Carteret High School
Children · Community · Commitment

CHS STUDENT HANDBOOK

2026-2027

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RAMBLERS RISE

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DAILY SCHEDULE

Period	Time	Articulation* (2 Wednesdays per month)	Abbreviated Session	Delayed Opening
0	7:12-7:57	7:17-7:57	7:27-7:57	8:36-9:12
1	8:00-8:45	8:00-8:40	8:00-8:30	9:15-9:51
2	8:48-9:33	8:43-9:23	8:33-9:03	9:54-10:30
HR	9:36-9:46	9:26-9:36	9:06-9:12	10:33-10:43
3	9:49-10:34	9:39-10:19	9:15-9:45	10:46-11:22
4	10:37-11:22	10:22-11:02	9:48-10:18	11:25-12:01
5	11:27-12:12	11:07-11:47	10:21-10:51	12:06-12:42
6	12:17-1:02	11:52-12:32	10:54-11:24	12:47-1:23
7	1:07-1:52	12:37-1:17	11:27-11:57	1:28-2:04
8	1:55-2:40	1:20-2:00	12:00-12:30	2:07-2:43

Articulation will take place on two Wednesdays per month, and students will be dismissed at 2:00 p.m. A schedule of these dates will be sent out at the beginning of the school year.

RAMBLERS RISE

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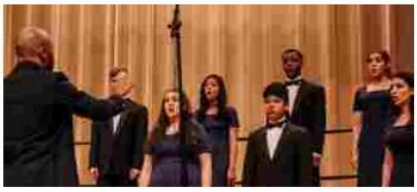

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Vision Statement

The vision of Carteret High School is to ensure a quality public education for all students, so that all students graduate on time and are prepared to attend the post-secondary institution/training of their choice. Our graduates will be diverse thinkers who are competent, confident, and respectful young adults.

Mission Statement

At Carteret High School, we recognize that each student is an individual; that all students are creative; that all students need to succeed. Therefore, CHS respects the individual needs of the students; fosters a caring and creative environment; and emphasizes the social, emotional, physical, and intellectual development of each student.

Our foundation of education responds to the needs of students to live and work in a global environment, whether abroad in a multinational economy, or at home in a multicultural society. The administrators, teachers, and staff at Carteret High School are committed to developing and providing a curriculum that is rich in technology, while including real life applications of problems and provide academic experiences that will enrich the life and work of our students. As educators, we continuously strive to improve the effectiveness of our academic, social and emotional programs through collaboration and shared decision-making amongst stakeholders.

We seek to cultivate a culture that is guided by a code of values that promote respect, diversity, and opportunity. We strive to develop citizens who are empowered with knowledge, skills, and attitudes enabling them to make informed decisions in a culturally diverse and interdependent world. At the same time, we wish to provide students with a challenging learning environment that is appropriate to their learning abilities while preparing graduates for success on standardized testing, college, and in the workforce. It is our goal to inspire all students to become productive and responsible members of society.

Profile of a CHS Graduate

21st Century Citizenship

- ☑ Clear-thinking and enlightened citizens who participate in decisions concerning society
- ☑ Awareness of the human and political issues at stake in society
- ☑ Ethical and moral qualities: respect for others, recognition of the equality of all human beings, combating all forms of discrimination, embracing a spirit of tolerance and peace

World Class Knowledge

- ☑ Rigorous standards in Language Arts, Mathematics, Science, and Social Studies in order to ensure career and college readiness
- ☑ Multiple foreign languages, financial literacy, economics, as well as art, business and technology electives

World Class Skills

- ☑ Critical thinking and problem solving experience
- ☑ Creativity and innovation
- ☑ Collaboration and teamwork.
- ☑ Communication, information, media and technology

Belief Statements

We believe education is....

- The basis for intellectual and emotional growth and development.
- Crucial in the development of people who become contributing members of society.
- The journey, not the destination.
- The shared responsibility of students, families, teachers, school administrators, and the community.

We believe students...

- Have different strengths and learning styles.
- Are responsible for identifying their own learning styles to enhance their academic success.
- Should learn to work collaboratively and take risks to solve problems. Should learn to value and respect their differences as individuals.
- Should question, reflect, and advocate to develop strong character and overcome challenges.
- Learn and grow through classroom instruction, extracurricular opportunities and activities.
- Need to use dynamic technologies to solve problems and form global connections.
- Need to apply their knowledge and experiences to foster future success.

We believe staff...

- Should promote a positive and cooperative culture where all parties are treated with dignity and respect.
- Should promote intellectual curiosity that will inspire a personal passion for lifelong learning.
- Must inspire students to make meaningful real world connections with the content learned in school.
- Should differentiate instruction and interactions with students to ensure the success of ALL students.
- Must provide a safe and nurturing learning environment.

We believe parents...

- Need to offer encouragement, support, and guidance to students.
- Need to maintain a relationship with staff to ensure each student's personal and academic well-being.
- Must be actively involved in their child's education.

The policies, procedures, and rules you are about to read in this Student Handbook are in addition to our broad, discretionary authority to maintain safety, order, and discipline inside the school zone. These rules/procedures support, but do not limit our authority.

The policies and procedures of the Carteret Board of Education supersede all items covered or not covered by this handbook.

ADMINISTRATIVE PROCEDURES FOR IMPLEMENTING DISCIPLINE POLICY

Our philosophy specifies the following:

> *"Classroom discipline is primarily the responsibility of the classroom teachers who are expected to utilize their professional expertise and related resources in attempting to correct student breaches of acceptable behavior. If the student is unwilling to follow the directions of the teacher or by his/her action interferes with the proper operation of the class, it is the obligation and duty of the teacher to correct the student and/or the situation. These resources should include personal conferences with students, after or before school detention, consultation with other teachers, school counselors, and administrators, and* ***contact with parents/guardians for every infraction that results in a write-up."***

Classroom teachers are expected to handle minor classroom disturbances, including unexcused tardiness to class. The teacher is responsible for notifying parents/guardians on the fourth unexcused tardiness to class and to follow-up up with subsequent unexcused tardiness. After the seventh unexcused tardy, the appropriate administrator and counselor should be notified.

To assist the effort of the classroom teachers, the administrative staff will employ the following guidelines in the hope of reinforcing positive behavior patterns:

DEFINITIONS

1. **DETENTION:**

Teacher Detention:
Before or after school, detention may be assigned by individual teachers for the purpose of a conference and/or study. Students must abide by teacher requests, and the detention must be supervised by the assigning teacher.

Lunch Detention:
Assigned during a student's lunch period for minor infractions. If a student misses their assigned lunch detention, after school detention will be assigned.

