

SAFETY ADVISORY COUNCIL

**HELP CREATE SAFE LEARNING
ENVIRONMENTS FOR OUR
STUDENTS AND STAFF.**



**Apply at
sumnersd.org/safetyadvisorycouncil**

Welcome- District Safety Advisory Council:

Thu Ament
Jeff Baines
John Boatman
David Brower
Anthony Clark
Cheryl Collins
David Coutts
Kelly Denn
Laurie Dent
Justin Gregson
Rowan Harrell
Jamie Johnson
Angela Kelly
Bree Hampton Lee
Andy McCurdy
Victoria Maratas
Katie Moran
Amy Montgomery
Julie New

sara O'donnell
Robyn Rich
Cheryl Roper
Hannah Rorvik
Martina Scheerer
Hannah Scroger
Jason Silbaugh
Cheri Simpson
Aramis Stevenson
Brian Scheerer
Hannah Scroger
Bobbi Snider
Donrien Stephens
Esther Saint Eloi
Patricia Tamisiea
Marina Tanay
David Willett
Jess Workman

AGENDA

- **5:00pm** **Welcome/Agenda and Anchoring our Work- Brian**
- **5:05pm** **Land Acknowledgment and Ice Breaker - Kelly**
- **5:09pm** **“Our Promise in Action” - Laurie**
- **5:15pm** **Background and District Information - Thu and David**

- **5:15-5:45 pm** **Dinner Break - All**

- **5:50pm (1Hr)** **Presentation and Q&A - Regional EPIC-EM Team**

- **6:50pm** **Final Comments and Exit Survey- Brian**
- **7:00 pm** **Adjourn**

3 minute Ice Breaker - Table Groups

- 1) Introduce yourself**
- 2) What are you hoping to learn tonight?**



District Safety Advisory Council- '2025-26

Our Beliefs: *The Sumner-Bonney Lake School District believes that every student deserves the opportunity to attend our schools, to feel safe and to learn – without the fear of harassment, intimidation or bullying – no matter their race, religion, sexual orientation, gender identity, socioeconomic status or ability. We are committed to ensuring that our learning environments are a place where everyone, students and staff alike, are welcomed with a sense of belonging and safety.*

Our Tasks: *The work of this Safety Advisory Council will involve examining issues relating to providing our students and staff with safe environments, which ensure preparedness for emergency events, as well as assessing data from the day to day operations of our schools and departments that promote and maintain safe environments.*

Our Timeline: *The membership timeline for individuals serving on the Advisory Council will run from October 2025 through June 2026. Meetings have been scheduled for **December 11 and May 21.***

Our Work: *The District intends for the Safety Advisory Council to review data that pertains to safety. Members selected for this group will have the opportunity to reapply for any future evolving Safety Advisory Councils.*



Focus for next two years for DSAC

[Click Here](#)

Our Promise in Action!



**DISTRICT
SAFETY
is
STRONGER
than ever!**





**KNOW.
VALUE.
SUPPORT.**

Background Information

Safety is connected to our district strategic plan

District Safety Task Force recommendations 2022-2023

District Safety Advisory Council established 2023-2027



Safety and Security Audit - '2022-23

- Training - Enhancing the stress testing of Drills, (i.e. Fire, Evacuation, Lockdown, etc.)
- Communication - Enhance major incident reporting, information pathways to stakeholders (i.e. First Responders, Families, Community etc.)
- Comprehensive audit report was submitted to Superintendent and board approved TF recommendations



District K-12 Safety Alignment



- **SRP - Standard Response Protocol- Installed**
- **SRM - Standard Reunification Method- Installed**
- **All School Sites-K-12 Aligned Safety Plans- Installed**
- **District Safety Athletic Plan for HS Stadiums- Installed**
- **Clear Backpacks for Varsity HS Football**
- **Central Office-Fully Aligned Safety Plan- Installed**
- **All Hazards/Situational Awareness Complete- '2022-24**
- **Joint Observation Drills for '2024-25**



Facilities and Technology

~Dave Coutts & Robyn Rich

Natural Disasters

~Brian Scheerer and
Cheryl Collins

Crimes of Violence

~Deputy Chief Andy McCurdy
and Josh Agpalza

Mental, Physical, Social, & Emotional

~Cheri Simpson and
Sara O'Donnell



Facilities and Technology

~Dave Coutts and Robyn Rich

- Implement 24x7 Chromebook/device student welfare monitoring service with robust, real-time alerts.
- Establish building visitor access policy/procedure and implement consistent access control management at all sites. This includes after hour policies for building access. Recommend including staff training and messaging to the public in this process.



Natural Disasters

~Brian Scheerer and Cheryl Collins

- Emergency supply storage containers are needed for every building and emergency classroom backpacks for every classroom.
- Emergency drills need common language (adjusted for age of the student), protocols (action steps), and parent notification/communication across the district & grade levels (example: Standard Response Protocol and Standard Reunification).



Crimes of Violence

~ School Resource Officer Brandon Anderson

- Plan- Use a consistent plan across all buildings (allowing for adjustments based on building needs), based on Standard Response Protocol (Run-Hide-Fight)
- Train/Communication- Create a training/practicing plan and communicate our plans to stakeholders
- Collaboration: SBLSD, SPD, and Fred Meyer's partnership in reducing theft and loitering
- Youth Prevention Programs & Resources: SPD partnership with Elhi Hill School and Gordon Family YMCA to connect with students providing educational classes, leadership programs and recreational programs (Badges & Barbells / Badges & Boxing)



Mental, Physical, Social & Emotional Health

~Cheri Simpson and Sara O'Donnell

- Mental Health Prevention and Intervention- Enhance topics for students around mental health wellness (i.e., coping strategies, self-regulation skills, social media impacts, HIB prevention/intervention/postvention) and create peer support systems. Provide professional learning for staff around mental health and wellness.
- Creating Student Purpose and Engagement - Develop a program or system where students provide leadership around creating a positive school climate (i.e., mentoring program for mental health, Hope Squad, engaging all students in school activities).



