

2025-26 Achievement and Integration (A&I) Progress Report

1. Report Instructions and Information

Tips when completing the report:

All questions in one section must be answered before the survey will advance to the next section. You must advance to the end of the form to save your answers. Districts may wish to enter short text as a placeholder to advance in the form and return at a later time to answer the question. When you have reached the end of the form, you will be able to submit your completed/in progress summary report and receive a specific link. Each district will have their own unique link to access their answers at a later time. Via that specific link, you can update/edit your responses until October 15, 2026.

Save your specific survey link for easy access to your district's report.

Contact our A&I Team at MDE.integration@state.mn.us if you need a copy of your specific survey link that was previously emailed to you.

2. Cover Page

1. District Name

0022-01 Detroit Lakes Public School Dist.

2. Did you have an MDE approved Achievement and Integration plan implemented in the 2025-26 school year?

Did you have an MDE approved Achievement and Integration plan during 2025-26 SY?

Yes

What year of your Achievement & Integration plan are you reporting on?

Year 3 (3-year plan spans July 1st, 2023 - June 30th, 2026)

Did you have a Racially Identifiable School (RIS) in the 2025-26 SY?

No

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Annual Report

A&I Requirement: Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

3. Provide the link to your district's A&I materials.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.

If available, provide the direct website link to the district's A&I documentation/materials.

<https://www.dlschools.net/departments/teaching-and-learning>

Annual Public Meeting

A&I Requirement: Annual public meetings are to be held in the fall of each school year. The public meeting for A&I is to be held at the same time as the CACR/WBWF annual public meeting.

4. If you have already held your annual meeting to review progress on your A&I plan for the 2025-26 school year, provide the date of the public meeting.

3. Achievement & Integration

Once they are approved by MDE, Achievement and Integration (A&I) plans are in effect for three years. At the end of the third year, the commissioner must determine if districts met each goal in their approved plans (Minn. Stat. § 124D.862, subd. 8).

In order to do this, each district is asked to provide information in this A&I progress report indicating whether or not each of their plan goals has been met. The information you submit will also be used to provide ongoing support for your A&I efforts.

Districts with one or more racially identifiable schools will also submit progress reports to verify whether 2025-26 A&I plan goals for each of those schools were on track.

Districts that don't meet plan goals after three years are to consult with the commissioner on improvement plans and use up to 20% of their annual A&I revenue to fund improvement strategies—strategies that will make it more likely for a district to meet their new A&I goals (Minn. Stat. § 124D.862, subd. 8).

5. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2025-26 SY.

The fall to winter STAR Literacy Student Growth Percentile (SGP) average of our group of American Indian Students will increase from 50% meeting the goal in 2022 to 59% in 2026.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2025-26 SY.

55%.

Year 3 (2025-26) Actual

Provide the result for the 2025-26 school year that directly ties back to the established goal.

Due to state requirements, we had to change to using Fastbridge Reading Assessments. We do not have data to compare. We cannot take the STAR SGP and compare with a different assessment.

Goal met?

Check one of the following:

Goal Not Met

6. Do you have another Achievement goal?

Yes

7. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2025-26 SY.

Consistent attendance for our MS American Indian students will increase from 74% in 2022 to 80% in 2026

Baseline

Copy the baseline starting point from the Goal Statement from your plan implemented in the 2025-26 SY.

74% consistent attendance

Year 3 (2025-26) Actual

Provide the result for the 2025-26 school year that directly ties back to the established goal.

92% consistent attendance

Goal met?

Check one of the following:

Goal Met

8. Do you have another Achievement goal?

No

9. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2025-26 SY.

Pelican Rapids and Detroit Lakes students will interact two times in 2022 and increase to five times per year in 2026.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2025-26 SY.

2 times per year

Year 3 (2025-26) Actual

Provide the result for the 2025-26 school year that directly ties back to the established goal.

5 times per year

Goal Met?

Check one of the following:

Goal Met

10. Do you have another Integration goal?

No

11. Integration

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2025-26 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

(Narrative is required. 200-word limit.)

During the 2025–26 school year, Detroit Lakes Public Schools partnered with Pelican Rapids and the West Central Multidistrict Cultural Collaborative to provide students with opportunities to learn and interact with peers from different racial, cultural, and socioeconomic backgrounds. Shared activities helped students build cultural awareness, empathy, and comfort engaging with people outside their own demographic groups.

Within Detroit Lakes Public Schools, A&I-funded literacy interventions, culturally responsive professional learning, and behavioral and academic supports increased students' access, engagement, and sense of belonging. Together, these strategies supported more inclusive learning environments both within the district and across partner districts. There were interactions with our Intro to Ed students going to each other's districts and teaching lessons in 2nd grade classrooms as well as those 2nd grade students interacting virtually. We also had students throughout the collaborative attend the DLPS Powwow.

12. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2025-26 SY.

Teachers funded through Achievement and Integration will be effective, experienced and diverse teachers. Teachers will increase their understanding of culturally responsive and research-based practices in reading through participation in Professional Learning Community (PLC) meetings facilitate with the instructional coach focused on cultural competency within reading instruction. The goal for this is that these teachers' PLCs will meet 3 times per year starting in the fall of 2023 and will increase those learning events to 6 by the spring of 2026.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2025-26 SY.

4 times per year

Year 3 (2025-2026) Actual

Provide the result for the 2025-26 school year that directly ties back to the established goal.

6 times per year

Goal Met?

Check one of the following:

Goal Met

13. Do you have another Teacher Equity goal?

No