

MHS....

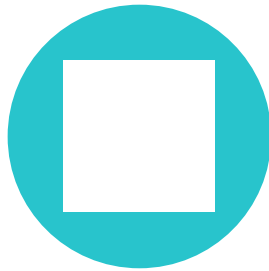
Who are **we**
as a school
community?



Why are we meeting?



INTRODUCE
OURSELVES



OVERVIEW
SUPPORTS



SET
EXPECTATIONS



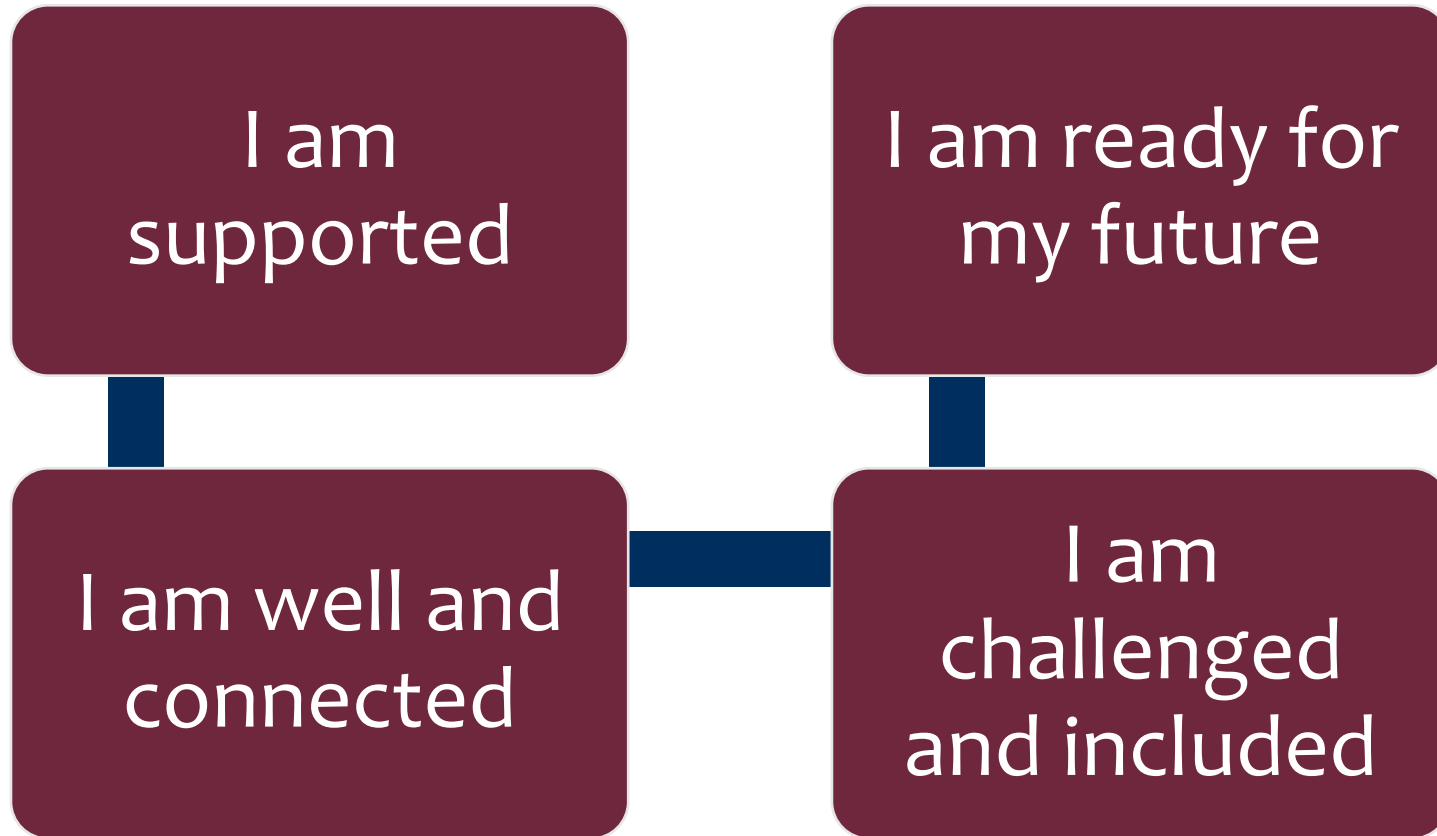
REVIEW THE
DIGNITY ACT

Mendon's Mission

*The Mendon community
works collaboratively to
inspire and prepare our
students to **be their
best, do their
best and make a
difference in the
lives of others.***



Our Work Together....



MHS Areas of Focus: Habits of Mind

Risk Taking

- True learning happens from mistakes
- Risk taking is a gateway to success
- No one is right all of the time and that's ok

Persistence

- Remain focused on a task till completed
- Not giving up
- Search for ways to reach goal when stuck



You MATTER!



Supporting You Academically

- **Four Years, Many Supports:**
- Counselor annual meetings
- Teacher Office Hours
- Homework Club
- Supported Study Hall
- WIN Time





Supporting You Socially & Emotionally

Mental Health Team



Mr. Domroes
Students: A – D



Ms. Raymo
Students: E-K



Ms. Touranjoe
Students: L-Q



Mr. Englerth
Students: R-Z



Ms. Brown
School Psychologist



Ms. Magee and Murphy
School Social Worker



Ms. Van Allan
Student Services Teacher





Getting Involved

- **50+** clubs and activities to join
- **Strong variety** of music, theater, and arts programs
- **Multiple** sports teams
- **Something for everyone**

Behavioral Expectations

- We expect our Vikings to:
 - **Do their best** – do their own work; be present; try – even when it's hard, Be an Upstander!
 - **Be their best** - comply with directions/expectations; follow classroom/ school expectations; be on time; remain in class; keep your hands to yourself, no drugs (including vapes) or alcohol
 - **Make a difference** – be kind; help one another; if you are aware of someone doing something inappropriate, say something
- Refer to the Code of Conduct on district website
- Family/Student handbook on MHS website

2024-2025

*Code of Conduct
and Restorative Supports*



Pittsford Schools

Board of Education app





Behavior Expectations

- Students should keep their hands to themselves – no horseplay
- Personal devices should stay in lockers at all times during the day
- No phones or devices in the bathroom/locker rooms **ever**
- Students should remain in class – no wandering
- Will need to sign in and out of class legibly and carry a pass
- One person per bathroom stall
- No vaping, using drugs or alcohol or being under the influence

9th/ 10th

11th/ 12th

Assigned
Study Halls

Driving
Privileges

Early
Dismissal

Free
Periods

Commons Lunch

Lunch Dismissal

Late Arrival

Additional Privileges/
Additional Responsibilities



Single Secure Entry

Accurate attendance and safety are the priorities:

Students need to sign in and out at the front entrance using student ID

If you are sick, you need to be released from the Nurses' office

- Do not email your parents to ask to be signed out

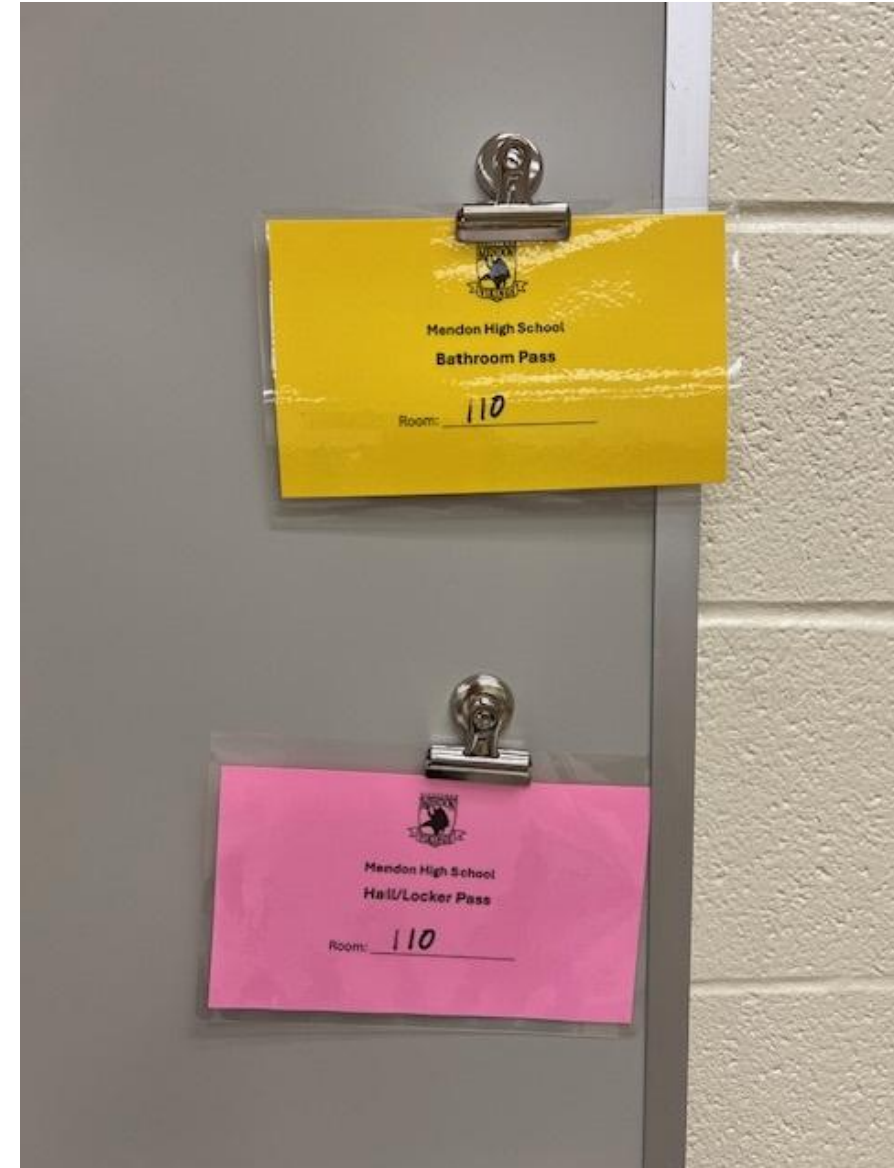
If you have an appointment, please call or send a note to attendance. This will be marked in Infinite Campus.

You can leave out the front door after signing out with permission from parents/guardians



Signing in and out of spaces

- In classrooms, study halls, etc. all students will have to use a sign out sheet near the door.
 - You will need to write legibly, include the time, date and destination.
 - If going to the bathroom, you will pick up the yellow pass in the classroom.
 - If going to your locker, you will use the pink pass in the classroom.
 - Before going, double check with your teacher that it is an appropriate time.





