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Lorenzo Walker Technical College

2026-2027

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This report has been prepared by The District School Board of Collier County, Lorenzo Walker Technical College. Additional copies, if available, may be obtained by writing:

Collier County Public Schools

Lorenzo Walker Technical College

3702 Estey Avenue

Naples, FL 34104

| **Report Number:** | **Coordinated by:** |
|---|---|
| 08012026 | John Monda |

**DISTRICT VISION STATEMENT**

*All students will complete school prepared for ongoing learning as well as community and globalresponsibilities.*

The District School Board of Collier County does not discriminate on the basis of race, color, religion, national origin, sex (including sexual orientation and/or gender identity), disability, or age in the provision of educational opportunities or employment opportunities and benefits. The District School Board does not discriminate on the basis of sex or disability in the education programs and activities that it operates, pursuant to the requirements of Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, respectively. The right not to be discriminated against extends to both employees and students of the District and shall include equal access to designated youth organizations in conformity with the Boy Scouts of America Equal Access Act. The following personnel should be contacted for inquiries about their rights or to learn how to file a complaint regarding discrimination.

Employees: For matters involving Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, Age Discrimination in Employment Act, Title VII, and Florida's Educational Equity Act, contact Ms. Valerie Wenrich, Assistant Superintendent, Human Resources, at (239) 377-0351, or at 5775 Osceola Trail, Naples, Florida 34109.

Students: For matters involving (a) Florida's Education Act and Federal Title VI (race, religion, national origin issues), contact Ms. Rhoderica Washington, Director, Academic Attainment, Access and Equity, Teaching and Learning, at (239) 377-0100, or at 5775 Osceola Trail, Naples, Florida 34109; and (b) Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, contact Ms. Jana Csenger, Coordinator of Psychological Services, at (239) 377-0521, or at 5775 Osceola Trail, Naples, Florida, 34109.

Title IX: For all Title IX related matters, contact Ms. Valerie Wenrich, the District's Title IX Coordinator* and Assistant Superintendent, Human Resources, at (239) 377-0351, or at 5775 Osceola Trail, Naples, Florida 34109.

*For all complaints or concerns relating to the Title IX Coordinator, District Legal Office in care of Marta Massey, Legal Assistant, 239-377-049

# Table of Contents

I. Introduction to Lorenzo Walker Technical College (LWTC) ..... 6
Mission Statement ..... 6
Philosophy and Beliefs ..... 6
History ..... 6
Accreditation ..... 6
Approvals and Certifications ..... 7
Institutional Advisory Council (IAC) ..... 7
II. Admissions and Registration ..... 7
Programs Offered ..... 7
Admission Procedures for Certificate Programs (Non-Health Science) ..... 8
Basic Skills Requirements for Career Certificate Programs ..... 8
Transfer Policy and Procedure ..... 9
Foreign Students ..... 9
Residency Status ..... 9
Health Science Programs – Admissions ..... 9
Health Science Programs Readmission ..... 10
Health Science Programs Admissions into Short Programs (Less than 450 hours) ..... 10
III. Student Services ..... 10
Career and Placement Services ..... 10
Specialized Student Services ..... 10
Project Explore – Moorings Park and Grey Oaks ..... 11
Financial Aid ..... 11
Veterans Affairs ..... 12
IV. Student Rights and Responsibilities ..... 13
Student Rights: ..... 13
Directory Information ..... 13
Student Right to Know – The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act ..... 13
Grievance Procedures ..... 13
Right to Vote ..... 13
Family Educational Rights and Privacy Act (FERPA) ..... 13

Subpoenas for Student Records ..... 14
Americans with Disabilities Act (ADA) / Disability Services ..... 14
Student Responsibilities: ..... 14
Academic, Attendance, and Professional Behavior ..... 14
Academic Integrity ..... 14
Grades ..... 15
Competencies ..... 15
Attendance ..... 15
Tardies ..... 15
Conduct ..... 15
Retention/Promotion of Health Science Students ..... 15
Leave of Absence ..... 16
Jury Duty ..... 16
Make-Up Time ..... 16
Military Service ..... 16
Probation – Academic ..... 16
Students on Financial Aid ..... 16
Ability to Benefit ..... 17
Electronic Devices ..... 17
Dress Code ..... 17
Health and Campus Safety ..... 17
Federal Drug-Free School Act ..... 17
Drug-Free School Summary Statement ..... 17
Vaping, Smoking, and Tobacco Free Environment ..... 18
Harassment/Discrimination/Bullying ..... 18
V. General Information ..... 18
VI. Career & Technical Programs ..... 22
Automotive Collision Technology Technician – T401300 ..... 22
Aviation Airframe Mechanics – T640500 ..... 23
Aviation Powerplant Mechanics – T640600 ..... 23
Avionics Systems Technician – T400310 ..... 24
Building Construction Technologies – I460401 ..... 25

Cosmetology – D500100 ..... 26
Database Application Development & Programming – Y700300 ..... 27
Dental Assisting – H170106 ..... 28
Digital Media / Multimedia Design – K100200 ..... 28
Drafting – C100200 ..... 29
Electronic Systems Integration and Automation – C700100 ..... 30
Enterprise Desktop and Mobile Support Technology – Y300600 ..... 31
Facials Specialty – I120425 ..... 32
Heating, Ventilation, Air-Conditioning/Refrigeration (HVAC/R) – C400400 ..... 33
Marine Service Technologies – T400210 ..... 33
Master Automotive Service Technology 1 – T400700 ..... 34
Medical Assisting – H1700300 ..... 35
Nursing Assistant – H1700400 ..... 36
Patient Care Technician – H700600 ..... 37
Pharmacy Technician – H170500 ..... 38
Phlebotomy – H170302 ..... 39
Practical Nursing – H170607 ..... 39
Professional Culinary Arts and Hospitality – N100500 ..... 40
Professional Nursing (LPN-RN) – H170608 ..... 41
Specialized Career Education (Basic) – S990005 ..... 42
Specialized Career Education (Advanced) – S990006 ..... 43
Surgical Technology – H700200 ..... 43
Veterinary Assisting – A010512 ..... 44
Welding Technology – J400400 ..... 45
VIII. Adult Education Programs ..... 45
X. Faculty and Staff ..... 47
XI. Educational Funding Accountability Act ..... 51

## I. Introduction to Lorenzo Walker Technical College (LWTC)

### Mission Statement

The mission of Lorenzo Walker Technical College is to provide rigorous and relevant educational experiences that prepare all students with the academic, technical and employability skills necessary to succeed in their chosen careers and in further postsecondary education as desired.

### Philosophy and Beliefs

LWTC primarily serves as a post-secondary institution, offering certificates and workforce development training to adults within the community, as well as to juniors and seniors from Lorenzo Walker Technical High School. The institution is committed to providing technical instruction in high-demand occupations and actively seeks partnerships with businesses and industries to align its offerings with local employment opportunities.

### History

Established on August 28, 1974, as the Collier County Vocational Technical Center, the institution initially offered thirteen programs. It achieved accreditation from the Southern Association of Colleges and Schools (SACS) in December 1978. The name was changed to James Lorenzo Walker Vocational Technical Center in 1988, honoring James Lorenzo Walker, a legislator crucial to the school's initial funding. In 1997, it became Lorenzo Walker Institute of Technology. A strategic planning initiative in 2004, under the District School Board of Collier County Career Planning Task Force, led to the development of a comprehensive career education plan. This resulted in the opening of Lorenzo Walker Technical High School on campus in 2008, providing certificate training programs for high school juniors and seniors. A nearly 200,000 square foot state-of-the-art facility for all technical programs opened in August 2009. In summer 2015, the school earned credentials to be known as Lorenzo Walker Technical College (LWTC). For over forty years, LWTC has maintained its mission of providing rigorous and relevant educational experiences to prepare students for career success. The Professional Nursing (LPN-RN) program is the most recent addition, reflecting LWTC's continuous assessment of new programs to meet local workforce industry needs.

### Accreditation

LWTC holds accreditation from:

Commission of the Council on Occupational Education (COE)
Address: 7840 Roswell Road, Building 300, Suite 325, Atlanta, GA 30350
Phone: (770) 396-3898 or (800) 917-2081
Fax: (770) 396-3790

Website: www.council.org

Cognia (formerly AdvancED)
Address: 9115 Westside Pkwy, Alpharetta, GA 30009
Phone: (888) 413-3669

American Dental Association Commission on Dental Accreditation
Address: 211 East Chicago Avenue, Chicago, Illinois 60611
Phone: (312) 440-4653

Commission on Accreditation of Allied Health Education Programs
Address: 9355 - 113th St. N, #7709, Seminole, FL 33775

### Approvals and Certifications

LWTC is approved by:

- Automotive Youth Education System
- Federal Aviation Administration
- Florida Board of Cosmetology
- Florida Board of Nursing
- Florida Board of Pharmacy
- Florida Department of Business and Professional Regulations
- State Approving Agency for Veteran's Training

LWTC is certified by:

- National Restaurant Association Educational Foundation Pro Management
- Florida Restaurant & Lodging Association Educational Foundation ProStart School-To-Career

### Institutional Advisory Council (IAC)

Comprised of community and business leaders, the administrative director or designee, instructional and non-instructional members, and students. The IAC's role is to assess the quality of technical programs, make recommendations for campus operations, and annually review the mission, vision, and strategic plan.

## II. Admissions and Registration

### Programs Offered

LWTC offers three main types of programs designed to help individuals acquire skills and knowledge for employment or career advancement:

- **Career Certificate Programs:** These programs prepare individuals for high-wage, high-skilled careers, leading to industry certifications and gainful employment.
- **Community Education:** These classes foster lifelong learning in various personal or professional interests.
- **Adult General Education:** This instruction focuses on developing basic skills in reading, mathematics, and language for TABE and GED preparation. ESOL classes are also available for students needing to learn or improve their English skills. Adult General Education is provided through Collier County Adult Education.

**Admission Procedures for Certificate Programs (Non-Health Science)**

1. Submit an online application.
2. Pay a non-refundable $40 application fee, valid for one year and one program enrollment.
3. Take an academic basic skills exam, such as the CASAS, unless exempt. The initial cost of this assessment is covered by the application fee.
4. Apply for Financial Assistance.
5. Complete the online registration process, includes providing all required documents.
6. The admissions team will contact you regarding your registration status (approved or denied).
7. Upon completion of registration, you will be enrolled, scheduled, and invoiced.
8. If not accepted, you will be notified.

**Basic Skills Requirements for Career Certificate Programs**

Florida Legislature mandates that students demonstrate proficiency in reading, math, and language to receive a program certificate of completion.

- **Exemptions:** Students are exempt if they:
  - Entered 9th grade in a Florida public school in 2003-2004 or later and earned a Florida standard high school diploma.
  - Took the 2014 GED® and achieved minimum passing scores within two years prior to CTE program admission.
  - Possess an associate in applied science (AAS) degree or higher.
  - Are an active-duty member of any branch of the United States Armed Services.
  - Pass a state or national industry certification or licensure examination aligned with their career education program.
  - Are enrolled in an apprenticeship program registered with the Florida Department of Education.
- **Retesting:** Individuals needing to retest must wait three months for an alternate test form or six months for the same test form. Students will be recommended for retesting by their Workforce Education Advisor once readiness is demonstrated.