CHS After School Detention:
After school detention is assigned by the Administration. If work is not assigned, students are still responsible for bringing and doing academic work. Detention will be held after school on Mondays, Tuesdays, and Thursdays from 2:30 to 3:30. There will not be detention on half days or Fridays.

CHS Saturday Detention:
Detention on a Saturday may be assigned by administration for other infractions. Students will attend detention from 9:00 AM-12:00 PM.

2. **SUSPENSION:**
The primary purpose of suspension is to encourage parental involvement to assist in producing the desired behavior modification.

a. Out-of-School Suspensions
When a student has been externally suspended (out-of-school) from Carteret Public Schools, he/she/they cannot participate in any capacity in any school-sponsored activity or extracurricular program, nor can he/she be on school grounds or in the school building until the suspension period has been properly terminated. A parent conference is required for a student to be readmitted to regular classes.

b. Alternate Classroom Setting (ACS)
The Alternate Classroom Setting (ACS) is also assigned to students as a disciplinary measure. During this time of restriction, the student is directed to remain in the Alternate Classroom Setting Room for all or part of the school day. The student's regular teachers will assign classwork. The student has the responsibility for submitting completed assignments to his/her/their teachers and seeing his/her/their teachers for special assignments. Students not completing assignments will receive no credit for those assignments. Students may not use cell phones while in ACS.

*Students assigned to ACS will be marked present for the school day. However, ACS will be noted for attendance purposes.

*Students are NOT PERMITTED to participate in any school activity on the day(s) assigned ACS. This includes all extracurricular activities.

c. Mandatory Parent Conference
Removal from an academic setting ***until*** the Mandatory Parent Conference occurs.

3. **TWO SUSPENSION POLICY:**
Upon the second incident of out-of-school suspension and/or all-day assignment to the alternate classroom setting, within a semester, a student is NOT PERMITTED to participate in any extracurricular activities, including academic clubs, sports, class trips, and social events for the remainder of that semester.

4. **APPEALS**
A student may appeal his/her non-participatory status by submitting a written appeal to his/her Vice Principal. The Vice Principal will forward the recommendation of the committee to the Principal. Appeals for loss of credit will follow the above procedure. Athletic appeals must be made to the Athletic Director. Appeals must be made within five school days of notification.

New Jersey Annotated

Any pupil who is guilty of continued and willful disobedience, or of open defiance of the authority of any teacher or person having authority over him, or the habitual use of profanity or obscene language, or who shall deface, or otherwise injure any school property, shall be liable to punishment and to suspension or expulsion from school.

Harassment, Intimidation, and Bullying (HIB)

The Board of Education prohibits acts of *harassment, intimidation, or bullying* of a pupil. A safe and civil environment in the school is necessary for pupils to learn and achieve high academic standards. **Harassment, intimidation, or bullying, like other disruptive or violent behaviors, is conduct that disrupts both a pupil's ability to learn and a school's ability to educate in a safe and disciplined environment** (excerpt from the Carteret Board of Education Policy # 5512).

Please note that the term *"electronic communication"* means communication transmitted by means of an electronic device, including, but not limited to, a cellular phone, smartwatch, or computer.

For complete copies of the policy, please go to the district website, or you can obtain a copy in the main office. Contact information for the District Anti-Bullying Coordinator can also be found on the district website www.carteretschools.org

Applicability

These rules apply to students on school premises, on their way to school, and on their way home from school, as well as students included in any school-related activities or functions.

Any of the above major offenses are also subject to police action in accord with disorderly persons (NJS2A:170-29-2-B): assault and/or battery (NJS 2A:170-26) and threat to do bodily harm (NJS 2A:170-26).

STUDENT ACTIVITIES

JUNIOR PROM & SENIOR DINNER DANCE

The Junior Prom and Senior Dinner Dance are traditionally held in the spring of your junior and senior years. The following are the procedures developed to minimize disruptions to the educational program and to provide a safe evening for those who attend:

Students in their third year of high school must have accumulated 60 credits (junior status) to attend. Students in their fourth year of high school must have accumulated 90 credits (senior status) to attend.

- Students must be present in school on the day of the Junior Prom and/or Senior Dinner Dance.
- Unexcused early dismissals are not permitted. No students will be released early for appointments. If students are over the age of 18, however, and have filled out

the “CHS Adult Student Sign-out Letter“ in advance, they will be permitted to sign themselves out at the designated time.

- Students and their guests may not attend unless all school fines have been settled.
- Students will purchase bids (tickets) only after school. Each student must provide the name, address, emergency contact information, and all other necessary forms for his/her guest when the bid is purchased.
- No refunds will be given for purchased bids (tickets).
- Students who arrive late to the event may not be admitted.
- Students may not leave the event before the scheduled ending time.
- All school rules, policies, and procedures will be in effect for the students and their guests.
- All students and guests will be subject to a search upon entry. This includes bag checks and may include the use of metal detectors.
- Guests must fall between the ages of 15-20. Guests 21 years of age or older will not be permitted to attend.
- Students are expected to be in good academic standing. This includes grades, behavior, and progress on online courses, if applicable. Any courses on Edgenuity must be completed prior to the purchase of bids.
- The administration reserves the right to amend the above at any time during the school year.

CELL PHONES, ELECTRONIC DEVICES, AND CHROMEBOOKS

Electronic devices have become a source of distraction and disruption in the classroom. Cell phones have created incidents of cheating, taking inappropriate photos, bullying, and harassment between students. Additionally, cell phones compromise the confidentiality of students as well as the integrity of the testing and assessment environment of the school.

In accordance with New Jersey State Law (P.L.2025, c.195), the Board of Education prohibits the use of personal cell phones "bell-to-bell". Therefore, cell phones are NOT permitted to be used in school.

Earbuds are not permitted in school.

Any violation of the school's electronic device policy during state testing that results in a testing irregularity will result in disciplinary action, including suspension.

CONFISCATED CELL PHONES ARE SUBJECT TO REVIEW OF CONTENT BY ADMINISTRATION. If any material on the cell phone is considered illegal, pornographic, related to drugs, or an act of bullying, the cell phone will be turned over to the local police department.

Taking photographs or videos of staff or students without the permission of the administration is prohibited and will be subject to disciplinary action, including suspension. Violations of this policy may result in the confiscation and/or search of the cell phone/electronic device. Please refer to the chart below for specific consequences regarding this policy.

