TAIPEI EUROPEAN SCHOOL

台 北 歐 洲 學 校

Deutsche Schule Taipei

School Programme

2026-2027



Exzellente Deutsche Auslandsschule

KULTUSMINISTER KONFERENZ

DAS Deutsche Auslandsschulen International

Preface

Deutsche Schule Taipei has a long tradition dating back to 1990 and is now integrated as the German Section within the Taipei European School (TES).

In 2020, the Taipei European School revised its mission, vision, and core values under the motto “Learn and flourish!”. This school programme must be seen within the context of TES’s guiding principles and is committed to the goals formulated therein.

Deutsche Schule Taipei is a recognized and supported German school abroad within the network “German Schools Abroad International”. It awards the lower secondary school certificate recognized by the German Standing Conference of the Ministers of Education and Cultural Affairs (KMK) and offers the Bilingual International Baccalaureate (GIB).

The school's funding by the Federal Republic of Germany is regulated in the accreditation and funding contracts, which define the recognized qualifications, principles of support, and developmental goals. As a supported school abroad, the Deutsche Schule Taipei also serves as an instrument of German foreign cultural and educational policy.

The school sponsor, according to the accreditation contract, is the School Association of the Deutsche Schule Taipei. The relationship between the School Association and TES is defined in the Memorandum of Understanding between the Federal Office of Administration and TES, dated 19 December 2018.

The bylaws of the School Association define its purpose and that of the school in §2 as follows:

1. The association aims to organize a general education school, including a kindergarten and preschool, for German-speaking students.
2. The school is solely committed to providing an education based on German educational objectives using German curricula and leading to German qualifications, while also offering an international diploma recognized in Germany as a general university entrance qualification. The school supports the objectives of the Taipei European School.
3. Furthermore, it aims to familiarize students with the local culture and language and promote human and cultural connections through extracurricular activities, fostering mutual understanding.
4. Within this framework, the school is also open to students of non-German nationality, provided they speak or are willing to learn German according to the admission requirements, as long as school capacity and national regulations permit.
5. The structure of the school is based on these objectives and is defined in detail in agreement with TES and the German Foreign Office, involving the German representative body (German Institute Taipei).

The bylaws also formalize the integration of the Deutsche Schule Taipei as the German Section within the Taipei European School.



Educational Quality Management (PQM)

Deutsche Schule Taipei adheres to the *Quality Framework for German Schools Abroad* established by the federal and state governments of Germany. The school continually works to meet the quality standards defined across all areas of this framework.

In November 2016, the school underwent its second federal and state inspection (BLI 2.0) as part of the pedagogical quality management process introduced in 2014. The German Section exceeded the standards for the quality seal "*Excellent German School Abroad*" once again, and the seal was awarded accordingly.

The regional commissioner of the Central Agency for Schools Abroad (ZfA) confirmed during a progress visit in November 2019 that the school was well on its way to being certified under BLI 3.0. The most recent inspection (BLI 3.0) took place in November of the 2023/2024 school year, where the Deutsche Schule Taipei was once again recognized as an excellent German school abroad. The responsibility for school development lies with the school principal and the steering group.

(see action plan in the appendix)

The steering group consists of:

- **Chair:** PQM Coordinator
- **Teachers:** Three representatives
- **Student body:** Two representatives as needed
- **Parents:** One representative from the parents council
- **Vorstand:** One representative from the Vorstand

The school principal participates in all steering group meetings.