Board Policy

Policy and Procedure No. 3432 Emergencies

The Sumner-Bonney Lake School District is committed to having current safe school plans and procedures in place to **maximize safety for all students and staff.**

Policy No. 3207 Prohibition of Harassment, Intimidation, and Bullying

The board is committed to a **safe and civil educational environment** for all students, employees, parents/legal guardians, volunteers, and community members that is free from harassment, intimidation, or bullying.



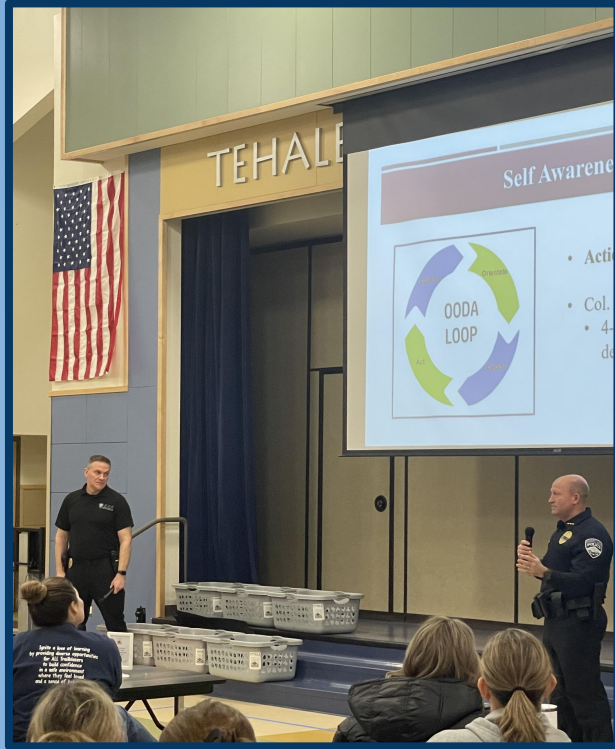
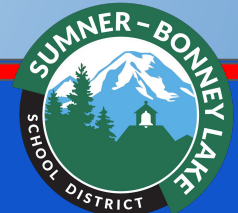
Strategic Plan

Goal 2- SAFETY

K-12 Comprehensive Safety Plans for both physical and emotional safety. We are very proud of our partnerships!

- CSOs, SROs, Watch Dogs in our schools
- Strong alignment with City of Bonney Lake, City of Sumner, Pierce County EPIC-EM, East Pierce Fire
- Aligned K-12 Standard Safety Response & Reunification Protocols
- Joint Observation of Emergency Drills- Feedback from District Officials and First Responders

Thank you Sumner PD Deputy Chief Andy McCurdy, Bonney Lake PD Bonney Lake PD Chief Mark Berry, and Emergency Operations Chief William Sandlain East Pierce Fire Department for your ongoing support for our students and staff !





Graduation Assistance: Open Doors



District Safety Advisory Council



Equity Advisory Council



Professional Learning Opportunities

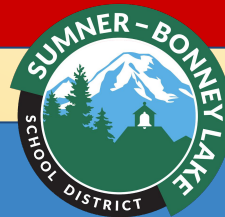
★ **Enrollment**
~10,800 students

★ **~1200 Staff**

- **800 Certificated (Fully Staffed)**
- **400 Classified**

★ **~16 School Building Sites,**

- **10 Elementary**
- **3 Middle School**
- **2 High Schools, 1 Alternative High school**

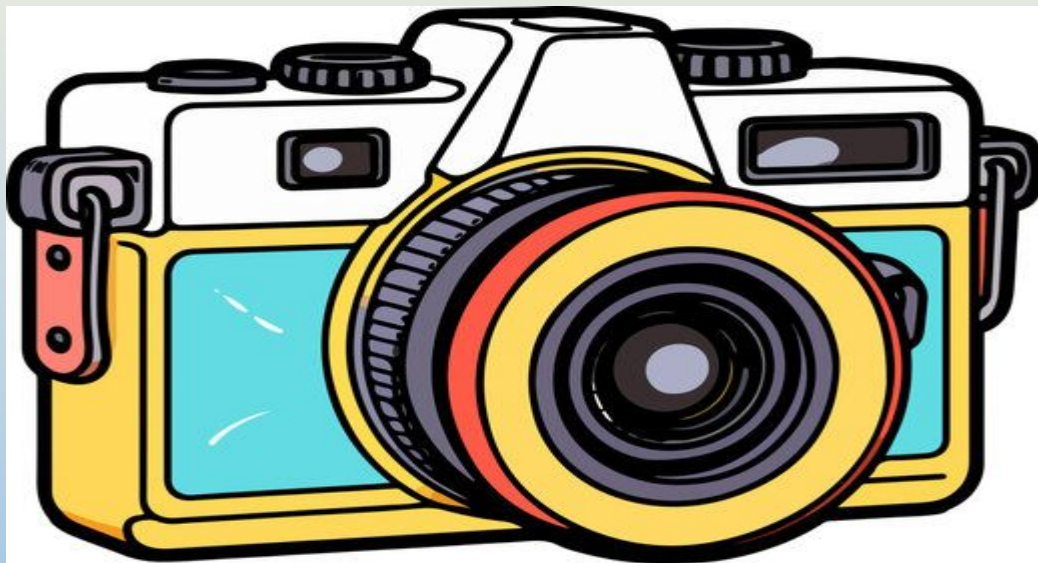


Dinner Break



5:15pm-5:45pm

Take a picture



Parking Lot

- **What questions do you have?**
- **What comments or feedback do you have?**

District Staff



Families



Partners



First Responders



Community



“Safety is a Team Sport ”