Consequences for the use of cell phones:

Incident	Administrative Response	Consequence
First Offense	Documented warning	No discipline
Second Offense	Documented discipline referral in SIS for non-compliance. Device confiscated; student can pick-up at the end of the day.	Administrative Detention, Notify extracurricular advisors and coaches; restrict participation in all activities until detention is served.
Third Offense & Violation of the Opt-out Attestation*	Documented discipline referral in SIS for non-compliance; Device confiscated; parent/guardian pick-up required.	Administrative Saturday Detention/2 Administrative Detentions, Notify extracurricular advisors and coaches; restrict participation in all activities until detention is served.
Fourth Offense	Documented discipline referral in SIS for non-compliance; Device confiscated; parent/guardian pick-up required.	1 Day Out of School Suspension
Fifth Offense and Beyond	Documented discipline referral in SIS for non-compliance; Device confiscated; parent/guardian pick-up required. Possible enforcement of Return to District Policy.	2 Days of Out of School Suspension; Student is prohibited from bringing any personal device onto school grounds for the remainder of the school year.

*Consequences for violation of the Opt-out Attestation will begin at the Third Offense level and move along the disciplinary chart with additional violations.

1. A student who violates the provisions of Policy 5516 and this Regulation more than four times during a school year shall, for the remainder of the school year, be prohibited from bringing an electronic communication device on school grounds during the school day or while participating in school district programs which include, but are not limited to: during before and after school programs; during co-curricular activities; during extra-circular activities, and during intra-murals and interscholastic games and practices.

2. Upon a student accumulating more than five disciplinary offenses within a single academic year, the infractions shall be deemed an excessive and chronic pattern of misconduct. Such cases may be referred directly to the Superintendent, or their designee, for a formal Superintendent's Hearing to determine appropriate long-term interventions, placement adjustments, or disciplinary actions

CHROMEBOOK DISTRIBUTION AND USAGE

Students will be provided with a Chromebook to support their academic learning. Students must be responsible for the use and care of school-issued Chromebooks at all times. Damage to Chromebooks may result in fines, and misuse of the Chromebooks may result in loss of Chromebook privileges, as outlined by the Chromebook usage contract.

Carteret High School – Code of Conduct

Infraction		Consequences
1. Insubordination, use of inappropriate language, disruptive and/or inappropriate behavior, bus incident, electronic device violation, excessive lateness to class/school	**A. 1st Offense**	Administrator Discretion Detention/Removal from class for the period; Teacher contacts home; meeting with administrator
	B. 2nd Offense	ACS; Mandatory Parent Conference
	C. 3rd Offense	Administrator Discretion OSS- Mandatory Parent Conference
	D. Subsequent Offenses	OSS - ***See continued and willful disobedience***
2. (HIB) Harassment, Intimidation, Bullying/Sexual Harassment & Relational Aggression * *Defined as: tormenting, annoying, teasing, unwanted and unwelcome sexual advances, requests, or demands for sexual favors, and/or other inappropriate verbal or physical conduct, including any electronic communication. Relational Aggression is defined as harming or threatening to harm relationships by removing the feeling of acceptance, friendships, or group inclusion. Refer to page 4.*	**A. 1st Offense**	**Governed by District Policy #5512**
	B. 2nd Offense	**Governed by District Policy #5512 - OSS, May Require a Superintendent's Hearing**
3. Cutting Class	**A. 1st Offense**	Lunch Detention; Meeting with administrator; Teacher contacts home
	B. 2nd Offense	After School Detention; Meeting with administrator; Teacher contacts home
	C. 3rd Offense	1 Day ACS/Saturday Detention-Mandatory Parent Conference with administrator
	D. Subsequent Offense	Out-of-school suspension; ***Possible removal from class and loss of credit.***
4. Fighting/Inappropriate physical contact with another student/Threat*	**A. 1st Offense**	Out-of-school suspension; Parent conference upon return; Path referral; ***Possible police complaint filed. Possible superintendent hearing.***
	B. 2nd Offense	Possible indefinite suspension until Superintendent Hearing; ***Administration may file a police complaint with the Carteret Police Department.***
5. Assault	**A. 1st Offense**	Possible indefinite suspension until Superintendent Hearing; ***Administration may file a police complaint with the Carteret Police Department.***
6. Left School Grounds	**A. 1st Offense**	Full Day ACS/Saturday Detention- Mandatory Parent Conference-***Possible police contact***
	B. 2nd Offense	2 days OSS- Mandatory Parent Conference-***Police contact***
	C. 3rd Offense and Subsequent Offenses	OSS-***See continued and willful disobedience***
7. Abusive language directed towards staff	**A. 1st Offense**	2 days Out-of-school suspension; Mandatory parent conference
	B. 2nd Offense	3 days Out-of-school suspension; Mandatory parent conference
	C. 3rd Offense and Subsequent Offenses	Out-of-school suspension; ***See continued and willful disobedience.***
8. Cheating/Plagiarism	**A. 1st Offense**	Notification to parent/guardian (by teacher), loss of grade for assignment, conference with administrator
	B. 2nd Offense	ACS-Mandatory parent conference

	C. 3rd Offense	2 days OSS & possible loss of credit for the course
9. Dress Code Violation		Administrative action taken: Inappropriate clothing is considered to be leggings, crop tops, ripped jeans, biker shorts, inappropriate headwear, etc., and may result in ACS until proper clothing is made available. Repeated occurrences will result in possible detention, loss of privileges, or placement in Twilight.
10. Theft/Vandalism/Arson/Fireworks/Inappropriate Recording/Safety Hazard (ex: Unauthorized Opening of exit/entrance Doors/Entering through unauthorized doors)*		Suspension and parent conference. ***The police may be notified.*** Depending upon severity, reimbursement and/or cleanup or repair may be required. ***Possible superintendent hearing.***
11. Possession of a Weapon		10-day suspension pending superintendent hearing. Parent conference. Police notified.
12. Trespassing		Police notification. Possible arrest, complaint filed.
13. Violating School Policy: Illegal Substance/Vape Device (Possession)*	**A. 1st Offense**	Parent/Guardian contact; Nurse screening & mandatory immediate medical examination; Referral to SAC; Pathways referral; ACS* ****A positive diagnosis results in out-of-school suspension for 4 days***
	B. 2nd Offense	Parent/Guardian contact; Nurse screening & mandatory immediate medical examination; ***Out-of-school suspension***
	C. 3rd Offense and Subsequent Offenses	Parent/Guardian contact; Nurse screening & mandatory immediate medical examination; Out of School Suspension; ***Possible superintendent hearing***
14. Violating School Policy: Illegal Substance/Vape Device (Use)*	**A. 1st Offense**	Parent/Guardian contact; Nurse screening & mandatory immediate medical examination; Referral to SAC; Pathways referral; 2 days OSS with mandatory reentry meeting with SAC* ****A positive diagnosis results in out-of-school suspension for 4 days***
	B. 2nd Offense and Subsequent Offenses	Parent/Guardian contact; Nurse screening & mandatory immediate medical examination; Mandatory parent conference; ***Out of School Suspension with possible superintendent hearing***
15. Violating School Policy: Possession and/or use of alcohol, drugs, steroids, or substance identified*	**A. 1st Offense**	Parent/Guardian contact; Nurse screening & mandatory immediate medical examination to include urinalysis and/or blood test to verify usage; Referral to SAC; Pathways referral; Police notified and complaint filed; ***Out-of-school suspension***
	B. 2nd Offense and Subsequent Offenses	Parent/Guardian contact; Nurse screening & mandatory immediate medical examination to include urinalysis and/or blood test to verify usage; Referral to SAC; Pathways referral; Police notified and complaint filed; Out-of-school suspension; ***See continued and willful disobedience***
16. Violating School Policy: Distribution, transferring, or selling controlled and/or dangerous substances or possession of an amount large enough to indicate possible intent to distribute, transfer, or sell.*	**A. 1st Offense**	Parent/Guardian contact; Police notified and complaint filed; 10-day out-of-school suspension; ***Superintendent notification and hearing***
	B. 2nd Offense and Subsequent Offenses	Parent/Guardian contact; Police notified and complaint filed; **See continued and willful disobedience**; ***Out-of-school suspension***
17. Continued and Willful Disobedience: *defined as multiple combinations of the above-listed infractions*		OSS - ***May require a Superintendent's Hearing and possible expulsion.***

