

PATERSON PUBLIC SCHOOL DISTRICT

Board of Education

Workshop Meeting

September 9, 2026

6:00 p.m.

90 Delaware Avenue

Regular Meeting

September 16, 2026

6:00 p.m.

Remote



Laurie W. Newell, PhD
Superintendent of Schools

August 24, 2026

NOTICE OF WORKSHOP AND REGULAR MEETINGS OF THE PATERSON BOARD OF EDUCATION

In accordance with the Open Public Meetings Act, N.J.S.A. 10:4-6 et seq., notice is given that the **Workshop Meeting** of the Board of Education of the Paterson Public School District has been scheduled for **Wednesday, September 9, 2026, at 6:00 p.m.** The meeting will be held on the first floor at **90 Delaware Avenue**, Paterson, New Jersey. Members of the public may access relevant documents and watch the meeting live online at <http://www.paterson.k12.nj.us>. Members of the public who want to participate in the public comment portion must be in person. The **Regular Meeting** has been scheduled for **Wednesday, September 16, 2026, at 6:00 p.m.** The meeting will be **conducted remotely** from 90 Delaware Avenue, Paterson, NJ, with members of the public and the Board of Education participating by teleconference. Members of the public may access relevant documents and watch the meeting live online at <https://pps.eduvision.tv/Default>. Members of the public who want to participate in the public comment portion should register in advance by emailing public@paterson.k12.nj.us by no later than 5:00 p.m. on September 16, 2026, stating their name, address, and the phone number they will be calling from. Registered commenters will receive an email containing call-in information and will need to dial into the meeting by phone at the start of the meeting. The meeting host will notify each caller when it is their turn to speak and will be offered the opportunity to make their three-minute comment. The public may submit their comment by email to be read into the record by emailing public@paterson.k12.nj.us by no later than the start time of the meeting.

The Board of Education will meet in executive session if necessary.

FORMAL ACTION WILL BE TAKEN.

Laurie W. Newell, PhD
Superintendent of Schools

WORKSHOP MEETING

Agenda
Open Public Meetings Act
Roll Call
Salute to the Flag
Presentations and Communications
Report of the Superintendent
Report of the President
Public Comments
Resolution(s) for a Vote at the Workshop Meeting
General Business (Presentation of Resolutions)
Other Business
Adjournment

AGENDA

PATERSON PUBLIC SCHOOL DISTRICT WORKSHOP MEETING OF THE BOARD OF EDUCATION

September 9, 2026
90 Delaware Avenue

6:00 p.m. (Workshop Meeting)
First Floor

Mission Statement: To nurture the holistic development of every student, equipping them with critical skills for future success and engaged citizenship.

Vision Statement: To create a vibrant, inclusive school community where empowered students have diverse opportunities to learn, grow, and thrive.

- I. OPEN PUBLIC MEETINGS ACT
- II. ROLL CALL
- III. SALUTE TO THE FLAG
- IV. PRESENTATIONS AND COMMUNICATIONS
 - A. ACCESS and New Jersey Graduation Proficiency Assessment and Graduation Report
 - B. Student Code of Conduct
 - C. Public Separate Update
- V. REPORT OF THE SUPERINTENDENT
- VI. REPORT OF THE PRESIDENT
- VII. PUBLIC COMMENTS AND SPECIAL SESSION ON POLICIES FOR SECOND READING (Three minutes per person)
- VIII. RESOLUTIONS FOR A VOTE AT THE WORKSHOP MEETING
 - 1. Approve payment of bills and claims dated September 9, 2026, including checks numbered 254554 through 254579 and direct deposits numbered 2903 through 2927 in the amount of \$14,383,440.54, and wire transfer payments totaling \$10,549,128.04 and acknowledging voided transactions totaling (\$136,654.76), resulting in a net total disbursement of \$24,795,913.82.
 - 2. Approve the personnel recommendations of the Superintendent of Schools for adoption at the September 9, 2026, board meeting.
 - 3. Approve attendance for ten (10) staff members to attend conferences/ workshops, in the amount of \$12,180.12.
- IX. GENERAL BUSINESS (PRESENTATION OF RESOLUTIONS FOR THE REGULAR MEETING)
 - A. Items Requiring a Vote
 - 1. Resolutions (1-48)

- Instruction and Program (1-32)
- Operations (33-36)
- Fiscal Management (37-43)
- Personnel (44)
- Governance (45)
- Additional (46-48)

2. Committee Report

- Facilities
- Family & Community Engagement
- Policy
- Technology

X. OTHER BUSINESS

A. Motion to enter into Executive Session to discuss issues that warrant confidentiality, as consistent with NJSA 10:4-12 for matters of Attorney/Client Privilege, Contracts, Legal, Litigation, Negotiations, Personnel and Student Matters. The minutes will be made available to the public upon request, when the confidentiality of the subject is no longer warranted.

B. Reconvene

XI. ADJOURNMENT

**PATERSON PUBLIC SCHOOL DISTRICT
90 DELAWARE AVENUE
PATERSON, NEW JERSEY 07503**

THE NEW JERSEY OPEN PUBLIC MEETINGS ACT WAS ENACTED TO ENSURE THE RIGHT OF THE PUBLIC TO HAVE ADVANCE NOTICE OF, AND TO ATTEND THE MEETINGS OF THE PATERSON PUBLIC SCHOOL DISTRICT, AS WELL AS OTHER PUBLIC BODIES AT WHICH ANY BUSINESS AFFECTING THE INTEREST OF THE PUBLIC IS DISCUSSED OR ACTED UPON.

IN ACCORDANCE WITH THE PROVISIONS OF THIS LAW, THE PATERSON PUBLIC SCHOOL DISTRICT HAS CAUSED ADEQUATE AND ELECTRONIC NOTICE OF THIS MEETING:

**Workshop Meeting
September 9, 2026 at 6:00 p.m.
90 Delaware Avenue
Paterson, New Jersey**

TO BE PUBLISHED BY HAVING THE DATE, TIME AND PLACE POSTED IN THE OFFICE OF THE CITY CLERK OF THE CITY OF PATERSON, AT THE ENTRANCE OF THE PATERSON PUBLIC SCHOOL OFFICES, ON THE DISTRICT'S WEB SITE, AND BY SENDING NOTICE OF THE MEETING TO TAPinto, THE ARAB VOICE, EL DIARIO, THE ITALIAN VOICE, THE NORTH JERSEY HERALD & NEWS, AND THE RECORD.

TYPE OF MEETING: Workshop Meeting

DATE OF MEETING: September 9, 2026

ROLL CALL

	Present	Absent
Comm. Valerie Freeman.....	_____	_____
Comm. Alex Mendez.....	_____	_____
Comm. Hector Nieves.....	_____	_____
Comm. Mohammed Rashid.....	_____	_____
Comm. Kenneth Rosado.....	_____	_____
Comm. Kenneth Simmons.....	_____	_____
Comm. Corey Teague.....	_____	_____
Comm. Della Wilder.....	_____	_____
Comm. Joel Ramirez.....	_____	_____
Total	_____	_____

**RESOLUTIONS FOR VOTE AT
THE WORKSHOP MEETING**

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, the Paterson Public School District approves the payment of bills dated September 9, 2026, totaling \$14,383,440.54, including checks numbered 254554 through 254579 and direct deposits numbered 2903 through 2927; and

WHEREAS, the District also approves the wire transfer payments totaling \$10,549,128.04 and acknowledging voided transactions totaling (\$136,654.76), resulting in a net total disbursement of \$24,795,913.82; and

WHEREAS, a separate list of claims approved by the Superintendent will be presented to the Board at its next regularly scheduled meeting for ratification; and

WHEREAS, all claims and payments have been reviewed, verified, and audited in accordance with the requirements of N.J.S.A. 18A:19-2;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the payment of the bills, wire transfer payments, and related transactions as presented.

APPROVALS REQUIRED

1. Submitted by

Katori Walton-Sherman
(Katori Walton-Sherman, Comptroller)

8/31/26
Date

2. Approval by Divisional Administrator

Jane Gray
Superintendent, Deputy, Assistant Superintendent,
or Business Administrator, etc.

8/31/26
Date

LEGAL DEPARTMENT USE ONLY

Requires Board Approval

☒

Does Not Require Board Approval

3. Verification by Legal Department

B. J. J. J.

8/31/26
Date

Funds Available

☒ Funds Not Available

Funds Not Needed

Non-Budget Item

Account No. _____

4. Certification of Funds – Business Administrator

Jane Gray
Signature

8/31/26
Date

5. Approval by Superintendent

Kevin W. Newell

9/2/26
Date

6. Board Adoption Date _____

Resolution Number

9-9-26/1

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

SUMMARY HISTORY CHECK REGISTER FOR ACCOUNTING YEAR : 2026/2027 | BY CHECK NUMBER

FOR A RANGE OF DATES AUG-25-2026 THRU SEP-09-2026 | FOR ALL CHECK NUMBERS

VENDOR NAME	VENDOR #	CHECK TYPE	DATE	CHECK #	AMOUNT
GRAND TOTAL :					24,795,913.82
PAYMENT TYPE					AMOUNT
PAID					14,383,440.54
PAID HAND					10,549,128.04
VOID					-136,654.76
GRAND TOTAL :					24,795,913.82

SUMMARY HISTORY CHECK REGISTER FOR ACCOUNTING YEAR : 2026/2027 | BY CHECK NUMBER

FOR A RANGE OF DATES AUG-25-2026 THRU SEP-09-2026 | FOR ALL CHECK NUMBERS

VENDOR NAME	VENDOR #	CHECK TYPE	DATE	CHECK #	AMOUNT
SUN LIFE ASSURANCE OF CANADA	4002926	PAID HAND	SEP-08-2026	WIRE	549,128.04
PATERSON PUBLIC SCHOOLS	4000155A	PAID HAND	SEP-01-2026	WIRE	10,000,000.00
200 SHERIDAN LLC	4004246	VOID	AUG-27-2026	254360	-136,654.76
200 SHERIDAN LLC	4004246	PAID	AUG-27-2026	254554	136,654.76
ENGLEWOOD ON THE PALISADES CHARTER SCHOOL	4000298	PAID	SEP-09-2026	254555	893.00
200 SHERIDAN LLC	4004246	PAID	SEP-09-2026	254556	71,057.60
RB PATERSON, LLC	4000111	PAID	SEP-09-2026	254557	180,210.60
UNITY CHARTER SCHOOL	4005708	PAID	SEP-09-2026	254558	893.00
BLUE STRIPES PROPERTY MANAGEMENT	4004316	PAID	SEP-09-2026	254559	208,792.89
NORTH JERSEY MEDIA GROUP	4000002	PAID	SEP-09-2026	254560	814.88
PASSAIC VALLEY WATER COMM.	4000108	PAID	SEP-09-2026	254561	3,160.02
CABLEVISION SYSTEMS CORPORATION	4000133	PAID	SEP-09-2026	254562	118.78
NET2PHONE, INC.	4003312	PAID	SEP-09-2026	254563	3,694.24
CABLEVISION SYSTEMS CORPORATION	4000133	PAID	SEP-09-2026	254564	302.83
NEW JERSEY COUNCIL EDUCATION	4004975	PAID	SEP-09-2026	254565	160.00
CANON FINANCIAL SERVICES, INC.	4005819	PAID	SEP-09-2026	254566	43,996.90
NATIONAL ALLIANCE OF BLACK SCHOOL EDUCATORS	4003720	PAID	SEP-09-2026	254567	550.00
CABLEVISION LIGHTPATH-NJ, INC	4000535	PAID	SEP-09-2026	254568	42,389.50
NATIONAL SCHOOL BOARDS	4000669	PAID	SEP-09-2026	254569	2,300.00
EDUMET INTERACTIVE SYSTEMS, CO.	4000637	PAID	SEP-09-2026	254570	17,179.19
NET2PHONE, INC.	4003312	PAID	SEP-09-2026	254571	7,418.35
TROPICANA CASINO AND RESORT	4001972	PAID	SEP-09-2026	254572	384.00
HEADQUARTERS HOTEL MANAGEMENT, LLLC	4005226	PAID	SEP-09-2026	254573	1,179.00
HARRAH'S RESORT ATLANTIC CITY	4000490	PAID	SEP-09-2026	254574	744.00
MARINA DISTRICT DEVELOPMENT COMPANY, LLC	4004718	PAID	SEP-09-2026	254575	1,660.86
BOARDWALK REGENCY CORPORATION	4004394	PAID	SEP-09-2026	254576	2,550.00
TROPICANA CASINO AND RESORT	4001972	PAID	SEP-09-2026	254577	384.00
BENCHMARK EDUCATION	4001196	PAID	AUG-28-2026	254578	1,260,585.75
RB PATERSON, LLC	4000111	PAID	AUG-31-2026	254579	360,421.20
INNOVATIVE EDUCATIONAL PROGRAMS, LLC	4000522	PAID	SEP-08-2026	D000002903	218,332.88
CATHOLIC FAMILY & COMMUNITY SERVICES	4000519	PAID	SEP-08-2026	D000002904	370,448.15
PATERSON ARTS AND SCIENCE CHARTER SCHOOL	4000276	PAID	SEP-08-2026	D000002905	1,428,372.00
PASSAIC ARTS & SCIENCE	4000342	PAID	SEP-08-2026	D000002906	117,229.00
BJ WILKERSON MEMORIAL	4000517	PAID	SEP-08-2026	D000002907	422,797.59
CALVARY BAPTIST COMMUNITY CENTER, INC.	4000518	PAID	SEP-08-2026	D000002908	227,146.73
OMEGA CHILD DEVELOPMENT CENTER, LLC	4001821	PAID	SEP-08-2026	D000002909	281,030.29
PATERSON CHARTER SCHOOL	4000338	PAID	SEP-08-2026	D000002910	1,690,001.00
COMMUNITY CHARTER SCHOOL OF PATERSON	4000341	PAID	SEP-08-2026	D000002911	911,314.00
TRUSTEES OF YOUNG MEN'S	4000502	PAID	SEP-08-2026	D000002912	108,771.10
MEMORIAL DAY NURSERY OF PATERSON, INC.	4000515	PAID	SEP-08-2026	D000002913	463,711.12
GILMORE MEMORIAL PRESCHOOL, INC. SITE I	4000520	PAID	SEP-08-2026	D000002914	548,529.83
PHILIP'S ACADEMY OF PATERSON, INC.	4000545	PAID	SEP-08-2026	D000002915	687,236.00
COLLEGE ACHIEVE PATERSON CHARTER SCHOOL	4001715	PAID	SEP-08-2026	D000002916	1,973,670.00
JOHN P. HOLLAND CHARTER SCHOOL	4000300	PAID	SEP-08-2026	D000002917	684,166.00
PASSAIC COUNTY COMMUNITY COLLEGE	4000348A	PAID	SEP-08-2026	D000002918	174,460.84
NEW JERSEY COMMUNITY	4000506A	PAID	SEP-08-2026	D000002919	179,797.98
PATERSON DAY CARE 100	4000514	PAID	SEP-08-2026	D000002920	204,613.89
PATERSON PREPARATORY CHARTER SCHOOL	4004855	PAID	SEP-08-2026	D000002921	879,668.00
HOGAR INFANTIL CHILD	4000521	PAID	SEP-08-2026	D000002922	165,564.68
HUDSON ARTS & SCIENCE	4001410	PAID	SEP-08-2026	D000002923	3,607.00
NORTH STAR ACADEMY CHARTER SCHOOLS OF NEWARK	4005542	PAID	SEP-08-2026	D000002924	2,741.00
BERGEN ARTS & SCIENCE CHARTER SCHOOL	4000339	PAID	SEP-08-2026	D000002925	14,285.00
GREATER BERGEN COMMUNITY ACTION, INC.	4000501	PAID	SEP-08-2026	D000002926	269,069.11
CLASSICAL ACADEMY CHARTER SCHOOL OF CLIFTON	4004799	PAID	SEP-08-2026	D000002927	8,382.00

DETAILED HISTORY CHECK REGISTER FOR ACCOUNTING YEAR : 2026/2027 | BY VENDOR NAME

FOR A RANGE OF DATES AUG-25-2026 THRU SEP-09-2026 | FOR ALL CHECK NUMBERS

VENDOR NAME	VENDOR #	P.O. #	ACCOUNT	DESCRIPTION	INVOICE	CHECK #	DATE	PAYMENT TYPE	AMOUNT
200 SHERIDAN LLC	4004246	2700288	11-000-262-441-680-000-0000	RENTAL OF LAND AND BUILDI	AUGUST2026 TAX PAYMENT	254360	AUG-27-2026	VOID	-10,488.00
200 SHERIDAN LLC	4004246	2700288	11-000-262-441-680-000-0000	RENTAL OF LAND AND BUILDI	AUGUST2026 TAX PAYMENT	254360	AUG-27-2026	VOID	-10,488.00
200 SHERIDAN LLC	4004246	2700288	11-000-262-441-680-000-0000	RENTAL OF LAND AND BUILDI	JULY2026	254360	AUG-27-2026	VOID	-60,569.60
200 SHERIDAN LLC	4004246	2700288	11-000-262-441-680-000-0000	RENTAL OF LAND AND BUILDI	AUGUST2026	254360	AUG-27-2026	VOID	-60,569.60
200 SHERIDAN LLC	4004246	2700288	11-000-262-441-680-000-0000	RENTAL OF LAND AND BUILDI	FY 25-26 CREDIT APPLIEI	254360	AUG-27-2026	VOID	5,460.44
200 SHERIDAN LLC	4004246	2700288	11-000-262-441-680-000-0000	RENTAL OF LAND AND BUILDI	AUGUST2026	254554	AUG-27-2026	PAID	60,569.60
200 SHERIDAN LLC	4004246	2700288	11-000-262-441-680-000-0000	RENTAL OF LAND AND BUILDI	JULY2026	254554	AUG-27-2026	PAID	60,569.60
200 SHERIDAN LLC	4004246	2700288	11-000-262-441-680-000-0000	RENTAL OF LAND AND BUILDI	AUGUST2026 TAX PAYMENT	254554	AUG-27-2026	PAID	10,488.00
200 SHERIDAN LLC	4004246	2700288	11-000-262-441-680-000-0000	RENTAL OF LAND AND BUILDI	JULY2026 TAX PAYMENT	254554	AUG-27-2026	PAID	10,488.00
200 SHERIDAN LLC	4004246	2700288	11-000-262-441-680-000-0000	RENTAL OF LAND AND BUILDI	FY 25-26 CREDIT APPLIEI	254554	AUG-27-2026	PAID	-5,460.44
200 SHERIDAN LLC	4004246	2700288	11-000-262-441-680-000-0000	RENTAL OF LAND AND BUILDI	SEPTEMBER2026	254556	SEP-09-2026	PAID	60,569.60
200 SHERIDAN LLC	4004246	2700288	11-000-262-441-680-000-0000	RENTAL OF LAND AND BUILDI	SEPTEMBER2026 TAX PAYMENT	254556	SEP-09-2026	PAID	10,488.00
VENDOR NAME TOTAL :									71,057.60
BENCHMARK EDUCATION	4001196	2700323	11-190-100-640-650-000-0000	TEXTBOOKS - DUAL ENROLLA	REFERENCE CK # 254490	254578	AUG-28-2026	PAID	1,260,585.75
VENDOR NAME TOTAL :									1,260,585.75
BERGEN ARTS & SCIENCE CHART	4000339	2700322	10-000-100-560-000-0000	TUITION - CHARTER SCHOOL	SEPTEMBER2026-1ST PAYMENT	D0000029	25SEP-08-2026	PAID	14,285.00
VENDOR NAME TOTAL :									14,285.00
BJ WILKERSON MEMORIAL	4000517	2701464	20-218-200-321-705-000-0000	CONTRACTED PRE-K	AUGUST2026	D0000029	07SEP-08-2026	PAID	109,487.83
BJ WILKERSON MEMORIAL	4000517	2701465	20-218-200-321-705-000-0000	CONTRACTED PRE-K	AUGUST2026	D0000029	07SEP-08-2026	PAID	313,309.76
VENDOR NAME TOTAL :									422,797.59
BLUE STRIPES PROPERTY MANAG	4004316	2601957	11-999-999-999-999-9999	CLEAN REPAIR AND MAINT.	2460-7002	254559	SEP-09-2026	PAID	69,597.63
BLUE STRIPES PROPERTY MANAG	4004316	2601957	11-999-999-999-999-9999	CLEAN REPAIR AND MAINT.	2461-7002	254559	SEP-09-2026	PAID	69,597.63
BLUE STRIPES PROPERTY MANAG	4004316	2601957	11-999-999-999-999-9999	CLEAN REPAIR AND MAINT.	2459-7002	254559	SEP-09-2026	PAID	69,597.63
VENDOR NAME TOTAL :									208,792.89
BOARDWALK REGENCY CORPORATION	4004394	2701867	11-000-230-585-600-000-0000	BOE OTHER PURCHASED SERV	REF:29048 PIN CODE:3131	254576	SEP-09-2026	PAID	2,550.00
VENDOR NAME TOTAL :									2,550.00
CABLEVISION LIGHTPATH-NJ, INC	4000535	2701915	11-000-252-500-643-000-0000	OTHER PURCHASED SERVICES	54783-260701-JULY 2026	254568	SEP-09-2026	PAID	21,194.75
CABLEVISION LIGHTPATH-NJ, INC	4000535	2701915	11-000-252-500-643-000-0000	OTHER PURCHASED SERVICES	54783-260801-AUGUST 2026	254568	SEP-09-2026	PAID	21,194.75
VENDOR NAME TOTAL :									42,389.50
CABLEVISION SYSTEMS CORPORA	4000133	2701914	11-000-230-643-000-0000	COMMUNICATIONS/TELEPHON	07872-165547-01-8 (7/1/2	254562	SEP-09-2026	PAID	59.39
CABLEVISION SYSTEMS CORPORA	4000133	2701914	11-000-230-643-000-0000	COMMUNICATIONS/TELEPHON	07872-165547-01-8 (8/1/2	254562	SEP-09-2026	PAID	59.39
CABLEVISION SYSTEMS CORPORA	4000133	2700705	15-402-100-500-051-000-0000	PURCHASED SERVICES - ATT	07872-181694-02-5 (7/1/	254564	SEP-09-2026	PAID	302.83
VENDOR NAME TOTAL :									421.61
CALVARY BAPTIST COMMUNITY C	4000518	2701466	20-218-200-321-705-000-0000	CONTRACTED PRE-K	AUGUST2026	D0000029	08SEP-08-2026	PAID	227,146.73
VENDOR NAME TOTAL :									227,146.73
CANON FINANCIAL SERVICES, INC.	4005819	2700342	11-000-262-490-643-000-0000	OTHER PURCH. PROPERTY SA	43642167-AUGUST 2026	254566	SEP-09-2026	PAID	43,996.90
VENDOR NAME TOTAL :									43,996.90
CATHOLIC FAMILY & COMMUNITY	4000519	2701467	20-218-200-321-705-000-0000	CONTRACTED PRE-K	AUGUST2026	D0000029	04SEP-08-2026	PAID	171,948.69
CATHOLIC FAMILY & COMMUNITY	4000519	2701468	20-218-200-321-705-000-0000	CONTRACTED PRE-K	AUGUST2026	D0000029	04SEP-08-2026	PAID	198,499.46
VENDOR NAME TOTAL :									370,448.15
CLASSICAL ACADEMY CHARTER S	4004799	2700397	10-000-100-560-000-0000	TUITION - CHARTER SCHOOL	SEPTEMBER2026-1ST PAYMENT	D0000029	27SEP-08-2026	PAID	8,382.00
VENDOR NAME TOTAL :									8,382.00
COLLEGE ACHIEVE PATERSON CH	4001715	2700401	10-000-100-560-000-0000	TUITION - CHARTER SCHOOL	SEPTEMBER2026-1ST PAYMENT	D0000029	16SEP-08-2026	PAID	1,973,670.00

DETAILED HISTORY CHECK REGISTER FOR ACCOUNTING YEAR : 2026/2027 | BY VENDOR NAME

FOR A RANGE OF DATES AUG-25-2026 THRU SEP-09-2026 | FOR ALL CHECK NUMBERS

VENDOR NAME	VENDOR #	P.O. #	ACCOUNT	DESCRIPTION	INVOICE	CHECK #	DATE	PAYMENT TYPE	AMOUNT
VENDOR NAME TOTAL :									
COMMUNITY CHARTER SCHOOL OF	4000341		270039310-000-100-560-000-000-0000	TUITION - CHARTER SCHOOL SEPTEMBER2026-1ST PAYMENT	D000002911SEP-08-2026PAID				911,314.00
VENDOR NAME TOTAL :									
EDUMET INTERACTIVE SYSTEMS,	4000637		270009711-000-252-500-643-000-0000	OTHER PURCHASED SERVICES 9903698-AUGUST 2026	254570 SEP-09-2026PAID				17,179.19
VENDOR NAME TOTAL :									
ENGLEWOOD ON THE PALISADES	4000298		270039810-000-100-560-000-000-0000	TUITION - CHARTER SCHOOL SEPTEMBER2026-1ST PAYMENT	254555 SEP-09-2026PAID				893.00
VENDOR NAME TOTAL :									
GILMORE MEMORIAL PRESCHOOL,	4000520		270146920-218-200-321-705-000-0000	CONTRACTED PRE-K	AUGUST2026				192,719.26
GILMORE MEMORIAL PRESCHOOL,	4000520		270147020-218-200-321-705-000-0000	CONTRACTED PRE-K	AUGUST2026				131,835.10
GILMORE MEMORIAL PRESCHOOL,	4000520		270147120-218-200-321-705-000-0000	CONTRACTED PRE-K	AUGUST2026				223,975.47
VENDOR NAME TOTAL :									
									548,529.83
GREATER BERGEN COMMUNITY AC	4000501		270148120-218-200-325-705-000-0000	PURCHASED ED SERVICES-HE	AUGUST2026				150,731.29
GREATER BERGEN COMMUNITY AC	4000501		270148220-218-200-325-705-000-0000	PURCHASED ED SERVICES-HE	AUGUST2026				118,337.82
VENDOR NAME TOTAL :									
									269,069.11
HARRAH'S RESORT ATLANTIC CITY	4000490		270031811-000-266-580-683-000-0000	TRAVEL - CONFERENCES	REF:29117 PIN CODE:5929				372.00
HARRAH'S RESORT ATLANTIC CITY	4000490		270186811-000-230-585-600-000-0000	BOE OTHER PURCHASED SERV	REF:29052 PIN CODE:8046				372.00
VENDOR NAME TOTAL :									
									744.00
HEADQUARTERS HOTEL MANAGEME	4005226		270186611-000-230-585-600-000-0000	BOE OTHER PURCHASED SERV	REF:29049 PIN CODE:3906-				393.00
HEADQUARTERS HOTEL MANAGEME	4005226		270186611-000-230-585-600-000-0000	BOE OTHER PURCHASED SERV	REF:29049 PIN CODE:3906-				393.00
HEADQUARTERS HOTEL MANAGEME	4005226		270186611-000-230-585-600-000-0000	BOE OTHER PURCHASED SERV	REF:29049 PIN CODE:3906-				393.00
VENDOR NAME TOTAL :									
									1,179.00
HOGAR INFANTIL CHILD	4000521		270147220-218-200-321-705-000-0000	CONTRACTED PRE-K	AUGUST2026				165,564.68
VENDOR NAME TOTAL :									
									165,564.68
HUDSON ARTS & SCIENCE	4001410		270039610-000-100-560-000-000-0000	TUITION - CHARTER SCHOOL SEPTEMBER2026-1ST PAYMENT	D000002923SEP-08-2026PAID				3,607.00
VENDOR NAME TOTAL :									
									3,607.00
INNOVATIVE EDUCATIONAL PROG	4000522		270147320-218-200-321-705-000-0000	CONTRACTED PRE-K	AUGUST2026				218,332.88
VENDOR NAME TOTAL :									
									218,332.88
JOHN P. HOLLAND CHARTER SCHOOL	4000300		270031010-000-100-560-000-000-0000	TUITION - CHARTER SCHOOL SEPTEMBER2026-1ST PAYMENT	D000002917SEP-08-2026PAID				684,166.00
VENDOR NAME TOTAL :									
									684,166.00
MARINA DISTRICT DEVELOPMENT	4004718		270009511-000-221-580-703-000-0000	TRAVEL - CONFERENCES	REF:29216 PIN CODE:2869				553.62
MARINA DISTRICT DEVELOPMENT	4004718		270058811-000-221-580-707-000-0000	TRAVEL CONFERENCES	REF:29217 PIN CODE:4106				553.62
MARINA DISTRICT DEVELOPMENT	4004718		270152711-000-223-580-701-000-0000	TRAVEL - CONFERENCES	REF:31097 PIN CODE:9006				553.62
VENDOR NAME TOTAL :									
									1,660.86
MEMORIAL DAY NURSERY OF PAT	4000515		270147420-218-200-321-705-000-0000	CONTRACTED PRE-K	AUGUST2026				174,637.72
MEMORIAL DAY NURSERY OF PAT	4000515		270147520-218-200-321-705-000-0000	CONTRACTED PRE-K	AUGUST2026				289,073.40
VENDOR NAME TOTAL :									
									463,711.12
NATIONAL ALLIANCE OF BLACK	4003720		270172211-000-221-800-707-000-0000	OTHER OBJECTS	INVOICE# 39535-DR. DAV)				550.00
VENDOR NAME TOTAL :									
									550.00
NATIONAL SCHOOL BOARDS	4000669		270178411-000-230-585-600-000-0000	BOE OTHER PURCHASED SERV	ORD-68838-V7G2G8-COREY				575.00
NATIONAL SCHOOL BOARDS	4000669		270178411-000-230-585-600-000-0000	BOE OTHER PURCHASED SERV	ORD-68841-F7Z1N0-DELLA				575.00

DETAILED HISTORY CHECK REGISTER FOR ACCOUNTING YEAR : 2026/2027 | BY VENDOR NAME

FOR A RANGE OF DATES AUG-25-2026 THRU SEP-09-2026 | FOR ALL CHECK NUMBERS

VENDOR NAME	VENDOR #	P.O. #	ACCOUNT	DESCRIPTION	INVOICE	CHECK #	DATE	PAYMENT TYPE	AMOUNT
NATIONAL SCHOOL BOARDS	4000669	2701784	11-000-230-585-600-000-0000	BOE OTHER PURCHASED SERV	ORD-68842-N0Y859-HECTOF	254569	SEP-09-2026	PAID	575.00
NATIONAL SCHOOL BOARDS	4000669	2701784	11-000-230-585-600-000-0000	BOE OTHER PURCHASED SERV	ORD-68843-L907Y3-MOHAM	254569	SEP-09-2026	PAID	575.00
						VENDOR NAME TOTAL :			2,300.00
NET2PHONE, INC.	4003312	2600241	11-999-999-999-999-9999	COMMUNICATIONS/TELEPHONE	1222953547-JUNE 2026	254563	SEP-09-2026	PAID	3,694.24
NET2PHONE, INC.	4003312	2701916	11-000-230-530-643-000-0000	COMMUNICATIONS/TELEPHON	1223205405-AUGUST 2026	254571	SEP-09-2026	PAID	3,711.27
NET2PHONE, INC.	4003312	2701916	11-000-230-530-643-000-0000	COMMUNICATIONS/TELEPHON	1223085636-JULY 2026	254571	SEP-09-2026	PAID	3,707.08
						VENDOR NAME TOTAL :			11,112.59
NEW JERSEY COMMUNITY	4000506A	2701478	20-218-200-321-705-000-0000	CONTRACTED PRE-K	AUGUST2026	D000002919	SEP-08-2026	PAID	179,797.98
						VENDOR NAME TOTAL :			179,797.98
NEW JERSEY COUNCIL EDUCATION	4004975	2701786	11-000-230-890-600-000-0000	MISC. EXPENDITURE-	26/27 ANNUAL MEMBERSHIP	254565	SEP-09-2026	PAID	160.00
						VENDOR NAME TOTAL :			160.00
NORTH JERSEY MEDIA GROUP	4000002	2601760	11-999-999-999-999-9999	MISC. PURCHASED SERVICES	0007757126 - AD # 1238	254560	SEP-09-2026	PAID	44.00
NORTH JERSEY MEDIA GROUP	4000002	2601760	11-999-999-999-999-9999	MISC. PURCHASED SERVICES	0007757126 - AD # 1238	254560	SEP-09-2026	PAID	19.36
NORTH JERSEY MEDIA GROUP	4000002	2601760	11-999-999-999-999-9999	MISC. PURCHASED SERVICES	0007757126 - AD # 1241	254560	SEP-09-2026	PAID	23.76
NORTH JERSEY MEDIA GROUP	4000002	2601760	11-999-999-999-999-9999	MISC. PURCHASED SERVICES	0007757126 - AD # 1241	254560	SEP-09-2026	PAID	316.80
NORTH JERSEY MEDIA GROUP	4000002	2601760	11-999-999-999-999-9999	MISC. PURCHASED SERVICES	0007757126 - AD # 1243	254560	SEP-09-2026	PAID	39.60
NORTH JERSEY MEDIA GROUP	4000002	2601760	11-999-999-999-999-9999	MISC. PURCHASED SERVICES	0007757126 - AD # 1244	254560	SEP-09-2026	PAID	20.68
NORTH JERSEY MEDIA GROUP	4000002	2601760	11-999-999-999-999-9999	MISC. PURCHASED SERVICES	0007757126 - AD # 1237	254560	SEP-09-2026	PAID	24.64
NORTH JERSEY MEDIA GROUP	4000002	2601760	11-999-999-999-999-9999	MISC. PURCHASED SERVICES	0007757126 - AD # 1238	254560	SEP-09-2026	PAID	121.44
NORTH JERSEY MEDIA GROUP	4000002	2601760	11-999-999-999-999-9999	MISC. PURCHASED SERVICES	0007757126 - AD # 1237	254560	SEP-09-2026	PAID	75.24
NORTH JERSEY MEDIA GROUP	4000002	2601760	11-999-999-999-999-9999	MISC. PURCHASED SERVICES	0007757126 - AD # 1237	254560	SEP-09-2026	PAID	76.56
NORTH JERSEY MEDIA GROUP	4000002	2601760	11-999-999-999-999-9999	MISC. PURCHASED SERVICES	0007757126 - AD # 1236	254560	SEP-09-2026	PAID	26.40
NORTH JERSEY MEDIA GROUP	4000002	2601760	11-999-999-999-999-9999	MISC. PURCHASED SERVICES	0007757126 - AD # 1236	254560	SEP-09-2026	PAID	26.40
						VENDOR NAME TOTAL :			814.88
NORTH STAR ACADEMY CHARTER	4005542	2700399	10-000-100-560-000-000-0000	TUITION - CHARTER SCHOOL SEPTEMBER2026-1ST	PAYMENT D000002924	SEP-08-2026	PAID		2,741.00
						VENDOR NAME TOTAL :			2,741.00
OMEGA CHILD DEVELOPMENT CEN	4001821	2701476	20-218-200-321-705-000-0000	CONTRACTED PRE-K	AUGUST2026	D000002909	SEP-08-2026	PAID	281,030.29
						VENDOR NAME TOTAL :			281,030.29
PASSAIC ARTS & SCIENCE	4000342	2700394	10-000-100-560-000-000-0000	TUITION - CHARTER SCHOOL SEPTEMBER2026-1ST	PAYMENT D000002906	SEP-08-2026	PAID		117,229.00
						VENDOR NAME TOTAL :			117,229.00
PASSAIC COUNTY COMMUNITY CC	4000348A	2701479	20-218-200-321-705-000-0000	CONTRACTED PRE-K	AUGUST2026	D000002918	SEP-08-2026	PAID	174,460.84
						VENDOR NAME TOTAL :			174,460.84
PASSAIC VALLEY WATER COMM.	4000108	2601637	11-999-999-999-999-9999	RENTAL OF LAND AND BUILD	0130601-101272 - WATER	254561	SEP-09-2026	PAID	160.76
PASSAIC VALLEY WATER COMM.	4000108	2601637	11-999-999-999-999-9999	RENTAL OF LAND AND BUILD	0130601-101262 - FIRE	254561	SEP-09-2026	PAID	406.31
PASSAIC VALLEY WATER COMM.	4000108	2601637	11-999-999-999-999-9999	RENTAL OF LAND AND BUILD	0231933-079152 - FIRE	254561	SEP-09-2026	PAID	609.74
PASSAIC VALLEY WATER COMM.	4000108	2601637	11-999-999-999-999-9999	RENTAL OF LAND AND BUILD	0231933-079150 - WATER	254561	SEP-09-2026	PAID	378.26
PASSAIC VALLEY WATER COMM.	4000108	2601637	11-999-999-999-999-9999	RENTAL OF LAND AND BUILD	0130601-101262 - FIRE	254561	SEP-09-2026	PAID	406.31
PASSAIC VALLEY WATER COMM.	4000108	2601637	11-999-999-999-999-9999	RENTAL OF LAND AND BUILD	0231933-079152 - FIRE	254561	SEP-09-2026	PAID	609.74
PASSAIC VALLEY WATER COMM.	4000108	2601637	11-999-999-999-999-9999	RENTAL OF LAND AND BUILD	0130601-101270 - WATER	254561	SEP-09-2026	PAID	37.96
PASSAIC VALLEY WATER COMM.	4000108	2601637	11-999-999-999-999-9999	RENTAL OF LAND AND BUILD	0130601-101260 - WATER	254561	SEP-09-2026	PAID	59.87
PASSAIC VALLEY WATER COMM.	4000108	2601637	11-999-999-999-999-9999	RENTAL OF LAND AND BUILD	0130601-072712 - WATER	254561	SEP-09-2026	PAID	491.07
						VENDOR NAME TOTAL :			3,160.02
PATERSON ARTS AND SCIENCE C	4000276	2700395	10-000-100-560-000-000-0000	TUITION - CHARTER SCHOOL SEPTEMBER2026-1ST	PAYMENT D000002905	SEP-08-2026	PAID		1,428,372.00
						VENDOR NAME TOTAL :			1,428,372.00

DETAILED HISTORY CHECK REGISTER FOR ACCOUNTING YEAR : 2026/2027 | BY VENDOR NAME

FOR A RANGE OF DATES AUG-25-2026 THRU SEP-09-2026 | FOR ALL CHECK NUMBERS

VENDOR NAME	VENDOR #	P.O. # ACCOUNT	DESCRIPTION	INVOICE	CHECK #	DATE	PAYMENT TYPE	AMOUNT
PATERSON CHARTER SCHOOL	4000338	2700400 10-000-100-560-000-000-0000 TUITION - CHARTER SCHOOL SEPTEMBER2026-1ST PAYMENT D000002910SEP-08-2026PAID						1,690,001.00
					VENDOR NAME TOTAL :			1,690,001.00
PATERSON DAY CARE 100	4000514	2701477 20-218-200-321-705-000-0000 CONTRACTED PRE-K		AUGUST2026				204,613.89
					VENDOR NAME TOTAL :			204,613.89
PATERSON PREPARATORY CHARTE	4004855	2700402 10-000-100-560-000-000-0000 TUITION - CHARTER SCHOOL SEPTEMBER2026-1ST PAYMENT D000002921SEP-08-2026PAID						879,668.00
					VENDOR NAME TOTAL :			879,668.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 11-000-211-270-690-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		60,972.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 11-000-213-270-690-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		32,544.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 11-000-216-270-690-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		104,980.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 11-000-217-270-690-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		672,014.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 11-000-218-270-690-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		48,498.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 11-000-219-270-690-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		486,848.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 11-000-221-270-690-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		340,436.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 11-000-222-270-690-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		2,040.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 11-000-230-270-690-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		55,622.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 11-000-231-270-690-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		179,176.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 11-000-252-270-690-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		135,926.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 11-000-261-270-690-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		144,008.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 11-000-262-270-690-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		88,590.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 11-000-266-270-690-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		66,608.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 11-000-270-270-690-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		18,826.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 11-120-100-270-690-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		6,122.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 11-216-100-270-690-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		149,526.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 11-424-100-270-690-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		10,584.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 11-800-330-270-690-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		17,424.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 13-602-200-270-410-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		40,290.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 15-000-291-270-001-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		100,026.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 15-000-291-270-002-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		268,072.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 15-000-291-270-004-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		186,520.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 15-000-291-270-005-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		248,308.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 15-000-291-270-006-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		201,816.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 15-000-291-270-007-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		140,718.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 15-000-291-270-008-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		148,324.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 15-000-291-270-009-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		274,260.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 15-000-291-270-010-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		125,956.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 15-000-291-270-012-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		177,078.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 15-000-291-270-013-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		167,588.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 15-000-291-270-015-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		191,112.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 15-000-291-270-018-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		231,518.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 15-000-291-270-019-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		107,908.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 15-000-291-270-020-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		192,148.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 15-000-291-270-021-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		232,602.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 15-000-291-270-024-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		229,306.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 15-000-291-270-025-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		166,638.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 15-000-291-270-026-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		123,404.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 15-000-291-270-027-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		226,682.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 15-000-291-270-028-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		142,988.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 15-000-291-270-030-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		261,252.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 15-000-291-270-033-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		84,990.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 15-000-291-270-034-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		95,410.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 15-000-291-270-036-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		163,002.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492 15-000-291-270-041-000-0000 HEALTH BENEFITS	FUNDING REQUEST #4		WIRE SEP-01-2026PAID	HAND		147,890.00

DETAILED HISTORY CHECK REGISTER FOR ACCOUNTING YEAR : 2026/2027 | BY VENDOR NAME

FOR A RANGE OF DATES AUG-25-2026 THRU SEP-09-2026 | FOR ALL CHECK NUMBERS

VENDOR NAME	VENDOR #	P.O. #	ACCOUNT	DESCRIPTION	INVOICE	CHECK #	DATE	PAYMENT TYPE	AMOUNT
PATERSON PUBLIC SCHOOLS	4000155A	2701492	15-000-291-270-042-000-0000	HEALTH BENEFITS	FUNDING REQUEST #4	WIRE SEP-01-2026PAID	HAND		2,198.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492	15-000-291-270-051-000-0000	HEALTH BENEFITS	FUNDING REQUEST #4	WIRE SEP-01-2026PAID	HAND		1,106.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492	15-000-291-270-052-000-0000	HEALTH BENEFITS	FUNDING REQUEST #4	WIRE SEP-01-2026PAID	HAND		125,596.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492	15-000-291-270-053-000-0000	HEALTH BENEFITS	FUNDING REQUEST #4	WIRE SEP-01-2026PAID	HAND		130,204.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492	15-000-291-270-054-000-0000	HEALTH BENEFITS	FUNDING REQUEST #4	WIRE SEP-01-2026PAID	HAND		101,630.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492	15-000-291-270-055-000-0000	HEALTH BENEFITS	FUNDING REQUEST #4	WIRE SEP-01-2026PAID	HAND		235,984.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492	15-000-291-270-060-000-0000	HEALTH BENEFITS	FUNDING REQUEST #4	WIRE SEP-01-2026PAID	HAND		99,608.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492	15-000-291-270-075-000-0000	HEALTH BENEFITS	FUNDING REQUEST #4	WIRE SEP-01-2026PAID	HAND		118,788.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492	15-000-291-270-084-000-0000	HEALTH BENEFITS	FUNDING REQUEST #4	WIRE SEP-01-2026PAID	HAND		106,918.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492	15-000-291-270-301-000-0000	HEALTH BENEFITS	FUNDING REQUEST #4	WIRE SEP-01-2026PAID	HAND		33,990.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492	15-000-291-270-302-000-0000	HEALTH BENEFITS	FUNDING REQUEST #4	WIRE SEP-01-2026PAID	HAND		327,964.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492	15-000-291-270-307-000-0000	HEALTH BENEFITS	FUNDING REQUEST #4	WIRE SEP-01-2026PAID	HAND		31,830.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492	15-000-291-270-309-000-0000	HEALTH BENEFITS	FUNDING REQUEST #4	WIRE SEP-01-2026PAID	HAND		703,702.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492	15-000-291-270-316-000-0000	HEALTH BENEFITS	FUNDING REQUEST #4	WIRE SEP-01-2026PAID	HAND		271,008.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492	15-000-291-270-317-000-0000	HEALTH BENEFITS	FUNDING REQUEST #4	WIRE SEP-01-2026PAID	HAND		182,056.00
PATERSON PUBLIC SCHOOLS	4000155A	2701492	15-000-291-270-317-000-0000	HEALTH BENEFITS	FUNDING REQUEST #4	WIRE SEP-01-2026PAID	HAND		210,868.00
VENDOR NAME TOTAL :									10,000,000.00
PHILIP'S ACADEMY OF PATERSC	4000545	2700404	10-000-100-560-000-0000	TUITION - CHARTER SCHOOL SEPTEMBER2026-1ST PAYMENT	D000002915SEP-08-2026PAID				
VENDOR NAME TOTAL :									687,236.00
RB PATERSON, LLC	4000111	2700255	11-000-262-441-680-000-0000	RENTAL OF LAND AND BUILDI	SEPTEMBER2026	254557 SEP-09-2026PAID			126,360.00
RB PATERSON, LLC	4000111	2700255	11-000-262-441-680-000-0000	RENTAL OF LAND AND BUILDI	SEPTEMBER2026 REAL ESTATE	254557 SEP-09-2026PAID			53,850.60
RB PATERSON, LLC	4000111	2700255	11-000-262-441-680-000-0000	RENTAL OF LAND AND BUILDI	JULY2026	254579 AUG-31-2026PAID			126,360.00
RB PATERSON, LLC	4000111	2700255	11-000-262-441-680-000-0000	RENTAL OF LAND AND BUILDI	AUGUST2026 REAL ESTATE	254579 AUG-31-2026PAID			53,850.60
RB PATERSON, LLC	4000111	2700255	11-000-262-441-680-000-0000	RENTAL OF LAND AND BUILDI	AUGUST2026	254579 AUG-31-2026PAID			126,360.00
RB PATERSON, LLC	4000111	2700255	11-000-262-441-680-000-0000	RENTAL OF LAND AND BUILDI	JULY2026 REAL ESTATE TAX	254579 AUG-31-2026PAID			53,850.60
VENDOR NAME TOTAL :									540,631.80
SUN LIFE ASSURANCE OF CANADA	4002926	2700306	11-000-211-270-690-000-0000	HEALTH BENEFITS	SEPTEMBER2026-POLICY#9:	WIRE SEP-08-2026PAID	HAND		4,229.00
SUN LIFE ASSURANCE OF CANADA	4002926	2700306	11-000-213-270-690-000-0000	HEALTH BENEFITS	SEPTEMBER2026-POLICY#9:	WIRE SEP-08-2026PAID	HAND		1,719.00
SUN LIFE ASSURANCE OF CANADA	4002926	2700306	11-000-216-270-690-000-0000	HEALTH BENEFITS	SEPTEMBER2026-POLICY#9:	WIRE SEP-08-2026PAID	HAND		5,492.00
SUN LIFE ASSURANCE OF CANADA	4002926	2700306	11-000-217-270-690-000-0000	HEALTH BENEFITS	SEPTEMBER2026-POLICY#9:	WIRE SEP-08-2026PAID	HAND		30,489.04
SUN LIFE ASSURANCE OF CANADA	4002926	2700306	11-000-218-270-690-000-0000	HEALTH BENEFITS	SEPTEMBER2026-POLICY#9:	WIRE SEP-08-2026PAID	HAND		2,535.00
SUN LIFE ASSURANCE OF CANADA	4002926	2700306	11-000-219-270-690-000-0000	HEALTH BENEFITS	SEPTEMBER2026-POLICY#9:	WIRE SEP-08-2026PAID	HAND		21,424.00
SUN LIFE ASSURANCE OF CANADA	4002926	2700306	11-000-221-270-690-000-0000	HEALTH BENEFITS	SEPTEMBER2026-POLICY#9:	WIRE SEP-08-2026PAID	HAND		17,801.00
SUN LIFE ASSURANCE OF CANADA	4002926	2700306	11-000-222-270-690-000-0000	HEALTH BENEFITS	SEPTEMBER2026-POLICY#9:	WIRE SEP-08-2026PAID	HAND		106.00
SUN LIFE ASSURANCE OF CANADA	4002926	2700306	11-000-230-270-690-000-0000	HEALTH BENEFITS	SEPTEMBER2026-POLICY#9:	WIRE SEP-08-2026PAID	HAND		2,907.00
SUN LIFE ASSURANCE OF CANADA	4002926	2700306	11-000-251-270-690-000-0000	HEALTH BENEFITS	SEPTEMBER2026-POLICY#9:	WIRE SEP-08-2026PAID	HAND		9,603.00
SUN LIFE ASSURANCE OF CANADA	4002926	2700306	11-000-252-270-690-000-0000	HEALTH BENEFITS	SEPTEMBER2026-POLICY#9:	WIRE SEP-08-2026PAID	HAND		7,099.00
SUN LIFE ASSURANCE OF CANADA	4002926	2700306	11-000-261-270-690-000-0000	HEALTH BENEFITS	SEPTEMBER2026-POLICY#9:	WIRE SEP-08-2026PAID	HAND		7,521.00
SUN LIFE ASSURANCE OF CANADA	4002926	2700306	11-000-262-270-690-000-0000	HEALTH BENEFITS	SEPTEMBER2026-POLICY#9:	WIRE SEP-08-2026PAID	HAND		4,630.00
SUN LIFE ASSURANCE OF CANADA	4002926	2700306	11-000-266-270-690-000-0000	HEALTH BENEFITS	SEPTEMBER2026-POLICY#9:	WIRE SEP-08-2026PAID	HAND		3,481.00
SUN LIFE ASSURANCE OF CANADA	4002926	2700306	11-120-100-270-690-000-0000	HEALTH BENEFITS	SEPTEMBER2026-POLICY#9:	WIRE SEP-08-2026PAID	HAND		984.00
SUN LIFE ASSURANCE OF CANADA	4002926	2700306	11-216-100-270-690-000-0000	HEALTH BENEFITS	SEPTEMBER2026-POLICY#9:	WIRE SEP-08-2026PAID	HAND		322.00
SUN LIFE ASSURANCE OF CANADA	4002926	2700306	11-424-100-270-690-000-0000	HEALTH BENEFITS	SEPTEMBER2026-POLICY#9:	WIRE SEP-08-2026PAID	HAND		7,810.00
SUN LIFE ASSURANCE OF CANADA	4002926	2700306	13-602-200-270-410-000-0000	HEALTH BENEFITS	SEPTEMBER2026-POLICY#9:	WIRE SEP-08-2026PAID	HAND		552.00
SUN LIFE ASSURANCE OF CANADA	4002926	2700306	15-000-291-270-001-000-0000	HEALTH BENEFITS	SEPTEMBER2026-POLICY#9:	WIRE SEP-08-2026PAID	HAND		912.00
SUN LIFE ASSURANCE OF CANADA	4002926	2700306	15-000-291-270-004-000-0000	HEALTH BENEFITS	SEPTEMBER2026-POLICY#9:	WIRE SEP-08-2026PAID	HAND		2,106.00
SUN LIFE ASSURANCE OF CANADA	4002926	2700306	15-000-291-270-005-000-0000	HEALTH BENEFITS	SEPTEMBER2026-POLICY#9:	WIRE SEP-08-2026PAID	HAND		5,226.00
SUN LIFE ASSURANCE OF CANADA	4002926	2700306	15-000-291-270-006-000-0000	HEALTH BENEFITS	SEPTEMBER2026-POLICY#9:	WIRE SEP-08-2026PAID	HAND		14,012.00
SUN LIFE ASSURANCE OF CANADA	4002926	2700306	15-000-291-270-007-000-0000	HEALTH BENEFITS	SEPTEMBER2026-POLICY#9:	WIRE SEP-08-2026PAID	HAND		9,743.00
SUN LIFE ASSURANCE OF CANADA	4002926	2700306	15-000-291-270-008-000-0000	HEALTH BENEFITS	SEPTEMBER2026-POLICY#9:	WIRE SEP-08-2026PAID	HAND		12,979.00
SUN LIFE ASSURANCE OF CANADA	4002926	2700306	15-000-291-270-009-000-0000	HEALTH BENEFITS	SEPTEMBER2026-POLICY#9:	WIRE SEP-08-2026PAID	HAND		10,546.00
SUN LIFE ASSURANCE OF CANADA	4002926	2700306	15-000-291-270-010-000-0000	HEALTH BENEFITS	SEPTEMBER2026-POLICY#9:	WIRE SEP-08-2026PAID	HAND		7,355.00

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, The Superintendent recommends the appointment, approval, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs- Goal 1 – Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, approval, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the **September 9, 2026** Board Meeting.

