



Jefferson Union High School District

2026 - 2027 Interim English Learner Reclassification Criteria

	Grade	Proficiency on Summative ELPAC	Demonstration of Basic Skills		Teacher Evaluation	Parent Notification
			Assessment	Required Score		
General Education	9 -12	Overall ELPAC score of 4	EDGE English Language Gains Test (Form 2) I/A	Overall score of Advanced (5)	Report card grade of C or better in English Language Arts or English Language Development OR Grade Point Average of 2.0 or above (cumulative or current) OR If grade/GPA is lower than above, teacher may submit a letter attesting that student's grade/GPA is not due to language acquisition issues in order to satisfy this requirement	Parent meeting to finalize process
			Or	Or		
			Renaissance Star Reading Benchmark	Lexile 750 or higher		
			OR			
			Smarter Balanced Summative Assessment in ELA from 8 th or 11 th grade	Standard Exceeded, Met or Nearly Met ¹		
Special Education Moderate - Severe	9 -12	Overall score of 3 on the Alternative ELPAC	The IEP team will determine eligibility for reclassification using the Alternative ELPAC score and the student's classroom performance information based on his/her IEP goals for ELD and all literacy domains (reading, writing, listening/receptive language, speaking/expressive language).			Active Consent

The Individualized Education Program (IEP) team may determine if an EL with an IEP would benefit from using an alternate criteria for demonstration of basic skills. Students classified as EL with an IEP can also consider domain exemptions once accommodations and designated supports have been exhausted in order to meet ELPAC criteria.

¹ Student score for standard nearly met must be no more than 25 points less than the minimum score for standard met and must be accompanied by two teacher recommendations (English Language Arts and additional subject content teacher is required)