**Transfer Policy and Procedure**

Both inter-school and intra-school transfers require adherence to the application and registration process to determine program acceptance and instructional sequence.

- **Inter-school Transfer:** Students must provide official academic transcripts to their Workforce Education Advisor for review. A phase-in enrollment letter will be developed and sent, and a meeting scheduled with the transfer student.
- **Intra-school Transfer:** Students make program transfer requests to the admissions team, complete an online application, and are notified of their admission status before completing registration.

**Foreign Students**

Foreign students may register, enroll, and study at LWTC if they possess valid status as defined by the U.S. Citizenship and Immigration Service, with proper documentation shown at registration.

**Residency Status**

Florida Statutes 1009.21 requires U.S. Citizens/Permanent Resident Aliens or dependent students' parents/legal guardians to establish and maintain a legal Florida residence for at least 12 months before the first day of the semester to qualify for in-state tuition. Students can qualify as dependent or independent, and in rare cases, for temporary in-state status under an exemption category. Appeals for residency status denied must be submitted to Student Services using the "Appeal of Resident Status Form" within 10 calendar days prior to the first day of classes. The designated Residency Appeal Committee's decision is final and cannot override Florida statutes.

**Health Science Programs – Admissions**

In addition to the general admission process, health science students are accepted based on a health science selection criteria matrix provided by student services. Before entering a health science program (at least 450 hours in length), all applicants must:

- Successfully pass a Level II FBI background check.
- Successfully pass a urine drug screen.
- Prior to the first semester, provide medical history and a physical exam (on the school form) within the last six months.
- Provide complete immunization history or blood titers as evidence of immunity to communicable diseases.
- Provide evidence of recent TB screening and be prepared to update it as requested by clinical sites.

- Note: Some felony and misdemeanor convictions may prevent an applicant from participating in a Health Science program.

**Health Science Transfer Credits**

Transfer credit is only possible from State of Florida approved programs with FL DOE common courses, and accreditation and licensing equal to or higher than LWTC's. Practical Nursing transfer students must show proof of mandatory Board of Nursing training. Transfer students may need to attend up to 15 hours of skills/competencies review.

**Health Science Programs Readmission**

Students seeking readmission must meet with the Workforce Education Advisor and Health Science Coordinator. They must reapply within two years of the drop date if credit transfer is desired, and readmission is available space. Returning non-exempt students must meet Basic Skills Exit Requirements. Subsequent admissions after one readmission require a meeting with the Health Science Coordinator and Administrative Director.

**Health Science Programs Admissions into Short Programs (Less than 450 hours)**

Shorter health science programs like Nursing Assistant - Long Term Care and Phlebotomy require students to:

- Successfully pass a Level II FBI background check.
- Successfully pass a urine drug screen.
- Provide evidence of recent TB screening and update as needed by clinical sites.
- Note: Some felony and misdemeanor convictions may prevent an applicant from participating in a Health Science program.

## III. Student Services

**Career and Placement Services**

Offers workshops and individual appointments for career exploration and planning. Students can assess career abilities, interests, and aptitudes with a workforce education advisor. Job search assistance, including resume writing, interviewing skills, and electronic portfolio development, is available to all students and graduates. Job listings are posted on bulletin boards and College Central Network.

**Specialized Student Services**

As an Equal Access/Equal Opportunity institution, LWTC ensures equal access to all programs, activities, and services for postsecondary students who self-identify and have a documented

disability, in compliance with Section 504 and 508 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act Amendments Act of 2008 (ADAAA). To initiate services, students must complete an Accommodations Request Form and schedule a meeting with Dr. Lynn Morgan, Workforce Education Advisor, Specialized Student Services. Documentation of disability and requested accommodations are required to determine services. A 504 Plan tailored to individual needs will be developed, and accommodations will be provided based on specific needs and professional recommendations. Student disability information is confidential and will not be released outside the college without written permission but may be shared internally with appropriate faculty and staff to facilitate services and accommodations. Accommodations may include:

- Extended time on assignments, quizzes, and exams.
- Assistance requesting formal accommodations on industry certifications and state board exams.
- Separate testing room with minimal distractions.
- Use of a calculator.
- Reader for tests and exams.
- Copy of class notes.
- Preferential Seating.
- Other accommodations as determined by need.

**Project Explore – Moorings Park and Grey Oaks**

This program offers a unique on-the-job learning experience for adults with disabilities through a partnership between LWTC and assisted living facilities. Students work with staff mentors in various fields, engaging in career assessments, employability skills, academic testing and remediation, career training exploration, and self-advocacy.

**Financial Aid**

The financial aid department helps eligible students with educational expenses like tuition and fees, with the amount determined by funding source and financial need. Eligibility requirements include U.S. citizenship or eligible non-citizen status with a valid Social Security number, enrollment in an eligible program, qualification for financial need through FAFSA, and maintaining satisfactory academic progress. Financial assistance is available from a variety of sources:

- Federal Supplemental Educational Opportunity Grant (FSEOG)
- Pell Grant
- Workforce Development Assistance (WDA)
- Veterans Benefits
- Vocational Rehabilitation
- Bright Futures Scholarship
- Florida State Assistance Grant (FSAG)
- Institutional and Community Based Scholarships
- Private Scholarships

For more information, contact the Financial Aid Office at (239) 377-0924.

**Veterans Affairs**

LWTC is approved by the State Approving Agency for Veterans' Education and Training under the Department of Veterans Affairs.

- **Educational Benefits:** To initiate and continue eligibility, veterans/eligible dependents must contact the financial aid advisor, apply and enroll in an approved LWTC career certificate program, and submit required forms. Transcripts from previous postsecondary education will be reviewed for credit. Payments are typically monthly and mailed directly. Changes in enrollment or attendance must be reported to the financial aid advisor, who monitors progress and addresses unsatisfactory standards.
- **VA Pending Payment Compliance:** In accordance with Title 38 US Code § 3679 subsection (e), LWTC will not prevent enrollment, assess late fees, require alternative funding, or deny access to resources for students using Post 9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation & Employment (Ch. 31) benefits while payment is pending, provided students provide a copy of their VA Certification of Eligibility.
- **Absences for Veterans' Education Benefits:** Veterans/eligible dependents are allotted no more than 20% absence per calendar month. Tardiness results in a loss of attended hours, assessed in fifteen-minute increments. LWTC does not recognize excused absences, except for religious holidays, jury duty, or court matters with a subpoena. Exceeding the 20% absence limit leads to termination of VA Benefits, with reinstatement possible after one month of acceptable attendance.
- **Satisfactory Academic Progress:** Veterans/eligible dependents must meet minimum standards of achievement monthly:
    - **Attendance:** Progress at a rate allowing completion within 100% of program length per VA regulations.
    - **Grades:** Non-health science students must maintain an overall "C" (70-79%) average; health science students must maintain an overall "B" (80-89%) average. An "I" (incomplete) indicates unsatisfactory progress. Remedial coursework and repeated failed course hours do not count toward academic progress.
    - **Competencies:** All program competencies and assignments must be completed.
    - **Conduct:** Must exhibit professional conduct consistent with school policies.
- Academic progress and attendance are monitored monthly. Students not meeting standards are placed on academic probation and counseled. Failure to achieve satisfactory progress during probation results in dismissal. Recertification is possible after one month if there's a reasonable likelihood of maintaining satisfactory progress.

## IV. Student Rights and Responsibilities

**Student Rights:**

### Directory Information

May be released to law enforcement, other government agencies, and postsecondary programs (excluding commercial use), unless a student opts out at registration.

### Student Right to Know – The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act

LWTC's Annual Security Report includes statistics on reported crime and institutional policies concerning campus safety, alcohol and drug use, crime prevention, crime reporting, sexual assault, and more, as required by federal law.

### Grievance Procedures

Students who feel unfairly treated can appeal policies or procedures (unless administratively withdrawn) by:

- Attempting to resolve the matter with the staff members involved.
- Speaking with a Workforce Education Advisor.
- Submitting a written request for a Grievance Committee meeting within 24 hours. The committee includes a workforce education advisor, a non-related administrator, and two non-related instructors.
- If still dissatisfied, scheduling an appointment with the Director.
- Appealing the Director's decision in writing to the Post-Secondary, Adult & Community Education Administrative Director.
  - If concerns remain unresolved, students may file a grievance with the Council on Occupational Education (7840 Roswell Road Building 300, Suite 325 Atlanta, GA 30350, www.council.org, 770-396-3898)

### Right to Vote

Students are encouraged to register to vote through the Collier County Supervisor of Elections.

### Family Educational Rights and Privacy Act (FERPA)

Student records are governed by Federal Law, State Regulations, and Collier County Public Schools Board Policy. FERPA allows individuals to withhold the release of student directory information. Detailed information is available from a workforce education

advisor. Complaints can be filed with the U.S. Department of Education Family Policy Compliance Office.

**Subpoenas for Student Records**

School officials must comply with court subpoenas to produce student records lawfully and timely. Students (18 or older) or parents/guardians of minors can object by filing an objection or obtaining a protective order.

**Americans with Disabilities Act (ADA) / Disability Services**

LWTC complies with ADA and Section 504 of the Vocational Rehabilitation Act, protecting citizens with physical or mental disabilities from discrimination. Reasonable accommodations are provided for students with documented special needs. Students self-identifying with a disability can initiate the process by completing an Accommodations Request Form.

**Student Responsibilities:**

**Academic, Attendance, and Professional Behavior**

Students' responsibilities are outlined in "The Rules of Student Conduct in Post-Secondary Education," which all postsecondary students must agree to and sign upon registration. These responsibilities align with industry standards to promote success in the classroom and workplace. Students needing additional support will be placed on a Student Success Plan (SSP) by their instructor, workforce education advisor, or administrator, which identifies areas of concern, program expectations, and action steps for success. Failure to make satisfactory progress on an SSP may lead to disciplinary action or program dismissal. The School Board enforces a zero-tolerance policy for school-related violent crime, including drugs and weapons, which results in immediate dismissal.

**Academic Integrity**

Student honesty and integrity are crucial for acquiring knowledge and skills for program and workplace success. Academic dishonesty is a violation that may lead to dismissal. Instructors may immediately collect assignments/tests, assign failing grades, and place students on an SSP. In some cases, an administrative conference and review may lead to program dismissal.

**Academic Progress**

Students must maintain minimum academic achievement standards for their program or course. Failure to do so results in placement on a student success plan for the current semester/payment

period. Financial aid recipients must meet these standards to be eligible for aid. Standards include:

### Grades

Non-health science students must maintain an overall "C" average (70-100%). Health science students must maintain an overall "B" average (80-100%). A withdrawal results in a grade based on progress to the withdrawal date. An "I" (incomplete) indicates unsatisfactory progress. Remedial coursework and repeated failed course hours do not count toward academic progress.

### Competencies

All competencies must be completed.