APPROVALS REQUIRED

1. Submitted by Luis Rojas, Assistant Superintendent from Human Resources, Labor Relations and Affirmative Action

Date 9/4/26

2. Approval by Divisional Administrator Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.

Date

LEGAL DEPARTMENT USE ONLY

Requires Board Approval

Does Not Require Board Approval

3. Verification by Legal Department

Date

Funds Available

Funds Not Available

Funds Not Needed

Non-Budget Item

Account No. _____

4. Certification of Funds – Business Administrator

Signature

Date

5. Approval by Superintendent

Date

6. Board Adoption Date

Resolution Number

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

SEPT. 9, 2026 BOARD MEETING

SEPT. 9, 2026 BOARD MEETING

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

A1. Action requested to transfer Sub **PC# 10893** assigned to student **MAT 5265123** from School #16 to Dale Ave.

A2. Action requested to reassign Sub **PC# 10904** for **XPS 5264215**, **DAA 526768** at STARS to an Instructional Aide at PTECH in LLD self-contained class due to exceeding class size limit.

A3. Action to reclassify and transfer **PC# 1943** from NSW as a Teacher Grade 4 to School #10. Action to transfer **PC# 2272** to Department of Human Resources.

A4. Action requested to remove Sub **PC# 10109** assigned to **EW 5266539** and reassign to Sub **PC# 10109 ACL 5263832** at PS #20.

A5. Action requested for a Sub **PC#** for Student **SG 5253595** to PS# 2. Reassign Sub **PC# 10777** from School #5 vacant to Student **SG 5253595** at School #2.

A6. Action to reassign Sub **PC# 10897** from School #5 to Student **CM 5273727** at School #15.

A7. Action is requested to deactivate Sub **PC# 10000** assigned to student **DM 5259176** at School 12. Student transferred out of District. Effective: immediately.

A8. Action is requested to activate **PC# 6678** Teacher Preschool and reclassify to Preschool Registration Coordinator.

Account# 20.218.200.105.705.000.0000.002

A9. Request is for Title I SIA funded position control numbers for SY 2026 -2027.

LOCATION	NAME	PC	TITLE	FUNDING
School 10	Jennifer LoBrutto	6831	Reading Specialist Teacher	SIA
School 18	Jennfier Ellerman	6500	Reading Specialist Teacher	SIA
Joseph A. Taub	Carla Propersi-Potts	6835	Reading Specialist Teacher	SIA
New Roberto Clemente	Silvia Cruz-Gallagher	6834	Reading Specialist Teacher	SIA

Account# 20.238.100.101

Up to not to exceed: As per negotiated contract

SEPT. 9, 2026 BOARD MEETING

A. POSITION CONTROL ABOLISH/CREATE (CONT.)

A10. Action to transfer and reclassify **PC# 1805** from Teacher Sped. MD at #21 to Teacher Phys.Ed/Health at Dale Ave (.51) and NSW (.49).

A11. Action to transfer Sub **PC#10174** from Student **EA 5268466** to Student **BP 5277486** at NSW.

A12. Action to transfer Sub **PC# 10270** from PS #15 to PS #4 with Student **ILE 5244734**.

A13. Action to assign Sub **PC# 10686** to Student **KL #5272029** at School #26.

A14. Action to reclassify **PC# 64** from Supervisor of Central Registration to Coordinator of Central Registration effective January 1, 2027. Change needed due to retirement.

A15. Action to transfer Sub **PC# 10848** from student **ZT 5268423** to Student **AA 5261688** at Dale Ave. ZT left the district.

A16. Action is requested to reclassify **PC# 803** from Teacher Phys. Ed./Health at School #8 (.51) and School#19 (.49) to Teacher SAC at School #24 (.51) and School #2 (.49).

A17. Action is requested to reclassify **PC# 3350** from Teacher ESL at School #5 to Bilingual/ESL Teacher Grade 2 at School #5.

A18. Action to reclassify **PC# 2253** from Nursing Services to Teacher Nurse assignment at Norman S. Weir School. Reclassification to be utilized for the purpose of hiring a Certified School Nurse.

B. SUSPENSIONS- N/A

C. RESIGNATION/ RETIREMENT

D. TERMINATIONS

D1. Action to terminate the following Food Services Cafeteria Substitutes effective immediately. **Maria Alvarez, Eliana Gonzalez Alvarez, Jessica Mena Villatoro, Tita Ortega Martinez, Giselle Ovando Dominguez, Alba Paulino Lizardo, Maria Paulino, Maria Pena De Ramos, Ricardo Rodriguez Sanchez, Carrie Vasquez**
Account# 19.60.910.310.110.310.000.000.000

E. NON-RENEWAL

F. LEAVES OF ABSENCE

SEPT. 9, 2026 BOARD MEETING

G. APPOINTMENT

	Last Name	First Name	School/Location	Title	Salary	Reason
G1	Ajam	Ferzad	Joseph A Taub	Teacher Grade 6-8 Science Perm SUB	no change	filling vacancy - perm sub
G2	Brito	Giannina	PS #9	Teacher Bilingual/ESL	\$66,180.00	filling vacancy
G3	Ciccolella	Terrence	PS #2	Teacher Art	\$67,820.00	filling vacancy
G4	Cruz	Edgar	STARS Academy	Teacher Guidance Counselor	\$81,960.00	filling vacancy
G5	Davila Olano	Ruben	EHS	Teacher World Language	\$71,820.00	filling vacancy
G6	Del Rosso	Irene	Federal Programs	Deputy Director of Federal Programs	135,532 + 8,200 long = 143,732	new appointment
G7	Gomez	Cinthia	EHS	Teacher World Language - Perm. Sub	\$27,000.00	filling vacancy
G8	Grillo	Natasha	Dept of Special Services	Occupational Therapist	\$75,320.00	filling vacancy
G9	Hall	Cathie	School #21	Security Supervisor	\$70,000 + \$1,100 long = \$71,100	appointment
G10	Hargrove	Jaquan	School #18	District Security Officer	\$49,090.00	filling vacancy
G11	Hill	Chaniya	Dale Ave	Teacher Special Ed LLD	\$67,830.00	filling vacancy
G12	Jackson	Jordan	Dr. Hani	District Security Officer	\$47,790.00	filling vacancy
G13	Koeniges	Augustus	PS #24	Teacher Theater	\$66,930.00	filling vacancy
G14	Lisojo	Omar	ATMA	Teacher English	\$67,820.00	filling vacancy
G15	McKenzie	Moses	MLK Jr.	Interim Principal	\$850.00 p/m	filling vacancy
G16	McKinney	Joann	School #12	Part-time Teacher Reading Specialist	\$41,827.00	filling vacancy
G17	Mendez	Elaine	NRC	Teacher Bilingual ELA	\$92,210.00	filling vacancy
G18	Mendoza	Jesica	PS #25	Teacher Preschool	\$69,820.00	filling vacancy
G19	Moten	Angela	P-Tech	Teacher Biology	\$79,420.00	filling vacancy
G20	Nazir	Nusrat	EHS	Teacher Chemistry	\$73,320.00	filling vacancy
G21	Nolton	Kayla	Eastside HS	Instructional Assistant Special Ed	\$40,210.00	filling vacancy
G22	Parrilla	Maria	Superintendent's Office	Part Time Clerical Worker	no change	continue assignment
G23	Pinkett	Jaden	School #15	Teacher Special Ed LLD	\$69,820 + \$6,400 = \$76,220	appointment
G24	San Antonio	Justine	655 Special Services	Teacher Speech Language Specialist	\$81,960.00	filling vacancy
G25	Slaughter	James	JAT	Personal Aide for student AF	\$38,160.00	filling vacancy
G26	Tate	Terrence	Security	District Security Officer	\$46,890.00	filling vacancy
G27	Taylor	Charisse	P-Tech	Teacher Biology - Permanent Substitute	\$27,000.00	filling vacancy
G28	Zavaleta	Sara	School #9	Teacher Preschool	\$67,230.00	filling vacancy

SEPT. 9, 2026 BOARD MEETING

H. TRANSFERS

	Last Name	First Name	School/Location	Title	Salary	Reason
H1	Acevedo	Angelina	Food Services Dept.	FSE 6.5	\$25,650.52	transfer
H2	Acevedo	Jhancarlos	PS #21	District Security Officer	no change	transfer
H3	Aleman	Adrian	JFK	Teacher Sped. LLD	no change	transfer
H4	Alexander	Roger	STARS	Personal Aide for RM 2050197	no change	transfer
H5	Alvarado Gomez	Flor	PS #4	PA 504 w/ Student DM 5247149	no change	transfer
H6	Ameti	Ferdija	School #18	Teacher Grade 1	no change	Reclass/ ReOrg 26-27SY
H7	Amil	Maria	School #18	Teacher Grade 3 Bilingual	no change	transfer/ ReOrg 26-27SY
H8	Ammar	Mervat	Eastside HS	Personal Aide w/ Student GF 5222706	no change	reclass/ ReOrg 26-27SY
H9	Andrews	William	School #6	Teacher Math Intervention	no change	transfer
H10	Arroyo	Mariluz	School #16	Teacher Grade K-2 ESL/Dual	no change	reclass/ ReOrg 26-27SY
H11	Awad	Christopher	Vice Principal	EHS	no change	transfer
H12	Barone	Denise	School #18	Teacher Grade 2	no change	Reclass/ ReOrg 26-27SY
H13	Barrientos	Delia	School #18	Teacher Grade 5	no change	transfer/ ReOrg 26-27SY
H14	Bengtsson	Becky	School #16	Teacher Grade 6-8 Bilingual/ESL	no change	reclass/ ReOrg 26-27SY
H15	Best	Michael	PS #13	District Security Officer	no change	transfer
H16	Bonilla	Jonathan	EHS	District Security Officer	no change	transfer
H17	Cabrera	Fiordaliza	Food Services Dept.	FSE 6.5	\$25,650.52	transfer
H18	Callegari	Regina	School #16	Teacher Grade 3 Bilingual/ESL/Dual	no change	reclass/ ReOrg 26-27SY
H19	Capers	Stacey	EHS	District Security Officer	no change	transfer
H20	Capers	Sonja	School #16	Teacher Grade 7 Language Arts	no change	reclass/ ReOrg 26-27SY
H21	Carnicella	Robert	School #21	Teacher Math Intervention	no change	transfer
H22	Castaneda Diaz	Daizy	PS #8	IA - Kindergarten Class Urena	no change	transfer
H23	Chavez	Valeria	PS #8	Teacher Gr. 4 Bilingual	no change	transfer
H24	Chinni	Daria	School #18	Teacher Grade 3	no change	transfer/ ReOrg 26-27SY
H25	Cobos	John	School #16	Teacher Grade 5	no change	reclass/ ReOrg 26-27SY
H26	Consiglio	Dawn	School #18	Teacher Grade 2	no change	transfer/ ReOrg 26-27SY
H27	Crawford	Lydeasha	ATMA	Personal Aide for TN 5207882	no change	transfer

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H28	Dacosta	Nitzia	School #7	Personal Aide for student SR 5265886	no change	transfer
H29	Danielle	DePerri	School #5	Teacher Special Ed Resource	no change	transfer
H30	DeLeon	Yahyra	PS #10	District Security Officer	no change	transfer
H31	Demeski	John	Vice Principal	School #19 (.5) and STEAM HS (.5)	no change	transfer
H32	Dickerson	Leslie	NSW	Personal Aide with student BP 5277486	no change	transfer
H33	Dickerson	Jaclyn	EHS	Teacher Instructional (Literacy) Coach	no change	transfer
H34	Dilauri	Stefanie	School # 15	Teacher Grade 3	no change	transfer
H35	Dimitrion	Debra	School #16	Teacher Grade 6 LA/SS	no change	reclass/ ReOrg 26-27SY
H36	Edwards-McClam	Angelite	EHS	PA 504 w/ Student VB 5228652	no change	transfer
H37	Encinas	Sarita	School # 26	Teacher Grade 1	no change	transfer
H38	Fasheh	Dina	School #16	Teacher Kindergarten	no change	reclass/ ReOrg 26-27SY
H39	Ferraras-Arroyo	Ihonils	Dr. Hani	Teacher ESL	no change	transfer
H40	Fusaro	Antoinette	School #18	Teacher Grade 5	no change	Reclass/ ReOrg 26-27SY
H41	Galdino	Violeta	School #16	Teacher Grade 7-8 LA Bilingual/ESL/Dual	no change	reclass/ ReOrg 26-27SY
H42	Garcia	Ricardo	Dr. Hani	Instructional Aide Special Ed LLD	no change	transfer
H43	Garcia	Victoria	School #18	Teacher Grade 4	no change	transfer/ ReOrg 26-27SY
H44	Garcia	Aida	School #18	Personal Aide to Student LA 5250020	no change	transfer/ ReOrg 26-27SY
H45	Gonzalez	Felicia	NSW	Secretary School	no change	transfer
H46	Gora	Urzula	PS #8	Teacher Gr. 4 Math/Science	no change	transfer/reclass
H47	Grilk	Brian	EHS	Teacher Science	no change	reclassify
H48	Gurrieri	David	IHS	Teacher Phys Ed/Health	no change	transfer
H49	Gynegrowski	Angelica	School #10	Teacher Grade 5	no change	transfer
H50	Hargrove	James	Security/683	District Security Officer	no change	transfer
H51	Hearns	Kenya	School #8 (.51) and EWK (.49)	Teacher Phys Ed/Health	no change	transfer
H52	Herrera	Mercedes	School #18	Teacher Grade 2 Bilingual	no change	Reclass/ ReOrg 26-27SY
H53	Hindi	Mohammad	NSW	Teacher Technology	no change	transfer
H54	Jackson	Jordan	Security/683	District Security Officer	no change	transfer
H55	Jimenez	Cesar	PS #8	IA - Sped/SLD Class Baykal	no change	transfer
H56	Johnson	Genia	School #16	PA 504 w/ Student VVN 5275152	no change	transfer

SEPT. 9, 2026 BOARD MEETING

H57	Jones	Karen	PS #4	District Security Officer	no change	transfer
H58	Kaplan	Dilek	PS #8	IA - Sped/LLD Class Reuter	no change	transfer
H59	Kelley	Arlethia	School #26	Personal Aide 504 w/ student AS 5275492	no change	transfer
H60	Khanam	Bushra	Dr. Napier	Teacher Grade 3	no change	transfer
H61	Lantigua De Garcia	Jacqueline	Food Services Dept.	Food Service Manager	\$33,335.59	transfer
H62	Latini	Kimberly	School # 24	Teacher Grade 7 ELA	no change	transfer
H63	Leslie	Kara	School #16	Teacher Grade 6-8 Math	no change	reclass/ ReOrg 26-27SY
H64	Lima	Laiza	School #18	IA Kindergarten Bilingual Class Zapata	no change	class change/ ReOrg 26-27SY
H65	Lopez Almonte	Kelly	School #16	Teacher Special Ed Resource	no change	transfer
H66	Lopresti	Frank	EHS	Teacher Social Studies	no change	transfer
H67	Mack	Karen	IA Sped. Cog. Mild	School # 28	no change	transfer
H68	Malaney	Carl	PS #8	Teacher Gr. 3 Math/Science	no change	transfer/reclass
H69	Martinez	Noemi	School #18	Instructional Aide Kindergarten Bilingual	no change	transfer/ ReOrg 26-27SY
H70	Martinez	Noemi	School #18	IA Kindergarten Bilingual Class Shanahan	no change	class change/ ReOrg 26-27SY
H71	McDuffie	Jamie	Dale Ave	Instructional Aide MD	no change	transfer
H72	McKenzie	Lashwana	Dr. Hani	District Security Officer	no change	transfer
H73	Mejia	Esther	School #18	Teacher Grade 3 Bilingual	no change	Reclass/ ReOrg 26-27SY
H74	Mongelli	Patricia	School #16	Teacher Grade 8 Language Arts	no change	reclass/ ReOrg 26-27SY
H75	Morel	Ana	School #18	Teacher Grade 2 Bilingual	no change	transfer/ ReOrg 26-27SY
H76	Morillo	Betsaida	School #18	Teacher Grade 5 Bilingual	no change	Reclass/ ReOrg 26-27SY
H77	Mustafa	Ayman	PS #20	Teacher ESL	no change	transfer
H78	Ortega	Alexandra	PS #8	Teacher Gr. 5 Bilingual	no change	transfer
H79	Ortiz Ramirez	Jose	PS #8	IA - Sped/LLD Class McFarlane	no change	transfer
H80	Pena	Dannay	PS #16	Teacher Preschool	no change	transfer
H81	Perez	Maria	School #26	Personal Aide for AP 5244891	no change	transfer
H82	Perez	Edwin	School #20	IA Special Ed ERI	no change	transfer
H83	Pichardo	Marina	Dale Ave	Personal Aide for AA 5261688	no change	transfer
H84	Pillaha	Marsela	School #16	Personal Aide with student BM 5268582	no change	transfer
H85	Quintero	Joe	School #16	Teacher Grade 6 Bilingual	no change	reclass/ ReOrg 26-27SY

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H86	Rau	Melissa	Norman S. Weir	Teacher Sped. MD	no change	transfer
H87	Reardon	Kimberly	NRC	Teacher Grade 6-8 Math	no change	transfer
H88	Rivera	Jose	School #16	Teacher Grade 3-5 ESL/Dual	no change	reclass/ ReOrg 26-27SY
H89	Rodriguez	Valentina	School #18	Teacher Grade 4 Bilingual	no change	Reclass/ ReOrg 26-27SY
H90	Romanelli	Marlane	School #16	Teacher Grade 3-4 LA/SS	no change	reclass/ ReOrg 26-27SY
H91	Rosenberg	Jill	School #16	Teacher Grade 1	no change	reclass/ ReOrg 26-27SY
H92	Ruberte Cartagena	Ileana	School #16	Teacher Grade 1 Dual	no change	reclass/ ReOrg 26-27SY
H93	Sagain	Lisette	School #16	Teacher Grade 4 Bilingual/Dual	no change	reclass/ ReOrg 26-27SY
H94	Sampson	Bryant	School #16	Teacher Grade 5	no change	reclass/ ReOrg 26-27SY
H95	Sams	Dawn	ATMA	District Security Officer	no change	transfer
H96	Sanchez	Nancy	School #16	Teacher Grade 4 Dual	no change	reclass/ ReOrg 26-27SY
H97	Santaniello	Michelle	School #26	Teacher Reading Specialist	no change	transfer
H98	Saray	Angela	School #16	Teacher Grade 3 Bilingual/Dual	no change	reclass/ ReOrg 26-27SY
H99	Shanahan	Marta	School #18	Teacher Grade Kindergarten Bilingual	no change	transfer/ ReOrg 26-27SY
H100	Singletary	Reagan	JFK	Teacher Sped. LLD	no change	transfer
H101	Solier Luna	Sergio	School #16	Teacher Grade 5 Science/SS	no change	reclass/ ReOrg 26-27SY
H102	Sutera	Monique	School #18	IA Kindergarten Class Ameti	no change	class change/ ReOrg 26-27SY
H103	Taft	Kenyatta	NSW	District Security Officer	no change	transfer
H104	Tate	Terrance	Security/683	District Security Officer	no change	transfer
H105	Thomas	Zellie	School #16	Teacher Grade 2	no change	reclass/ ReOrg 26-27SY
H106	Torcicollo	Annmarie	Human Resources	Secretary Specialist	no change	transfer
H107	Vargas	Yamile	PS #8	IA - Sped Class Ray	no change	transfer
H108	Vasquez	Alina	School #16	Teacher Grade 7-8 Math Bilingual/Dual	no change	reclass/ ReOrg 26-27SY
H109	Velasquez	Jessica	EHS	District Security Officer	no change	transfer
H110	Wagner	Laurence	PS #24	Teacher Drama	no change	Reclass
H111	Wagner	Laurence	School #24	Teacher Drama	no change	transfer
H112	Warren	Gena	PS #20	District Security Officer	no change	transfer
H113	Washington	Darryl	School # 24	IA Sped. Cog Mild	no change	transfer
H114	Wilhelmson	Keith	Dr. Napier (.6) & School #16 (.4)	Teacher Technology	no change	transfer

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H115	Williams	Lorraine	PS #6(.51), PS #24(.49)	Teache SAC	no change	transfer
H116	Wolfe	Jeffrey	School # 10	Teacher Grade 4	no change	transfer
H117	Zapata	Isabella	School #18	Teacher Grade 1 Bilingual	no change	Reclass/ ReOrg 26-27SY
H118	Zapata	Beatriz	PS #8	IA - Sped/SLD Class Vildoso	no change	transfer
H119	Zimmerman	Erica	RPHS	District Security Officer	no change	transfer

H. TRANSFERS (CONT.)

H120. Action is requested to transfer personal/instructional aide assignments at STARS/TIES Academy.

Employee Name (If Sub PC, enter Vacant)	PC #	Student	Title From	Location From	Title To (26/27 SY)	Location To (26/27 SY)	PC To	Student Change	Notes (deactivation etc.)
MAHA BAGH	3380	APL5231768	PERSONAL AIDE	STARS	PERSONAL AIDE	STARS	3380	AR 5233342 APL 5231768	
MACK VIONISHA	1028	AR5233342	PERSONAL AIDE	STARS	PERSONAL AIDE	STARS	1028	PD 5217674 DR 5221801	
MCCLAM SARA	1128	SK5202255	PERSONAL AIDE	STARS	PERSONAL AIDE	STARS	1128	YR 5222726	
MC EACHERN KIM	1252	JM5208292 & MU5206188	PERSONAL AIDE	STARS	PERSONAL AIDE	STARS	1252	DOF 5238034	
PEARSON ARNELL	2372	JAD5217856	PERSONAL AIDE	STARS	PERSONAL AIDE	STARS	2372	JT 5203240	
BAILEY LAKISHA	3039	AA5217122	PERSONAL AIDE	STARS	PERSONAL AIDE	STARS	3039	KG 5216734	
MILLS JACQUELINE	639	SR5223143	PERSONAL AIDE	STARS	PERSONAL AIDE	STARS	639	DM5205252	
BREVARD LOUVENIA	892	JT5203240	PERSONAL AIDE	STARS	PERSONAL AIDE	STARS	892	JDT 5259099	
RISTESKA SUZANA	669	RETIRED	PERSONAL AIDE	STARS	PERSONAL AIDE	STARS	669	XPS 5264215 DAA 5267568	In process of hiring for position
ESS SUB 10277	10161	SUB PC FOR TQ5251340	PERSONAL AIDE	STARS	PERSONAL AIDE	STARS	10161	JA 5212232	ESS Faith Bugg
ESS SUB 10207	10207	JDH 5222111	PERSONAL AIDE	PS#6	PERSONAL AIDE	STARS	K. Nelson	JDH 5222111	SUB PC # is no longer needed and Kendrick Nelson is being

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									transferred from MLK as per Lydner (PC unknown)
FIUMARA NICHOLAS	2169	AD2062568 & JOG2061460	PERSONAL AIDE	TIES	PERSONAL AIDE	STARS	2169	AA 5217122	trans from TIES to STARS
GARAY LILIA	406	AP2056834 & JB5225840	PERSONAL AIDE	TIES	PERSONAL AIDE	STARS	406	TQ 5251340 JM 5208292	
NUNEZ LUZ	3554	BC2050322	PERSONAL AIDE	TIES	PERSONAL AIDE	TIES	3554	FM 5202375	
BELKOUCHI ABDELHADI	3267		PERSONAL AIDE	EHS	PERSONAL AIDE	TIES	3267	AP 2056834 JB 5225840	trans from EHS
ONWUKA GLORIA	933	ABV5246681	PERSONAL AIDE	STARS	PERSONAL AIDE	TIES	933	ABV 5246681	trans from STARS to TIES with student
BUGG SHARRIEFF	1043	RS2062617 & RC5235276	PERSONAL AIDE	STARS	PERSONAL AIDE	TIES	1043	JOG 2061460 AD 2062568	trans from STARS to TIES
MOORE BERNARD	1964	AA5265599	PERSONAL AIDE	STARS	PERSONAL AIDE	TIES	1964	AA5265599	trans from STARS to TIES with student
BROCKINGTON TRENICE	22		INSTRUCTIONAL AIDE	STARS	INSTRUCTIONAL AIDE	STARS - Ebanks	22		internal trans from MD class to SLLD class
CONSOLI NICHOLAS	820		INSTRUCTIONAL AIDE	ATMA	INSTRUCTIONAL AIDE	STARS MD - Gosselin	820		transferred from ATMA
KISHEN EPHRAIM	956		INSTRUCTIONAL AIDE	STARS	INSTRUCTIONAL AIDE	STARS MD - Keppler	956		internal trans from MD Gosselin to MD Vacant class
ESS SUB 10161	10161	SUB PC FOR CR5212120	PERSONAL AIDE	STARS	INSTRUCTIONAL AIDE	STARS - Gosselin	10161		sub PC to for vacant IA position ESS Yancey James
ZENELI ZENEL	1471	RETIRED	INSTRUCTIONAL AIDE	TIES	INSTRUCTIONAL AIDE	TIES	1471		Jesenia Polanco

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CONCEPCION CRISTINA	3556	KG5216734	PERSONAL AIDE	STARS	PERSONAL AIDE	School #20	3556		TRANSFER COMPLETED ALREADY
ESS SUB 10904	10904	XPS 5264215 DAA 5267568	PERSONAL AIDE	STARS	INSTRUCTIONAL AIDE	PTECH			S/C LLD class due to increase class size

H. TRANSFERS (CONT.)

H121. Action requested to transfer aides base on attachment.

Employee Name (If Sub PC, enter Vacant)	PC #	Student	Title From	Location From	Title To (26/27 SY)	Location To (26/27 SY)	PC To	Student Change	Notes (deactivation etc.)
ESS- Ansaf Abdelwahab	10164	EC-5234697	Personal Aide	PS 20	Share Aide	MLK	10164	EC-5234697	Student transfer to MLK
Jason Smith	6533	JG 5234301	Personal Aide	PS 20	Personal Aide	MLK	6533	JG 5234301	Student transfer to MLK
ESS-Nayira Valerio	10788	LTH 5237537	Personal Aide	PS 20	Personal Aide	MLK	10788	LTH 5237537	Student transfer to MLK
ESS-Habiba Choudhury	10157	NR 5242407	Personal Aide	PS 20	Personal Aide	MLK	10157	NR 5242407	Student transfer to MLK
ESS-Ezzohra Atine	10718	AS 5241609	Personal Aide	PS 20	Personal Aide	MLK	10718	AS 5241609	Student transfer to MLK
Natrell Nichols	180	BSD 5242630	Personal Aide	PS 20	Personal Aide	MLK	180	BSD 5242630	Student transfer to MLK
ESS-Tharwat Elakhrass	10791	JP 5242512	Personal Aide	PS 20	Personal Aide	MLK	10791	JP 5242512	Student transfer to MLK
ESS-Joneyra Urena	10108	OP 5239121	Shared Aide	PS 20	Share Aide	MLK	10108	OP 5239121	Student transfer to MLK
Helene Anderson	327	N/A	IA	PS 20	Personal Aide	PS 20	10064	LLM 5268167	SUB PC# 10064 turn into IA PC# for MD-A
Shemuil Hill	6571	MG 5258765	IA	PS 20	Personal Aide	PS 20	6571	MG 5258765	SUB PC# 10183 turn into IA PC# for MD-A
Margey Restrepo Mercado	3226	N/A	IA	PS 20	Personal Aide	PS 20	3226	HL 5270237	SUB PC# 10236 turn into IA PC# for MD-A HR list was incorrect.
Noemi Graham	1294	WDG 5263977	Personal Aide	PS 20	Share Aide	PS 2	1294	EB 5248808	Noemi G. transferring to PS2
Silvana Bustios	120	N/A	IA	PS 20	Personal Aide	PS 20	120	WDG 5263977	SUB PC# 10841 turn into IA PC#. HR list was incorrect
Jaqueline Cordova	2130	EB 5248808 & JM 5243926	Shared Aide	PS 20	Share Aide	PS 20	2130	JM 5243926 & DM 5249743	MA 5249497 does not exist. HR list is incorrect
Anahi Baez	3098	IGT 5270803	Personal Aide	PS 20	Personal Aide	PS 20	3098	IGT 5270803	Keep same for 26-27. LB 5259893 is attending DALE AVE

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Natalie Bini	1739	N/A	IA		Personal Aide	PS 20	1739	MCM 5258469 Transfer from PS 8	Sub PC#10039 turn into IA PC# for MD-A
Shaqia Porter	637	AW 5262198	Personal Aide		Personal Aide	PS 20	637	AW 5262198	Student transferred to PS 20
Letitia Simon	439	N/A	IA		Personal Aide	PS 20	439	JB 5269641- Transfer from PS28	SUB PC#10071 turn into IA PC# for MD-A
Sandra Aguirre	6572	N/A	IA	PS 20	Personal Aide	PS 20	6572	CCR 5268663	SUB PC##10256 turn into IA PC# for MD-A
Teresa Castillo-Torres	3091	N/A	IA	PS 20	Personal Aide	PS 20	3091	MO 5254553	SUB PC#10928 turn into IA PC# for MD-A
Lorena Henriquez ESS	10190	CC 5262198	Personal Aide	PS 20	Personal Aide	NSW	10190	CC 5262198	Student transfer to NSW
ESS	10128	AC 5252476	Personal Aide	PS 20	Personal Aide	NSW	10128	AC 5252476	Student transfer to NSW
Alba Taveras	3119	N/A	IA	PS 20	Personal Aide	PS 20	3119	YCB 5276288	SUB PC#10109 turn into IA PC# for MD-A
Mildrey Rivas	2975	N/A	IA		Personal Aide	PS 20	2975	AG 5272735	SUB PC#10186 turn into IA PC# for MD-A
Tonia Addison	67	N/A	IA	PS 20	Personal Aide	PS 20	67	KE 5261809	SUB PC#10732 turn into IA PC# for MD-A
Zaria Wilder	3443	N/A	IA	PS 20	Personal Aide	PS 20	3443	DP 5270497	Sub PC#10563 turn into IA PC# for MD-A
ESS	10043	EG 5263610	Personal Aide		Personal Aide	PS 20	10043	EG 5263610	Student transferred to PS 20
ESS (Strong male preferred)	10096	LN 5253928	Personal Aide	PS 20	Personal Aide	PS 20	10096	KP 5271078	PC#1860 Redmond (retiring) deactivate number. SUB PC# 10096 was attached to MD5251085 however MD is going out of district. Strong male preferred to cover 10096
Evelyn Ramos	725	N/A	IA	PS 20	Personal Aide	PS 20	725	JSG 5266320	SUB PC#10909 turn into IA PC# for MD-A
Leon Clarke	3346	N/A	IA	PS 20	Personal Aide	PS 20	3346	OJ 5255076	SUB PC#10053 or turn into IA PC# for MD-A
Elijah Mccollum-ESS	10106	KT 5254826	Personal Aide		Personal Aide	PS 20	10106	KT 5254826	Student transferred to PS 20
Julia Brooks	802	N/A	IA	PS 20	Personal Aide	PS 20	802	LN 5253928	Student had no PC# for 25-26 SY
Lennie Walker	3345	N/A	IA	PS 20	Share Aide	PS 20	3345	KP 5264853 & KB 5252831	Sub PC#10050 turn into IA PC# for MD-A

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Ruma Khatan-ESS	10085	SR 5254981	Personal Aide	PS 20	Share Aide	PS 20	10131	IFV 5263389 & CD 5252312	SUB PC#10085 turn into IA PC# for MD-A
Dierdre Thompson	1842	SR 5254981	IA	PS 20	Personal Aide	PS 20	1842	SR 5254981	SUB PC#10085 turn into IA PC# for MD-A
ESS	10280	N/A	IA	PS 20	IA	PS 20	10280	VACANT IA position	SUB PC#10280 turn into IA PC# for SLLD
ESS	10283	N/A	IA	PS 20	IA	PS 20	10283	VACANT IA position	SUB PC#10283 turn into IA PC# for SLLD
ESS	10092	N/A	IA	PS 20	IA	PS 20	10092	VACANT IA position	SUB PC# 10092 turn into IA PC# for ERI
ESS	10217	NCM 5262151	Personal Aide	PS 20	Personal Aide	PS 20	10217	NCM 5262151	Student moved
ESS	10887	KYA 5256283	Shared Aide	PS 20	Share Aide	PS 20	10887		Student no longer requires SA as per IEP
ESS	10535	IY 5252787	Personal Aide	PS 20	Personal Aide	PS 2	10535	IY 5252787	Student is at PS 2
Rosanny Hiciano Valdez-ESS	10932	SO 5247475	Personal Aide		Personal Aide	PS 20	10932	SO 5247475	Student transferring from PS 4
Christina Concepcion	3556	KG 5216734	Personal Aide		Personal Aide	PS 20	3556	JS 5252693	PA transferring from Stars. Gina Compitello submitted PTF. Deactivate SUB PC# 10758 or reassign to a position at STARS
Randy Walker	170	BRM 5248642	Personal Aide		Personal Aide	PS 20	170	JR 5255168	PA Transferring from JFK as per Ms. Tammie Simmons
ESS	10253	KPP 5273638	Personal aide		Personal Aide	PS 20	10253	KPP 5273638	Student transferring from EWK
	2701	IA	Personal aide		Personal Aide	PS 20	2701	NP 5253806	Change request as per Dr. Lynder. Deactivate sub pc#10153 or turn into IA pc#

I. RECALL FROM RIF

	Last Name	First Name	School/Location	Title	Salary	Reason
I1	Beckmeyer	Judith	Dr. Hani (.51), PS #2 (.49)	Teacher SAC	\$106,133.00	recall from RIF
I2	Borges-Nizama	Hector	Technology Department	PC Technician	\$52,236.00	recall from RIF
I3	Flores	Yanira	School #8	Cafeteria Monitor	\$13,118.00	recall from RIF
I4	Jahan	Ismot	School #28	Cafeteria Monitor	\$13,118.00	recall from RIF
I5	Miranda Vega	Valerie	School #25	Cafeteria Monitor	\$13,118.00	recall from RIF
I6	Murphy	Patrick	PS #24	Teacher Gr. 6 Math	\$102,625.00	recall from RIF
I7	Perez	Kiara	JATS	School Secretary	\$40,430.00	recall from RIF
I8	Swain	Kimberly	School #28	Cafeteria Monitor	\$13,118.00	recall from RIF

SEPT. 9, 2026 BOARD MEETING

J. LEAVE REPLACEMENT

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

L. STIPENDS

L1. Action to compensate five (5) teachers for School #21 Summer Orientation. Orientation will take place on 8/25/26, 8/26/26 and 8/27/26 from 9am to 12pm each day. 5 Teachers are: **Lauren Schwerin, Augustin Castillo, Sandra Nunez, Irina Montoya, Siobhan Simpson.** 3 days x 3 hours each day x 5 teachers at \$35/hr = \$1,575 not to exceed. **Account#** 15.130.100.101.021.053.000.0000.000 Not to exceed: \$1,575.00

L2. Action to stipend 1 Team Leader \$4,000. The team leader will be compensated \$4,000.00 for work dedicated towards school health initiatives per MOA with The Center of Prevention & Counseling. **Carlos Miranda**
Account# 20.076.100.101.054.053.0000.003 Not to exceed: \$4,000.00

L3. State grant funded program to re-employ full-time Instructional Assistant **Ms. Farzana Chowdhury** according to the guidelines and procedures of funded program FY 2026 – 2027. 20.606.100.106.410.000.0000.000 = 70% 13.602.100.106.410.000.0000.000 = 30%
Account# See Above Not to exceed: \$40,335.00

L4. 20.621 Consolidated Adult Basic and Integrated English Literacy and Civics Education grant to fund and re-employ full-time Adult Basic Skills Instructional Staff according to the guidelines and procedures of Consolidated Adult Basic and Integrated English Literacy and Civics Education programs for FY 2026-2027 continuation of Paterson Adult & Continuing Education. **Vilma Carranza, Jorge Cruz, Stacey Orishak, Mirdita Sadiku, Diana Scimeca, Alina Toporivska**
Account# 20.621.100.101.410.000.0000.001 Not to exceed: \$396,213.00

L5. 20.606 State of New Jersey Department of Labor and Workforce Development grant to fund New Jersey Youth Corps Program and re-employ full-time teaching staff according to the guidelines and procedures of State of New Jersey Department of Labor and Workforce Development funded programs for 2026-2027 continuation of program.
Kristine Labita, Michael McMahon, Suzanne Muszynski, Kenneth Reilly, Randa Saleh 20.451.100.101.410 = \$74,570 20.606.100.101.410 = \$248,398
Account# See Above Not to exceed: \$322,968.00\

L6. State grant to fund New Jersey Youth Corps Program and re-employ full-time Guidance Counselor according to the guidelines and procedures of State of New Jersey Department of Labor and Workforce Development funded programs for 2026-2027 continuation of program. **Cheryl Maas** 20.606.200.104.410=70% 20.451.200.104.410=30%
Account# See Above Not to exceed: \$105,267.00

L7. Action requested to stipend lead teachers an additional (12) twelve hours for Summer School business at School 16. **Cinthya Velasco-Rosado** 12 hrs x \$40= \$480.00
Account# 2A.238.100.101.653.057.1016 Up to and not to exceed: \$480.00

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L. STIPENDS / CONT.

L8. Action to compensate **Najat Orchid** and **Nathaniel Reimann** to work the lunch duty program for the 2026–2027 academic year for the PEA contractual rate of \$2,000 each payable at the end of the academic year.

Account# 15.130.100.101.316.056.0000.000 Not to exceed: \$4,000.00

L9. Action is requested to stipend one additional teacher to attend the Professional Development for Multilingual Language Instructional Educational Program Policy and Advocacy Schools on Tuesday, August 25, 2026, from 9:00 a.m. to 12:00p.m. at Public School No. 16. **Wanda Medina** 1 staff x up to and not to exceed 3hrs each x \$35 per hour = \$105 x FICA \$8.03 = \$113.03 **Account#** 20.241.200.100.653.074

L10. Action to compensate **Christine Kober** for completing 26-27 School Schedules – 14 hrs x \$35 rate = \$490.00 for 3 days.

Account# 15.000.218.104.007.053.0000.000 Not to exceed: \$840.00

L11. Action to assign **Charlene Cromartie** to Before School Supervision with a stipend from 7:50 a.m. – 8:20 a.m. daily for 60 hours at a total of \$2,100.00

Account# 15.120.100.101.019.0530.0003.0000 Not to exceed: \$2,100.00

L12. Action to compensate the following staff to supervise students during dismissal (3:10 p.m. – 3:50 p.m.), September – June SY 2026-2027. **Ivonne Matos** 90 hours

Account# 15.190.100.106.309.053.0000.000 Not to exceed: \$2,250.00

L13. Action to pay (2) two Teachers for School 18 Lunch Supervision for beginning 9/08/2026 – 6/30/2027 Monday to Friday for 180 days, \$2,000.00 per person, code 10:5-2.3-1. Not to exceed \$4,000.00 **Ronald Barone** and **Raymond Rivera**

Account# 15.120.100.101.018.056.0000.000 Not to exceed: \$2,000.00 per teacher

L14. Action to appoint the following staff members to supervise lunches. Each staff member will supervise 1 of 3 lunches every day starting September 2026 and ending June 2027. Amount not to exceed \$2,000 each or \$6,000 total: **Ibelka Somalia Pena, Ian Newman** and **Jeffrey Anders**

Account# 15.130.100.101.317.056.0000.000 Not to exceed: \$6,000.00

L15. Action requested to compensate the following 5 teachers for the 2026-2027 Culture & Climate Summer Planning Meeting. Scheduled days August 25 and 26.

Keith Edgehill, Lauren Zayas, Lauren Dittmer, Muhammed Comen, Elaine Weinstein

Account# 15.422.100.101.004.053.0000.000 Not to exceed: \$2,100.00

L16. Action is requested to compensate **Kyle Ruppel** \$900/month as Interim Director of Staffing and School Support Services while **Susette Chavez** is on LOA from 10/05/2026 – 3/12/2027. Dates are approximate and subject to change.

L17. Action to stipend the following 3 PEA members to supervise lunch/recess.

Andrea Quintero, Ivette Diaz, Melissa Moore

Account# 15.120.100.101.015.065.000.0000 Not to exceed: \$6,000.00

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L. STIPENDS / CONT.

