



Local Improvement Plan Template 26-27

Campus Name: Nimitz Middle School

Areas of Identification:

RLA Meets - SPED	Math Meets – SPED	Student Success – SPED
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Campus Improvement Team Agendas / Sign Ins:

Date: (LIP 9.3.26 NIMITZ.pdf)
Date: (Insert Date) / Insert Link

Data Monitoring Documentation – Link Data Tours (including Closing the Loops) folder for monitoring:

[Nimitz Data Folder](#)

Area of need #1

This strategy of our campus improvement plan is intended to satisfy the fulfillment of the Local Implementation Plan (LIP) aligned to Essential Action 1.3 of the Effective Schools Framework, focusing on targeted plan development and regular monitoring of implementation and outcomes to support our **Academic Achievement RLA (Meets) - Special Education**.

Criteria:	Campus Plan:
Campus Goal for this area:	19% of students served in Special Education will achieve Meets on STAAR RLA.
Campus Data to be regularly reviewed and tracked for this metric:	Checkpoint assessments, Interim Assessments,
Monitoring Frequency (List dates):	Data will be updated by: Sept 30 October 30

	November 30 December / January 30 February 28 March 30 April 30 May 30
Staff responsible for updating these metrics (Names of staff responsible, position)	Mr. Magness, Assistant Principal
Educational Interventions:	- Reading lab classes (students who failed prior year STAAR assessment) including SPED students in Master schedule - Master schedule includes daily RTI block (admiral time) for 30 minutes, for reading intervention (2 days a week for Reading) - All RLA teachers tutor 2x per week through the school year, SPED students are invited, and SPED teachers stay 2x per week
Allocation of Resources:	Required: Time Adjustments • Reading lab classes (students who failed prior year STAAR assessment) including SPED students in Master schedule • Master schedule includes daily RTI block (admiral time) for 30 minutes, for reading intervention (2 days a week for Reading) • All RLA teachers tutor 2x per week through the school year, SPED students are invited, and SPED teachers stay 2x per week Required: Funding Adjustments • MCL for 8th grade RLA (coaches 6-8 RLA) - \$17,000 • Reach Associate for RLA - \$33,000 – also pulls student small groups Required: Staffing Adjustments

	• MCL for 8th grade RLA (coaches 6-8 RLA) - \$17,000 • Reach Associate for RLA - \$33,000 – also pulls student small groups • Moved 6th grade RLA to 7th grade RLA, placed MCL coach load with teachers who need the most support
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Data Monitoring:

Restate Goal: 19% of students served in Special Education will achieve Meets on STAAR RLA.

Checkpoint 1A: (September) 6th %: 7th %: 8th %:	Checkpoint 1B: (October) 6th %: 7th %: 8th %:	Interim (Fall) (October) 6th %: 7th %: 8th %:	Checkpoint 2A: (November) 6th %: 7th %: 8th %:	Checkpoint 2B: (December) 6th %: 7th %: 8th %:
Interim (Spring) (January) 6th %: 7th %: 8th %:	Checkpoint 3A: (February) 6th %: 7th %: 8th %:	Checkpoint 3B: (March) 6th %: 7th %: 8th %:	Checkpoint 4A: (April) 6th %: 7th %: 8th %:	



Area of need #2

This strategy of our campus improvement plan is intended to satisfy the fulfillment of the Local Implementation Plan (LIP) aligned to Essential Action 1.3 of the Effective Schools Framework, focusing on targeted plan development and regular monitoring of implementation and outcomes to support our **Academic Achievement Math (Meets) - Special Education.**

Criteria:	Campus Plan:
Campus Goal for this area:	14% of students served in Special Education will achieve Meets on STAAR Math.
Campus Data to be regularly reviewed and tracked for this metric:	Checkpoint assessments, Interim Assessments,
Monitoring Frequency (List dates):	Data will be updated by: Sept 30 October 30 November 30 December / January 30 February 28 March 30 April 30 May 30
Staff responsible for updating these metrics (Names of staff responsible, position)	Ms. Carlos, Assistant Principal
Educational Interventions:	- Math lab classes (students who failed prior year STAAR assessment) including SPED students in Master schedule - Master schedule includes daily RTI block (admiral time) for 30 minutes, for reading intervention (2 days a week for Math) - All Math teachers tutor 2x per week through the school year, SPED students are invited, and SPED teachers stay 2x per week
Allocation of Resources:	Required: Time Adjustments

	• Math lab classes (students who failed prior year STAAR assessment) including SPED students in Master schedule • Master schedule includes daily RTI block (admiral time) for 30 minutes, for reading intervention (2 days a week for Math) • All Math teachers tutor 2x per week through the school year, SPED students are invited, and SPED teachers stay 2x per week Required: Funding Adjustments • 6th grade and 7th grade Math MCLs (\$30,000 total) • Reach Associate for Math (shared with reading)- (cost documented in RLA) – also pulls student small groups • Instructional Coach oversees Math (\$75,000) Required: Staffing Adjustments • 6th grade and 7th grade Math MCLs (\$30,000 total) • Reach Associate for Math (shared with reading)- (cost documented in RLA) – also pulls student small groups • Instructional Coach oversees Math (\$75,000) • Aligned MCL Schedules with teacher coachload
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Data Monitoring:

Restate Goal: 14% of students served in Special Education will achieve Meets on STAAR Math.