EAST PIERCE INTERLOCAL COALITION FOR
EMERGENCY MANAGEMENT

**SRP/SRM Safety
Implementation
with School District
Partners
&
2026 LAHAR
Regional Exercise**

Kirstin Hoffman
Emergency Manager-City of Puyallup

Raejean Kreel
Emergency Manager-City of Bonney Lake

Evan Brazitis
Emergency Manager-City of Sumner

General Info: - Kirstin/Pat

- **Who or what is EPIC?**
 - **Our Partners - Schools**(Sumner-Bonney Lake SD, Puyallup SD, White River SD, Orting SD, Cascade Christian Schools, Carbonado Historical SD, Pierce College)
 - **Our Partners - Municipalities, Coalitions,**
- **Some history...**
 - **Formed around Lahar prep**
 - **Shared concern for local focus**
- **What does EPIC do with School Districts now?**
 - **and Fire Districts**
 - **What to do to get to 72**
 - **Goals**



STANDARD RESPONSE PROTOCOLTM

EMERGENCY TYPES & DESCRIPTIONS

School Site Safety Plans

Why this resource?

- 1. SRP/SRM is a nationally recognized “Best Practice” Safety Response Plan**
- 2. Our plans are intended for teaching staff and students**
- 3. Our plans are a digital resource for site planning and easy access**
- 4. Our plans contain reproducible digital documents and signs for school sites**
- 5. Our plans are updated each year, with limited slides to edit for staff**





K-12 Alignment

Year 1 Forming - Draft safety ppts for schools/branding/sharing work with EPIC-EM.

Year 2 Implementation - Installed safety plans in all schools, sent templates to EPIC-EM and collaborated with partner districts. Aligned and installed emergency backpacks for all classrooms and “Go Bags” for all building admin and District EOC.

Year 3 Emergency Storage and Partner Districts - SBLSD placing emergency Conex containers at each school site. Storage for reunification supplies, water, food stores, etc. The other EPIC Partner schools district are in the implementation stages of installing SRP/SRM Protocols.

“Getting to 72”



School Site Safety Plans and Supplies

K-12 Standard Response Protocol



**MODIFIED
LOCKDOWN**



LOCKDOWN



EVACUATE



SHELTER

K-12 Standard Reunification Method



REUNIFICATION



STUDENT/PARENT REUNIFICATION

Circumstances may occur at the school that require parents to pick up their students in a formalized, controlled release. This process is called a Reunification and may be necessary due to weather, a power outage, hazmat or if a crisis occurs at the school. The Standard Reunification Method is a protocol that makes this process more predictable and less chaotic for all involved.

Because a reunification is not a typical end of school day event, a reunification may occur at a different location than the school a student attends. If this location is another school, then those students may be subject to a controlled release as well.

NOTIFICATION

Parents may be notified in a number of ways. The school or district may use its broadcast phone or text message system. In some cases, students may be asked to send a text message to their parents. A reunification text message from a student may look something like this: *"The school has closed, please pick me up at 3:25 at the main entrance. Bring your ID."*

PARENT/GUARDIAN EXPECTATIONS

If a parent or guardian is notified that a reunification is needed, there are some expectations that parents or guardians should be aware of. First, bring identification. That will streamline things during reunification. Second, be patient. Reunification is a process that protects both the safety of the student and provides for an accountable change of custody from the school to a recognized custodial parent or guardian.

WHAT IF A PARENT CAN'T PICK-UP THEIR STUDENT?

When a parent can't immediately go to the reunification site, students will only be released to individuals previously identified as a student's emergency contact. Otherwise, the school will hold students until parents can pick up their student.

WHAT IF THE STUDENT DROVE TO SCHOOL?

There may be instances where a student may not be allowed to remove a vehicle from the parking lot. In this case, parents are advised to recover the student. In some circumstances, high school students may be released on their own.

Reunification Information
PLEASE PRINT CLEARLY
 Have photo identification out and ready to show school district personnel.

Student Name	Student Grade	Student Cell Phone Number
Name of person picking up student		
Signature		
Phone number of person picking up student		
Relationship to student being picked up		
Photo identification matches name of person picking up student? Y or N		

Parent completes:
 Print Student Name Again
 Student Grade
 Student ID Number

School personnel complete upon release of student
 Date
 Time
 Initials

HOW IT WORKS

For students, the school asks that students be orderly and quiet while waiting. Students may be asked to text a message to their parents or guardians. Students are also asked not to send other text messages either in or out of the school or reunification area. Keeping the cellular network usage at a minimum may be important during a reunification.

REUNIFICATION CARDS

For parents, there are a couple of steps. If a parent is driving to the school, greater awareness of traffic and emergency vehicles is advised. Parents should park where indicated and not abandon vehicles. Parents are asked to go to the Reunification "Check In" area and form lines based on the first letter of their student's last name. While in line, parents are asked to fill out a reunification card. This card is perforated and will be separated during the process. Some of the same information is repeated on both the top and separated bottom of the card. Parents are asked to complete all parts of the card.

In the case of multiple students being reunified, a separate card for each student needs to be completed.

BRING ID TO CHECK IN

During check in, identification and custody rights are confirmed. The card is separated and the bottom half given back to the parent.

From the "Check In" area parents are directed to the "Reunification" area. There, a runner will take the bottom half of the card and take it to the Student Assembly Area to recover the student or students.

Parents should be aware that in some cases, they may be invited into the building for further information.

INTERVIEWS AND COUNSELING

In some cases, parents may be advised that a law enforcement investigation is underway and may be advised that interviews are necessary. In extreme cases, parents may be pulled aside for emergency or medical information.



