

2026-2027

District Goals

September 3, 2026



District Goals at a Glance



- Designed to make actionable the Board Goals for 2026/27
- Drafted by administration, revised and refined with feedback from Board Leadership
- Reflect an ambitious, student-centered agenda for the upcoming school year

Future timeline considerations:

- Budget process
- Summer Professional Learning Priorities
- Subsequent Year's Goals

District Goals at a Glance



Theme

Board Priority

Aligned District Goal

COMMUNITY TRUST

Ensure timely, transparent, and meaningful communication and engagement with the community to build trust.

1. Unified community engagement and response

ACADEMIC EXCELLENCE

Continue to strengthen academic rigor, curriculum coherence, and measurable student achievement.

- 2. Horizontal curriculum alignment**
- 3. Mathematics curriculum and assessment**
- 4. K-8 ELA curriculum and assessment**
- 5. Evaluate College and Career Readiness**

GOVERNANCE + ACCOUNTABILITY

Strengthen governance and accountability through clearly stated expectations, measurable outcomes, and regular reporting

6. Develop a regular reporting schedule to allow for a comprehensive public presentation and discussion of data and outcomes

GOAL

Establish a unified community engagement and response approach

Focus on timely external communications and create proactive feedback loops to ensure stakeholders feel heard, informed, and valued.

KEY ACTION STEPS

- Onboard a new communications team to revamp our strategy, particularly focusing on allowing community members to engage in the process of student learning, not just the celebrations/final results.
- Open schools for parent learning walks at all 3 schools multiple times throughout the year.
- Create regular opportunities for community conversations with district administration.
- Conduct two/three town halls focused on high-interest community topics (e.g., technology, curriculum, data, etc.) in addition to Principals' Coffees.
- Create a mid-year and end- of-year communications and district impressions survey designed to get feedback on how families are feeling about the progress towards district goals and Board priorities.
- Develop an exit ticket/feedback survey for community conversations and parent learning walks.

MEASUREMENT + REPORTING

Mid-Year (January 2027): Presentation of first-semester communication metrics (social media, ParentSquare), and initial town hall feedback.

End-of-Year (June 2027): Presentation of community survey analysis.

Mid-Year (February 2027) and End of Year (June 2027): reports to the Board synthesizing exit ticket feedback, adjustments, and planned improvements for community conversations and parent learning walks.

GOAL

Horizontal Curriculum Alignment

Ensure that curriculum is aligned across grade levels/content areas, creating a common student experience, while encouraging teacher autonomy and choice in pedagogical approaches to reach curricular goals.

KEY ACTION STEPS

- Refine and establish common assessments for grade levels and content areas.
- Refine and develop core common student experiences for grade levels and content areas.
- Share common experiences with families in public-facing curriculum overviews, updated by January.
- Demonstrate alignment between the Vision Map and key learning standards
- Formalize a 3-year curriculum review cycle to foster a culture of continuous improvement
- Identify areas for improvement and allocate time, resources, and professional learning for improvement.

MEASUREMENT + REPORTING

Curriculum Overviews to be posted by **December** for all grade levels/content areas that includes common student experiences across grade levels/content areas.

All overviews will have been reviewed by curriculum coordinators, building administration, and district administration to ensure alignment and clear common experiences/assessments.



Focus on Math curriculum development and assessment

Focus on math instruction K-7 that will best prepare all students for Algebra in 8th grade and allow them to be prepared to access the highest level math courses in high school.

KEY ACTION STEPS

- Analyze year 1 implementation of Algebra for All in 8th grade and make adjustments to curriculum and assessments.
- Utilize Understanding By Design Curriculum planning to map backwards and adjust K-7 math curriculum, particularly grades 3-7 to better prepare all students for Algebra in 8th grade. Cross building professional learning time for the K-12 Math department will focus on this.
- Focus on the curriculum development of the new high school math courses following Geometry.
- Ensure that CET Math curriculum is up to date with the most recent materials (Engage NY modules/Eureka Math).