### Attendance

Attendance is considered an essential employability skill. Students must check in and out with their ID badge at the beginning and end of each day and for breaks/lunch. Students are allowed to miss a maximum of 10% of scheduled semester hours. Additional policies apply to Health Science, Aviation, and Veterans' benefits recipients. Students should contact their instructor to report absences or tardiness. Exceeding allowable absences or being absent for six or more consecutive scheduled class days may result in withdrawal, with a right to appeal through the grievance process within 24 hours. LWTC does not recognize excused absences, except for religious holidays, jury duty, or court matters where a subpoena has been served.

Progressing at a rate that allows program completion within 150% of the program length.

### Tardies

Punctuality is expected. Students arriving late or unprepared are considered tardy, resulting in a loss of attended hours assessed in fifteen-minute increments. Five tardies per semester may lead to referral to a workforce education advisor. Absences, tardies, and early departures are part of the permanent record.

### Conduct

Professional conduct consistent with LWTC Student Catalog, Program Training Agreement, and CCPS Code of Student Conduct.

### Retention/Promotion of Health Science Students

Students failing any section of a course (classroom or clinical) must repeat it before advancing. Clinical probation may result from unsafe, uncaring, or unknowledgeable performance, with

withdrawal possible after two consecutive clinical failures. Critical incidents may lead to permanent separation from a health science program. Academic progress standards are cumulative and include all enrollment periods, counting applicable transfer credit hours.

### Leave of Absence

In unforeseen circumstances, students can apply for a leave of absence with administrative approval. Financial aid or VA benefits recipients should contact the Financial Aid Office about potential implications. No tuition reimbursements or credits are received for approved leave. Clock hours accrued during an approved leave will not apply to Pell Grant disbursements. If a leave is not approved or the student fails to return, they are considered withdrawn as of the last day of attendance.

### Jury Duty

Students must notify their instructor immediately upon receiving a summons and provide documentation for an excused absence.

### Make-Up Time

Make-up time can be arranged if appropriate to the curriculum and approved by the instructor or administration.

### Military Service

Students performing military service will not incur academic or financial penalties. They can choose to complete the program later without penalty or withdraw with a full refund of tuition and lab fees (application, books, and supplies fees are non-refundable).

### Probation – Academic

Students not meeting academic achievement standards are placed on a student success plan with specific action steps for improvement. The plan is removed upon satisfactory performance.

### Students on Financial Aid

Satisfactory academic progress is evaluated each payment period. Students who do not meet standards are placed on financial aid warning, remaining eligible for tuition deferment and payment during this period. If standards are not met during the warning period, financial aid may be terminated, making the student responsible for outstanding fees. Students can grieve an unsatisfactory rating.

## Ability to Benefit

Florida Legislature mandates minimum basic skills levels (reading, mathematics, language) for adult students in career certificate programs to receive a Career Certificate of Completion. Students typically take the TABE or equivalent within the first six weeks and are given opportunities to improve skills if needed. The certificate is not awarded until exit TABE scores are met (unless exempt).

## Electronic Devices

The CCPS network is for instructional or district research and communication. Students are responsible for abiding by the Student Network and Internet Acceptable Use and Safety policy.

## Dress Code

Follows the CCPS Code of Student Conduct and program uniform requirements. Students must dress neatly, be clean, well-groomed, and wear appropriate clothing for their occupation, including uniforms and safety apparel where required.

## Health and Campus Safety

LWTC provides school-wide accident insurance for adult students in career certificate programs. Emergency procedures, campus maps with marked exits are in each program area. Accidents or medical emergencies should be reported to an administrator or receptionist. Evacuation drills are regularly held. AED units are available on LWTC and LWTHS campuses. Students must immediately notify school authorities of accidents. First aid kits, MSD Sheets, and eyewash stations are in program areas. Safety practices are integrated into all technical programs. LWTC continually reviews and revises safety and security policies.

## Federal Drug-Free School Act

Institutions receiving federal funds must inform students of health risks associated with alcohol/drug abuse and enforce penalties for violations. State law prohibits alcohol sales/consumption/possession by persons under 21.

## Drug-Free School Summary Statement

Collier County School Board has a zero-tolerance policy against unlawful possession, use, or distribution of illicit drugs and alcohol on school property or at school activities. This includes controlled substances, alcoholic beverages, associated paraphernalia, counterfeit drugs, and misuse of legal drugs. School personnel can confiscate items and search individuals, lockers, and property with reasonable suspicion. Metal detectors and drug-detecting dogs may be used.

### Vaping, Smoking, and Tobacco Free Environment

Vaping, smoking, or using any tobacco product is prohibited on LWTC/LWTHS campus, including in or around parked vehicles and school entries. Possession of tobacco products, lighters, or matches by students on school grounds or at school activities is forbidden. Vaping an illegal substance is a felony. Violations result in disciplinary action.

### Harassment/Discrimination/Bullying

District Board Policy 5517 ensures a safe, secure, and harassment-free educational setting for all students and employees. Engaging in such behavior will result in disciplinary action. Complaints are received and investigated by the principal or designee. Complaints pertaining to sexual discrimination, harassment, or misconduct should refer to Board Policy 5517.

## V. General Information

**Articulation**

LWTC actively works to facilitate student transfers to other higher education institutions through statewide articulation agreements and partnerships with schools like Johnson & Wales University and Florida Southwestern State College. These agreements can provide advanced standing and/or college credits.

**School Store & Student Financia Services**

LWTC operates a school store that serves students, faculty, and staff, offering kits, tools, and school-related supplies for purchase. Application, registration, and lab fees can be paid here. Accepted payment methods include cash, checks, VISA, MasterCard, and Discover cards. A $20.00 fee applies to returned checks.

**Career Certificate of Completion:** Awarded upon successful completion of program requirements, including applicable TABE scores (unless exempt). Passing scores on industry certifications may also satisfy program completion.

**Change of Address or Name:** New students must submit contact and address information during online registration. Returning students are required to verify and/or update this information each semester they re-register.

**Completion, Placement, and Licensure Definitions and Rates:**

**Benchmark**

A standard of excellence or achievement for measurement.

**Completer**

A student who has demonstrated program competencies and received the appropriate credential (graduate completer) or acquired sufficient competencies for employment in the field or a related field (non-graduate completer).

**Placement:** A completer employed in their field of education or a related field, or who has received credentials and entered the military or continued education. Valid employment includes permanent full or part-time positions or self-employment; internships and externships do not qualify.

**Licensure:** Employment requirements needed to secure employment in a specific position or occupational area.

**2024-2025 School Year Benchmarks with the Council on Occupational Education:**

- Completion Rate: 81%
- Placement Rate: 77%
- Licensure Rate: 100%

Further statistics are available at https://nces.ed.gov/collegenavigator/.

**Emergency Closings:** The Superintendent of Schools can close schools due to weather, power failure, lack of utilities, work stoppage, epidemics, or other emergencies. Announcements are made via collierschools.com or news media.

**Financial Obligations:** All financial obligations must be met before a student can receive documents, certificates, or transcripts from LWTC, or be allowed to register or re-enroll.

**Florida Prepaid College Program:** LWTC accepts Florida Prepaid College Program certificates. Students should submit their certificates to the Financial Aid Office at least six weeks before classes begin. Prepaid certificates cover tuition only and do not include lab fees, books, uniforms, or other costs.

**Food Facilities:** A student dining room is located in Building 5, where students in the Professional Culinary Arts & Hospitality program provide affordable breakfast and lunch. This service is part of their curriculum. Vending machines are also available.

**Graduation:** Upon completing program competencies, students receive a Certificate of Completion. LWTC's graduation ceremony is held at the end of the school year, and participation is encouraged. Graduate caps and gowns are provided, but all financial obligations must be satisfied to participate.

**Identification/Access Badges:** Students are issued an identification/access badge for the duration of their program. For safety and building access, badges must be visible and worn above the waist at all times on campus and during clinicals. Students without their ID badges must report to the receptionist for a visitor badge. Replacement badges can be purchased at the school store. Dual-enrolled students use their LWTHS ID badges.

**Illness/Injuries:** Safety practices are incorporated into all technical programs. Students are expected to demonstrate safe practices. Limited first aid supplies and Automated External Defibrillator (AED) units are available at designated campus locations. Illness or injury should be reported to the program instructor.

**Lost and Found:** Any lost items found on campus should be turned into the receptionist in the main lobby. Students can contact the receptionist at (239) 377-0900 to claim lost items.

**Media Services:** Available to support student learning and program objectives. The institution provides print and non-print instructional media resources, including reference books, periodicals, manuals, audio-visual materials, and internet access relevant to program offerings. The Career Certificate Program Instructor is responsible for implementing and coordinating media services within their program area. Annual budgetary support is provided for media services.

**Parking and Driving:** Parking permits are required. On-campus parking is limited, with additional parking on the east side (Lorenzo Walker Technical High School campus). The right to drive on school property is regulated by the State of Florida. All state regulations will be enforced. Students must obtain an LWTC parking permit from the school store. Law enforcement and school officials may conduct unannounced vehicle checks, which could lead to searches. Students are responsible for items in their vehicles and will face disciplinary action for prohibited items. Regulations include:

- Parking only in non-RESERVED, VISITOR, or HANDICAPPED spaces.
- Pedestrians have the right of way.
- Vehicles should not be driven carelessly and must not exceed 15 M.P.H..
- Loud music is prohibited.
- The School Board of Collier County is not responsible for vehicle damage or loss on school property.
- Students must abide by state driving laws and campus parking rules.
- Illegal parking may result in a tow-away at the owner's expense.

**Refund Policy:**

- **General Policy:** If a student withdraws or is withdrawn before the end of the five-day drop/add period, or if a class is canceled, a refund of tuition and fees will be issued within

forty-five days. Application, books, insurance, materials, and supplies fees are non-refundable.

- **Military:** Currently enrolled students called to active military service will not incur academic or financial penalties. They can choose to complete the course later without penalty or withdraw with a full refund of tuition and lab fees. The initial application fee and charges for books/supplies purchased through the bookstore are non-refundable. The student's record will reflect withdrawal due to active military service.
- **Title IV:** The return of Title IV funds policy applies when a student receiving Pell Grant funds withdraws or fails to complete the program. The calculation is based on the amount of time attended in the payment period, with a pro rata schedule up to 60%, after which 100% of funds are earned. Students are responsible for any outstanding financial obligations.

**Student Clubs and Organizations:** LWTC provides opportunities for students to join clubs and organizations that are often integral to the curriculum, aiding in leadership and social skill development.

**Transcripts:** Official transcripts are released upon written student request, which must include the student's name, phone number, program of study, year attended, social security number, the recipient's address, and the student's signature. Additional transcripts cost $5.00 each, payable to Lorenzo Walker Technical College. Requests can be made by completing the transcript request form and emailing the Student Services Department.

**Visitors/Children on Campus:** All visitors to public schools in Florida must be screened. To ensure safety, visitors must check in at the receptionist’s desk with a valid photo ID. This screening is strictly for Sexual Offenders/Predators. The Public Safety Information Act of 1997 requires sexual offenders/predators to register with the Florida Department of Law Enforcement (FDLE), and public access to this information is available. All visitors receive and must visibly wear a visitor's badge, returning it upon leaving campus. Students are not permitted to bring children into classes or allow them to wander unsupervised on campus.