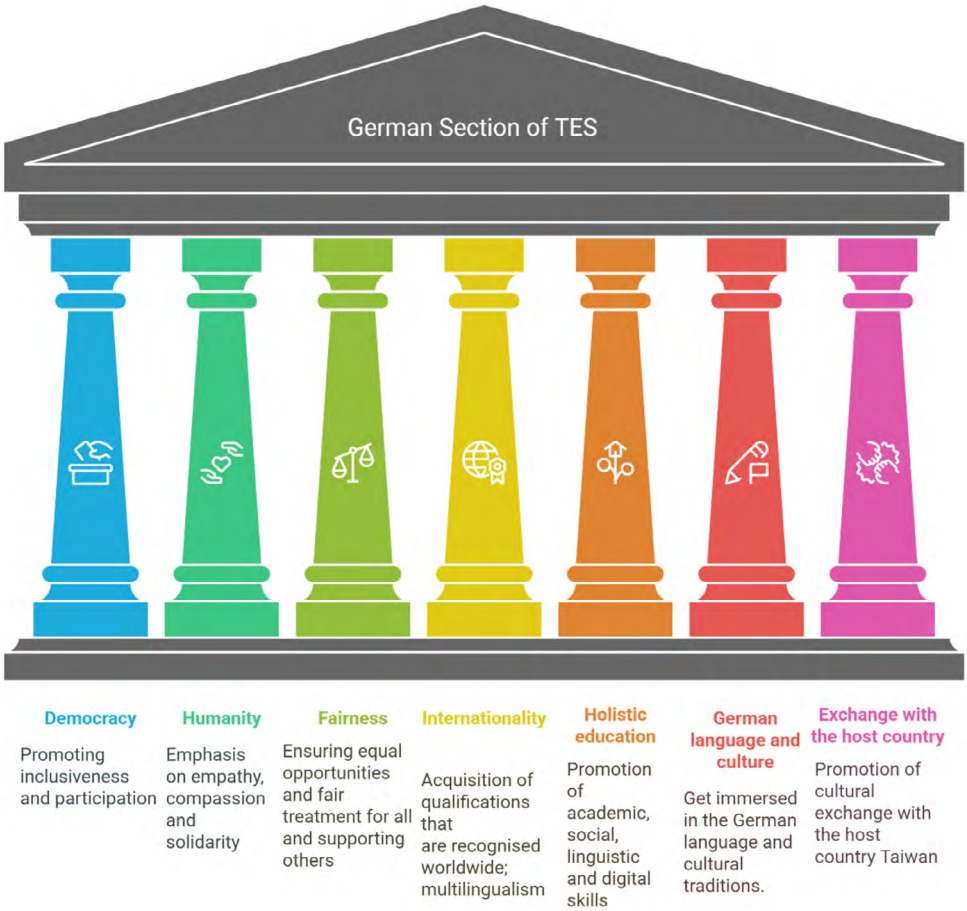


Mission Statement

Mission Statement of the Deutsche Schule Taipei

Within the framework of the Taipei European School, the Deutsche Schule Taipei community adopts the following mission statement:

> *"We are a school community founded on democracy, humanity, and fairness. In a modern, professionally run school, we offer qualifications recognized in Germany and internationally. In harmony with our host country, we teach the German language and culture. We foster the holistic development of all learners so that they may become confident, curious, and happy individuals—able to understand different perspectives and to think critically about themselves and others."*



Vision, Mission, and Core Values of the Taipei European School

Vision

We aim to be a flourishing, multilingual, and multicultural community of lifelong learners who act with autonomy, curiosity, and compassion to positively impact their local, national, and global environments.

Mission

Through world-class curricula, the Taipei European School nurtures lifelong learners and responsible global citizens who are ready to face the challenges of the future. We foster independence, embrace diversity, and encourage everyone to do good and benefit from it. We are committed to holistic educational programmes that value academic achievement while prioritizing the social and emotional well-being of all learners.

Core Values of TES

The school expects us to:

- Strive for the highest quality in everything we do
- Foster the development of the whole person
- Uphold a strong ethos that places learners' personal, social, and emotional growth at the center
- Encourage learners to follow their natural curiosity, developing a spirit of inquiry, critical thinking, and preparation for lifelong learning
- Promote social responsibility through engagement with social, global, and environmental issues
- Respect and celebrate the multicultural environment that enriches our community and learning
- Develop the potential of every member of our school community
- Maintain a strong partnership between the school, parents, and the broader school environment





Profile of the Deutsche Schule Taipei

Deutsche Schule Taipei was founded in 1990 and provides education based on German curricula and educational plans.

Children aged **three to five** are prepared for school in the school's affiliated **kindergarten** through a play-based concept rooted in the **Thuringian Educational Plan**. Upon turning **five**, students begin **preschool** instruction. In this phase, they follow an individualized programme combining lessons and foundational support, as described in the school's preschool concept. Step by step, they develop the ability to participate in the full curriculum.

Instruction from **Klasse 1 to 8** follows **German educational plans**. The requirements of these curricula are adapted to local contexts through school-specific curricula approved by the Standing Conference of the Ministers of Education and Cultural Affairs (KMK).

Starting in the 2026/2027 school year, **Klasse 9 and 10** will also follow the **German curriculum**. The exceptions are Physical Education, Design, and English, which will be taught in accordance with the **Middle Years Programme (MYP)** curriculum. At the end of Klasse 10, students take the centrally administered German examination for the intermediate school certificate (MSA) as prescribed by the Conference of Ministers of Education. This opens the door for them to German upper secondary schools and international upper secondary programs.

In **Klasse 11 and 12**, students follow the **Bilingual International Baccalaureate (GIB)** in cooperation with the High School Section. They take German at native speaker level, along with History and Biology in German. Mathematics in German is also possible depending on demand and staffing. The remaining IB Diploma subjects are taken from the English-language programme of the High School Section. The GIB is recognized in Germany as a general university entrance qualification without restrictions. In addition, the qualification is recognized worldwide as an IB diploma.



Public Relations, Transparency, and Communication Flow

Public Relations

Systematic public relations ensure that everyone involved with or interested in the Deutsche Schule Taipei can stay informed about educational offerings, pedagogical work, and the school's development as a German school abroad.

Openness to New Developments

The constant changes in science and society require openness to innovation. The school takes feedback on its work seriously and uses it as a basis for ongoing improvement and documentation.