Reunification Instructions

- 1 Please complete the information on the card provided to you.
- 2 Prepare identification (If you don't have ID with you, please move to the side of the line, it may take a little longer to verify your identity.)
- 3 Select the check-in line based on either student last name or student grade.
- 4 After check-in, staff will split this card and a runner will be sent to recover your student. Please step over to the Reunification Location.
- 5 If there are any concerns, you may be asked to meet a counselor.
- 6 Please don't shout at school or district staff. We'll get through this as quickly as possible.



Reunification Information (PLEASE PRINT CLEARLY)

Have photo identification out and ready to show school district personnel.



Student Name:	Grade:
Name of person picking up student:	Relationship to student:
Phone:	Signature:

STAFF USE ONLY

Is this person authorized in student information system? ☐ Yes ☐ No	Photo ID verified? ☐ Yes ☐ No	Student Name:
Teacher Name /Student Location:		
Notes:		
Repeat Adult Pick-up Signature for Verification:		
Checkout Time:	Staff Initials:	

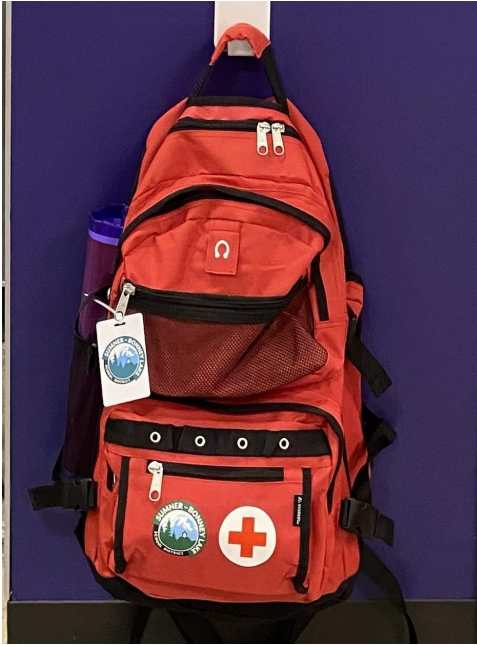
Reunification Bins at each School Site

REUNIFICATION BINS

Reunification Bins are now placed at each building site. They contain all signs, forms, and materials necessary for student reunification with families.



Emergency Classroom Supplies and Emergency Storage



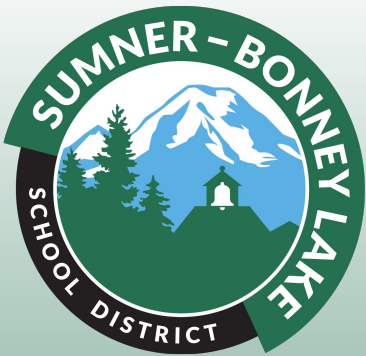
EMERGENCY BACKPACKS

All District Classrooms have a single emergency backpack, aligned K-12, with basic FEMA classroom supplies.

EMERGENCY SUPPLY SITE CONTAINERS

Ordering, site prep, placement underway to have a single emergency container on each building site. It will house emergency supplies, water and food stores, and reunification materials.





EMERGENCY

DRILL, SCHEDULE & INFORMATION

“See something, say something.”



SHS
2025-26

SHS STAGING AREAS

PRIMARY STAGING AREA

- ❑ Evacuate to Sunset Stadium

ALTERNATE SITES

- ❑ Sumner MS Football Field
- ❑ Corliss Hill / Lakeridge MS for Lahar Emergency

District EOC and Building Incident Command will communicate, if moving to Alternate Site(s). Staff and students will report to Alternate site's turf football field and stage in same format as the primary staging area.



