



Local Improvement Plan Template 26-27

Campus Name: Murry Fly Elementary

Areas of Identification:

RLA Meets – Continuously Enrolled	Math Meets – Continuously Enrolled	Student Success – Continuously Enrolled,	
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Campus Improvement Team Agendas / Sign Ins:

Date: LIP 9.10.26 MURRY FLY.pdf
Date: (Insert Date) / Insert Link

Data Monitoring Documentation – Link Data Tours (including Closing the Loops) folder for monitoring:

[Fly Data Folder](#)

Area of need #1

This strategy of our campus improvement plan is intended to satisfy the fulfillment of the Local Implementation Plan (LIP) aligned to Essential Action 1.3 of the Effective Schools Framework, focusing on targeted plan development and regular monitoring of implementation and outcomes to support our **Academic Achievement RLA (Meets) – Continuously Enrolled**.

Criteria:	Campus Plan:
Campus Goal for this area:	47% of continuously enrolled students will achieve Meets on STAAR RLA.
Campus Data to be regularly reviewed and tracked for this metric:	Checkpoint assessments, Interim Assessments,

Monitoring Frequency (List dates):	Data will be updated by: Sept 30 October 30 November 30 December / January 30 February 28 March 30 April 30 May 30
Staff responsible for updating these metrics (Names of staff responsible, position)	Christina Salinas, Principal
Educational Interventions:	• Daily RTI block part of the master schedule • After School tutoring will begin in the fall • Teacher Leads (TIA Designated) support staff and students
Allocation of Resources:	Required: Time Adjustments • Daily RTI block part of the master schedule • After School tutoring will begin in the fall Required: Funding Adjustments • Title 1 funds will be set aside for fall tutoring (insert amount) • RLA MCL (self-contained) (\$17,000) • Reach Associate also pulls small groups (\$33,000) • Teach Resident assigned to 4th grade to assist Required: Staffing Adjustments • RLA MCL (self-contained) (\$17,000) • Reach Associate also pulls small groups (\$33,000) • Teach Resident assigned to 4th grade to assist • Teacher Leads (TIA Designated) support staff and students



Data Monitoring:

Restate Goal: 47% of continuously enrolled students will achieve Meets on STAAR RLA.

Checkpoint 1A: (September) 3 rd %: 4 th %: 5 th %:	Checkpoint 1B: (October) 3 rd %: 4 th %: 5 th %:	Interim (Fall) (October) 3 rd %: 4 th %: 5 th %:	Checkpoint 2A: (November) 3 rd %: 4 th %: 5 th %:	Checkpoint 2B: (December) 3 rd %: 4 th %: 5 th %:
Interim (Spring) (January) 3 rd %: 4 th %: 5 th %:	Checkpoint 3A: (February) 3 rd %: 4 th %: 5 th %:	Checkpoint 3B: (March) 3 rd %: 4 th %: 5 th %:	Checkpoint 4A: (April) 3 rd %: 4 th %: 5 th %:	



Area of need #2

This strategy of our campus improvement plan is intended to satisfy the fulfillment of the Local Implementation Plan (LIP) aligned to Essential Action 1.3 of the Effective Schools Framework, focusing on targeted plan development and regular monitoring of implementation and outcomes to support our **Academic Achievement Math (Meets) - Continuously Enrolled**.

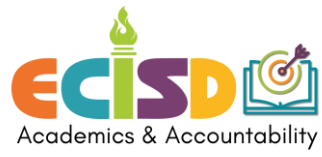
Criteria:	Campus Plan:
Campus Goal for this area:	51% of continuously enrolled students will achieve Meets on STAAR Math.
Campus Data to be regularly reviewed and tracked for this metric:	Checkpoint assessments, Interim Assessments,
Monitoring Frequency (List dates):	Data will be updated by: Sept 30 October 30 November 30 December / January 30 February 28 March 30 April 30 May 30
Staff responsible for updating these metrics (Names of staff responsible, position)	Christina Salinas, Principal
Educational Interventions:	• Daily RTI block part of the master schedule • After School tutoring will begin in the fall • Teacher Leads (TIA Designated) support staff and students
Allocation of Resources:	Required: Time Adjustments • Daily RTI block part of the master schedule • After School tutoring will begin in the fall Required: Funding Adjustments • Title 1 funds will be set aside for fall tutoring (insert amount)

	• Math MCL (self-contained) (documented funding in RLA) • Reach Associate also pulls small groups (documented funding in RLA) • Teach Resident assigned to 4th grade to assist Required: Staffing Adjustments • Math MCL (self-contained) • Reach Associate also pulls small groups • Teach Resident assigned to 4th grade to assist • Teacher Leads (TIA Designated) support staff and students
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Data Monitoring:

Restate Goal: 51% of continuously enrolled students will achieve Meets on STAAR Math.

