Springfield Township High School Profile 2026-2027



Springfield Township High School, a small, diverse, evolving community, nurtures integrity and respect as it empowers students through a safe school culture and pursues excellence through academic rigor, engaged learning, and professional growth.

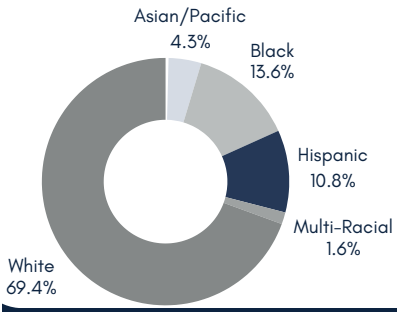
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ABOUT

Springfield Township High School is a comprehensive high school encompassing grades 9 through 12. We are a school committed to serving all students and helping them realize their individual potential. Students have the opportunity for project based, personalized and flexible learning.



Our Students



STHS
Student to Faculty Ratio
12:1

Our Faculty

69
Full-time Faculty

Bachelor's degrees 4
Masters Degree: 62
Doctoral Degree: 3

Our Community

Springfield Township, located in eastern Montgomery County, is a bedroom community of metropolitan Philadelphia. It is comprised of five unique communities: Oreland, Flourtown, Laverock, Wyndmoor, and Erdenheim. Rich in history, the community includes existing features of the Stotesbury Mansion which at one time was the largest residence in the country. The population of 19,800 lives in mainly residential areas among several business communities.

US






Profile of a Graduate

In Springfield Township, we are committed to ensuring our students exit high school with the cognitive, personal and interpersonal skills, and competencies to be successful in whichever paths they choose after graduation. Throughout our schools, we clarify this through our Profile of a Graduate.



Critical Thinker
Analyze, reflect and persist in creating solutions which support ideas

Effective Communicator
Listen, articulate and contribute ideas that add value to collaborative learning

Creative Problem-Solver
Create and innovate by risk-taking, making mistakes and valuing the ideas of others

Self-Motivated Learner
Demonstrate curiosity beyond curricular boundaries, creating personal challenges aligned to passions, skills & interest

Global Citizen
Engage actively within communities, respectful of varied perspectives about how others view the world

SPRINGFIELD TOWNSHIP SCHOOL DISTRICT

US News & World Report
Top 13% of High Schools in Pennsylvania

Special Olympics
National Banner Unified Champion School

National Association of Music Merchants
Best Communities for Music Education

Anti-Defamation League
No Place for Hate School

ACADEMIC

Special Curriculum Programs & Features

At STHS students can engage in different learning pathways in order to be successful.

- STHS offers a wide range of courses throughout multiple departments
- Dual Enrollment partnerships with local colleges and universities.
- Internships & Work-Study programs for career exporation and readiness.
- CTE Programs through EASTERN Center for Arts and Technology
- 24 Advanced Placement Courses
- Rich co-curriculuar opportunities

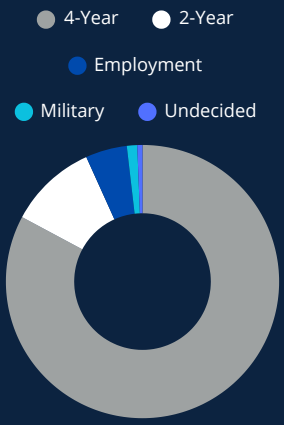




The learning at STHS is active, social, and meaningful. Students participate in a wide variety of cognitively challenging tasks; get feedback from their instructors; and have the opportunity to explore real-world applications. In our rapidly changing world, students need to learn how to learn so that they can adapt to whatever their future may bring.



Class of 2026 Post-Secondary Plans



Graduation Requirements For Class of 2027

Language Arts (5 credits)
Mathematics (3 credits)
Social Studies (4 credits)
Science (3 credits)
Arts & Humanities (2 credits)
Physical Education & Health (2 credits)
Career Technology (.5 credit)
Senior Experience (.5 credit)
Electives (8 credits)

PROFILE

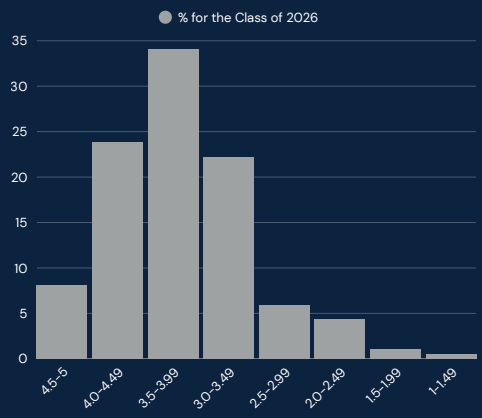
Testing Profile

SAT Score Results 2026			
	ERW	Math	Total
STHS	**576**	**575**	**1151**
State	563	546	1108
National	530	515	1045

