District and school of reference.

The **accreditation category or plan type** the state has assigned to the school based on the data presented in the official report.

The data set and level on which this report is based.

COLORADO
Department of Education

2026 Preliminary AEC School Performance Framework

0000: School Name | 0000: District Name

All Grade Levels: EMH

Plan Type

AEC: Performance

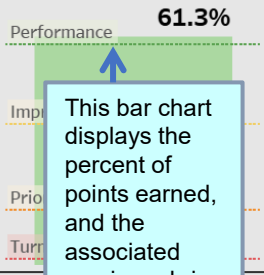
61.34/100.0
Points Earned

Total points earned out of total points eligible on the framework.

The four key performance indicators for which AECs are held accountable including points, percent of points earned and ratings.

Indicator Rating Totals

Performance Indicator	% of Points Earned	Pts Earned/ Eligible	Rating
Academic Achievement	57.00%	8.55/15.00	Approaching
Academic Growth	43.69%	15.29/35.00	Approaching
Student Engagement	75.00%	15.00/20.00	Meets
Postsecondary & Workforce Readiness	75.00%	22.50/30.00	Meets



This bar chart displays the percent of points earned, and the associated scoring rubric.

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 90% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

Measure Points Eligible = (Measure N/Total N) x PE

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum exactly to the total points eligible displayed at the indicator and overall levels.

AEC state-calculated measures include three years of data

The plan type presented above is based on the percent of points earned of the total points eligible on the framework:

AEC Performance:
60.0% - 100.0%

AEC Improvement:
47.0% - 59.99%

AEC Priority Improvement:
33.0% - 46.99%

AEC Turnaround:
0.0% - 32.99%

Insufficient Data:
No reportable data.

Performance Indicator Ratings Cut-Points

Academic Achievement; Academic Growth; Student Engagement; Postsecondary & Workforce Readiness	at or above 87.5%	Exceeds
	at or above 62.5% - below 87.5%	Meets
	at or above 37.5% - below 62.5%	Approaching
	below 37.5%	Does Not Meet

(*) Not Applicable; (-) No

Changes to the 2026 AEC frameworks are detailed at: 2026-27 Summary Change Document

The data set and grade level on which this report is based.

Count represents number of students for which the school is accountable (continuously enrolled students). Result includes assessment outcome with description of assessment specific results below.

AEC School Performance Framework

All Grade Levels: EMH

ACADEMIC ACHIEVEMENT RESULTS

Required/ Optional	Measure	Subject	Count	Participation Rate	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required	CMAS	SCIENCE	90	77.5%	704.8	1.36/5.42	25.00%	Does Not Meet
	SAT	MATH	n < 16		-	0.00/0.00	-	-
		READING AND WRITING	n < 16		-	0.00/0.00	-	-
Optional Measures	IREADY Achievement	MATH	78		74.0%	3.53/4.70	75.00%	Meets
	TOTAL	TOTAL	*		*	8.55/15.00	57.00%	Approaching

Includes relevant assessment results.

Optional measures are only included if submitted by the district, and they always appear after the required measures.

ACADEMIC ACHIEVEMENT MEASURES AND METRICS

CMAS	Mean Scale Score
CO PSAT	Mean Score on the PSAT
IREADY Achievement	Percent of students achieving at or above benchmark

Description of results by assessment/measure in the table above.

ACADEMIC ACHIEVEMENT ESTABLISHED NORMS AND CUT-POINTS

Cut-points for determination of points earned and rating for included academic achievement measures.

Measure	Description			
CMAS - Science	>=90th percentile of AECs	730.2	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	711.6	0.75	Meets
	<60th percentile & >=40th percentile of AECs	708.5	0.50	Approaching
	<40th percentile of AECs	650.0	0.25	Does Not Meet
CO PSAT - Reading & Writing	>=90th percentile of AECs	432.4	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	391.9	0.75	Meets
	<60th percentile & >=40th percentile of AECs	364.1	0.50	Approaching
	<40th percentile of AECs	120.0	0.25	Does Not Meet
CO PSAT - Math	>=90th percentile of AECs	388.7	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	351.3	0.75	Meets
	<60th percentile & >=40th percentile of AECs	339.2	0.50	Approaching
	<40th percentile of AECs	120.0	0.25	Does Not Meet
IREADY Achievement	>=90% of students	90.0%	1.00	Exceeds
	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching
	<40% of students	0.0%	0.25	Does Not Meet

State calculated Achieveme... S
Science includes 5th, 8th, a...

Changes to the 2026 AEC frameworks are detailed at: 2026-27 Summary Change Document

Count represents number of students for which data is available to calculate growth. Result includes growth score for each assessment included.

The data set and level on which this report is based.

ry AEC School ...work

0000: School Name | 0000: District Name — All Grade Levels: EMH

ACADEMIC GROWTH RESULTS

Includes relevant assessment results.

easure	Subject	Count	Result	Pts Earned/ Eligible	% of Points Earned	Rating
TATE ALCULATED GROWTH	ENGLISH LANGUAGE ARTS	79	27.0	2.18/8.72	25.00%	Does Not Meet
	MATH	79	24.0	2.18/8.72	25.00%	Does Not Meet
Optional Measures — IREADY Growth	MATH	78	65.0%	6.46/8.61	75.00%	Meets
TOTAL	TOTAL	*	*	15.29/35.00	43.69%	Approaching

Optional measures are only included if submitted by the district, and they always appear after the required measures.

ACADEMIC GROWTH MEASURES AND METRICS

STATE CALCULATED GROWTH	Median Growth Percentile (MGP)
IREADY Growth	Percent of students who met or exceeded iReady growth targets

ACADEMIC GROWTH ESTABLISHED NORMS AND CUT-POI...