Cell Phone/ Personal Device Protocols

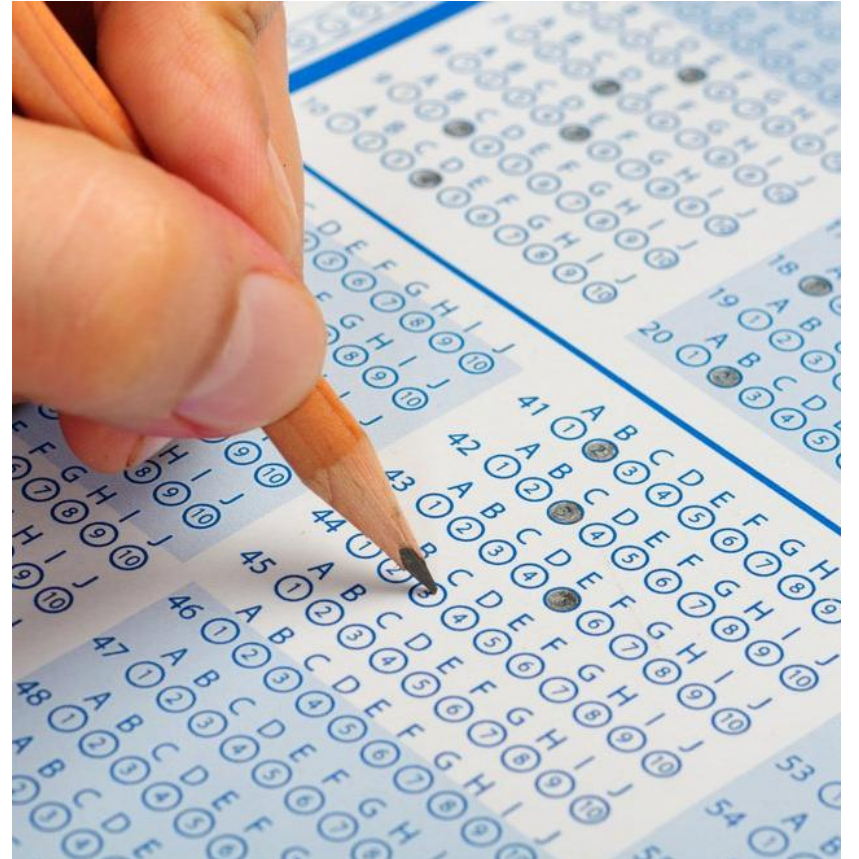
- Students are expected to store all personal electronic devices (smartwatches, tablets, ear buds, gaming systems etc.) in **your lockers** from 7:40 am – 2:21 pm throughout the school day.
- The Pittsford Central school district is not responsible for lost or stolen items.
- Students are encouraged to leave valuable items at home.
- No personal computers - you can use the **District Issued laptop** during the school day on campus.

	10		15%	%		10	10	10	10
M	T	W	T	F	M	T	W	T	F
	10		155	100		10	10	10	10
	10		150	84		10	10	0	10
	10		153	99		6	10	6	10
	10		155	100		10	10	10	10
	10		155	100		10	10	10	10
	10		152	98		10	10	10	10
	10		155	100		10	10	10	10
	0		155	100		10	10	10	10
	0		155	100		10	10	10	10
			150	97		10	10	10	10
			147	95		10	10	10	10
			143	92		10	10	10	10
			124	90		8	8	8	8
			153	99		10	10	10	10
			151	98		10	10	10	10

- No extra credit
- No grade below a 50
- Student can be given an incomplete for **missing essential assignments**
 - Students have **two weeks** from the end of the marking period to complete all missing essential assignments
 - **If not completed**, student will receive a 50% (failing) grade for the marking period
 - **Onus shifts to the student** – they are responsible for working with teacher, making a plan for completion and submission, teacher will support but responsibility shifts to student

Academic Integrity/Honesty

- Students can anticipate an environment of mutual respect at Pittsford Mendon High School because the staff has confidence in the students' ability and integrity. Part of the school's job is to encourage students to demonstrate honesty in their dealings with others.
- We think, however, that sometimes student understanding of what academic honesty is does not always match staff understanding. Part of the school's job is to encourage students to demonstrate honesty in their dealings with others. Honesty, which contributes significantly to an individual's sense of worth, helps to create dignity and pride. Students should be aware that because honesty is a quality valued by our society, letters of recommendation to employers and colleges usually ask for remarks on character or integrity.



