

Grand Coulee Dam School District

Grand Coulee Dam School District

Date and Time

Monday September 14, 2026 at 5:30 PM PDT

Location

Jr./Sr. High Library
505 Crest Drive
Coulee Dam, WA
99116

Agenda

	Purpose
I. Opening Items	
A. Call the Meeting to Order	
B. Pledge of Allegiance	
C. Roll Call	
D. Approval of Agenda	Vote
II. Superintendent Report	
III. Superintendent Award	
IV. Continuing Business	
A. Student Reps	Discuss
V. New Business	

	Purpose
A. Approval of Imagine Learning Contract	Vote
B. Approval of 2026-2027 School Improvement Plan	Vote
C. Policy 1250-Student Reps to the Board of Directors	Vote
D. Audience Participation Update (Procedure 1430P)	FYI
VI. Public Comment	
VII. Board Comments	
VIII. Student Rep	
IX. Executive Session	
• Personnel Information Pursuant to RCW 42.30.110(1)(g)	
X. Open Session	
XI. Personnel Items	
A. New Hires	Vote
XII. Closing Items	
A. Adjourn Meeting	Vote

Coversheet

Approval of Imagine Learning Contract

Section:	V. New Business
Item:	A. Approval of Imagine Learning Contract
Purpose:	Vote
Submitted by:	
Related Material:	Imagine Learning.pdf



Price Quote

100 S. Mill Ave
Suite 1700
Tempe, AZ 85281
877-725-4257

Date 9/3/2026
Quote No. Q-296819
Acct. No. 12204525
Total 53,964.76
Pricing Expires 03/02/2027

Grand Coulee Dam School District 301-J
110 Stevens Ave
Coulee Dam WA 99116
United States

Payment Term	Contract Start	Contract End
Net 30	9/1/2026	8/30/2027

Site	Description	End Date	Effective Quantity	Per Unit
Grand Coulee Dam School District 301-J				
	PL - CW/Supp/SS Virtual Session	08/30/2027	- 2	750.00
	IS Teaching per Semester Course (18 wks) (14 day drop/add grace period)	08/30/2027	- 40	300.00
	IS Teaching per Semester Course (18 wks) (14 day drop/add grace period)	08/30/2027	209	275.00
	PL - CW/Supp/SS Virtual Session	08/30/2027	2	750.00
	IS Teaching for FT Elem (18 wk/4 courses, 14 day drop/add, inc workbk @ \$100 ea)	08/30/2027	4	1,000.00
	IS Elementary Course All Workbooks (non-refundable, 4 core courses)	08/30/2027	4	100.00

Subtotal 49,875.00
Tax Total 4,089.76
Total 53,964.76

Your purchase includes a complete solution designed to support your success, including the following services:

- ❖ Dedicated Customer Success support
- ❖ Implementation and onboarding guidance
- ❖ Training and enablement resources
- ❖ Support and digital product updates

Imagine Learning will audit enrollment count throughout the year. If more enrollments are found to be in use than purchased, Imagine Learning will invoice the customer for the additional usage.

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Not valid unless accompanied by a purchase order. Please specify a shipping address if applicable. Please e-mail this quote, the purchase order and order documentation to AR@imaginelearning.com or fax to 480-423-0213.

Grand Coulee Dam School

District 301-J

Signature: _____
Print Name: _____
Title: _____
Date: _____

Imagine Learning Representative

Jerry Jones
Account Executive -
jerry.jones@imaginelearning.com
imaginethefutureoflearning.com

Coversheet

Approval of 2026-2027 School Improvement Plan

Section:	V. New Business
Item:	B. Approval of 2026-2027 School Improvement Plan
Purpose:	Vote
Submitted by:	
Related Material:	SIP.pdf

Lake Roosevelt Elementary School Improvement Plan (SIP) 2026–2027 Summary

The Lake Roosevelt Elementary School Improvement Plan focuses on improving student achievement, attendance, and overall student success through high-quality instruction, targeted interventions, and strong family and community partnerships. The plan was developed using data from the Comprehensive Needs Assessment and prioritizes support for student groups experiencing achievement and attendance gaps.

Goal 1: Increase Mathematics Growth

By June 2027, the percentage of students in grades K–6 meeting or exceeding the 50th Growth Percentile in mathematics on the STAR Math assessment will increase from **44% to 54%**. Staff will implement evidence-based instructional practices, utilize data-driven decision-making, and provide targeted math interventions to accelerate student growth.