Transparency to the Outside World

Openness and transparency go hand in hand. The format and content of public relations are designed to allow insight into the school's structures and activities, both for those within and outside the school community.

All important dates and events are published on the school's website.

Communication

The school's communication guidelines, introduced in 2014, describe its channels for information and consultation. These include, for example, the monthly newsletter, which is published on the school website and keeps the school community informed about current developments.

Brochures and flyers (in both printed and digital formats) also help to inform a broader public.

Through a wide range of events, the school opens itself to the outside world and remains visibly engaged.

The school principal, teaching staff, and Vorstand members of the School Association are always available for inquiries.

Target Audience Orientation

At the center of our work are the current and future students and their individual needs, as well as their parents. Others interested in the school and school life also have the opportunity to obtain information.

Information Flow

Regular conferences, parent-teacher meetings, consultations between school principal, the Vorstand, and the parents council, as well as parent evenings, take place. Parents are regularly informed through letters to parents. A detailed description of communication between parents and the school can be found in the school's communication guidelines.



School Locations

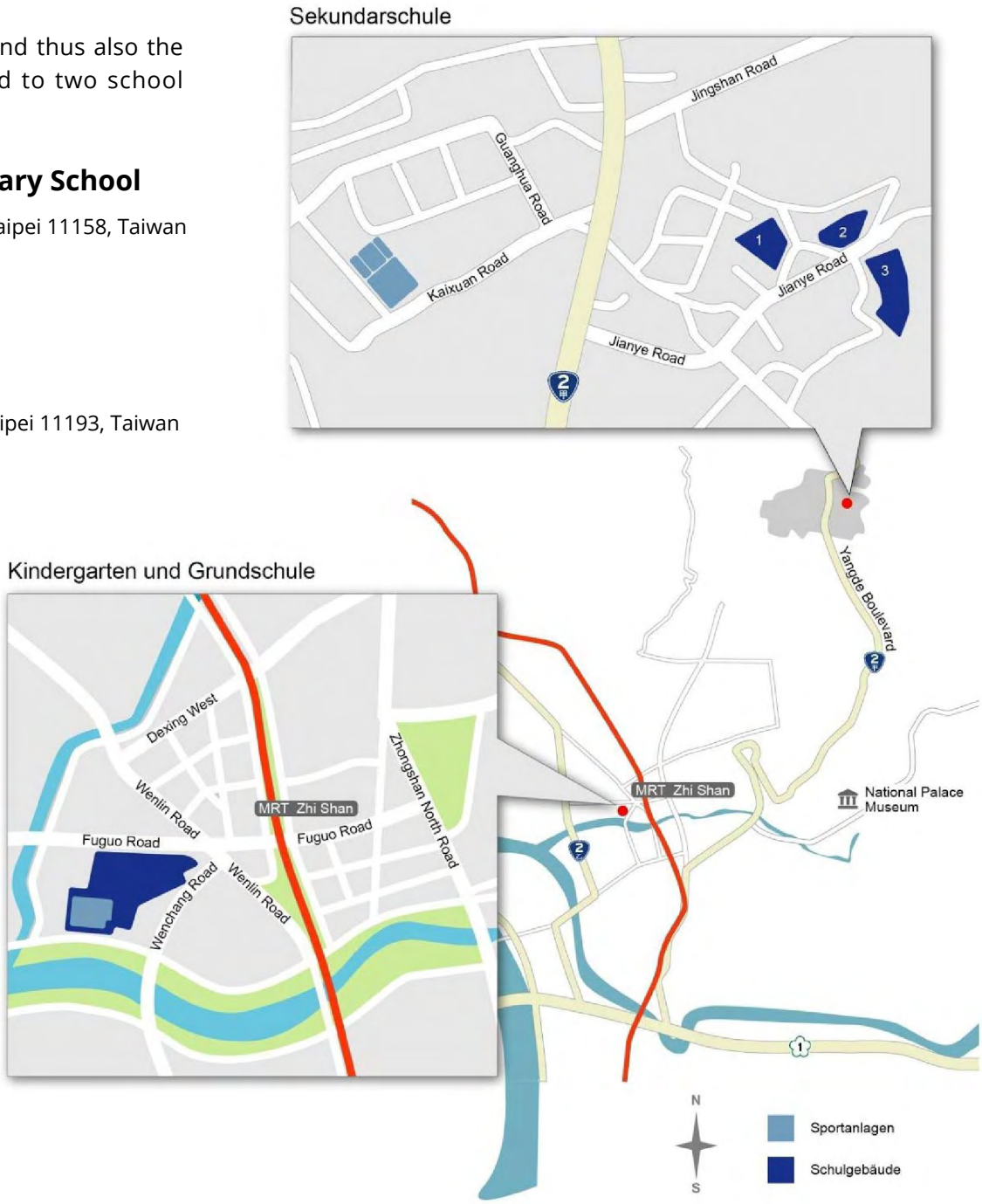
The *Taipei European School* and thus also the German Section are divided to two school locations.