**Weapons, Firearms, Dangerous Instruments, and Contraband:** Students are prohibited from possessing, handling, or transmitting any object that can reasonably be considered a weapon, instrument capable of inflicting bodily harm, incendiary device (including counterfeits), or other contraband. Examples include knives, firearms, chemical agents, and bombs. School authorities have the right to confiscate such items and search individuals with reasonable suspicion. Possession or use of these items can lead to a recommendation for expulsion. Per the School Board Zero Tolerance Policy and the Gun-Free Schools Act, possession of a firearm or weapon on school campus, within 1000 feet, or at any school-sponsored activity will result in an automatic recommendation for expulsion and potential criminal penalties.

**Withdrawal:** Adult students planning to withdraw before program completion should notify their instructor and workforce education advisor. Withdrawal may have financial aid implications.

**Work Based Learning:** An integral part of career training, requiring an Experiential Learning Agreement (ELM) to be completed and approved by the student, instructor, employer, and administrator before student participation.

## VI. Career & Technical Programs

LWTC offers a diverse range of Career & Technical Programs. Each program prepares students for specific career opportunities and may include industry certifications/licensures and articulation agreements for further education.

### Automotive Collision Technology Technician – T401300

**Program Description**
Hands-on training in collision repair, including dent removal, surface prep, refinishing, and related welding/mechanical procedures.

**Core Content**
Basic trade skills; refinishing; sheet-metal repair; frame/uni-body alignment; fillers; paint systems; trim/hardware; glass servicing.

**Courses**

- **ARR0140: Automotive Collision Repair and Refinishing** – 150 Hours
- **ARR0141: Helper/Assistant Automotive Collision Refinishing Technician** – 450 Hours
- **ARR0312: Non-Structural Damage Repair Technician** – 300 Hours
- **ARR0022: Damage Analysis and Estimating** – 75 Hours
- **ARR0112: Automotive Collision Welding, Cutting and Joining** – 75 Hours
- **AAR0295: Structural Damage Repair Technician** – 350 Hours

**Program Length**
1400 Contact Hours; 3 semesters

**Schedule**

- Admission: August, January, June
- Fall/Spring: Mon–Fri, 7:15 a.m.–1:50 p.m.
- Summer: Mon–Thu, 7:30 a.m.–3:30 p.m.

**Basic Skills Exit Requirements**
Reading 9 | Math 9 | Language 9 (unless exempt)

**Industry Certifications/Licensures**
ASE Collision Repair & Refinishing exams (Mechanical/Electrical, Non-Structural,

Painting/Refinishing, Structural, Damage Analysis & Estimating); ASE Master Collision Repair & Refinishing Technician

**Career Opportunities**
Collision Repair Technician, Automotive Refinish Technician, Insurance Damage Estimator, Custom Restoration Specialist, Paintless Dent Repair Technician

## Aviation Airframe Mechanics – T640500

**Program Description**
Prepares students for careers in general/commercial aviation, manufacturing, and repair with eligibility for FAA Airframe certification. Rolling admissions offer flexible starts.

**Courses**

- **AMT0706: Aviation Maintenance General Technician** – 500 Hours
- **AMT0767: Aviation Maintenance Airframe Technician 1** – 425 Hours
- **AMT0768: Aviation Maintenance Airframe Technician 2** – 425 Hours

**Program Length**
1350 Contact Hours; 3 semesters

**Schedule**

- Admission: August, January, June
- Fall/Spring: Mon–Fri, 7:15 a.m.–1:50 p.m.
- Summer: Mon–Thu, 7:30 a.m.–3:30 p.m.

**Basic Skills Exit Requirements**
Reading 10 | Math 10 | Language 9 (unless exempt)

**Industry Certifications/Licensures**
FAA General Mechanic; FAA Airframe Mechanic

**Career Opportunities**
Airframe Technician, Aircraft Sheet Metal Mechanic, Structural Repair Specialist, Maintenance, Repair, and Overhaul (MRO) Technician, Quality Control Inspector

## Aviation Powerplant Mechanics – T640600

**Program Description**
Prepares students for powerplant careers in aviation manufacturing, repair, and overhaul with eligibility for FAA Powerplant certification. Rolling admissions.

**Courses**

- **AMT0706: Aviation Maintenance General Technician** – 500 Hours
- **AMT0775: Aviation Maintenance Powerplant Technician 1** – 450 Hours
- **AMT0778: Aviation Maintenance Powerplant Technician 2** – 400 Hours

**Program Length**
1350 Contact Hours; 3 semesters

**Schedule**

- Admission: August, January, June
- Fall/Spring: Mon–Fri, 7:15 a.m.–1:50 p.m.
- Summer: Mon–Thu, 7:30 a.m.–3:30 p.m.

**Basic Skills Exit Requirements**
Reading 10 | Math 10 | Language 9 (unless exempt)

**Industry Certifications/Licensures**
FAA General Mechanic; FAA Powerplant Mechanic

**Career Opportunities**
Aircraft Engine Technician, Engine Overhaul Specialist, Powerplant Maintenance Technician, MRO Facility Technician, Line Maintenance Technician

## Avionics Systems Technician – T400310

**Program Description**

The Avionics Systems Technician program prepares students for employment as avionics installation and repair technicians. Training covers troubleshooting, repair, and installation of airborne radio communications, navigation, radar, and related aircraft electronic systems in accordance with FAA and industry standards. Students gain knowledge and hands-on skills in DC and AC circuits, analog and digital electronics, microprocessors, data bus systems, corrosion control, unmanned aerial systems (UAS), and aircraft power systems. Emphasis is placed on safety, technical communication, employability, and teamwork.

**Courses**

- **AVS0680: Basic Electronics Wiring Installer/Technician** – 150 Hours
- **AVS0681: Electrical Systems Technician** – 150 Hours
- **AVS0682: Analog Circuits Technician** – 150 Hours
- **AVS0683: Aircraft Electronics Technician** – 150 Hours
- **AVS0684: Avionics Installer/Technician** – 300 Hours
- **AVS0685: Advanced Avionics Installer/Technician** – 300 Hours

**Program Length**
1200 Contact Hours; 4 Semesters

**Schedule**

- Admission: August, January, and June
- Fall/Spring: Monday–Friday, 7:15 a.m.–1:50 p.m.
- Summer: Monday–Thursday, 7:30 a.m. – 3:30 p.m.

**Basic Skills Exit Requirements**
Reading 10 | Math 10 (unless exempt)

**Industry Certifications/Licensures**
Program content aligns with **FAA regulations** and **ETA-International avionics certifications**. Students may also pursue FCC licensing or other employer-required industry credentials.

**Career Opportunities**
Avionics Technician, Aircraft Electronics Specialist, Systems Integrator

## Building Construction Technologies – I460401

**Program Description**
The Building Construction Technologies program prepares students for employment and advancement in the construction industry. Students gain foundational skills in construction safety, tools, materials, and methods, along with training in carpentry, masonry, concrete, roofing, finishing, plumbing, electrical, and HVAC basics. Emphasis is placed on OSHA-aligned safety practices, blueprint reading, project cost estimation, codes/regulations, sustainability, and construction management. Hands-on training is integrated with classroom instruction to ensure graduates are workforce-ready.

**Courses**

- **BCV0400: Building Construction Helper** – 450 Hours
- **BCV0401: Building Construction Technician 1** – 300 Hours
- **BCV0402: Building Construction Technician 2** – 300 Hours

**Program Length**
1050 Contact Hours; 3 Semesters

**Schedule**

- Admission: August and January
- Fall/Spring: Monday–Friday, 7:15 a.m.–1:50 p.m.

- Summer: Monday–Thursday, 7:30 a.m.–3:30 p.m.

**Basic Skills Exit Requirements**
Reading 9 | Math 9 | Language 9 (unless exempt)

**Industry Certifications/Licensures**
Students may pursue nationally recognized construction-related certifications (e.g., OSHA 10/30, NCCER modules) depending on local articulation agreements and testing availability.

**Career Opportunities**
Construction Laborer, Carpenter's Assistant, Electrician or Plumber Helper

## Cosmetology – D500100

**Program Description**
Combines classroom theory and practical salon experience to prepare students for the Florida Cosmetology State Licensure Exam.

**Core Content**
Chemical hair restructuring; facials/make-up; fundamentals; hair coloring, shaping, styling; manicure/pedicure; entrepreneurship; salon management; scalp/hair care; Florida law.

**Courses**

- **CSP0009: Grooming & Salon Services Core, Facials and Nails** – 225 Hours
- **COS0002: Cosmetologist & Hairstylist 1** – 300 Hours
- **COS0003: Cosmetologist & Hairstylist 2** – 300 Hours
- **COS0009: Cosmetologist & Hairstylist 3** – 375 Hours

**Program Length**
1200 Contact Hours; 3 semesters

**Schedule**

- Admission: August and January
- Fall/Spring: Mon–Fri, 7:15 a.m.–1:50 p.m.
- Summer: Mon–Thu, 7:30 a.m.–3:30 p.m.

**Basic Skills Exit Requirements**
Reading 9 | Math 8 | Language 8 (unless exempt)

**Industry Certifications/Licensures**
Prepares for Florida State Board of Cosmetology exam

**Career Opportunities**
Licensed Cosmetologist, Hair Color Specialist, Salon Stylist, Makeup Artist, Salon Coordinator or Manager

## Database Application Development & Programming – Y700300

**Program Description**

The Database Application Development & Programming program prepares you to design, build, and manage the data systems that drive modern business operations. You'll learn to develop database applications using SQL, programming languages, and current development frameworks. Coursework covers database modeling, data security, query optimization, and report generation—skills that are in high demand across industries.

**Courses**

- **OTA0040: Information Technology Assistant** – 150 Hours
- **CTS0041: Computer Programmer Assistant** – 300 Hours
- **CTS0044: Computer Programmer** – 150 Hours
- **CTS0062: Database Programmer** – 600 Hours

**Core Content**
Procedural & OOP fundamentals; application development with SQL; testing, monitoring, debugging, documentation, and maintenance of database apps.

**Program Length**
1200 Contact Hours; 3 semesters

**Schedule**

- Admission: August, January, June
- Fall/Spring: Mon–Fri, 7:15 a.m.–1:50 p.m.
- Summer: Mon–Thu, 7:30 a.m.–3:30 p.m.

**Basic Skills Exit Requirements**
Reading 9 | Math 9 | Language 9 (unless exempt)

**Industry Certifications/Licensures**
MTA Database Administration Fundamentals (98-364); MTA Software Development Fundamentals (98-361)

**Career Opportunities**
Database Technician, Junior Programmer, Application Support Specialist, Data Analyst Assistant, Quality Assurance Tester

## Dental Assisting – H170106

**Program Description**

Dental Assisting is your entry point into a fast-growing healthcare field that combines patient care with technical skill. In this program, you'll master chairside assisting, instrument sterilization, dental radiography, and patient record management. You'll also learn to prepare treatment rooms, assist with dental procedures, and maintain infection control standards.

**Courses**

- **DEA0725: Introduction to Dental Assisting** – 90 Hours
- **DEA0726: Dental Infection Control and Assistant** – 210 Hours
- **DEA0727: Dental Assisting 1** – 465 Hours
- **DEA0728: Dental Assisting 2** – 465 Hours

**Program Length**
1230 Contact Hours; 3 semesters

**Schedule**

- Admission: August
- Fall/Spring: Mon–Fri, 7:15 a.m.–1:50 p.m.
- Summer: Mon–Thu, 7:30 a.m.–3:30 p.m.