Goal 2: Increase Reading Growth

By June 2027, the percentage of students in grades K–6 meeting or exceeding the 50th Growth Percentile in reading on the STAR Reading/Early Literacy assessment will increase from **47% to 57%**. Reading instruction will be strengthened through the use of UFLI Foundations, Lexia, small-group instruction, and regular progress monitoring.

Goal 3: Improve Attendance

By June 2027, the percentage of students demonstrating regular attendance (90% or higher attendance) will increase from **46.9% to 55%**. Strategies include family outreach, attendance monitoring, positive attendance recognition, attendance plans, and collaboration with community partners to address barriers to attendance.

Key Strategies

To achieve these goals, Lake Roosevelt Elementary will:

- Strengthen Tier 1 instruction through professional learning and instructional coaching.
- Use PLCs and data teams to monitor student progress and adjust instruction.
- Provide targeted interventions for students who need additional support.
- Increase family engagement and communication.
- Continue implementation of PBIS and positive school climate practices.
- Utilize community partnerships, including Indian Education, LAP, and other support programs, to meet student needs.

Expected Outcome

Through focused instruction, targeted interventions, and consistent monitoring of student progress, Lake Roosevelt Elementary aims to increase academic growth, improve attendance, and ensure all students have equitable opportunities to succeed academically and socially during the 2026–2027 school year.

Coversheet

Policy 1250-Student Reps to the Board of Directors

Section:	V. New Business
Item:	C. Policy 1250-Student Reps to the Board of Directors
Purpose:	Vote
Submitted by:	
Related Material:	Policy 1250-studentsongoverningboardsnew.pdf

Student Representative to the Board of Directors

Purpose

1. The purpose of the student representatives to the Grand Coulee Dam School District Board of Directors is to serve as liaison between the governing body of the school district and Grand Coulee Dam School District students.
2. Two (2) high school student representatives will serve as liaisons to the Board of Directors. The student representatives will provide insight and support to the Board's understanding of student issues and perspectives.
3. The student representatives will represent the Grand Coulee Dam School District in accordance with the following qualifications, selection procedures, and responsibilities.

Term of Office

1. The representatives will be selected in the spring of the year for the following year.
2. The term of office will be for two school years, beginning in September and concluding in June.
3. In the event of a vacancy during the school year, a student will be selected from qualified applicants to serve the remaining term of the school year.

Qualifications for Application

1. The student must be in grade 11 or 12 during their term as student representative
2. The student must be in proper academic standing equivalent to participation in athletics or other student activities and maintain proper academic standing throughout his or her term.
3. The student will be expected to maintain personal standards of behavior appropriate to participation in student activities.
4. The student must be willing to convey student opinion to the Board of Directors and report Board deliberations and actions to the student body.
5. If the selected student representative is not a member of the Student Council, the student representative will become a member of the Student Leadership Team.

Application Process

1. Students will submit a complete Student Representative Packet to the High School Principal or ASB Advisor.
2. Students must obtain approval signatures from parents and the High School principal.
3. Students must submit two (2) reference letters, at least one from a teacher or administrator.
4. Selected applicants will be interviewed by one or more members of the Board, the Superintendent, the senior Student Representative (ASB president in the first year), the High School Principal, and the High School ASB Advisor. The committee will recommend student representatives to the Board of Directors for approval.

Removal

1. The student representative serves at the discretion of the Board of Directors.
2. The Board may remove the student representative for failure to fulfill their duties, for failure to maintain academic standards, or for behaviors that the Board deems unacceptable as a member of the Board of Directors or embarrassing to the school district.

Responsibilities of the Student Representative

The student representative will:

1. Adhere to all the rules and regulations pertaining to Board members.
2. Attend regular school board meetings, held on the second and fourth Monday of every month at 5:30 PM in the Jr/Sr High Library. As regular board meetings occur during the evening hours of a school night, the Board of Directors may grant permission for the student representative to leave a meeting before the conclusion if the student report has been given.
3. Attend special meetings or study sessions if requested, but not Executive Sessions.
4. Review the Board of Directors board packet and reading materials prior to all regular Board meetings.
5. Participate in discussion at regular open meetings of the Board when applicable. However, the student representative may not make any motions or vote.
6. Provide reports to the Board during the agenda item titled "Student Representative Board Report." The reports will include student activities, topics and concerns from the student body to apprise the Board.
7. Refrain from committing the Student Council to any position or action that has not been previously approved by the Student Council.
8. Report Board deliberations and actions to the student body as applicable.
9. Meet with students during lunch on the third Friday of every month to discuss school issues.
10. Orient a new student representative.
11. Participate in Board training sessions, when invited, such as WSSDA conference and legislative assembly. When these sessions occur on school days, student representatives will follow the established prearranged absence procedures at the high school.