Kindergarten and Primary School

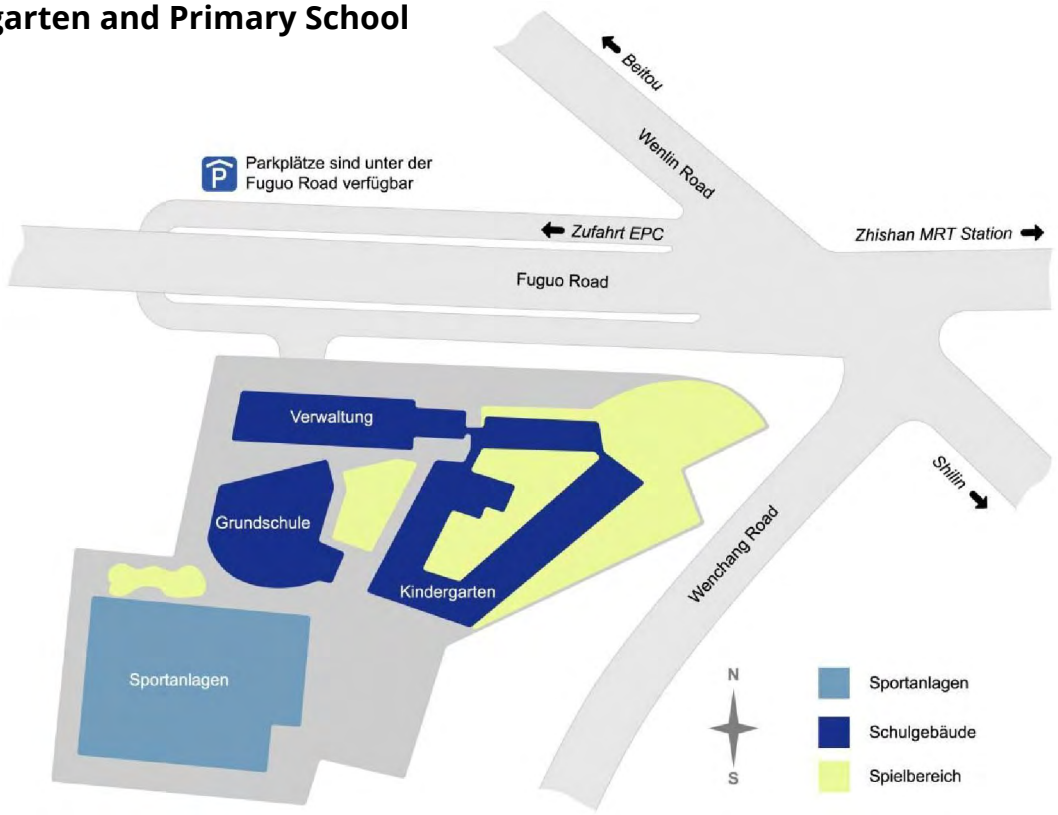
99 FuGuo Road, ShiLin District, Taipei 11158, Taiwan
Tel.: +886 2 8145 9007 Ext. 1301
Fax: +886 2 2832 8085

Secondary School

31 JianYe Road, ShiLin District, Taipei 11193, Taiwan
Tel.: +886 2 8145 9007 Ext. 2301
Fax: +886 2 2862 1543



Kindergarten and Primary School



Secondary School



The German Section maintains offices at both locations: At the Primary Campus, the office is located in the administration wing. At the Secondary Campus, it is located in Phase 1. The office is staffed daily from 7:30 am to 4:00 pm.



Educational Pathway Overview at the Deutsche Schule Taipei

Level	Grade	Description			Approximate Age
Kindergarten	Year 1	Mixed age groups			3
	2nd Year				4
	Preschool	Preschool lessons			5
Primary School	Klasse 1				6
	Klasse 2				7
	Klasse 3				8
	Klasse 4				9
Secondary level I & II (MYP)	Klasse 5	Orientation stage			10
	Klasse 6	Gymnasium	Realschule	Hauptschule	11
	Klasse 7	Gymnasium	Realschule	Hauptschule	12
	Klasse 8	Gymnasium	Realschule	Hauptschule	13
	Klasse 9	Gymnasium	Realschule	Hauptschule	14
	Klasse 10	Gymnasium	Realschule		15
Secondary level II	Klasse 11	GIB Programme in cooperation with BSHS			16
	Klasse 12				17