****NJ State Violence and Vandalism Report will be completed and submitted for each infraction.***

Depending upon severity of infraction, administrative discretion may supersede Code of Conduct.

ITEMS NOT TO BE BROUGHT TO SCHOOL

1. Any personal electronic devices, including headphones, that the administration deems unsafe to the student or the student population should not be brought to school. **Administration is NOT responsible for items due to loss or theft.**

2. Large sums of money or expensive jewelry should be left at home.

3. Electronic cigarettes and vape pens should not be brought to or used in or on school.

4. Glass containers/bottles.

5. Sharp objects (such as knives, box cutters, or any item that could be used to harm others)

6. Water guns or any toy that resembles a weapon

7. Homemade baked/cooked items for distribution to others

8. Pepper spray

9. Electronic bicycles (e-bikes) and motorized scooters are strictly prohibited on school property.

- No electric scooters or motorized bikes are permitted at CHS.
- Any scooter or bike brought to school must be picked up by a parent/guardian.
- Students will not be permitted to ride motorized vehicles to or from school.
- Repeated violations may result in disciplinary consequences in accordance with the CHS Code of Conduct.

Procedure for picking up confiscated items:
1st Time: Item returned to student
2nd and Subsequent Times: Parent must come in to receive the item(s)

SMOKING, VAPING, AND TOBACCO SUBSTANCES

According to N.J. Health Regulation 5530 (Section 1)
Smoking is defined to include carrying or having in one's possession a lighted cigar, cigarette, pipe, or any device/ equipment used to smoke. The use of snuff, chewing tobacco, electronic cigarettes, and all tobacco substances is also prohibited on school property. Students smoking on school property can result in a criminal complaint filed, suspension, and/or a fine.

OTHER INFRACTIONS

Other offenses, such as leaving the building without permission, carrying dangerous objects, and/or destruction of school property, must be referred immediately to the appropriate vice-principal for corrective measures. Such offenses will result in severe administrative penalties, including suspension and financial payment for destroyed property. A recommendation to the Board of Education for expulsion may also occur. The carrying of weapons warrants the immediate confiscation by staff members and will result in disciplinary action. In addition, offenders will be prosecuted according to New Jersey Statutes. Chronic offenders of any of the above may be referred to CTSS (Carteret Tiered System of Supports) or the CST (Child Study Team).

CARTERET HIGH SCHOOL - DRESS CODE

Slacks and Pants

Color: **Solid Khaki or Black**

Style: Pleated or flat front, full length, appropriately fastened at the waist

No sweatpants, yoga pants, jeggings, leggings, jeans, track pants, joggers, athletic attire, images, logos, stripes, designs, patterns, stripes, rips, etc. - only solid color khaki or black pants

Shirts and Tops

Color: **Black** only in a **solid single** color with a collar, long or short-sleeved

Style: must have a collar and be a polo style without logos, stripes, or images, unless the logo is approved by the administration and school-sponsored

- Uniform shirts **must** be worn at ALL times (underneath all sweaters and hoodies)

Cardigans, Sweaters, & Accessories

Color: **khaki or black,** only with no pattern or logo

Style: cardigans, sweaters, and crewneck sweatshirts must be appropriately sized

No patterns, logos, track jackets, outerwear, or stripes

Skirts, Jumpers, & Dresses

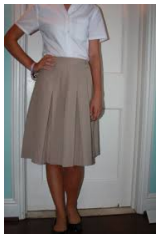
Color: **Solid khaki** or **solid black** only

Style: Must be at least two inches above the knee and must have sleeves

Hoodies

Style: Pullover CHS uniform hoodies only

- Royal blue or black,
- A collared shirt **must** be worn underneath at all times
- District approved
- **The hood is never to be worn in the school building**



Rambler Fridays!

Students may wear Carteret Rambler gear on Fridays throughout the school year. Rambler t-shirts and sweats (including a Rambler logo) are acceptable in place of the school uniform.

***All students must adhere to the traditional dress code policy on Mondays through Thursdays.**

Approved Dress Down Days

Please note the uniform policy for dress-down days: "No tight-fitted clothing on dress-down days (No leggings, pajamas, half shirts, or ripped jeans)." *Any dress down during a field trip must be approved by the administration.

Physical Education Uniform

- Black or royal blue t-shirt or plain, crew-neck sweatshirt, navy blue sweatpants or athletic track pants and navy blue basketball (gym) shorts.

Uniform Policy Reminders

- Any student who violates the uniform policy will meet with an administrator and receive the appropriate consequences based on the handbook policy. This may include detention or ACS until appropriate clothing is made available.
- Shirts may not have writing, have low-cut necklines, or expose the navel or bra.
- Pants must not sag or expose undergarments
- No outerwear, coats, fleeces, or jackets of any kind
- No headphones, sports-headbands, sunglasses, scarves, du-rags or head coverings (except for religious purposes)
- No house shoes, slippers, slides, or flip flops are permitted and all shoes must have a back

- All uniforms must be worn into the building - Students are not permitted to change once they enter

PROCEDURES / REGULATIONS PICTURE ID PROCEDURES

The IDs are for the protection of the entire staff and student body, so we expect your cooperation. Students will scan into the building each morning.

