a break and reconvened at 8:37 p.m.

g. Agreements for Transportation Services for Special Education

MOTION #304 (Anthony/Hsieh) to approve the renewal of agreements with Androit Advanced Technologies, Everdriven, First Student, Inc., and Green Cab to fulfill Individualized Education Program (IEP) transportation service requirements in the amount of \$2,427,000. Motion Carried. (Unanimous)

h. Renewal Agreement with Air Tutors for Special Education

MOTION #305 (Hsieh/Lam) to approve the renewal of the agreement with Air Tutors to continue high-dosage tutoring services for students eligible under IDEA for the 2026–27 school year in the amount of \$60,000. Motion Carried. (Unanimous)

i. Renewal Agreements with Non-Public Schools (NPS) for Special Education

Trustee Lam commented that the number of non-public school (NPS) placements appears to be relatively consistent with the prior year and noted that while it is positive that placements are not increasing, the overall number remains significant. Director Yacoub responded that most current NPS students are in upper grade levels and indicated she anticipates the number may decrease over the next few years. She added that current placement levels are stable and proportionate to district needs.

MOTION #306 (Lam/Anthony) to approve the renewal of agreements with the identified non-public schools and county offices of education, as listed in the memo, to fulfill services outlined in students' Individualized Education Programs (IEPs) for the 2026–27 school year, in the amount of \$4,935,000. Motion Carried. (Unanimous)

j. Renewal Agreements with Publishers for Special Education

MOTION #307 (Hsieh/Anthony) to approve the renewal of agreements with the publishers, as listed in the memo, to meet the curricular and course work needs of students with Individualized Education Programs (IEPs) and to provide professional development to staff, in the amount of \$229,600. Motion Carried. (Unanimous)

3. HUMAN RESOURCES

a. Approval of Declaration of Need

MOTION #308 (Hsieh/Richardson) to approve the Declaration of Need for Fully Qualified Educators for the 2026–27 school year. Motion Carried. (Unanimous)

4. STUDENT & FAMILY SERVICES

a. Approval of ELOP Agreements

MOTION #309 (Lam/Richardson) to approve the Expanded Learning Opportunity Program (ELOP) agreements with Boys & Girls Club of the Peninsula, the City of Daly City, SSFUSD - District Extended Day Activities Program (DEDAP), Right At School, LLC, and the City of South San Francisco for the 2026–27 school year totaling \$4,138,843. Motion Carried. (Unanimous)

5. BUSINESS SERVICES

a. Agreement with Millenium Consulting Associates

MOTION #310 (Richardson/Lam) to approve the agreement with Millennium Consulting Associates to provide hazardous materials consulting services for the Monte Verde

Elementary School modernization project in the amount of \$29,542.50. Motion Carried. (Unanimous)

b. Agreement with Ninyo & Moore Geotechnical and Environmental Sciences Consultants

MOTION #311 (Richardson/Anthony) to approve the agreement with Ninyo and Moore for geotechnical and geological hazard evaluation services for the South San Francisco High School modernization project in the amount of \$50,700. Motion Carried. (Unanimous)

c. Amendment No. 4 with ProTech Consulting & Engineering, Inc.

MOTION #312 (Richardson/Lam) to approve the amendment No. 4 to the agreement with ProTech Consulting & Engineering, Inc. for additional construction-phase asbestos and lead abatement testing and monitoring services for the El Camino High School Central Kitchen and Cafeteria project in the amount of \$34,725. Motion Carried. (Unanimous)

d. Resolution No. 26-55 Award of Lease-Leaseback Agreement for Monte Verde Elementary School Modernization Project

MOTION #313 (Anthony/Richardson) to approve, pass, and adopt Resolution No. 26-55, with a waiver of the reading, supporting the award of the Lease-Leaseback (Site Lease and Facilities Lease) agreements for the Monte Verde Elementary School modernization project, and authorization for District staff to enter into Lease-Leaseback agreements with Landmark Constructors, Inc. in the amount of \$63,324. (AYES: Lam, Murray, Anthony, Richardson, Hsieh; NOES: None). Motion Carried. (Unanimous)

e. Resolution No. 26-56 Award of Lease-Leaseback Agreement for Spruce Elementary School Modernization Project

MOTION #314 (Lam/Anthony) to approve, pass, and adopt resolution No. 26-56, with a waiver of the reading, supporting the award of the Lease-Leaseback (Site Lease and Facilities Lease) agreements for the Spruce Elementary

School modernization project, and authorization for District staff to enter into Lease-Leaseback agreements with Landmark Constructors, Inc. in the amount of \$68,623. (AYES: Lam, Murray, Anthony, Richardson, Hsieh; NOES: None). Motion Carried. (Unanimous)

f. Resolution No. 26-57 for Budgetary Increases and Transfers

Trustee Richardson asked for clarification on a budget item described as “any necessary transfers or budget adjustment as permit payment of district obligation,” seeking to understand its purpose. Mr. O explained that this is a routine year-end closing mechanism used to ensure expenditures are properly aligned to the correct budget categories. He noted that when expenses are charged to an incorrect category (for example, materials versus services), this authorization allows the County Office of Education to transfer funds between categories to properly cover those obligations. He further clarified that the county is responsible for processing payments and issuing checks, and verifies that sufficient budget exists before issuing payment.