Comparison of the German education system with other countries

l'age/ age/ Alter	German System/ Deutsches System	Klasse	British System Year	French System/ système français	Taiwanese System	American System
3	**Kindergarten (3 years)**	Kindergarten	Early Years Foundation Stage Nursery	école maternelle (3 years)	Playschool 托兒所	Nursery
4		Kindergarten	Foundation Stage Reception		Kindergarten	Pre-K
5		Vorschule	Primary School (6 years) Key Stage 1 Year 1		幼稚園	Kindergarten
6	**Grundschule (4 years)**	Klasse 1	Key Stage 1 Year 2	l'école élèmentaire (5 years) Cours prèparatoire CP	Elementary 1 國小一年級	1st Grade
7		Klasse 2	Key Stage 2 Year 3	Cours élèmentaire 1 CE1	Elementary 2 國小二年級	2nd Grade
8		Klasse 3	Key Stage 2 Year 4	Cours élèmentaire 2 CE2	Elementary 3 國小三年級	3rd Grade
9		Klasse 4	Key Stage 2 Year 5	Cours moyen 1 CM1	Elementary 4 國小四年級	4th Grade
10	**Orientierungsstufe**	Klasse 5	Key Stage 2 Year 6	Cours moyen 1 CM2	Elementary 5 國小五年級	5th Grade
11	**Hauptschule/ Realschule/ Gymnasium**	Klasse 6	Key Stage 3 Year 7	Collège (4 Years): Sixième	Elementary 6 國小六年級	6th Grade
12		Klasse 7	Key Stage 3 Year 8	Cinquième	Junior High 1 國中七年級	7th Grade
13		Klasse 8	Key Stage 3 Year 9	Quatrième	Junior High 2 國中八年級	8th Grade
14		Klasse 9	Key Stage 4 Year 10, H1	Troisième brevet certificate	Junior High 3 國中九年級	9th Grade
15	**Mittlerer Schulabschluss (MSA) IGCSE**	Klasse 10	Key Stage 4 Year 11, H2, IGCSE	Seconde lycée (3 Years), IGCSE	High School 1 高中一年級	10th Grade
16		Klasse 11	Key Stage 5, Year 12, H2 lower Sixth From,H3	Première	High School 2 高中二年級	11th Grade
17	**GIB**	Klasse 12	Key Stage 5, Year 13, upper Sixth From, H4, IB	Terminale	High School 3 高中三年級	12th Grade
18	**IB diploma (mixed language GIB)**		**IB diploma**	**bac/bac français international**		**High School Diploma**

Kindergarten Level
Primary School Level
Middle School Level
High School Level

Student move from EPC to ESC

School Qualifications

Deutsche Schule Taipei participates successfully in the German Secondary School Leaving Examinations recognized by the Standing Conference of Ministers of Education:

Klasse 9: First school-leaving certificate *(Hauptschulabschluss)*

Klasse 10: Intermediate school-leaving certificate entitling the holder to enter the introductory phase of upper secondary school (for the intermediate school-leaving certificate/Realschule track) or to transition to the qualification phase of upper secondary school (for the Gymnasium track)

Klasse 12: Bilingual International Baccalaureate Diploma (GIB) with German as Language A, as well as History and Biology taught in German — thereby granting access to higher education in Germany and worldwide.



Kindergarten

Currently, the **kindergarten** consists of two groups, each with 15–20 children. These groups are mixed in terms of age and gender. The team includes the kindergarten director, group leaders, learning assistants, elementary school teachers, and language support staff.

Core hours are from 8:00 a.m. to 3:00 p.m., with open arrival starting at 7:30 a.m. Children may attend the German kindergarten from the age of three.

The daily routine provides a structured environment that gives children a sense of security, especially when new. Activities include a morning circle, outdoor play, and small group work.

The educational foundation is the **Thuringian Educational Plan**, with a strong focus on developing social skills, independence (self-competence), and subject competence. Project-based learning allows children to explore the world through age-appropriate and playful experiences in all areas of education.

Portfolio work is used to set learning goals and document progress together with the children. Age-specific observation sheets, completed with the children, serve as the basis for parent discussions and for tailored individual support.

A key focus of the kindergarten team is the promotion of German language skills. This occurs daily and through individual and small group sessions. Language support plans are used to structure German learning, with dedicated language development periods built into the weekly schedule. Both integrative and additive language support are provided.

The kindergarten celebrates both **German and Taiwanese holidays**—for example, Christmas and Lunar New Year are fixed parts of the annual calendar.

Cultural exchange with the British and French Sections is integrated into everyday life. Joint projects include the Christmas Bazaar and the International Day of Peace.

The kindergarten is viewed as a **place of interaction and exchange**, where children and adults can develop tolerance, openness, and mindfulness toward one another. The German kindergarten is located on the **Swire European Primary Campus**, alongside the primary school. This shared location ensures a smooth transition from kindergarten to primary school. Students are taught across four grade levels.

Concept and Overview of KiGa Plus (Fee-Based Additional Program)

KiGa Plus is an afternoon program tailored to the needs of families whose children currently attend the German Kindergarten at the Taipei European School. It offers diverse, meaningful, and educationally valuable experiences after our regular hours, from 3:00 pm to 5:00 pm. Supervised by at least one German-speaking teacher and a teaching assistant, KiGa Plus complements our educational work and pedagogical approach. The focus is on the German language and a variety of activities from our educational areas, as outlined in the kindergarten's pedagogical concept. Every afternoon, the children participate in activities such as Music Monday, Story Tuesday, Creative Thursday, and more.