- ➢ IDs must be worn at all times.
- ➢ They must be visible.
- ➢ Students losing IDs will be charged $5.00 for a replacement and $1.00 for the lanyard.
- ➢ The picture IDs should not be altered at any time. Defacing (for example, scratching out or covering the picture) any part of the ID card will require a student to purchase a new ID card.
- ➢ ID pictures are needed for admission to all high school events.
- ➢ Student IDs are required to participate in the Breakfast/Lunch program.
- ➢ If a staff member asks you to surrender your ID for a particular reason, you must do so. To refuse constitutes insubordination and may result in administrative consequences.
- ➢ Not properly wearing IDs will result in disciplinary action.

HALL PASSES

Do not leave your class without a hall/digital pass. During lunchtime, students must have a pass and use the bathrooms in the cafeteria/gymnasium area only. Students are not permitted to leave this area unless they have a pass, signed by a teacher, to go to another specific location in the building.

HALLWAY PROCEDURES

- ➢ All students are required to produce proper documentation (a pass) on demand, permitting them to be in the hallway when asked by a staff member.
- ➢ ALL headgear must be removed: hats (except for religious or medical reasons), wave caps, du rags, hoods, etc.
- ➢ There is to be no loitering in the corridors between classes. Students must have passes in hallways and lavatories.

LOITERING

All students must clear the building and the school grounds immediately upon dismissal unless they are involved in an after-school supervised activity. Students will not be allowed back into the building for any reason unless approved by an administrator.

LOCKERS

A student's locker is for storage of coats, hats, books, and supplies assigned by the administration. It is the responsibility of each student to keep his or her locker clean. The physical education teachers assign another locker for storage of gym clothes and for storage of regular clothes during gym. Student lockers are the property of the Board of Education and are on loan to the students.

The Administration retains the right to open and search school lockers, with or without the knowledge or presence of the student or parent involved, when circumstances are such that the protection of life and property demand such action. All abandoned items will be donated or discarded at the end of each marking period.

Each student should:

- ➢ Keep their locker neat and clean.
- ➢ Never give their locker combination to anyone.
- ➢ Never leave food in lockers overnight.
- ➢ Make sure the locker is secure after use.

Going to your locker does not permit you to be late to class. Locker combinations are changed yearly and should be kept confidential. Losses due to theft are frequently the result of students sharing lockers and combinations. The sharing of lockers is prohibited and is a violation of school policy, subject to disciplinary action.

BOOKS

Lost and/or damaged books shall be paid for by you. You are required to return the same texts issued to you by your teachers. It is your responsibility to keep your books covered and in good condition. Examine your textbooks carefully when you receive them. Call your teacher's attention to any marks or ripped pages. You will be assessed book fines in June for marks, ripped pages, loose bindings, etc.

OUTSTANDING FINES

Students with outstanding fines may be denied participation in extracurricular activities and have their report card and/or diploma withheld until fines are settled. If you have an outstanding fine, you are denied access to your following year's schedule.

ATTENDANCE & TARDINESS POLICIES & PROCEDURES

Carteret Board of Education Policy 5230 - Late Arrival and Early Dismissal

Absence - The non-attendance of a student in the school district.
Students have an obligation to attend school each and every day it is in session. Students are expected to be on time for all classes. Medical appointments and other such matters should be scheduled at times other than school time whenever possible.

Students who are absent may not participate in any type of extracurricular activity on that day. This includes any type of school/club activity, dance, practice, and/or game. This applies to all students who participate in trips, sports, play, productions, band presentations, etc. Only administrative approval will override the above.

Carteret Board of Education Policy 5200 - Attendance Policy

Regular school attendance is vital for a successful education. Please be mindful of the following procedures for unexcused student absences:

1. Once a student accumulates four (4) unexcused absences, the school must send a letter to the parent/guardian advising the parent of such and require the parent to meet with a school administrator and guidance counselor. For students with disabilities, the CST must be involved to intervene and also to ensure that the action plan is in accordance with the student's Individualized Education Program (IEP).

2. Once a student accumulates between five and nine (5 – 9) unexcused absences, the building administrator is to notify the Attendance Officer. The Attendance Officer will send a letter to the parent advising that action will be taken by the office if the child does not attend school.

3. The school must continue to investigate (along with the parent) the cause of the unexcused absences, revising the action plan by establishing outcomes based upon the student's needs and specify the interventions for achieving the outcomes, supporting the student's return to school and regular attendance.

4. For cumulative unexcused absences of 10 or more, the student, between the ages of six and sixteen, is truant pursuant to NJSA 18A:38-27, and the school district shall:

- Make a mandatory referral to the court program required by the New Jersey Administrative Office of the Courts.
- Make a reasonable attempt to notify the student's parents of the mandatory referral
- Continue to consult with the parent and the involved agencies to support the student's return to school and regular attendance
- Cooperate with law enforcement and other authorities and agencies, as appropriate
- Proceed in accordance with NJSA 18A:38-28 through 31, Article 3B, Compelling Attendance at School.
- For students with disabilities, the attendance plan and punitive and remedial procedures set forth shall be in accordance with the student's Individualized Education Program (IEP).

LATENESS TO SCHOOL

Students entering the building after 8:00 AM are considered late to school. Upon arrival, students must present their ID, scan in at the security desk, and report directly to their assigned class. The student's class attendance will be marked as an unexcused late.
Students must enter their first-period class prior to 8:00 AM. Any student entering first period after 8:00 AM will be considered late. Students who are late to school 4 times will receive a one-hour after-school detention, and an alert will be sent home.

Students reporting to school after 4th period must enter the building and report to the main office to officially sign into school.

Students entering a class 15 or more minutes late, without a signed pass, will receive a cut.

If a student arrives to class 30 or more minutes late without a pass, it is considered a cut, but he/she will also be considered absent from that period.

LATENESS TO CLASS

4 unexcused lates to any class will equal one unexcused absence. Excessive lateness to class will result in detention (4 or more lates).

LOSS OF CREDIT

A student who earns a passing grade of 65 or higher may still receive a failing grade if they exceed the allowed number of unexcused absences in any course. **Any courses failed due to**

attendance will need to be retaken. There is no option for credit recovery. Below are the specific number of unexcused absences based on the course before loss of credit:

Course	Absences
Full Year Course	20 unexcused absences
Half Year: *Blocked course (Science & Comprehensive Physical Education)*	20 unexcused absences
Half Year: *unblocked course*	10 unexcused absences

SUMMER SCHOOL

To attend summer school, students must have completed the full course, including the final exam. Additionally, if a student both academically failed and attendance failed a course, the student is not eligible for summer school credit recovery for that course and must repeat the course during the upcoming regular school year.