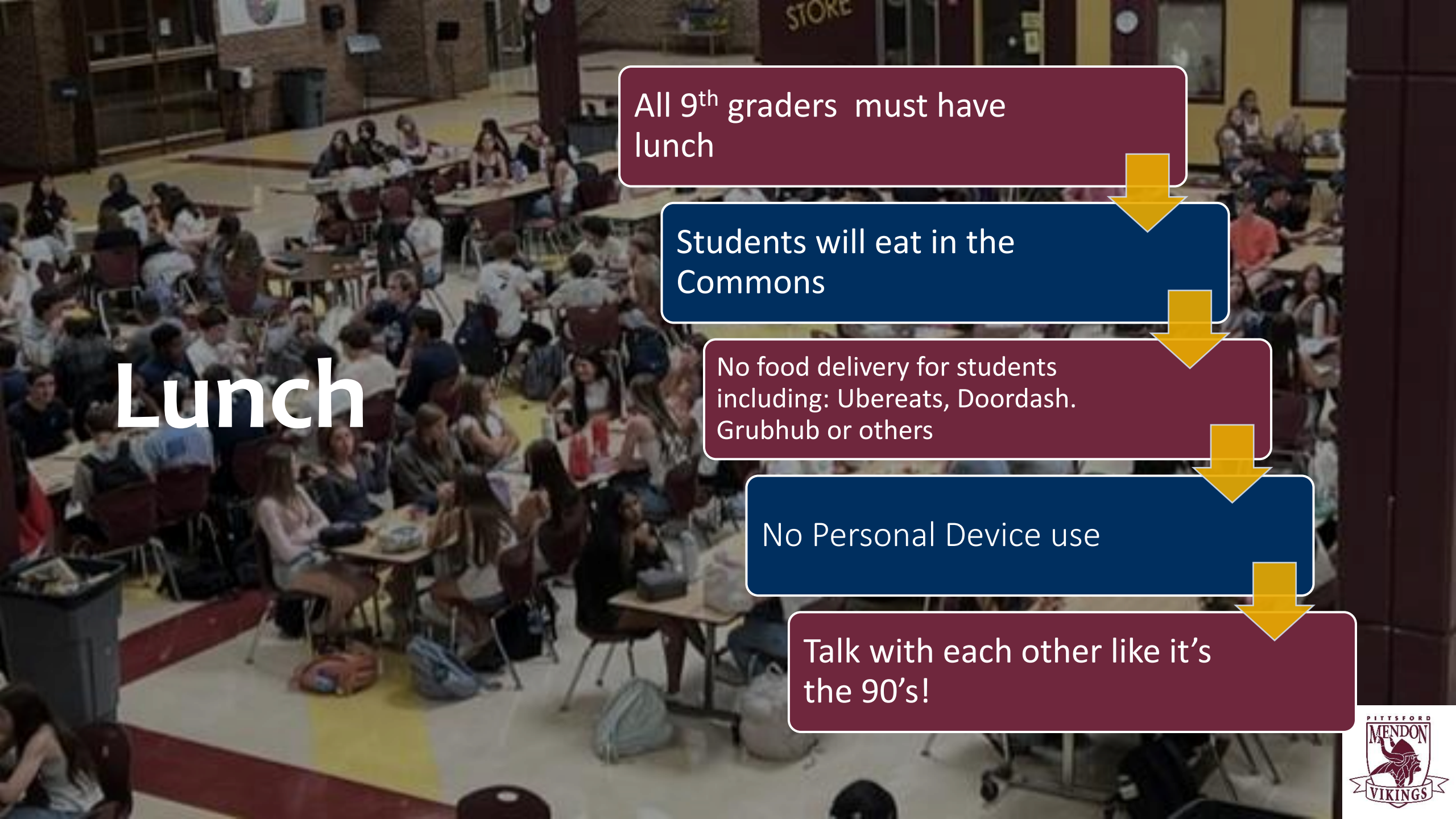
Violations of Academic Honesty (not limited to):

- cheating on an exam by:
 - copying answers
 - allowing answers to be copied
 - telling test questions to students who have not yet taken the test
 - using a computer during an exam to search for and obtain information/take photographs of an exam
- Changing data and/or not collecting own data on a lab to get specific results.
- Submitting the work of another student as your own original work.
- Plagiarism-presenting as original or independent work something that is not your own, including information or writing from computer sources, including, but not limited to, AI (artificial intelligence, such as but not limited to ChatGPT).
- A pattern of absences on days when tests, deadlines or classroom presentations.

