

This **Parent and Family Engagement Plan** has been revised based on input from the CSE staff, as well as parent input gathered during parent focus groups, family engagement events, and surveys. The families and staff of CSE worked closely together to review and revise the goals and activities for the 2026-2027 school year.

Cranberry Station Elementary School is a School-wide Title 1 School in Carroll County, Maryland.

Our Title 1 program agrees to be consistent in following the Title 1, Part A Section 1118 of the Elementary and Secondary Education Act (ESEA) and the CCPS family engagement programs and activities. It has aligned its Title 1 school level family engagement accordingly.

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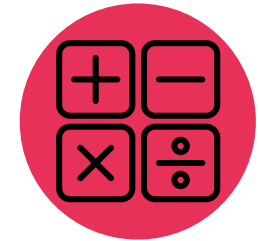
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The Board of Education of Carroll County is firmly committed to creating equal employment and educational opportunities for all persons by providing an environment that supports optimal academic achievement and productive work and is free from any form of unlawful discrimination, including access to school facilities, educational programs and extracurricular activities.

The following person has been designated to handle inquiries regarding the non-discrimination policies:

Director of Human Resources 125 North Court St., Westminster, MD 21157
(410)751-3070

Cranberry Station Elementary



Family Engagement Plan 2026-2027



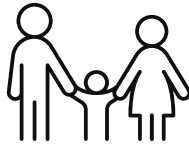
RESEARCH SHOWS WHEN FAMILIES ARE INVOLVED, STUDENTS ARE MORE SUCCESSFUL.

THESE GOALS AND ACTIVITIES ALIGN WITH THE CCPS PARENT, FAMILY & COMMUNITY INVOLVEMENT POLICY.

COMMUNICATION

Open and ongoing communication is promoted among home, school, and community.

- An Annual Title 1 Meeting will be held.
- School based information and documents will be available to families via the CSE website and through School Messenger email.
- Parents will be provided access to staff through email and phone during the hours of 8:40-4:10 each day.
- Communication will be available in easy to understand formats. If translation is needed, interpreter services are available through the CCPS Interpretation & Translation Services department at 410-386-1699.



PARENTING

Parenting skills are fostered and supported.

- The school will provide materials and workshops to help families improve their academic achievement.
- These include Parent Focus Groups as well as Family Events.
- The school will collaborate with the PTA to provide meaningful support activities and learning activities.
- Attend at least one school event yearly.
- Attend at least one school conference each year and communicate concerns with your child's teacher.

VOLUNTEERING

Parents, families and community members are welcome at CSE. Their support and assistance are encouraged and recognized.

- The school will provide a variety of opportunities for trained family members to volunteer at school or participate at home.
- These opportunities may include volunteering in a classroom, making learning materials at home or acting as chaperones for class trips.

STUDENT LEARNING

Parents, families, and the community play an integral role in assisting student learning.

- Students should arrive to school on time and prepared with the supplies needed for the day.
- Students should read at home daily, independently when possible.
- The school, families and students will work together to implement the Home-School Learning Compact.
- Student achievement on school and county-based assessments will be shared with families through interim reports, quarterly report cards and conferences.
- Parents will be provided results from state assessments annually.
- Families are provided with 24/7 access to student grades through the Online Home Access Center.

DECISION MAKING AND ADVOCACY

Parents and families are active partners in the decisions at school.

- The school will provide opportunities for families to review and offer suggestions for the Title 1 Home-School Compact, the Title 1 Family Engagement Plan, Title 1 Budget, and School Improvement Plan.
- Families can also review the CCPS policy on Title 1 Parent Involvement online.
- Families should participate in Parent Focus Groups and Conferences to make decisions and provide feedback throughout the year.
- Parents should contact teachers as concerns arise.



COLLABORATING WITH COMMUNITY

Community resources are used to strengthen schools, families, and student learning.

- The school and the Title 1 Parent Liaison will collaborate, as appropriate, with school and community organizations. This may include the PTA, Carroll County Public Library and local businesses or organizations.
- Families should communicate with the school as needs arise and utilize local resources, like meal benefits.