Checkpoint 1A: (September) 3 rd %: 4 th %: 5 th %:	Checkpoint 1B: (October) 3 rd %: 4 th %: 5 th %:	Interim (Fall) (October) 3 rd %: 4 th %: 5 th %:	Checkpoint 2A: (November) 3 rd %: 4 th %: 5 th %:	Checkpoint 2B: (December) 3 rd %: 4 th %: 5 th %:
Interim (Spring) (January) 3 rd %: 4 th %: 5 th %:	Checkpoint 3A: (February) 3 rd %: 4 th %: 5 th %:	Checkpoint 3B: (March) 3 rd %: 4 th %: 5 th %:	Checkpoint 4A: (April) 3 rd %: 4 th %: 5 th %:	





Area of need #3

This strategy of our campus improvement plan is intended to satisfy the fulfillment of the Local Implementation Plan (LIP) aligned to Essential Action 1.3 of the Effective Schools Framework, focusing on targeted plan development and regular monitoring of implementation and outcomes to support our **Student Success (STAAR D1) - Continuously Enrolled.**

Criteria:	Campus Plan:
Campus Goal for this area:	The average of Approaches, Meets, and Masters for continuously enrolled students will be 48% across all subject areas and grade levels.
Campus Data to be regularly reviewed and tracked for this metric:	Checkpoint assessments, Interim Assessments,
Monitoring Frequency (List dates):	Data will be updated by: Sept 30 October 30 November 30 December / January 30 February 28 March 30 April 30 May 30
Staff responsible for updating these metrics (Names of staff responsible, position)	Christina Salinas, Principal
Educational Interventions:	• Daily RTI block part of the master schedule • After School tutoring will begin in the fall • Teacher Leads (TIA Designated) support staff and students
Allocation of Resources:	Required: Time Adjustments • Daily RTI block part of the master schedule • After School tutoring will begin in the fall Required: Funding Adjustments

	- Title 1 funds will be set aside for fall tutoring (insert amount) - MCL (self-contained) (documented funding in RLA) - Reach Associate also pulls small groups (documented funding in RLA) - Teach Resident assigned to 4th grade to assist Required: Staffing Adjustments - MCL (self-contained) - Reach Associate also pulls small groups - Teach Resident assigned to 4th grade to assist - Teacher Leads (TIA Designated) support staff and students
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Data Monitoring:

Restate Goal: The average of Approaches, Meets, and Masters for continuously enrolled students will be 48% across all subject areas and grade levels.

Checkpoint 1A: (September)	Checkpoint 1B: (October)	Interim (Fall) (October)	Checkpoint 2A: (November)	Checkpoint 2B: (December)
RLA:	3 rd %:	3 rd %:	3 rd %:	3 rd %:
3 rd %:	4 th %:	4 th %:	4 th %:	4 th %:
4 th %:	5 th %:	5 th %:	5 th %:	5 th %:
5 th %:	Math:	Math:	Math:	Math:
	3 rd %:	3 rd %:	3 rd %:	3 rd %:
Math:	4 th %:	4 th %:	4 th %:	4 th %:
3 rd %:	5 th %:	5 th %:	5 th %:	5 th %:
4 th %:	Science:	Science:	Science:	Science:
5 th %:	5 th %:	5 th	5 th	5 th
Science:				
5 th %:				

Interim (Spring) (January)	Checkpoint 3A: (February)	Checkpoint 3B: (March)	Checkpoint 4A: (April)	
3 rd %:	3 rd %:	3 rd %:	3 rd %:	
4 th %:	4 th %:	4 th %:	4 th %:	
5 th %:	5 th %:	5 th %:	5 th %:	
Math:	Math:	Math:	Math:	
3 rd %:	3 rd %:	3 rd %:	3 rd %:	
4 th %:	4 th %:	4 th %:	4 th %:	
5 th %:	5 th %:	5 th %:	5 th %:	
Science:	Science:	Science:	Science:	
5 th	5 th	5 th	5 th	



Assurances:

If benchmarks are not met, modifications to strategies will be implemented to ensure fidelity to the plan and improve outcomes. These adjustments will be documented in monthly LIP Reporting.

District Level Monitoring will take place monthly via meetings between the principal and principal supervisor (EDL) **Dr. Magdalena Aguilar**. If the plan is not successfully implemented, principal supervisors will move the campus into a higher, more intensive campus support tier.