**Basic Skills Exit Requirements**
Reading 10 | Math 10 | Language 10 (unless exempt)

**Industry Certifications/Licensures**
Dental Radiology and Expanded Functions certificates; preparation for Certified Dental Assistant (CDA) exam

**Career Opportunities**
Chairside Dental Assistant, Radiography Assistant, Orthodontic or Pediatric Dental Assistant, Front Office Coordinator

## Digital Media / Multimedia Design – K100200

**Program Description**
The Digital Media/Multimedia Design program teaches you to create compelling visuals, videos, animations, and interactive media for print and digital platforms. You'll explore industry-standard software, design theory, branding, and project management.

**Core Content**
Digital art; camera fundamentals; Photoshop; web design; motion/video for TV/radio/web; animation; web development.

**Courses**

- **DIG0081: Theory and Foundations of Design** – 150 Hours
- **DIG0082: Multimedia Digital/Print Designer** – 300 Hours
- **DIG0083: Multimedia Web Integrative Designer** – 300 Hours
- **DIG0084: Multimedia Integrated Producer Designer** – 300 Hours

**Program Length**
1050 Contact Hours; 3 semesters

**Schedule**

- Admission: August, January, June
- Fall/Spring: Mon–Fri, 7:15 a.m.–1:50 p.m.
- Summer: Mon–Thu, 7:30 a.m.–3:30 p.m.

**Basic Skills Exit Requirements**
Reading 10 | Math 10 | Language 10 (unless exempt)

**Industry Certifications/Licensures**
Preparation for Adobe Certified Expert (Premiere Pro) and Adobe Certified Associate (Dreamweaver, Animate/Flash, Photoshop)

**Career Opportunities**
Graphic Designer, Video Editor, Social Media Content Creator, Motion Graphics Artist, Web Content Designer

## Drafting – C100200

**Program Description**
In the Drafting program, you'll transform concepts into technical drawings that guide construction, manufacturing, and engineering projects. Using computer-aided design (CAD) software, you'll learn to create precise 2D and 3D models for architectural, mechanical, and civil applications.

The program covers blueprint reading, dimensioning, materials, and building codes to ensure your designs meet industry standards. With these skills, you'll be prepared for entry-level drafting positions or to continue into more advanced engineering technology programs.

**Courses**

- **TDR0070: Introduction to Drafting** – 150 Hours
- **TDR0370: Drafting Assistant** – 450 Hours
- **TDR0775: Drafting Detailer 1** – 150 Hours
- **TDR0776: Drafting Detailer 2** – 150 Hours
- **TDR0570: Architectural Drafter** – 150 Hours
- **TDR0874: Civil Drafter** – 150 Hours
- **TDR0777: Mechanical Drafter** – 150 Hours
- **TDR0875: Structural Drafter** – 150 Hours

**Program Length**
1500 Contact Hours; 3 semesters

**Schedule**

- Admission: August, January, June
- Fall/Spring: Mon–Fri, 7:15 a.m.–1:50 p.m.
- Summer: Mon–Thu, 7:30 a.m.–3:30 p.m.

**Basic Skills Exit Requirements**
Reading 9 | Math 10 | Language 9 (unless exempt)

**Industry Certifications/Licensures**
Preparation for Autodesk Certified Associate/Professional—AutoCAD; AutoCAD Architecture; Revit Architecture

**Career Opportunities**
CAD Technician, Architectural Drafter, Mechanical Drafter, Civil Engineering Technician, BIM Assistant

## Electronic Systems Integration and Automation – C700100

**Program Description**
This program trains you to design, install, and troubleshoot integrated systems that control lighting, security, entertainment, and automation in homes and businesses. You'll work with low-voltage wiring, networking, and programmable controllers to create seamless, user-friendly systems.

**Courses**

- **EEV0240: Electronic System Technician** – 300 Hours
- **EEV0241: Residential Electronic Systems Technician** – 300 Hours
- **EEV0242: Commercial Electronic Systems Technician** – 150 Hours

**Program Length**
750 Contact Hours; 2 semesters

**Schedule**

- Admission: August, January, June
- Fall/Spring: Mon–Fri, 7:15 a.m.–1:50 p.m.
- Summer: Mon–Thu, 7:30 a.m.–3:30 p.m.

**Basic Skills Exit Requirements**
Reading 10 | Math 10 | Language 10 (unless exempt)

**Industry Certifications/Licensures**
Career Program Certificate

**Career Opportunities**
Low-Voltage Installer, Automation Technician, Security Systems Technician, Audio-Visual Integrator, Field Service Technician

## Enterprise Desktop and Mobile Support Technology – Y300600

**Program Description**

This program prepares you to become the go-to problem solver for computers, devices, and networks in today's technology-driven workplaces. You'll learn to install and configure operating systems, set up mobile devices, troubleshoot hardware and software issues, and secure networks against threats. Coursework includes hands-on labs that simulate real-world IT support environments, giving you experience in diagnosing and resolving problems efficiently.

**Courses**

- **CTS0000: Computer Hardware Fundamentals** – 150 Hours
- **CTS0001: Operating System Fundamentals** – 150 Hours
- **CTS0002: Advanced Operating Systems** – 150 Hours
- **CTS0003: Mobile-Security-Domain Environment Fundamental** – 150 Hours
- **CTS0005: Desktop Support Technician** – 150 Hours
- **CTS0020: Network Fundamentals** – 150 Hours
- **CTS0033: Network Technician** – 150 Hours

**Program Length**
1050 Contact Hours; 2 semesters

**Schedule**

- Admission: August, January, June
- Fall/Spring: Mon–Fri, 7:15 a.m.–1:50 p.m.
- Summer: Mon–Thu, 7:30 a.m.–3:30 p.m.

**Basic Skills Exit Requirements**
Reading 10 | Math 10 | Language 10 (unless exempt)

**Industry Certifications/Licensures**
CompTIA A+, CompTIA Net+

**Career Opportunities**
IT Support Specialist, Help Desk Technician, Desktop Support Analyst, Mobile Device Technician, Field Service Technician

## Facials Specialty – I120425

**Program Description**

The Facials Specialty program offers focused training in skincare, spa treatments, and esthetic services. You'll learn to analyze skin types, perform facial treatments, and apply advanced techniques to improve skin health and appearance. The curriculum also covers sanitation, safety, and customer service, ensuring you're prepared for work in salons, spas, and medical esthetics environments.

**Courses**

- **CSP0266: Facials Specialist** – 220 Hours

**Program Length**
220 Contact Hours; 1 semester

**Schedule**

- Admission: August and January
- Fall/Spring: Mon–Thu, 5:00 p.m.–9:00 p.m.

**Basic Skills Exit Requirements**
N/A

**Industry Certifications/Licensures**
Facial Specialist Registration by Endorsement (COSMO 4-A)

**Career Opportunities**
Facial Specialist/Esthetician, Spa Technician, Skin Care Consultant, Makeup Artist, Salon/Spa Coordinator

## Heating, Ventilation, Air-Conditioning/Refrigeration (HVAC/R) – C400400

**Program Description**

In the HVAC/R program, you'll learn to install, maintain, and repair heating, cooling, and refrigeration systems for residential, commercial, and industrial environments. Coursework covers electrical systems, refrigeration cycles, ductwork, diagnostics, and energy efficiency. Safety practices and EPA 608 certification preparation are integrated into the curriculum.

**Courses**

- **ACR0000: Introduction to HVAC/R** – 250 Hours
- **ACR0001: HVAC/R Fundamentals** – 250 Hours
- **ACR0012: HVAC/R Service Practices** – 250 Hours
- **ACR0013: HVAC/R Intermediate Service Practices** – 250 Hours
- **ACR0044: HVAC/R Advanced Service Practices** – 350 Hours **OR**
- **ACR0045: HVAC/R Advanced Commercial & Industrial Service Practices** – 350 Hours

**Program Length**
1350 Contact Hours; 3 semesters

**Schedule**

- Admission: August, January, June
- Fall/Spring: Mon–Fri, 7:15 a.m.–1:50 p.m.
- Summer: Mon–Thu, 7:30 a.m.–3:30 p.m.

**Basic Skills Exit Requirements**
Reading 10 | Math 9 | Language 9

**Industry Certifications/Licensures**
Employment Ready Exams (AC/Electrical, Heat Pump, Light Commercial Refrigeration); EPA Section 608; 4-10 A Safety Certification

**Career Opportunities**
HVAC Installer, Service Technician, Refrigeration Mechanic, Building Maintenance Technician, Energy Management Technician

## Marine Service Technologies – T400210

**Program Description**
The Marine Service Technologies program teaches you to maintain, troubleshoot, and repair boat

engines, marine electrical systems, rigging, and fiberglass structures. You'll work on outboard, inboard, and personal watercraft engines, learning skills that apply to recreational and commercial vessels.

**Core Content**
Four-/two-stroke engines; outboard systems; electrical/fuel/ignition/cooling/lubrication/drive systems; rigging; diagnostics; EMS; preventive maintenance; entrepreneurship.

**Courses**

- **MTE0003: Marine Rigger** – 300 Hours
- **MTE0090: Outboard Engine Technician** – 300 Hours
- **MTE0074: Outboard Engine Diagnostics Technician** – 150 Hours
- **MTE0092: Inboard Gas Engine Technician** – 300 Hours
- **MTE0093: Drive Train Technician** – 150 Hours
- **MTE0056: Inboard Diesel Technician** – 150 Hours

**Program Length**
1350 Contact Hours; 3 semesters

**Schedule**

- Admission: August, January, June
- Fall/Spring: Mon–Fri, 7:15 a.m.–1:50 p.m.
- Summer: Mon–Thu, 7:30 a.m.–3:30 p.m.

**Basic Skills Exit Requirements**
Reading 9 | Math 9 | Language 9 (unless exempt)

**Industry Certifications/Licensures**
23 Mercury Marine Factory E-Skills Certifications

**Career Opportunities**
Marine Service Technician, Outboard/Inboard Engine Mechanic, Marine Electronics Technician, Service Writer, Boat Rigging Specialist

## Master Automotive Service Technology 1 – T400700

**Program Description**
This advanced automotive program provides in-depth training across all major vehicle systems, including engines, transmissions, brakes, steering, suspension, electronics, and HVAC. You'll use professional diagnostic tools and industry-standard equipment to troubleshoot and repair both domestic and foreign vehicles.

Coursework prepares you for ASE certification, the industry benchmark for automotive technicians. Graduates are equipped for employment in dealerships, repair shops, and fleet maintenance facilities, with the skills to handle complex diagnostic and repair tasks.

**Courses**

- **AER0014: Automobile Services Assistor** – 300 Hours
- **AER0418: Automotive Brake System Technician** – 150 Hours
- **AER0453: Automobile Suspension & Steering Technician** – 150 Hours
- **AER0360: Automotive Electrical/Electronic System Technician** – 300 Hours
- **AER0110: Engine Repair Technician** – 150 Hours

**Program Length**
1050 Contact Hours; 2 semesters

**Schedule**

- Admission: August, January, June
- Fall/Spring: Mon–Fri, 7:15 a.m.–1:50 p.m.
- Summer: Mon–Thu, 7:30 a.m.–3:30 p.m.