Attending summer school is a privilege. Students will be removed from the summer school program and unable to recover credits for absences, tardies, or violations of the code of conduct during the program.

EARLY DISMISSAL

A Parent/Guardian must enter the building with an ID to sign his/her child out of school for an early dismissal.

Students 18 and over are permitted to leave without a parent signing them out, ONLY if they have a letter on file in the main office. These students must still sign out in the main office. Failure to follow sign-out procedures will result in disciplinary consequences.

Students 16 years and older are only permitted to leave the building with both oral and written consent from their parent/guardian. The parent must provide written consent addressed to only a school administrator. If written consent is in the form of an email, the email address must match the parent's email address on file in Realtime. Freshmen students may not leave the building without a parent/guardian.

SENIOR PRIVILEGE

Seniors who are assigned study hall during periods 7 and 8 (senior privilege) and would like to leave the building early (during the assigned study hall period) must have a letter on file in the main office. If there is no letter on file, the student must attend the assigned study hall. Failure to comply will result in disciplinary actions.

Senior privilege is a privilege that can be revoked at any time. Students who are failing courses due to academics or attendance, or not in good academic standing will lose this privilege. It may also be revoked due to excessive absences, repeated tardiness, or behavioral issues.

SCHOOL COUNSELING DEPARTMENT

The School Counseling Department of Carteret High School serves the students by fostering the academic, social, emotional, and personal growth needed in order for our students to become passionate, self-confident, and purposeful individuals. The School Counselors work together to advance our mission of college and career readiness for every student and teach students the skills needed for post-secondary success and happiness. The School Counselors

use data to drive their decisions and collaborate with stakeholders to ensure that our diverse student body has a complete and profound educational experience. The School Counselors enthusiastically serve as positive role models in the school community and take strategic risks to accomplish district and school goals. Creativity, equity, and professional advocacy are at the center of the work of our School Counselors.

The School Counselors work with students on education planning, career preparation, networking, and study skills, as well as various other concerns and activities through individual counseling, small group counseling, and classroom lessons. We have an array of College &

Career events for our students and families to participate in throughout the year. In addition, we have a versatile group of guest speakers and information sessions to assist our students in planning their futures with the most current information available.

GRADUATION REQUIREMENTS

In order to complete the requirements to receive a diploma from Carteret High School, students must accumulate a minimum of 120 credits.

Students in Grades 9, 10, and 11 will be scheduled for 35 credits each year.

Placement in the sophomore, junior, or senior class is contingent upon achieving the following accumulated credits: Sophomore: 25, Junior: 60, Senior: 90.

Please review our 25-26 CHS Course of Studies for more information.

CREDIT REQUIREMENTS

Course	Credits
English	20
Math	15
Science	15
Social Studies	15
Financial Literacy	2.5
World Language	5
Physical Education/Health	20
Visual/Performing Arts	5
21st Century Skills	5

Electives	17.5
Minimum	120

GRADING SYSTEM

A+	96-100
A	90-95
B+	86-89
B	80-85
C+	76-79
C	70-75
D	65-69
F	0-64*

PROCEDURE FOR SCHEDULE CHANGES

Course Change Request Policy: Every effort is made to honor elective requests, but no student is guaranteed their elective choices in the event of scheduling conflicts, seat limitations, or lack of enough requests. The school cannot guarantee the period, time of day, or teacher assigned for any requested courses, and no requests for specific lunch periods or Physical Education periods will be accepted. Requests for elective changes will not be honored due to the limited number of seats available.

Once a **schedule change request form** is completed and submitted, an appointment with the counselor will only be held for the following reasons:

- An incomplete schedule, or you are not scheduled for a course needed for graduation.
- Schedule for a course previously taken and passed or completed during summer school.
- Previously failed a class with the same teacher.
- Scheduled for next sequential course without meeting prerequisites.

CTSS

The CTSS (Carteret Tiered System of Supports) will provide instruction and behavioral supports that prepare every student for postsecondary education, career, and life in the community. Through regular monitoring of student progress, along with data-based decision making by problem-solving teams, CTSS will provide a continuum of support and interventions to students. The Action Plan contains interventions and/or strategies specifically designed to address the needs of your child. It is a thoughtful, planned approach to modify and enhance your child's performance.

PATHWAYS

Pathways School-Based Youth Services program provides mental health and supportive services to the students of Carteret High School. Licensed clinical staff provides counseling services to the students to improve decision making, learn coping strategies, help deal with

stressors, address mental health symptoms including depression and anxiety and provide support whether in a crisis situation or for ongoing matters. In addition to clinical services, Pathways provides clubs and groups aimed at healthy youth development and opportunity for positive peer interactions. Pathways also provides positive, safe, structured recreational

activities, including daily drop in during lunch periods and the Pathways summer program. Pathways initiates youth-driven activities aimed at building a positive culture in the school, as well as programming focused on building the social-emotional health of all students.
School personnel can access services by completing the Pathways referral form or calling Pathways at extension 4300. Parents can access services by calling 732-541-8960 extension 4300 and students may access services by coming to the Pathways office located in room 27.

EMERGENCY CONTACT FORMS: CHANGES IN ADDRESS OR TELEPHONE NUMBERS
Visit Realtime Parent Portal at https://www.fridayparentportal.com/carteret to update information regarding changes in phone numbers and emergency contacts. This is very important, especially in the case of an emergency. Address changes should be reported to the Central Registration Department immediately, along with 3 proofs of residency. The Central Registration Office is located at 599 Roosevelt Avenue.

Please be sure to complete emergency contact forms on the Parent Portal with **all** of the necessary information, including a telephone number of a family member or close family friend who should be contacted in the event your parents cannot be reached.

Parents must sign into the Parent Portal to view updates on grades, projects/assignments, attendance, homework, and support teacher communication. Please contact our attendance office for assistance at 732-541-8960, ext.4011.

STUDENT PORTAL
Carteret High School offers all high school students the opportunity to access his/her/their school related data, such as grades, attendance, and testing scores, by simply using a device that has Internet accessibility. Students will receive a letter that contains his/her username and passcode. The codes are specifically created for you, so please do not share your information with anyone.. Parents will receive their own user information. Please visit the following website: **https://www.fridaystudentportal.com/carteret** to access Student Portal.