Cut-points for determination of points earned and rating for included growth measures.

Measure	Description	Value	Earned	Rating
STATE CALCULATED GROWTH	>=65 MGP	65.0	1.00	Exceeds
	<65 & >=50 MGP	50.0	0.75	Meets
	<50 & >=35 MGP	35.0	0.50	Approaching
	<35 MGP	0.0	0.25	Does Not Meet
IREADY Growth	>=90% of students	90.0%	1.00	Exceeds
	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching
	<40% of students	0.0%	0.25	Does Not Meet

State calculated Growth n...

Changes to the 2026 AEC frameworks are detailed at: 2026-27 Summary Change Document

(*) Not Applicable; (-) No Reportable Data

Count represents number of students for which for which data are available for each measure. Result includes the outcome for each measure of engagement.

The data set and level on which this report is based.

2026 Preliminary AEC School Performance Framework

0000: School Name | 0000: District Name — All Grade Levels: EMH

The measures on this page reflect student engagement.

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	Attendance	ATTENDANCE	53,783	85.3%	5.00/6.67	75.00%	Meets
	Truancy	TRUANCY	53,783	6.4%	5.00/6.67	75.00%	Meets
Optional Measures	RETURNING STUDENT RATE	RETURNING STUDENT RATE	71	87.0%	5.00/6.67	75.00%	Meets
	TOTAL	TOTAL	*	*	15.00/20.00	75.00%	Meets

AEC performance frameworks include a three-year data set for attendance and truancy

Optional measures are only included if submitted by the district, and they always appear after the required measures.

ST

Attendance	Average daily attendance rate of the school
Truancy	
RETURNING STUDENT RATE	Percent of student completing the prior year at this school who re-enrolled for fall

Description of each student engagement measure provided in the table above.

STUDENT ENGAGEMENT ESTABLISHED NORMS AND CUT-P

Cut-points for determination of points earned and rating for included student engagement measures.

Measure	Description	Value	Points Earned	Rating
Attendance	>=90th percentile of AECs	91.7%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	83.1%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	76.8%	0.50	Approaching
	<40th percentile of AECs	0.0%	0.25	Does Not Meet
Truancy	>=90th percentile of AECs	0.0%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	3.1%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	11.2%	0.50	Approaching
	<40th percentile of AECs	17.2%	0.25	Does Not Meet
RETURNING STUDENT RATE	>=90% of students	90.0%	1.00	Exceeds
	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching
	<40% of students	0.0%	0.25	Does Not Meet

Calculations reported
(*) Not Applicable; (-) No Reportable Data

Changes to the 2026 AEC frameworks are detailed at: [2026-27 Summary Change Document]

COLORADO
Department of Education

2026 Preliminary AEC School ... rk

0000: School Name | 0000: District Name ... MH

The data set on which this report is based (see scoring guide).

POSTSECONDARY & WORKFORCE READINESS RESULTS

Required/ Optional	Measure	Subject	Count	Participation Rate	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	CO SAT	READING & WRITING	85	82.9%	392.1	1.25/5.00	25.00%	Does Not Meet
		MATH	85	82.9%	355.6	1.25/5.00	25.00%	Does Not Meet
	COMPLETION RATE	COMPLETION	215				...0%	Exceeds
	DROPOUT RATE	DROPOUT	422				...0%	Exceeds
Optional Measures	CREDIT COURSE CO..	BY STUDENT	89				...0%	Exceeds
	Graduation	Graduation Rate	154		88.0%	5.00/5.00	100.00%	Exceeds

Completion rates include high school diploma and GED recipients. The presented rate reflects the 'best of' rate.

Optional measures are only included if submitted by the district, and they always appear after the required measures.

POSTSECONDARY & WORKFORCE READINESS MEASURES AND METRICS

CO SAT	Mean Score on the SAT
COMPLETION RATE	"Best-of" the 4, 5, 6, or 7-year completion rate
DROPOUT RATE	Dropout rate of the school
CREDIT COURSE COMPLETION	Percent of of credits earned out of credi...
Graduation	"Best-of" the 4, 5, 6, or 7-year graduation rate

Description of each PWR measure in the table above.

POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS

Cut-points for determination of points earned and rating for included PWR measures are included in this table.

Measure	Description	...	...	...ng
CO SAT - Math	>=90th percentile of AECs			...eds
	<90th percentile & >=60th percentile of AECs	379.8	0.75	Meets
	<60th percentile & >=40th percentile of AECs	365.8	0.50	Approaching
	<40th percentile of AECs	200.0	0.25	Does Not Meet
CO SAT - Reading & Writing	>=90th percentile of AECs	468.4	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	420.0	0.75	Meets
	<60th percentile & >=40th percentile of AECs	402.4	0.50	Approaching
	<40th percentile of AECs	200.0	0.25	Does Not Meet
COMPLETION RATE	>=90th percentile of AECs	69.4%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	49.5%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	40.0%	0.50	Approaching
	<40th percentile of AECs	0.0%	0.25	Does Not Meet
DROPOUT RATE	>=90th percentile of AECs	0.0%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	4.6%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	12.8%	0.50	Approaching
	<40th percentile of AECs	18.2%	0.25	Does Not Meet
CREDIT COURSE COMPLETION	>=90% of students	90.0%	1.00	Exceeds
	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching
	<40% of students	0.0%	0.25	Does Not Meet
Graduation	>=90th percentile of AECs	54.3%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	33.3%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	20.3%	0.50	Approaching
	<40th percentile of AECs	0.0%	0.25	Does Not Meet

CO SAT calculation...

Changes to the 2026 AEC frameworks are detailed at: 2026-27 Summary Change Document

(*) Not Applicable; (-) No Reportable Data