MOTION #315 (Lam/Hsieh) to adopt resolution No. 26-57, with a waiver of the reading, authorizing the San Mateo County Superintendent of Schools to make any necessary transfers or budget adjustments to permit payment of district obligations at year-end 2025-26. (AYES: Lam, Murray, Anthony, Richardson, Hsieh; NOES: None). Motion Carried. (Unanimous)

g. Resolution No. 26-58 for Establishing Fund 11 and Fund 14 Balances

MOTION #316 (Anthony/Hsieh) to adopt resolution No. 26-58, with a waiver of the reading, for establishing Fund 11 and Fund 14 balances. (AYES: Lam, Murray, Anthony, Richardson, Hsieh; NOES: None). Motion Carried. (Unanimous)

REVIEW OF FUTURE AGENDA ITEMS AND MEETINGS

Trustee Richardson raised the oral health issue, stating she believes the district has not seen enough of the dental “vans” visiting schools in recent years and

requested a report or update to the board on opportunities for student oral health screenings during the school day. President Murray noted that information had already been included in a prior board update and suggested reviewing it. Trustee Richardson responded that, while it may be in a board update, she would like the broader community to be aware of the district's plans, emphasizing that board updates are not typically accessible to the public and therefore do not communicate the information in a way the community can see.

Dr. Moore clarified the request as a presentation or informational update on available oral health options for students, and trustees discussed how the information could be shared. Trustee Anthony suggested that rather than a full presentation, the information could be provided in a written informational format similar to prior induction materials, so it would be part of the record without taking up board meeting time. Trustee Lam added context from earlier public comments about reduced access to health care, noting it would be helpful to situate oral health services within broader community health access challenges and identify what resources the district can make available or connect families to, including dental vans and other supports. Trustee Richardson reiterated her point that the community should be informed about these services, emphasizing that she was seeking clearer public awareness of what the district is doing for student oral health.

June 25, 2026

- Presentation on Safe School Advocates Services
- 2026-27 SLO MOU with student data
- Adoption of 2026-27 Preliminary Budget
- Adoption of 2026-27 Local Control Accountability Plan (LCAP) and Budget
- Resolution on Education Protection Account Funds
- Overview for Parents (BOP)
- MOU with SMCCCD for the Middle College Program for 2026-27
- MOU with Legarza for 2026-27

July 16, 2026

- Approval for Superintendent and Board to participate in the annual CSBA Conference
- Approval for Superintendent to participate in 2026-27 conferences and seminars
- Williams report for 4th quarter ending 6/30/26
- Approval of the Board Governance calendar for 2026-27

August 20, 2026

- Introduction of Student Trustees/ASB High School Presidents
- Presentation on Summer School
- Public Hearing and resolution for confirmation of sufficient student textbooks/instructional materials

- Resolution for Attendance Awareness Month (September)

September 10, 2026

- Teaching and learning presentation – Spruce Elementary
- Presentation and approval of year end unaudited actuals
- Discussion of October 22 Community Forum topic(s)
- Resolution Honoring Hispanic Heritage Month (September 15 - October 15)
- Resolution on GANN limit

September 24, 2026

- Teaching and learning presentation – Martin Elementary
- Approval of San Mateo Co. 2026-27 CSPP preschool contract
- Update on enrollment for the 2026-27 school year
- Update on Safe School Plans
- Resolution honoring Filipino American History Month (October)
- Approval of SMCOE Induction Program (BTSA) agreement for services in 2026-27
- Resolution for California Week of the School Administrator (October)

October 8, 2026

- Teaching and learning presentation – Ponderosa Elementary
- Teaching and learning presentation – Los Cerritos Elementary
- Presentation on Fiscal Services
- Williams report for 1st quarter ending 9/30/26
- Resolution honoring Native American and Alaska Native Heritage Month (November)

October 22, 2026 - Community Forum

- Topic(s) TBD

November 12, 2026

- Teaching and learning presentation – Westborough Middle
- Presentation on Assessment/Accountability (CAASPP, CAST)
- Public Hearing on Educator Effectiveness Block Grant

December 10, 2026

- Teaching and learning presentation – Monte Verde Elementary
- Presentation and approval of First interim budget report “positive certification”
- Resolution for School Board Recognition Month
- CSBA Delegate Assembly nomination(s)
- Approval of 2027 Summer School Program

December 15, 2026 - Reorganization meeting ONLY

- Board of Trustees reorganization
- Resolution honoring outgoing Board President
- Selection of Trustees to District sub-committees/committees

SUMMARY OF BOARD DIRECTIVES

The Board directed staff to provide a nonformal informational presentation outlining available oral health opportunities and access options for students.

GOOD AND WELFARE

Trustee Richardson reported attending the varsity baseball championship, noting the team's successful undefeated season and congratulating student-athlete Michael McCauley, who was named Athlete of the Week by the San Mateo Daily Journal. She shared pride in the team's performance despite a close loss in the championship game held in San Jose, and emphasized the importance of recognizing student athletic achievements and their positive impact on student development. Trustee Richardson also commented on Juneteenth, highlighting its historical significance as a federal holiday commemorating the end of slavery. She referenced historian Mitch Ketchum's description of Juneteenth celebrations as focusing on "celebration, education, and agitation," and noted traditional observances including community gatherings, food, and historical pilgrimage to Galveston, Texas. She encouraged continued recognition of Juneteenth and its importance to community awareness and inclusion as the district enters the summer season.

Trustee Anthony noted that it is already summer, reflected on a positive graduation season and successful graduations, and wished that summer programs including Big Lift go well, encouraging everyone to relax a bit over the summer.

Trustee Lam echoed appreciation for successful graduations and thanked principals and staff for hosting celebrations. She acknowledged labor group comments regarding security badge concerns and expressed appreciation for continued district collaboration on the issue. She also referenced public comments regarding workforce housing, noting it is included in the district's master plan and expressing confidence in continued support to move it forward. Trustee Lam raised the importance of providing clarity to the community on timing and implementation, and encouraged the Board to revisit alignment of the timeline with long-term staffing needs and affordability challenges to support retention and avoid delaying potential opportunities.

President Murray wished everyone a great summer.

ADJOURNMENT – 9:02 p.m.