L18. Action is requested to compensate **Roxeny Araujo Romero** as Interim Partner stipend of \$600/month while **Leidy Mora-Lopez** is on LOA from 11/09/2026 – 5/31/2027. Dates are approximate and subject to change. Ms. Araujo Romero will oversee the duties of the Unit 1 HR partner and unemployment.

L19. Request approval to compensate **Nikki Smith** as a ticket seller or ticket taker – event staff / Job ID: 5819489 beginning August 28, 2026 through March 7, 2027, as follows: 25 athletic games x \$70, salary not to exceed \$1,750. Note: Dates are subject to change per NJSIAA guidelines.

Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$1,750.00

L20. Request approval to compensate **Quatarra Benjamin** as site manager– event staff / Job ID: 5819489/492 beginning August 28, 2026 through May 26, 2027, as follows: 50 athletic games x \$70, salary not to exceed \$3,500. Note: Dates are subject to change per NJSIAA guidelines.

Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$3,500.00

L21. Request approval to hire JROTC staff for the 2026-2027 school year as follows:

Luis Barraza Drill Team -Job ID: 5518639 / Salary \$9,388 – Step 2

Ricardo Garcia Color/Honor Guard – Job ID: 5507800 / Salary \$9,388 – Step 2

Wilson Ormaza Rifle – Job ID: 5518645 / Salary \$7,090 – Step 2

Appointment Period: September 1, 2026 – June 30, 2027

Account# 15.401.100.051.053.0000.000 Not to exceed: \$25,866.00

L22. Action requested to stipend the Paterson Public School staff. The parent workshops will provide families with information, resources and strategies to support their children's academic achievement and success in school. The workshops will strengthen the partnership between families and the school by helping parents understand available programs, academic expectations and ways they can support learning at home. The activities support meaningful parent and family engagement and are designed to increase parents' capacity to actively participate in their child's education during the 2026-2027 school year. Principals at \$65.00 an hour, Vice Principals and Supervisors at \$60.00 an hour, Teachers at \$35.00 an hour, Instruction Assistants at \$25.00, SCPC at \$19.00 an hour, Secretary at \$17.50 an hour, Guidance Counselor at \$35.00 an hour. Non-Bargaining – rate to be determined.

Last Name	First Name
Kincherlow	Lakisha
McGee	Caitlin
Valera Paz	Estefania
Miller	Sarah
Olson	Laurel
McKoy	Tamisha
Williams	Shalimar
Ortiz	Jajaira
Esquiche	Katiuska

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Fahmy	Rehab
Toscano	Nicholas
Pena-Moreno	Evelyn
Acevedo	Carolina
Larro	Eric
Sagain	Lisette
Sanchez	Nancy
Tyrell	Sharifa
Del Arca	Cecilia
Tavarez	Nancy
Anton	Lauren
Moran	Veronica
Arrick	Bridget
Van Hoven	Michelle
Chromey	Rosemarie
Joseph	Julie
Slopey	Diana
Kajajian	Maguie
Williams	Djennae
Rojas	Julio
Elmonayery	Mariam
Abdulhaq	Farah
Esparza	Angelica
Avella	Herlan
Quiles	Jennifer
Feliciano	Jessica
Velasco-Rosa	Cinthya
Rios Otto	Liza
Bernard	Erica
Mahler	Sara
Gipson	Kenneth
Khaled	Kayla
Hernandez	Dianna
Olsen	Nicole
Raditch	Jonathan

Account# 20.231.200.100.653.080.0000.001 Up to and not to exceed: \$80,000.00

SEPT. 9, 2026 BOARD MEETING

L. STIPENDS / CONT.

L23. Approval requested for employees listed below to determine, manage, record and resolve any and all issues related to Paterson Public Schools School Meals/Summer EBT Applications. This process is being centralized to comply with state regulations, to identify free and reduced students in the district, and maximize district funding. Each employee will work from 9/08/26 – 10/30/26 at a maximum of 2 hours per day at a rate of \$25.00/hr. **Fabiola Ramos (PC# 6254), Adalgiza Paredes (PC# 6051), Cecelia Dailey (PC# 1424), Lenny Moore (PC# 328), Syra Brown (PC# 2183) and Juan Ferres (PC# 6551).**
Account# 60.910.310.100.310.051.1090.000 Not to exceed:\$11,500.00

L24. Action is requested to stipend sixteen (16) teachers to attend the Professional Development for Multilingual Language Instruction Educational Program Policy and Advocacy at Schools on Tuesday, August 25, 2026, from 9:00 a.m.to 12:00 p.m. at Public School No. 16.

16 staff x up to and not to exceed 3 hrs each x \$35.00 per hour = \$1,680.00 X FICA
\$128.52 = \$1,808.52

Last Name	First Name	App Date	Location	Position
Carnero	Aleisy	08/18/2026	School 2	Teacher
Ross	Maria	08/17/2026	School 6/SFLS	Teacher
Cadet	Patricia	07/30/2026	EHS	Teacher
Olivera	Cecilia	07/24/2026	Roberto Clemente	Teacher
Ondimu	Jacqueline	07/21/2026	School 5	Teacher
Montoya	Irina	07/20/2026	School 21	Teacher
Yoplac	Maria	07/16/2026	Paterson STEAM	Teacher
Kwiecinski	LeighAnn	07/13/2026	School 13	Teacher
Velasco-Rosado	Cinthya	07/11/2026	Central Office	Multilingual Teacher Coordinator
Gicas	Debbie	07/10/2026	School 4/DFN	Teacher
Vizcaino	Kathryn	07/09/2026	Maria Magda O'Keefe	Teacher
Fresolone	Sibel	07/08/2026	School 18	Teacher
Basuf	Hala	07/08/2026	EWK	Teacher
Hoogmoed	Jaclyn	07/08/2026	JATS	Teacher
Hammad	Taghreed	07/08/2026	Dr. Hani Awadallah	Teacher
Qunise	Abeer	07/08/2026	MLK	Teacher

Account# 20.241.200.100.653.074

SEPT. 9, 2026 BOARD MEETING**L. STIPENDS / CONT.**

L25. Action to compensate PCMA employees a \$1,000 pensionable stipend as per the PCMA negotiated agreement.

LOCATION	POSITION #	TITLE	EMPLOYEE ASSIGNED
680 REPAIRS & MAINTENANCE	1604	MAINTENANCE WORKER CARPENTER	JAMES WILFRED
680 REPAIRS & MAINTENANCE	1942	MAINTENANCE WORKER CARPENTER	MOJICA ALDO
680 REPAIRS & MAINTENANCE	2564	MAINTENANCE WORKER CARPENTER	WILLIAMS REYNOLD
680 REPAIRS & MAINTENANCE	445	MAINTENANCE WORKER CARPENTER	WILLIAMS GARY
680 REPAIRS & MAINTENANCE	556	MAINTENANCE WORKER CARPENTER	KATAW ISMAEL
680 REPAIRS & MAINTENANCE	6432	MAINTENANCE WORKER CARPENTER	SINGH RADESH
680 REPAIRS & MAINTENANCE	704	MAINTENANCE WORKER CARPENTER	HUYNH JUSTIN
680 REPAIRS & MAINTENANCE	2821	MAINTENANCE WORKER ELECTRICIAN	ROMAN MARTINEZ ONASIS
680 REPAIRS & MAINTENANCE	2860	MAINTENANCE WORKER ELECTRICIAN	GOENAGA EDUARDO
680 REPAIRS & MAINTENANCE	316	MAINTENANCE WORKER ELECTRICIAN	TORIBIO JOHAN
680 REPAIRS & MAINTENANCE	379	MAINTENANCE WORKER ELECTRICIAN	MORALES-MENDEZ EDSON
680 REPAIRS & MAINTENANCE	6650	MAINTENANCE WORKER ELECTRICIAN	JACKSON KAZMIR
680 REPAIRS & MAINTENANCE	6767	MAINTENANCE WORKER ELECTRICIAN	ORTIZ JONATHAN
680 REPAIRS & MAINTENANCE	2213	MAINTENANCE WORKER GLAZIER	NAPOLITANO FRANCIS
680 REPAIRS & MAINTENANCE	2733	MAINTENANCE WORKER GLAZIER	LOBUE RAYMOND
680 REPAIRS & MAINTENANCE	6768	MAINTENANCE WORKER GLAZIER	BEASE AUNDREY
680 REPAIRS & MAINTENANCE	861	MAINTENANCE WORKER GLAZIER	BOWDEN LLOYD
680 REPAIRS & MAINTENANCE	270	MAINTENANCE WORKER GROUNDS	RAMADAN ERJAN
680 REPAIRS & MAINTENANCE	2947	MAINTENANCE WORKER GROUNDS	ROGER ANTHONY
680 REPAIRS & MAINTENANCE	6772	MAINTENANCE WORKER GROUNDS	MOLINA MICHAEL
680 REPAIRS & MAINTENANCE	6773	MAINTENANCE WORKER GROUNDS	BOSCH GEORGE
680 REPAIRS & MAINTENANCE	6774	MAINTENANCE WORKER GROUNDS	VARGAS MATTHEW
680 REPAIRS & MAINTENANCE	2842	MAINTENANCE WORKER HVAC	NAHLI YAHYA
680 REPAIRS & MAINTENANCE	6769	MAINTENANCE WORKER HVAC	JOASIL MCKENLEY
680 REPAIRS & MAINTENANCE	6770	MAINTENANCE WORKER HVAC	ROMANIELLO MICHAEL
680 REPAIRS & MAINTENANCE	707	MAINTENANCE WORKER HVAC	DIPASQUALE THOMAS
680 REPAIRS & MAINTENANCE	717	MAINTENANCE WORKER HVAC	KELLY CHRISTOPHER
680 REPAIRS & MAINTENANCE	1643	MAINTENANCE WORKER PAINTER	GUERRIERO ANDREA
680 REPAIRS & MAINTENANCE	1968	MAINTENANCE WORKER PAINTER	WILKINS SHAWN
680 REPAIRS & MAINTENANCE	6651	MAINTENANCE WORKER PAINTER	VERDINA HENRY
680 REPAIRS & MAINTENANCE	865	MAINTENANCE WORKER PAINTER	TAHABSAM SAHEL
680 REPAIRS & MAINTENANCE	2393	MAINTENANCE WORKER PLUMBER	ORTIZ HECTOR
680 REPAIRS & MAINTENANCE	2521	MAINTENANCE WORKER PLUMBER	EWERS WAYNE
680 REPAIRS & MAINTENANCE	2549	MAINTENANCE WORKER PLUMBER	SHEPPARD MARCUS
680 REPAIRS & MAINTENANCE	32	MAINTENANCE WORKER PLUMBER	LEE LONNELL
680 REPAIRS & MAINTENANCE	3551	MAINTENANCE WORKER PLUMBER	STETZ KURT
980 LEAVES OF ABSENCE	6775	MAINTENANCE WORKER GROUNDS	MORALES ENRIQUE

SEPT. 9, 2026 BOARD MEETING

M. AMENDMENTS

M1. Action to amend **PTF# 27-010** and correct staff name to **Danielle DePerri** hired as Teacher Special Ed Resource at School #5 in PC# 78.

N. ATTENDANCE INCENTIVES

O. SICK/VACATION DAY PAY OUT

O1. Request to process payment for fifteen (15) employees for sick/vacation days due to resignation/retirement/termination/deceased/ RIF. As per contractual agreement. Please see attached roster. Effective 9/1/2026

NEW HIRES ON OR AFTER JUNE 8, 2007 WOULD BE HELD TO THE \$15,000.00 CAP FOR SICK DAYS PAYMENTS FOR ALL GROUPS

Name	Hire date	Title	Term. Date	Term. reason	Vaca tion	Sick/ Personal	Salary	Daily Rate	Total
Aguado Holtje, Nancy	9/1/91	Director Of Early Childhood	9/1/26	Retirement	17		\$195,148	\$813.12	\$13,822.98
Dipasquale, Thomas	5/1/03	Maintenance Worker	9/1/26	Retirement	26		\$78,906	\$328.78	\$8,548.15
Fronte, Corradina	9/1/99	Data Management Specialist	9/1/26	Retirement		88.5	\$133,300	\$555.42	\$49,154.38
Fronte, Corradina	9/1/99	Data Management Specialist	9/1/26	Retirement	24		\$133,300	\$555.42	\$13,330.00
Lobue, Raymond	11/27/17	Maintenance Worker	9/1/26	Retirement	5		\$75,506	\$314.61	\$1,573.04
Merkerson, Leslie	2/20/02	Payroll Coordinator	9/1/26	Resignation	6		\$79,911	\$332.96	\$1,997.78
Norona, Migdalia	2/8/93	Secretary	9/1/26	Retirement	24		\$60,580	\$252.42	\$6,058.00
Owens, Shanieya	1/19/21	Guidance Secretary	8/15/26	Resignation	8		\$56,430	\$235.13	\$1,881.00
Pilgrim, Brandon	9/1/18	Coordinator	8/20/26	Resignation	6		\$83,741	\$348.92	\$2,093.53
Risteska, Suzana	1/2/13	Personal Aide	9/1/26	Retirement		30	\$53,586	\$223.28	\$6,698.25
Robison, Randy	11/14/23	Maintenance Worker	8/15/26	Resignation	5.50		\$75,506	\$314.61	\$1,730.35
Solano, Aidan	4/21/25	Graphics & Content Coordinator	8/22/26	Resignation	20		\$73,485	\$306.19	\$6,123.75
Solis, Ramon	5/21/14	Network Technician	8/15/26	Resignation	17		\$88,072	\$366.97	\$6,238.43
Vicente, Michelle	1/3/05	Teacher	9/1/26	Retirement		11.5	\$111,033	\$462.64	\$5,320.33
Warren, Wanda	9/20/00	Food Service Employee	9/1/26	Retirement		22.25	\$28,060	\$116.92	\$2,601.40
Wilson, Robert	8/11/25	Maintenance Worker	8/12/26	Resignation	6		\$72,606	\$302.53	\$1,815.15
								TOTAL	\$128,986.51

Account # 11.000.291.299.690.058.0000.000

Not to exceed \$128,986.51

SEPT. 9, 2026 BOARD MEETING

P. WITHHOLDING OF INCREMENTS

Q. HEALTH BENEFITS

R. MISCELLANEOUS

	Last Name	First Name	School/Location	Title	Salary	Reason
R1	Busch	Tonya	NSW	IA Sped MD	redlined \$84,089 + \$700 (long) = \$84,798.00	salary adjustment
R2	Castellanos	Julia	School #21	Teacher Grade 6-8 Science	step 18 (MA) \$104,567.00	salary adjustment
R3	Celi	Daphne	PS #24	Teacher Gr. 3-4 Bilingual	\$80,460.00	salary adj. 26-27
R4	Cooper	Linda	School #7	Cafeteria Monitor	\$13,118.00	salary adjustment
R5	Dawson	Kizzy	School #26	Café Monitor	\$13,118	salary adjustment
R6	Flores Randazzo	Lizaida	JFK	Teacher ESL	step 18 (MA) \$104,567.00 + \$4,900 (long) = \$109,467.00	salary adjustment
R7	Gaines	Marla	JAT	Teacher Grade 6-8 Science	step 18 \$102,625 + \$4,500 (long) = \$107,125.00	salary adjustment
R8	Gallina	Diane	EWK	Teacher Grade 2	redlined \$108,476 + \$6,400 (long) = \$114,876	salary adjustment
R9	Gonzalez Ortiz	Jose	Food Services	Food Service Truck/Van Driver	\$300.00	Stipend adjst.
R10	Hernandez	Yiset	International HS	Teacher Phys Ed/Health	step 15 \$81,960.00 + \$700 longevity = \$82,660	salary adjustment
R11	Jimenez De Jimenez	Yolerny	School #21	Cafeteria Monitor	\$13,118.00	salary adjustment
R12	Lucas	Sylvia	Napier	Cafeteria Monitor	\$13,118.00	salary adjustment
R13	McGriff	Rosemary	School #26	Cafeteria Monitor	\$13,118.00	salary adjustment
R14	Memish	Seljajdin	School #26	Cudstodial Worker Chief C	no change	location adjustment
R15					redlined \$108,476.00 + \$4,500 (long) = \$112,976.00	
	Olsen	Nicole	School #7	Teacher Grade 3		salary adjustment
R16	Osoria	Indhira	NRC	Teacher ESL	step 18 (BA) \$102,625 + \$3,100 (long) = \$105,725.00	salary adjustment

SEPT. 9, 2026 BOARD MEETING

R17	Pierce-Harris	Catina	JAT	Teacher Library Media Specialist	\$67,820 + \$700 (longevity) = \$68,520.00	salary adjustment/longevity update
R18	Rosario	Irbania	School #13	Cafeteria Monitor	\$13,118.00	salary adjustment
R19	Rutherford	Kimino	655	Interim Special Education Supervisor	\$750.00 p/m	stipend
R20	Spencer	Tiffany	School #24	Cafeteria Monitor	\$13,118.00	salary adjustment
R21	Vasquez Cortorreal	Rosaliz	School #10	Cafeteria Monitor	\$13,118.00	salary adjustment
R22	Weinstein	Elaine	Dr. Napier	Teacher Grade 5	step 18 (BA30) \$103,375.00 + \$6,400 (long) = \$109,775	salary adjustment
R23	Williams	Djennae	EWK	Café Monitor	\$13,118	salary adjustment
R24	Zisa	Dayna	MLK	Teacher Reading Specialist	\$106,133 + \$5900 long + \$4500 cst = \$116533 total	salary adjustment

S. MISCELLANEOUS (FUNDING.)**T. ADDITIONAL RESPONSIBILITIES****U. Administrative Longevity****V. RESTORE INCREMENTS****W. NEGOTIATIONS****X. JOB DESCRIPTIONS****Y. Grievance Settlements**

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/ workshops will be confirmed at the time a purchase order is issued.

Total Number of Conferences: 10
Total Cost: Approx. \$12,180.12

APPROVALS REQUIRED

1. Submitted by Dr. Rodney Henderson, Deputy Superintendent 9/2/26
(Name, Title) Date

2. Approval by Divisional Administrator [Signature] 9/2/26
Superintendent, Deputy, Assistant Superintendent, Date
or Business Administrator, etc.

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	☒	Does Not Require Board Approval	☐
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3. Verification by Legal Department [Signature] 9/2/26
Date

Funds Available	☒	Funds Not Available	☐	Funds Not Needed	☐	Non-Budget Item	☐
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Account No. Various (see attached)

4. Certification of Funds – Business Administrator [Signature] 9/2/26
Signature Date

5. Approval by Superintendent [Signature] 9/2/26
Date

6. Board Adoption Date _____ Resolution Number 9-9-26/3

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

CONFERENCE/WORKSHOP REQUESTS **September 9, 2026 Regular Meeting**

STAFF MEMBER	CONFERENCE	DATE	AMOUNT
*Aaron Mojica	Municipal Finance Administration for Public Purchasing Personnel	*August 20 & 27, 2026 *September 3, 10, & 17, 2026	\$873.00 (registration)
Purchasing Coordinator	Virtual		
Adiareli Cabrera	School Transportation Supervisor Certification Program	September 14, 21 & 28, 2026	\$4,268.00 (registration)
Transportation Liaison	Virtual	October 5 & 12, 2026 November 7, 10, 12, 14, 17, 19 & 21, 2026 December 1, 3, 5, 8, 10, 12 & 15, 2026	
Idamis Urena Falette	School Transportation Supervisor Certification Program	September 14, 21 & 28, 2026	
Transportation Liaison	Virtual	October 5 & 12, 2026 November 7, 10, 12, 14, 17, 19 & 21, 2026 December 1, 3, 5, 8, 10, 12 & 15, 2026	\$4,268.00 (registration)
Aida Rosario	NJSPRA Fall Conference	September 29, 2026	
Director of Communications	Monroe Township, NJ		
Dr. Carlos Miranda	Planetarium Leaders Summit	September 27-29, 2026	\$435.15 (lodging, meals)
Planetarium Manager/Paterson P-TECH	Windsor, CT		
Dr. Carlos Miranda	NJSBA Annual Workshop 2026	October 19-21, 2026	
Planetarium Manager/Paterson P-TECH	Atlantic City, NJ		\$370.00 (registration)
Dr. David Scala	New Jersey Science Convention	October 20-21, 2026	
Supervisor of Career & Technical Education/Academic Services	Princeton, NJ		
Dr. Veronica Ricigliano	2026 CASE Conference	November 11-13, 2026	\$1,196.73 (registration, transportation, lodging)
Vice Principal/School 5	Providence, RI		
Aida Rosario	NJSPRA Winter Workshop	January 14, 2027	
Director of Communications	Monroe Township, NJ		\$75.12 (transportation)
Aida Rosario	NJSPRA Spring Workshop	April 8, 2027	
Director of Communications	Monroe Township, NJ		

TOTAL CONFERENCES:
TOTAL AMOUNT:

10
\$12,180.12

*FOR RATIFICATION

REGULAR MEETING

Agenda
Open Public Meetings Act
Roll Call
Salute to the Flag
Presentations and Communications
Report of the Superintendent
Report of the President
Public Comments
General Business
Other Business
Adjournment

AGENDA

PATERSON PUBLIC SCHOOL DISTRICT REGULAR MEETING OF THE BOARD OF EDUCATION

September 16, 2026
Remote

6:00 p.m. (Regular Meeting)
90 Delaware Avenue

Mission Statement: To nurture the holistic development of every student, equipping them with critical skills for future success and engaged citizenship.

Vision Statement: To create a vibrant, inclusive school community where empowered students have diverse opportunities to learn, grow, and thrive.

- I. OPEN PUBLIC MEETINGS ACT
- II. ROLL CALL
- III. SALUTE TO THE FLAG
- IV. PRESENTATIONS AND COMMUNICATIONS
 - A. Student Safety Data System for HIB, Violence & Vandalism, Substance Awareness
- V. REPORT OF THE SUPERINTENDENT
- VI. REPORT OF THE BOARD PRESIDENT
- VII. GENERAL BUSINESS
 - A. Items Requiring a Vote
 1. Presentation of Minutes
 - a. August 12, 2026 (Workshop)
 - b. August 12, 2026 (Executive Session)
 - c. August 19, 2026 (Regular)
 2. Resolution Items (1-48)
 - Instruction & Program (1-32)
 - Operations (33-36)
 - Fiscal Management (37-43)
 - Personnel (44)
 - Governance (45)
 - Additional (46-48)
 - B. Committee Reports
 - Facilities
 - Family & Community Engagement
 - Policy
 - Technology
- VIII. PUBLIC COMMENTS (Three minutes per person)
- IX. OTHER BUSINESS
- X. ADJOURNMENT

**GENERAL BUSINESS CONSENT AGENDA
FOR INSTRUCTION & PROGRAM, OPERATIONS,
FISCAL MANAGEMENT, PERSONNEL AND GOVERNANCE
September 16, 2026**

INSTRUCTION & PROGRAM

- I&P-1. Approve submission of the consolidated FY26/27 application and acceptance of the funds from IDEA-B Basic in the amount of \$6,206,208.00 and IDEA Pre-school funds in the amount of \$188,756.00.
- I&P-2. Approve acceptance of funding for the Nita M. Lowery 21st Century Community Learning Centers Program (FOCUS 21), continuation grant for after school and summer programs at Schools 2 and 16, to provide academic enrichment, youth development, arts and cultural activities, physical activity, family engagement, and other enrichment opportunities, for the funding period of September 1, 2026 through August 31, 2027, in the amount of \$475,000.00 and authorize the provision of in-kind services, as required and available.
- I&P-3. Approve acceptance of continuation funding from the Workforce Development Board of Passaic County to operate a WIA New Jersey Youth Corps Program at the Paterson Adult School, for the project period of July 1, 2026 through June 30, 2027, in the anticipated amount of \$256,960.00.
- I&P-4. Approve the participation for Joseph A. Taub School in the Passaic County America 250 Mini Grant Program and authorize the acceptance of the \$10,000.00 grant award to implement Voices of Passaic County: 250 Years of American Stories Through Art, History, and Student Voice, during the 2026-2027 school year, at no cost to the district.
- I&P-5. Approve acceptance of the WGAP (Women and Girls in Astronomy Program) Mini-Grant in the amount of \$2,000.00, to support the implementation of the project "Sun in Our City: Girls Leading Solar Science in Paterson," to provide approximately 50 girls with hands-on astronomy and environmental science experiences through immersive planetarium programming, solar observations, STEM investigations, engineering challenges, and community engagement activities, during the 2026-2027 school year, at no cost to the district.
- I&P-6. Approve acceptance of the 2026-2027 REC Foundation Aerial Drone Competition Grant, with a total value of \$3,177.00 to support the Aerial Drone Competition Program at Joseph A. Taub School, for the 2026-2027 school year.
- I&P-7. Approve acceptance of Nonpublic Security Aid funding from the State of New Jersey to help ensure a safe and secure school environment with security equipment and other technologies for nonpublic school students at Compassion House Outreach Ministry, Dawn Treader Christian School, and Saint Gerard School, for the period of September 1, 2026 through June 30, 2027, in the amount of \$64,449.00.
- I&P-8. Approve acceptance of Nonpublic Technology Aid from the State of New Jersey to provide Paterson students attending Compassion House Outreach Ministry, Dawn Treader Christian School, and Saint Gerard School, with computers, educational software, distance learning equipment, and other technologies, for the 2026-2027 school year, in the amount of \$11,642.00.

- I&P-9. Approve entering into an agreement with Ohr Yisrael of Bergen County, as a recipient of the FY2027 Teach STEM Classes in Nonpublic Schools grant, in partnership with Michelle Greveson, who is employed by the Paterson Public School District, to provide additional remuneration for public school teachers to teach STEM classes in nonpublic schools during hours mutually agreed upon by the partnering teacher, school district and nonpublic school, for the 2026-2027 school year, in the amount of \$22,128.43.
- I&P-10. Approve entering into an agreement with Dawn Treader Christian Academy, as a recipient of the FY2027 Teach STEM Classes in Nonpublic Schools grant, in partnership with Lynn Hazelman, who is employed by the Paterson Public School District, to provide additional remuneration for public school teachers to teach STEM classes in nonpublic schools during hours mutually agreed upon by the partnering teacher, school district and nonpublic school, for the 2026-2027 school year, in the amount of \$31,859.20.
- I&P-11. Approve entering into an agreement with Dawn Treader Christian Academy, as a recipient of the FY2027 Teach STEM Classes in Nonpublic Schools grant, in partnership with Rodrigo Lipon, who is employed by the Paterson Public School District, to provide additional remuneration for public school teachers to teach STEM classes in nonpublic schools during hours mutually agreed upon by the partnering teacher, school district and nonpublic school, for the 2026-2027 school year, in the amount of \$32,117.60.
- I&P-12. Approve entering into an agreement with Dawn Treader Christian Academy, as a recipient of the FY2027 Teach STEM Classes in Nonpublic Schools grant, in partnership with Ryan Martin, who is employed by the Paterson Public School District, to provide additional remuneration for public school teachers to teach STEM classes in nonpublic schools during hours mutually agreed upon by the partnering teacher, school district and nonpublic school, for the 2026-2027 school year, in the amount of \$24,836.80.
- I&P-13. Approve entering into an agreement with Ohr Yisrael of Bergen County, as a recipient of the FY2027 Teach STEM Classes in Nonpublic Schools grant, in partnership with German Rojas, who is employed by the Paterson Public School District, to provide additional remuneration for public school teachers to teach STEM classes in nonpublic schools during hours mutually agreed upon by the partnering teacher, school district and nonpublic school, for the 2026-2027 school year, in the amount of \$20,878.71.
- I&P-14. Approve entering into an agreement with Moriah School, as a recipient of the FY2027 Teach STEM Classes in Nonpublic Schools grant, in partnership with Sherri Rothstein, who is employed by the Paterson Public School District, to provide additional remuneration for public school teachers to teach STEM classes in nonpublic schools during hours mutually agreed upon by the partnering teacher, school district and nonpublic school, for the 2026-2027 school year, in the amount of \$29,237.40.
- I&P-15. Approve the continuation of contracts for Full Service Community Schools Community Partners for Schools 2 and 16, with Metis Associates, Art for Kids, Inc., and Health & Wellness, from September 1, 2026 through August 31, 2027, at an amount not to exceed \$75,500.00, paid from the Nita M. Lowry 21st Century Community Learning Centers Grant.
- I&P-16. Approve adoption of the 2026-2027 Code of Student Conduct that articulates the district's expectations for student behavior and principles of mutual respect that should govern student interactions.

- I&P-17. Approve participation in the Big Brothers Big Sisters of Northern NJ at Ramapo College Mentoring Program for School No. 27, to provide a meeting site, presentations, mentor/mentee activities, food and beverages for thirty-five participants, for the 2026-2027 school year, at an amount not to exceed \$5,100.00.
- I&P-18. Approve partnership with the Girl Scouts of Northern New Jersey with School No. 27 to provide scouting, sporting, and team building experiences for seventy-five girls, for the 2026-2027 school year, at an amount not to exceed \$1,155.00.
- I&P-19. Approve the partnership between Rosa L. Parks of Fine & Performing Arts and Jersey Cares, for on campus improvement initiatives, including but not limited to painting (murals), room makeovers, furniture assembly, beautification projects, and other facility enhancements, during the 2026-2027 school year, at no cost to the district.
- I&P-20. Approve entering into an agreement with the Paterson Music Project (PMP) to provide 10-week music residency programs at ten elementary schools, for the 2026-2027 school year, through a Congressional Directed Spending (CDS) grant, at no cost to the district.
- I&P-21. Approve the participation for Joseph A. Taub School in the Rutgers University School Meal and SNAP Dual Enrollment Project to support family wellness and SNAP outreach activities, multilingual communication and informational materials, and authorize the acceptance of up to \$10,000 in cost-reimbursement funding under the Subaward Agreement #4146, for the 2026-2027 school year, at no cost to the district.
- I&P-22. Approve the partnership with the Center for Prevention to implement the Whole School, Whole Community, Whole Child (WSCC) Initiative at Joseph A. Taub School, to positively impact the 8th grade class and strengthen overall school culture by creating opportunities for student leadership through afterschool and enrichment programs, for the 2026-2027 school year, at no cost to the district.
- I&P-23. Approve payment to the College Board for Advanced Placement (AP) Exam fees for all students registered to take AP Exams and/or submit portfolios, for the 2026-2027 school year, at an amount not to exceed \$45,000.00.
- I&P-24. Approve entering into partnership agreements with College Bound GEAR UP PCCC, Upward Bound Ramapo College, Upward Bound Montclair State University, NJ SEEDS, Robert & Seth Memorial Foundation, and Circle Match, to provide college readiness, preparation, and academic enrichment programs, for the 2026-2027 school year, at no cost to the district.
- I&P-25. Approve the Articulation Agreement with Fairleigh Dickinson University (FDU) for an Early College Program to provide students in Grades 9-12 dual enrollment opportunities for articulated college credits, for the 2026-2027 school year, at an amount not to exceed \$50,000.00.
- I&P-26. Approve the partnership with Felician University for Pre-Clinical, Clinical I, Clinical II and Counseling and Nursing Internship opportunities, for student interns to gain real-world classroom, counseling and nursing experience, for the 2026-2027 school year, at no cost to the district.

- I&P-27. Approve the Articulation Agreement with Rutgers School of Health Professions in partnership with Paterson STEAM High School, in providing continuing education of the Joint/Dual Enrollment Program, for the 2026-2027 school year, at an amount not to exceed \$8,000.00.
- I&P-28. Approve entering into a contract with St. Luke's Christhouse and Pony Power Therapies to provide work-based learning volunteer experiences for T.I.E.S. Program students, to enhance their knowledge, personal development, and professional preparation, for the 2025-2030 school years, at no cost to the district.
- I&P-29. Approve entering into an agreement with Northern Region Educational Services Commission (NRESC), for the provision of Chapter 226 nursing services to three nonpublic schools, during the 2026-2027 school year, at an amount not to exceed \$43,243.00.
- I&P-30 –
- I&P-32. Approve out of district placement/educational services for students.

OPERATIONS

- O-33. Approve award of a contract for Professor in Residence (RFP-451-27) to William Paterson University, for the 2026-2027 school year in the amount of \$240,000.00, for the 2027-2028 school year in the amount of \$250,000.00, and for the 2028-2029 school year in the amount of \$260,000.00.
- O-34. Approve entering into an agreement with Quality Behavioral Solutions (QBS) to train and recertify district personnel to become trainers/instructors who will train district stakeholders on safety-care processes and procedures, for the 2026-2027 school year, at an amount not to exceed \$3,500.00.
- O-35. Approve award of contracts for Student Transportation Services (PPS-571-27) to transport special needs and regular education students to in-district and out-of-district schools, for the 2026-2027 school year, at an approximate amount of \$8,172,266.00.
- O-36. Approve that the Board of Education has received the Harassment, Intimidation, or Bullying investigations for the 2025-2026 school year Reporting Period II, for the months of January–June 2026 in which there was a total of 264 incidents reported, 70 founded, 103 unfounded, 30 inconclusive, 17 partially founded, and 2 founded with no offender.

FISCAL MANAGEMENT

- F-37. Approve payment of bills and claims dated September 16, 2026.
- F-38. Approve transfer of funds within the 2026-2027 school year budget for the month of July 2026, so that no budgetary line-item account has been over-expended and that sufficient funds are available to meet the district's financial obligations.
- F-39. Acknowledge receipt and accept the Monthly Financial Report, Board Secretary A148, for the month of July 2026.
- F-40. Acknowledge receipt and accept the Monthly Financial Report, Report of the Treasurer A149, for the month of July 2026.

- F-41. Approve payment for the gross payroll checks and direct deposits dated August 13, 2026, beginning with check number 1029123 and ending with check number 1029127 and direct deposit number D003838599 and ending with D003839824 in the amount of \$3,343,104.37, and payment for the gross payroll checks and direct deposits dated August 31, 2026, beginning with check number 1029128 and ending with check number 1029139 and direct deposit number D003839825 and ending with D003841306 in the amount of \$4,294,638.04.
- F-42. Approve the establishment of a Student Activities Account at TD Bank North of Paterson, NJ, for School No. 13.
- F-43. Approve acceptance of funds offered by the State of New Jersey for having been approved to participate in the USDA Fresh Fruit and Vegetable Program, for the 2026-2027 school year, in the amount of but not limited to \$372,868.48.

PERSONNEL

- P-44. Approve the personnel recommendations of the Superintendent of Schools for adoption at the September 16, 2026, board meeting.

GOVERNANCE

- G-45. Approve policies and regulations for second reading and adoption (P0151 Organization Meeting; P0162 Notice of Board Meetings; P 0162.01 Legal Notices (M); P1230 Superintendent's Duties (M); P1643 Family Leave (M); P2200 Curriculum (M); P2260 Equity in School and Classroom Practices (M); P2411 Career Education and Academic Counseling (M); P5460 High School Graduation (M); P5461 High School Diplomas (M); P5561 Use of Physical Restraint and Seclusion Techniques for Students with Disabilities (M); P6112 Reimbursement of Federal and Other Grant Expenditures (M); R6115.01 Federal Awards/Funds Internal Controls – Allowability of Costs (M); P6115.02 Federal Awards/Funds Internal Controls – Mandatory Disclosures (M); P6311 Contracts for Goods or Services Funded by Federal Grants (M); P8561 Procurement Procedures for School Nutrition Programs (M); P8660 Transportation by Private Vehicles – to and From School-Related Activities (M); P8662 Transportation by Private or District-Owned Vehicles – To and From School (M); and the regulations to be abolished (R2200 Curriculum Content; R2411 Guidance Counseling R2460.30 Additional/Compensatory Special Education and Related Services).

ADDITIONAL

I&P-46 –

- I&P-48. Approve out of district placement/educational services for students.

**PATERSON PUBLIC SCHOOL DISTRICT
90 DELAWARE AVENUE
PATERSON, NEW JERSEY 07503**

THE NEW JERSEY OPEN PUBLIC MEETINGS ACT WAS ENACTED TO ENSURE THE RIGHT OF THE PUBLIC TO HAVE ADVANCE NOTICE OF, AND TO ATTEND THE MEETINGS OF THE PATERSON PUBLIC SCHOOL DISTRICT, AS WELL AS OTHER PUBLIC BODIES AT WHICH ANY BUSINESS AFFECTING THE INTEREST OF THE PUBLIC IS DISCUSSED OR ACTED UPON.

IN ACCORDANCE WITH THE PROVISIONS OF THIS LAW, THE PATERSON PUBLIC SCHOOL DISTRICT HAS CAUSED ADEQUATE AND ELECTRONIC NOTICE OF THIS MEETING:

**Regular Meeting
September 16, 2026 at 6:00 p.m.
Remote
90 Delaware Avenue
Paterson, New Jersey**

TO BE PUBLISHED BY HAVING THE DATE, TIME AND PLACE POSTED IN THE OFFICE OF THE CITY CLERK OF THE CITY OF PATERSON, AT THE ENTRANCE OF THE PATERSON PUBLIC SCHOOL OFFICES, ON THE DISTRICT'S WEB SITE, AND BY SENDING NOTICE OF THE MEETING TO TAPinto, THE ARAB VOICE, EL DIARIO, THE ITALIAN VOICE, THE NORTH JERSEY HERALD & NEWS, AND THE RECORD.

TYPE OF MEETING: Regular Meeting

DATE OF MEETING: September 16, 2026

ROLL CALL

	Present	Absent
Comm. Valerie Freeman.....	_____	_____
Comm. Alex Mendez.....	_____	_____
Comm. Hector Nieves.....	_____	_____
Comm. Mohammed Rashid.....	_____	_____
Comm. Kenneth Rosado.....	_____	_____
Comm. Kenneth Simmons.....	_____	_____
Comm. Corey Teague.....	_____	_____
Comm. Della Wilder.....	_____	_____
Comm. Joel Ramirez.....	_____	_____
Total	_____	_____

GENERAL BUSINESS

Items Requiring a Vote

Presentation of Minutes

August 12, 2026 (Workshop)

August 12, 2026 (Executive Session)

August 19, 2026 (Regular)

Resolutions

Instruction and Program (1-32)

Operations (33-36)

Fiscal Management (37-43)

Personnel (44)

Governance (45)

Committee Reports

Facilities

Family and Community Engagement

Policy

Technology

Items Requiring a Vote

PRESENTATION OF MINUTES

***INSTRUCTION
&
PROGRAM***

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, the consolidated application for FY26/27, IDEA-B Basic funds, in the amount of \$ **6,206,208.00** and IDEA Pre-school funds, in the amount of \$ **188,756.00** is anticipated to be expended within the following categories;

	CATEGORIES	IDEA-B BASIC	IDEA-B PRESCHOOL
1.	Instructional salaries	\$ 13,200.00	\$
2.	Instructional supplies and other objects	200,000.00	1,632.00
3.	Tuition	4,815,754.00	187,124.00
4.	Support salaries	242,000.00	
5.	Benefits	221,179.00	
6.	Travel/Transportation	20,000.00	
7.	Non-instructional supplies	95,900.00	
8.	Equipment	0	
9.	Purchased Services	594,675.00	
10.	Other Objects	3,500.00	
	TOTAL	\$ 6,206,208.00	\$ 188,756.00

WHEREAS, there are no matching funds requirement within this grant, and

WHEREAS, the Assistant Superintendent of Special Education and Services will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective manner,

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education supports the submission of the consolidated FY 26/27 application and accepts the funds from IDEA-B Basic in the amount of \$ **6,206,208.00** and IDEA Pre-school funds, in the amount of \$ **188,756.00** for the purposes stated above.

APPROVALS REQUIRED

1. Submitted by Cheryl D. Coy, Assistant Superintendent for Special Education Services
(Name, Title)

[Signature]

9/2/2026
Date

2. Approval by Divisional Administrator _____

Superintendent, Deputy, Assistant Superintendent,
or Business Administrator, etc.

Date

LEGAL DEPARTMENT USE ONLY

Requires Board Approval ☒

Does Not Require Board Approval ☐

3. Verification by Legal Department _____

[Signature]

9/2/26
Date

Funds Available ☐

Funds Not Available ☒

Funds Not Needed ☐

Non-Budget Item ☐

Account No. 20.250 and 20.253

4. Certification of Funds – Business Administrator _____

[Signature]
Signature

9/2/2026
Date

5. Approval by Superintendent _____

[Signature]

9/2/26
Date

6. Board Adoption Date _____

Resolution Number

9-16-26/I-P-1

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
 2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.
- Recommendation/Resolution:

Page 1 of 2

Approval to Accept: 21st Century Community Learning Centers Program Continuation Grant: September 1, 2026 – August 31, 2027

WHEREAS, the Paterson Public Schools Strategic Plan 2025–2030, *Learning Today, Leading Tomorrow*, reflects the District's commitment to nurturing the holistic development of every student and equipping students with the critical skills necessary for future success and engaged citizenship, and specifically, Goal 4: Strengthen Family and Community Partnerships emphasizes expanding collaboration with families and community organizations to create inclusive, supportive, and equitable learning environments through shared initiatives that increase student enrichment, wellness, and career-readiness opportunities while ensuring the social, emotional, academic, and physical needs of the whole child are met; and

WHEREAS, under Title IV, Part B of The Every Student Succeeds Act (ESSA), the Nita M. Lowry 21st Century Community Learning Centers (CCLC) are defined as centers that offer academic remediation and enrichment activities in tandem with a broad array of other enrichment activities in the areas of arts and culture, youth development, and physical activity to students and their adult family members when school is not in session. The purpose of the 21st CCLC program is to supplement the education of students in grades 3-12. The program aims to assist students in attaining the skills necessary to meet New Jersey's Student Learning Standards (NJSLS). Therefore, all 21st CCLC programs must provide participating students with academic enrichment opportunities that complement the regular school day; and

WHEREAS, Paterson Public Schools applied for and was awarded the competitive 21st CCLC grant for School 2 and School 16 to service approximately 151 students by extending the school day until 6 pm beginning October 2026 and providing approximately 4 weeks of additional instruction and programming in the summer. Programming may be provided in-person according to District and State guidelines and through virtual activities as needed; and

WHEREAS, the 21st CCLC Program will be referred to as FOCUS 21 at each of the selected sites (Fostering Our Children's Unique Strengths); and

WHEREAS, awards will be issued annually with the NJDOE reviewing program performance through on-site and desk monitoring, reports, local and state-level evaluations, adequate and efficient use of federal funds, and a continuation application to determine continued program funding. Based on the availability of federal resources, this five-year grant program began on September 1, 2022 and will end August 31, 2027. The final year of the grant will run September 1, 2026, through August 31, 2027; and

THEREFORE, BE IT RESOLVED, that Paterson Public Schools Board of Education approves the acceptance of the grant award in the amount of \$475,000.00 to be facilitated by the Department of Full Service Community Schools on behalf of Paterson Public Schools, as the Local Education Agency (LEA), to provide academic enrichment, youth development, arts and cultural activities, physical activity, family engagement, and other enrichment opportunities for the Nita M. Lowry 21st Century Community Learning Centers Program (FOCUS 21) for the funding period of September 1, 2026 through August 31, 2027, and authorize the provision of in-kind services, as required and available.

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

Page 2 of 2

Approval to Accept: 21st Century Community Learning Centers Program
Competitive Grant: September 1, 2025 – August 31, 2026

APPROVALS REQUIRED

1. Submitted by Jenna Goodreau, Director Full Service Community Schools 8/26/26
(Name, Title) SCW Date
2. Approval by Divisional Administrator Joanna Tsimpedes, Assistant Superintendent 8/27/26
Superintendent, Deputy, Assistant Superintendent, TSimpedes Date
or Business Administrator, etc.

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	☒	Does Not Require Board Approval	☐

3. Verification by Legal Department [Signature] 9/1/26
Date

Funds Available	☐	Funds Not Available PENDING	☒	Funds Not Needed	☐	Non-Budget Item	☐
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Account No. 20.474 SCW 7000

4. Certification of Funds – Business Administrator [Signature] 9/2/26
Signature Date
5. Approval by Superintendent [Signature] 9/2/26
Date
6. Board Adoption Date _____ Resolution Number 9-16-26/I+P-2

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

July 2023

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to the cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, the Board of Education accepts funding from the Passaic County Workforce Development Board (WDB) to operate a New Jersey Youth Corps for the budget reduction amount (11.39%) from \$290,000 to \$256,960 for the 2026-2027 school year, and

WHEREAS, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustaining partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and,

WHEREAS, the Passaic County Workforce Development Board (WDB) approved the Paterson Public School District's Application for Funding for July 1, 2026 - June 30, 2027 school year, and

WHEREAS, the Paterson Adult School is currently operating the New Jersey Youth Corps program with supplemental funding from the Workforce Innovation and Opportunity Act of 2014 in order to assist young adults (ages 16-25) who have dropped out of High School in successfully transitioning to employment, college, or additional training by obtaining a state-issued high school diploma, by receiving career counseling and employability skills instruction and by engaging in meaningful community service activities, and

WHEREAS, the Paterson Adult School wishes to continue operating a Program for Youth in conjunction with the New Jersey Youth Corps program, and

WHEREAS, there are no matching fund requirements within this grant, and
WHEREAS, the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; now

BE IT RESOLVED, that the Paterson Public Schools accept a contract for funding from the Workforce Development Board of Passaic County to operate a WIA New Jersey Youth Corps Program at the Paterson Adult School for the project period July 1, 2026 through June 30, 2027 for the budget reduction amount of \$256,960.

APPROVALS REQUIRED

1. Submitted by [Signature] 8/15/26
Date
2. Approval by Divisional Administrator [Signature] 8/18/26
Date
Superintendent, Deputy, Assistant Superintendent,
or Business Administrator, etc.