Students who have a pattern of absences on days when tests, deadlines or classroom presentations are due will be assigned to the testing center to complete the test on the day following the absence. The student will go directly to the testing center from the classroom in which they missed the assessment.



Lunch



All 9th graders must have lunch

Students will eat in the Commons

No food delivery for students including: Ubereats, Doordash, Grubhub or others

No Personal Device use

Talk with each other like it's the 90's!

**All rules
apply,
whether on
campus or
at any
school
event**

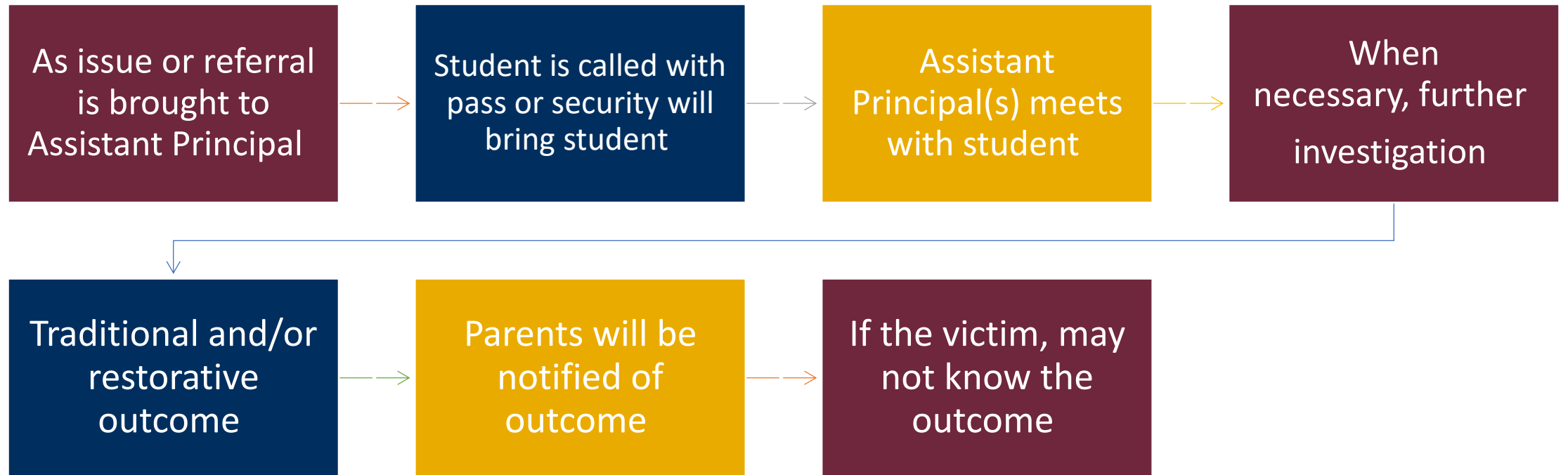
- Include, not limited to:
 - Inappropriate language
 - Harassment/hate speech
 - Possession of a weapon
 - Committing a threat
 - Unsafe behavior
 - Disruptive behavior
 - Creating an unsafe environment
 - Violent behavior/fighting
 - Possession or use of alcohol or other controlled substances or paraphernalia (including vape)

Possible RESPONSES:

- Restorative process
- Lunch/afterschool detention
- Saturday Detention
- In-school suspension
- Out of school suspension
- Superintendent's hearing
- Referral to law authorities and specific charges



Behavioral Expectation Practices



NO BULLYING

BE KIND. BE RESPECTFUL. BE THE DIFFERENCE. ❤️

PHYSICAL BULLYING

Hurting someone's body or their things.



DON'T HURT.
BE RESPECTFUL.

VERBAL BULLYING

Saying or writing mean things to hurt someone.



WORDS HURT.
THINK BEFORE
YOU SPEAK.

SOCIAL BULLYING

Leaving someone out, spreading rumors, or hurting their reputation.



BE INCLUSIVE.
BE A FRIEND.

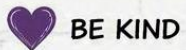
CYBER BULLYING

Using technology to harass, embarrass, or hurt someone.