Checkpoint 1A: (September) 6th %: 6 th Advanced: 7th %: 7 th Advanced 8th %: Alg 1: Alg 2:	Checkpoint 1B: (October) 6th %: 7th %: 8th %:	Interim (Fall) (October) 6th %: 7th %: 8th %:	Checkpoint 2A: (November) 6th %: 7th %: 8th %:	Checkpoint 2B: (December) 6th %: 7th %: 8th %:
Interim (Spring) (January) 6th %: 7th %: 8th %:	Checkpoint 3A: (February) 6th %: 7th %: 8th %:	Checkpoint 3B: (March) 6th %: 7th %: 8th %:	Checkpoint 4A: (April) 6th %: 7th %: 8th %:	



Area of need #3

This strategy of our campus improvement plan is intended to satisfy the fulfillment of the Local Implementation Plan (LIP) aligned to Essential Action 1.3 of the Effective Schools Framework, focusing on targeted plan development and regular monitoring of implementation and outcomes to support our **Student Success (STAAR D1) - Special Education**.

Criteria:	Campus Plan:
Campus Goal for this area:	The average of Approaches, Meets, and Masters for students served in Special Education will be 23% across all subject areas and grade levels.
Campus Data to be regularly reviewed and tracked for this metric:	Checkpoint assessments, Interim Assessments,
Monitoring Frequency (List dates):	Data will be updated by: Sept 30 October 30 November 30 December / January 30 February 28 March 30 April 30 May 30
Staff responsible for updating these metrics (Names of staff responsible, position)	Christan Pugh, Principal
Educational Interventions:	- Math and RLA lab classes (students who failed prior year STAAR assessment) including SPED students in Master schedule - Master schedule includes daily RTI block (admiral time) for 30 minutes, for reading intervention (2 days a week for Math; 2 days RLA, Fridays rotate SS and Sci) - All Math and RLA teachers tutor 2x per week through the school year,

	SPED students are invited, and SPED teachers stay 2x per week
Allocation of Resources:	Required: Time Adjustments • Math / RLA lab classes (students who failed prior year STAAR assessment) including SPED students in Master schedule • Master schedule includes daily RTI block (admiral time) for 30 minutes, for reading intervention (2 days a week for Math; 2 days RLA; Fridays alternate SS and Sci) • All Math and RLA teachers tutor 2x per week through the school year, SPED students are invited, and SPED teachers stay 2x per week Required: Funding Adjustments • 6th grade and 7th grade Math MCLs (\$30,000 total) ; 8th grade RLA MCL (\$15,000); 8th grade Science MCL (\$17,000) • Reach Associate for Math (shared with reading)- (cost documented in RLA) – also pulls student small groups • Instructional Coach oversees Math (\$75,000) • Master Team Reach Teachers – RLA (\$10,000); Science (\$8,000) Required: Staffing Adjustments • 6th grade and 7th grade Math MCLs (\$30,000 total) ; 8th grade RLA MCL (\$15,000); 8th grade Science MCL (\$17,000) • Reach Associate for Math (shared with reading)- (cost documented in RLA) – also pulls student small groups • Instructional Coach oversees Math (\$75,000)

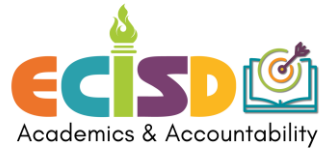


	Master Team Reach Teachers – RLA (\$10,000); Science (\$8,000)
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Data Monitoring:

Restate Goal: The average of Approaches, Meets, and Masters for students served in Special Education will be 23% across all subject areas and grade levels.

Checkpoint 1A: (September) RLA: 6th %: 7th %: 8th %: Math: 6th %: 7th %: 8th %: Science: 8th %: Social Studies: 8th %:	Checkpoint 1B: (October) RLA: 6th %: 7th %: 8th %: Math: 6th %: 7th %: 8th %: Science: 8th %: Social Studies: 8th %:	Interim (Fall) (October) RLA: 6th %: 7th %: 8th %: Math: 6th %: 7th %: 8th %: Science: 8 th Social Studies: 8th %:	Checkpoint 2A: (November) RLA: 6th %: 7th %: 8th %: Math: 6th %: 7th %: 8th %: Science: 8 th Social Studies: 8th %:	Checkpoint 2B: (December) RLA: 6th %: 7th %: 8th %: Math: 6th %: 7th %: 8th %: Science: 8 th Social Studies: 8th %:
Interim (Spring) (January) RLA: 6th %: 7th %: 8th %: Math: 6th %:	Checkpoint 3A: (February) RLA: 6th %: 7th %: 8th %: Math: 6th %:	Checkpoint 3B: (March) RLA: 6th %: 7th %: 8th %: Math: 6th %:	Checkpoint 4A: (April) RLA: 6th %: 7th %: 8th %: Math: 6th %:	



7th %:	7th %:	7th %:	7th %:	
8th %:	8th %:	8th %:	8th %:	
Science: 8 th	Science: 8 th	Science: 8th	Science: 8th	
Social Studies: 8th %:	Social Studies: 8th %:	Social Studies: 8th %:	Social Studies: 8th %:	



Assurances:

If benchmarks are not met, modifications to strategies will be implemented to ensure fidelity to the plan and improve outcomes. These adjustments will be documented in monthly LIP Reporting.

District Level Monitoring will take place monthly via meetings between the principal and principal supervisor (EDL) **Anthony Garcia**. If the plan is not successfully implemented, principal supervisors will move the campus into a higher, more intensive campus support tier.