Responsibilities of the Superintendent and the Board of Directors

The Superintendent and the Board of Directors will:

1. Meet with the student representative and advisor at the beginning of the school year to review expectations, responsibilities, and participation.

Other

Student representatives will receive .5 Elective Credit for each semester of successful Board service.

Coversheet

Audience Participation Update (Procedure 1430P)

Section:	V. New Business
Item:	D. Audience Participation Update (Procedure 1430P)
Purpose:	FYI
Submitted by:	
Related Material:	Procedure1430Pupdated.pdf

AUDIENCE PARTICIPATION

The Board Chair is responsible for the orderly conduct of all School Board meetings, and shall rule on such matters as: the time to be allowed for public discussion, the appropriateness of the subject being presented and the suitability of the time allowed for such a presentation or discussion.

The Board will not discuss or allow public comment of any information or material that involves a concern/complaint against an employee, any confidential student information or other personally sensitive material in an open Board meeting, such information can only be discussed in a School Board executive session.

If citizens wish to express themselves regarding a specific school, staff member or child, dialogue should begin at the level closest to the issue/concern. The following steps apply:

Step #1: Make an appointment to confer with the appropriate staff member.

Step #2: Make an appointment to confer with the appropriate administrator.

Step #3: Make an appointment to confer with the District Superintendent.

Step #4: If unable to resolve the concern, and after all other avenues of communication have been attempted and exhausted, the citizen may request in writing a hearing/meeting before the Board of Directors.

All matters of a sensitive nature must go through the normal appeal process (stated above) before it comes before the Board to be discussed in executive session.

A person appearing before the Board shall not be permitted to discuss any motion pending before the Board except when the Board shall vote unanimously to hear such a discussion.

The Board reserves the right to refuse the recognition of an individual or to limit the length/time limit for presentation of public material.

Meeting Participation Protocol:

1. Visitors may comment on items listed on the agenda if recognized by the Chair. Questions or comments are to be directed to the Board as a whole and may not be focused on an individual Board member or staff member/administrator.
2. It is the prerogative of the Board Chair to recognize people requesting the opportunity to make oral comments to the Board.
3. It shall be in order for Board members and/or the Superintendent to interrupt a speaker at any time to ask questions or make comment in order to clarify the discussion.
4. All persons when given the opportunity to speak shall address the Chair and state their name, city of residence and the topic to which they want to speak. It is emphasized that only one person at a time shall be authorized to speak. Common rules of courtesy shall prevail during School Board meetings.

5. Once recognized by the Chair, no more than **five (5) minutes will be allotted to each Speaker** and no more than **ten (10) minutes will be allotted to each subject** under discussion, except with unanimous consent of the Board.
6. If there are numerous requests to address the Board on the same subject, the Chair will normally request a single spokesperson to be assigned to represent the group at large. The Board has the right to overrule the Chair by majority vote of those members present.
7. No person less than eighteen years of age may address the Board unless accompanied by his/her parent, guardian, or teacher, except with the unanimous consent of the Board.
8. Public comments at Special Board meetings must be related to the listed agenda items.
9. Special Board meetings designated as Work Sessions include public comments only at the invitation of the Chair.
10. Special board meetings where large audience participation is expected on one specific subject may dictate different procedures be implemented. For example, the Board may seek a single spokesperson from each group represented to simplify the participation process.
11. While the smooth and efficient administration of all Board meetings is the District's goal, that efficiency should not come at the expense of open and candid community participation.
12. A brief summation of these participation guidelines will be read by the Board Chair prior to public participation.

Coversheet

New Hires

Section:	XI. Personnel Items
Item:	A. New Hires
Purpose:	Vote
Submitted by:	
Related Material:	Personnel.pdf

Personnel Recommendations

September 14, 2026

Resignation

New Hires

Irv Williamson	Classified Sub	Approve
Madelyn Wenzl	Classified Sub	Approve
Aneeka Wilson	Classified Sub	Approve
Cooper Benzing	Certificated Sub	Approve
Colin Chaney	Student Mail Carrier	Approve
Greg Marris	M.S. Assistant Football Coach	Approve