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	K	Does Not Require Board Approval	

3. Verification by Legal Department [Signature] 8/18/26
Date

Funds Available	Funds Not Available	Funds Not Needed	Non-Budget Item
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Account No. 20-451 (nm) 8/19/26

4. Certification of Funds – Business Administrator [Signature] 8/20/26
Date
5. Approval by Superintendent [Signature] 8/21/26
Date
6. Board Adoption Date _____ Resolution Number 9-16-26/I-P-3

Copies as follows:
 White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

July

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

AUG 4 PM 2:53

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, the Paterson Public School District is committed to providing meaningful educational experiences that promote student achievement, creativity, cultural awareness, community engagement, and college and career readiness; and

WHEREAS, Joseph A. Taub Middle School has been awarded \$10,000 through the Passaic County America 250 Mini Grant Program to implement *Voices of Passaic County: 250 Years of American Stories Through Art, History, and Student Voice*; and

WHEREAS, the project will commemorate the 250th anniversary of the United States by engaging students in visual art, oral history, music, performance, and student storytelling that highlight the history, culture, diversity, and lived experiences of Paterson and Passaic County; and

WHEREAS, grant funds will support arts residency facilitators, student exhibitions and performances, event production and equipment, and other approved activities associated with the implementation of the America 250 initiative; and

WHEREAS, the project supports the district's Strategic Plan by providing interdisciplinary, student-centered learning experiences that promote creativity, critical thinking, student voice, cultural awareness, family and community engagement, and authentic connections between classroom learning and local and national history; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves Joseph A. Taub Middle School's participation in the Passaic County America 250 Mini Grant Program and authorizes the acceptance of the \$10,000 grant award to implement *Voices of Passaic County: 250 Years of American Stories Through Art, History, and Student Voice* during the 2026-2027 school year, in accordance with district policies and the requirements of the grant agreement, **AT NO COST TO THE DISTRICT.**

APPROVALS REQUIRED

1. Submitted by Jorge Ventura - Principal & Gerardo Joven Vice-Principal 8/24/2026
(Name, Title) Date
2. Approval by Divisional Administrator [Signature] 8/28/26
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval ☒	Does Not Require Board Approval ☐
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3. Verification by Legal Department [Signature] 9/1/26
Date

Funds Available ☐	Funds Not Available ☐	Funds Not Needed ☐	Non-Budget Item ☒
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Account No. Fund 20 (nm)

4. Certification of Funds – Business Administrator [Signature] 9/1/26
Signature Date
5. Approval by Superintendent [Signature] 9/2/26
Signature Date
6. Board Adoption Date _____ Resolution Number 9-16-26/I-P-4

Copies as follows
 White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

July 2023

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution_ **Acceptance of the WGAP (Women and Girls in Astronomy Program) Mini-Grant**

WHEREAS, the Paterson Public School District Strategic Plan 2025–2030 was developed through a collaborative, multi-stage process. This plan is the culmination of years of reflection, data analysis, stakeholder engagement, and community collaboration. Together, we will cultivate a high-performing workforce, advance instructional excellence, and ensure our schools are places of safety, inclusion, and innovation. "Learning Today, Leading Tomorrow," and

WHEREAS, the Vision of the district is to create a vibrant, inclusive school community where empowered students have diverse opportunities to learn, grow, and thrive, and the Mission is to nurture the holistic development of every student, equipping them with critical skills for future success as engaged citizens, and

WHEREAS, Goal Area #1: Academic Excellence and Student Achievement emphasizes providing high-quality instruction and real-world learning experiences that prepare students for college and careers, and **Goal Area #4: Strengthen Family and Community Partnerships** focuses on expanding collaboration with external organizations to enhance student opportunities and access to innovative programming, and

WHEREAS, the P-TECH Planetarium has been awarded a Women and Girls in Astronomy Program (WGAP) Mini-Grant in the amount of **\$2,000.00** to support the project "Sun in Our City: Girls Leading Solar Science in Paterson," at no cost to the district;

WHEREAS, the project will provide approximately 50 girls participating in the Paterson Girl Goals Summer Camp with hands-on astronomy and environmental science experiences through immersive planetarium programming, solar observations, STEM investigations, engineering challenges, and community engagement activities;

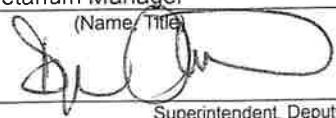
WHEREAS, use of awarded funds will be directed toward the purchase of solar observation tools, instructional materials, STEM activity supplies, student science journals, and materials necessary to support program implementation as outlined in the approved grant proposal;

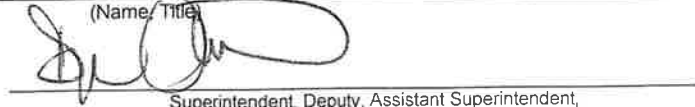
WHEREAS, the project supports equitable access to STEM education by increasing participation and leadership opportunities for girls and underrepresented students while strengthening scientific literacy, confidence, and community engagement through astronomy-based learning experiences;

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the acceptance of the WGAP Mini-Grant in the amount of **\$2,000.00** to support the implementation of the project "Sun in Our City: Girls Leading Solar Science in Paterson," in alignment with the district's Strategic Plan and instructional priorities. No Cost to District

APPROVALS REQUIRED

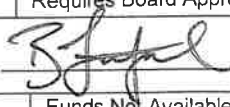
1. Submitted by Dr. Carlos Miranda, Planetarium Manager 8/18/2026
Date


(Name, Title)
2. Approval by Divisional Administrator 8/18/2026
Date


Superintendent, Deputy, Assistant Superintendent,
or Business Administrator, etc

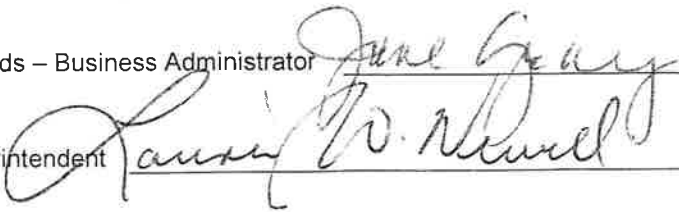
LEGAL DEPARTMENT USE ONLY	Requires Board Approval ☒	Does Not Require Board Approval ☐	
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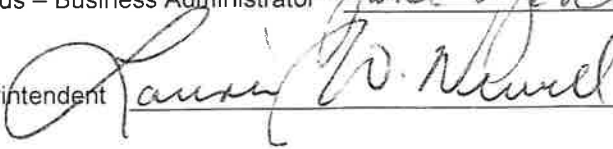
3. Verification by Legal Department 8/18/2026
Date


- | | | | |
|--|--|---|--|
| Funds Available ☐ | Funds Not Available ☐ | Funds Not Needed ☐ | Non-Budget Item ☐ |
|--|--|---|--|

Account No. _____

4. Certification of Funds – Business Administrator 8/19/26
Date


Signature
5. Approval by Superintendent 8/19/26
Date


6. Board Adoption Date _____ Resolution Number 9-16-26/I-P-5

Copies as follows:
 White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to the cutoff date before the meeting of the Board of Education

Recommendation/Resolution: Acceptance of the 2026-2027 REC Foundation Aerial Drone Competition Grant (JAT)

WHEREAS, the Paterson Public School District recognizes its proud tradition and diverse community and partnerships, and its mission is to provide an academically rigorous, safe, and nurturing educational environment by meeting the social, emotional, and academic needs of students as they prepare for post-secondary education and careers;

WHEREAS, the district's Five-Year Strategic Plan—Goal Area #1: Teaching and Learning—supports student-centered STEM instruction that promotes innovation, collaboration, critical thinking, and college and career readiness through authentic learning experiences;

WHEREAS, Joseph A. Taub Middle School has been awarded the 2026-2027 REC Foundation Aerial Drone Competition Grant (#1958) with a total value of \$3,177.00, at no cost to the district, to support its Aerial Drone Competition Program;

WHEREAS, the grant consists of the following:

- In-Kind Support – \$2,082.00 Three (3) team registrations (\$600.00) Competition game and field elements, equipment cases, and field components (\$1,482.00)
- Grant Funds Received – \$1,095.00 -
 1. \$795.00 for the purchase of three (3) CoDrone competition drones through Robolink
 2. \$300.00 for coaching support, in accordance with grant guidelines

WHEREAS, the grant resources will be used to support student participation in regional and national Aerial Drone Competition events by providing competition registrations, instructional equipment, new competition drones, and coaching support during the 2026-2027 school year;

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the acceptance of the 2026-2027 REC Foundation Aerial Drone Competition Grant (#1958) with a total value of \$3,177.00 to support the Aerial Drone Competition Program at Joseph A. Taub Middle School, in alignment with the district's Strategic Plan and instructional priorities.

APPROVALS REQUIRED

1. Submitted by	Dr. Jorge Ventura & Mr. Gerardo Joven (Name, Title)	08/24/2026 Date
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2. Approval by Divisional Administrator	 Superintendent, Deputy Assistant Superintendent, or Business Administrator, etc.	8/28/26 Date
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LEGAL DEPARTMENT USE ONLY	Requires Board Approval ☒	Does Not Require Board Approval ☐
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3. Verification by Legal Department		9/1/26 Date
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Funds Available ☐	Funds Not Available ☐	Funds Not Needed ☒	Non-Budget Item ☐
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Account No.	20-073 (JAT)
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4. Certification of Funds – Business Administrator		9/1/26 Date
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5. Approval by Superintendent		9/2/26 Date
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6. Board Adoption Date		Resolution Number 9-16-26 I-P-6
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PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: Department of Federal Programs

NONPUBLIC SECURITY AID
ACCEPTANCE - SY 2026-2027

WHEREAS, the Nonpublic Security Aid supports the District Strategic Plan under Goal 1 Advance Instructional Excellence by Cultivating a High-Performing Workforce; *and*

WHEREAS, the district is eligible for the Nonpublic Security Aid funds in the amount of \$64,449.00 to provide nonpublic schools students with security services, equipment, and technology; *and*

WHEREAS, there is no matching fund requirement for this grant; *and*

WHEREAS, the district will comply with the terms and conditions of the grant, will target the grant funds to assist in ensuring a safe and secure school environment for nonpublic school students, and will expend the funds in the most effective and efficient manner, *and*

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approve the acceptance of the Nonpublic Security Aid in the amount of \$64,449.00 for the Paterson students attending Compassion House Outreach Ministry, Dawn Treader Christian School, and Saint Gerard School to provide security equipment and other technologies for the grant period of September 1, 2026 through June 30, 2027.

APPROVALS REQUIRED

1. Submitted by Irene Del Rosso, Acting Director of Federal Programs
(Name, Title)

August 12, 2026
Date

2. Approval by Divisional Administrator

Joanna Compas
Superintendent, Deputy, Assistant Superintendent,
or Business Administrator, etc.

8-12-26
Date

LEGAL DEPARTMENT USE ONLY

Requires Board Approval ☒

Does Not Require Board Approval ☐

3. Verification by Legal Department

B. J. J. J.

8/13/26
Date

Funds Available ☐

Funds Not Available ☐

Funds Not Needed ☐

Non-Budget Item ☐

Account No. 20-510 Programs

D7 8/12/26

4. Certification of Funds – Business Administrator

Jane Gray
Signature

8/13/26
Date

5. Approval by Superintendent

William W. Russell

8/13/26
Date

6. Board Adoption Date

Resolution Number

9-16-26/I-P-7

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: Department of Federal Programs

NONPUBLIC TECHNOLOGY AID
ACCEPTANCE - SY 2026-2027

WHEREAS, the Nonpublic Technology Aid supports the District Strategic Plan under Goal 1 Advance Instructional Excellence by Cultivating a High-Performing Workforce; **and**

WHEREAS, the district is eligible for the Nonpublic School Technology Initiative funding in the amount of \$11,642.00 to provide nonpublic school students with computers, educational software, distance learning equipment, and other technologies that can improve their education by meeting their specific educational needs and give nonpublic school teachers the resources and incentives to use educational technologies effectively to improve teaching and learning in the classroom; **and**

WHEREAS, there is no matching fund requirement for this grant; **and**

WHEREAS, the district will comply with the terms and conditions of the grant, will target the grant funds for the academic advancement and achievement of the students, and will expend the funds in the most effective and efficient manner, **and**

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approve the acceptance of the Nonpublic Technology Aid in the amount of \$11,642.00 to provide Paterson students attending Compassion House Outreach Ministry, Dawn Treader Christian School, and Saint Gerard School with computers, educational software, distance learning equipment, and other technologies for the grant period of September 1, 2026 through June 30, 2027.

APPROVALS REQUIRED

1. Submitted by Irene Del Rosso, Acting Director of Federal Programs Irene Del Rosso August 12, 2026
(Name, Title) Date

2. Approval by Divisional Administrator Joanna Impudis 8-12-26
Superintendent, Deputy, Assistant Superintendent, Date
or Business Administrator, etc.

LEGAL DEPARTMENT USE ONLY	Requires Board Approval ☒	Does Not Require Board Approval ☐
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3. Verification by Legal Department B. F. Fafal 8/13/26
Date

Funds Available ☐	Funds Not Available ☐	Funds Not Needed ☐	Non-Budget Item ☐
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Account No. 20-510 Programs D1 8/12/26

4. Certification of Funds – Business Administrator Jane Gray 8/13/26
Signature Date

5. Approval by Superintendent Laurie W. Nunnell 8/13/26
Date

6. Board Adoption Date _____ Resolution Number 9-16-26/I-P-8

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, the nonpublic school, Ohr Yisrael of Bergen County, has been approved by the New Jersey Department of Education (NJDOE) as a recipient of the FY2027 Teach STEM Classes in Nonpublic Schools grant commencing July 1, 2026 and ending June 30, 2027; and

WHEREAS, this grant is available to nonpublic schools that have formed a partnership with a public-school teacher employed by a school district and their school district. The grant program provides additional remuneration for public school teachers to teach STEM classes in nonpublic schools during hours mutually agreed upon by the partnering teacher, school district and nonpublic school; and

WHEREAS, the grant award is based on the application submitted by the nonpublic school on March 17, 2026, in partnership with Michelle Greveson, who is employed by Paterson Public Schools, and the signed agreements. The approved grant award for Michelle Greveson is \$22,128.43, which is based on the teacher's 2026-27 employment contract with your district at an hourly rate of \$109.46, and a maximum of 202.16 hours of teaching. The final grant award will be calculated based on the teacher's hourly rate from their 2026-27 employment contract and the actual hours taught at the nonpublic school, not to exceed the maximum hours listed above; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approves the FY2027 Teach STEM Classes for the 2026-2027 school year in Nonpublic Schools grant in partnership with Michelle Greveson, who has been grant approved in the amount of \$22,128.43, which is based on the teacher's 2026-2027 employment contract with our district at an hourly rate of \$109.46, and a maximum of 202.16 hours of teaching.

APPROVALS REQUIRED

1. Submitted by Jane Gray August 20, 2026
(Jane Gray, School Business Administrator) Date

2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	☒	Does Not Require Board Approval	☐
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3. Verification by Legal Department B. J. [Signature] 8/24/26
Date

Funds Available	Funds Not Available	Funds Not Needed	Non-Budget Item
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Account No. 20-481-100-101-000-053-0000-002 nm

4. Certification of Funds – Business Administrator Jane Gray 8/20/26
Signature Date

5. Approval by Superintendent [Signature] 8/27/26
Date

6. Board Adoption Date _____ Resolution Number 9-16-26/I-P-9

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, the nonpublic school, Dawn Treader Christian Academy, has been approved by the New Jersey Department of Education (NJDOE) as a recipient of the FY2027 Teach STEM Classes in Nonpublic Schools grant commencing July 1, 2026 and ending June 30, 2027; and

WHEREAS, this grant is available to nonpublic schools that have formed a partnership with a public-school teacher employed by a school district and their school district. The grant program provides additional remuneration for public school teachers to teach STEM classes in nonpublic schools during hours mutually agreed upon by the partnering teacher, school district and nonpublic school; and

WHEREAS, the grant award is based on the application submitted by the nonpublic school on March 17, 2026, in partnership with Lynn Hazelman, who is employed by Paterson Public Schools, and the signed agreements. The approved grant award for Lynn Hazelman is \$31,859.20, which is based on the teacher's 2026-27 employment contract with your district at an hourly rate of \$104.80, and a maximum of 304 hours of teaching. The final grant award will be calculated based on the teacher's hourly rate from their 2026-27 employment contract and the actual hours taught at the nonpublic school, not to exceed the maximum hours listed above; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approves the FY2027 Teach STEM Classes for the 2026-2027 school year in Nonpublic Schools grant in partnership with Lynn Hazelman, who has been grant approved in the amount of \$31,859.20, which is based on the teacher's 2026-2027 employment contract with our district at an hourly rate of \$104.80, and a maximum of 304 hours of teaching.

APPROVALS REQUIRED

1. Submitted by June Gray August 20, 2026
(June Gray, School Business Administrator) Date

2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval ☒	Does Not Require Board Approval ☐
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3. Verification by Legal Department [Signature] 8/24/26
Date

Funds Available ☐	Funds Not Available ☒	Funds Not Needed ☐	Non-Budget Item ☐
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Account No. 20-481-100-101-000-053-0000-002

4. Certification of Funds – Business Administrator June Gray 8/20/26
Signature Date

5. Approval by Superintendent Laura R. Russell 8/27/26
Date

6. Board Adoption Date _____ Resolution Number 9-16-26/IS-P-10

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, the nonpublic school, Dawn Treader Christian Academy, has been approved by the New Jersey Department of Education (NJDOE) as a recipient of the FY2027 Teach STEM Classes in Nonpublic Schools grant commencing July 1, 2026 and ending June 30, 2027; and

WHEREAS, this grant is available to nonpublic schools that have formed a partnership with a public-school teacher employed by a school district and their school district. The grant program provides additional remuneration for public school teachers to teach STEM classes in nonpublic schools during hours mutually agreed upon by the partnering teacher, school district and nonpublic school; and

WHEREAS, the grant award is based on the application submitted by the nonpublic school on March 17, 2026, in partnership with Rodrigo Lipon, who is employed by Paterson Public Schools, and the signed agreements. The approved grant award for Rodrigo Lipon is \$32,117.60, which is based on the teacher's 2026-27 employment contract with your district at an hourly rate of \$105.65, and a maximum of 304 hours of teaching. The final grant award will be calculated based on the teacher's hourly rate from their 2026-27 employment contract and the actual hours taught at the nonpublic school, not to exceed the maximum hours listed above; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approves the FY2027 Teach STEM Classes for the 2026-2027 school year in Nonpublic Schools grant in partnership with Rodrigo Lipon, who has been grant approved in the amount of \$32,117.60, which is based on the teacher's 2026-2027 employment contract with our district at an hourly rate of \$105.65, and a maximum of 304 hours of teaching.

APPROVALS REQUIRED

1. Submitted by June Gray August 20, 2026
(June Gray, School Business Administrator) Date

2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	☒	Does Not Require Board Approval	☐
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3. Verification by Legal Department [Signature] 8/24/26
Date

Funds Available	Funds Not Available	Funds Not Needed	Non-Budget Item
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Account No. 20-481-100-101-000-053-0000-002 [Signature]

4. Certification of Funds – Business Administrator June Gray 8/20/26
Signature Date

5. Approval by Superintendent Laurin W. Newell 8/27/26
Date

6. Board Adoption Date _____ Resolution Number 9-16-26/I-P-11

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, the nonpublic school, Dawn Treader Christian Academy, has been approved by the New Jersey Department of Education (NJDOE) as a recipient of the FY2027 Teach STEM Classes in Nonpublic Schools grant commencing July 1, 2026 and ending June 30, 2027; and

WHEREAS, this grant is available to nonpublic schools that have formed a partnership with a public-school teacher employed by a school district and their school district. The grant program provides additional remuneration for public school teachers to teach STEM classes in nonpublic schools during hours mutually agreed upon by the partnering teacher, school district and nonpublic school; and

WHEREAS, the grant award is based on the application submitted by the nonpublic school on March 17, 2026, in partnership with Ryan Martin, who is employed by Paterson Public Schools, and the signed agreements. The approved grant award for Ryan Martin is \$24,836.80, which is based on the teacher's 2026-27 employment contract with your district at an hourly rate of \$65.36, and a maximum of 380 hours of teaching. The final grant award will be calculated based on the teacher's hourly rate from their 2026-27 employment contract and the actual hours taught at the nonpublic school, not to exceed the maximum hours listed above; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approves the FY2027 Teach STEM Classes for the 2026-2027 school year in Nonpublic Schools grant in partnership with Ryan Martin, who has been grant approved in the amount of \$24,836.80, which is based on the teacher's 2026-2027 employment contract with our district at an hourly rate of \$65.36, and a maximum of 380 hours of teaching.

APPROVALS REQUIRED

1. Submitted by June Gray August 20, 2026
(June Gray, School Business Administrator) Date

2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval ☒	Does Not Require Board Approval ☐
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3. Verification by Legal Department B. J. J. J. 8/24/26
Date

Funds Available ☒	Funds Not Available ☐	Funds Not Needed ☐	Non-Budget Item ☐
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Account No. 20-481-100-101-000-053-0000-002 nm

4. Certification of Funds – Business Administrator June Gray 8/20/26
Signature Date

5. Approval by Superintendent Laurie B. Stewart 8/27/26
Date

6. Board Adoption Date _____ Resolution Number 9-16-26/I+P-12

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, the nonpublic school, Ohr Yisrael of Bergen County, has been approved by the New Jersey Department of Education (NJDOE) as a recipient of the FY2027 Teach STEM Classes in Nonpublic Schools grant commencing July 1, 2026 and ending June 30, 2027; and

WHEREAS, this grant is available to nonpublic schools that have formed a partnership with a public-school teacher employed by a school district and their school district. The grant program provides additional remuneration for public school teachers to teach STEM classes in nonpublic schools during hours mutually agreed upon by the partnering teacher, school district and nonpublic school; and

WHEREAS, the grant award is based on the application submitted by the nonpublic school on March 17, 2026, in partnership with German Rojas, who is employed by Paterson Public Schools, and the signed agreements. The approved grant award for German Rojas is \$20,878.71, which is based on the teacher's 2026-27 employment contract with your district at an hourly rate of \$100.63, and a maximum of 207.48 hours of teaching. The final grant award will be calculated based on the teacher's hourly rate from their 2026-27 employment contract and the actual hours taught at the nonpublic school, not to exceed the maximum hours listed above; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approves the FY2027 Teach STEM Classes for the 2026-2027 school year in Nonpublic Schools grant in partnership with German Rojas, who has been grant approved in the amount of \$20,878.71, which is based on the teacher's 2026-2027 employment contract with our district at an hourly rate of \$100.63, and a maximum of 207.48 hours of teaching.

APPROVALS REQUIRED

1. Submitted by June Gray (June Gray, School Business Administrator) August 20, 2026
Date

2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent,
or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval ☒	Does Not Require Board Approval ☐
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3. Verification by Legal Department B. J. J. J. 8/24/26
Date

Funds Available ☐	Funds Not Available ☒	Funds Not Needed ☐	Non-Budget Item ☐
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Account No. 20-481-100-101-000-053-0000-002 (700)

4. Certification of Funds – Business Administrator June Gray 8/20/26
Signature Date

5. Approval by Superintendent Lauri W. Newell 8/27/26
Signature Date

6. Board Adoption Date _____ Resolution Number 9-16-26/I+P-13

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

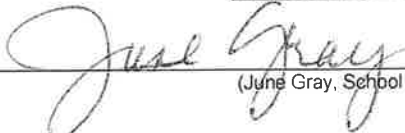
WHEREAS, the nonpublic school, Moriah School, has been approved by the New Jersey Department of Education (NJDOE) as a recipient of the FY2027 Teach STEM Classes in Nonpublic Schools grant commencing July 1, 2026 and ending June 30, 2027; and

WHEREAS, this grant is available to nonpublic schools that have formed a partnership with a public-school teacher employed by a school district and their school district. The grant program provides additional remuneration for public school teachers to teach STEM classes in nonpublic schools during hours mutually agreed upon by the partnering teacher, school district and nonpublic school; and

WHEREAS, the grant award is based on the application submitted by the nonpublic school on March 17, 2026, in partnership with Sherri Rothstein, who is employed by Paterson Public Schools, and the signed agreements. The approved grant award for Sherri Rothstein is \$29,237.40, which is based on the teacher's 2026-27 employment contract with your district at an hourly rate of \$109.75, and a maximum of 266.40 hours of teaching. The final grant award will be calculated based on the teacher's hourly rate from their 2026-27 employment contract and the actual hours taught at the nonpublic school, not to exceed the maximum hours listed above; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approves the FY2027 Teach STEM Classes for the 2026-2027 school year in Nonpublic Schools grant in partnership with Sherri Rothstein, who has been grant approved in the amount of \$29,237.40, which is based on the teacher's 2026-2027 employment contract with our district at an hourly rate of \$109.75, and a maximum of 266.40 hours of teaching.

APPROVALS REQUIRED

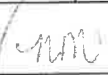
1. Submitted by  August 20, 2026
(June Gray, School Business Administrator) Date

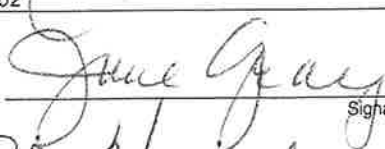
2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	☒	Does Not Require Board Approval	☐
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3. Verification by Legal Department  8/24/26
Date

Funds Available	☒	Funds Not Available	☐	Funds Not Needed	☐	Non-Budget Item	☐
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Account No. 20-481-100-101-000-053-0000-002 

4. Certification of Funds – Business Administrator  8/30/26
Signature Date

5. Approval by Superintendent  8/27/26
Date

6. Board Adoption Date _____ Resolution Number 9-16-26/I+P-14

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Approval of Partners for the Nita M. Lowry 21st Century Community Learning Centers Grant for School 2 & School 16**

WHEREAS, the Paterson Public Schools Strategic Plan 2025–2030, *Learning Today, Leading Tomorrow*, Goal 4: Strengthen Family and Community Partnerships, reflects the District's commitment to expanding engagement and collaboration with families and community organizations to create inclusive, supportive, and equitable learning environments, develop shared initiatives with community partners that expand student enrichment, wellness, and career-readiness pathways, and ensure that the social, emotional, academic, and physical needs of the whole child are met; and

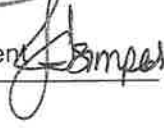
WHEREAS, the Department of Full Service Community Schools has solicited quotes for services and recommends Metis Associates for program evaluation at \$26,500 and Arts for Kids, Inc. for art instruction at \$25,000 for the 21st Century Community Learning Centers Grant at Schools 2 and 16, pending the availability of funds and satisfactory performance; and

WHEREAS, the Department of Full Service Community Schools has selected Health N Wellness Inc. through RFP-492-27 for health clinic and behavioral health services at Schools 2 and 16 by increasing the approved RFP amount within the allowable 20% for the amount of \$24,000; and

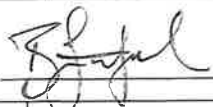
THEREFORE, BE IT RESOLVED that the Superintendent supports the Departments of Full Service Community Schools and Purchasing's recommendation that the following vendors continue contracts for 21st Century Full-Service Community School Partners for Schools 2 and 16, from September 1, 2026 - August 31, 2027, pending the availability of grant funds and satisfactory performance, at a cumulative amount not to exceed \$75,500 annually, paid from the Nita M. Lowry 21st Century Community Learning Centers Grant.

APPROVALS REQUIRED

1. Submitted by Jenna Goodreau, Director Full Service Community Schools  8/25/26
(Name, Title) Date

2. Approval by Divisional Administrator Joanna Tsimpedes, Assistant Superintendent  8/31/26
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

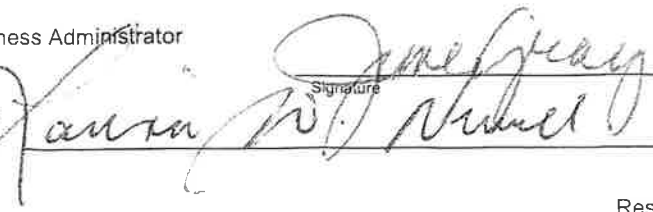
LEGAL DEPARTMENT USE ONLY	Requires Board Approval	☒	Does Not Require Board Approval	☐
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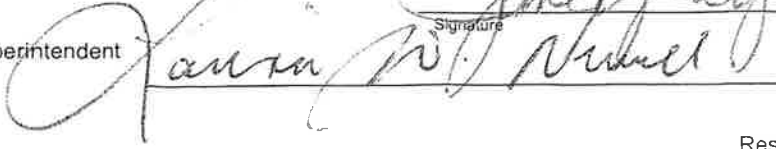
3. Verification by Legal Department  9/1/26
Date

Funds Available	☐	Funds Not Available	☒	Funds Not Needed	☐	Non-Budget Item	☐
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Pending Grant Approval

Account No. 20.474.100.300.815 (\$25,000) and 20.474.200.300.815 (\$50,500)  

4. Certification of Funds – Business Administrator  9/2/26
Signature Date

5. Approval by Superintendent  9/2/26
Date

6. Board Adoption Resolution Number 9-16-26/I+P-15

Copies as follows: White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

July 2023

7/17/2023 10:59

**PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM**

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: *Code of Student Conduct*

WHEREAS, our mission states, "To create a vibrant, inclusive school community where empowered students have diverse opportunities to learn, grow, and thrive." Our vision is, "To nurture the holistic development of every student, equipping them with critical skills for future success and engaged citizenship."

WHEREAS, Goal 3 aims to strengthen leadership practices, improve operational efficiency, and maintain financial stability to support student learning and growth. Goal 4 strives to expand engagement and collaboration with families and community organizations to create inclusive, supportive, and equitable learning environments.

WHEREAS, this manual aims to clearly articulate the district's expectations for student behavior and the principles of mutual respect that should govern student interactions. It also outlines the district's policies regarding violations of the Student Code of Student Conduct. Many of its contents will be reflected in the district's model student handbook.

BE IT FURTHER RESOLVED, the Paterson Public School District firmly recognizes the critical importance of updating its goals, expectations, and policies related to student conduct. This commitment ensures full compliance with district and state requirements and fosters a safe, conducive learning environment for all students.

APPROVALS REQUIRED

1. Submitted by David Cozart, Jr., Ed.D./Assistant Superintendent *[Signature]* 8/17/2026
(Name, Title) Date

2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval ☒	Does Not Require Board Approval ☐	
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3. Verification by Legal Department *[Signature]* 8/17/26
Date

Funds Available ☐	Funds Not Available ☐	Funds Not Needed ☐	Non-Budget Item ☒
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Account No. _____

4. Certification of Funds – Business Administrator *[Signature]* 8/18/26
Signature Date

5. Approval by Superintendent *[Signature]* 8/19/26
Date

6. Board Adoption Date _____ Resolution Number 9-16-26/I-P-16

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

Approval for Big Brothers Big Sisters of Coastal and Northern New Jersey at Ramapo College to provide a mentorship program for students at Public School 27

WHEREAS, the Paterson Public School District Strategic Plan 2025-2030 was developed through a collaborative, multi-stage process. This plan is the culmination of years of reflection, data analysis, stakeholder engagement, and community collaboration. Together, we will cultivate a high-performing workforce, advance instructional excellence, and ensure our schools are places of safety, inclusion and innovation. *"Learning Today, Leading Tomorrow."*

WHEREAS, *Vision: is to create a vibrant, inclusive school community where empowered students have diverse opportunities to learn, growth and thrive. Mission: to nurture the holistic development of every student, equipping them with critical skills for future success and engaged citizens.*

WHEREAS, **Goal Area #4: Strengthen Family and Community Partnerships:** We will expand engagement and collaboration with families and community organizations to create inclusive, support and equitable learning environments.

WHEREAS, The Big Brothers/Big Sisters of Coastal and Northern New Jersey at Ramapo College desires to offer a mentorship program for thirty-five fourth and fifth grade students at Paterson Public School 27,

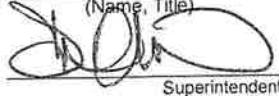
WHEREAS, Ramapo College desires to offer educational mentorship experiences to thirty-five Public School 27 students,

WHEREAS, Paterson Public Schools will be responsible for the cost of transportation for students (Approximately \$3000.00) and the stipend for two teacher chaperones (\$2100.00)

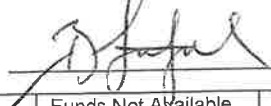
WHEREAS, Ramapo College will provide the meeting site, presentations, mentor/mentee activities, and food and beverages for thirty-five Public School 27 program participants,

THEREFORE, BE IT RESOLVED, that in consideration of the mutual agreements contained herein that thirty-five students at Public School 27 be allowed to participate in the Big Brothers Big Sisters Mentorship Program at Ramapo College from October 27, 2026 to May 27, 2027.

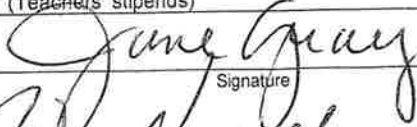
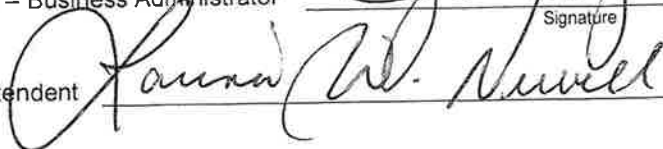
APPROVALS REQUIRED

1. Submitted by Kelli A. White, Principal  8/4/2026
(Name, Title) Date
2. Approval by Divisional Administrator  8/12/26
Superintendent, Deputy, Assistant Superintendent, Date
or Business Administrator, etc.

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	Does Not Require Board Approval
	☒	☐

3. Verification by Legal Department  8/6/26
Date
- | | | | |
|-------------------------------------|--------------------------|--------------------------|--------------------------|
| Funds Available | Funds Not Available | Funds Not Needed | Non-Budget Item |
| ☒ | ☐ | ☐ | ☐ |

Account No. 15-421-100-101-027-053-0000-000 (Teachers' stipends)

4. Certification of Funds – Business Administrator  8/11/26
Signature Date
5. Approval by Superintendent  8/18/26
Date
6. Board Adoption Date _____ Resolution Number 9-16-26/I-P-17

Copies as follows:
 White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution

Approval for The Girl Scouts of Northern New Jersey to provide scouting, sporting, and team building experiences for seventy-five girls in grades kindergarten through fifth grades at Paterson Public School 27-Troop 22031.

WHEREAS, the Paterson Public School District Strategic Plan 2025-2030 was developed through a collaborative, multi-stage process. This plan is the culmination of years of reflection, data analysis, stakeholder engagement, and community collaboration. Together, we will cultivate a high-performing workforce, advance instructional excellence, and ensure our schools are places of safety, inclusion and innovation. *"Learning Today, Leading Tomorrow."*

WHEREAS, Vision: is to create a vibrant, inclusive school community where empowered students have diverse opportunities to learn, growth and thrive. **Mission:** to nurture the holistic development of every student, equipping them with critical skills for future success and engaged citizens.

WHEREAS, Goal Area #4: Strengthen Family and Community Partnerships: We will expand engagement and collaboration with families and community organizations to create inclusive, support and equitable learning environments.

WHEREAS, The Girl Scouts of Northern New Jersey desires to provide scouting, sporting, and team building experiences for seventy-five girls in grades kindergarten through fifth grades at Paterson Public School 27.

WHEREAS, there will be a continued established partnership and designation of Troop 22031

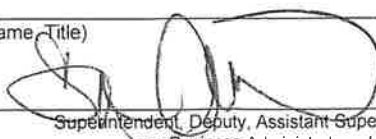
WHEREAS, Paterson Public Schools will be responsible for the cost of stipends for two teachers for \$1155.00

WHEREAS, Paterson Public Schools will provide the meeting site and Girl Scouts of Northern New Jersey will provide the activities, troop leaders, and food and beverages for the program participants.

THEREFORE, BE IT RESOLVED, that in consideration of the mutual agreements contained herein that seventy-five girls at Public School 27 be allowed to participate in the Girl Scouts of Northern New Jersey from October 19, 2026-June 11, 2027.

APPROVALS REQUIRED

1. Submitted by Kelli A. White, Principal 8/5/2026

(Name, Title)
Date
2. Approval by Divisional Administrator  8/19/26

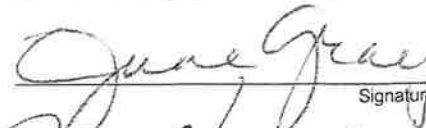
Superintendent, Deputy, Assistant Superintendent,
or Business Administrator, etc
Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval ☒	Does Not Require Board Approval ☐
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3. Verification by Legal Department  8/24/26

Funds Available ☒
Funds Not Available ☐
Funds Not Needed ☐
Non-Budget Item ☐

Account No. 15.120.100.101.027.053.0000.000 (Teacher)

4. Certification of Funds – Business Administrator  8/25/26

Signature
Date
5. Approval by Superintendent  8/27/26

Date
6. Board Adoption Date _____ Resolution Number 9-16-26/I+P-18

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

July 2023

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

Jersey Cares with Rosa L. Parks School of Fine & Performing Arts 2026–2027

WHEREAS, the Paterson Public Schools 2025–2030 Strategic Plan, Goal 4 seeks to develop shared initiatives with community partners to expand student enrichment, wellness, and career readiness pathways;

WHEREAS, creating safe, engaging, and inspiring learning environments enhances student achievement, school pride, staff morale, and overall school climate while supporting equitable access to high-quality educational spaces;

WHEREAS, Jersey Cares, a New Jersey-based 501(c)(3) nonprofit organization, mobilizes volunteers and corporate partners throughout the state to address community-identified needs through meaningful service projects that strengthen schools and neighborhoods;

WHEREAS, Jersey Cares has identified corporate volunteer partners in Bergen County that seeks to collaborate with Rosa L. Parks School of Fine & Performing Arts on campus improvement initiatives, including but not limited to painting (murals), room makeovers, furniture assembly, beautification projects, and other facility enhancements that directly benefit students and staff;

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the District's participation in this partnership with Jersey Cares, effective **July 1, 2026 through June 30, 2027**, at **NO COST TO THE DISTRICT**.

APPROVALS REQUIRED

1. Submitted by Karla M. Principal 7/23/26
(Name, Title) Date

2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	Does Not Require Board Approval	
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3. Verification by Legal Department [Signature] 8/6/26
Date

Funds Available	Funds Not Available	Funds Not Needed	☒ Non-Budget Item
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Account No. _____

4. Certification of Funds – Business Administrator [Signature] 8/11/26
Signature Date

5. Approval by Superintendent [Signature] 7/29/26
Date

6. Board Adoption Date _____ Resolution Number 9-16-26/I-P-19

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Paterson Music Project In-School Residencies SY 2026-2027**

WHEREAS, the Paterson Public Schools: Learning Today, Leading Tomorrow Strategic Plan 2025-2030, Goal 4: Strengthen Family and Community Partnerships focuses on expanding engagement and collaboration with community organizations to create inclusive, supportive, and equitable learning environments; and

WHEREAS, music education is an integral part of students' academic and personal development;

WHEREAS, Paterson Music Project has been operating as a vital provider of music education to PPS students to develop students' skills in creation and performance in alignment with the NJSLS – VPA;

WHEREAS, Paterson Music Project has received a CDS (Congressionally Directed Spending) grant to support partnerships within the Paterson Public Schools;

WHEREAS, Paterson Music Project seeks to provide 10-week music residency programs to 10 PPS schools;

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves Paterson Music Project conducting residency programs at 10 PPS elementary schools, effective 10/1/2026 through 12/31/2027, **at no cost to the district.**

APPROVALS REQUIRED

1. Submitted by Michelle Van Hoven, Supervisor of Fine & Performing Arts *M Van Hoven* 8-26-2026
(Name, Title) Date
2. Approval by Divisional Administrator *Joanne D'Amico* 8-27-26
Superintendent, Deputy, Assistant Superintendent, Date
or Business Administrator, etc.

LEGAL DEPARTMENT USE ONLY	Requires Board Approval ☒	Does Not Require Board Approval ☐
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3. Verification by Legal Department *B. J. Fajal* 9/1/26
Date
- | | | | |
|--|--|--|--|
| Funds Available ☐ | Funds Not Available ☐ | Funds Not Needed ☒ | Non-Budget Item ☐ |
|--|--|--|--|

Account No. _____

4. Certification of Funds – Business Administrator *Jane Gray* 9/2/26
Signature Date
5. Approval by Superintendent *Tammie D. Nunez* 9/2/26
Signature Date
6. Board Adoption Date _____ Resolution Number 9-16-26/I+P-20

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution

WHEREAS, the Paterson Public School District is committed to supporting the academic success and overall well-being of students by strengthening partnerships with families and community organizations and addressing barriers that may impact student readiness and engagement; and

WHEREAS, Joseph A. Taub Middle School has been selected to participate in the School Meal and SNAP Dual Enrollment Project through a partnership with Rutgers, The State University, with support from the New Jersey Department of Agriculture and the New Jersey Office of the Food Security Advocate; and

WHEREAS, Rutgers University will provide Joseph A. Taub Middle School/Paterson Public Schools with up to \$10,000 in cost-reimbursement funding for the period of July 1, 2026 through June 30, 2027, with no district matching or cost-sharing requirement and

WHEREAS, project funds will support family wellness and SNAP outreach activities, multilingual communication and informational materials, staff support, student outreach initiatives, and equipment to assist families with SNAP applications and access to available nutrition resources; and

WHEREAS, the School Meal and SNAP Dual Enrollment Project supports the district's Strategic Plan by strengthening family and community engagement, supporting student and family well-being, and reducing barriers that may affect students' readiness to learn; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves Joseph A. Taub Middle School's participation in the Rutgers University School Meal and SNAP Dual Enrollment Project and authorizes the acceptance of up to \$10,000 in cost-reimbursement funding under Subaward Agreement #4146 for the period of July 1, 2026 through June 30, 2027, in accordance with district policies and the requirements of the agreement, **AT NO COST TO THE DISTRICT.**

APPROVALS REQUIRED

1. Submitted by Jorge Ventura - Principal & Gerardo Joven Vice-Principal 8/24/2026
(Name, Title) [Signature] Date 8/28/26
2. Approval by Divisional Administrator [Signature] [Signature]
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval ☒	Does Not Require Board Approval ☐
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3. Verification by Legal Department [Signature] 9/1/26
Date
- | | | | |
|-----------------|---------------------|------------------|---|
| Funds Available | Funds Not Available | Funds Not Needed | Non-Budget Item ☒ |
|-----------------|---------------------|------------------|---|

Account No. 20-034

4. Certification of Funds - Business Administrator [Signature] 9/1/26
Signature Date
5. Approval by Superintendent [Signature] 9/2/26
Signature Date
6. Board Adoption Date _____ Resolution Number 9-16-26/I+P-21

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

July 2023

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution **must be** in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

Joseph A. Taub Middle School Partnership with the Center for Prevention for the Whole School, Whole Community, Whole Child (WSCC) Initiative WHEREAS, the Paterson Public School District's A Promising Tomorrow Strategic Plan Goal 1: Teaching and Learning is aligned with the New Jersey Student Learning Standards and supports initiatives that foster positive school climate, leadership development, and whole-child education; and WHEREAS, the Center for Prevention has awarded Joseph A. Taub Middle School a multi-year grant totaling up to \$24,000 (\$8,500 in Year 1, \$8,000 in Year 2, and \$7,500 in Year 3), which includes \$4,500 annually for funding initiatives and \$4,000 annually for a lead teacher or teachers to coordinate program activities; and WHEREAS, through this partnership, the school will have access to:

- Mindfulness classes for teachers to enhance staff wellness;
- The Wyman Teen Connection Program for 8th graders to develop social-emotional skills and leadership capacity;
- A Youth Advisory Board where students can build leadership skills, engage in monthly online meetings, and participate in statewide leadership summits and conferences;
- Student workshops on financial literacy and action planning for high school transition;
- Staff training in Youth Mental Health First Aid to better identify and address student needs; and

WHEREAS, the goal of this initiative is to positively impact the 8th grade class and strengthen overall school culture by creating opportunities for student leadership through afterschool and enrichment programs, under the guidance of the school's counseling and guidance team; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the partnership with the Center for Prevention to implement the Whole School, Whole Community, Whole Child (WSCC) Initiative at Joseph A. Taub Middle School for the 2025-2027 school year, at no cost to the district, and authorizes the school to receive and manage grant funds in accordance with district policies and grant requirements. AT NO COST TO THE DISTRICT.

APPROVALS REQUIRED

1. Submitted by Jorge Ventura - Principal & Gerardo Joven Vice Principal
(Name, Title)

8/24/2026

Date

2. Approval by Divisional Administrator

Superintendent, Deputy, Assistant Superintendent,
or Business Administrator, etc

Date

LEGAL DEPARTMENT USE ONLY

Requires Board Approval ☒

Does Not Require Board Approval ☐

3. Verification by Legal Department

Funds Available ☐

Funds Not Available ☐

Funds Not Needed ☒

Non-Budget Item ☐

Date

Account No.

4. Certification of Funds - Business Administrator

Signature

Date

5. Approval by Superintendent

Date

6. Board Adoption Date

Resolution Number

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

July 2023

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Paterson Public Schools AP EXAM FEES Schoolyear 2026-27**

WHEREAS, Advanced Placement (AP) courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

WHEREAS, the Advanced Placement (AP) Program is a nationally recognized rigorous course of study, with a higher level of expectation than Honors and college preparatory courses. Students study advanced material, more in-depth and at an accelerated pace. The classes are designed for students who want to experience challenging, college-level material and give students a head start in college.

WHEREAS, Paterson Public Schools recognizes taking AP courses and exams can help students stand out on college applications, AP courses on a student's transcript shows that they have challenged themselves with the most rigorous courses available to them, and success on an AP Exam demonstrates that they are prepared for college-level coursework.

WHEREAS, the Paterson Public School will pay for exam fees for all students registered to take AP Exams and/or submit portfolios in the following courses: AP African American Studies, AP Biology, AP Computer Science Principles, AP US History I & II, AP Human Geography, AP Language & Composition, AP Literature & Composition, AP Physics, AP Precalculus, AP Research, AP Seminar English 10, AP Spanish Language & Culture, AP Statistics and 2D Art & Design.

THEREFORE, IT BE RESOLVED that the Paterson Board of Education approves payment to the College Board for Advanced Placement (AP) Exam fees, **not to exceed \$45,000.00**

APPROVALS REQUIRED

1. Submitted by Rita Routé, Deputy Director of Accelerated Programs 8/21/26
Date
(Name, Title)
2. Approval by Divisional Administrator Joanna Tsimpedes 8/21/26
Date
Asst. Supt of Academic Services / Special Programs
Superintendent, Deputy, Assistant Superintendent,
or Business Administrator, etc.

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	☒	Does Not Require Board Approval	☐
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3. Verification by Legal Department [Signature] 8/24/26
Date

Funds Available	☒	Funds Not Available	☐	Funds Not Needed	☐	Non-Budget Item	☐
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Account No. 11-190-100-610-816-0000-000-000 GENERAL SUPPLIES

4. Certification of Funds – Business Administrator [Signature] 8/25/26
Date
5. Approval by Superintendent [Signature] 8/25/26
Date
6. Board Adoption Date _____ Resolution Number 9-16-26/IRP-23

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

July 2023

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: Approve Partnerships for College Readiness and Enrichment Programs for SY 2026-2027.

