

M. D. Roberts School of the Arts

Parent and Family Engagement Plan for Shared Student Success

2026-2027 School Year

*M. D. Roberts School of the Arts
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Last Date Revised

September 11, 2026

What is Title I?

M. D. Roberts School of the Arts is identified as a Title I school as part of the Every Student Succeeds Act of 2015 (ESSA). Title I is designed to support State and local school reform efforts tied to challenging state academic standards to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement including strategies to support parental involvement. All Title I schools must jointly develop with all parents a written plan.

School Plan for Shared Student Achievement

What is it?

This is a plan that describes how M. D. Roberts School of the Arts will Provide opportunities to improve parent engagement to support student learning. M. D. Roberts School of the Arts values the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This jointly-developed plan describes the different ways that M. D. Roberts School of the Arts will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

M. D. Roberts School of the Arts invited all parents to attend our annual revision meetings last Spring to review and revise this Parent and Family Engagement plan, as well as the School Wide Plan, our School - Parent Compact and The Parent and Family Engagement Budget. Additionally, parent input and comments regarding this plan are welcome during the school year through an input and feedback meeting form. The form is posted on our school website for parents to review and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and by mail to ask parents for their suggestions on the plan and the use of funds for parental involvement. Parents can also give feedback during several parent meetings and activities during the school year in the traditional setting and virtually.

Who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. M. D. Roberts School of the Arts will provide full opportunity for the participation of parents with limited English, families in transition, parents with disabilities and parents of migratory children.

Where is it available?

At the beginning of the year, the plan is included in the student handbook that is given to all students. The plan will also be posted on the school Website. Parents can also retrieve a copy of the plan in the Parent Resource Center and front office at M. D. Roberts School of the Arts.



District Goals

By the end of the 2027 school year, Clayton County Public School will increase the percentage of students scoring at the Proficient and/or Distinguished levels on the GMAS by at least 8 percentage points in each content area.

2026-2027 School Goals

It is the goal of M. D Roberts School of the Arts by the end of the 2027 school year, the percentage of students scoring at the Proficient and/or Distinguished levels on the GMAS by at least 8 percentage points in each content area.

- 6th grade- Geometry, Statistics, Probability, Literary Comprehension, Meteorology/Hydrology & Economic Development
- 7th grade- Numbers & Operations, Ratio, Proportional Relationships, Literary Comprehension, Cells/Body Systems & Geography
- 8th grade- Algebra & Functions, Geometry, Writing Process, Force & Motion, and Government Systems

School-Parent Compacts

As part of this plan, M. D. Roberts School of the Arts and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students and teachers during the Revision Meetings and Title I Meetings. The School-Parent Compacts are kept in the Parent Resource Center should parents request a copy.

Let's Get Together!

Upcoming Events

M. D. Roberts School of the Arts will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement. All meetings for parents will be held at a diverse set of times in order to accommodate the schedules of parents.

Meet your child's teacher and our friendly and helpful school staff for the year.

Open House - Thursday July 30th, 2026 3:00 p.m. – 5:00 p.m.

Fine Arts Parent Night - August 20th, 2026 6 p.m.

Curriculum Night – September 10th, 2026 5:00 p.m.- 7:00 p.m.

Grandparents Day Breakfast - September 14th, 2026 8:15 a.m. & 10:30a.m.

Math Fall Festival - October 23rd, 2026 5:00 p.m. - 7:30 p.m.

MDR Memories with Mom - October 28th, 2026 5:00 p.m. - 7:00 p.m.

Dads of Elevation - December 1st, 2026

Annual Title I Parent Meeting – September 10th, 2026 4:30pm & September 24th, 2026 @5:00pm (virtually) The topic of discussion will focus on the Georgia Milestones Assessment (GMAS) and how to interpret the GMAS student score report. I will also provide parents with information regarding CCRPI (College and Career Readiness Performance Index) and how we have performed as a school over the past 3 years.

Please see the monthly calendar located on our website, and in the Virtual Resource Center for dates and times. Parent workshops are given monthly for parent support.



Parent Resource Center

Come visit the Parent Resource Center to check out books, study materials, and activities to use at home with your child. Computers are available for parents to explore the Parent Portal and educational resources.

Monday – Friday, 9:00 am – 3:30 pm

Parent and Family Engagement

M. D. Roberts School of the Arts believes that parent and family engagement means the participation of parents and families in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- The carrying out of other activities as described in this plan.

M. D. Roberts School of the Arts is committed to helping our parents attend the parent and family engagement activities listed in this plan.

Please call or email us if you need transportation in order to participate in our programs.

678-479-0100 or email Rhonda Jackson
rhonda.jackson@clayton.k12.ga.us



M. D. Roberts School of the Arts is Branching Out!

M. D. Roberts School of the Arts will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school Website, and included in the monthly school newsletter for all parents.
- ✓ Provide monthly trainings for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement.
- ✓ Provide workshops for parents with core content areas, resources on homework and assist with test preparation.
- ✓ Communicate with all families and the community on a regular basis regarding school wide events and activities, through phone messages, school website, EdConnect calls and flyers.
- ✓ Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parental involvement.
- ✓ Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- ✓ Use our Partners in Education and Parent Involvement Team to improve awareness of the activities and events listed in the school parental involvement policy.
- ✓ Offer literacy and computer classes for parents to help further enhance their various educational levels.
- ✓ Collect feedback from parents at all events and use all feedback to strengthen parent workshops and family events.



Parental Involvement Standards

M. D. Roberts School of the Arts has implemented the 6 types of family involvement for developing school, family and community partnerships. As a framework for increasing parental participation in education, the model recognizes six types of educational involvement and encourages schools to develop activities that will engage schools, families and communities.

- Volunteering
- Parenting
- Communicating
- Learning at Home
- Decision Making
- Collaborating with Community

School R. I. M. Group

M. D. Roberts School of the Arts invites all parents to join the School R.I.M. Group to share ideas and ways to involve other parents to build partnerships with school, families, and the community. The team will meet four (4) times during the school year but parents can also submit their ideas or suggestions at any school activities and meetings, as well as through our parent surveys and website. If you would like to learn more about the School R.I.M. Group, please contact the parent liaison at 678-479-0100. Please complete the interest form and turn them in with your child to their Homeroom teacher or in the front office.



R. I. M. Group Family Input Matters Group

- ☐ Yes, I am interested and wish to join the R. I. M. Group
- ☐ Please contact me so I can learn more joining the R. I. M. Group
- ☐ Please send me notifications about future meetings and updates

Name:

Child's Name and Grade:

Address:

Phone Number:

Email address:

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the student's and the school's goals for academic achievement, please provide us with your comments in the space below and leave this form in the front office.

Name: (Optional) _____

Telephone Number: (Optional) _____

