Royall Elementary School
School – Parent – Student Compact

Royall Elementary School, the parents and students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school – parent compact is in effect during the 2026-2027 school year.

School Responsibilities

The Royall Elementary School staff will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
   - Use academic learning time efficiently
   - Provide a safe, supportive, and effective learning environment
   - Respect cultural, racial, and ethnic differences
   - Implement the Florence One Schools Curriculum Alignment Document
   - Offer high quality instruction in all academic areas
   - Maintain a "Highly Qualified Status"
2. **Hold parent-teacher conferences (at least annually) during which this compact will be discussed as it relates to the individual child's achievement.**
   - To be held on October 9, 2026 and February 9, 2027
   - Call 664-8167 to schedule
3. **Provide parents with frequent reports on their children's progress. The school will provide reports as follows:**
   - Interim reports – August 28, November 11, February 5, and April 26
   - Report Cards – October 5, January 6, March 19, and June 1
   - Communication Folders – every Friday
   - Telephone calls and emails when needed
4. **Provide parents reasonable access to staff. Staff will be available for consultation with parents as follows:**
   - Appointments made through the office (843-664-8167) or written request
   - Telephone calls
   - E-mail messages
5. **Provide parents opportunities to volunteer and participate in their child's class and to observe activities through the following opportunities:**
   - Service on school-wide committees
   - APT membership
   - Volunteer service in school book fairs
   - Chaperone field trips

Parent Responsibilities

As parent/guardian, I will encourage and support my child's learning in the following ways:

- Monitor attendance
- Check homework and sign reading logs, agendas, and/or communication folders nightly
- Provide a quiet space for studying
- Set a reasonable bedtime and ensure my child is well-rested for school
- Read, sign, and return all school notices whether received through my child or the mail
- Monitor my child's use of, and time engaged with, the following types of electronic media devices:
    a. Television
    b. Computer, iPhones, iPads
    c. Internet activities
    d. Telephones
    e. Chromebooks

Student Responsibilities

As a student, I share the responsibility to improve my academic achievement and to meet my state's high standards for learning by doing the following:

- Complete all assignments
- Read daily outside of school as required by my teacher
- Attend school regularly
- Bring necessary learning tools to class
- Cooperate with parents, teachers, and peers
- Participate in classroom activities
- Ask for help when needed
- Show respect for people and property
- Give my parents or guardian all school notices and information promptly
- Demonstrate respectful, responsible behavior in all areas including the classroom, cafeteria, playground, and hallways

If you have any feedback to provide on the Title One compact, there is a Google Form to complete located on Royall's school web page under Title One.

ROYALL
ELEMENTARY SCHOOL
A Proud Past... A Bright Future!