WHEREAS, this supports the Strategic Plan, "Paterson – Learning Today, Leading Tomorrow"
Goal 1: Advance Instructional Excellence by Cultivating a High-Performing Workforce

WHEREAS, partnerships for College Readiness and Enrichment Programs support Goal 1 by providing students with access to high-quality educational experiences, mentorship, college awareness, academic enrichment, and career exploration opportunities that promote college and career readiness and lifelong success.

WHEREAS, the Paterson Public Schools Board of Education ("Board") is committed to preparing students for postsecondary success and recognizes the value of partnering with colleges, universities, and community organizations that offer college readiness, preparation, and academic enrichment programs aligned with the District's mission, thereby expanding meaningful educational opportunities for students; and

WHEREAS, participation in these programs will be voluntary and require parental consent, with the District responsible for sharing program information with students and families; and

WHEREAS, each partnering organization will be required to sign a written agreement with the District and will be designated as a "school official" under FERPA for the limited purpose of receiving student information needed to administer the program;

NOW, THEREFORE, BE IT RESOLVED, that the Board authorizes the Superintendent or designee to enter into partnership agreements with the following colleges, universities, and community organizations providing such programs for the 2026-2027 school year:

Org 1 College Bound GEAR UP PCCC	Org 4 NJ SEEDS
Org 2 Upward Bound Ramapo College	Org 5 Robert & Seth Memorial Foundation
Org 3 Upward Bound Montclair State University	Org 6 Circle Match

APPROVALS REQUIRED

1. Submitted by Rita Routé Deputy Director of Accelerated & Innovative Programs 8/23/26
(Name, Title) Joanna Tsimpedes Date
2. Approval by Divisional Administrator Asst. Supt of Academic Services/Special Programs 8/23/26
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval ☒	Does Not Require Board Approval ☐	
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3. Verification by Legal Department 8/24/26
Date

Funds Available	Funds Not Available	Funds Not Needed	Non-Budget Item ☒
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Account No. N/A

4. Certification of Funds – Business Administrator 8/25/26
Signature Date
5. Approval by Superintendent 8/25/26
Signature Date
6. Board Adoption Date _____ Resolution Number 9-16-26/I-P-24

Copies as follows

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

July 2023

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

Articulation Agreement between Fairleigh Dickinson University and Paterson Public Schools 2026-27

WHEREAS, This supports the Strategic Plan, "Paterson – Learning Today, Leading Tomorrow"
Goal 1: Advance Instructional Excellence by Cultivating a High-Performing Workforce

WHEREAS, Dual enrollment advances Strategic Plan Goal 1 by investing in instructional excellence through partnerships with colleges and universities that provide students with access to rigorous, college-level coursework. These partnerships support teacher development, strengthen curriculum alignment, and cultivate a high-performing workforce capable of preparing students for post-secondary success

WHEREAS, the rigor of the FDU Early College Program offers students in Grades 9-12, dual enrollment opportunities for articulated college credit, from Fairleigh Dickinson University. Students enrolled in a variety of courses will be eligible to earn three (3) college credits per course and four (4) college credits per course. Upon dual credit course completion, students receive a letter grade that is recorded on their official FDU transcript.

WHEREAS, the proposed articulation agreement demonstrates the following relationship, between successful completion (grade of "C" or higher) of courses, and credits issued at FDU upon enrollment (not including other requirements outlined within the Agreement):

BE IT THEREFORE RESOLVED that the Paterson Board of Education approves the attached articulation agreement between Fairleigh Dickinson University and Paterson Public Schools at a cost to not exceed \$318.00 per three credit courses, or \$424.00 per four credit courses, for a total not to exceed **50,000.00**.

APPROVALS REQUIRED

1. Submitted by Rita Routé Deputy Director of Accelerated & Innovative Programs 8/20/26
(Name, Title) Rita Routé Date
2. Approval by Divisional Administrator Joanna Tsimpedes Asst. Supt of Academic Services/Special Programs 8/20/26
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Joanna Tsimpedes Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval ☒	Does Not Require Board Approval ☐
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3. Verification by Legal Department [Signature] 8/24/26
Date
- | | | | |
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| Funds Available ☒ | Funds Not Available ☐ | Funds Not Needed ☐ | Non-Budget Item ☐ |
|---|--|---|--|

Account No. 11-190-100-500-816-0000-000-000 Other Purchased Services

4. Certification of Funds – Business Administrator [Signature] 8/25/26
Signature Date
5. Approval by Superintendent [Signature] 8/25/26
Date
6. Board Adoption Date _____ Resolution Number 9-16-26/I-P-25

Copies as follows:
 White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Partnership with Felician University for Pre-Clinical, Clinical I, Clinical II and Counseling and Nursing Internship Opportunities SY26-27**

WHEREAS, this supports the Strategic Plan, "Paterson – Learning Today, Leading Tomorrow"
Goal 4: Strengthen Community Partnerships

WHEREAS, this supports Goal 4 by strengthening the district's collaborative partnership with Felician University to enhance teacher, school counselor and nursing preparation, support professional learning, and promote continuous improvement through shared expertise and innovative educational practices.

WHEREAS, school district and university partnerships bridge the gap between K-12 and higher education, fostering a more cohesive and supportive educational journey. Student Interns bring fresh perspectives and current best practices from their university programs, potentially enriching the school and classroom environment.

WHEREAS, student interns will gain real-world classroom, counseling and nursing experience, which is critical for developing effective professional skills and working closely with experienced teachers, school counselors and school nurses who provide guidance and feedback to help them grow professionally.

WHEREAS, this partnership will strengthen collaboration between Felician University and Paterson Public Schools as equal partners in preparing the next generation of educational professionals. Through clinical experience and field-based learning opportunities for teacher candidates, school counselor interns, and school nurse candidates, the partnership enables the district to observe, mentor, and prepare potential future employees.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the partnership with Felician University for the 26-27 school year at no cost to the district.

APPROVALS REQUIRED

1. Submitted by Rita Routé, Deputy Director of Accelerated & Innovative Programs 8/21/26
Date
(Name, Title)
2. Approval by Divisional Administrator Joanna Tsimpedes 8/21/26
Date
Asst. Supt of Academic Services/Special Programs
Superintendent, Deputy, Assistant Superintendent,
or Business Administrator, etc

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	☒	Does Not Require Board Approval	
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3. Verification by Legal Department [Signature] 8/24/26
Date

Funds Available	Funds Not Available	Funds Not Needed	☒ Non-Budget Item
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Account No. _____

4. Certification of Funds – Business Administrator [Signature] 8/25/26
Date
5. Approval by Superintendent [Signature] 8/25/26
Date
6. Board Adoption Date _____ Resolution Number 9-16-26/I-P-26

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

July 2023

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

- 1 All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
 - 2 This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.
- Recommendation/Resolution:

Articulation Agreement between Rutgers School of Health Professions and Paterson Public Schools 2026-27

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson School District's Strategic Plan - *A Promising Tomorrow* is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; Dual Enrollment courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

WHEREAS, Rutgers School of Health Professions will partner with Paterson STEAM in providing continuing education of the Joint/Dual Enrollment Program.

WHEREAS, the Rutgers School of Health Professions is one of the schools that form Rutgers Biomedical and Health Sciences, a division of Rutgers, The State University of New Jersey.

BE IT RESOLVED Paterson STEAM shall solely be responsible for all aspects of students' clinical experiences including teaching, evaluation, transportation and other arrangements for clinical experiences. The Curriculum for the joint program will be mutually agreed upon by Rutgers School of Health Professions and Paterson STEAM. The Paterson Public School District will be responsible for the \$80.00 fee for each exam for every student who is qualified in the dual enrollment courses. The total amount will not exceed \$8,000.00.

APPROVALS REQUIRED

1. Submitted by Rita Routé Deputy Director of Accelerated & Innovative Programs 8/21/26
Date
(Name, Title)
2. Approval by Divisional Administrator Joanna Tsimpedes 8/21/26
Date
Asst. Supt of Academic Services/Special Programs.
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.

LEGAL DEPARTMENT USE ONLY	Requires Board Approval ☒	Does Not Require Board Approval ☐	
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3. Verification by Legal Department [Signature] 8/24/26
Date

Funds Available ☒	Funds Not Available ☐	Funds Not Needed ☐	Non-Budget Item ☐
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Account No. 11-190-100-500-816-0000-000-000 Other Purchased Services 8/25/26

4. Certification of Funds – Business Administrator [Signature] 8/25/26
Date

5. Approval by Superintendent [Signature] 8/25/26
Date

6. Board Adoption Date _____ Resolution Number 9-16-26/I-P-27

Copies as follows:

White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

July 2023

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: St. Luke's Christhouse and Pony Power Therapies

WHEREAS, it is the mission of the District, as per the 2025-2030 Strategic Plan, Learning Today, Leading Tomorrow, to provide an academically rigorous, safe, and nurturing educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career; and

WHEREAS, Goal # 4: Communications & Connections establishes viable partnerships with parents, educational institutions, and community organizations to support Paterson Public School educational programs, advance student achievement and enhance communication.

WHEREAS, the district will contract with St Luke's Christhouse and Pony Power Therapies to provide Work-Based Learning volunteer experiences

WHEREAS, students will be involved in work experiences at the site, where they will develop skills relevant to their future. Through these work interactions, students at the T.I.E.S. Program can enhance their knowledge, personal development, and professional preparation.

NOW, THEREFORE, BE IT RESOLVED, the Paterson School District approves St Luke's Christhouse and Pony Power Therapies as work-based sites for 2025-2030 school years.

APPROVALS REQUIRED

1. Submitted by Cheryl D. Coy – Assistant Superintendent _____ Date _____
(Name, Title)

2. Approval by Divisional Administrator Cheryl D. Coy – Assistant Superintendent _____ Date _____
Superintendent, Deputy, Assistant Superintendent,
or Business Administrator, etc.

LEGAL DEPARTMENT USE ONLY	Requires Board Approval ☒	Does Not Require Board Approval ☐	
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3. Verification by Legal Department B. J. J. J. _____ Date 8/25/26

Funds Available ☐	Funds Not Available ☐	Funds Not Needed ☐	Non-Budget Item ☒
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Account No. _____

4. Certification of Funds – Business Administrator J. Gray _____ Date 8/25/26
Signature

5. Approval by Superintendent W. Newell _____ Date 8/25/26

6. Board Adoption Date _____ Resolution Number 9-16-26/I+P-28

Copies as follows:
 White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **2026-2027 NON-PUBLIC NURSING SERVICES PROVIDER - NORTHERN REGION
EDUCATION SERVICES COMMISSION FOR 2026-2027 STATE ENTITLEMENT AMOUNT**

WHEREAS, this resolution advances Goal 4 of the District's 2025-2030 Strategic Plan by strengthening family and community partnerships, **expanding collaboration with community organizations**, and supporting inclusive and equitable learning environments **that address the social, emotional, academic, and physical needs of the whole child**; and

WHEREAS, Chapter 226 of the Laws of 1991 requires school districts to provide certain nursing services to eligible nonpublic school students; and

WHEREAS, the District has been allocated \$43,243.00 in State Aid to provide Chapter 226 nursing services during the 2026–2027 school year; and

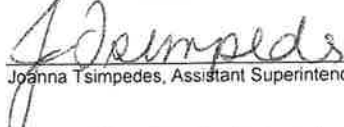
WHEREAS, Northern Region Educational Services Commission ("NRESC") is authorized by the Commissioner of Education to provide such nursing services; and

WHEREAS, the District desires to contract with NRESC to provide Chapter 226 nursing services to the three nonpublic schools identified in the attached agreement;

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the attached Provider Agreement with Northern Region Educational Services Commission for the provision of Chapter 226 nursing services to three nonpublic schools during the 2026–2027 school year, in an amount not to exceed \$43,243.00.

APPROVALS REQUIRED

1. Submitted by  08/25/2026
Tiffany Kidd-Schindler, Supervisor of Medical & Nursing Services Date

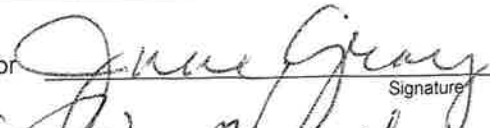
2. Approval by Divisional Administrator  8/26/26
Joanna Tsimpedes, Assistant Superintendent of Academic Services and Special Programs Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval ☒	Does Not Require Board Approval ☐
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3. Verification by Legal Department  8/25/26
Date

Funds Available ☐	Funds Not Available ☐	Funds Not Needed ☐	Non-Budget Item ☐
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Account No. 20.509

4. Certification of Funds – Business Administrator  9/2/26
Signature Date

5. Approval by Superintendent  9/2/26
Date

6. Board Adoption Date _____ Resolution Number 9-16-26/I-P-29

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

July 2023

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

WHEREAS, the District's priority under the 2025-2030 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

Nursing Services Provider Name		Cost Per Day	ESY Days	RSY Days	Total Days	Total Cost
PREFERRED HOME HEALTH – LMV 5275164		\$632	-	180	180	\$ 113,760.00
STARLIGHT AGENCY – CT 5277011 & JR 5258803		\$520	-	350	350	\$ 182,000.00
STAY WELL SERVICES – DMA 5263611		\$600	-	185	185	\$ 111,000.00
	Total Cost <i>Not to Exceed:</i>					\$ 406,760.00

July 2023

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: Approved tuition contracts with out-of-district schools for students with disabilities

WHEREAS, the District's priority under the 2025-2030 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education is aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2026 through June 30, 2027 at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# of Students	# Days	Per Diem Rate	Req #	Acct. #	Total Tuition Not to Exceed
Ridgefield AUT	ESY/RSY	3	11 mos	\$62,400.00	2128	11 000 100 566 657	\$187,200.00
Ridgefield AUT	1:1	1	11 mos	\$55,000.00	2128	11 000 100 566 657	\$55,000.00
Ridgefield AUT	RSY	1	10 mos	\$53,500.00	2128	11 000 100 566 657	\$53,500.00
Ridgefield MD	ESY/RSY	1	11 mos	\$50,700.00	2128	11 000 100 566 657	\$50,700.00
Ridgefield MD	RSY	1	10 mos	\$43,500.00	2128	11 000 100 566 657	\$43,500.00
Ridgefield SP services	ESY/RSY	6	480 sessions	\$90.00	2128	11 000 100 566 657	\$43,200.00
Ridgefield OT services	ESY/RSY	4	246 sessions	\$90.00	2128	11 000 100 566 657	\$22,140.00
Ridgefield PT services	ESY/RSY	3	168 sessions	\$90.00	2128	11 000 100 566 657	\$15,120.00
Banyan School	RSY	1	180	\$350.11	2219	11 000 100 566 657	\$63,019.80
Windsor Prep	ESY/RSY	1	211	\$346.43	2220	11 000 100 566 657	\$73,096.73
Windsor Prep	RSY	2	183	\$346.43	2220	11 000 100 566 657	\$126,793.38
UCESC - Lamberts Mill	ESY	2	1 MO	\$11,760.00	2221	11 000 100 566 657	\$23,520.00
UCESC - Lamberts Mill	RSY	2	10 Mos	\$71,075.00	2221	11 000 100 566 657	\$142,150.00
Benway School	RSY	1	184	\$499.95	2222	20 250 100 566 657	\$91,990.80
Benway School	1:1	1	184	\$253.00	2222	20 250 100 566 657	\$46,552.00
Comm of the Blind level 1	RSY	23	10 mos	\$2668.00	2223	11 000 100 566 657	\$61,364.00
Comm of the Blind level 2	RSY	5	10 mos	\$6367.00	2223	11 000 100 566 657	\$31,835.00
Comm of the Blind level 3	RSY	1	10 mos	\$17,706.00	2223	11 000 100 566 657	\$17,706.00
Deron School of NJ	RSY	1	180	\$435.93	2237	20 250 100 566 655	\$78,467.40
Deron School of NJ	1:1	1	180	\$250.00	2237	20 250 100 566 655	\$45,000.00
Windsor Learning Center	RSY	2	180	\$376.00	2238	20 250 100 566 655	\$135,360.00
Windsor Learning Center	1:1	2	180	\$290.00	2238	20 250 100 566 655	\$104,400.00
Windsor Learning Center	1:1	1	30	\$290.00	2249	11 000 100 566 657	\$8,700.00
Eastwick College	RSY	2	180	\$65.00	2240	20 250 100 566 655	\$23,400.00
P.G. Chambers - 5262739	RSY	1	173	\$532.71	2250	20 250 100 566 655	\$92,158.83
						Total	\$1,635,873.94

APPROVALS REQUIRED

1. Submitted by Cheryl D. Coy, Assistant Superintendent of Special Education and Programs
(Name, Title)

Date

2. Approval by Divisional Administrator

Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc

Date

LEGAL DEPARTMENT USE ONLY

Requires Board Approval

Does Not Require Board Approval

3. Verification by Legal Department

Funds Available

Funds Not Available

Funds Not Needed

Non-Budget Item

Account No. 11 000 100 566 657
20 250 100 566 655

\$ 1,009,844.91
\$ 626,029.03

4. Certification of Funds – Business Administrator

Signature

Date

5. Approval by Superintendent

Date

6. Board Adoption Date

Resolution Number

Copies as follows: White-To Board Office Green-To Deputy

Yellow-To Business Administrator

Pink-To #1 Gold-To #2

DN

July 2023

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: Approved tuition contracts with out-of-district schools for students with disabilities

WHEREAS, the District's priority under the 2025-2030 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education is aligned its programs to meet this priority;

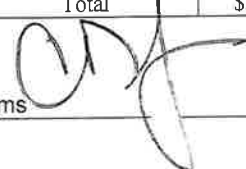
WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective March 5, 2026 through June 30, 2027 at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# of Students	# Days	Per Diem Rate	Req #	Acct. #	Total Tuition Not to Exceed
YCS - George Washington AP - 5256315	RSY	1	68	\$473.14	1986	11 000 100 566 657	\$32,173.52
						Total	\$32,173.52

APPROVALS REQUIRED

1. Submitted by Cheryl D. Coy, Assistant Superintendent of Special Education and Programs  Date _____
(Name, Title)

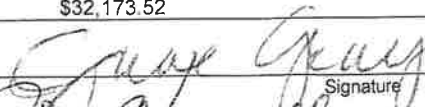
2. Approval by Divisional Administrator _____ Date _____
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc

LEGAL DEPARTMENT USE ONLY	Requires Board Approval ☒	Does Not Require Board Approval ☐	
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3. Verification by Legal Department  Date 8/25/26

Funds Available ☒	Funds Not Available ☐	Funds Not Needed ☐	Non-Budget Item ☐
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Account No. 11 000 100 566 657 \$32,173.52

4. Certification of Funds - Business Administrator  Date 8/25/26

5. Approval by Superintendent  Date 8/25/26

6. Board Adoption Date _____ Resolution Number 9-16-26/I&P-32

Copies as follows: White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

YCS George Washington REQ# 1986 SM

July 2023

OPERATIONS

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: Award a contract for Professor in Residence, RFP-451-27

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for RFP-451-27, Professor in Residence for the 2026-2027, 2027-2028, 2028-2029 school years, and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on May 26, 2026. Sealed proposal was opened and read aloud on June 17, 2026 at 11:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, RFP specifications were e-mailed to Six (6) potential vendors. One(1) sealed proposal were received, opened and read aloud **June 17, 2026, at 11:00 am** by the Purchasing Department; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, it is recommended that this contract be awarded to **William Paterson University of NJ** for Professor in Residence, **RFP-451-27**, pursuant to 18A:18A-4.5; and

WHEREAS, the awarding of this contract is in line with the district's 2025-2030 Strategic Plan, Goal 1: Advance Instructional Excellence by Cultivating a High-Performing Workforce, now

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract for Professor in Residence, **RFP 451-27** to William Paterson University of NJ during the 2026-2027, 2027-2028, 2028-2029 school year(s), as follows:

WILLIAM PATERSON UNIVERSITY OF NJ	2026-2027	2027-2028	2028-2029
Professor in Residence	\$ 240,000.00	\$ 250,000.00	\$ 260,000.00

APPROVALS REQUIRED

1. Submitted by Irene DelRosso, Acting Director Federal Programs Irene DelRosso 8/19/2026
(Name, Title) Date

2. Approval by Divisional Administrator J. C. [Signature] 8/19/26
Superintendent, Deputy, Assistant Superintendent, Date
or Business Administrator, etc.

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	☒	Does Not Require Board Approval	☐
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3. Verification by Legal Department [Signature] 8/24/26
Date

Funds Available	Funds Not Available	Funds Not Needed	Non-Budget Item
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Account No. 20-238-200-300-653-074, 07

4. Certification of Funds – Business Administrator Jane Gray 8/25/26 8/18/26
Signature Date

5. Approval by Superintendent [Signature] 8/25/26
Date

6. Board Adoption Date _____ Resolution Number 9-16-26/0-33

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

July 2023

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, it is the mission of the District, as per the 2025-2030 Strategic Plan, A Promising Tomorrow, to provide an academically rigorous, safe, and nurturing educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career; and

WHEREAS, building capacity of all- stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services is Goal # 4: Social - Emotional Learning of the Strategic Plan; and

WHEREAS, the District will contract with QBS — Quality Behavioral Solutions, who are fully licensed and qualified to provide professional development services of Safety-Care, to train and recertify district personnel to become trainers who will train district personnel. The training will recertify district personnel to train stakeholders on Incident prevention, Incident minimization, and Incident management.

NOW, THEREFORE, BE IT RESOLVED, that the District approves an agreement to provide payment to QBS for providing professional development to train District stakeholders on Safety-Care processes and procedures.

September 1, 2026 – June 30, 2027

Specialist Certification Fee (certification in the Safety-Care curriculum) - \$7.00 x 500 = \$3,500.00

APPROVALS REQUIRED

1. Submitted by Cheryl D. Coy, Assistant Superintendent of Special Education Services and Programs CD 8/3/2026
Date
(Name, Title)

2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent,
or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	☒	Does Not Require Board Approval	
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3. Verification by Legal Department [Signature] 8/6/26
Date

Funds Available	☒	Funds Not Available	☐	Funds Not Needed	☐	Non-Budget Item	☐
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Account No. 20 250 200 300 655 000 0000 001 \$3,500.00

4. Certification of Funds – Business Administrator [Signature] 8/11/26
Date

5. Approval by Superintendent [Signature] 8/11/26
Date

6. Board Adoption Date _____ Resolution Number 9-16-26/0-34

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

QBS REQ# 1671 SM

July 2023

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: Department of Transportation

WHEREAS, the Paterson Public School District encourages open public bidding for goods and services; and
WHEREAS, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and
WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, ensuring operational effectiveness and fiscal stability, and

WHEREAS, formal public bids were solicited for student transportation services for the 2026-2027 school year for special needs students and regular education students; and

WHEREAS, the solicitation was made by a public notice advertisement in the Herald News on Thursday, July 2nd, 2026. Sealed bids were opened and read aloud on Wednesday, July 15th, 2026, at 10:00 a.m. during a Zoom meeting. **WHEREAS**, the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the remainder of the 2026-2027 school year, using PPS Bid#571-27 be awarded to the lowest responsible and responsive bidder; and second and third bidders in the event that the lowest bidder cannot perform as stated in our bid specifications

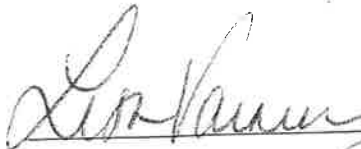
BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

NOW, THEREFORE, BE IT RESOLVED, that this resolution to award contracts to the lowest responsible bidder to transport special needs and regular education students to in-district and out-of-district schools is stipulated on the attached page(s). This shall take effect with the ratification of the Board of Education. The approximate cost for the PPS Bid#571-27 for the contractor and route below is \$8,172,266.00 for the 2026-2027 school year.

Contractor	School Name	Route #	Per Diem Cost	# of Days	Total Cost
SEE ATTACHED LIST					\$7,564,936.00
SPED ACCT#1100027051146850000000000					\$ 607,330.00
REG-ED ACCT#1100027051146850000000000					
TOTAL					\$8,172,266.00

APPROVALS REQUIRED

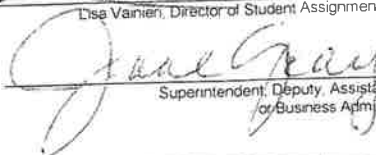
1 Submitted by



Lisa Vainen, Director of Student Assignment Services

8/20/26
Date

2 Approval by Divisional Administrator



Superintendent, Deputy Assistant Superintendent,
or Business Administrator, etc

8/20/26
Date

LEGAL DEPARTMENT USE ONLY

Requires Board Approval ☒

Does Not Require Board Approval ☐

3 Verification by Legal Department



8/24/26
Date

Funds Available ☐

Funds Not Available ☒

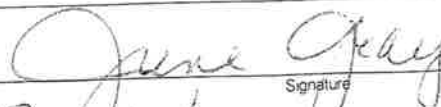
Funds Not Needed ☐

Non-Budget Item ☐

Account No

SEE ABOVE

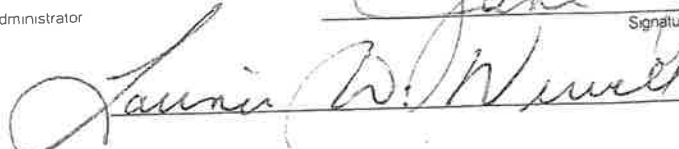
4 Certification of Funds – Business Administrator



Signature

8/20/26
Date

5 Approval by Superintendent



8/24/26
Date

6 Board Adoption Date

Resolution Number

9-16-26/0-35

Copies as follows
White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

Sept 2019

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

Recommendation/Resolution:

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying (HIB) of our students grades Pre-K thru 12, and

WHEREAS, Harassment, Intimidation, or Bullying (HIB), means any gesture, any written or physical, or any electronic communication, as defined in N.J.S.A. 18:37-14, whether it be a single incident or series of incidents, and

WHEREAS, the law requires thorough investigation to be conducted for each report of an alleged incident of harassment, intimidation or bullying, and

WHEREAS, the Chief School Administrator is required to report the results of each HIB investigation to the Board of Education for review and approval of any consequences imposed under the student code of conduct, interventions services provided, counseling ordered, training established or other actions taken or recommended by the Chief School Administrator, and

WHEREAS, of the regularly scheduled Board of Education meeting, following the receipt of this report or following a hearing in Executive Session, the Board shall issue a decision in writing to affirm, reject, or modify the Chief School Administrator's decision.

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the Student Safety Data System (Harassment, Intimidation and Bullying) for the **2025-2026 School Year Reporting Period II for the months of January- June 2022 in which there was a total of 264 incidents reported, 72 founded, 103 unfounded, 30 inconclusive, 17 partially founded and 2 founded with no offender.**

APPROVALS REQUIRED

1. Submitted by Ms. Monique McKay, District Coordinator of Harassment, Intimidation and Bullying 08/21/2026
Date
(Name, Title)
2. Approval by Divisional Administrator Ms. Cheryl D. Coy, Assistant Superintendent 08/21/2026
Date
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc.

LEGAL DEPARTMENT USE ONLY	Requires Board Approval ☒	Does Not Require Board Approval ☐
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3. Verification by Legal Department B. J. J. J. 8/25/26
Date

Funds Available ☐	Funds Not Available ☐	Funds Not Needed ☒	Non-Budget Item ☐
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Account No. _____

4. Certification of Funds – Business Administrator Jane Gray 8/25/26
Date
Signature

5. Approval by Superintendent Laura D. Newell 8/25/26
Date

6. Board Adoption Date _____ Resolution Number 9-16-26/0-36

Copies as follows:

White-To Board Office Green-To Deputy

Yellow-To Business Administrator

Pink-To #1 Gold-To #2

FISCAL MANAGEMENT

BILLS LIST

9-16-26/F- 37

TRANSFERS

9-16-26/F-38

A148

9-16-26/F-39

A149

9-16-26/F-40

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

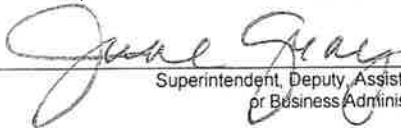
WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 8/13/2026 in the grand sum of **\$3,343,104.37** beginning with check number 1029123 and ending with check number 1029127 and direct deposit number D003838599 and ending with D003839824.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 8/31/2026 in the grand sum of **\$4,294,638.04** beginning with check number 1029128 and ending with check number 1029139 and direct deposit number D003839825 and ending with D003841306.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

APPROVALS REQUIRED

1. Submitted by  9/1/2026
(Alicia Walton, Director of Payroll) Date

2. Approval by Divisional Administrator  9/1/26
Superintendent, Deputy Assistant Superintendent, Date
or Business Administrator, etc.

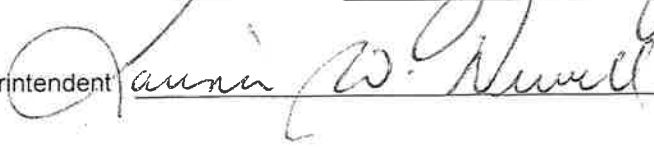
LEGAL DEPARTMENT USE ONLY	Requires Board Approval	☒	Does Not Require Board Approval	☐
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3. Verification by Legal Department  9/1/26
Date

Funds Available	☒ Funds Not Available	Funds Not Needed	Non-Budget Item
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Account No. _____

4. Certification of Funds – Business Administrator  9/1/26
Signature Date

5. Approval by Superintendent  9/3/26
Date

6. Board Adoption Date _____ Resolution Number 9-16-26/F-41

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

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2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, the students of School 13 in Paterson, NJ would like to create a student activity account at TD Bank to participate in student activities that will be student-directed, funded through student-generated events and expended on behalf of the students; and

WHEREAS, these activities require the establishment of a Student Activities Account to be held at TD Bank North in Paterson, NJ; and

WHEREAS, the organization and management of this account will be consistent with established Board Policy; and

WHEREAS, the Principal of School 13 will be responsible for working with the students and professional staff in implementing the policies adopted by the Board and providing guidance to the students;

NOW, THEREFORE, BE IT RESOLVED, that School 13 is approved to establish a Student Activities Account; and

BE IT FURTHER RESOLVED, that this resolution shall take effect with the approval signature of the Superintendent and is being provided to the Board for advisory purposes.

APPROVALS REQUIRED

1. Submitted by Tanya Greene, Principal August 5, 2026
(Name Title) Date

2. Approval by Divisional Administrator [Signature] 8/6/26
Superintendent, Deputy, Assistant Superintendent, Date
or Business Administrator, etc.

LEGAL DEPARTMENT USE ONLY	Requires Board Approval ☒	Does Not Require Board Approval ☐
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3. Verification by Legal Department [Signature] 8/6/26
Date

Funds Available ☐	Funds Not Available ☐	Funds Not Needed ☐	Non-Budget Item ☒
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Account No. _____

4. Certification of Funds – Business Administrator [Signature] 8/6/26
Signature Date

5. Approval by Superintendent [Signature] 8/6/26
Date

6. Board Adoption Date _____ Resolution Number 9-16-26/F-42

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

Recommendation/Resolution: Resolution of the Paterson Public School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the **ACCEPTANCE OF FUNDS** provided by the State of New Jersey for participation in the **USDA Fresh Fruit and Vegetable Program (FFVP)** during the **2026-2027** school year; and

WHEREAS, the Paterson Public School District recognizes the importance of creating a healthier school environment by nurturing children and exposing them to healthier food choices, with an emphasis on expanding their experience of trying different varieties of fruits and vegetables each week, thereby increasing their overall consumption of fresh fruits and vegetables, and

WHEREAS, continued participation in the **USDA Fresh Fruit and Vegetable Program** will also support the district's Wellness Policy and in return educate children to establish a healthy diet that will continue into the future; and

WHEREAS, The NJDA is awarding twelve (12) schools funding to participate in the **Fresh Fruit and Vegetable Program** throughout the **2026-2027 school year beginning September 8, 2026** and

WHEREAS, based on actual reported enrollment figures the combined anticipated funding is set at, **but not limited to**, a total of \$372,868.48; and

WHEREAS, the estimated breakdown of funds, per school, awarded to the Paterson Public School District for SY 2026-2027 shall be as follows:

SCHOOL	SEPT. 2026 FUNDING	OCT. 2026-JUNE 2027 FUNDING	TOTAL ESTIMATED 2026- 2027 FUNDING
School #2	\$1,896.60	\$29,975.00	\$31,871.60
School #4 (Dr. Frank Napier)	\$1,701.72	\$26,895.00	\$28,596.72
School #5	\$2,509.08	\$39,655.00	\$42,164.08
School #6 (Sen. Frank Lautenberg)	\$2,119.32	\$33,495.00	\$35,614.32
School #8	\$1,061.40	\$16,775.00	\$17,836.40
School #9 (Charles J. Riley)	\$2,390.76	\$37,785.00	\$40,175.76
School #15	\$1,820.04	\$28,765.00	\$30,585.04
School #16	\$2,721.36	\$43,010.00	\$45,731.36
School #19	\$1,064.88	\$16,830.00	\$17,894.88
School #24 (Maria Magda O'Keefe)	\$2,188.92	\$34,595.00	\$36,783.92
Martin Luther King Jr School	\$1,771.32	\$27,995.00	\$29,766.32
Edward W. Kilpatrick School	\$943.08	\$14,905.00	\$15,848.08
	\$22,188.48	\$350,680.00	\$372,868.48

**PATERSON PUBLIC SCHOOL DISTRICT
RESOLUTION FORM**

NOW, THEREFORE BE IT RESOLVED, that the Paterson Board of Education on behalf of the Department of Food Services **ACCEPTS** the funds offered by the State of New Jersey in the amount of, **BUT NOT LIMITED TO \$372,868.48** for having been **APPROVED** to participate in the **USDA Fresh Fruit and Vegetable Program** during the **2026-2027** school year.

APPROVALS REQUIRED

1. Submitted by D. Krystal Tanner, Executive Director of Food Services DK Tanner 8/13/26
(Name, Title) Date

2. Approval by Divisional Administrator Jane Gray 8/13/26
Superintendent, Deputy, Assistant Superintendent, Date
or Business Administrator, etc.

LEGAL DEPARTMENT USE ONLY

Requires Board Approval ☒

Does Not Require Board Approval ☐

3. Verification by Legal Department Stefal 8/17/26
Date

Funds Available ☐

Funds Not Available ☒

Funds Not Needed ☐

Non-Budget Item ☐

Account No. 60-910-310-300-310-000-0004-000.

4. Certification of Funds – Business Administrator Jane Gray 8/13/26
Signature Date

5. Approval by Superintendent Danni R. Nuñez 8/17/26
Date

6. Board Adoption Date _____ Resolution Number 9-16-26/F-43

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

July 2023

PERSONNEL

PERSONNEL

9-16-26/P-44

GOVERNANCE

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Policies and Regulations for Second Reading and Adoption**

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Policy Committee submitted policies and regulations to the Board for first reading, and

WHEREAS, a special public comment session was held at the September 9, 2026, board meeting, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies and regulations for second reading and adoption:

P 0151	Organization Meeting
P 0162	Notice of Board Meetings
P 0162.01	Legal Notices (M)
P 1230	Superintendent's Duties (M)
P 1643	Family Leave (M)
P 2200	Curriculum (M)
P 2260	Equity in School and Classroom Practices (M)
P 2411	Career Education and Academic Counseling (M)
P 5460	High School Graduation (M)
P 5461	High School Diplomas (M)
P 5561	Use of Physical Restraint and Seclusion Techniques for Students with Disabilities (M)
P 6112	Reimbursement of Federal and Other Grant Expenditures (M)
R 6115.01	Federal Awards/Funds Internal Controls – Allowability of Costs (M)
P 6115.02	Federal Awards/Funds Internal Controls – Mandatory Disclosures (M)
P 6311	Contracts for Goods or Services Funded by Federal Grants (M)
P 8561	Procurement Procedures for School Nutrition Programs (M)
P 8660	Transportation by Private Vehicles – to and From School-Related Activities (M)
P 8662	Transportation by Private or District-Owned Vehicles – To and From School (M)

BE IT FURTHER RESOLVED, that the following regulations are abolished:

R 2200	Curriculum Content (M)
R 2411	Guidance Counseling (M)
R 2460.30	Additional/Compensatory Special Education and Related Services (M)

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

APPROVALS REQUIRED

1. Submitted by Dr. Laurie W. Newell, Superintendent of Schools September 2, 2026
(Name, Title) Date

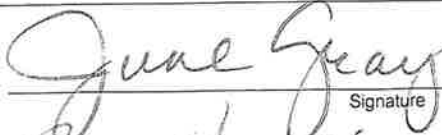
2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent,
or Business Administrator, etc. Date

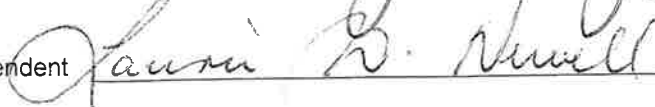
LEGAL DEPARTMENT USE ONLY	Requires Board Approval ☒	Does Not Require Board Approval ☐	
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3. Verification by Legal Department  9/2/26
Date

Funds Available ☐	Funds Not Available ☐	Funds Not Needed ☒	Non-Budget Item ☐
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Account No. _____

4. Certification of Funds – Business Administrator  9/3/26
Signature Date

5. Approval by Superintendent  9/3/26
Date

6. Board Adoption Date _____ Resolution Number 9-16-26/G-45

Copies as follows:
White-To Board Office Green-To Deputy Yellow-To Business Administrator Pink-To #1 Gold-To #2

Bylaws

PATERSON BOARD OF EDUCATION

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Organization Meeting

0151 ORGANIZATION MEETING

The Board of Education shall organize annually at a regular meeting held in all Type II school districts with an April school election, on any day during the first or second week following the April school election or with a November school election, on any day of the first week in January.

If the organization meeting cannot take place on the date(s) above by reason of lack of quorum or for any other reason, said meeting shall be held within three days thereafter.

The meeting shall be called to order by the Superintendent, who shall serve as presiding officer pro tempore until the election of a President.

The oath of office shall be administered to new Board members by an authorized official.

At the organization meeting, the Superintendent shall appoint those officials determined by law and shall also designate a day, place and time for regular meetings; readopt the existing bylaws and policies for the operation of the school system.

N.J.S.A. 18A:10-3; 18A:10-5
N.J.S.A. 41:1-1; 41:1-3

Adopted: 31 October 2002
Revised: 28 November 2012
Revised:



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PATERSON BOARD OF EDUCATION

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Notice of Board Meetings

0162 NOTICE OF BOARD MEETINGS

The Board of Education will give notice of all meetings in accordance with law.

Adequate Notice

The Board Secretary shall provide adequate notice, which means written advance notice of at least forty-eight hours, giving the time, date, location and, to the extent known, the agenda of any regular, special, or rescheduled meeting, which notice shall accurately state whether formal action may or may not be taken and which shall be prominently posted in at least one public place reserved for such or similar announcements and filed with the clerk of the municipality when the public body's geographic boundaries are coextensive with that of a single municipality, with the clerk of the county when the public body's geographic boundaries are coextensive with that of a single county, and with the Secretary of State if the public body has Statewide jurisdiction. Where annual notice or revisions thereof in compliance with N.J.S.A. 10:4-1 et seq., the Open Public Meetings Act, set forth the location of any meeting, no further notice shall be required for such meeting. The Board Secretary shall publish or advertise the legal notice of the meeting on the Board's official internet website conspicuously placed on the website's homepage in accordance with the provisions of N.J.S.A. 35:3-1 et seq. and Bylaw 0162.01.

In accordance with N.J.S.A. 10:4-9., upon the affirmative vote of three-quarters of the members present, the Board may hold a meeting notwithstanding the failure to provide adequate notice if:

1. Such meeting is required in order to deal with matters of such urgency and importance that a delay for the purpose of providing adequate notice would be likely to result in substantial harm to the public interest; and



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PATERSON BOARD OF EDUCATION

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Notice of Board Meetings

2. The meeting is limited to discussion of and acting with respect to such matters of urgency and importance; and
3. Notice of such meeting is provided as soon as possible following the calling of such meeting by posting written notice of the same in the public place described in N.J.S.A. 10:4-8.d., and also by notifying the two newspapers described in N.J.S.A. 10:4-8.d. by telephone, telegram, or by delivering a written notice of same to such newspapers; and
4. Either the public body could not reasonably have foreseen the need for such meeting at a time when adequate notice could have been provided or although the public body could reasonably have foreseen the need for such meeting at a time when adequate notice could have been provided, it nevertheless failed to do so.

Personal Notice of Meeting

In accordance with the provisions of N.J.S.A. 10:4-12.b.(8), the Board may exclude the public from that portion of a meeting at which the Board discusses any matter involving the employment, appointment, termination of employment, terms and conditions of employment, evaluation of the performance of, promotion, or disciplining of any specific prospective public officer or employee or current public officer or employee employed or appointed by the Board, unless all the individual employees or appointees whose rights could be adversely affected request in writing that the matter or matters be discussed at a public meeting.

The Board will provide notice to the affected person that will include the date and time of the closed session meeting, the subject or subjects scheduled for discussion at the closed session meeting, and the right of the affected person to request that the discussions be conducted at a public meeting. Such



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Notice of Board Meetings

notice will be given no less than forty-eight hours in advance of the closed session meeting.

A written request for public discussion must be submitted to the Board Secretary prior to the commencement of the meeting. Any such properly submitted request will be granted. In the event that one or more, but fewer than all, of a group of persons whose employment will be discussed request a public meeting, the discussion regarding the person or persons who have submitted the request will be severed from the rest and will be conducted publicly.

A discussion held in public by reason of the written request of an individual will be conducted at a regularly scheduled meeting for which annual notice has been given or at a meeting for which adequate public notice has been given in accordance with law.

Nothing in this Bylaw will permit an employee to request or the Board to grant the public discussion of tenure charges or permit the public disclosure of information regarding a student.

N.J.S.A. 10:4-1 et seq.
N.J.S.A. 18A:6-11.; 18A:10-6.
N.J.S.A. 35:3-1 et seq.
N.J.A.C. 6A:32-3.1

Adopted: 31 October 2002
Revised: 19 March 2008
Revised: 15 March 2023
Revised:



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PATERSON BOARD OF EDUCATION

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Legal Notices
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0162.01 LEGAL NOTICES

Whenever the Board of Education is required by law or by order or rule of any court to publish or advertise a legal notice, the Board shall publish or advertise the legal notice on the Board's official internet website in accordance with the provisions of N.J.S.A. 35:3-1 et seq.

For the purpose of this Policy, "legal notice" means any resolution, official proclamation, notice, or advertisement of any sort, kind, or character, including proposals for bids on public work and otherwise, required by law or by the order or rule of any court to be published by the Board.

For the purpose of this Policy, "online news publication" means a news publication in electronic format that contains news on matters of public concern and has published news predominantly in the English language at least once per week for at least one year continuously.

The Board's official internet website shall be accessible and available to the public free of charge. A direct hyperlink to legal notices published on the Board's official internet website shall be conspicuously placed on the Board's website's homepage. The Board shall submit the hyperlink to the New Jersey Secretary of State and provide any updates thereto prior to effectuation in accordance with the provisions of N.J.S.A. 35:3-2.b.

The Board shall maintain an internet archive of legal notices that are no longer displayed, which shall be kept for at least one year. The archive shall not be subject to any records retention schedule adopted by the State Records Committee nor to the "Destruction of Public Records Law (1953)," N.J.S.A. 47:3-15 et seq. The Board shall display a legal notice on its legal notices internet webpage for at least one week from the date of initial posting, or other time period as required by law, before transferring the publication to the Board's internet archive.



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PATERSON BOARD OF EDUCATION

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The Board shall initially publish an internet archive no later than July 1, 2026 and shall maintain the archive thereafter in accordance with N.J.S.A. 35:3-2.c.

The Board may, in addition to the publication on its official internet website, publish or advertise a legal notice separately on an eligible online news publication that meets the criteria of N.J.S.A. 35:3-3.b. The Board shall provide a notice in a prominent location on its official internet website if it publishes or advertises its legal notices in an online news publication and shall publish a hyperlink to the online news publication in accordance with the provisions of N.J.S.A. 35:3-2.d.

The Board, whenever required by law or by the order or rule of any court to publish or advertise a legal notice shall publish or advertise the notice in accordance with the applicable law or court order or rule. The Board shall be deemed to satisfy their legal obligations to provide a legal notice upon publication of the notice as required pursuant to N.J.S.A. 35:3-1 et seq.

Legal notices published on the Board's internet website or the internet website of an online news publication in accordance with N.J.S.A. 35:3-1 et seq. shall not be deemed defective if at least one of the following circumstances exist:

1. There is an error in the content or form of the legal notice published or advertised on the Board's internet website or online news publication due to a clerical, administrative, or any other error outside of the control of the Board whenever required by law or court order or rule to publish the legal notice;
2. There is a temporary outage, technical malfunction, disruption, or service interruption preventing the publishing, posting, or display of a legal notice on the Board's internet website or online news publication;



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PATERSON BOARD OF EDUCATION

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3. The operator of the Board's internet website or the online news publication imposes standard restrictions that prevent access to the website or online news publication;
4. The Board's internet website or the online news publication is subject to a cyberattack or cybersecurity incident, including, but not limited to, ransomware or a data breach, causing the failure to timely or accurately publish the legal notice; or
5. Any other circumstances preventing the publishing, posting, or display of a legal notice on the Board's internet website or online news publication that are outside of the control of the Board whenever required by law or court order or rule to publish the legal notice.

Starting on January 1, 2026 and at least twice per month through December 31, 2026, the Board whenever required by law or court order to rule to publish the legal notice shall provide an advertisement in an online news publication meeting the eligibility criteria at N.J.S.A. 35:3-3. that:

1. States that the complete text of each legal notice may be obtained or viewed by the public on the official internet website of the Board; and
2. Provides the hyperlink to the Secretary of State's legal notices hyperlink internet webpage established pursuant to N.J.S.A. 35:3-2.b.

N.J.S.A. 35:3-1 et seq.

Adopted:



POLICY

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1230 SUPERINTENDENT'S DUTIES

Function

The Superintendent shall serve as Chief Executive and Administrative Officer of the school district by implementing policies established by the Board of Education and by discharging the duties imposed on their office by law.

Authority

The Superintendent shall be the Chief School Administrator of the school district and principal advisor to the Board. The Superintendent may delegate to an appropriate school official any duty not reserved to the Superintendent by law.

Work Relationships

The Superintendent shall report directly to the Board and shall directly or indirectly supervise all persons employed by the Board.