Preschool

School preparation (preschool) is provided for children aged 5 and above in accordance with the ‘preschool curriculum’. Where possible, the preschool group is taught daily between 8:00 and 10:30 a.m.
Preschool students also take part in the TES joint Chinese program five days a week, with one lesson per day.

Outside these times, the preschool children are in their regular group and thus follow the kindergarten's daily routine. Preschool lessons are taught by the kindergarten coordinator. The classroom is equipped to meet the age-appropriate needs of the children and is located close to the kindergarten area.

To get to know the primary school and ensure a smooth transition, preschool children visit the first grade once a month from October onwards and experience a joint lesson with the students.







Primary School „Grundschule“

Primary School

The modern primary school facilities include subject-specific rooms, a large library, cafeteria, and shared recreational and sports areas used by all three sections of TES.

Curriculum

The school follows the **framework curriculum for German Schools Abroad**, approved by the Standing Conference of the Ministers of Education (KMK), and based on the Thuringian Educational Plan. This ensures that transitions to schools in Germany, Austria, Switzerland, or elsewhere in the region are always possible.

Grade Levels

Students are primarily taught in age-based class groups. The goal is to recognize each child’s individual development and to provide timely and suitable learning opportunities. Through independent work, project-based learning, and weekly plans, children are encouraged to become active, independent, responsible, and creative learners. The development of social skills, teamwork, and cooperation is also a central focus.

Languages

German: Instruction language for all subjects.

English: Introduced in Klasse 1 with 4 lessons per week, taught in 2–3 proficiency groups.

Mandarin: Offered from preschool onward, 4–5 lessons per week in cross-sectional groups, at multiple proficiency levels.

Gifted Education (Compulsory Elective Subject)

Students may choose two enrichment activities per week. These small-group offerings support individual talents and interests.

The Primary School Timetable

The primary school timetable provides an overview of the distribution of compulsory weekly lessons (60 minutes each) for each grade level.

Subject	Student hours per week Klasse 1	Student hours per week Klasse 2	Student hours per week Klasse 3 and 4
German	7	6	6
Mathematics	5	5	4,5
English	2,5	2,5	3
Chinese	2,5	3,5	3,5
Expertise	2	2	2
Art	1,5	1,5	1,5
Works	1	1	1
Music	1	1	1
Sport	2	2	2
Ethics	1	1	1
Compulsory elective subject	2	2	2
Mandatory weekly hours	**27,5**	**27,5**	**27,5**

All-day School

The primary school is an all-day school with reliable lesson times: The compulsory lessons run from Monday to Friday from 8.00 am to 3.00 pm.

Working Groups - *Co-Curricular Activities* (CCAs)

During lunch breaks and after lessons, primary school children can take part in a variety of cross-sectional activities (some of which are subject to a charge). Current activities include ball sports, dance, music, art and handicrafts. By participating in co-curricular activities in English, language skills are also promoted through play and the children's intercultural skills are further developed. The German primary school also offers German-language homework supervision as part of the CCA programme.



Klasse 5 to 8 of Secondary School

In Klasse 5 to 8, teaching follows internal school curricula based on the curricula of German federal states and is subject to approval by the Standing Conference of the Ministers of Education and Cultural Affairs (Kultusministerkonferenz). This ensures that the Deutsche Schule Taipei is compatible with all German schools, whether Gymnasium, Realschule, or Hauptschule.

Teaching takes into account both the differentiation and inclusion concepts and is therefore, when necessary, conducted using internal and external differentiation measures. Language support and the principles of subject teaching in German (DFU – Deutschsprachiger Fachunterricht) also play an important role. Since the learning groups may include students from Gymnasium, Realschule, and Hauptschule tracks, individualized learning processes are essential.

The subjects Art, Music, and Physical Education are taught in cross-sectional courses together with students from the British and French Sections in English. This bilingual approach provides students with additional support in the English language as well as in developing intercultural competence.

Co-*Curricular Activities* (CCAs)

During lunch breaks and after regular lessons, students can participate in a wide range of cross-sectional activities in areas such as music, art, sports, and technology. These activities strengthen cohesion among the student body beyond the boundaries of the individual sections and thereby also enhance intercultural competence.



The Timetable for Klasse 5 to 8

(40-minute teaching units)

Hours per week in the subjects	Kl 5	Kl 6	Kl 7	Kl 8
German	6	6	6	6
Mathematics	6	5	5	4
1st foreign language English	5	5	5	5
2nd foreign language French or Chinese	-	4	4	4
Chinese	4	-	-	-
History	2	2	3	2
Ethics	2	3	2	2
Geography	2	2	2	2
Social studies	-	-	-	2
Biology	2	2	2	2
Physics	-	-	1	2
Chemistry	-	-	2	2
Natural phenomena	1	1	-	-
ITG	2	2	-	-
Art (in English)	2	2	2	2
Music (in English)	2	2	2	2
Sport (in English)	4	4	4	4
Mandatory weekly hours	**40**	**40**	**40**	**40**





Klasse 9 and 10 of Secondary School

Until the 2025/2026 school year, the German Section participated in the International General Certificate of Secondary Education (IGCSE) from the University of Cambridge alongside the British Section. In the past, the British Section decided to follow the five-year Middle Years Programme (MYP). At the end of Klasse 10, students at the German Section earn the German state-recognized Mittlerer Bildungsabschluss (MBA). In the subjects of English, Physical Education, Design, Art, and Music, they are then taught either according to the British Section's MYP curriculum or by teachers from the British Section following the German Section's curriculum.