MEASUREMENT + REPORTING

A 5% increase in the percentage of students scoring at or above benchmark proficiency on the Ren Star Math assessments from spring 2026 to spring 2027. Reporting to the Board in **January and June 2027**.

Crosswalk the performance of students in both Geometry courses at CHHS, following their Algebra for All experience in 8th grade, looking at proficiency on common assessments and correlation between Algebra Regents performance and academic success in Geometry. Reporting to the Board in **May 2027**.

85% or more of students should demonstrate proficiency or significant growth on in-house common local assessments throughout the year. Report on common assessment data from newly implemented common assessments in select classes and grade levels. There will not be historical data from these assessments, but there will be data and trends to report from November - June. Suggested reporting to the Board in **May 2027**.

GOAL Focus on Grade K-8 ELA curriculum development and assessment (to occur over the next 2 school years)

Begin with Grades 3–4 curriculum and assessment while reviewing the Grades 5–8 pathway.

KEY ACTION STEPS

- 2026-27: Review current curricular resources for Grades 3 - 4 and identify potential additional curricular resources for implementation
- 2026-27: Create curriculum overviews for Grades 3 - 4 to identify potential gaps (anticipated completion by December)
- 2026-27: Develop and refine common assessments to be administered across all classes in these grades
- 2026-2027: Review Grades 5-8 ELA Curriculum to identify strengths and potential areas for improvement.
- 2027-28: Implement professional learning on updated curricular materials

MEASUREMENT + REPORTING

A 5% increase in the percentage of students scoring at or above benchmark proficiency on the Ren Star ELA assessments from spring 2027 to spring 2028.

Improvement in NYS ELA assessment scores from June 2027 to June 2028.

Winter 2026/27: Report to Board on progress of 2026-27 Action Steps

GOAL

Evaluate college and career readiness across pathways

Look at college and career readiness through the lens of interdisciplinary classes, Advanced Placement, and dual enrollment classes.

KEY ACTION STEPS

- Analyze Regents data for all students in year 1 of Connections (Humanities) after having completed Global and English Regents at the end of their 10th grade year (June 2026).
- Analyze Regents data in June for all students in Year 2 of Connections (Humanities) at the end of the year (June 2027).
- Analyze AP exam results and AP/dual enrollment access numbers (Fall 2026)
- Hold a Community Conversation related to class grades and their relationship to AP exam scores, and AP and dual enrollment coursework (community interest topic).

MEASUREMENT + REPORTING

Report to the Board in **Fall 2026** on year 1 Connections (Humanities) Regents scores.

Report to the Board **Summer 2027 or Fall 2027** on year 2 Connections (Humanities) Regents scores.

GOAL

Develop a regular reporting schedule to allow for a comprehensive public presentation and discussion of data and outcomes.

The administration will create an end of year data report to showcase student achievement that includes strengths and areas for growth, in addition to periodic data update presentations 3 times per year at Board meetings.

KEY ACTIONS

- Create an end of year data report, to be published in July 2027, that will be presented to the Board and shared publicly on the website that focuses on key initiatives and student achievement on metrics including Ren Star Assessments, Regents exams, AP exams, and other standardized metrics.
- Presentations will include strengths, outliers, and areas for growth.
- Create a standardized template/format for sharing achievement data at regular intervals that includes strengths, outliers, and areas for growth.
- Develop curricular department priorities with curriculum coordinators for the year and check in regularly on progress.
- Ensure that Board weekly reports and other communications between administration and the Board of Education provide data/information/background about action items in advance of the Board needing to act on them.

MEASUREMENT + REPORTING

October 2026 - share curricular priorities by content area and building; June report on progress towards priorities by content area and building.

November/December 2026 - present progress towards public facing curriculum and common assessment development to the Board

January 2027 - present Ren Star Data in math and ELA (spring 2026 - fall 2026 - winter 2026) + updated Algebra Regents data following the January Regents exams

End-of-Year (July 2027) - Present end of year comprehensive data report.

Mid-Year (February 2027) and Summer Report on Progress towards goals to include an overview of our commitments under each goal, the extent to which we are on track, and adjustments that may need to be made.