Duties and Responsibilities

- A. In the discharge of their responsibility as principal advisor to the Board, the Superintendent shall:
1. Ensure all aspects of school district operations comply with Board policy and regulation, Federal and State law, and school district contracts;
 2. Report to the Board on the needs of the school district;
 3. Advise the Board of any revisions or additions that should be made to its policies and regulations;



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PATERSON BOARD OF EDUCATION

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Superintendent's Duties
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4. Provide the Board with information as may be needed to ensure informed decisions are made by the Board; and
 5. Perform other duties as may be assigned by the Board.
- B. In the discharge of their responsibility for the implementation of the operational action plan of the school district, the Superintendent shall:
1. Prepare, promulgate, and maintain a manual of Board policies and regulations;
 2. Evaluate the future needs of the school district and recommend a school district action plan including goals, objectives, and priorities to the Board; and
 3. Report to the United States Department of Education and the New Jersey Department of Education, the New Jersey Commissioner of Education, and the Executive County Superintendent as required.
- C. In the discharge of their responsibility as the administrator of the instructional program, the Superintendent shall:
1. Establish and maintain a written instructional plan for the schools of the school district consistent with the educational goals adopted by the Board;
 2. Coordinate the proper implementation of the instructional plan as it applies to each school in the school district;
 3. Evaluate at least annually the effectiveness of the program of studies and recommend changes and additions to improve its effectiveness;



POLICY

PATERSON BOARD OF EDUCATION

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4. Evaluate the performance of students in relation to other public school districts, as well as in relation to State and national standards;
 5. Report periodically to the Board, as directed by the Board, on the condition of the educational program and facilities in the school district; and
 6. Keep informed regarding current research in the field of education and inform the Board as appropriate.
- D. In the discharge of their responsibility for the direction and welfare of students, the Superintendent shall:
1. Strive to motivate students to achieve their individual best;
 2. Create a climate of respect for authority and discipline in each of the schools of the school district; and
 3. Recommend any changes in the program of student management and support to respond to school district needs.
- E. In the discharge of their responsibility for the supervision of school district employees, the Superintendent shall:
1. Recommend to the Board all properly certified candidates for employment, assignment, or transfer;
 2. Assign staff to achieve maximum effectiveness in the attainment of educational goals;
 3. Train staff to implement approved changes in the curriculum or instructional methods of the school district;



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4. Evaluate the effectiveness of staff in the performance of their assigned tasks;
 5. Recommend changes in staffing patterns based on the evaluation of staff and program effectiveness; and
 6. Discipline staff and report to the Board any suspension of a staff member.
- F. In the discharge of their responsibility for the maintenance of the school buildings and grounds, the Superintendent shall:
1. Strive to make efficient use of school district resources in the daily operations of the schools;
 2. Assign support staff to achieve maximum effectiveness from the school buildings and grounds of the school district;
 3. Train support staff to maintain the school buildings and grounds and to avoid safety and environmental hazards; and
 4. Evaluate the effectiveness of the school district's school buildings and grounds in housing the instructional program and recommend to the Board changes and improvements.
- G. In the discharge of their responsibility for the management of the school district business affairs, the Superintendent shall:
1. Supervise the preparation of the annual budget and recommend its adoption to the Board;
 2. Implement the budget adopted by the Board;



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3. Establish sufficient fiscal controls to ensure that school district funds are expended wisely and efficiently; and
 4. Report to the Board at its next meeting any expenditure in excess of a budgeted line item.
- H. In the discharge of their responsibility as liaison officer to the public, the Superintendent shall:
1. Strive to interpret the needs of the school district to the public and the concerns of the public to the Board;
 2. As appropriate, involve members of the public in the review of school district needs, community needs, and the operation of the school district's programs;
 3. Keep the public informed about the accomplishments and challenges of the school district;
 4. Cooperate with news media; and
 5. Work effectively with municipal government officials and public agencies concerned with the welfare of students.

Evaluation Criteria

The Superintendent will be evaluated in accordance with Policy 1240 and the Board-approved job description.

N.J.S.A. 18A:7A-11.; 18A:17-17.; 18A:17-18.; 18A:17-20.; 18A:17-21.; 18A:22-8.1.; 18A:27-4.1.; 18A:37-4.
N.J.A.C. 6A:8-3.1; 6A:32-4.1

Adopted: 31 October 2002
Revised: 11 May 2011
Revised:



POLICY

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1643 FAMILY LEAVE

The Board of Education will provide family leave to staff members in accordance with the New Jersey Family Leave Act (NJFLA) and the Federal Family and Medical Leave Act (FMLA). These laws have similar and different provisions that provide different rights and obligations for a staff member and the Board.

If a staff member is eligible for leave for reasons recognized under both the FMLA and NJFLA, then the time taken shall run concurrently and be applied to both laws. The NJFLA provides twelve weeks leave in a twenty-four month period and the FMLA provides twelve weeks leave in a twelve month period.

A. New Jersey Family Leave Act

1. Definitions Relative to New Jersey Family Leave Act

"Base Hours" means the hours of work for which a staff member receives compensation. Base hours shall include overtime hours for which a staff member is paid additional or overtime compensation, and hours for which a staff member receives workers' compensation benefits. Base hours shall also include hours a staff member would have worked except for having been in military service. Base hours do not include hours for when a staff member receives other types of compensation, such as administrative, personal leave, vacation, or sick leave.

"Child" means a biological, adopted, foster child, or resource family child, stepchild, legal ward, or child of a parent, including a child who becomes the child of a parent pursuant to a valid written agreement between the parent and a gestational carrier.



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"Eligible employee" means any individual employed by the same employer for three months or more, who has worked 250 or more base hours during the preceding twelve month period.

"Employer" includes the State, any political subdivision thereof, and all public offices, agencies, boards, or bodies.

"Family member" means a child, parent, parent-in-law, sibling, grandparent, grandchild, spouse, domestic partner, or one partner in a civil union couple, or any other individual related by blood to a staff member, and any other individual that a staff member shows to have a close association with a staff member which is the equivalent of a family relationship.

"Health care provider" means a duly licensed health care provider or other health care provider deemed appropriate by the Director of the Division on Civil Rights in the New Jersey Department of Law and Public Safety.

"Parent" means a person who is the biological parent, adoptive parent, foster parent, resource family parent, step-parent, parent-in-law, or legal guardian, having a "parent-child relationship" with a child as defined by law, or having sole or joint legal or physical custody, care, guardianship, or visitation with a child, or who became the parent of the child pursuant to a valid written agreement between the parent and a gestational carrier.

"Serious health condition" means an illness, injury, impairment, or physical or mental condition which requires:



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- a. Inpatient care in a hospital, hospice, or residential medical care facility; or
- b. Continuing medical treatment or continuing supervision by a health care provider.

As used in the definition of a serious health condition, "continuing medical treatment or continuing supervision by a health care provider" means:

- a. A period of incapacity (that is, inability to work, attend school, or perform regular daily activities due to a serious health condition, treatment therefore, and recovery therefrom) of more than three consecutive days, and any subsequent treatment or period of incapacity relating to the same condition, that also involves:
 - (1) Treatment two or more times by a health care provider; or
 - (2) Treatment by a health care provider on one occasion which results in a regimen of continuing treatment under the supervision of a health care provider;
- b. Any period of incapacity due to pregnancy, or for prenatal care;
- c. Any period of incapacity or treatment for such incapacity due to a chronic serious health condition;
- d. A period of incapacity, which is permanent or long-term, due to a condition for which treatment may not be effective (such as Alzheimer's disease,



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a severe stroke, or the terminal stages of a disease) where the individual is under continuing supervision of, but need not be receiving active treatment by, a health care provider; or

- e. Any period of absence to receive multiple treatments (including any period of recovery therefrom) by a health care provider or by a provider of health care services under orders of, or on referral by a health care provider, either for restorative surgery after an accident or other injury, or for a condition that would likely result in a period of incapacity of more than three consecutive calendar days in the absence of medical intervention or treatment, such as cancer (chemotherapy, radiation, etc.), severe arthritis (physical therapy), or kidney disease (dialysis).

"Spouse" means a person to whom a staff member is lawfully married as defined by New Jersey law.

"State of emergency" means a natural or man-made disaster or emergency for which a state of emergency has been declared by the President of the United States or the Governor, or for which a state of emergency has been declared by a municipal emergency management coordinator.

2. Reasons for NJFLA Leave

- a. A staff member may take NJFLA leave to provide care made necessary by reason of:
 - (1) The birth of a child of the staff member, including a child born pursuant to a valid written agreement between the staff member and the gestational carrier;



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- (2) The placement of a child into foster care with the staff member or in connection with adoption of such child by a staff member;
- (3) The serious health condition of a family member of the staff member; or
- (4) A state of emergency declared by the Governor of New Jersey, or when indicated to be needed by the Commissioner of Health - New Jersey Department of Health or other public health authority, an epidemic or communicable disease, a known or suspected exposure to the communicable disease, or efforts to prevent spread of a communicable disease which:
 - (a) Requires in-home care or treatment of a child due to the closure of the school or place of care of the child of a staff member, by order of a public official due to the epidemic or other public health emergency;
 - (b) Prompts the issuance by a public health authority of a determination, including by mandatory quarantine, requiring or imposing responsive or prophylactic measures as a result of illness caused by an epidemic of a communicable disease or known or suspected exposure to the communicable disease because the presence in the community of a family member in need of care by a staff member would jeopardize the health of others; or



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- (c) Results in the recommendation of a health care provider or public health authority, that a family member in need of care by a staff member voluntarily undergo self-quarantine as a result of suspected exposure to a communicable disease because the presence in the community of that family member in need of care by a staff member, would jeopardize the health of others.

3. Staff Member Eligibility

- a. NJFLA leave may be taken for up to twelve weeks within any twenty-four month period. The NJFLA leave shall be unpaid with benefits subject to contributions required to be made by the staff member.
- b. A staff member is eligible for NJFLA leave if a staff member is employed by the same Board for three months or more, and has worked 250 or more base hours during the preceding twelve month period.
- c. The method to determine the twenty-four month period in which the twelve weeks of NJFLA leave entitlement occurs shall be a "rolling" twenty-four month period measured backward from the date a staff member uses any leave under NJFLA.
- d. This Policy shall serve as notice to all staff members of the method chosen in A.3.c. above. This method shall be applied consistently and uniformly to all staff members.



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- (1) If the Board transitions to another method, the Board is required to give at least sixty days' notice to all staff members and the transition must take place in such a way that staff members retain their full benefit of twelve weeks of NJFLA leave under whichever method affords the greatest benefit to a staff member.
 - e. The Board shall grant NJFLA leave to more than one staff member from the same family (for example, a husband and a wife, or a brother and a sister) at the same time, provided such staff members are otherwise eligible for NJFLA leave.
 - f. The fact that a holiday may occur within the week taken by a staff member as NJFLA leave has no effect and the week is counted as a week of NJFLA leave.
 - (1) However, if a staff member is out on NJFLA leave and the staff member is not regularly scheduled to work for one or more weeks, the weeks the staff member is not regularly scheduled to work do not count against their NJFLA leave entitlement.
4. Types of NJFLA Leave
- a. Staff members are required to provide notice in writing for any NJFLA leave requested. In emergent circumstances, a staff member may provide the Board with oral notice when written notice is impracticable.



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- (1) Staff members must provide the Board written notice after submitting oral notice in emergent circumstances.
- b. Consecutive NJFLA leave is NJFLA leave that is taken without interruption based upon a staff member's regular work schedule and does not include breaks in employment in which a staff member is not regularly scheduled to work.
 - (1) A staff member must provide the Board with notice of consecutive NJFLA leave no later than thirty days prior to the commencement of consecutive NJFLA leave, except where emergent circumstances warrant shorter notice.
 - (2) A staff member shall provide the Board with certification pursuant to A.5. below.
- c. Intermittent NJFLA leave is NJFLA leave due to a single qualifying reason, taken in separate periods of time, broken up by periods in which the staff member returns to work.
 - (1) A staff member is entitled to take NJFLA leave intermittently for the birth of a child of the staff member, including a child born pursuant to a valid written agreement between the staff member and a gestational carrier or the placement of a child into foster care with the staff member or in connection with adoption of such child by the staff member.
 - (a) The staff member shall provide the Board with prior notice of not less than fifteen calendar days before the first



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day on which NJFLI benefits are paid for the intermittent NJFLA leave, unless an emergency or other unforeseen circumstance precludes prior notice.

- (b) The staff member shall make a reasonable effort to schedule the intermittent NJFLA leave so as not to unduly disrupt the operations of the Board and, if possible, provide the Board, prior to the commencement of intermittent NJFLA leave, with a regular schedule of the days or days of the week on which the intermittent NJFLA leave will be taken.
 - (c) A staff member shall provide the Board with certification for intermittent NJFLA leave pursuant to A.5.b. below.
- (2) The staff member is entitled to take intermittent NJFLA leave for the serious health condition of a family member of the staff member when medically necessary if:
- (a) The total time which the intermittent NJFLA leave is taken does not exceed twelve months if taken in connection with a single serious health condition. If the intermittent NJFLA leave is taken in connection with more than one serious health condition, the intermittent NJFLA leave must be taken within a consecutive twenty-four month period or until such time the twelve week NJFLA leave is exhausted, whichever is shorter;



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- (b) The staff member provides the Board with prior notice of not less than fifteen calendar days before the first day on which benefits are paid for the intermittent NJFLA leave.
 - (i) The staff member may provide notice less than fifteen days prior to the intermittent NJFLA leave if an emergency or other unforeseen circumstance precludes prior notice;
 - (c) The staff member makes a reasonable effort to schedule the intermittent NJFLA leave so as not to unduly disrupt the operations of the school district and, if possible, provide the school district, prior to the commencement of intermittent NJFLA leave, with a regular schedule of the days or days of the week on which the intermittent NJFLA leave will be taken; and
 - (d) The staff member provides the Board with a copy of the certification outlined in A.5.c. below.
- (3) In the case of NJFLA leave taken due to an epidemic of a communicable disease, a known or suspected exposure to the communicable disease, or efforts to prevent spread of the communicable disease, the NJFLA leave may only be taken intermittently if:



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- (a) The staff member provides the Board with prior notice of the intermittent NJFLA leave as soon as practicable;
 - (b) The staff member makes a reasonable effort to schedule the NJFLA leave so as not to unduly disrupt the operations of the school district and, if possible, provide the school district prior to the commencement of the intermittent NJFLA leave, with a regular schedule of the day or days of the week on which the intermittent NJFLA leave will be taken; and
 - (c) A staff member provides the Board with a copy of the certification outlined in A.5.d. below.
- (4) Intermittent leave taken on a reduced leave schedule is NJFLA leave due to a single qualifying reason, that is scheduled for fewer than a staff member's usual number of hours worked per workweek, but not for fewer than a staff member's usual number of hours worked per workday and may only be taken to care for the serious health condition of a family member of a staff member when medically necessary, except that:
- (a) A staff member shall not be entitled to intermittent NJFLA leave on a reduced leave schedule for a period exceeding twelve consecutive months for any one period of NJFLA leave;



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- (b) The staff member must provide the Board with prior notice of the intermittent NJFLA leave on a reduced leave schedule as soon as practicable;
 - (c) A staff member shall make a reasonable effort to schedule intermittent NJFLA leave on a reduced leave schedule so as not to disrupt unduly the operations of the school district. A staff member shall provide the school district with prior notice of the care, medical treatment, or continuing supervision by a health care provider necessary due to a serious health condition of a family member, in a manner which is reasonable and practicable; and
 - (d) A staff member must provide the Board with a copy of the certification outlined in A.5.c. below.
- d. NJFLA leave taken because of the birth or placement for adoption of a child of the staff member may commence at any time within a year after the date of the foster care placement, birth, or placement for adoption.
- e. A staff member shall not, during any period of NJFLA leave, perform services on a full-time basis for any person for whom a staff member did not provide those services immediately prior to commencement of the NJFLA leave.
- (1) A staff member on NJFLA leave may not engage in other full-time employment during the term of the NJFLA leave, unless such employment



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commenced prior to the NJFLA leave and is not otherwise prohibited by law.

- (2) During the term of NJFLA leave a staff member may commence part-time employment which shall not exceed half the regularly scheduled hours worked for the Board from whom a staff member requested NJFLA leave. A staff member may continue part-time employment which commenced prior to a staff member's NJFLA leave, at the same number of hours that a staff member was regularly scheduled prior to such NJFLA leave.
- (3) The Board may not maintain a policy or practice which prohibits part-time employment during the course of a NJFLA leave.

5. Certification

- a. The Board shall require a staff member who requests NJFLA leave to sign a form of certification established by the Board attesting that such staff member is taking NJFLA leave in accordance with the law.
 - (1) The Board may not require a staff member to sign or otherwise submit a form of certification attesting to additional facts, including a staff member's eligibility for NJFLA leave.
 - (2) The Board may subject a staff member to reasonable disciplinary measures, depending on the circumstances, when a staff member intentionally misrepresents the reason that such staff member is taking NJFLA leave.



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- (3) The form of certification established by the Board shall contain a statement warning a staff member of the consequences of refusing to sign the certification or falsely certifying. Any staff member who refuses to sign the certification established by the Board may be denied the requested NJFLA leave.
 - (4) The Board requires that any period of NJFLA leave be supported by certification issued by a health care provider.
- b. Where the certification, issued by the health care provider, is for the birth of a child of a staff member, including a child born pursuant to a valid written agreement between the staff member and a gestational carrier or the placement of a child into foster care with the staff member or in connection with adoption of such child by the staff member, the certification need only state the date of birth or date of placement, whichever is appropriate.
 - c. Any period of NJFLA leave for the serious health condition of a family member of a staff member shall be supported by certification provided by a health care provider. The certification shall be sufficient if it states:
 - (1) The date, if known, on which the serious health condition commenced;
 - (2) The probable duration of the condition;



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- (3) The medical facts within the knowledge of the provider of the certification regarding the condition;
 - (4) The serious health condition warrants the participation of the staff member in providing health care to the family member, as provided in the "Family Leave Act," P.L. 1989, c.261 (C.34:11B-1 et seq.) and regulations adopted pursuant to the NJFLA;
 - (5) An estimate of the amount of time the staff member is needed for participation in the care of the family member;
 - (6) If the NJFLA leave is intermittent, a statement of the medical necessity for the intermittent NJFLA leave and the expected duration of the intermittent NJFLA leave; and
 - (7) If NJFLA leave is intermittent and for planned medical treatment, the dates of the treatment.
- d. In any case in which the Board has reason to doubt the validity of the certification provided pursuant to A.5.c. above, the Board may require, at its own expense, that a staff member obtain an opinion regarding the serious health condition from a second health care provider designated or approved, but not employed on a regular basis, by the Board. If the second opinion differs from the certification provided pursuant to A.5.c. above, the Board may require, at its own expense, that a staff member obtain the opinion of a third health care provider designated or approved jointly by the Board and a staff member concerning the



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serious health condition. The opinion of the third health care provider shall be considered to be final and shall be binding on the Board and a staff member.

- e. Where the certification is for an epidemic of a communicable disease, a known or suspected exposure to the communicable disease, or efforts to prevent the spread of the communicable disease, the certification shall be sufficient if it includes:
 - (1) For NJFLA leave taken to provide in-home care or treatment of a child due to the closure of the school or place of care of the child of a staff member, by order of a public official due to the epidemic or other public health emergency, the date on which the closure of the school or place of care of the child of a staff member commenced and the reason for such closure;
 - (2) For NJFLA leave taken due to a public health authority's issuance of a determination requiring or imposing responsive or prophylactic measures as a result of illness caused by an epidemic of a communicable disease or known or suspected exposure to the communicable disease because the presence in the community of a family member in need of care by a staff member would jeopardize the health of others, the date of issuance of the determination, and the probable duration of the determination; or
 - (3) For NJFLA leave taken because a health care provider or public health authority



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recommends that a family member in need of care by a staff member voluntarily undergo self-quarantine as a result of suspected exposure to a communicable disease because the presence in the community of that family member in need of care by a staff member would jeopardize the health of others, the date of the recommendation, the probable duration of the condition, and the medical or other facts within the health care provider or public health authority's knowledge regarding the condition.

- f. The Board shall not use the certification requirements as outlined in A.5. to intimidate, harass, or otherwise discourage a staff member from requesting or taking NJFLA leave or asserting any of a staff member's rights to NJFLA leave.

6. Denial or Exemption of NJFLA Leave

a. Denial of NJFLA Leave

- (1) The Board may deny NJFLA leave to a staff member if:
 - (a) A staff member is a salaried staff member who is among the highest paid 5% of the Board's staff members or the seven highest paid staff members of the Board, whichever is greater;
 - (b) The denial is necessary to prevent substantial and grievous economic injury to the Board's operations; and



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(c) The Board notifies a staff member of its intent to deny the NJFLA leave at the time the Board determines that the denial is necessary.

(2) The provisions of A.6.a.(1) above shall not apply when, in the event of a state of emergency declared by the Governor of New Jersey or when indicated to be needed by the Commissioner of Health - New Jersey Department of Health or other public health authority, the NJFLA leave is for an epidemic of a communicable disease, a known or suspected exposure to a communicable disease, or efforts to prevent spread of a communicable disease.

(3) In any case in which NJFLA leave has already commenced at the time of the notification pursuant to A.6.a.(1)(c) above, a staff member shall return to work within ten working days of the date of notification.

7. Reinstatement from NJFLA Leave

- a. Upon the expiration of a NJFLA leave, a staff member shall be restored to the position such staff member held immediately prior to the commencement of the NJFLA leave. If such position has been filled, the Board shall reinstate such staff member to an equivalent position of like seniority, status, employment benefits, pay, and other terms and conditions of employment.
- b. If, during NJFLA leave, the Board experiences a reduction in force or layoff and a staff member would have lost their position had a staff member



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not been on NJFLA leave, as a result of the reduction in force or pursuant to the good faith operation of a bona fide layoff and recall system including a system under a collective bargaining agreement where applicable, a staff member shall not be entitled to reinstatement to the former or an equivalent position. A staff member shall retain all rights under any applicable layoff and recall system, including a system under a collective bargaining agreement, as if a staff member had not taken the NJFLA leave.

8. Notice to Staff Members

- a. The Board shall display the official Family Leave Act poster of the Division on Civil Rights in the New Jersey Department of Law and Public Safety (Division) in accordance with N.J.A.C. 13:8-2.2. The poster is available for printing from the Division's website.
- b. Access to and/or distribution of this Policy shall serve as school district notice to staff members of their rights pursuant to N.J.A.C. 13:14-1.14.

9. Local Board of Education Practices

a. Accrued Paid NJFLA Leave

- (1) Whether a staff member is required to use any other accrued leave time concurrent with NJFLA leave time will depend upon either the school district's practice or a provision in a collective bargaining agreement, if applicable.



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(a) Sick leave may only be used concurrently with the NJFLA leave in accordance with the provisions of N.J.S.A. 18A:30-1 and N.J.S.A. 34:11B-3.

b. Multiple Leaves of Absence

(1) Where a Board maintains leaves of absence which provide benefits, other than health benefits, that differ depending upon the type of leave taken, the Board shall provide those benefits to a staff member on NJFLA leave in the same manner as it provides benefits to staff members who are granted other leaves of absence which most closely resemble NJFLA leave.

10. New Jersey Family Leave Insurance Program (NJFLI)

- a. Board of Education staff members are eligible to apply for benefits under the NJFLI Program administered by the State of New Jersey Department of Labor and Workforce Development.
- b. All applications for benefits under the NJFLI Program must be filed directly with the State of New Jersey Department of Labor and Workforce Development. The eligibility requirements, wage requirements, benefit duration and amounts, and benefit limitations shall be in accordance with the provisions of the NJFLI Program as administered by the State of New Jersey Department of Labor and Workforce Development. A formal appeal may be submitted to the State of New Jersey Department of Labor and Workforce Development if an employee or the Board disagrees with a determination on a claim.



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- c. The NJFLI Program provides eligible individuals a monetary benefit and not a leave benefit. The school district administrative and related staff will comply with the State of New Jersey Department of Labor and Workforce Development requests for information in accordance with the provisions of N.J.A.C. 12:21-3.9.
- d. A printed notification of staff members' rights relative to the receipt of benefits under the NJFLI Program will be posted in each of the school district worksites and in a place or places accessible to all employees at the worksite.
- e. Each staff member shall receive a copy of this notification in writing at the time of the staff member's hiring, whenever the staff member provides written notice to the Superintendent of their intention to apply for benefits under the NJFLI Program, or at any time upon the first request of the staff member.
 - (1) The written notification may be transmitted to the staff member in electronic form.
 - (2) Access to and/or distribution of this Policy shall serve as school district notice to staff members of their rights under the NJFLI Program.

B. Federal Family and Medical Leave Act

- 1. Definitions Relative to Federal Family and Medical Leave Act



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"Covered Employer" means any public or private elementary or secondary school(s) regardless of the number of employees employed.

"Employee" means a staff member eligible for family and medical leave in accordance with the Federal Family and Medical Leave Act (FMLA).

"Hours of Service" means hours actually worked by the employee. It does not mean hours paid. Thus, non-working time - such as vacations, holidays, furloughs, sick leave, or other time-off (paid or otherwise) - does not count for purposes of calculating FMLA eligibility for the employee.

"Parent" means a biological, adoptive, step, or foster father or mother, or any other individual who stood in loco parentis to a staff member when a staff member has a son or daughter as defined below. This term does not include parents "in law."

"Serious health condition" means an illness, injury, impairment, or physical or mental condition that involves inpatient care in a hospital, hospice, or residential medical facility or continuing treatment by a health care provider. "Serious health condition" may include treatment of substance abuse pursuant to 29 CFR §825.119.

"Son" or "daughter" means a biological, adopted, or foster child, stepchild, a legal ward, or a child of a person standing in loco parentis, who is either under age eighteen or age eighteen or older and incapable of self-care because of a mental or physical disability at the time that FMLA leave is to commence.



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"Spouse" means a husband or wife. For purposes of this definition, husband or wife refers to the other person with whom an individual entered into marriage as defined or recognized under State law in the State in which the marriage was entered into or, in the case of a marriage entered into outside of any State, if the marriage is valid in the place where entered into and could have been entered into in at least one State. This definition includes an individual in a same-sex marriage or common law marriage.

"Week" or "Workweek" means the number of days a staff member normally works each calendar week.

2. Qualifying Reasons for FMLA Leave

a. A staff member may take FMLA leave to provide care made necessary:

- (1) For the birth of a son or daughter of a staff member and in order to care for such son or daughter;
- (2) For the placement of a son or daughter with a staff member for adoption or foster care;
- (3) In order to care for the spouse, son, daughter, or parent of a staff member if such spouse, son, daughter, or parent has a serious health condition;
- (4) For a serious health condition that makes a staff member unable to perform the functions of the position of such staff member.

b. FMLA leave taken in relation to military service shall be in accordance with 29 CFR §825.112.



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- c. Entitlement to FMLA leave taken for the birth of a son or daughter or placement of a son or daughter with a staff member for adoption or foster care shall expire at the end of the twelve month period beginning on the date of such birth or placement.

3. Staff Member Eligibility

- a. A staff member is eligible for up to twelve weeks of FMLA leave in a twelve month period.
- b. A staff member shall become eligible for FMLA leave after the staff member has been employed at least twelve months by the Board and employed for at least 1,250 hours of service during the twelve month period immediately preceding the commencement of the FMLA leave.
 - (1) The twelve months a staff member must have been employed need not be consecutive months pursuant to 29 CFR §825.110(b).
 - (2) The minimum 1,250 hours of service shall be determined according to the principles established under the Fair Labor Standards Act (FLSA) for determining compensable hours of work pursuant to 29 CFR §785.
 - (3) The Board shall not provide pay for FMLA leave.
- c. The method to determine the twelve month period in which the twelve weeks of FMLA leave entitlement occurs will be a "rolling" twelve month period measured backward from the date a staff member uses any FMLA leave.



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- d. Pursuant to 29 CFR §825.201, a husband and wife both employed by the Board are limited to a combined total of twelve weeks of FMLA leave during the twelve month period if the FMLA leave is taken for the birth of a son or daughter of a staff member or to care for such son or daughter after birth; for placement of a son or daughter with a staff member for adoption or foster care or in order to care for the son or daughter after placement; or to care for a staff member's parent with a serious health condition.

4. Types of FMLA leave

- a. Continuous FMLA leave is taken by staff members for a continuous period of time. Such FMLA leave is not broken up by a period of work and is continuous when a staff member is absent for three consecutive working days or more. Continuous FMLA leave may be taken for any qualifying reason.
- b. Intermittent FMLA leave is FMLA leave taken in separate blocks of time due to a single qualifying reason. A reduced FMLA leave schedule is a FMLA leave schedule that reduces a staff member's usual number of working hours per workweek, or hours per workday. A reduced FMLA leave schedule is a change in a staff member's schedule for a period of time, normally from full-time to part-time.
 - (1) Intermittent or reduced FMLA leave may be taken for the following qualifying reasons:
 - (a) For the serious health condition of the staff member or to care for a parent,



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son, or daughter with a serious health condition.

- (i) For intermittent FMLA leave or FMLA leave on a reduced FMLA leave schedule taken for the reason outlined in B.4.b.(1)(a) above there must be a medical need for FMLA leave and it must be that such medical need can be best accommodated through an intermittent or reduced FMLA leave schedule.
- (ii) The treatment regimen and other information described in the certification of a serious health condition and in the certification of a serious injury or illness, shall address the medical necessity of intermittent FMLA leave or FMLA leave on a reduced FMLA leave schedule.
- (iii) Intermittent FMLA leave may be taken for a serious health condition of a parent, son, or daughter, for a staff member's own serious health condition, which requires treatment by a health care provider periodically, rather than for one continuous period of time, and may include FMLA leave of periods from an hour or more to several weeks.



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- (b) For planned and/or unanticipated medical treatment of a serious health condition when medically necessary.
 - (c) To provide care or psychological comfort to a covered family member with a serious health condition when medically necessary.
 - (d) For absences where a staff member or family member is incapacitated or unable to perform the essential functions of the position because of a chronic serious health condition even if he or she does not receive treatment by a health care provider.
 - (e) For FMLA leave taken after the birth of a healthy child or placement of a healthy child for adoption or foster care, only if the Board agrees.
 - (i) The Board's agreement is not required; however, for FMLA leave during which the mother has a serious health condition in connection with the birth of her child or if the newborn child has a serious health condition.
- (2) If a staff member needs FMLA leave intermittently or on a reduced FMLA leave schedule for planned medical treatment, then a staff member must make a reasonable effort to schedule the treatment so as not to disrupt unduly the Board's operations.



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- (3) When a staff member takes FMLA leave on an intermittent or reduced FMLA leave schedule basis, the Board must account for the FMLA leave using an increment no greater than the shortest period of time that the Board uses to account for use of other forms of leave provided that it is not greater than one hour and provided further that a staff member's FMLA leave entitlement may not be reduced by more than the amount of FMLA leave actually taken.
 - (a) If the Board accounts for use of leave in varying increments at different times of the day or shift, the Board may not account for FMLA leave in a larger increment than the shortest period used to account for other leave during the period in which the FMLA leave is taken.
 - (b) If the Board accounts for other forms of leave use in increments greater than one hour, the Board must account for FMLA leave use in increments no greater than one hour.

5. Staff Member Notice Requirements

- a. A staff member eligible for FMLA leave must give at least a thirty day written advance notice to the Superintendent or designee if the need for the FMLA leave is foreseeable based on an expected birth, placement for adoption or foster care, or planned medical treatment for a serious health condition of a staff member or a family member.



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- (1) If thirty days is not practical, a staff member must provide notice "as soon as practicable" which means as soon as both possible and practical, taking into account all the facts and circumstances in the individual case.
- (2) Where it is not possible to give as much as thirty days' notice, "as soon as practical" ordinarily would mean at least verbal notification to the Superintendent or designee within one or two business days or when the need for FMLA leave becomes known to a staff member.
- (3) The written notice shall include the reasons for the FMLA leave, the anticipated duration of the FMLA leave, and the anticipated start of the FMLA leave.
- (4) When planning medical treatment, a staff member must consult with the Superintendent or designee and make a reasonable effort to schedule the FMLA leave so as not to unduly disrupt the educational program, subject to the approval of the health care provider.
 - (a) Staff members are ordinarily expected to consult with the Superintendent or designee prior to scheduling of treatment that would require FMLA leave for a schedule that best suits the needs of the Board and a staff member.
- (5) Intermittent FMLA leave or FMLA leave on a reduced FMLA leave schedule must be medically necessary due to a serious health condition



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or a serious injury or illness. A staff member shall advise the Board of the reasons why the intermittent/reduced FMLA leave schedule is necessary and of the schedule for treatment, if applicable.

(a) A staff member and the Board shall attempt to work out a schedule for such FMLA leave that meets a staff member's needs without unduly disrupting the Board's operations, subject to the approval of the health care provider.

(6) Where a staff member does not comply with the Board's usual notice and procedural requirements, and no unusual circumstances justify the failure to comply, FMLA-protected leave may be delayed or denied.

b. When the approximate timing of the need for FMLA leave is not foreseeable, a staff member should give notice to the Superintendent or designee for FMLA leave as soon as practicable under the facts and circumstances of the particular case.

(1) It is expected a staff member will give notice to the Superintendent or designee within no more than one or two business days of learning of the need for FMLA leave, except in extraordinary circumstances where such notice is not foreseeable.

(2) A staff member should provide notice to the Board either in person, by telephone, telegraph, fax machine, email, or other electronic means.



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6. Outside Employment During FMLA Leave

- a. A staff member during any period of FMLA leave is prohibited from performing any services on a full-time basis for any person for whom a staff member did not provide services immediately prior to commencement of the FMLA leave.
 - (1) A staff member using FMLA leave may commence part-time employment that shall not exceed half the regularly scheduled hours worked for the Board.
 - (2) A staff member may continue the part-time employment that commenced prior to the FMLA leave at the same number of hours that a staff member was regularly scheduled prior to such FMLA leave.

7. "Instructional Employees" Exceptions for FMLA Leave

- a. "Instructional Employees" are those staff members whose principal function is to teach and instruct students in class, a small group, or in an individual setting. This term includes teachers, athletic coaches, driving instructors, and special education assistants, such as signers for the hearing impaired.
 - (1) Teacher assistants or aides who do not have as their principal job actual teaching or instructing, guidance counselors, child study team members, curriculum specialists, cafeteria workers, maintenance workers, and/or bus drivers are not considered instructional staff members for the purposes of this Policy.



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- (2) For purposes of this Policy "Instructional Employees" shall be referred to as "Instructional Staff Members".
- b. "Semester" means the school semester that typically ends near the end of the calendar year and the end of the spring each school year. The Board can have no more than two semesters in a school year.
- c. FMLA leave taken at the end of the school year and continues into the beginning of the next school year is considered consecutive FMLA leave.
- d. Eligible instructional staff members that need intermittent or reduced FMLA leave to care for a family member or for a staff member's own serious health condition which is foreseeable based on planned medical treatment and would be on FMLA leave more than twenty percent of the total number of working days over the period the FMLA leave would extend, the Board may:
- (1) Require a staff member to take the FMLA leave for a period or periods of a particular duration, not greater than the duration of the planned treatment; or
- (2) Transfer a staff member temporarily to an available alternative position for which a staff member is qualified, which has equivalent pay and benefits and which better accommodates recurring periods of FMLA leave than does a staff member's regular position.



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- e. If the instructional staff member does not give the required notice for FMLA leave that is foreseeable and desires the FMLA leave to be taken intermittently or on a reduced FMLA leave schedule, the Board may require a staff member to take FMLA leave of a particular duration, or to transfer temporarily to an alternative position. Alternatively, the Board may require a staff member to delay taking the FMLA leave until the notice provision is met.
- f. If an instructional staff member begins FMLA leave more than five weeks before the end of the school year, the Board may require a staff member to continue taking FMLA leave until the end of the semester if:
 - (1) The FMLA leave will last three weeks; and
 - (2) A staff member would return to work during the three-week period before the end of the semester.
- g. If an instructional staff member begins FMLA leave for a purpose other than a staff member's own serious health condition during the five week period before the end of the semester, the Board may require a staff member to continue taking FMLA leave until the end of the semester if:
 - (1) The FMLA leave will last more than two weeks; and
 - (2) The staff member would return to work during the two week period before the end of the semester.



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- h. If an instructional staff member begins FMLA leave for a purpose other than a staff member's own serious health condition during the three week period before the end of a semester, the Board may require a staff member to continue taking FMLA leave until the end of the semester if the FMLA leave will last more than five working days.
- i. An example of FMLA leave falling within the situations outlined in B.7.f., B.7.g., and B.7.h. above:
 - (1) If a staff member plans two weeks of FMLA leave to care for a family member which will begin three weeks before the end of the term, the Board could require a staff member to stay out on FMLA leave until the end of the term.
- j. In the case of a staff member who is required to take FMLA leave until the end of an academic term, only the period of FMLA leave until a staff member is ready and able to return to work shall be charged against a staff member's FMLA leave entitlement.
- k. The Board may require a staff member to stay on FMLA leave until the end of the school term. Any additional leave required by the Board to the end of the school term is not counted as FMLA leave; however:
 - (1) The Board shall be required to maintain a staff member's group health insurance; and
 - (2) The Board shall be required to restore a staff member to the same or equivalent job



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including other benefits at the conclusion of the leave.

8. FMLA Leave Related to Military Service

- a. Definitions for FMLA related to military service shall be in accordance with 29 CFR §§825.122; .126; .127; and .310.
- b. The foreign deployment of the staff member's spouse, child, or parent in accordance with 29 CFR §§825.122 and .126:

- (1) The district must grant an eligible staff member up to twelve work weeks of unpaid, job-protected FMLA leave during any twelve month period for qualifying exigencies that arise when the staff member's spouse, child, or parent is on covered active duty, or has been notified of an impending call or order to covered active duty.

- c. Military caregiver FMLA leave provides care for a covered servicemember with a serious injury or illness in accordance with 29 CFR §§825.122 and .127:

- (1) The district must grant up to a total of twenty-six workweeks of unpaid, job-protected FMLA leave during a "single twelve month period" to care for a covered servicemember with a serious injury or illness.

9. Verification

- a. The Board shall require that a staff member's FMLA leave to care for a staff member's covered family



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member with a serious health condition, or due to a staff member's own serious health condition that makes a staff member unable to perform one or more of the essential functions of a staff member's position, be supported by a certification issued by the health care provider of a staff member or a staff member's family member.

- (1) The Board must give written notice of a requirement for certification each time a certification is required. The Board's oral request to a staff member to furnish any subsequent certification is sufficient.

b. The Board shall require a staff member furnish certification at the time a staff member gives notice of the need for FMLA leave or within five business days thereafter, or, in the case of unforeseen FMLA leave, within five business days after the FMLA leave commences.

- (1) The Board may request certification at some later date if the Board later has reason to question the appropriateness of the FMLA leave or its duration.

- (2) A staff member must provide the requested certification to the Board within fifteen calendar days after the Board's request, unless it is not practicable under the particular circumstances to do so despite a staff member's diligent, good faith efforts or the Board provides more than fifteen calendar days to return the requested certification.



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- c. When FMLA leave is taken because of a staff member's own serious health condition, or the serious health condition of a family member, the Board shall require a staff member to obtain a medical certification from a health care provider that sets forth the following information:
- (1) The name, address, telephone number, and fax number of the health care provider and type of medical practice/specialization;
 - (2) The approximate date on which the serious health condition commenced, and its probable duration;
 - (3) A statement or description of appropriate medical facts regarding the patient's health condition for which FMLA leave is requested. The medical facts must be sufficient to support the need for FMLA leave.
 - (a) Such medical facts may include information on symptoms, diagnosis, hospitalization, doctor visits, whether medication has been prescribed, any referrals for evaluation or treatment (physical therapy, for example), or any other regimen of continuing treatment;
 - (4) If a staff member is the patient, information sufficient to establish that a staff member cannot perform the essential functions of a staff member's job as well as the nature of any other work restrictions, and the likely duration of such inability;



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- (5) If the patient is a covered family member with a serious health condition, information sufficient to establish that the family member is in need of care, and an estimate of the frequency and duration of the FMLA leave required to care for the family member;
- (6) If a staff member requests FMLA leave on an intermittent or reduced schedule basis for planned medical treatment of a staff member's or a covered family member's serious health condition, information sufficient to establish the medical necessity for such intermittent or reduced schedule FMLA leave and an estimate of the dates and duration of such treatments and any periods of recovery;
- (7) If a staff member requests FMLA leave on an intermittent or reduced schedule basis for a staff member's serious health condition, including pregnancy, that may result in unforeseeable episodes of incapacity, information sufficient to establish the medical necessity for such intermittent or reduced schedule FMLA leave and an estimate of the frequency and duration of the episodes of incapacity; and
- (8) If a staff member requests FMLA leave on an intermittent or reduced schedule basis to care for a covered family member with a serious health condition, a statement that such FMLA leave is medically necessary to care for the family member, which can include assisting in the family member's recovery, and an estimate of the frequency and duration of the required FMLA leave.



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d. A staff member may choose to comply with the certification requirement by providing the Board with an authorization, release, or waiver allowing the Board to communicate directly with the health care provider of a staff member or his or her covered family member.

(1) It is a staff member's responsibility to provide the Board with complete and sufficient certification and failure to do so may result in the denial of FMLA leave.

e. If the Board has reason to doubt the validity of a medical certification, the Board may require a staff member to obtain a second opinion at the Board's expense.

(1) The Board may designate the health care provider to furnish the second opinion, but the selected health care provider may not be employed on a regular basis by the Board.

f. If the opinions of a staff member's and the Board's designated health care providers differ, the Board may require a staff member to obtain certification from a third health care provider, again at the Board's expense. This third opinion shall be final and binding. The third health care provider must be designated or approved jointly by the Board and the staff member.

10. Reinstatement Following FMLA Leave

a. On return from FMLA leave a staff member is entitled to be returned to the same position a staff member held when FMLA leave commenced, or to



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an equivalent position with equivalent benefits, pay, and other terms and conditions of employment.

- (1) A staff member is entitled to such reinstatement even if a staff member has been replaced or his or her position has been restructured to accommodate for a staff member's absence.
- (2) The requirement that a staff member be restored to the same or equivalent job with the same or equivalent pay, benefits, and terms and conditions of employment does not extend to de minimis, intangible, or unmeasurable aspects of the job.

b. Denial of Reinstatement

- (1) A staff member has no greater right to reinstatement or to other benefits and conditions of employment that if a staff member had been continuously employed during the FMLA leave period.
 - (a) The Board must be able to show that a staff member would not otherwise have been employed at the time reinstatement is requested in order to deny restoration to employment.
- (2) The Board may deny job restoration to "key employees", if such denial is necessary to prevent substantial and grievous economic injury to the operations of the Board.
 - (a) A "key employee" is a salaried FMLA-eligible staff member who is among the



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highest paid ten percent of all staff members employed by the Board within seventy-five miles of a staff member's worksite.

- (3) If a staff member is unable to perform an essential function of the position because of a physical or mental condition, including the continuation of a serious health condition or an injury or illness also covered by workers' compensation, a staff member has no right to restoration to another position under the FMLA.

- (a) The Board's obligation may; however, be governed by the Americans with Disabilities Act, State leave law, or workers' compensation laws.

- (4) A staff member who fraudulently obtains FMLA leave from the Board is not protected by FMLA's job restoration or maintenance of health benefits provisions.

c. Intent to Return to Work

- (1) The Board may require a staff member on FMLA leave to report periodically on a staff member's status and intent to return to work.

d. Fitness for Duty Certification

- (1) As a condition of restoring a staff member whose FMLA leave was a result of a staff member's own serious health condition that made a staff member unable to perform a staff member's job, the Board shall require all



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similarly-situated staff members (i.e., same occupation, same serious health condition) who take FMLA leave for such conditions to obtain and present certification from a staff member's health care provider that a staff member is able to resume work.

- (2) A staff member has the same obligations to participate and cooperate in the fitness-for-duty certification process as in the initial certification process.

11. The Board of Education Notice

a. Notice of Staff Member Rights Under FMLA

- (1) The Board shall post and keep posted on its premises, in conspicuous places where staff members are employed, a notice explaining the FMLA's provisions and providing information concerning the procedures for filing complaints of violations of the FMLA with the Wage and Hour Division.
 - (a) The notice will be posted prominently where it can be readily seen by staff members and applicants for employment.
 - (b) The poster and the text will be large enough to be easily read and contain fully legible text.
 - (c) Electronic posting is sufficient to meet this posting requirement as long as it otherwise meets the requirements of B.11.



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- (2) The Board shall also provide this general notice to each staff member by including the notice in staff members' handbooks or other written guidance to staff members concerning staff member benefits or FMLA leave rights, if such written materials exist, or by distributing a copy of the general notice to each new staff member upon hiring. In either case, distribution may be accomplished electronically.
- (3) Access to and/or distribution of this Policy shall serve as school district notice to staff members of their rights pursuant to 29 CFR §825 et seq.

b. Eligibility Notice

- (1) When a staff member requests FMLA leave, or when the Board acquires knowledge that a staff member's FMLA leave may be for an FMLA-qualifying reason, the Board must notify the staff member of the staff member's eligibility to take FMLA leave within five business days, absent extenuating circumstances.

c. Designation Notice

- (1) The Board is responsible in all circumstances for designating leave as FMLA-qualifying, and for giving notice of the designation to a staff member. The Board must notify a staff member whether the leave will be designated and will be counted as FMLA leave within five business days absent extenuating circumstances.



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- (2) If the Board requires paid leave to be substituted for unpaid FMLA leave, or that paid leave taken under an existing leave plan be counted as FMLA leave, the Board must inform a staff member of this designation at the time of designating the FMLA leave.

12. Local Board of Education Practices

a. Substitution of Paid Leave

- (1) Whether a staff member is required to use sick time or any other accrued leave time concurrent with FMLA leave time will depend upon either the district's practice or a provision in the district's collective bargaining agreement, if applicable.

b. Maintenance of Staff Member Benefits

- (1) The Board must maintain a staff member's coverage under any group health plan on the same conditions as coverage would have been provided if a staff member had been continuously employed during the entire FMLA leave period.

C. Shared Provisions

1. Interference with Family Leave Rights

The NJFLA and the FMLA prohibit interference with a staff member's rights under the law, and with legal proceedings or inquiries relating to a staff member's rights. Unless permitted by the law, no staff member shall be required to take family leave or to extend



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family leave beyond the time requested. A staff member shall not be discriminated against for having exercised his/her rights under the NJFLA and the FMLA nor discouraged from the use of family leave.