MISSED WORK
Parents may request that homework be sent home if:

- A student has been absent for at least two consecutive days.
- A long-term absence is expected due to illnesses such as chicken pox, flu, Covid-19, etc.(for students NOT on home instruction).
- A student has been suspended
- To request homework, a parent should call the **School Counseling Office at 732-541-8960 ext. 4093,** and give the student's name, grade level, and anticipated dates of absence. A homework request form will be sent to the student's teachers. The parent should expect a minimum of 24 hours turnaround time for the homework assignments to reach the Guidance Office. It is the parents' responsibility to pick up the homework assignments and any necessary textbooks. The student's guidance counselor will leave assignments in the Main Office. It is the responsibility of the student to request make-up work.

ACADEMIC & ACHIEVEMENT RECOGNITION
Each marking period, students who demonstrate academic excellence in all subjects are distinguished by being designated as honor students. Students are eligible for the Honor Roll each marking period.

QUARTERLY

- **Principal/High Honor Roll** - A's in all subject areas
- **Honor Roll** - A's and B's in all subject areas

SCHOOL RESOURCES

VISITORS
All visitors to Carteret High School must report to the Security Desk, sign-in and receive a pass, and must be escorted to the designated place. Passes must be returned to the security desk. All persons are advised that they are under electronic surveillance while on school grounds and subject to School/Board Policy.

LOST AND FOUND
You may check for any lost personal property, such as books, clothing, jackets, and purses, in the lost and found located outside the cafeteria. You are encouraged to make sure that your name is on everything that you bring to school.

<u>If you find something at school, you are to return it to the Main Office</u>. We will record your name and description of the article you found. This is particularly important in the cases of lost wallets, money, jewelry, or other items of value. <u>If you do not return something you have found and you are found to be in possession of stolen property, you will be suspended from school as per the discipline procedures.</u>

All unclaimed lost and found items will be donated at the end of each marking period.

LIBRARY/MEDIA CENTER
Our Library/Media Center is open from 8:00 AM-2:32 PM. Students must have a signed pass to use the Media Center, and a teacher must be on duty for students to utilize the space. Students are encouraged to use our Library/Media Center when available. Please remember, however, that the Media Center is a place for browsing, studying, completing assignments, and doing research. Therefore, students who create disturbances in the Media Center will be asked to leave and could lose Media Center privileges.

BREAKFAST
The cafeteria is open for breakfast from 7:15 AM-7:50 AM. Admittance is not permitted after 7:50 AM. Students are responsible for getting to their first-period class on time.

Free and Reduced Breakfast/Lunch applications are available and are distributed at the beginning of the school year. They must be completed and returned promptly.

LUNCH
The school lunchroom is in operation during each school day. Lunch is eaten in the gym or cafeteria. Students may purchase lunch or bring their own and have the option to buy milk,

snacks, or desserts. All students are expected to demonstrate good manners while eating and to speak in a normal tone.

Students are responsible for the area around their location, which must be left clean. Trash must be disposed of properly.

- No food or drink is to be removed from the designated eating areas unless approved by an administrator.
- Students are to stop at lockers before lunch to drop off/pick up books and lunches.
- No students are permitted to leave the building for the purpose of buying food or beverages.
- **No outside food is permitted to be dropped off or ordered for lunch. Any items delivered to the building will be refused.**
- Courteous behavior is expected at all times.
- No cutting, pushing, or shoving in the lunch lines.
- Students will be seated at assigned tables/seats when necessary.
- Students are expected to follow directions and requests of adults in authority.
- Students are only permitted to use the lavatories in the cafeteria lobby
- Students are not permitted to go to their lockers. Students must have pre-arranged passes (Pathways, Media Center, Teacher) to go anywhere else in the building. A lunch duty teacher should check to ensure arrival to their destination.

NURSE'S OFFICE/ HEALTH NEEDS

Students who may be ill or need first aid treatment as a result of an injury must obtain a pass from your teacher to go to the nurse. You must report any injury that occurs during school hours immediately to the nurse.

Students who are ill and need to go home must be signed out by a parent/guardian or an adult that the parent/guardian has designated in the Parent Portal. In extreme circumstances, a parent may send a taxi, provided he/she is in the home, to receive the child. Due to cases of serious illness or injury, it is **extremely** important that you complete the emergency contact information in the Parent Portal with at least two emergency numbers. As any contact information changes during the year, please immediately update all information on the Parent portal. For serious injuries, accident reports are filled out, and parents/guardians are informed and advised. You have financial responsibility for all medical care unless you pre-purchase School Insurance. The school provides insurance to assist with co-payments or deductibles.

The Nurse is not permitted to change dressings applied by a doctor, diagnose illnesses, treat injuries sustained outside of the school day, or dispense medication without a current doctor's written permission.

ADMINISTRATION OF MEDICATIONS

For the purpose of this policy, "medications" means any prescription drug or prescribed over-the-counter medicine (aspirin, Tylenol, allergy medicine, cough drops, etc). Medication will be dispensed as prescribed by a physician, and medication is administered in accordance with the Carteret Board of Education Policy. The requirements of that policy # 5141.22 are as follows:

- The parent/guardian must provide a written request for the administration of prescribed medication at school.
- Only orders from doctors are acceptable.
- All medications must be in a pharmacy-labeled container with the student's name, medication name, dosage, time to be given, and date.
- The parent/guardian should bring the medication to the nurse. Notes from the doctor and parent/guardian must be presented to the nurse for approval.
- If you are asthmatic, you will be permitted to carry your inhaler with you if a doctor's note is on file in the Nurse's Office, along with a note from a parent/guardian giving permission for a student to carry his/her inhaler. All other medications may not be kept by students, but locked up in the Nurse's Office.

CRUTCHES

If a student is required to use crutches or required to wear a medical boot in school, the student must enter the building with a parent. A doctor's written order must be presented to the nurse with a diagnosis and length of time the student must be on crutches in school.

MEDICALLY EXCUSED-SPECIAL NEEDS

Students with special medical needs must report to the nurse's office at the beginning of period 1 with their doctor's note. The nurse will take appropriate action as per the doctor's instructions.

POLICY AND PROCEDURE:
Suspicion of Consuming Alcohol or Illegal Drugs on School Property

In instances involving alcoholic beverages, controlled dangerous substances other than anabolic steroids, or any other chemical compound as identified in N.J.S.A. 18A:40A-9 and N.J.A.C. 6:a:16-4.1, the following shall apply.

