

WHAT IS A SCHOOL - PARENT COMPACT?

A School-Family Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade level standards.

Effective compacts:

- Link to goal of the school improvement plan
- Focus on student learning skills
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe and participate in the classroom

JOINTLY DEVELOPED

The parents, students and staff of M. D. Roberts School of the Arts developed this School-Family Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific and students told us what would help them learn. Meetings are held every fall (August and September) each year to review the Compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

COMMUNICATING ABOUT STUDENT LEARNING

M. D. Roberts is committed to frequent two-way communication with families about children's learning. You may reach the teachers at 678-479-0100. Some of the ways you can expect us to reach you are:

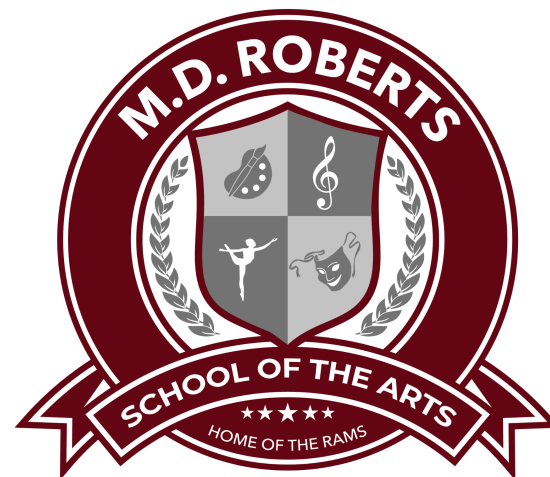
- Parent-teacher conferences during which the compact will be discussed as the compact relates to the individual child's achievement
- Provide frequent reports to parents on their children's progress
- Provide reasonable access to staff opportunities to volunteer and participate in their child's class, and observation of the classroom
- Updates on the school Website
- Weekly School Messenger phone calls
- Use clear, plain language in all compact-related communication so it's accessible to all parents, regardless of educational or language background.

M. D. Roberts School of the Arts - SCHOOL & FAMILY COMPACT FOR ACHIEVEMENT

**(6th, 7th, and 8th Grade School
Wide/Jointly Developed)
2026 - 2027**

STUDENT SUCCESS

Dr. Caryn Turner, Principal
678-479-0100
1905 Walt Stephens Rd.
Jonesboro, GA 30236
Last Date Revised: 9-11-2026



Our Goals for Student Achievement

DISTRICT GOALS

By the end of the 2027 school year, Clayton County Public School will increase the percentage of students scoring at the Proficient and/or Distinguished levels on the GMAS by at least 8 percentage points in each content area.

SCHOOL GOALS

M. D Roberts administrators, parents and teachers have evaluated our students' performance data to determine areas of improvement.

It is the goal of M. D Roberts School of the Arts by the end of the 2027 school year, the percentage of students scoring at the Proficient and/or Distinguished levels on the GMAS by at least 8 percentage points in each content area.

Our focus in math will be:

- Numbers and Operations
- Algebra

Our focus in reading will be:

- Research & writing process
- Vocabulary & sentence construction

Teachers, Parents, Students – Together for Success

As a school we will...

M. D. Roberts School of the Arts will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- Providing students with their individual progress in the subject/class
- Encourage students to attend recommended tutorial sessions
- Communicate with parents primarily through Class Dojo, and encourage all parents to join and check it regularly
- Offer a consistent tutoring schedule at times that work for students, parents, and teachers

As parents we will...

M. D. Roberts' parents joined staff to develop ideas about how families can support students' success in math & reading.

- Encourage my child to read at least 30 minutes every night
- Discuss their individual progress in each class
- Review all assignments weekly.
- Review student grades in Infinite Campus weekly.

(Continued)

As students we will...

M. D. Roberts students joined staff and parents to develop ideas about how they can succeed in school.

Students thought of the following ideas to make connections between learning at home and school:

- Bring all materials/notes from class to assist with homework assignments
- Use Canvas when I do my homework at home, daily reading and show my parents my Canvas assignments.
- I will read regularly, aiming for about 30 minutes most days, adjusting as needed for homework, activities, and other commitments — with my teacher's support in finding what works.
- I will let my teacher know if I don't have materials or reliable internet access at home, so we can find another way for me to complete the work.



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