**Basic Skills Exit Requirements**
Reading 9 | Math 10 | Language 9 (unless exempt)

**Industry Certifications/Licensures**
ASE Automobile/Light Truck Technician exams (A1–A8, G1)

**Career Opportunities**
Automotive Service Technician, Diagnostic Specialist, Service Writer, Fleet Maintenance Technician, Parts Specialist

## Medical Assisting – H1700300

**Program Description**
The Medical Assisting program prepares you to become a multi-skilled healthcare professional capable of handling both clinical and administrative duties. You'll learn to take patient histories, measure vital signs, perform EKGs, assist with examinations, and collect laboratory specimens. On the administrative side, you'll gain experience in scheduling appointments, managing medical records, and processing insurance claims.

**Content Highlights**

- **Administrative:** Computer/apps, terminology, transcription, scheduling, correspondence, billing/coding/insurance.

- **Clinical:** Vitals; patient history; specimen collection/processing; lab tests; assisting exams/minor surgery; sterile technique; pharmacology/med administration; phlebotomy; basic EKG; radiology/PT principles.

**Courses**

- **MEA0003: Introduction to Medical Assisting** – 250 Hours
- **MEA0502: Introduction to Medical Office Procedures** – 100 Hours
- **MEA0521: Phlebotomist**– 75 Hours
- **MEA0574: Laboratory Procedures** – 80 Hours
- **MEA0543: EKG Aide** – 75 Hours
- **MEA0584: Clinical Assisting** – 130 Hours
- **MEA0943: Practicum Experience** – 190 Hours

**Tool List**
Stethoscope; watch with sweep-second hand

**Program Length**
900 Contact Hours; 3 semesters

**Schedule**

- Admission: August
- Fall/Spring: Mon–Fri, 7:15 a.m.–1:50 p.m.
- Summer: Mon–Thu, 7:30 a.m.–3:30 p.m. (clinical hours may exceed 5.75/day)

**Basic Skills Exit Requirements**
Reading 10 | Math 10 | Language 10 (unless exempt)

**Industry Certifications/Licensures**
Preparation for Certified Medical Assistant (CMA-AAMA) exam

**Career Opportunities**
Medical Assistant (Clinical or Administrative), EKG Technician, Medical Office Coordinator, Clinical Support Specialist

## Nursing Assistant – H1700400

**Program Description**
The Nursing Assistant program provides the essential skills needed to care for patients in long-term care facilities, hospitals, and home health environments. You'll learn how to assist patients with daily activities, measure vital signs, and support their overall comfort and safety.

**Courses**

- **HCP0124: Nurse Assistant** – 165 Hours

**Program Length**
165 Hours

**Schedule**
Class hours: Tue–Thu, 7:15 a.m.–1:50 p.m.

**Basic Skills Exit Requirements**
Not applicable

**Industry Certifications/Licensures**
Prepared for the Florida State Nursing Assistant Certification Exam

**Career Opportunities**
Certified Nursing Assistant (CNA), Home Health Aide, Patient Care Assistant

## Patient Care Technician – H700600

**Program Description**
The Patient Care Technician program prepares students for employment as advanced, cross-trained nursing assistants capable of working in acute care, long-term care, and home health settings. Students develop a broad foundation of healthcare skills that extend beyond traditional nursing assistant training. The curriculum integrates patient care, allied health support, and restorative services while emphasizing legal and ethical responsibilities, infection control, safety, communication, and employability skills. Graduates are equipped to provide personal and clinical support services under the supervision of licensed healthcare professionals.

**Courses**

- **HCP0124: Nurse Assistant**– 165 Hours
- **HCP0333: Accelerated Home Health Aide**- 25 Hours
- **HCP0021: Patient Care Assistant** – 45 Hours
- **HSC0012: Allied Health Assistant** – 100 Hours
- **MEA0585: Advanced Allied Health Assistant** – 200 Hours
- **PRN0095: Patient Care Technician** – 65 Hours

**Program Length**
600 Contact Hours; 2 Semesters
*Program includes classroom, lab, and clinical experiences across multiple healthcare settings.*

**Schedule**

- Admission: August and January

- Fall/Spring: Monday–Friday, 7:15 a.m.–1:50 p.m.
- Summer: Monday–Thursday, 7:30 a.m.–3:30 p.m.

**Basic Skills Exit Requirements**
Reading 10 | Math 10 | Language 10 (unless exempt)

**Industry Certifications/Licensures**

- Eligible to sit for the **Certified Patient Care Technician (CPCT)** national exam through the National Healthcare Association (NHA).
- Meets Florida Department of Health requirements for HIV/AIDS, Domestic Violence, and Prevention of Medical Errors training.
- Completion of this program provides advanced standing toward the Practical Nursing (H170607) program.

**Career Opportunities**
Patient Care Technician, Monitor Technician, Dialysis Technician

## Pharmacy Technician – H170500

**Program Description**
This program trains you to assist pharmacists in preparing and dispensing medications, managing inventory, and processing prescriptions. You'll learn pharmaceutical calculations, medication classifications, and state and federal pharmacy regulations.

**Courses**

- **HSC0003: Basic Healthcare Worker** – 90 Hours
- **PTN0084: Pharmacy Technician 1** – 360 Hours
- **PTN0085: Pharmacy Technician 2** – 300 Hours
- **PTN0086: Pharmacy Technician 3** – 300 Hours

**Program Length**
1050 Contact Hours; 2 semesters

**Schedule**

- Admission: August
- Fall/Spring: Mon–Fri, 7:15 a.m.–1:50 p.m.
- Summer: Mon–Thu, 7:30 a.m.–3:30 p.m.

**Basic Skills Exit Requirements**
Reading 10 | Math 11 | Language 10 (unless exempt)

**Industry Certifications/Licensures**
Eligible graduates are encouraged to take the Pharmacy Technician Certification Board (PTCB) exam

**Career Opportunities**
Pharmacy Technician (Retail or Hospital), Compounding Technician, Inventory Control Technician

## Phlebotomy – H170302

**Program Description**
The Phlebotomy program equips you with the skills to collect blood samples for diagnostic testing, transfusions, or research. You'll learn venipuncture and capillary puncture techniques, infection control practices, and proper specimen handling procedures.

**Courses**

- **HSC0003: Basic Healthcare Worker** – 90 Hours
- **MEA0520: Phlebotomist** – 75 Hours

**Program Length**
165 Contact Hours; ~6 weeks

**Schedule**
Mon–Wed–Fri, 7:15 a.m.–1:50 p.m.

**Basic Skills Exit Requirements**
Not applicable

**Industry Certifications/Licensures**
N/A (program prepares for practice; ASCP certification eligibility noted)

**Career Opportunities**
Phlebotomist, Laboratory Assistant, Donor Phlebotomy Technician

## Practical Nursing – H170607

**Program Description**
The Practical Nursing program prepares you to deliver compassionate, hands-on nursing care under the supervision of registered nurses and physicians. You'll learn to monitor patient health, administer medications, assist in procedures, and provide patient education.

**Courses**

- **PRN0098: Practical Nursing Foundations 1** – 300 Hours
- **PRN0099: Practical Nursing Foundations 2** – 300 Hours
- **PRN0290: Medical Surgical Nursing 1** – 300 Hours
- **PRN0291: Medical Surgical Nursing 2** – 300 Hours
- **PRN0690: Comprehensive Nursing & Transitional Skills** – 150 Hours

**Program Length**
1350 Contact Hours (≥675 clinical hours); 3 semesters

**Schedule**

- Admission: August and January
- Fall/Spring: Mon–Fri, 7:15 a.m.–1:50 p.m.
- Summer: Mon–Fri, 7:30 a.m.–3:30 p.m.

**Basic Skills Exit Requirements**
Reading 11 | Math 11 | Language 11

**Industry Certifications/Licensures**
Eligibility to apply for NCLEX-PN

**Career Opportunities**
Licensed Practical Nurse (LPN), Clinic Nurse, Home Health Nurse

## Professional Culinary Arts and Hospitality – N100500

**Program Description**
This program blends culinary creativity with hospitality management. You'll master cooking techniques, baking and pastry arts, menu planning, and kitchen operations. Training also covers front-of-house service, catering, and event planning.

**Core Content**
Bakery & desserts; dining room ops; employability; produce/dairy/egg prep; salads/buffets; soups/sauces/meats/poultry/fish; customer relations.

**Courses**

- **HMV0100: Food Preparation** – 300 Hours
- **HMV0170: Cook–Restaurant** – 300 Hours
- **HMV0171: Chef/Head Cook** – 300 Hours
- **HMV0126: Food Service Management** – 300 Hours

**Program Length**
1200 Contact Hours; 3 semesters

**Schedule**

- Admission: August, January, June
- Fall/Spring: Mon–Fri, 7:15 a.m.–1:50 p.m.
- Summer: Mon–Thu, 7:30 a.m.–3:30 p.m.

**Basic Skills Exit Requirements**
Reading 9 | Math 9 | Language 9 (unless exempt)

**Industry Certifications/Licensures**
American Culinary Federation recognition (possible Certified Culinarian); ProStart management certificates

**Career Opportunities**
Line Cook, Pastry Assistant, Catering Coordinator, Restaurant or Hotel Associate

## Professional Nursing (LPN-RN) – H170608

**Program Description**
This bridge program allows Licensed Practical Nurses (LPNs) to advance their careers by becoming Registered Nurses (RNs). You'll build on your nursing foundation with advanced coursework in medical-surgical nursing, pediatrics, mental health, and leadership.

Clinical rotations provide experience in diverse healthcare settings, preparing you for the NCLEX-RN exam.

**Courses**

- **NSG0080: Nursing Transitions** – 111 Hours
- **NSG0081: Concepts of Geriatrics & Pharmacology in Nursing** – 102 Hours
- **NSG0082: Psychiatric Nursing** – 102 Hours
- **NSG0083: Medical Nursing** – 102 Hours
- **NSG0084: Surgical Nursing** – 102 Hours
- **NSG0085: Pediatric Nursing** – 102 Hours
- **NSG0086: Obstetric Nursing** – 102 Hours
- **NSG0087: Professional Nursing** – 91 Hours
- **NSG0089: Senior Practicum Intensive** – 86 Hours

**Program Length**
900 Hours

*Clinical experiences comprise at least 50% of the program and include direct care and simulation.*

**Schedule**

- Admission: August and January
- Mon–Fri, daytime (hybrid: classroom, lab, clinical, online)

**Prerequisite**
Current, valid, unencumbered Florida LPN license

**Basic Skills Exit Requirements**
Reading 11 | Math 11 | Language 11

**Industry Certifications/Licensures**
Eligibility to apply for NCLEX-RN (subject to Florida Board of Nursing requirements)

**Career Opportunities**
Registered Nurse (Hospital, Clinic, Community Health), Charge Nurse, Specialty Nurse

## Specialized Career Education (Basic) – S990005

**Program Description**
The purpose of this individualized job preparatory program is to provide specialized career education for students with significant cognitive/learning disabilities who, in addition to instructional accommodations, require modifications to the CTE program in order to meet individual interests, abilities, and learning needs. The goal is integrated competitive employment in the student's chosen occupation. The program is individualized for each student and documented in an individualized plan of study (IPS). Instruction is competency-based with integrated academic, technical, and problem-solving skills. The IPS consists of standards and benchmarks selected from one or more CTE programs to create an individualized plan of study for each student.