ACT Scores 2026				
	Comp	Eng	Rdg	Math
STHS	**26.3**	**27**	**28.2**	**23.4**
National	19.3	18.4	20	18.9

*Only 5% of PA students take the ACT

Weighted GPA Distribution



Grading Scale				
Letter Grade	Numerical Value %	Grade Points		
		Acad	Honors	AP
A	90-100	4	4.5	5
B+	87-89	3.5	4	4.5
B	80-86	3	3.5	4
C+	77-79	2.5	3	3.5
C	70-76	2	2.5	3
D	65-69	1	1	1
F	Below 65	0	0	0

AP Examinations

2026 AP Score Summary	
	STHS
Total AP Students	261
Number of Exams	502
AP Students with Scores 3+	224
% of Students Scoring 3+	78%

2026 AP Scholars (Total Scholars 88; Average Score 3.81)			
	AP Scholar	AP Scholar with Honor	AP Scholar with Distinction
Number of Scholars	38	20	30
Average Scores	3.31	4.00	4.32

STUDENT LIFE



At Springfield Township High School, student life is vibrant, dynamic, and extends well beyond the classroom. We offer a rich variety of opportunities designed to foster community, encourage exploration, and support personal growth.

Our school features **30+ student clubs and 28 athletic teams**, giving every student the chance to discover new interests, develop skills, and build lasting friendships. Whether in the arts, sciences, athletics, or service, there is a space for every passion—from creative writing and drama to robotics, STEM, and volunteer organizations.



Student participation is a hallmark of our culture: 85% of our students are engaged in extracurricular activities. This high level of involvement reflects the energy and commitment of our community and helps students cultivate teamwork, leadership, and time-management skills that serve them well beyond high school.



We encourage students to take initiative by creating new clubs that reflect their unique interests. This entrepreneurial spirit ensures that our offerings evolve and adapt to meet the needs of each generation of learners.



In addition to clubs and sports, STHS hosts a variety of schoolwide events, including performances, dances, and community service projects. These traditions bring students together, strengthen school spirit, and highlight the importance of giving back.

At STHS, student life is about more than academics—it is about exploration, connection, and lifelong memories. We are proud of the diverse and active community that makes our school a place where students can thrive and truly belong.

Class of 2026 Destinations

Albright College
Alvernia University
American University
Arcadia University
Auburn University
Boston University
Bucks County Community College
Chestnut Hill College
Clemson University
College of Charleston
Community College of Philadelphia
Concordia University
Coppin State University
Delaware Valley University
DeSales University
Dickinson College
Drexel University
East Stroudsburg University
Fashion Institute of Technology
Fordham University
Georgia Institute of Technology
George Washington University
Hofstra University
Howard University
Immaculata University
Ithaca College
Kutztown University
La Salle University
Lehigh University
Louisiana State University
Loyola University Maryland
Millersville University
Montgomery County Community College
Morehouse College
Morgan State University
Mount St. Mary's University
Muhlenberg College
Northampton Community College
Northeastern University
Penn State University
Pennsylvania College of Art and Design
Rider University
Rochester Institute of Technology
Rollins College
Rutgers University
Saint Joseph's University
Salisbury University
Savannah College of Art & Design
Siena University
Skidmore College
St. Mary's College of Maryland
Swarthmore College
Syracuse University
Temple University
Thomas Jefferson University
Towson University
Universita Bocconi
University of Colorado Boulder
University of Delaware
University of Maryland
University of Miami
University of Michigan
University of Pennsylvania
University of Pittsburgh
University of Rhode Island
University of Scranton
University of Tennessee
Ursinus College
Villanova University
Warren Wilson College
West Chester University
Widener University
William and Mary College

SCHOOL DISTRICT
SPRINGFIELD TOWNSHIP

Mission Statement

Our mission is to educate and develop all students as learners and citizens who are high-achieving, resilient, and responsible in a changing global community.Recognizing the diversity of our community, the School District of Springfield Township is committed to and accountable for advancing equity and excellence for all of our students.

Equity Vision

We, in the School District of Springfield Township, endeavor to provide equitable opportunities for high level, meaningful, and engaging learning experiences for each and every student, regardless of racial/ethnic background, economic conditions or other dimension of identity or difference.

We recognize that in order to achieve Educational Equity we must apply principles of fairness and justice in the allocation of resources and work toward the elimination of institutional barriers to access and opportunity. We aim to ensure that funding, policies, practices, and initiatives will enable every student to receive what they need to maximize their success. In order to foster growth toward equity, we must engage in continuous reflection and ongoing measurement of our efforts.



Administration

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SUPERINTENDENT

DR. DAMIAN JOHNSTON
ASSISTANT SUPERINTENDENT

DR. MEGHAN MARKLE
PRINCIPAL

MR. PIERRE LAROCCO
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