BE KIND ONLINE.
BE KIND ALWAYS.

TOGETHER, WE CAN MAKE OUR SCHOOL A **SAFE PLACE FOR ALL.** ❤️



BE KIND



SPEAK UP



SUPPORT OTHERS



STOP BULLYING

The Dignity Act prohibits discrimination against students by students and/or employees on school property or at a school function based upon a person's actual or perceived...

- Race
- Color
- Weight or body type/body shaming
- Disability (physical and cognitive)
- Ethnic group
- National origin (where you were born)
- Sexual orientation (LGBTQIA+)
- Sex (male or female)
- Gender
 - (including gender identity or expression/transgender)
- Religion and/or religious practice

Dignity for All Students Act (DASA)



Meanness, Conflict or Bullying?

Mean

- Intentionally hurtful
- Occurs once
- Strong reaction to an emotion or situation

Conflict

- Equal balance of power
- A solution can usually be found

Bullying

- Intentional
- Repeated
- Unwanted
- Aggressive behavior
- Real or perceived power imbalance
- Physical, verbal, social or cyber

Intent VS impact



Intent: What you aim to achieve through an action



Impact: How a person or community receives that action

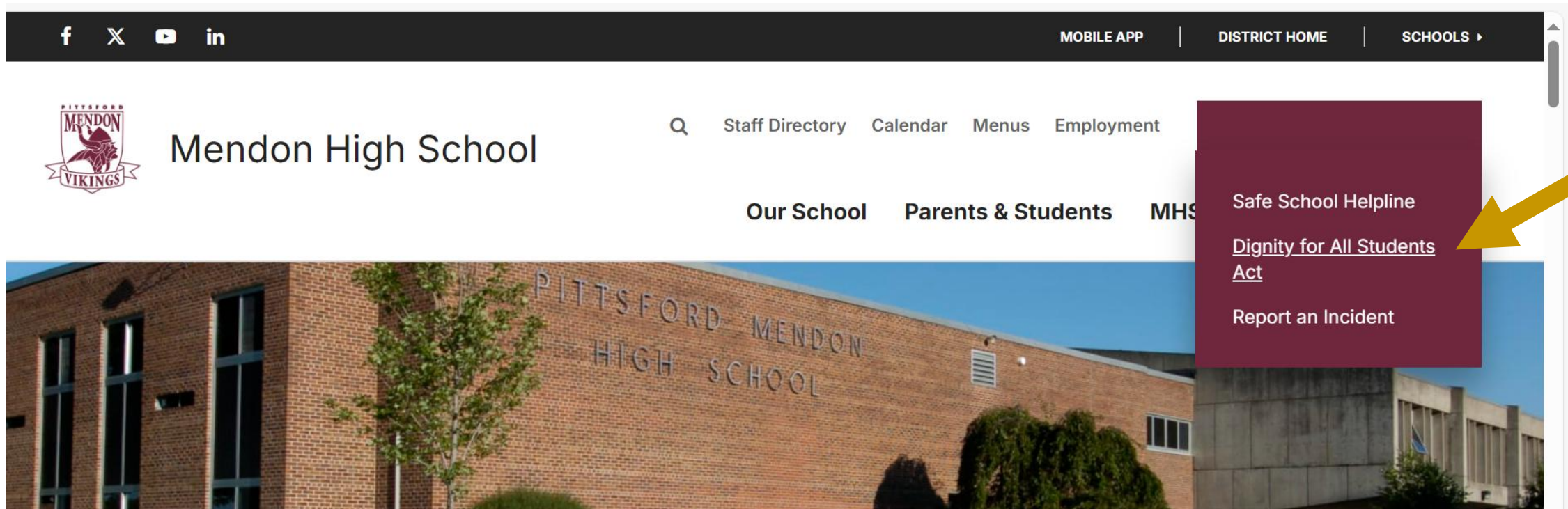


Example: you may make a joke to be funny, but someone else may find it insensitive or harmful.