**Courses**

- **SLS0460: Specialized Career Education, Basic 1**- 150 Hours
- **SLS0461: Specialized Career Education, Basic 2**- 150 Hours
- **SLS0462: Specialized Career Education, Basic 3**- 150 Hours

**Program Length**
450 Clock Hours; 2 semesters

**Schedule**

- Admission: August and January
- Fall: Mon–Fri, 7:15 a.m.–1:50 p.m.

## Specialized Career Education (Advanced) – S990006

**Program Description**
The purpose of this individualized job preparatory program is to provide specialized career education for students with significant cognitive/learning disabilities who, in addition to instructional accommodations, require modifications to the CTE program in order to meet individual interests, abilities, and learning needs. The goal is integrated competitive employment in the student's chosen occupation. The program is individualized for each student and documented in an individualized plan of study (IPS).

**Courses**

- SLS0463: Specialized Career Education, Advanced 1- 150 Hours
- SLS0464: Specialized Career Education, Advanced 2- 150 Hours
- SLS0944: Specialized Career Education Internship- 150 Hours

**Program Length**
450 Clock Hours; 2 semesters

**Schedule**

- Admission: August and January
- Fall: Mon–Fri, 7:15 a.m.–1:50 p.m.

## Surgical Technology – H700200

**Program Description**
The Surgical Technology program prepares you to assist surgeons and other healthcare professionals during operations. You'll learn to maintain sterile fields, pass instruments, prepare operating rooms, and manage surgical equipment.

**Courses**

- **STS0016: Sterile Processing Technician**- 410 Hours
- **STS0010: Surgical Technologist 1** – 343 Hours
- **STS0011: Surgical Technologist 2** – 343 Hours
- **STS0012: Surgical Technologist 3** – 344 Hours

**Program Length**
1440 Clock Hours (includes clinical); 4 semesters

**Schedule**

- Admission: August
- Fall: Mon–Fri, 7:15 a.m.–1:50 p.m.
- Spring/Summer hours may vary

**Basic Skills Exit Requirements**
Reading 11 | Math 10 | Language 11 (unless exempt)

**Industry Certifications/Licensures**
Preparation for National Center for Competency Testing (NCCT) Surgical Technologist credential

**Career Opportunities**
Surgical Technologist, Sterile Processing Technician, Operating Room Assistant

## Veterinary Assisting – A010512

**Program Description**
The Veterinary Assisting program gives you the skills to care for animals in veterinary clinics, shelters, and animal hospitals. You'll learn animal handling, basic nursing procedures, laboratory testing, and client communication.

**Courses**

- **ATE0006: Veterinary Assistants & Laboratory Animal Caretakers 1** – 450 Hours
- **ATE0070: Veterinary Assistants & Laboratory Animal Caretakers 2** – 150 Hours
- **ATE0072: Veterinary Assistant** – 150 Hours

**Program Length**
750 Contact Hours; 2 semesters

**Schedule**
Mon–Fri, 7:15 a.m.–1:50 p.m. (Summer hours may vary)

**Basic Skills Exit Requirements**
Reading 9 | Math 9 | Language 9 (unless exempt)

**Industry Certifications/Licensures**
Certified Veterinary Assistant (CVA) – FLVMA002

**Career Opportunities**
Veterinary Assistant, Animal Care Attendant, Shelter Assistant

## Welding Technology – J400400

**Program Description**
Welding Technology prepares you to work in construction, manufacturing, shipbuilding, and repair. You'll learn multiple welding processes, including SMAW, GMAW, and GTAW, along with blueprint reading, metallurgy, and safety practices.

**Courses**

- **PMT0070: Welder Assistant 1** – 150 Hours
- **PMT0071: Welder Assistant 2** – 150 Hours
- **PMT0072: Welder, SMAW 1** – 150 Hours
- **PMT0073: Welder, SMAW 2** – 150 Hours
- **PMT0074: Welder** – 450 Hours

**Program Length**
1050 Contact Hours; 3 semesters

**Schedule**

- Admission: August, January, June
- Fall/Spring: Mon–Fri, 7:15 a.m.–1:50 p.m.
- Summer: Mon–Thu, 7:30 a.m.–3:30 p.m.

**Basic Skills Exit Requirements**
Reading 9 | Math 9 | Language 9 (unless exempt)

**Industry Certifications/Licensures**
Preparation for Certified Welder (AWELD001)

**Career Opportunities**
Welder/Fabricator, Structural Welder, Pipe Welder

# VIII. Adult Education Programs

Classes are offered at LWTC and throughout Collier County through Collier Adult Education. For more information, call (239) 377-1319 or visit www.CollierAdultEd.com.

- **English for Speakers of Other Languages (ESOL)**
  - **Purpose:** To teach students to speak, understand, read, and write English, preparing them for career certificate training programs or the workforce.
  - **Program Length:** Dependent on individual need.
  - **Schedule:** Fall, Spring, and Summer Sessions available (check www.CollierAdultEd.com for specifics).
  - **Fees:** $30 per term (Student IDs and books not included).
  - **Distance Learning Requirements:** Computer with reliable internet access.
  - **Registration Requirements:** Students must take the Comprehensive Student Assessment Systems (CASAS) test for placement and complete program orientation. The Test of Adult Basic Education (TABE) or an approved equivalent may also be required.
- **Adult Basic Education (ABE)**
  - **Purpose:** To help students acquire basic skills in Reading, Mathematics, and Language.
  - **Program Length:** Determined by individual needs and goals.
  - **Schedule:** Fall, Spring, and Summer Sessions available (check www.CollierAdultEd.com for specifics).
  - **Fees:** $30 per term (Student IDs and books not included).
  - **Distance Learning Requirements:** Computer with reliable internet access.
  - **Registration Requirements:** Students must take the Tests of Adult Basic Education (TABE) for placement and complete program orientation.
- **General Educational Development (GED)**
  - **Purpose:** To prepare students for the GED examination through pre-testing and individualized program plans.
  - **Program Length:** Determined by individual need.
  - **Schedule:** Fall, Spring, and Summer Sessions available (check www.CollierAdultEd.com for specifics).
  - **Fees:** $30 per term (Student IDs and books not included).
  - **Distance Learning Requirements:** Computer with reliable internet access.
  - **Registration Requirements:** Students must take the Tests of Adult Basic Education (TABE) or an approved equivalent for placement and complete program orientation.

## IX. Community Education

Community Education and Customized Programs are offered through Collier Adult and Community Education, varying based on business and industry needs. Typical offerings include:

- ASE A5 Test Prep (Brake Certification)
- ASE A6 Test Prep (Electric/Electrical Systems Certification)
- AutoCAD Essentials

- Basic Life Support Initial Class (CPR, AED, obstructed airway for adults, children, and infants, consistent with AHA Guidelines)
- Basic Life Support Renewal
- Beginning Computers For Everyone (keyboard, mouse, files, computer terms, Internet)
- Citizenship (application process, common mistakes, exam prep)
- Conversational English for Advanced English Language Learners
- Excel For Everyone (basics for personal or professional use)
- IT A+ (CompTIA A+ certification prep)
- IT Foundations (introduction to basic IT knowledge and skills, CompTIA ITF+ certification prep)
- IT Network+ (design, configure, manage, and troubleshoot wired/wireless devices, CompTIA Network+ certification prep)
- IV Therapy (Post Graduate class for PN graduates, also provides CE credits for LPNs/RNs, covers IV initiation and central line care)
- Nails Specialty (manicuring, pedicuring, massage, gel nails, acrylic nails, nail art, sanitation, Florida Certification Examination prep)
- Pre-Apprenticeship (core competencies in trades, emphasis on HVAC, tools, equipment, safety, employability)
- Public Safety Telecommunications (prepares for dispatcher roles, covers ethics, operating procedures, command levels, message centers, and prepares for state certified 911 Public Safety Telecommunicator exam)
- Quickbooks (managing small business books and personal finances, processing invoices, payments, reports)
- Sign Language Introduction (basic signs, constructing sentences, American Sign Language)
- Sign Language Continuing (advanced ASL communication)
- Welding (introductory course, not a certificate program, covering safety, MIG, ARC, TIG welding, oxyfuel cutting, with materials provided)
- Welding One-on-one (specialized instruction)

For current offerings, check the Adult Workforce Education website at www.collierschools.com/ace.

A wide range of interactive online courses are available at: https://www.ed2go.com/collier.

## X. Faculty and Staff

| FULL-TIME ADMINISTRATION | | | |
|---|---|---|---|
| **Name** | **Job Title** | **Major** | **Degree** |
| Jennifer Grieco | Coordinator, Health Science | Psychology | BA |
| Charles Holimon | Coordinator, Post-Secondary Curriculum & Instruction | English | MA |
| Scott Lee | Coordinator, Technical Colleges–Engagement, Initiatives & Grants | Educational Leadership | DOC |

| | | | |
|---|---|---|---|
| John Monda | Director, Technical College | Educational Leadership | SPC |
| Frank Ramsey | Coordinator, Workforce Budgets & WDIS/FTE Surveys | English/Speech/ Journalism | BA |
| Tiffany A. Randolph | Assistant Director, Technical College | Educational Leadership | MA |
| Bruce Rutila | Assistant Director, Technical College | Educational Leadership | MA |
| Courtney Stahlman | Coordinator, Marketing /Workforce Education Programs | Marketing/Communications | BA |

| FULL-TIME SUPPORT STAFF | | | |
|---|---|---|---|
| **Name** | **Job Title** | **Major** | **Degree** |
| Angelena Imbriale | Manager, Student Recruitment | N/A | |
| Kenneth Sturgeon | Manager, WDIS Surveys & Compliance | N/A | |
| Paola Alfaro Garcia | Secretary to Assistant Director - Tech | N/A | |
| Yerin Blandon | Facility Manager, LWTC/LWH/ALT | N/A | |
| Ana Bravo | Nutrition Services Worker | N/A | |
| Jean Cardearelli | General Secretary, Post Secondary | N/A | |
| Guadalupe Centeno | Assistant, WKE Production Shop | N/A | |
| Kimberly Chinery | Assistant, WKE Production Shop | Business Administration and Word Processing | ADA |
| Daymi Dominguez Oliver | Nutrition Services Worker | N/A | |
| Renne Gales | General Secretary, Post Secondary | Science Education | BCH |
| Anne Marie Greaves | Bookkeeper, Post Secondary | Business Administration | ADS |
| Dalia Herrera | Proctor, Post Secondary | N/A | |
| Danays Izquierdo | Secretary, Guidance/Post Secondary | N/A | |
| Jean Lacoste | Nutrition Services Worker | N/A | |
| Margarita Martinez | Office Manager, Technical College | N/A | |
| Joseph Martino | Specialist I, GED / Workforce | N/A | |
| Susana Nunez | Secretary, Guidance/Post Secondary | N/A | |
| Evely Quiroz | Secretary, Guidance/Post Secondary | Business Administration | BCH & ADS |
| Olivia Ralston | Assistant, WKE Production Shop | Liberal Studies | ADA |
| Jacqueline Ramirez Sanchez | Secretary to Assistant Director - Tech | N/A | |
| Tracy Vachunek | Receptionist | N/A | |
| Amdanda Vazquez | Analyst I, Data Compliance | N/A | |
| Martha Vilabrille Valdes | Nutrition Services Worker | N/A | |
| Owen Whiting | Specialist I | N/A | |
| Samantha Green | Specialist II, Federal Budget | Business Administration | BCH |