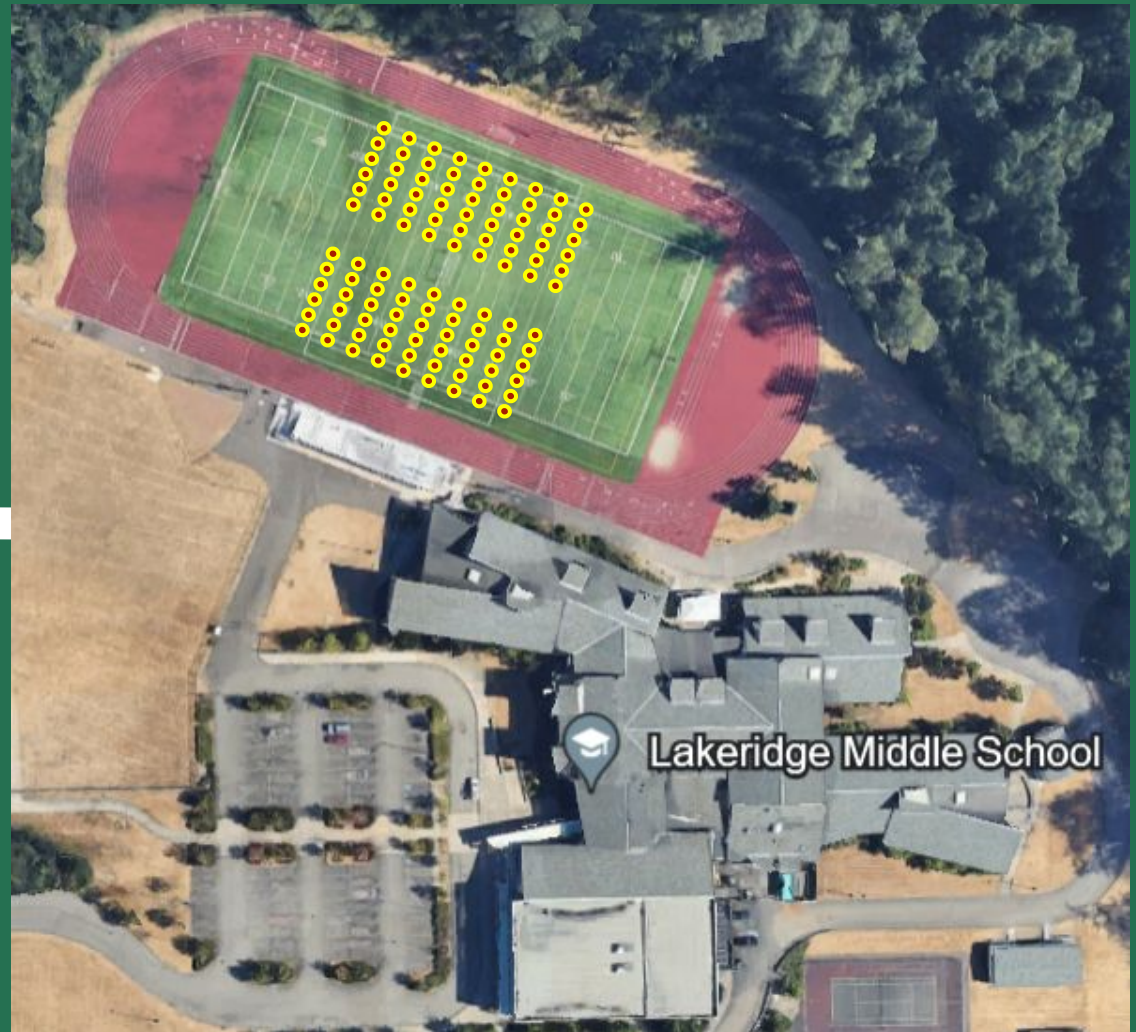
ALTERNATE
STAGING
AREA

SMS
FOOTBALL
FIELD

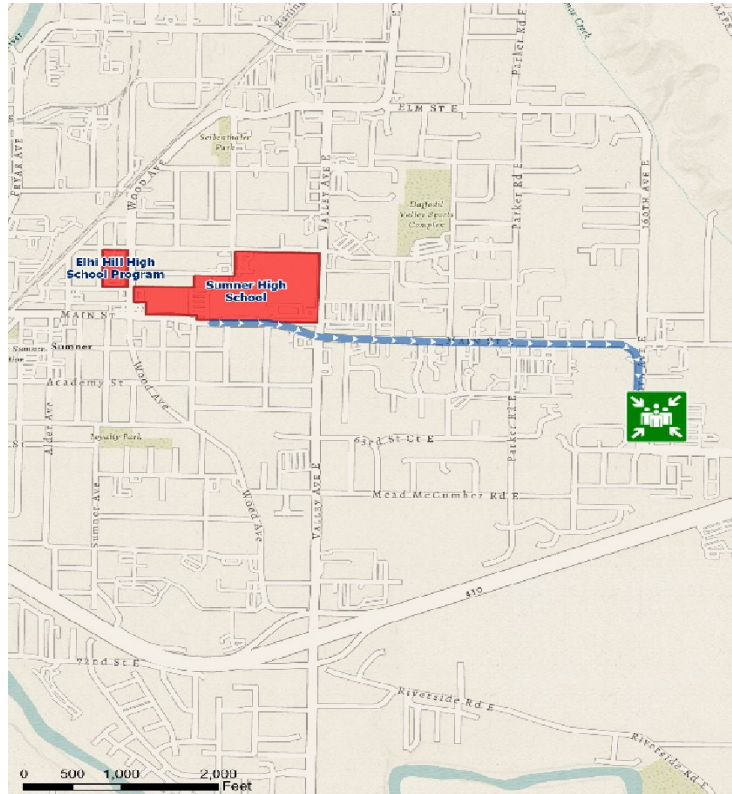


LAHAR
STAGING
AREA

LAKERIDGE
MIDDLE
SCHOOL



EHP, SUMNER HIGH SCHOOL LAHAR EVACUATION ROUTE



Elhi Hill & Sumner HS Evacuation Drill

Sumner HS and Elhi Hill Lahar Exercise Evacuation Instructions

General Instructions:

- Any volunteers attending will follow the normal check-in routine at each building and must be on the pre-approved volunteer list.
- Attendance must be taken by each teacher in the class before the drill. Teachers should keep the attendance list so they can take accountability at the destination (YMCA).
- There will be an "all call" announcement over the intercom at each school announcing the evacuation, preferably also playing a recording of the Lahar siren.
- At the time of the announcement/siren, all teachers/staff will grab needed items and attendance list.
- Each teacher will gather their class and volunteers and vacate the building.
- All employees with radios shall always carry their radios with them during the exercise.
- Each building will have a designated employee (or team) sweep the building after evacuation to confirm that the building is clear- and then radio the Building Director via building radio to notify that the building is clear.
- The Building Director will notify the Group Supervisor via district radio to notify that the building is clear by stating: **"(School name) is clear- all students have been evacuated"**.
- Students/staff who are exempt from full exercise will then return to the building.
- Students will stay with their fellow building students and always follow staff instructions for safety.
- A Safety Officer will be designated to support the safety of all during the exercise.
- Health staff will accompany their school during evacuation.
- A Sumner PD patrol car will lead the students on the evacuation route.
- **For any real-world emergency, Building Director will state via district radio "THIS IS A REAL WORLD EMERGENCY FOR (SCHOOL NAME)..." and then describe location and nature of emergency.**
- Upon arrival and accountability check at YMCA, Building Director will state over district radio **"(School Name) has arrived at YMCA and is returning to school."**
- Upon arrival at the school, the Building Director will state over district radio **"(School Name) all clear and accounted for."**

Exercise Evacuation Route (to YMCA)

1. Exit campus and turn right (East) on Main St.
2. Turn right on 160th Ave E
3. Turn left on 158th Ave E
4. Complete accountability check at YMCA
5. Load bus marked "(School name)" to return to school