At the end of Klasse 9, students can obtain the *Hauptschulabschluss* (lower secondary school-leaving certificate), and at the end of Klasse 10, they may earn the *Realschulabschluss* (intermediate certificate) or qualify for entry into the upper secondary phase (gymnasiale Oberstufe).

This gives students the option to continue their education either in Germany or at other German international schools, or to transfer into other international education systems.

To ensure students are familiar with the content, exam formats, and subject-specific terminology that are not covered by German exam standards, students receive additional English instruction in Klasse 10.

The timetable for Klasse 9 and 10

(40-minute teaching units)

Hours per week in the subjects		Kl 9/10
Integrated Lessons (Unterrichtssprache Englisch)	English (as mother tongue or second language)	5
	Sport	4
	Design	4
Subjects taught in English	Arts	1
	Music	1
Second foreign language	French or Chinese (Mandarin) The lessons fulfil the standards of the German framework plan for the second foreign language	5
German programmeme (teaching language German)	German	4
	Mathematics	4/5
	Physics	2/1
	Chemistry	2
	Biology	2
	History	2
	Ethics	2
	Social studies	2
Mandatory weekly hours		**40**





Klasse 11 und 12 of Secondary school

The IB programme for obtaining the *IB Diploma (International Baccalaureate)* is offered worldwide by the IB organisation in Geneva. The IB is recognised internationally by almost all colleges and universities.

The Standing Conference of the Ministers of Education and Cultural Affairs in Germany has laid down guidelines for the recognition of the IB Diploma, specifying the subjects that must be taught and the subjects that individual students must take, as well as how average grades are calculated.

The IB programme consists of a canon of six subjects from the areas of mother tongue and continued foreign language, mathematics, natural sciences, social sciences and a free elective subject. Three of the courses are taught at advanced level (*higher level*) and three at basic level (*standard level*). In addition, the subject *Theory of Knowledge* (*TOK*) is compulsory, as is the social and personal development subject Creativity Action Service (*CAS*).

As a German school abroad, the Deutsche Schule Taipei offers the *Gemischtsprachige International Baccalaureate (GIB)*. The special feature of this variant of the IB Diploma is that German is taught at native speaker level and the subjects history and biology are also taught in German. The remaining subjects are taught in English.

The final examination of the IB programme is a worldwide central examination in all subjects with external assessment. The quality thus guaranteed ensures the international recognition of the IB Diploma.

GIB graduates can also study at German universities without any further conditions.



Languages at the Deutsche Schule Taipei

English Lessons at the Deutsche Schule Taipei

The English language is given special importance at the Taipei European School. From Klasse 5 onwards, students are taught art, music and sports in English, usually together with their British and French classmates. Through targeted support in English, students achieve a high level of proficiency at an early stage.

From Klasse 1 onwards, English lessons are taught in level groups, in which students are placed according to their knowledge in the areas of *reading, writing, listening and speaking*. They are assigned to one of two to three-level groups (*standard, intermediate, advanced*). Students can move between level groups during the school year.

From Klasse 5 onwards, students are taught in their class groups. New students receive extra support in English if necessary. From Klasse 9 onwards, English lessons are organized across sections, i.e. students from all sections are in the same class.

Second Foreign Language

The German Section of the Taipei European School offers French or Chinese as a second foreign language. No other alternatives are available.

French lessons at the German School Taipei

French is taught as a second foreign language at the Deutsche Schule Taipei for four hours a week in Klasse 6 to 8. From Klasse 9 onwards, lessons are five hours a week. This ensures continuity and flexibility when changing schools (German school or school abroad), as French is offered as a second foreign language in all German federal states. All students who are expected to leave school before completing Klasse 10 should therefore choose French as their second foreign language, as according to the school regulations of the federal states, the second foreign language must be taken continuously for at least four years in order to be admitted to the Abitur (German university entrance qualification).

Chinese Lessons at TES German Section

All students at the school come into contact with the language of our host country on a daily basis, and for a large proportion of them it is their mother tongue. It is therefore a natural requirement for the school to teach the children this language or to promote their existing language skills.

As this does not only apply to children in the German Section, Chinese lessons at the Taipei European School are organized across sections.

This enables us to offer Chinese lessons in Klasse 2 to 4 in three different courses: Chinese as a *Foreign Language, Chinese Language, and Chinese Language and Literature*. The programme begins in preschool, initially at two levels: for Chinese-speaking children and for beginners.