| FULL-TIME INSTRUCTIONAL FACULTY | | | |
|---|---|---|---|
| **Name** | **Job Title** | **Major** | **Degree** |
| Christopher Abdo | Professional Culinary Arts & Hospitality Instructor | N/A | |
| Kennedilson Arrieta | Master Automotive Service Technology 1 Instructor | N/A | |
| Lynne Bruce | Workforce Education Advisor | Guidance, Math/SCI | MA |
| Tashoya Burgess | Professional Nursing (LPN to RN) Instructor | Nursing | |
| Rodney Chastain | Aviation Airframe Mechanics, Aviation Powerplant Mechanics Instructor | N/A | |
| Clarissa Couch-Smith | Dental Assisting Instructor | Public Health<br>Dental Surgery | DOC |
| Darlene Crete | Specialized Student Services Resource Instructor | Emotional Dist/MR/SLD/VE<br>English | MA |
| Peter Dimaria | Digital Media/Multimedia Design Instructor | District Certification | |
| Lacey Dodd | Surgical Technology Instructor | Surgical Technology | AA |
| Heidi Duff | Workforce Education Advisor | Psychology | MA |
| Christopher Fowler | Resource Instructor | Emotional Dist/MR/SLD/VE<br>English | BCH |
| Cayden Franz | Welding Technology Instructor | District Certification | |
| Anne Fredette | Project Explore Instructor | District Certification | |
| Troy Gonzales | Heating, Ventilation, Air-Conditioning/Refrigeration (HVAC/R) Instructor | District Certification | |
| Jeffrie Goree | Aviation Airframe Mechanics, Aviation Powerplant Mechanics Instructor | N/A | |
| Charles Gray | Avionics Systems Technology Instructor | Business Administration<br>Marketing | MA |
| Charles Greaves | Instructional Coach | District Certification | |
| Joseph Helkamp | Marine Service Technologies Instructor | Marine Engineering | BA |
| Danielle Johnston | Dental Assisting Instructor | Business Administration | BA |
| Rosa Juarez | Nursing Assistant (Articulated) and Phlebotomy Instructor | N/A | |
| Mark Kupper | Workforce Education Advisor, Financial Aid | Linguistics/Spanish | BS |
| Abby Lambley | Workforce Education Advisor, Career Dual Enrollment | Guidance/Counseling<br>English | MA |
| Heather Land | Resource Instructor | Nursing Education | MA |
| Robyn Lindsey | Patient Care Technician Instructor | Nursing | AA |
| Melissa Linn | Practical Nursing Instructor | Nursing | BA |
| Mark Lorenz | Professional Culinary Arts & Hospitality Instructor | Culinary Arts & Hospitality Management | BA |
| Kenneth Martin | Electronic Systems Integration and Automation Instructor | District Certification | |
| Celidad Maza | Medical Assisting Instructor | Medical Assisting | ADS |

| FULL-TIME INSTRUCTIONAL FACULTY | | | |
|---|---|---|---|
| **Name** | **Job Title** | **Major** | **Degree** |
| Laura Merrill | Health Science Interventionist | District Certification | |
| Frank Diaz | Enterprise Desktop and Mobile Support Technology Instructor | District Certification | |
| Lynn Morgan | Specialized Student Services Resource Instructor | Educational Leadership | DOC |
| Cynthia Murin | Workforce Education Advisor | Business Management and Administration | BA |
| Armando Padilla | Master Automotive Service Technology 1 Instructor | District Certification | |
| Bridget Parliament | Project Explore Instructor | Elementary Education | BA |
| William Parry | Building Construction Technologies Instructor | District Certification | |
| Bruce Peters | Practical Nursing Instructor | Nursing | BA |
| Luann Pike | Cosmetology Instructor | District Certification | |
| Maria Ramirez | Workforce Education Advisor, Financial Aid | Biology | MA |
| Rolando Ramirez Gonzalez | Veterinary Assisting Instructor | Veterinary Medicine | DOC |
| Serge Renaud | Aviation Airframe Mechanics, Aviation Powerplant Mechanics Instructor | Elementary Education | BA |
| Andy Retz | Automotive Collision Technology Technician Instructor | District Certification | |
| Claudia Rivero | Pharmacy Technician Instructor | Pharmacy | BA |
| Rolando Rodriguez Henriquez | Database Application Development & Programming | Science in Electronic Engineering. Science in Education Technology | MA |
| Ramon Sacristan | Drafting Instructor | Architect | BA |
| Rossana Scognamillo | Medical Assisting Instructor | Medical Assisting | BA |
| John Swasey | Aviation Airframe Mechanics, Aviation Powerplant Mechanics Instructor | District Certification | |
| Robert Vachunek | Master Automotive Service Technology 1 Instructor | District Certification | |
| Benjamin Wilson | Welding Technology Instructor | District Certification | |

| PART-TIME FACULTY | | | |
|---|---|---|---|
| **Name** | **Job Title** | **Major** | **Degree** |
| Jose Castelo Marrero | Part-Time Health Science Instructor | N/A | |
| Eduardo Delgado | Part-Time Health Science Instructor | Nursing | ADS and ADA |
| Raymond Florczak | Part-Time Vocational Instructor | N/A | |
| Claudia Gamboa Perez | Part-Time Health Science Instructor | N/A | |
| Diego Gutierrez Razo | Part-Time Vocational Instructor | N/A | |
| Natalie Hall | Part-Time Health Science Instructor | Nursing | MST |
| Ning Hendricks | Part-Time Vocational Instructor | Library | ADS |

| PART-TIME FACULTY | | | |
|---|---|---|---|
| **Name** | **Job Title** | **Major** | **Degree** |
| Lorie Mitchell | Part-Time Health Science Instructor | Health Education Nursing | MST and BCH |
| Dawn Moser | Part-Time Health Science Instructor | Nursing | BCH |
| Evelyn Rives Breijo | Part-Time Health Science Instructor | N/A | |
| Margaret Serraro | Part-Time Health Science Instructor | Nursing | BCH |
| Derek Sippel | Part-Time Health Science Instructor | N/A | |
| Deborah Smith | Part-Time Vocational Instructor | N/A | |
| Mary Snyder | Part-Time Health Science Instructor | Nursing | BSN |
| Kimberly Szymanski | Part-Time Health Science Instructor | N/A | |

## XI. Educational Funding Accountability Act

The LWTC School Financial Report for SY 2024-2025 is included in the catalog, as required by the State per Section 1010.215, F.S.. This report is also available online at www.lwtc.edu.

**EDUCATIONAL FUNDING ACCOUNTABILITY ACT**
**Section 1010.215, F.S.**
**COLLIER COUNTY PUBLIC SCHOOLS**

**SCHOOL NUMBER 0281 LWTC**

**2024-2025 SCHOOL FINANCIAL REPORT** — **LORENZO WALKER TECHNICAL COLLEGE**

| REVENUES | SCHOOL [1] | % | DISTRICT | % | STATE | % |
|---|---|---|---|---|---|---|
| Federal | $ 1,948,979 | 38.04 | $ 78,330,703 | 10.97 | $ 5,215,084,332 | 14.89 |
| State/Local (excludes Lottery) | 3,174,855 | 61.96 | 634,567,258 | 88.91 | 29,774,485,597 | 85.03 |
| Educational Enhancement (Lottery) Trust Fund | - | 0.00 | - | - | - | - |
| Private | - | 0.00 | 864,838 | 0.12 | 29,468,091 | 0.08 |
| **Total** | $ 5,123,834 | 0.00 | $ 713,762,799 | 100.00 | $ 35,019,038,020 | 100.00 |

[1] Total school revenues should agree with the total school costs in the subsequent section.

| K-12 OPERATING COSTS ** | Per Full-Time Equivalent Student | | | TOTAL COSTS |
|---|---|---|---|---|
| | SCHOOL | DISTRICT *** | STATE *** | |
| Teachers/Teacher Assistants (Salaries/Benefits): | $ - | $ 8,106 | $ 6,199 | $ - |
| Substitute Teachers (Salaries/Benefits) | Footnote [****] | | Not Available from State Data Base | |
| Other Instructional Personnel ***** | 151,055 | 1,729 | 1,531 | 1,703,906 |
| Contracted Instructional Services | - | 311 | 484 | - |
| School Administration | 114,338 | 1,033 | 785 | 1,289,733 |
| Materials/Supplies/Operating Capital Outlay | - | 777 | 349 | - |
| Food Service | - | 747 | 752 | - |
| Operation and Maintenance of Plant | 130,621 | 1,728 | 1,442 | 1,473,400 |
| Other School-Level Support Services | 58,227 | 742 | 350 | 656,795 |
| TOTAL SCHOOL COSTS ** | $ 454,241 | $ 15,173 | $ 11,892 | $ 5,123,834 |

** Capital expenditures for new schools are not included.
*** Amounts reported for district and state reflect total school costs (direct and school-level indirect costs) for all levels of students, not costs by school type.
District-level costs, such as costs for transportation and administration, for CCPS school district, totaled $36,508,463 or $1,301 per FTE
**** The cost of substitute teachers included in teachers' salaries and benefits, and/or other school-level support services, totaled $84,122 or $113 per FTE
***** Includes some non-personnel costs, such as costs for teacher training materials.

| K-12 ADDITIONAL DETAILED INFORMATION | Per Full-Time Equivalent Student | | | TOTAL COSTS [2] |
|---|---|---|---|---|
| **Teachers/Teacher Assistants (Salaries/Benefits):** | SCHOOL | DISTRICT | STATE | |
| Basic Programs | $ - | $ 6,467 | $ 5,017 | $ - |
| English for Speakers of Other Languages (ESOL) | - | 8,402 | 6,101 | - |
| Exceptional Programs | - | 12,564 | 9,916 | - |
| Career Education Programs | - | 5,146 | 5,085 | - |
| Adult Programs [3] | - | - | - | - |
| **Materials, Supplies, Operating Capital Outlay:** [4] | | | | |
| Textbooks | | | | $ 807 |
| Computer Hardware & Software | | | | 234,502 |
| Other Instructional Materials | | | | 514,888 |
| Other Materials and Supplies | | | | 322,686 |
| **Library Media Materials** | | | | $ - |

[2] The sum of teachers/teacher assistants' salaries and benefits for the programs in this section should agree with the total teachers/teacher assistants' salaries and benefits reported in the previous section.
[3] FTE is unavailable.
[4] The total cost of materials, supplies, and operating capital outlay should agree with materials, supplies, and operating capital outlay reported in the previous section.



*As of 9/3/2026*