

# OUR CLASSROOM newsletter



**WEEK OF: 9.14.26**

## UPCOMING EVENTS:

- Fall Break 9/21-9/25 Students return 9/28
- Sign up for a parent-teacher conference using the link or QR code provided by your child's teacher.

## OUR LEARNING SNAPSHOT:

### PHONICS:

- Students will be learning to read and spell closed-syllable words with short vowel e.

### WRITING:

- Students will continue to learn about sentence structure and identify nouns.

### MATH:

- Students will compose and decompose partners of 10 using a variety of strategies.

### SCIENCE:

- Students will continue to explore weather, weather tools, and the seasons.

## REMINDERS:

- School begins daily at 7:40 am.
- Uniform is required every Monday-Thursday. Free dress on Friday!
- Birthday treats for the classroom are not allowed. If you'd like to purchase treats from the cafeteria for your child's birthday, please let your child's teacher know, and an order link will be shared with you. Orders must be made in advance.
- If your child's dismissal changes, be sure to submit a dismissal change form to the front desk.

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### LEARNING SNAPSHOT:

#### WHAT WE ARE LEARNING:

#### WAYS TO PRACTICE AT HOME:

##### Phonics/Phonemic Awareness:

- We are working on short vowel sounds. We have been focusing on CVC words such as pen, mat, cat, etc. • We have also been working on substituting syllables within words. We will be reviewing all short vowels this week for our 1<sup>st</sup> assessment.

- Create letter flashcards, with pictures.
- Practice daily with the letter and sound. Example: l, itch, /i/.
- Practice sounding out and writing CVC words. A list of CVC words can be found here: [CVC Word List](#)

##### Reading:

We will begin Unit 2. Students will be talking and reading about jobs in a community.

Read with your child daily for at least 20 minutes. This can look like you reading and your child listening, your child can read to you, or you can share the reading. Ask your child to retell the important parts of the story after reading.

##### Writing:

We will finalize our Personal Narratives this week and have an opportunity to present them.

Continue to practice writing letters and forming them correctly. Have your student write a sentence or two a day about something they've done, or dictate short sentences using this week's phonics pattern. Students should sound out words and spell to the best of their ability.

##### Math:

We will use **ten-frames, part-part-whole models, manipulatives, drawings, and equations** to show the different ways numbers can be combined to make 10.

**Continue practicing counting aloud from 1-120.** Ask your child, "What are the different ways you can make 10?" Have them show their thinking using objects, a ten-frame, or a part-part-whole model.

##### Weather

We will continue our unit on weather!

- Talk with your child about the weather and seasons. Make observations and predictions! Vocabulary words include weather, temperature, thermometer, precipitation.