Since British and French students do not move to the secondary campus until a year later, Chinese is taught separately in two level groups for the German Section in Klasse 5.

From Klasse 6 onwards, students can choose Chinese as a second foreign language. Here, the courses *Chinese as a Foreign Language, Chinese and Chinese Language and Literature* are offered again with a view to obtaining a qualification.

As a rule, Chinese should not be chosen as a second foreign language unless it is certain that the pupils will remain at the Deutsche Schule Taipei until the Secondary I Leaving Examination, as there are only limited opportunities to continue studying this foreign language at a school in Germany or another German school abroad (see above).

Realschule students can take Chinese as a language, but if they return to Germany before the end of Klasse 10, they will only be able to continue it in rare cases. As a rule, they will have to choose other subjects in the elective area and catch up on them.

The team of Chinese teachers is very experienced in working with students from other countries and uses the latest teaching methods. Even native speakers at the highest level receive appropriate support and are equipped with the language skills they need to face all the challenges of life in their host country.

It goes without saying that an integral part of Chinese lessons is teaching students about the culture and traditions of the people of Taiwan and raising their awareness of these issues.

Language Support – German as a Second Language/German Subject Teaching (DFU)

Deutsche Schule Taipei works on the basis of a comprehensive language education concept that ensures targeted language support from kindergarten onwards. The language coordination team is responsible for its consistent implementation.

The children's language skills are assessed on an ongoing basis in kindergarten, primary school and secondary school using status and process diagnostics. Once their language skills have been assessed, individual support plans are drawn up for pupils requiring language support, and they are divided into groups based on their ability. Additional language support is provided in small groups (4-6 students) and, in exceptional cases, as one-to-one tuition. The children's language progress is assessed and documented regularly every six months.

The school's goal is to combine additional and integrative language support in a way that provides optimal support without creating deficits in the curriculum or damaging social bonds within the class.

To follow German-language lessons well when they transition to the full-time primary school programme at the age of six, it is recommended that children attend kindergarten from the age of three.

Children with no knowledge of German can only be admitted to kindergarten.

Sufficient knowledge of German is required for admission to primary and secondary school. The admission requirements listed in the table refer to the Common European Framework of Reference for Languages (A1-C2). This requirement is necessary in view of the language standards expected in the intermediate school leaving certificate to ensure that pupils can pass their exams successfully.

The principles of German-language subject teaching (DFU) are a cross-curricular task that runs through the everyday teaching of the entire school.

Entry-level class	Admission Requirement
Kindergarten	Admission possible without prior knowledge of German
Klasse 1 and 2	A1
Klasse 3 and 4	A2
Klasse 5	A2/B1
Klasse 6	B1
Klasse 7	B2
Klasse 8	C1
Klasse 9 to 12	C1/C2

German as a Foreign Language

Students in the British Section have the opportunity to learn German as a foreign language with teachers from the German Section. The German programme covers years Y7 to H4 (sixth to twelfth year according to the German system) and is completed at the end of Klasse 10 with the IGCSE and at the end of Klasse 12 with the IB Diploma.

German as a foreign language is also offered in the French Section.





Services

The *Taipei European School* organises a school bus service for all residential areas in Taipei. Pupils are picked up in the morning and taken home after the end of the regular school day.

Students can enjoy a hot lunch in the school canteens.

The school bus service, like the school canteen service, is organised centrally by the Educational Services department and is subject to a fee.

Registration is handled centrally by the Admissions Office.

Two paramedics are available at each school location to provide medical care.

The school libraries are supervised by trained professionals.

Security is provided by an external security service. An external cleaning company ensures cleanliness and hygiene.





Cooperation of the Deutsche Schule Taipei outside the Taipei European School

As part of Germany's foreign cultural and educational policy (AKBP), the Deutsche Schule Taipei works very closely with the German Representative Office (German Institute Taipei), the Goethe Institut Taipei (GI) and the German Academic Exchange Service (DAAD). The school participates in the Partner Schools Initiative (PASCH), launched by the Federal Foreign Office, and maintains contacts with partner schools in the host country. Deutsche Schule Taipei also maintains close ties with universities that offer German-language courses.

Deutsche Schule Taipei works very closely with the German Economic Office Taipei (representing the chambers of commerce) and with numerous German companies in Taiwan.

Deutsche Schule Taipei is part of the regional network of German Schools Abroad. In this context, teachers receive further training in the regional training programme and pupils take part in the East Asian Games organised by German Schools. The schools provide each other with examiners for final exams as required.





Glossary

DaZ	–	German as a second language
DFU	–	German specialized instruction
GK	–	General Teachers Conference
IB	–	International Baccalaureate Programme
GIB	–	Mixed Language International Baccalaureate (German/Englisch)
IGCSE	–	International General Certificate of Secondary Education
TES	–	Taipei European School
MYP	–	MYP Middle Years Programme





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