Suspicion of Consuming Alcohol or Illegal Drugs:

1. Any staff member to whom it appears that a pupil may be under the influence of alcoholic beverages or other drugs on school property or at a school function shall report the matter as soon as possible to the principal and the certified or non-certified school nurse, according to the requirements of N.J.S.A. 18A:40A-12.

a. In the absence of the principal, his or her designee shall be notified. In instances where the principal and the certified or non-certified school nurse are not in attendance, the staff member responsible for the school function shall be immediately notified.

b. The referring staff member shall complete the Violence, Vandalism and Substance Abuse Incident Report, according to the requirements of N.J.S.A. 18A: 17-46 and N.J.A.C. 6A: 16-5.3.

c. Staff reporting suspected alcohol or drug use in good faith shall not be held liable in civil court, as per N.J.S.A. 18A:40A-13 and 14.

2. In response to every report by an educational staff member or other professional of suspected alcohol or other drug use, the principal or his/her designee shall immediately notify the parent or guardian and the Superintendent of Schools and shall arrange for an immediate examination of the pupil for the purposes of providing appropriate health care for the student and for determining whether the student is under the influence of alcohol and or other drugs.

The examination shall be completed immediately of the initial referral to the principal, his/her designee, or the school nurse.

a. The examination may be performed by a physician selected by the parent or guardian or by the medical examiner. If, at the request of the parent or legal guardian, the medical examination is conducted by a physician other than the medical inspector, such examination shall not be at the expense of the district board of education.

b. If, at the request of the parent or legal guardian, the medical examination is conducted by a physician other than the medical inspector, the district shall establish the minimum requirements for the medical examination and laboratory testing specifications.

c. If the physician chosen by the parent is not immediately available, the examination shall be conducted by the medical examiner.

d. If the school physician is not available, the student shall be accompanied by a member of the school staff, designated by the principal, to the emergency room of the nearest hospital for examination.

e. When the medical examination is conducted by the school physician or a physician at the emergency room of the nearest hospital, such examination shall be at the expense of the district board of education.

f. Removal of a student with a disability shall be handled in accordance with N.J.A.C. 6A:14, which protects the rights of students receiving special education services.

3. The pupil shall be examined by a physician using the appropriate district form for the purpose of diagnosing whether or not the pupil is under the influence of alcohol or drugs. The examination shall include an urinalysis/blood test and or Breathalyzer test to determine the presence of illicit substances.

4. A written report of the medical examination shall be furnished to the parent or guardian of the pupil, the principal, and the superintendent by the examining physician within 24 hours. If the written report of the medical examination is not submitted to the parent or guardian, principal and superintendent within 24 hours, the pupil shall be allowed to return to school until such time as a positive diagnosis of alcohol or other drug use is received; however, the student or parent or guardian must present the completed physician's clearance note to return to school.

5. If there is a positive diagnosis from the medical examination indicating that the pupil is under the influence of alcoholic beverages or other drugs, the pupil shall be returned to the care of a parent or guardian as soon as possible. The student shall not return to school until he or she submits to the principal a written report certifying that he or she is physically and mentally able to return thereto. The report shall be prepared by a personal physician, the medical inspector or

the physician who examined the student. The report shall verify that the substance abuse no longer interferes with the students' physical and mental ability to perform in school.

6. When the pupil is home because of the medical examination or after his or her return to school this may require additional evaluation for the purpose of determining the extent of the pupil's alcohol or other drug use and its effect on his or her performance**.**

7. Regardless of the examination results, the pupil shall be interviewed by a Substance Awareness Coordinator, or other staff member appropriately trained in the assessment of alcohol and or drug use for the purpose of determining the extent of students' involvement with alcohol or other drugs, and possible need for treatment. If it is determined that the student's involvement with and use of these substances represents a danger to the student's health and well-being, the Substance Awareness Coordinator shall provide an accurate and appropriate referral to a treatment program that has been approved by the Commissioner of Education.

8. As required by law, the Board of Education shall provide for the evaluation and treatment of pupils whose use of alcohol or other drugs has affected their school performance or who possess or consume alcohol or other drugs in the school or at a school function, as required by the definitions of evaluation and treatment contained at N.J.A.C. 6:29-9.2. This shall include referral to the Substance Awareness Coordinator. The Board of Education is not responsible for the cost of any evaluation or treatment provided by an outside agency and/or organizations.

9. When a pupil is receiving medical or therapeutic care for a diagnosed alcohol or other drug dependency problem, provisions for a program of intervention, curriculum, and related services will be provided. The student will also be subject to random urinalysis requests on behalf of the Substance Awareness Coordinator in an effort to assure continued abstinence.

10. In accordance with N.J.A.C. 6:29-9.5(a)8, refusal or failure by a parent or guardian to comply with the provisions of the N.J.S.A. 18A:40 A-12 shall be deemed a violation of the compulsory education (N.J.S.A. 18:38-25 and 18AA:38-3) and/or child neglect (N.J.S.A. 96-1 et seq.) laws.

11. If school officials have reasonable belief that the student is in possession of drugs, drug paraphernalia, or is involved in drug distribution, law enforcement will be notified as required by N.J.A.C. 6A:16-4.3 and 6A:16-6.3.

12. If a student is suspected of anabolic steroid use, staff must report the concern to the principal immediately. The same process applies for medical evaluation, parent notification, and follow-up in line with district procedures.

13. All student records related to substance use or treatment are confidential and handled in accordance with state and federal law, including N.J.A.C. 6A:16-3.2 and 42 CFR Part 2.

ATHLETICS AND SPORTSMANSHIP

Carteret High School is a member of the Greater Middlesex County Athletic Association and the New Jersey Interscholastic Athletic Association. The school community and the community at large are proud of Carteret High School's athletic involvement and its past accomplishments. The student athlete is a valued member of the school community, as are the students and fans who support our athletes throughout the school year.

One of the goals of our continued involvement in athletics is to develop and encourage good sportsmanship. Good sportsmanship, respect for others, and fair play are all components of a successful program. Everyone has a responsibility towards ensuring that good sportsmanship prevails at all contests. Unsportsmanlike conduct will not be tolerated.

Unsportsmanlike conduct will include, but not be limited to the following:

1. Any person (athletic department, staff member, student-athlete, or a fan or spectator associated with a member school) who strikes or physically abuses an official, opposing coach, player, or spectator.
2. Any person (athletic department, staff member, student-athlete, or a fan or spectator associated with a member school) who intentionally incites participants to violent or abusive action.
3. Any person (athletic department, staff member, student-athlete, or a fan or spectator associated with a member school) who uses obscene gestures or unduly provocative language or action toward officials, opponents or spectators.
4. Any school or athletic staff member who is publicly critical of any game official, opponents, and/or opposing coaches/players.

Students conducting themselves in an unsportsmanlike manner will be removed from the contest and will be subject to additional disciplinary measures. Those measures may include suspension from school and/or suspension from future athletic contests.

Athletic and extracurricular policy can be found at the Carteret Schools website www.carteretschools.org under Athletics.