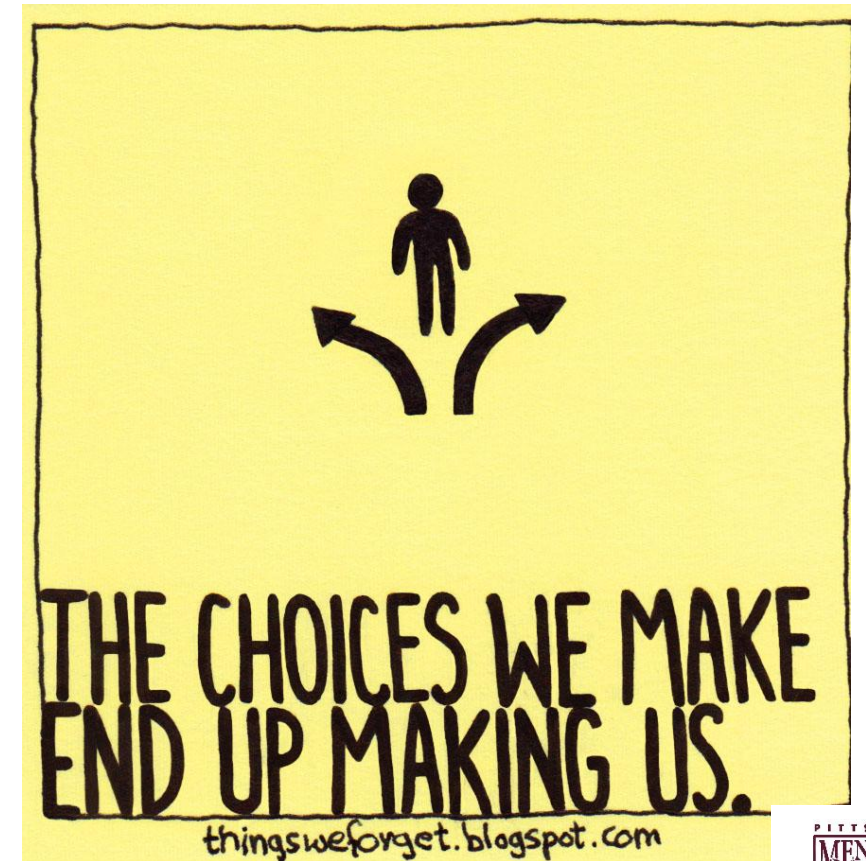
Example: on social media we may like and/or share a post without reflecting on whether it promotes our values or beliefs, or whether it could harm others

Maintaining A Safe & Appropriate Learning Environment



The CHOICES we make...

- The Dignity Act prohibits discrimination against students by students and/or employees on school property or at a school function. ON or OFF School Property!
- DO NOT make COMMENTS/Threats or create Social Media Posts that are Racist, Sexist, Homophobic, Antisemitic, Hateful, Derogatory, and/or Threatening that could reasonably be found to be offensive/hurtful and/or illegal.
- DO NOT POST images, pictures, memes, videos, comments that are Racist, Sexist, Homophobic, Sexual in nature, Antisemitic, Hateful, Threatening, and/or Derogatory in nature or that could reasonably be found to be offensive/hurtful and/or illegal.





PAUSE before you POST!

Do NOT assume something is private!

Supportive School Environment

This is **OUR** collective **RESPONSIBILITY**

- If you **SEE SOMETHING...SAY SOMETHING**
- Talk to the student yourself- stop it!
- Report it
 - Seek out a trusted adult, staff member, counselor or administrator
 - Email concerns to a counselor or administrator
 - Report online





Be Your Best, Vikings!

- “Be an **UPSTANDER!**”
 - Be **SPIRITED**
 - Come **TOGETHER**
 - Show **RESPECT**
 - Showcase **ORIGINALITY**
 - **NURTURE** one another
 - Bring Your **GENUINE** Self Everyday
-
- *This is OUR collective responsibility!*



•We are MENDON!