2. Non-Tenured Teaching Staff

Family leave granted to a nontenured staff member cannot extend a staff member's employment beyond the expiration of his/her employment contract.

3. Record Keeping

The Superintendent or designee shall ensure the keeping of accurate attendance records that distinguish family leave from other kinds of leave so a staff member's entitlement to NJFLA leave and FMLA leave can be properly determined.

4. Processing of Complaints

a. New Jersey Family Leave Act

- (1) Any complaint alleging a violation of the NJFLA shall be processed in the same manner as a complaint filed under the terms of N.J.S.A. 10:5-1 et seq. and N.J.A.C. 13:4 through the New Jersey Department of Law and Public Safety, Division on Civil Rights.

b. Federal Family and Medical Leave Act (FMLA)

- (1) If there is a dispute between the Board and a staff member as to whether leave qualifies as FMLA leave, it should be resolved through discussion between the staff member and the Superintendent or designee. Such discussions



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and the decision shall be documented by the Superintendent or designee.

- (2) A staff member also may file, or have another person file on his/her behalf, a complaint with the United States Secretary of Labor. A complaint may be filed in person, by mail, or by telephone with the Wage and Hour Division, Employment Standards Administration, U.S. Department of Labor, at any local office of the Wage and Hour Division.
- (3) This Policy 1643 shall be posted on the school district website, in a manner accessible to all staff members and a hard copy shall be provided to all staff members annually prior to the beginning of the school year and upon initial employment in the school district during the school year.

29 CFR §825 et seq.
29 CFR §785
N.J.S.A. 10:5-1;
N.J.S.A. 34:11B et seq.
N.J.A.C. 13:14-1 et seq.

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2200 CURRICULUM

In accordance with N.J.A.C. 6A:8-3.1, the Board of Education shall ensure curriculum and instruction are designed and delivered in such a way that all students are able to demonstrate the knowledge and skills specified by the New Jersey Student Learning Standards (NJSLS). The Board also shall ensure that appropriate instructional adaptations are designed and delivered for students with disabilities, for multilingual learners (ML), for students enrolled in alternative education programs, and for students identified as gifted and talented.

The words and terms used in this Policy shall have the meanings as defined in N.J.A.C. 6A:8-1.3.

The Board shall encourage the active involvement of representatives from the community, including representatives from the local workforce and higher education, in the development of educational programs aligned with the NJSLS. The Board shall make all approved curriculum pacing guides and citations for core instructional materials publicly available pursuant to N.J.A.C. 6A:8-3.1(a)3.

The Board shall be responsible for the progress of all students in developing the knowledge and skills specified by the NJSLS, including all content areas not currently included in the Statewide assessment program.

The Board shall be responsible for the delivery of educational programs at all grade levels in the district using a coherent sequence of activities to prepare all students for college, careers, and civic life upon their graduation. Examples of such programs include, but are not limited to, academic programs; career and technical education programs; two-way bilingual immersion; heritage language education; and/or magnet programs. The Board shall implement educational programs that prepare all students for success in college, careers, and civic



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life, including, if applicable, the Kindergarten through grade eight development of academic skills integral to success in high school courses. When applicable, the Board shall provide students with access to advanced coursework. The Board shall develop, implement, and regularly evaluate strategies that identify, support, and encourage all student groups to enroll in and succeed in advanced coursework.

In accordance with N.J.A.C. 6A:8-3.2, the Board shall provide all students enrolled in the district with the opportunity to attain the goals of an NJSLS-based curriculum in an educational environment that is designed to meet their needs. The Board shall create curriculum, customize instructional adaptations, allocate resources to provide equitable access to courses, programs, and experiences, and build student-centered learning environments that meet the NJSLS. The Board shall provide all students with disabilities an educational program aligned with the NJSLS, as well as the required individualized accommodations, instructional adaptations, and/or modifications as specified in a student's IEP or 504 plan. The Board shall be responsible for identifying students as gifted and talented and shall provide them with appropriate instructional adaptations and services as defined at N.J.S.A. 18A:35-35. The Board shall provide language instruction educational programs in accordance with N.J.A.C. 6A:15.

In accordance with N.J.A.C. 6A:8-3.3, the Board shall actively assist and support professional learning for teachers, educational services staff, and school leaders, including the district's plan and additional professional learning requirements at N.J.A.C. 6A:9C-3.

The Board shall provide to teachers, educational services staff, and school leaders professional learning on the following, when applicable:



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1. The use of student and school performance data to provide insights into the strengths and areas for growth to improve the quality of instruction that students receive;
2. Evidence-based literacy instruction in accordance with N.J.S.A. 18A:6-142. through 18A:6-150.;
3. The content knowledge, instructional strategies, and collaborative skills needed to meet the needs of students with disabilities required at N.J.A.C. 6A:14;
4. The needs and educational development of students identified as gifted and talented; and
5. All additional statutory and regulatory requirements.

In accordance with N.J.A.C. 6A:8-2, the Board shall be responsible for the review and continuous improvement of curriculum and instruction based upon changes in knowledge, technology, assessment results, and modifications to the NJSLs pursuant to N.J.A.C. 6A:8-3.4(a). The Board shall design curriculum that is comprehensive and meets the developmental needs of students at each grade level through complete alignment with the NJSLs. The curriculum shall be designed to prepare students for success in higher education, careers, and civic life by addressing essential academic subjects, fostering critical thinking, promoting social and emotional growth, and providing opportunities for creativity and contextual learning. The Board shall include interdisciplinary connections throughout the curriculum at every grade level in the district.

The Board shall annually approve a list of all programs and courses that comprise the district's curriculum and shall approve any subsequent changes in the curriculum in accordance with Policy 2220. The Superintendent or designee shall develop a procedure to address and eliminate any possible bias in the



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curriculum as programs, courses of study, and instructional materials that comprise the district's curriculum shall be designed to eliminate discrimination on the basis of any of the protected categories listed at N.J.A.C. 6A:7-1.1(a) and promote understanding and mutual respect between children.

In accordance with N.J.A.C. 6A:8-3.4(d), the Board shall provide educators with the time and resources to develop, review, and enhance contextual learning, supportive curricula, and instructional tools for helping students develop required knowledge and skills. The tools shall include, but are not limited to:

1. Curriculum designed and implemented to meet grade or grade-level expectations and graduation requirements;
2. List of core instructional and supplemental materials, including grade level-appropriate texts and decodable texts for emergent readers;
3. Integrated accommodations and modifications for students with disabilities; MLs; students identified as gifted and talented; students not at grade-level proficiency; and students with 504 plans;
4. Assessments, including, formative; summative; benchmark; and alternative assessments;
5. Universal literacy screeners and related instructional materials, as appropriate and as defined at, and required pursuant to, N.J.S.A. 18A:6-142. through 18A:6-150.;
6. Pacing guides; and
7. Opportunities for interdisciplinary connections and contextual learning.



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The Superintendent shall establish an in-district team to develop a corrective action plan if the district is found to be in noncompliance with N.J.A.C. 6A:8-3. The in-district team shall consist, at a minimum, of district administrators, curriculum supervisor(s), and educators certified in one or more of the identified areas of noncompliance.

The corrective action plan shall include, but not be limited to, the following:

1. The curricular, policy, or programmatic changes to be implemented, including, but not limited to, changes to curriculum frameworks and other required course revisions;
2. The individual(s) responsible for addressing each change identified at N.J.A.C. 6A:8-3.5(e)1. and 1. above;
3. Specific timelines for the completion of each change identified at N.J.A.C. 6A:8-3.5(e)1. and 1. above; and
4. Alignment with, and incorporation of or references to, the relevant provisions of all applicable State and Federal plans.

Within sixty days of the district's receipt of the Commissioner's written notification pursuant to N.J.A.C. 6A:8-3.5(c), the Superintendent shall present the corrective action plan to the Board for approval.

1. The Board shall review and approve the corrective action plan.
2. The Superintendent shall submit to the Commissioner, or the Commissioner's designee, the corrective action plan approved by the Board.



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The Commissioner, or the Commissioner's designee, shall review the corrective action plan and notify the Superintendent if the plan is acceptable. The Superintendent shall implement the corrective action plan within thirty days of the Commissioner's written notification pursuant to N.J.A.C. 6A:8-3.5(g). The Commissioner, or the Commissioner's designee, shall review and verify the district's implementation of the corrective action plan.

When a corrective action plan is not submitted, it is determined by the Commissioner, or the Commissioner's designee, to be unacceptable, or it is not implemented, the Commissioner shall notify the Superintendent of the action(s) that the Commissioner intends to take pursuant to State law, rules, and regulations.

N.J.S.A. 18A:6-142. through 18A:6-150.;
18A:35-35.

N.J.A.C. 6A:8-3.1; 6A:8-3.2; 6A:8-3.3; 6A:8-3.4; 6A:8-3.5

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2260 EQUITY IN SCHOOL AND CLASSROOM PRACTICES

In accordance with N.J.A.C. 6A:7-1.7(a), the Board of Education shall provide all students with equitable and bias-free access to all school facilities, courses, programs, activities, and services, regardless of the protected categories listed at N.J.A.C. 6A:7-1.1(a), by:

1. Ensuring barrier-free access to all school and classroom facilities;
2. Attaining, within each school, minority representation that approximates the district's overall minority representation. Exact apportionment is not required; the ultimate goal is a reasonable plan achieving the greatest degree of a representative balance that is feasible and consistent with sound educational values and procedures;
3. Utilizing, on an annual basis, a State-approved English language proficiency assessment that evaluates a student's English language proficiency on the four domains of listening, speaking, writing, and reading for determining the eligibility and placement of students who may be identified as multilingual learners, pursuant to N.J.A.C. 6A:15-1.3(a)3.;
4. Utilizing bias-free multiple measures for determining the special needs of students with disabilities, pursuant to N.J.A.C. 6A:14-3.4;
5. Ensuring support services, including intervention and referral services and school health services, pursuant to N.J.A.C. 6A:16, are available to all students; and
6. Ensuring a student is not discriminated against because of a medical condition. A student shall not be excluded from any



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education program or activity because of a long-term medical condition unless a physician certifies such exclusion is necessary.

- a. If excluded, the student shall be provided with equivalent and timely instruction that may include home instruction, without prejudice or penalty.

Pursuant to N.J.A.C. 6A:7-1.7(b), the Board shall ensure the district's curriculum and instruction are aligned to the New Jersey Student Learning Standards (NJSLs). The Board also shall ensure its curriculum and instruction address the elimination of discrimination by narrowing the achievement and opportunity gaps, by providing equity in educational activities and programs, and by providing opportunities for students to interact positively with others regardless of the protected categories listed at N.J.A.C. 6A:7-1.1(a), by:

1. Ensuring there are no differential requirements for completion of course offerings or programs of study solely on the basis of the protected categories listed at N.J.A.C. 6A:7-1.1(a);
2. Ensuring courses shall not be offered separately on the basis of the protected categories listed at N.J.A.C. 6A:7-1.1(a):
 - a. Portions of classes that deal exclusively with human sexuality may be conducted in separate developmentally appropriate sessions based on gender identity, provided the course content for such separately conducted sessions is the same;
3. Increasing and promoting equitable representation of all students in all classes and programs;



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4. Ensuring schools demonstrate the inclusion of a multicultural curriculum in its instructional content, materials and methods, and ensuring students understand the basic tenet of multiculturalism;
5. Ensuring the Amistad Commission Curriculum is infused into the curriculum and is taught;
6. Ensuring the Commission on Holocaust Education curriculum is included in the curriculum of all elementary and secondary schools, as developmentally appropriate, pursuant to N.J.S.A. 18A:35-28.; and
7. Ensuring all curricular requirements pursuant to N.J.A.C. 6A:8 and the NJSLS are taught, including any curriculum developed concerning any of the protected categories listed at N.J.A.C. 6A:7-1.1(a) or curriculum developed by any commissions constituted for the development of curriculum concerning any of the protected categories listed at N.J.A.C. 6A:7-1.1(a).

Pursuant to N.J.A.C. 6A:7-1.7(c), the Board shall ensure all students have access to adequate and appropriate counseling services.

1. When informing students about possible careers or professional or vocational opportunities, the Board shall not restrict or limit the options presented to students on the basis of the protected categories listed at N.J.A.C. 6A:7-1.1(a).
2. The Board shall not use tests or guidance or counseling materials that are biased or stereotyped on the basis of the protected categories listed at N.J.A.C. 6A:7-1.1(a).



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Pursuant to N.J.A.C. 6A:7-1.7(d), the Board shall ensure the district's physical education is in a co-educational setting that is developmentally appropriate and does not discriminate on the basis of the protected categories listed at N.J.A.C. 6A:7-1.1(a), as follows:

1. The district shall provide separate restroom, locker room, and shower facilities on the basis of gender, but such facilities provided for students of each gender shall be comparable;
2. The district may choose to operate separate teams based on sex in one or more sports or single teams open competitively to members of all sexes, as long as the athletic program as a whole provides equal opportunities for students of all sexes to participate in sports at comparable levels of difficulty and competency; and
3. The activities comprising such athletic programs shall receive equitable treatment, including, but not limited to, staff salaries, purchase and maintenance of equipment, quality and availability of facilities, scheduling of practice and game time, length of season, and all other related areas or matters.

N.J.S.A. 18A:35-28.; 18A:36-20.
N.J.A.C. 6A:7-1.1; 6A:7-1.3; 6A:7-1.7

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2411 CAREER EDUCATION AND ACADEMIC COUNSELING

The Board of Education shall develop and implement a comprehensive system for the delivery, to all students, of guidance and academic counseling that facilitates career awareness, exploration, and preparation pursuant to N.J.A.C. 6A:8-6.1.

The words and terms used in this Policy shall have the meanings as defined in N.J.A.C. 6A:8-1.3.

A. Comprehensive System of Guidance and Academic Counseling

1. The system for the delivery, to all students, of guidance and academic counseling that facilitates career awareness, exploration, and preparation shall:
 - a. Be consistent with the New Jersey Student Learning Standards (NJSLS);
 - b. Take into consideration the 2019 American School Counselor Association's National Standards for School Counseling Programs, incorporated herein by reference, as amended and supplemented;
 - c. Be infused throughout the curriculum as appropriate for all students;
 - d. Be supported by professional learning programs;
 - e. Provide developmental career guidance and academic counseling, aligned with the NJSLS, designed to:
 - (1) Assist students in making and implementing informed educational and career choices, including opportunities to change career focus;



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- (2) Support students' academic attainment, career development, and personal/social development; and
- (3) Develop students' understanding of the relationships among academic attainment, career development, and personal/social development; and

f. Specify the delivery format, which may include:

- (1) An integrated curriculum that is based on the NJSLS and provides students with the opportunity to engage in contextual learning, service learning, and/or work-based learning to acquire information about their career interests and/or take advanced coursework linked to their career interests; and/or
- (2) Specialized programs that reflect the needs of students and the community.

B. Students With Disabilities

For students with disabilities beginning at age fourteen or younger, if determined appropriate by the IEP team, the Board shall ensure that career guidance and academic counseling are coordinated with transition services provided in accordance with N.J.A.C. 6A:14-3.7.

C. Fulfillment of the NJSLS

1. In fulfillment of the NJSLS, the Board shall develop and implement the following for all students:

- a. Curriculum and instructional methods that:



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- (1) Include the integration of technological literacy, consistent with the NJSLS;
 - (2) Include the integration of information literacy, consistent with the NJSLS and delivered in partnership by school library media specialists and classroom educators, pursuant to N.J.S.A. 18A:7F-4.4. through 18A:7F-4.7.;
 - (3) Provide an understanding of the career applications of knowledge and skills learned in the classroom; and
 - (4) Provide opportunities to apply knowledge and skills learned in the classroom to real or simulated career challenges.
- b. A system of career development activities that:
- (1) Offers the opportunity to more fully explore career interests that are linked to the NJSLS, pursuant to N.J.A.C. 6A:19 - Career and Technical Education Programs and Standards;
 - (2) Provides the appropriate format for offering career-development activities based on school district resources, community needs, and student interest;
 - (3) Identifies the delivery format, which may include:
 - (a) An integrated curriculum that is based on the NJSLS and provides students the



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opportunity to acquire information about their career interests and/or take advanced coursework linked to their career interests; or

(b) Specialized programs that reflect the needs of students and the community; and

(4) Instills the concept of the need for continuous learning throughout life.

D. Work-Based Learning Experiences

1. The Board shall offer high school students the opportunity to more actively explore career interests by participating in work-based learning experiences aligned to the NJSLS.

a. Work-based learning experiences shall give students opportunities to demonstrate and apply academic knowledge in authentic settings and to develop career and personal/social goals.

b. Students may voluntarily select work-based learning experiences that:

(1) Are co-curricular or extra-curricular activities; and

(2) Take place within the district, at a work site, or in the community, in accordance with N.J.A.C. 6A:19-6.4.

c. The Board shall ensure students participating in school-sponsored external work-based learning experiences, either paid or unpaid:



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- (1) Are supervised by school personnel, in accordance with N.J.A.C. 6A:9B-14.19 and 14.20; and
- (2) Are in approved programs compliant with Federal and State law.

E. Enrollment in College Courses

- 1. The Board shall develop, implement, and regularly evaluate strategies that identify, support, and encourage students from diverse backgrounds to enroll in and succeed in college courses pursuant to N.J.A.C. 6A:8-6.2.
- 2. The Board may enter into a dual enrollment agreement with one or more public institutions of higher education, in accordance with N.J.S.A. 18A:61C-10., to increase the availability of college-level instruction for high school students.
- 3. Credits earned by students shall be accepted at all New Jersey public higher education institutions, pursuant to N.J.S.A. 18A:61C-11.
- 4. The Board may participate in the Twelfth Grade Postsecondary Transition Year Pilot Program, pursuant to P.L. 2023, c.272, through a competitive grant award contingent upon available funds held within the Innovation Dual Enrollment II Fund.

F. Guidance and Academic Counseling

The Board's comprehensive system for the delivery, to all students, of guidance and academic counseling that facilitates career awareness, exploration, and preparation shall include the services of teaching staff members



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certified as school counselors and other designated teaching staff members.

G. Evaluation

1. The program of career education and academic counseling will be reviewed annually to determine its strengths and weaknesses. The following information to be reviewed may include, but is not limited to:
 - a. An annual record of graduate placements in post-secondary situations;
 - b. Assessments of past graduates as to the effectiveness of guidance services received in the high school;
 - c. Results of surveys of parents and staff evaluations of guidance services;
 - d. Analysis of the effectiveness of outside referrals;
 - e. Assessments by persons not employed in the school district and experts in the field of career education and academic counseling;
 - f. Personal evaluations of the career education and academic counseling staff members to identify weaknesses in the administration of the program; and
 - g. Any additional information that assists in determining the strengths and weaknesses of the career education and academic counseling program in the district.



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N.J.S.A. 18A:7F-4.4. through 18A:7F-4.7.;
18A:61C-10.; 18A:61C-11.
N.J.A.C. 6A:7-1.1; 6A:7-1.3; 6A:7-1.7; 6A:8-6.1; 6A:8-6.2;
6A:19-1.1 et seq.

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5460 HIGH SCHOOL GRADUATION

For a State-endorsed diploma, the Board of Education shall develop, adopt, and implement local graduation requirements that prepare students for success in postsecondary degree programs, careers, and civic life, that are delivered by educators who are appropriately certified within each of the New Jersey Student Learning Standards (NJSLS) content areas, and that include the requirements outlined in N.J.A.C. 6A:8-5.1.

The words and terms used in this Policy shall have the meanings as defined in N.J.A.C. 6A:8-1.3.

As defined in N.J.A.C. 6A:8-1.3, "credit" means the award for the equivalent of a class period of instruction, which meets for a minimum of forty minutes, one time per week during the school year or as approved through N.J.A.C. 6A:8-5.1(a)2. and A.2. below.

A. High School Graduation Requirements

1. Participation in a local program of study of not fewer than 125 credits in courses designed to meet all of the NJSLS, including, but not limited to, the following credits:
 - a. 20 credits in English language arts (ELA), aligned to grade nine through twelve standards;
 - b. 15 credits in mathematics, including algebra I or the content equivalent; geometry or the content equivalent; and a third year of mathematics that builds on the concepts and skills of algebra and geometry and that prepares students for college and careers;



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- c. 15 credits in evidence-based science courses that develop proficiency with the full range of grades nine through twelve NJSLs for science, which shall include the disciplines of physical science; life science; earth and space sciences; and engineering, technology, and applications of science;
- d. 15 credits in social studies, including satisfaction of N.J.S.A. 18A:35-1. and 18A:35-2.; five credits in world history; and the integration of civics, economics, geography, and global content in all course offerings;
- e. 2.5 credits in financial, economic, business, and entrepreneurial literacy;
- f. 3.75 credits in health, safety, and physical education during each year of enrollment, distributed as one hundred fifty minutes per week, pursuant to N.J.S.A. 18A:35-5., 18A:35-7., and 18A:35-8.;
- g. 5 credits in visual and performing arts;
- h. 10 credits in world languages or student demonstration of proficiency as set forth at N.J.A.C. 6A:8-5.1(a)2.v.(2) and A.2.e.(2) below;
- i. Technological literacy, consistent with the NJSLs, integrated throughout the curriculum;
- j. 5 credits in career readiness or career and technical education; and
- k. Electives as determined by the high school program sufficient to total a minimum of 125 credits.



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2. The 125-credit requirement set forth in N.J.A.C. 6A:8-5.1(a)1. and in A.1. above may be met through program completion of a range of experiences that enable students to pursue a variety of individualized student learning opportunities, as follows:
 - a. The Board may establish general policies and procedures for the implementation of individualized student learning opportunities that meet the NJSLS, as well as any performance or competency assessment that will be used to determine student completion of programs.
 - (1) Individualized student learning opportunities based upon specific instructional objectives aimed at meeting the NJSLS and intended to supplant NJSLS-based courses shall:
 - (a) Be designed, approved, and delivered by appropriately certified educators, except as follows:
 - (i) For approved career and technical education programs and work-based learning experiences, individualized student learning opportunities shall be designed, approved, and supervised by appropriately certified educators in accordance with N.J.A.C. 6A:19-6.4, 6A:9B-14.19, and 6A:9B-14.20; or
 - (ii) For dual enrollment, individualized student learning opportunities shall be reviewed and approved by appropriately certified educators;



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- (b) Include demonstration of student competency approved by appropriately certified educators;
 - (c) Be certified for completion based on the Board process adopted in accordance with N.J.A.C. 6A:8-5.1(a)2.v. and A.2.e. below; and
 - (d) Be on file in the district and subject to review by the Commissioner of Education or the Commissioner's designee.
- (2) Group programs based upon specific instructional objectives aimed at meeting the NJSLs shall be permitted pursuant to N.J.A.C. 6A:8-5.1 and shall be approved in the same manner as other approved courses.
- b. A Board that establishes a process pursuant to N.J.A.C. 6A:8-5.1(a)2.i. and A.2.a. above shall:
- (1) Provide programs and related assessments based on specific instructional objectives aimed at meeting the NJSLs and overseen by educators appropriately certified within each aligned content area;
 - (2) Approve group programs in the same manner as other courses;
 - (3) Provide equitable access pursuant to N.J.A.C. 6A:7 - Managing for Equity in Education;
 - (4) Develop policies that clearly address student safety, transportation, tuition, and fee



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requirements and comply with applicable laws and rules as set forth at N.J.A.C. 6A:19-14.2; and

- (5) Consider the need for procedures that are consistent with the Board's employment practices, including criminal background checks in accordance with N.J.S.A. 18A:6-7.1.
- c. Coursework and experiences may bear credit for core academic courses or elective coursework. The Board may establish policies that:
 - (1) Allow the granting of credits for summer courses that replace traditional courses;
 - (2) Allow the granting of credits for work-based learning experiences, including, but not limited to, internships, apprenticeships, and service-learning;
 - (3) Limit opportunities to only courses that are not offered to all students by the Board; and
 - (4) Prioritize opportunities that are more experiential in nature and not designed to meet the course requirements at N.J.A.C. 6A:8-5.1(a)1. and A.1. above.
- d. Boards that allow the granting of credit for experiences designed to supplant courses required for graduation as set forth at N.J.A.C. 6A:8-5.1(a)1. and A.1. above shall document the experiences' substantial equivalency with the identified NJSLs and locally adopted curriculum designed to meet the requirements at N.J.A.C. 6A:8-5.1(a)1. and A.1. above. The documentation



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shall be subject to review, in accordance with N.J.A.C. 6A:30, including the instruction and program indicators at 6A:30 Appendices A and B.

- e. The Board shall establish a process for granting of credits through successful completion of assessments that verify student achievement in meeting the NJSLs at the high school level, including standards achieved by means of the individualized student learning opportunities set forth at N.J.A.C. 6A:8-5.1(a)2. and A.2. above. Such programs or assessments may occur all, or in part, prior to a student's high school enrollment; no such locally administered assessments shall preclude or exempt student participation in applicable Statewide assessments at grades three through twelve.

(1) The Board shall choose assessments that are aligned with the NJSLs and may include locally designed assessments.

(2) The Board shall determine if students have achieved the level of language proficiency designated as Novice-High as defined by the American Council on the Teaching of Foreign Languages (ACTFL) and recognized as fulfilling the world languages requirement of the NJSLs through either New Jersey Department of Education (NJDOE)-approved proficiency assessments or NJDOE-approved locally designed competency-based assessments;

- f. The Board shall establish a process to approve postsecondary learning opportunities that may consist of Advanced Placement (AP) courses,



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College-Level Examination Program (CLEP),
International Baccalaureate (IB), or
concurrent/dual enrollment at accredited higher
education institutions.

- (1) The Board shall award credit for successful completion of an approved, accredited college course that ensures achievement of knowledge and skills that meets the NJSLs.
3. Local student attendance requirements;
4. Any statutorily mandated requirements for earning a high school diploma;
5. For students in the graduating classes of 2026 and 2027, completion of a financial aid application in a form prescribed by the Higher Education Student Assistance Authority, including, but not limited to, the Free Application for Federal Student Aid (FAFSA) or the New Jersey Alternative Financial Aid Application, or be exempted from the requirement in accordance with procedures set forth at P.L. 2023, c.295 and P.L. 2025, c.95 pursuant to N.J.A.C. 6A:8-5.1(a)6.;
6. Pursuant to N.J.A.C. 6A:8-5.1(a)7., the requirement that all students demonstrate proficiency by achieving a passing score on the ELA and mathematics components of the State graduation proficiency test or through the alternative means at N.J.A.C. 6A:8-5.1(f), if applicable, or for students who take the State graduation proficiency test but do not achieve a passing score through the alternative means set forth at N.J.A.C. 6A:8-5.1(e) and E. below and N.J.A.C. 6A:8-5.1(g) and G. below;



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7. Pursuant to N.J.A.C. 6A:8-5.1(a)8., for students who have not demonstrated proficiency on the ELA and/or mathematics components of the State graduation proficiency test, the opportunity to demonstrate proficiency may be achieved by the following:
 - a. Remediation, as appropriate, pursuant to N.J.S.A. 18A:7C-3.; and
 - b. One or more additional opportunities to demonstrate proficiency on the State graduation proficiency test, pursuant to N.J.S.A. 18A:7C-6.;
8. The portfolio appeals process, pursuant to N.J.S.A. 18A:7C-3., for students who have not demonstrated proficiency on the ELA and/or mathematics components of the State graduation proficiency test and have been provided with the opportunities at A.8. above; and
9. Students graduating from an adult high school shall demonstrate proficiency in the ELA and mathematics components of the State graduation proficiency test, or through the alternative means set forth at N.J.A.C. 6A:8-5.1(e), (f), and (g) and E., F., and G. below.

B. Alternative Requirements for State-Endorsed Diploma

1. Through the IEP process set forth at N.J.A.C. 6A:14-3.7 and pursuant to N.J.A.C. 6A:14-4.11, the Board may specify alternate requirements for a State-endorsed diploma for individual students with disabilities as defined at N.J.A.C. 6A:14-1.3 pursuant to N.J.A.C. 6A:8-5.1(b).
 - a. The Board shall specifically address any alternate requirements for graduation in a student's IEP, in accordance with N.J.A.C. 6A:14-4.11.



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- b. The Board shall develop and implement procedures for assessing whether a student has met the specified alternate requirements for graduation individually determined in an IEP.

C. Graduation Requirements Provided to Executive County Superintendent

The Board shall provide to the Executive County Superintendent their graduation requirements each year they are evaluated through NJQSAC and update the filed copy each time their graduation policies are revised pursuant to N.J.A.C. 6A:8-5.1(c).

D. Copy of Graduation Requirements to Students and Parents

The Board shall provide each student entering high school and the student's parents with a copy of the Board's requirements for a State-endorsed diploma and the programs available to assist students in attaining a State-endorsed diploma, in accordance with N.J.S.A. 18A:7C-5. pursuant to N.J.A.C. 6A:8-5.1(d).

E. Alternative Means

- 1. The alternative means referenced at N.J.A.C. 6A:8-5.1(a)7. and A.7. above shall be as follows:
 - a. Achieve a passing score, as determined by the Commissioner of Education and approved by the State Board of Education, on a corresponding substitute competency test in ELA and/or mathematics, as applicable; and/or
 - b. Demonstrate proficiency through the portfolio appeals process, pursuant to N.J.S.A. 18A:7C-3.



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F. Multilingual Learners (ML) Requirements for High School Graduation

All MLs shall satisfy the requirements for high school graduation. However, MLs may demonstrate they have attained State minimum levels of proficiency through passage of the portfolio appeals process in their native language, when available, and passage of a NJDOE-approved English language proficiency assessment.

G. Alternate Assessment Based on Alternate Academic Achievement

Students, including students with disabilities as defined at N.J.A.C. 6A:14-1.3 or eligible pursuant to Section 504 of the Rehabilitation Act, who participate in the alternate assessment based on alternate academic achievement standards (AA-AAAS) for students with significant intellectual disabilities are not required to participate in repeated administrations of high school assessment components required at N.J.A.C. 6A:8-4.1(c).

H. State Seal of Biliteracy

1. The Board will participate in the State Seal of Biliteracy Program and award a State Seal of Biliteracy to any student who has met all requirements for a high school diploma at N.J.A.C. 6A:8-5.2 and demonstrates proficiency in the following:

a. One or more languages other than English through an assessment approved pursuant to N.J.A.C. 6A:8-5.3(f) and H.6. below during the student's next to last or final year of high school.

(1) Pursuant to N.J.S.A. 18A:7C-15.a., a language other than English shall include, but not be



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limited to, American Sign Language, Latin, and Native American languages.

- b. ELA as set forth at N.J.A.C. 6A:8-5.1(a)6. and A.6. above or through a NJDOE-approved English proficiency assessment as set forth at N.J.A.C. 6A:8-5.1(f) and F. above.
- 2. Pursuant to N.J.A.C. 6A:8-5.3(b), the Board shall incorporate the process for awarding the State Seal of Biliteracy into this Policy developed, adopted, and implemented pursuant to N.J.A.C. 6A:8-5.1(a) and A.1. above, denoting participation in the voluntary program. Participation in the State Seal of Biliteracy Program is optional for students. The Board shall submit to the Executive County Superintendent, in accordance with N.J.A.C. 6A:8-5.1(c) and C. above, a copy of this Policy that reflects the option for students to participate in the State Seal of Biliteracy.
- 3. The Board will pay the costs for related assessments.
- 4. The Board shall:
 - a. Provide the NJDOE with information regarding students who qualify for the State Seal of Biliteracy pursuant to N.J.A.C. 6A:8-5.3(a) and H.1. above;
 - b. Present each student who qualifies pursuant to N.J.A.C. 6A:8-5.3(a) and H.1. above with a NJDOE-issued certificate;
 - c. Include the Commissioner-developed insignia "New Jersey State Seal of Biliteracy" and the language(s) for which it was awarded on the student's transcript; and



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- d. Maintain appropriate records to identify students who have earned the State Seal of Biliteracy.
- 5. The Board shall not award a State Seal of Biliteracy to any student who does not meet the criteria for a State Seal of Biliteracy as required at N.J.A.C. 6A:8-5.3(a) and H.1. above and shall not include the Commissioner-developed insignia on the student's transcript.
- 6. A list of NJDOE-approved, nationally or internationally recognized assessments and the Statewide scores necessary for a student to satisfy requirements for the State Seal of Biliteracy shall be set by a resolution approved by the State Board of Education.
 - a. If an approved assessment, pursuant to N.J.A.C. 6A:8-5.3(f) and H.6. above, does not exist for a particular language, the Board may administer a NJDOE-approved, locally designed proficiency-based assessment.

N.J.S.A. 18A:6-7.1.; 18A:7C-3.; 18A:7C-6.;
N.J.A.C. 6A:8-4.1; 6A:8-5.1; 6A:8-5.3;
6A:9B-14.19; 6A:9B-14.20;
6A:14-1.1 et seq.; 6A:19-6.4

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5461 HIGH SCHOOL DIPLOMAS

The Board of Education shall award a State-endorsed high school diploma to prospective graduates who have met all of the requirements adopted in accordance with N.J.A.C. 6A:8-5.1(a), 6A:8-5.1(b), or 6A:8-5.2(d). The Board shall not issue a high school diploma to any student who does not meet the criteria specified in the requirements adopted in accordance with N.J.A.C. 6A:8-5.1(a), 6A:8-5.1(b), or 6A:8-5.2.(d).

The words and terms used in this Policy shall have the meanings as defined in N.J.A.C. 6A:8-1.3.

The Board shall provide students exiting grade twelve without a diploma the opportunity for continued high school enrollment to age twenty or until the requirements for a State-endorsed diploma have been met, whichever comes first.

The Board shall allow any out-of-school individual to age twenty who has otherwise met all State and local graduation requirements but has failed to pass the State proficiency test to demonstrate proficiency through alternative means as set forth at N.J.A.C. 6A:8-5.1(a)6. through 6A:8-5.1(f), as applicable, pursuant to the standards applicable to the student's graduating class. Upon certification of passing the test applicable to the student's class in accordance with N.J.A.C. 6A:8, a State-endorsed diploma shall be granted by the high school of record.

Pursuant to N.J.A.C. 6A:20-1.4, the Commissioner of Education shall award a State-issued high school diploma based on achieving the Statewide standard score on a New Jersey High School Equivalency Assessment (NJHSEA) to individuals age sixteen or older who are no longer enrolled in school and have not achieved a high school credential. The Board shall provide students awarded a State-issued high school diploma pursuant to N.J.A.C. 6A:8-5.2(c) or 6A:8-5.2(d) the opportunity for continued



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high school enrollment to age twenty-one if eligible pursuant to the IDEA.

Pursuant to N.J.A.C. 6A:8-5.2(d), the Commissioner shall award a State-issued high school diploma to individuals age sixteen or older and no longer enrolled in high school based on official transcripts showing at least thirty general education credits leading to a degree at an accredited institution of higher education. Included in the thirty general education credits must be a minimum of fifteen credits with at least three credits in each of the five general education categories as follows: English; mathematics; science; social science; and the humanities.

The Board shall award a State-endorsed high school diploma to any currently enrolled student, regardless of grade level, who:

1. Has demonstrated proficiency in the State graduation proficiency test, pursuant to N.J.A.C. 6A:8-5.1(a)7. or as set forth at N.J.A.C. 6A:8-5.1(e).
2. Has presented official transcripts showing at least thirty general education credits leading to a degree at an accredited institution of higher education; and
3. Has formally requested such early award of a State-endorsed high school diploma.

Pursuant to N.J.S.A. 18A:7C-7. and 18A:7E-3., the Superintendent shall report annually to the Board at a public meeting not later than September 30, and to the Commissioner:

1. The total number of students graduated;
2. The number of students graduated under the substitute competency test process;



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3. The number of students graduated under the portfolio appeals process;
4. The number of students receiving State-endorsed high school diplomas as a result of meeting any alternate requirements for graduation as specified in their IEPs;
5. The total number of students denied graduation from the twelfth grade class; and
6. The number of students denied graduation from the twelfth grade class solely due to failure to pass the State graduation proficiency test, substitute competency tests, or portfolio appeals process based on the provisions of N.J.A.C. 6A:8.

N.J.S.A. 18A:7C-7.; 18A:7E-3.

N.J.A.C. 6A:8-5.1; 6A:8-5.2; 6A:20-1.4

Adopted: 31 October 2002

Revised:



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5561 USE OF PHYSICAL RESTRAINT AND SECLUSION TECHNIQUES FOR STUDENTS WITH DISABILITIES

The Board of Education strives to provide a safe, caring atmosphere that supports all students in the least restrictive environment. On occasion, during an emergency, a situation may arise making it necessary to temporarily restrain or seclude a student with a disability in accordance with N.J.S.A. 18A:46-13.4. through 13.7.

A school district, an educational services commission, or an approved private school for students with disabilities (APSSD) that utilizes physical restraint on students with disabilities shall ensure that:

1. Physical restraint is used only in an emergency in which the student is exhibiting behavior that places the student or others in immediate physical danger;
2. A student is not restrained in the prone position, unless the student's primary care physician authorizes, in writing, the use of this restraint technique;
3. Staff members who are involved in the restraint of a student receive training in safe techniques for physical restraint ~~from~~ an entity determined by the Board to be qualified to provide such training, and that the training is updated at least annually;
4. The parent of a student is immediately notified when physical restraint is used on the student. This notification may be by telephone or electronic communication. A post-incident written notification report of the incident of physical restraint shall be



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provided to the parent within forty-eight hours of the occurrence of the incident;

5. Each incident in which physical restraint is used is carefully and continuously visually monitored to ensure it was used in accordance with established procedures set forth in this Policy and Regulation 5561, developed in conjunction with the entity that trains staff in safe techniques for physical restraint, in order to protect the safety of the child and others; and
6. Each incident in which physical restraint is used is documented in writing in sufficient detail to enable staff to use this information to develop or improve the behavior intervention plan at the next individualized education plan (IEP) meeting.

A school district, an educational services commission, and an APSSD shall attempt to minimize the use of physical restraints through inclusion of positive behavior supports in the student's behavior intervention plans developed by the IEP team.

A school district, an educational services commission, or an APSSD that utilizes seclusion techniques on students with disabilities shall ensure that:

1. A seclusion technique is used on a student with disabilities only in an emergency in which the student is exhibiting behavior that places the student or others in immediate physical danger;
2. Each incident in which a seclusion technique is used is carefully and continuously visually monitored to ensure it was used in accordance with established procedures set forth in this Policy and Regulation 5561, developed in conjunction with the entity that trains staff in



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safe techniques for physical restraint, in order to protect the safety of the child and others; and

3. Each incident in which a seclusion technique is used is documented in writing in sufficient detail to enable the staff to use this information to develop or improve the behavior intervention plan at the next IEP meeting.

A school district, an educational services commission, and an APSSD shall attempt to minimize the use of seclusion techniques through inclusion of positive behavior supports in the student's behavior intervention plans developed by the IEP team.

The New Jersey Department of Education shall establish guidelines for school districts, educational services commissions, and APSSDs to ensure a review process is in place to examine the use of physical restraints or seclusion techniques in emergency situations, and for the repeated use of these methods for an individual child, within the same classroom, or by a single individual. The review process shall include educational, clinical, and administrative personnel. Pursuant to the review process the student's IEP team may, as deemed appropriate, determine to revise the behavior intervention plan or classroom supports, and a school district, educational services commission, or APSSD may determine to revise a staff member's professional development plan pursuant to N.J.S.A. 18A:46-13.7.

The Superintendent or designee may gather input from school staff members and parents of students with disabilities on this Policy and Regulation 5561. All students with disabilities and their parents shall be afforded the procedural safeguards provided by the Individuals with Disabilities Education Act (IDEA).

The Superintendent or designee shall report all incidents of restraint and seclusion through the Student Safety Data System



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(SSDS). The Superintendent or designee shall annually inform parents of students with disabilities about this Policy and Regulation 5561 regarding restraint and seclusion.

N.J.S.A. 18A:46-13.4.; 18A:46-13.5.; 18A:46-13.6.; 18A:46-13.7.
New Jersey Department of Education Restraint and Seclusion
Guidance for Students with Disabilities - July 10, 2018

Adopted: 11 May 2011
Revised: 16 May 2018
Revised: 29 August 2018
Revised:



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6112 REIMBURSEMENT OF FEDERAL AND OTHER GRANT EXPENDITURES

The Cash Management Improvement Act (CMIA) and related Federal regulations require a State to minimize the time elapsing between the transfer of funds from the United States Treasury and the expenditure of funds for program purposes. This requirement applies to grantees such as the State of New Jersey and their subgrantees, such as a school district. The State of New Jersey and school districts must assure funds have been, or will be, spent within a minimal amount of time after having been drawn from the Federal government.

In accordance with this requirement, the New Jersey Department of Education (NJDOE) has implemented a reimbursement request system of payment. The procedures as outlined in the NJDOE Policies and Procedures for Reimbursement of Federal and Other Grant Expenditures shall be followed by school districts in submitting reimbursement requests. Reimbursement requests for entitlement grant awards under the Every Student Succeeds Act (ESSA), the Individuals with Disabilities Education Act (IDEA), the Strengthening Career and Technical Education for the 21st Century Act, and any other program designated by the NJDOE shall be made using the NJDOE's Electronic Web-Enabled Grant (EWEG) System.

Reimbursement requests by the School Business Administrator/Board Secretary or designee shall be made for individual titles and awards using the payment functionality of the EWEG system. Only one reimbursement request per month may be submitted for an individual title, award, or subgrant. Reimbursement requests may only be for expenditures that have already occurred or will occur within three business days of receipt of funds.

The submission of a reimbursement request constitutes a certification by the School Business Administrator/Board Secretary that the school district has previously made the



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appropriate expenditures and/or will make the expenditures within three business days of receipt of funds and that the expenditures are allowable and appropriate to the cost objective(s) of the subgrant.

The Superintendent or designee is responsible for submitting an amendment application to the NJDOE for approval if a new budget category for which no funds were previously budgeted or approved has been created. The Superintendent or designee is responsible for submitting an amendment application to the NJDOE for approval if cumulative transfers among expenditure categories exceed ten percent of the total award. The Superintendent or designee is responsible for monitoring the cumulative ten percent level of fiscal change.

Reimbursement requests must be in accordance with approved grant applications. A reimbursement request may be submitted at any time after the subgrant has received final NJDOE approval. Reimbursement requests submitted at least ten business days before the end of the month but no later than the fifteenth day of the month will be reviewed and, if approved, processed for payment the first business day of the following month. School districts will normally receive payment by the fifth business day of the month and will be able to track the grant's payment history in EWEG through the payments link of the grant application.

Reimbursement requests must contain a brief description of the expenditures for which reimbursement is being requested. Individual line items need not be detailed. Expenditures must be supported by documentation at the school district level but should not be submitted to the NJDOE with a reimbursement request. The Superintendent or designee is responsible to maintain supporting documentation for seven years and for making it available to the NJDOE, the United States Department of Education, and/or their authorized representatives upon request. Documentation for salary expenditures is subject to the



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requirements of the Federal Uniform Grant Guidance. Documentation for all other expenditures must include evidence that the expenditures are allowable costs and of the relationship of the expenditure to the subgrant's cost objectives.

The NJDOE staff will review reimbursement requests to determine that they meet the subgrant's criteria. When a reimbursement request is approved or denied, the school district will receive an email notification through the EWEG system. Approval of a reimbursement request by NJDOE does not imply approval of the expenditures as allowable or appropriate to the subgrant's cost objectives as the approval of expenditures will continue to be processed through the final report.

The School Business Administrator/Board Secretary or designee assumes responsibility for assuring that all funds requested through the EWEG system either have already been expended, or will be expended within three business days of receipt of funds.

New Jersey Department of Education Policies and
Procedures for Reimbursement of Federal and
Other Grant Expenditures - January 2023

Adopted: 20 October 2010
Revised: 19 February 2020
Revised: 16 August 2023
Revised:



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R6115.01 FEDERAL AWARDS/FUNDS INTERNAL CONTROLS - ALLOWABILITY OF COSTS

Expenditures must be aligned with approved budgeted items. Any changes or variations from the State-approved budget and grant application need prior approval from the State.

A. Delegation of Responsibility

When determining how the school district will spend its grant funds, the School Business Administrator/Board Secretary, will review the proposed cost to determine whether it is an allowable use of Federal grant funds before obligating and spending those funds on the proposed good or service.

B. Allowability Determinations

1. All costs supported by Federal education funds must meet the standards outlined in EDGAR, 2 CFR Part 3474 and 2 CFR Part 200, Subpart E, which are listed below. The School Business Administrator/Board Secretary, must consider these factors when making an allowability determination. A section entitled, Helpful Questions for Determining Whether Costs are Allowable, is located at the end of this Regulation.

2 CFR Part 200 sets forth general cost guidelines that must be considered, as well as rules for specific types of items, both of which must be considered when determining whether a cost is an allowable expenditure of Federal funds. The expenditure must also be allowable under the applicable program statute (e.g., Title I of the Elementary and Secondary Education Act (ESEA), or the Carl D. Perkins Career and Technical Education Act (Perkins)), along with accompanying



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program regulations, nonregulatory guidance and grant award notifications.

Restrictions in State and local rules or policy also must be considered. For example, travel and other job-related expenses incurred by employees are not allowable unless they also are in compliance with Policy and Regulation 6471 and related administrative regulations.

Whichever allowability requirements are stricter will govern whether a cost is allowable. General allowability determination factors include the following:

- a. Be Necessary and Reasonable for the performance of the Federal award. A cost is reasonable if, in its nature and amount, it does not exceed that which would be incurred by a prudent person under the circumstances prevailing at the time the decision to incur the cost was made. For example, "reasonable" means that sound business practices were followed, and purchases were comparable to market prices.

When determining reasonableness of a cost, consideration must be given to:

- (1) Whether the cost is a type generally recognized as ordinary and necessary for the operation of the district or the proper and efficient performance of the Federal award.
- (2) The restraints or requirements imposed by factors, such as: sound business practices; arm's-length bargaining; Federal, State and



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other laws and regulations; and terms and conditions of the Federal award.

