

 GABRIELA MISTRAL CENTER FOR EARLY CHILDHOOD Elisa Reyes, Principal Houston Independent School District 6203 Jesamine Street, Houston TX 77075 Telephone: (713) 556-6253	Mistral CEC Mission Statement: It is our mission to produce a community of life-long learners. We pledge to maintain a good line of communication from school to home, and our goal is to provide ample opportunities for parental involvement each school year
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Mistral Center for the Early Childhood Parent and Family Engagement Policy 2026-2027

What is it?	The Gabriela Mistral Center for Early Childhood is committed to educating the children in our community. We feel parent involvement is an essential piece in ensuring that our students are successful in school. School becomes a priority when parents are more involved in the educational process. Mistral's motto is, "We help students bloom by cultivating their social-emotional needs and expanding their academic knowledge. A way to do this is to continue participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, the promise is to exceed the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities and procedures will be planned and implemented through meaningful consultation with parents of participating children.
Review	The use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the needs of the Parent and Family Engagement (PFE) Program.
Family Meetings	Parent meetings offer a time for the school and family to communicate necessary information. These meetings will always take place in the cafeteria at 8:00 am once a month. You can enter through the parking lot door or the main entrance in front of the building. The meeting will be offered in person on the following dates: • Annual Title I Meetings- Fall – September 1 and 2 – 4:00 pm to 4:30 pm • September 25, 8:00 am to 9 am. - Coffee with the Principal • October 30, 8:00 am to 9 am. - Coffee with the Principal and Book Parade • January 29, 8:00 am to 9 am. - Coffee with the Principal • February 26, 8:00 am to 9 am. - Coffee with the Principal • March 25, 8:00 am to 9 am. - Coffee with the Principal • Annual Title I Meetings – Spring – April 29 4:00 to 4:30 pm and April 30 8:00 to 8:30 am • April 30, 8:00 am to 9 am. - Coffee with the Principal

How to be Involved	Parents are invited to participate in various meetings and activities over the school year. Parent Orientations and Meet the Teacher Socials are held both in the early and late afternoon on different dates to accommodate parent schedules and provide them with multiple opportunities to become informed and involved. Also, we have two parent computer stations accessible to parents during school hours. These computers allow parents to register to be volunteers, check student progress, or access any other campus or district online resources. Guided trainings and workshops are provided throughout the year based on parent input. All family members are welcome to attend these events.			
Family Trainings /Activities	Mistral holds several annual meetings and encourages parents to attend through various means, including flyers, newsletters, and callouts. Further, Mistral has Parent Orientation Meetings that include Title I information every August before school starts each year. At this meeting, and again at our Open Houses, we review the Title I school requirements and the school's Parent and Family Engagement Policy with parents. Mistral also holds monthly parent meetings where the principal allows parents to review the School Improvement Plan. The principal also gives parents updates on school test data, yearly progress data, school events, and getting involved. Parent Academies are also provided to inform them of how they can help their child be successful in school*Meet the teacher Date, time, and location: • Parent Orientation - July 28 and 29, 4:00 pm to 5:30 pm • Open house. – September 1 and 2, 4:30 pm to 6:00 pm			
Curriculum	Mistral uses the curriculum created by the HISD Curriculum Department in combination with the TEA PreK Guidelines to plan for instruction. Additionally, Mistral uses the following resources to support the district's curriculum. *SAVAAS *Heggerty *My Math Academy			
Forms of Academic Assessments	Mistral CEC uses the assessments the TEA provides for the district. Some of those assessments are Circle and NGAT for GT testing by parent request.			
Expected Achievements Levels on Academic Assessments	The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/taar-performance Mistral CEC monitors students' progress throughout the year using CLI assessment, small group interventions and progress monitoring tools. Every teacher has a student tracker where they monitor each learners, progress.			
Ways to Request Regular Meetings	Guardians can bring any suggestions, ideas, or concerns to the meetings listed above. However, if they need to meet with an administrator or their child's teacher at another time, they can email that individual person or use Parent Square to schedule a conference when needed. We welcome any ideas, feedback, and concerns as we want to be a place where everyone feels safe and welcome.			
	The School's Responsibility	The Guardian's Responsibilities	The Student's Responsibilities	On-Going Communication

School Parent Compact	As a Teacher: 1. I will provide a safe, positive, caring, and nurturing learning environment. 2. I will frequently communicate with parents to share student progress. 3. I will provide evidence of authentic student learning every day. 4. I will create a classroom family by using Conscious Discipline. Teacher Signature: _____	As a Parent: 1. I will send my child to school every day unless he or she is ill. "Every child, every day!" Attendance is important! 2. I will read to my child daily and ask my child to retell the story I have read to him or her. 3. I will spend time with my child talking about the school day, encouraging conversations, and reducing the amount of TV/electronic multimedia my child uses daily. 4. I will be involved in my child's school by checking the backpack daily for school-home communications, engaging in school events, attending parent-teacher conferences, and participating in other activities as my time permits. 5. I will send my child to bed at a reasonable hour to ensure he/she gets at least nine (9) hours of sleep. Parent Signature: _____	As a Student: 1. I will attend school daily, ready to learn. 2. I will make the following commitments: 3. I will keep myself and my school family safe. 4. I will use listening ears. 5. I will use a soft voice and kind words. 6. I will take care of my school. Student Signature: _____ Parent Signature: _____	*Parent-Teacher Conferences *Monthly Parent meetings, trainings and activities offered at different times and days *Progress reports every six weeks *Methods of communication include: • Email • Phone calls • Parent Square • Website • Social Media
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