- (3) Market prices for comparable goods or services for the geographic area.
- (4) Whether the individual incurring the cost acted with prudence in the circumstances considering responsibilities to the district, its employees, its students, the public at large, and the Federal government.
- (5) Whether the district significantly deviates from its established practices and policies regarding the incurrence of costs, which may unjustifiably increase the Federal award's cost. (2 CFR 200.404)

Whether a cost is "necessary" will be determined based on the needs of the program. Specifically, the expenditure must be necessary to achieve an important program objective. A key aspect in determining whether a cost is necessary is whether the district can demonstrate that the cost addresses an existing need, and can prove it. For example, the school entity may deem a language skills software program necessary for a limited English proficiency program.

When determining whether a cost is necessary, consideration may be given to:

- (1) Whether the cost is needed for the proper and efficient performance of the Federal award program.



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- (2) Whether the cost is identified in the approved budget or application.
 - (3) Whether there is an educational benefit associated with the cost.
 - (4) Whether the cost aligns with identified needs based on results and findings from a needs assessment.
 - (5) Whether the cost addresses program goals and objectives and is based on program data.
- b. Allocable to the Federal award. A cost is allocable to the Federal award if the goods or services involved are chargeable or assignable to the Federal award in accordance with the relative benefit received. This means that the Federal grant program derived a benefit in proportion to the funds charged to the program. (2 CFR 200.405) For example, if fifty percent of a teacher's salary is paid with grant funds, then that teacher must spend at least fifty percent of their time on the grant program.
- c. Consistent with policies and procedures that apply uniformly to both Federally-financed and other activities of the school entity.
- d. Conform to any limitations or exclusions set forth as cost principles in 2 CFR Part 200 or in the terms and conditions of the Federal award.
- e. Consistent treatment. A cost cannot be assigned to a Federal award as a direct cost if any other cost incurred for the same purpose in like



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circumstances has been assigned as an indirect cost under another award.

- f. Adequately documented. All expenditures must be properly documented.
- g. Be calculated in accordance with generally accepted accounting principles (GAAP), unless provided otherwise in 2 CFR Part 200.
- h. Not included as a match or cost-share, unless the specific Federal program authorizes Federal costs to be treated as such. Some Federal program statutes require the non-Federal entity to contribute a certain amount of non-Federal resources to be eligible for the Federal program.
- i. Be the net of all applicable credits. The term "applicable credits" refers to those receipts or reduction of expenditures that operate to offset or reduce expense items allocable to the Federal award. Typical examples of such transactions are: purchase discounts; rebates or allowances; recoveries or indemnities on losses; and adjustments of overpayments or erroneous charges. To the extent that such credits accruing to or received by the State relate to the Federal award, they shall be credited to the Federal award, either as a cost reduction or a cash refund, as appropriate. (2 CFR 200.406)

C. Selected Items of Cost

2 CFR 200, Subpart E, sets forth principles to be applied in establishing the allowability of fifty-five specific cost items (commonly referred to as Selected Items of Cost), at 2



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CFR 200.420 through 200.475. These specific cost items are listed in the chart below along with the citation to the section of Subpart E addressing the allowability of that item. These principles are in addition to the other general allowability standards, and apply whether or not a particular item of cost is properly treated as direct cost or indirect (Facilities and Administration) cost. Meeting the specific criteria for a listed item does not by itself mean the cost is allowable, as it may be unallowable under other standards or for other reasons, such as restrictions contained in the terms and conditions of a particular grant or restrictions established by the State or in Board policy. If an item is unallowable for any of these reasons, Federal funds cannot be used to purchase it.

School district personnel responsible for spending Federal grant funds and for determining allowability must be familiar with and refer to the 2 CFR Part 200 selected items of cost section. These rules must be followed when charging these specific expenditures to a Federal grant. When applicable, employees must check costs against the selected items of cost requirements to ensure the cost is allowable, and also check State, district and program-specific rules.

The selected item of cost addressed in 2 CFR Part 200 includes the following:

Item of Cost	Citation of Allowability Rule
Advertising and public relations costs	2 CFR 200.421
Advisory councils	2 CFR 200.422
Alcoholic beverages	2 CFR 200.423



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Alumni/ae activities	2 CFR 200.424
Audit services	2 CFR 200.425
Bad debts	2 CFR 200.426
Bonding costs	2 CFR 200.427
Collection of improper payments	2 CFR 200.428
Commencement and convocation costs	2 CFR 200.429
Compensation - personal services	2 CFR 200.430
Compensation - fringe benefits	2 CFR 200.431
Conferences	2 CFR 200.432
Contingency provisions	2 CFR 200.433
Contributions and donations	2 CFR 200.434
Defense and prosecution of criminal and civil proceedings, claims, appeals, and patent infringements	2 CFR 200.435
Depreciation	2 CFR 200.436
Employee health and welfare costs	2 CFR 200.437
Entertainment costs	2 CFR 200.438
Equipment and other capital expenditures	2 CFR 200.439
Exchange rates	2 CFR 200.440
Fines, penalties, damages, and other settlements	2 CFR 200.441
Fund raising and investment management costs	2 CFR 200.442



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Gains and losses on disposition of depreciable assets	2 CFR 200.443
General costs of government	2 CFR 200.444
Goods and services for personal use	2 CFR 200.445
Idle facilities and idle capacity	2 CFR 200.446
Insurance and indemnification	2 CFR 200.447
Intellectual property	2 CFR 200.448
Interest	2 CFR 200.449
Lobbying	2 CFR 200.450
Losses on other awards or contracts	2 CFR 200.451
Maintenance and repairs costs	2 CFR 200.452
Materials and supplies costs, including costs of computing devices	2 CFR 200.453
Memberships, subscriptions, and professional activity costs	2 CFR 200.454
Organization costs	2 CFR 200.455
Participant support costs	2 CFR 200.456
Plant and security costs	2 CFR 200.457
Pre-award costs	2 CFR 200.458
Professional services costs	2 CFR 200.459
Proposal costs	2 CFR 200.460
Publication and	2 CFR 200.461



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printing costs	
Rearrangement and reconversion costs	2 CFR 200.462
Recruiting costs	2 CFR 200.463
Relocation costs of employees	2 CFR 200.464
Rental costs of real property and equipment	2 CFR 200.465
Scholarships and student aid costs	2 CFR 200.466
Selling and marketing costs	2 CFR 200.467
Specialized service facilities	2 CFR 200.468
Student activity costs	2 CFR 200.469
Taxes (including Value Added Tax)	2 CFR 200.470
Termination costs	2 CFR 200.471
Training and education costs	2 CFR 200.472
Transportation costs	2 CFR 200.473
Travel costs	2 CFR 200.474
Trustees	2 CFR 200.475

D. Helpful Questions for Determining Whether Costs are Allowable

1. In addition to applying the cost principles and standards described above, district staff involved in expending Federal funds should ask the following questions when assessing the allowability of a particular cost:



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- a. Is the proposed cost allowable under the relevant program?
- b. Is the proposed cost consistent with an approved program plan and budget?
- c. Is the proposed cost consistent with program specific fiscal rules? For example, the school entity may be required to use Federal funds only to supplement the amount of funds available from non-Federal (and possibly other Federal) sources, or only as a match for funds from non-Federal sources.
- d. Is the proposed cost consistent with EDGAR?
- e. Is the proposed cost consistent with specific conditions imposed on the grant (if applicable)?
- f. Is the proposed cost consistent with the underlying needs of the program? For example, program funds must benefit the appropriate population of students for which they are allocated. This means that, for instance, funds allocated under Title III of the Elementary and Secondary Education Act (ESEA) governing language instruction programs for Limited English Proficient (LEP) students must only be spent on LEP students and cannot be used to benefit non-LEP students.
- g. Will the cost be targeted at addressing specific areas of weakness that are the focus of the program, as indicated by available data?



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Any questions related to specific costs should be forwarded to the School Business Administrator/Board Secretary, who shall consult with the school solicitor for clarification as appropriate.

Adopted: 22 November 2021
Revised: 16 August 2023
Revised:



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6115.02 FEDERAL AWARDS/FUNDS INTERNAL CONTROLS - MANDATORY DISCLOSURES

The Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (UGG), 2 CFR 200.113 - Mandatory disclosures requires a non-Federal entity or applicant (a New Jersey Board of Education) for a Federal award must disclose, in a timely manner, in writing to the Federal awarding agency or to the New Jersey Department of Education (NJDOE) all violations of Federal criminal law involving fraud, conflict of interests, bribery, or gratuity violations potentially affecting the Federal award.

If the Board of Education receives a Federal award including the terms and conditions outlined below as per 2 CFR 200 - Appendix XII - Award Term and Condition for Recipient Integrity and Performance Matters shall report certain civil, criminal, or administrative proceedings to the System for Award Management (SAM). Failure to make required disclosures can result in any of the remedies described in 2 CFR 200.338 - Remedies for noncompliance, including suspension or debarment. (See also 2 CFR 180, 31 USC 3321, and 41 USC 2313)

A. General Reporting Requirement

1. If the total value of all Board currently active grants, cooperative agreements, and procurement contracts from all Federal awarding agencies exceeds \$10,000,000 for any period of time during the period of performance of this Federal award, then the Superintendent or designee, on behalf of the Board as the recipient during that period of time, must maintain the currency of information reported to the SAM that is made available in the designated integrity and performance system about civil, criminal, or administrative proceedings described in B. below.



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2. This is a statutory requirement under section 872 of Public Law 110-417, as amended (41 USC 2313).
3. As required by section 3010 of Public Law 111-212, all information posted in designated integrity and performance system on or after April 15, 2011, except past performance reviews required for Federal procurement contracts, will be publicly available.
4. The Superintendent or designee must disclose, in writing, any potential conflict of interest to the Federal agency or pass-through entity in accordance with the established Federal agency policies.

B. Proceedings About Which the Board Must Report

1. The Superintendent or designee must disclose, in writing, to the Federal awarding agency or to the NJDOE information required about each proceeding that:
 - a. Is in connection with the award or performance of a grant, cooperative agreement, or procurement contract from the Federal government;
 - b. Reached its final disposition during the most recent five-year period; and
 - c. Is one of the following:
 - (1) A criminal proceeding that resulted in a conviction, as defined in E. below;
 - (2) A civil proceeding that resulted in a finding of fault and liability and payment of a monetary fine, penalty, reimbursement, restitution, or damages of \$5,000 or more;



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- (3) An administrative proceeding, as defined in E. below, that resulted in a finding of fault and liability and the payment of either a monetary fine or penalty of \$5,000 or more or reimbursement, restitution, or damages in excess of \$100,000; or
- (4) Any other criminal, civil, or administrative proceeding if:
 - (a) It could have led to an outcome described in B.1.c.(1), (2), or (3) above of this award term and condition;
 - (b) It had a different disposition arrived at by consent or compromise with an acknowledgment of fault on the school district's part; and
 - (c) The requirement in this award term and condition to disclose information about the proceeding does not conflict with applicable laws and regulations.

C. Reporting Procedures

1. The Superintendent or designee shall enter in the SAM Entity Management area the information that the SAM requires about each proceeding described in B. above.
2. The Superintendent or designee does not need to submit the information a second time under assistance awards the Board received if the Superintendent or designee already provided the information through the SAM because the Board was required to do so under Federal procurement contracts the Board was awarded.



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D. Reporting Frequency

1. During any period of time when the Board is subject to the requirement in A. above, the Superintendent or designee must report proceedings information through the SAM for the most recent five-year period, either to report new information about any proceeding(s) the Board has not reported previously or affirm that there is no new information to report.
2. If the Board has Federal contract, grant, and cooperative agreement awards with a cumulative total value greater than \$10,000,000, the Board must disclose semiannually any information about the criminal, civil, and administrative proceedings.

E. Definitions

1. For the purpose of this Policy:
 - a. "Administrative proceeding" for the purpose of 2 CFR 200 - Appendix XII and this Policy means a non-judicial process that is adjudicatory in nature in order to make a determination of fault or liability. This includes proceedings at the Federal and State level but only in connection with performance of a Federal contract or grant. It does not include audits, site visits, corrective plans, or inspection of deliverables.
 - b. "Conviction" for the purpose of 2 CFR 200 - Appendix XII and this Policy, means a judgment or conviction of a criminal offense by any court of competent jurisdiction, whether entered upon a verdict or a plea, and includes a conviction entered upon a plea of nolo contendere.



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- c. Total value of currently active grants, cooperative agreements, and procurement contracts includes:
 - (1) Only the Federal share of the funding under any Federal award with a Board cost share or match; and
 - (2) The value of all expected funding increments under a Federal award and options, even if not yet exercised.

2 CFR 200.113; 200.212

Adopted: 22 November 2021
Revised:



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6311 CONTRACTS FOR GOODS OR SERVICES FUNDED BY FEDERAL GRANTS

Any vendor providing goods or services to the school district to be funded by a Federal grant must be cleared for contract in accordance with the provisions of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (UGG), 2 CFR 200.214 - Suspension and Debarment.

The School Business Administrator/Board Secretary shall be responsible to check the web-based System for Award Management (SAM), accessible at www.sam.gov maintained by the United States government - the General Services Administration (GSA). The purpose of the SAM is to provide a single comprehensive list of individuals and firms excluded by Federal government agencies from receiving Federal contracts or Federally approved contracts or Federally approved subcontracts and from certain types of Federal financial and nonfinancial assistance and benefits.

The School Business Administrator/Board Secretary, upon opening of bids or upon receipt of proposals for goods or services to be funded by a Federal grant shall access the SAM to determine if the vendor has been disbarred, suspended, or proposed for disbarment. The School Business Administrator/Board Secretary shall also access the SAM list immediately prior to the award of a bid or contract to ensure that no award is made to a vendor on the list.

In the event a vendor under consideration to be awarded a bid or contract for goods or services to be funded by a Federal grant is on the SAM list or proposed for disbarment, the School Business Administrator/Board Secretary shall comply with the contracting restrictions as outlined in 2 CFR 200.

Continuation of current contracts and restrictions on subcontracting with vendors who are on the SAM list or proposed



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for disbarment shall be in accordance with the limitations as outlined in 2 CFR 200.

Any rejection of a bid or disqualification of a vendor who has been disbarred, suspended, or proposed for disbarment shall be consistent with the requirements as outlined in N.J.S.A. 18A:18A - Public School Contracts Law and all applicable State laws.

The applicability of the provisions of this Policy apply to covered transactions as defined in 2 CFR 3485.220. A covered transaction is any contract that is awarded by the Board of Education that is covered under 2 CFR 180.210 and the amount of the contract is expected to equal or exceed \$25,000, unless the Board chooses a lower threshold.

Compliance with the provisions of 2 CFR 200 and this Policy must be demonstrated by written evidence to be maintained by the School Business Administrator/Board Secretary. Examples of evidence include printouts of searches from the SAM, imprints from an ink stamp, or Avery or similar labels affixed to purchase orders memorializing performance of this verification.

2 CFR 200
2 CFR 3485.220
2 CFR 180.210

Adopted: 11 May 2011
Revised: 22 November 2021
Revised: 16 August 2023
Revised:



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8561 PROCUREMENT PROCEDURES FOR SCHOOL NUTRITION PROGRAMS

The Board of Education adopts this Policy to identify their procurement plan for the United States Department of Agriculture's (USDA) School Nutrition Programs. School Nutrition Programs include, but are not limited to: the National School Lunch Program (NSLP); School Breakfast Program (SBP); Afterschool Snack Program (ASSP); Special Milk Program (SMP); Fresh Fruit and Vegetable Program (FFVP); Seamless Summer Option (SSO) of the NSLP; Summer Food Service Program (SFSP); the At-Risk Afterschool Meals component of the Child and Adult Care Food Program (CACFP); and the Schools/Child Nutrition USDA Foods Program.

The Board is ultimately responsible for ensuring all procurement procedures for any purchases by the Board and/or a food service management company (FSMC) comply with all Federal regulations, including but not limited to: 7 CFR Parts 210, 220, 225, 226, 245, 250; 2 CFR 200; State procurement statutes and administrative codes and regulations; local Board procurement policies; and any other applicable State and local laws.

The procurement procedures contained in this Policy will be implemented beginning immediately, until amended. All procurements must maximize full and open competition. Source documentation will be maintained by the School Business Administrator/Board Secretary or designee and will be available to determine open competition, the reasonableness, the allowability, and the allocation of costs.

The Board intentionally seeks to prohibit conflicts of interest in all procurement of goods and services.

A. General Procurement

The procurement procedures will maximize full and open competition, transparency in transactions, comparability,



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and documentation of all procurement activities. The school district's plan for procuring items for use in the School Nutrition Programs is as follows:

1. The School Business Administrator/Board Secretary will ensure all purchases will be in accordance with the Federal Funds Procurement Method Selection Chart - State Agency Form #358. Formal procurement procedures will be used as required by 2 CFR 200.318 through .326 and any State and local procurement code and regulations. Informal procurement procedures (small purchase) will be required for purchases under the most restrictive small purchase threshold.
2. The following threshold amounts apply for all purchases:

Board Micro-Purchase Threshold: _____

Board Small Purchase Threshold: _____

The Board will follow formal procurement procedures for all purchases over the Small Purchase Threshold amount.

The Board will perform a cost or price analysis to determine the estimated dollar amounts for purchases and thus the required procurement method.

B. Micro-Purchase Procedures

1. Public/Charter Schools

Purchases of supplies or services, as defined by 2 CFR 200.67, will be awarded without soliciting competitive price quotations if the price is reasonable in accordance with N.J.S.A. 18A:18A-37.a. and below



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thresholds established by the State Treasurer for informal receipt of quotations. Purchases will be distributed equitably among qualified suppliers with reasonable prices. Records will be kept for micro-purchases.

2. Non-Public Schools

Purchases of supplies or services, within the Federal micro-purchase threshold as defined by 2 CFR 200.67 will be awarded without soliciting competitive price quotations if the price is reasonable. Purchases will be distributed equitably among qualified suppliers with reasonable prices. Records will be kept for micro-purchases.

C. Small Purchase Procedures

If the amount of purchases for items is less than the Board's small purchase threshold, the following small purchase procedures including quotes will be used. Quotes from a minimum number of three qualified sources will be required.

1. Written specifications will be prepared and provided to all vendors.
2. Each vendor will be contacted and given an opportunity to provide a price quote on the same specifications. A minimum of three vendors must be contacted.
3. The School Business Administrator/Board Secretary or designee will be responsible for contacting potential vendors when price quotes are needed.



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4. The price quotes will receive appropriate confidentiality before award.
5. Quotes will be awarded by the School Business Administrator/Board Secretary. Quotes will be awarded based on the lowest price.
6. The School Business Administrator/Board Secretary will be responsible for documentation of records to show selection of vendor, names of all vendors contacted, price quotes from each vendor, and written specifications.
7. The School Business Administrator/Board Secretary or designee will be responsible for documentation that the actual product specified is received.
8. Any time an accepted item is not available, the School Business Administrator/Board Secretary will select the acceptable alternate. Full documentation will be made available as to the selection of the acceptable item.
9. The School Business Administrator/Board Secretary or designee is required to sign all quote tabulations, signifying a review and approval of the selections.

D. Formal Procurement

When a formal procurement method is required, Invitation for Bid (IFB) or Request for Proposal (RFP) procedures will apply:

1. An announcement of an IFB or a RFP will be placed in the Board designated official newspaper to publicize the intent of the Board to purchase needed items.



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- a. The advertisement of the IFB or legal notice will run for one day a minimum of ten calendar days prior to the bid opening.
 - b. The advertisement of the RFP or legal notice will run for one day a minimum of twenty calendar days prior to the proposal due date.
2. An advertisement is required for all purchases over the school district's small purchase threshold. The announcement (advertisement or legal notice) will contain:
 - a. A general description of items to be purchased;
 - b. The deadline for submission of questions and the date written responses will be provided, including addenda to bid specifications, terms, and conditions as needed;
 - c. The date of the pre-bid meeting, if provided, and if attendance is a requirement for bid award;
 - d. The deadline for submission of sealed bids or proposals; and
 - e. The address of the location where complete specifications and bid forms may be obtained.
3. In an IFB or RFP, each vendor will be given an opportunity to bid or propose on the same specifications.
4. The developer of written specifications or descriptions for procurements will be prohibited from submitting bids or proposals for such products or services.



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5. The IFB or RFP must clearly define the purchase conditions. The following list includes requirements, not exclusive, to be addressed in the procurement document:
 - a. Contract period for the base year and renewals as permitted;
 - b. The Board is responsible for all contracts awarded (statement);
 - c. Date, time, and location of IFB/RFP opening;
 - d. How the vendor is to be informed of bid acceptance or rejection;
 - e. Delivery schedule;
 - f. IFB requirements (terms and conditions) that bidder must fulfill in order for bid to be awarded;
 - g. RFP requirements (terms and conditions) that proposer must fulfill in order for proposal to be evaluated and awarded;
 - h. Benefits to which the Board will be entitled if the contractor cannot or will not perform as required;
 - i. Statement assuring positive efforts will be made to involve small and minority businesses, women's business enterprises, and labor surplus area firms;



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- j. Statement regarding the return of purchase incentives, discounts, rebates, and credits under a cost reimbursement FSMC contract to the Board's nonprofit school food service account;
- k. Contract provisions as required in Appendix II to 2 CFR 200:
 - (1) Termination for cause and convenience - contracts in excess of \$10,000;
 - (2) Equal Opportunity Employment - "Federally assisted construction contracts";
 - (3) Davis-Bacon Act - construction contracts in excess of \$2,000;
 - (4) Contract work Hours and Safety Standards - contracts in excess of \$100,000;
 - (5) Right to inventions made under a contract or agreement - if the contract meets the definition of a "funding agreement" under 37 CFR 401.2(a);
 - (6) Clean Air Act - contracts in excess of \$150,000;
 - (7) Debarment and Suspension - all Federal awarded contracts;
 - (8) Byrd Anti-Lobbying Amendment - contracts in excess of \$100,000; and
 - (9) Contracts must address administrative, contractual, or legal remedies in instances



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where contractors violate or breach contract terms, and provide for such sanctions and penalties as appropriate.

- l. Contract provisions as required in 7 CFR 210.21(f) for all cost reimbursable contracts;
- m. Contract provisions as required in 7 CFR 210.16(a)(1-10) and 7 CFR 250.53 for food service management company contracts;
- n. Price adjustment clause for renewal of multi-year contracts as defined in N.J.S.A. 18A:18A-2. - Definitions. The "index rate" means the annual percentage increase rounded to the nearest half percent in the implicit price deflator for State and local government purchases of goods and services computed and published quarterly by the U.S. Department of Commerce, Bureau of Economic Analysis;
- o. Method of evaluation and type of contract to be awarded (solicitations using an IFB are awarded to the lowest responsive and responsible bidder; solicitations using a RFP are awarded to the most advantageous proposer with price as the primary factor among other factors considered);
- p. Method of award announcement and effective date (if intent to award is required by State or local procurement requirements);
- q. Specific bid protest procedures including contact information of person and address and the date by which a written protest must be received;



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- r. Provision requiring access by duly authorized representatives of the Board, New Jersey Department of Agriculture (NJDA), USDA, or Comptroller General to any books, documents, papers, and records of the contractor which are directly pertinent to all negotiated contracts;
- s. Method of shipment or delivery upon contract award;
- t. Provision requiring contractor to maintain all required records for three years after final payment and all other pending matters (audits) are closed for all negotiated contracts;
- u. Description of process for enabling vendors to receive or pick up orders upon contract award;
- v. Provision requiring the contractor to recognize mandatory standards/policies related to energy efficiency contained in the Energy Policy and Conservation Act (PL 94-163);
- w. Signed statement of non-collusion;
- x. Signed Debarment/Suspension Certificate, clause in the contract or a copy of search results from the System for Award Management (SAM);
- y. Provision requiring "Buy American" as outlined in 7 CFR Part 210.21(d) and 7 CFR Part 220.16(d) and USDA Guidance Memo SP 23-2024;
- z. Specifications and estimated quantities of products and services prepared by the Board and provided to potential contractors desiring to



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submit bids/proposals for the products or services requested; and

- aa. The Board's Electronic Signature Policy (see New Jersey Uniform Electronic Signature Transaction Act, N.J.S.A. 12A:12-1 et seq.).
6. If any potential vendor is in doubt as to the true meaning of specifications or purchase conditions, questions may be sent to the representatives listed below. The Board's response will be provided in writing to all potential bidders or proposers within seven (7) days.
- a. The School Business Administrator/Board Secretary will be responsible for providing responses to questions and securing all bids or proposals.
 - b. The School Business Administrator/Board Secretary will be responsible to ensure all Board procurements are conducted in compliance with applicable Federal, State, and local procurement regulations.
7. In awarding a RFP, a set of award criteria in the form of a weighted evaluation sheet will be provided to each proposer in the initial RFP document materials. Price alone is not the sole basis for award, but remains the primary consideration among all factors when awarding a contract. Following evaluations, a firm fixed price or cost reimbursable contract is awarded.
- a. The contracts will be awarded to the responsible proposer whose proposal is responsive to the request and is most advantageous to the Board, price as the primary, and other factors



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considered. Any and all proposals may be rejected in accordance with the law.

- b. The School Business Administrator/Board Secretary or designee is required to sign on the evaluation criterion score sheet of competitive proposals signifying a review and approval of the selections.
- c. The School Business Administrator/Board Secretary shall review the procurement system to ensure compliance with applicable laws.
- d. The School Business Administrator/Board Secretary or designee will be responsible for the documentation that the actual product specified was received.
- e. Any time an accepted item is not available, the School Business Administrator/Board Secretary will select the acceptable alternate. The contractor must inform the School Business Administrator/Board Secretary within one workday if a product is not available. In the event a nondomestic agricultural product is to be provided to the Board, the contractor must obtain, in advance, written approval for the product. The School Business Administrator/Board Secretary must comply with the "Buy American" provision.
- f. Full documentation regarding the reason an accepted item was unavailable, and the procedure used in determining acceptable alternates, will be available for audit and review. The person responsible for this documentation is the School Business Administrator/Board Secretary.



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- g. The School Business Administrator/Board Secretary is responsible for maintaining all procurement documentation.
- 8. In awarding an IFB, price is the only consideration.
 - a. The contract will be awarded to the responsible bidder whose bid is responsive to the invitation and is the lowest price. Any and all bids may be rejected in accordance with the law.
 - b. The School Business Administrator/Board Secretary is required to sign on the bid tabulations of competitive sealed bids.
 - c. The School Business Administrator/Board Secretary reviews the procurement system to ensure compliance with applicable laws.
 - d. The School Business Administrator/Board Secretary is responsible for documentation that the actual product specified is received.
 - e. Any time an accepted item is not available, the School Business Administrator/Board Secretary will select the acceptable alternate. The contractor must inform the School Business Administrator/Board Secretary within one workday if a product is not available. In the event a nondomestic agricultural product is to be provided to the Board, the contractor must obtain, in advance, written approval for the product. The School Business Administrator/Board Secretary must comply with the "Buy American" provision.



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- f. Full documentation regarding the reason an accepted item was unavailable, and the procedure used in determining acceptable alternates, will be available for audit and review. The person responsible for this documentation is the School Business Administrator/Board Secretary.
- g. The School Business Administrator/Board Secretary is responsible for maintaining all procurement documentation.

E. Noncompetitive Proposal Procedures

If items are available only from a single source when the award of a contract is not feasible under small purchase, sealed bid or competitive negotiation, noncompetitive proposal procedures will be used:

1. Written specifications will be prepared and provided to the vendor.
2. The School Business Administrator/Board Secretary will be responsible for the documentation of records to fully explain the decision to use the noncompetitive proposal. The records will be available for audit and review.
3. The School Business Administrator/Board Secretary or designee will be responsible for documentation that the actual product or service specified was received.
4. The School Business Administrator/Board Secretary will be responsible for reviewing the procedures to be certain all requirements for using single source or noncompetitive proposals are met.



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5. A member or representative of the Board will approve, in advance, all procurements that result from noncompetitive negotiations.

F. Miscellaneous Provisions

1. The Board agrees the reviewing official of each transaction will be the School Business Administrator/Board Secretary.
2. Payment will be made to the vendor when the contract has been met and verified and has met the Board's procedures for payment. (If prompt payment is made, discounts, etc., are accepted.)
3. Specifications will be updated as needed.
4. If the product is not as specified, the following procedure, including, but not limited to, will take place: remove product from service; contact vendor for approved alternate product; or remove product from bid.

G. Emergency Purchases

1. If it is necessary to make a one-time emergency procurement to continue service or obtain goods, and the public exigency or emergency will not permit a delay resulting from a competitive solicitation, the purchase must be authorized using a purchase order signed by the School Business Administrator/Board Secretary. The following emergency procedures shall be followed.

All emergency procurements shall be approved by the School Business Administrator/Board Secretary.



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At a minimum, the following emergency procurement procedures shall be documented:

- a. Item name;
 - b. Dollar amount;
 - c. Vendor; and
 - d. Reason for emergency.
- H. Purchasing Goods and Services - Cooperative Agreements, Agents, and Third-Party Services (Piggybacking)
1. When participating in intergovernmental and inter-agency agreements the Board will ensure that competitive procurements are conducted in accordance with 2 CFR Part 200.318 through .326 and applicable program regulations and guidance.
 2. When utilizing the services of a co-op, agent, or third party the Board will ensure that the following conditions have been met and considered as one source of pricing in addition to other prices:
 - a. All procurements were subject to full and open competition and were made in accordance with Federal/State/local procurement requirements;
 - b. The existing contract allows for the inclusion of additional Boards of Education that were not contemplated in the original procurement to purchase the same supplies/equipment through the original award;



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- c. The specifications in the existing contract meet their needs and that the items being ordered are in the contract;
- d. The awarded contract requires all the Federally required certifications; e.g. "Buy American," debarment, restrictions on lobbying, etc.;
- e. The agency will confirm the addition of their purchasing power (goods or services) to the procurement in scope or services does not create a material change, resulting in the need to re-procure the contract;
- f. Administrative costs (fees) for participating in the agreement are adequately defined, necessary and reasonable, and the method of allocating the cost to the participating agencies must be specified;
- g. The "Buy American" provisions are included in the procurement of food and agricultural products; and
- h. The agreement includes the basis for and method of allocating each discount, rebate, or credit and how they will be returned to each participating agency when utilizing a cost-reimbursable contract.

I. The "Buy American" Act

- 1. The "Buy American" provision requires the Board to purchase, to the maximum amount practicable, domestic commodities or products. This provision supports the mission of the Child Nutrition Programs, which is to serve children nutritious meals and support American



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agriculture. Program regulations that govern this provision apply to a Board that operates the NSLP and SBP and are found at 7 CFR 210.21(d) and 7 CFR 220.16(d). The Board complies by:

- a. Purchasing domestic commercial food products for the school meals programs;
- b. Including "Buy American" provision language in procurement procedures, solicitations, and contracts; and
- c. Tracking non-domestic commercial food purchases.

J. Records Retention

- 1. The Board shall agree to retain all books, records, and other documents relative to the award of the contract for three years after final payment. If there are audit findings that have not been resolved, the records shall be retained beyond the three-year period as long as required for the resolution of the issues raised by the audit. Specifically, the Board shall maintain, at a minimum, the following documents:
 - a. Written rationale for the method of procurement;
 - b. A copy of the original solicitation;
 - c. The selection of contract type;
 - d. The bidding and negotiation history and working papers;
 - e. The basis for contractor selection;



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- f. Approval from the State agency to support a lack of competition when competitive bids or offers are not obtained;
- g. The basis for award cost or price;
- h. The terms and conditions of the contract;
- i. Any changes to the contract and negotiation history;
- j. Billing and payment records;
- k. A history of any contractor claims; and
- l. A history of any contractor breaches.

K. Code of Conduct for Procurement

- 1. All procurements must ensure there is open and free competition and adhere to the most restrictive Federal, State, and local requirements. The Board seeks to conduct all procurement procedures in compliance with stated regulations and to prohibit conflicts of interest and actions of employees engaged in the selection, award, and administration of contracts. All procurements will be in accordance with this Policy and all applicable provisions of N.J.S.A. 18A:18A - Public School Contracts Law.
- 2. No employee, officer, or agent may participate in the selection, award, or administration of a contract supported by a Federal, State, or local award if they have a real or apparent conflict of interest. Such a conflict of interest would arise when the employee, officer, or agent; any member of their immediate



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family, their partner; or an organization which employs or is about to employ any of the parties indicated herein has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.

3. The officers, employees, and agents of the non-Federal entity may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts. However, non-Federal entities may set standards for situations in which the financial interest is not substantial or the gift is an unsolicited item of nominal value.
4. The standards of conduct must provide for disciplinary actions to be applied for violations of such standards by officers, employees, or agents of the non-Federal entity. Based on the severity of the infraction, the penalties could include a written reprimand to their personnel file, a suspension with or without pay, or termination.
5. All questions and concerns regarding procurement solicitations, contract evaluations, and contract award, shall be directed to the School Business Administrator/Board Secretary.

L. Food Service Management Company (FSMC)

1. In the operation of the school district's food service program, the school district shall ensure that a FSMC complies with the requirements of the Program Agreement, the school district's Free and Reduced School Lunch Policy Statement, all applicable USDA program policies and regulations, and applicable State and local laws. In order to operate an a la carte food



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service program, the FSMC shall agree to offer free, reduced price, and full price reimbursable meals to all eligible children.

2. The school district shall monitor the FSMC billing invoices to ensure compliance with Federal and State procurement regulations.
3. In accordance with N.J.S.A. 18A:18A-5.a.(22), RFPs are required in all solicitations for a FSMC.

N.J.S.A. 18A:18A-1 et seq.

New Jersey Department of Agriculture "Procurement Procedures for School Food Authorities" Model Policy - October 2025

Adopted: 29 August 2018
Revised: 20 March 2019
Revised: 06 January 2021
Revised: 08 September 2021
Revised:



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Transportation by Private Vehicles-
To and From School-Related Activities

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8660 TRANSPORTATION BY PRIVATE VEHICLES- TO AND FROM SCHOOL-RELATED ACTIVITIES

The Board of Education authorizes the transportation by private vehicle of students of the district between the school and school-related activities approved by the Board in accordance with this Policy and N.J.A.C. 6A:27-7.6(a).

Any such transportation must be approved in advance and in writing by the Superintendent or designee. The writing must set forth the date, time, and reason for the transportation; the places from and to which students will be transported; the name and address of the driver; the names of the students to be transported; a brief description of the transportation vehicle; and the signature of the driver. The parent(s) of a participating student will be given, on request, the name of the driver and the description of the vehicle.

No person shall be approved as driver for the transportation of students in a private vehicle who is not an employee of the Board or the parent(s) of a student enrolled in the district and the holder of a currently valid license to operate a motor vehicle in the State of New Jersey.

The Board may withdraw the authorization of any private vehicle driver at any time.

Any private vehicle used for the transportation of students must be owned by the approved driver or the spouse of the approved driver, have the capacity to hold not more than eight persons, and must conform to registration, inspection, and insurance requirements of the State of New Jersey for privately owned vehicles. Seat belts shall be worn by the driver and the passengers while the vehicle is



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in motion. No vehicle may be used to transport more persons than its normal load capacity.

The responsibility of teaching staff members for the discipline and control of students will extend to their transportation of students in a private vehicle.

Drivers who are not teaching staff members are requested to report student misconduct to the Building Principal.

Expenses incurred by drivers of private vehicles who are employees of the Board in the course of transporting students may be reimbursed by the Board upon approval of the Superintendent.

N.J.S.A. 18A:16-6.; 18A:25-2.; 18A:39-20.1.
N.J.A.C. 6A:27-7.6; 6A:27-7.7

Adopted: 31 October 2002
Revised: 19 December 2007
Revised:



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Transportation by Private or District-Owned
Vehicles - To and From School

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8662 TRANSPORTATION BY PRIVATE OR DISTRICT-OWNED VEHICLES - TO AND FROM SCHOOL

The Board of Education may designate school personnel who are not licensed as school bus drivers to transport students between home and school in a private or district-owned vehicle with a capacity of eight or fewer passengers, excluding the driver, provided the designated school personnel meet the criteria and requirements at N.J.A.C. 6A:27-7.6(c), N.J.A.C. 6A:27-7.6(d), and this Policy.

For the purpose of this Policy, "school personnel" means any person employed by the school district pursuant to N.J.A.C. 6A:27-7.6(b)1.

For the purpose of this Policy, "designated individual" means an individual designated by the Board to transport students between home and school in a private or district-owned vehicle.

The Board requires the designated school personnel to meet, at a minimum, the following criteria pursuant to N.J.S.A. 18A:39-20.1.:

1. Be at least twenty-one years of age;
2. Possess a valid New Jersey driver's license for a minimum of three years;
3. Have completed, within the past year, a physical examination pursuant to N.J.S.A. 18A:16-2., a copy of which is on file with the district;
4. Have completed, within the past year, a criminal history background check pursuant to N.J.S.A. 18A:6-7.1.;



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5. Have completed, within the past year, a Child Abuse Record Information (CARI) check that demonstrates no evidence of abuse;
6. Have submitted, to the district, a driver history abstract that demonstrates evidence of no alcohol- or drug-related motor vehicle violations in the past five years;
7. Provide written consent to allow the district to conduct monthly motor vehicle record checks pursuant to N.J.S.A. 39:2-3.4.c.; and
8. Have completed the training required pursuant to N.J.S.A. 18A:39-19.1a.c. and N.J.S.A. 18A:39-19.2.

No later than August 15 of each year, the district shall provide, to the Executive County Superintendent, the following:

1. A list of school personnel who have been designated to provide student transportation between home and school;
2. A copy of each designated individual's driver history abstract documenting that, in the previous five years, the individual has not committed an alcohol- or drug-related motor vehicle violation, or any other motor vehicle violation, that would disqualify the individual from transporting students pursuant to Title 18A or Title 39 of the New Jersey Statutes; and



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3. Documentation of automobile liability insurance for bodily injury and property damage in an amount in accordance with N.J.A.C. 6A:27-1.6(a).

School personnel shall not transport students between home and school pursuant to N.J.A.C. 6A:27-7.6(b) and this Policy if the school personnel are not included on the list required at N.J.A.C. 6A:27-7.6(d) and this Policy or if the list is not provided to the Executive County Superintendent by the August 15 due date.

A designated individual shall immediately notify the district of any alcohol- or drug-related motor vehicle violation, or any other motor vehicle violation, that would disqualify the individual from transporting students pursuant to Title 18A or Title 39 of the New Jersey Statutes, if the violation occurs in the current school year during which the individual has been designated to transport students between home and school.

The district shall access, on a monthly basis, each designated individual's driving record to ensure the individual has not committed a disqualifying offense.

If the district discovers that a designated individual has committed a disqualifying offense, pursuant to Title 18A or Title 39 of the New Jersey Statutes, the district shall immediately notify the Executive County Superintendent of the offense and shall immediately remove the individual from the list of designated drivers.

Any vehicle used to transport students only pursuant to N.J.A.C. 6A:27-7.6(a), N.J.A.C. 6A:27-7.6(b), or this Policy shall meet all State and Federal standards and requirements specific to the vehicle and in accordance with the transported student's IEP, if applicable.



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Any vehicle used to transport students only pursuant to N.J.A.C. 6A:27-7.6(a), N.J.A.C. 6A:27-7.6(b) or this Policy shall be exempt from the requirements at N.J.A.C. 6A:27-7.1, N.J.A.C. 6A:27-7.2(a), N.J.A.C. 6A:27-7.4, N.J.A.C. 6A:27-7.9, and N.J.A.C. 6A:27-11.1.

A designated individual shall be exempt from the requirements at N.J.A.C. 6A:27-11.2, N.J.A.C. 6A:27-11.3, and N.J.A.C. 6A:27-12.1 except as set forth at N.J.A.C. 6A:27-7.6.

N.J.S.A. 18A:39-20.1.
N.J.A.C. 6A:27-7.1; 6A:27-7.2;
6A:27-7.4; 6A:27-7.6; 6A:27-7.9;
6A:27-11.2; 6A:27-11.3; 6A:27-12.1

Adopted:



ADDITIONAL ITEMS

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to the cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: Approve McKinney-Vento & Educational Stability tuition contracts to pay receiving districts.

WHEREAS, the District's priority under the 2025-2030 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children from Paterson who temporarily reside outside the city are eligible to enroll in the public schools of another school district pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is required to pay tuition and transportation costs to boards of education of receiving districts where homeless children from Paterson are enrolled, according to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into tuition contracts with various boards of education that enroll students who lived in Paterson before becoming homeless and enrolling in the receiving district's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento & Educational Stability tuition contracts with receiving districts, effective July 1, 2026 through June 30, 2027:

Requisition #	Account #	School District Name	Student ID	# Days	Tuition Per Diem Rate	Extraordinary Services Per Diem Rate	Total Payment <i>Not to Exceed</i>
1846	561	Boonton Town Board of Education	KMN 5256953	12	\$96.68	-	\$1,160.19
1849	562	Passaic Valley Regional School District	HC 5277993 (REVISED)	52	\$349.09	\$265.70	\$31,969.08
1849	561	Passaic Valley Regional School District	DC 5277992 (REVISED)	52	\$111.96	-	\$5,821.92
1849	561	Passaic Valley Regional School District	JN 5219217 (REVISED)	49	\$111.96	-	\$5,486.04
Total:							\$44,437.23

APPROVALS REQUIRED

1. Submitted by Cheryl D. Coy, Assistant Superintendent of Special Education and Programs 8/27/26
Date

2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	☒	Does Not Require Board Approval
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3. Verification by Legal Department [Signature] 9/3/26
Date

Funds Available	☒ Funds Not Available	Funds Not Needed	Non-Budget Item
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Account No. 11.000.100.561.657.0000.000 \$ 12,468.15
11.000.100.562.657.0000.000 \$ 31,969.08

4. Certification of Funds – Business Administrator [Signature] 9/13/26
Date

5. Approval by Superintendent [Signature] 9/14/26
Date

6. Board Adoption Date _____ Resolution Number 9-16-26/TP-46

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

July 2026 TM

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to the cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: Approve McKinney-Vento tuition contracts to receive reimbursement from sending districts.

WHEREAS, the District's priority under the 2025-2030 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children temporarily residing in the City of Paterson are eligible to enroll in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, Boards of education of sending districts whose students are enrolled in District schools are required to reimburse the District for tuition and transportation costs pursuant to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into various tuition contracts with sending districts that are responsible for the education of students who resided there before becoming homeless and enrolling in the District's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts to receive reimbursement from sending districts, effective July 1, 2026 through June 30, 2027:

School District Name	Student	# Days	Per Diem Rate	Total Reimbursement to PPS
Elizabeth Public School District	AM 5270577 (NC)	26	\$106.09	\$2,758.34
Elizabeth Public School District	JP 5219663 (NC)	26	\$115.06	\$2,991.56
Hanover Township Public School District	IA 5244386 (LLD-M)	42	\$146.51	\$6,153.42
Hanover Township Public School District	ZA 5244821 (LLD-M)	42	\$146.51	\$6,153.42
Newark Public School District	AM 5220393 (NC)	29	\$115.06	\$3,336.74
				Total: \$21,393.48

APPROVALS REQUIRED

1. Submitted by Cheryl D. Coy, Assistant Superintendent of Special Education and Programs 8/26/26
(Name, Title) Date

2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	☒	Does Not Require Board Approval	

3. Verification by Legal Department [Signature] 9/3/26
Signature Date

Funds Available	Funds Not Available	Funds Not Needed	☒	Non-Budget Item	
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Account No. n/a

4. Certification of Funds – Business Administrator [Signature] _____
Signature Date

5. Approval by Superintendent [Signature] 9/3/26
Signature Date

6. Board Adoption Date _____ Resolution Number 9-16-26/I-P-47

Copies as follows:

White-To Board Office

Green-To Deputy

Yellow-To Business Administrator

Pink-To #1

Gold-To #2

July 2026 TM

PATERSON PUBLIC SCHOOL DISTRICT RESOLUTION FORM

1. All Board resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This resolution must be in the Superintendent's office according to the cutoff date before the meeting of the Board of Education.

Recommendation/Resolution: **Approve McKinney-Vento & Educational Stability 2023-2024 and 2024-2025 Certified Tuition Billing Rates to pay receiving districts.**

WHEREAS, the District's priority under the 2025-2030 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children from Paterson who temporarily reside outside the city are eligible to enroll in the public schools of another school district pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is required to pay tuition and transportation costs to boards of education of receiving districts where homeless children from Paterson are enrolled, according to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into tuition contracts with various boards of education that enroll students who lived in Paterson before becoming homeless and enrolling in the receiving district's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento & Educational Stability tuition contracts with receiving districts, effective July 1, 2026 through June 30, 2027:

Req#	Acct #	School District Name	Student ID	Per Diem Rate Charged	Certified Per Diem Rate	Total Number of Days	Total Payment (Owed for 23/24 or 24/25 School Year) <i>Not to Exceed</i>
1969	561	Clifton Board of Education (24/25 SY)	JC 5211928	\$97.38	\$103.90	52	\$339.04
1969	561	Clifton Board of Education (24/25 SY)	SC 5205357	\$97.38	\$103.90	52	\$339.04
1969	561	Clifton Board of Education (24/25 SY)	XP 5230713	\$104.08	\$110.61	52	\$339.62
1967	561	Hawthorne Board of Education (24/25 SY)	AM 5205586	\$90.90	\$98.63	63	\$486.99
1967	561	Hawthorne Board of Education (24/25 SY)	AM 5207321	\$90.90	\$98.63	63	\$486.99
1967	561	Hawthorne Board of Education (24/25 SY)	KH 5232958	\$85.79	\$96.67	63	\$685.44
1968	561	Millville Board of Education (23/24 SY)	SS 5257736	\$98.78	\$103.59	140	\$673.40
						Total:	\$3,350.52

APPROVALS REQUIRED

1. Submitted by Cheryl D. Coy, Assistant Superintendent of Special Education and Programs (Name, Title) 8/26/26 Date

2. Approval by Divisional Administrator _____
Superintendent, Deputy, Assistant Superintendent, or Business Administrator, etc. Date

LEGAL DEPARTMENT USE ONLY	Requires Board Approval	☒	Does Not Require Board Approval
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3. Verification by Legal Department Signature 9/3/26 Date

Funds Available	☒ Funds Not Available	☐ Funds Not Needed	☐ Non-Budget Item
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Account No. 11.000.100.561.657.0000.000 \$ 3,350.52

4. Certification of Funds – Business Administrator Signature 9/3/26 Date

5. Approval by Superintendent Signature 9/3/26 Date

6. Board Adoption Date _____ Resolution Number 9-16-26/I+P-48

***Items Requiring Acknowledgement
of Review and Comments***

INFORMATION ITEMS

OTHER BUSINESS

ADJOURNMENT