EAST PIERCE INTERLOCAL COALITION FOR
EMERGENCY MANAGEMENT

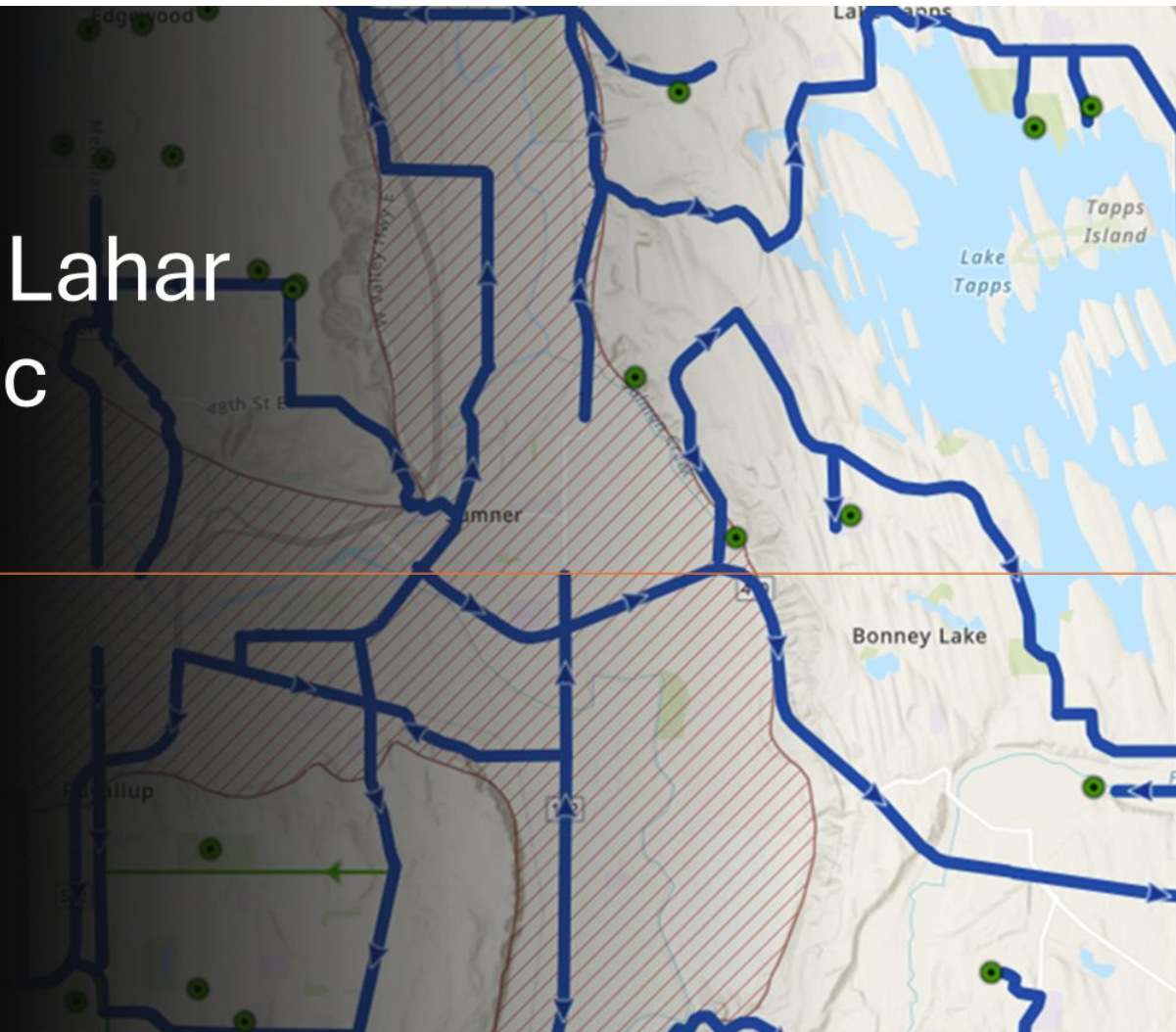
“Draft” Regional Reunification Sites
[Click Here](#)



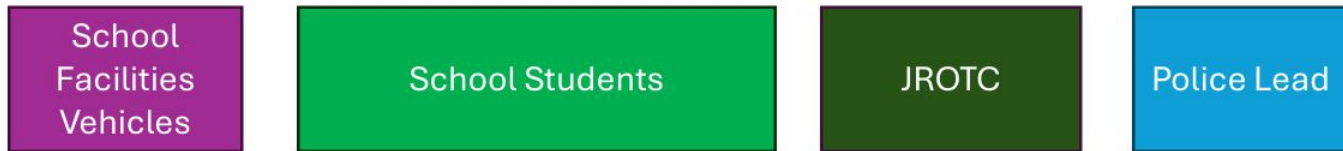
Brian and Kirstin

- **City Plan for Day of**
 - **School Evacuation Drill**
 - **Kids near/on roads**
 - **Use of PD, PW, and partners for intersections**
 - **Use of ROTC for Road Guards**
- **Show some maps!**
- **Emphasis on Safety**
- **Activate EOC...But not in Sumner!**
- **Goal to get kids safety to YMCA, but in real event, get up the hill @ Heidelberg Resources**
 - **Hillside working group to transition to Bonney Lake**

Sumner 2026 Lahar Exercise Traffic Control Plan



How we move students safely:

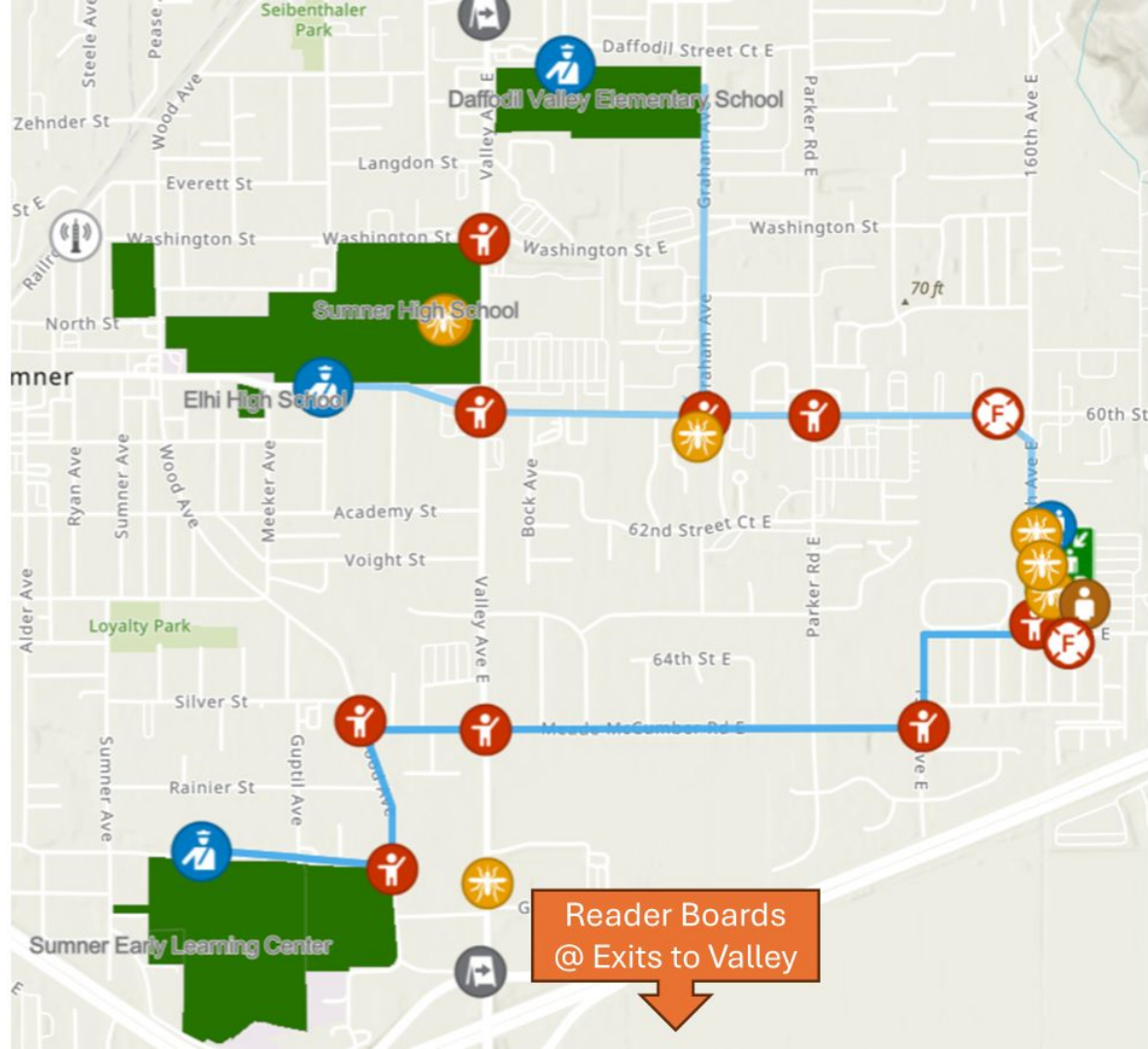


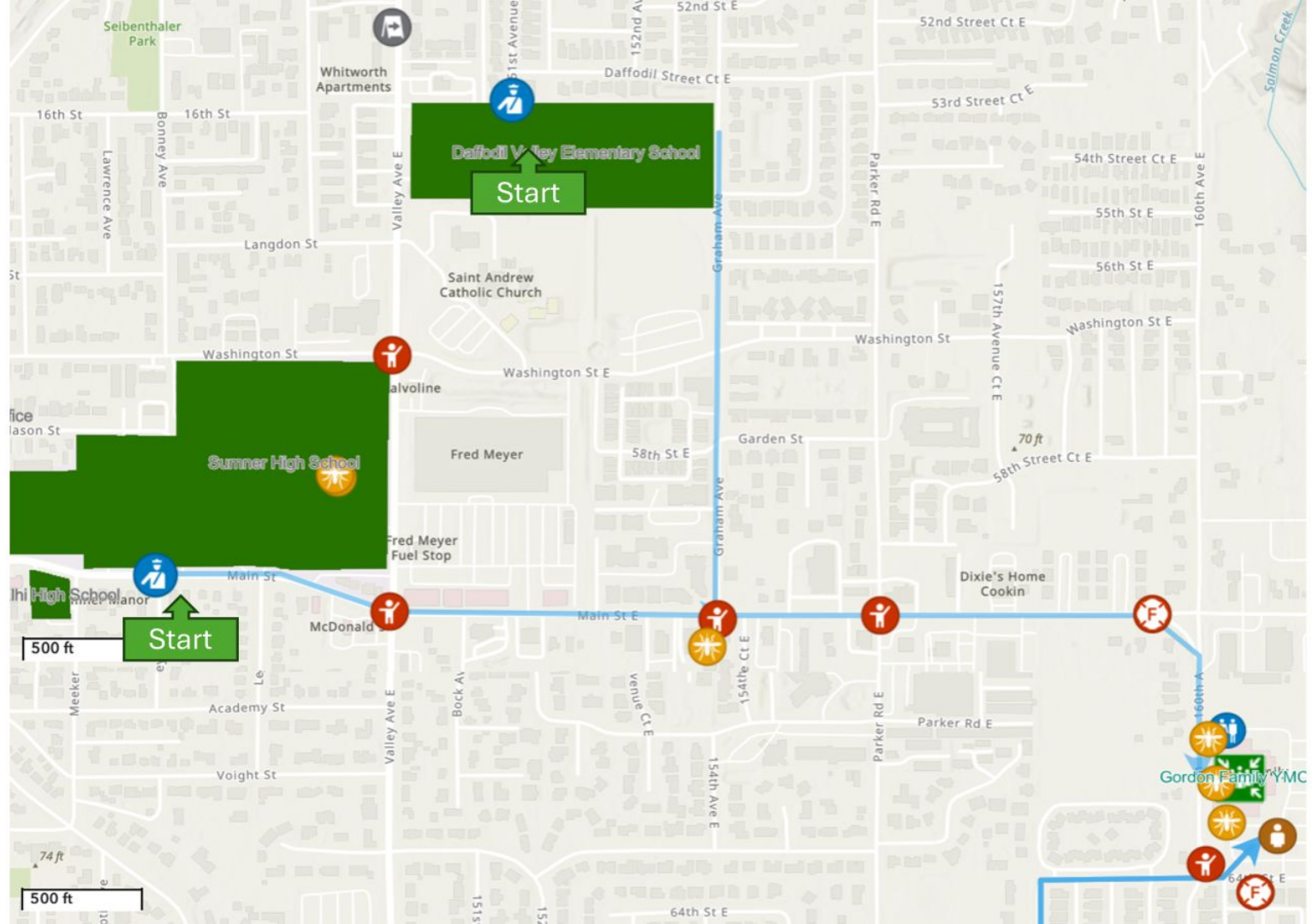
Counts:

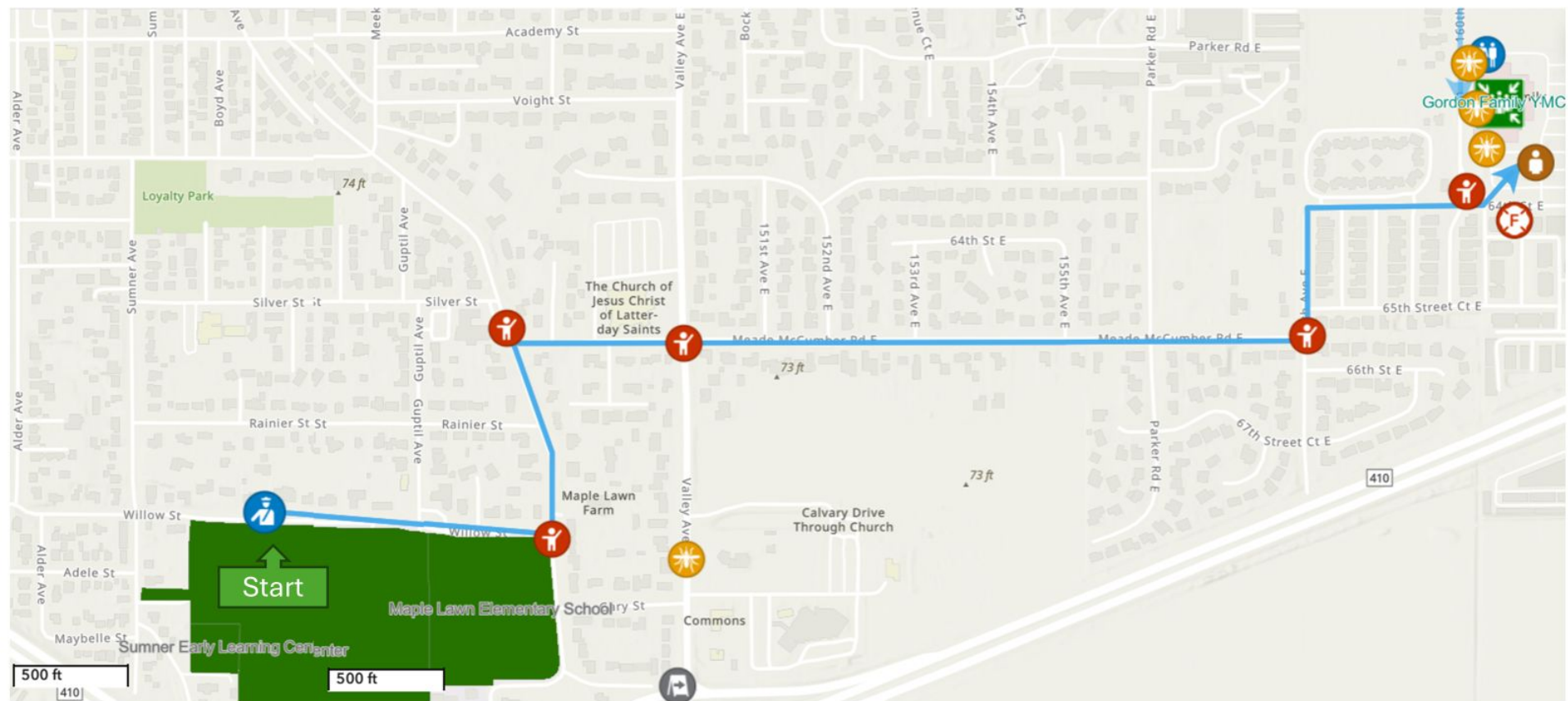
- 1 Police Vehicle – Front
- JROTC contingent who will run back to front as final students pass side street
- ~Students
- 1+ School Facilities Vehicle(s)

This is the master map reflecting the evacuation routes of Daffodil Elementary (Orange), Sumner High School (Navy), and the southern schools in Red. The end point is the YMCA where busses will be located.

The following maps reflect the North and then South route with their major intersection closures.







Traffic Control Numbers

- 30+ JROTC
 - Would go to side streets to hold up traffic as students pass
 - After final students pass their street, would run back to front and rejoin ROTC formation
- 4 Police escort vehicles, one per school block rout in North, 2 for South
- 2 Police Officers shutting down Main and Valley, MM and Valley
- 3 Fire Marshals shutting down 160th between Main/60th and 64th
- 7-8 School District trail vehicles, one per school block rout, 4 on 160th
- 4 Sumner Public Works vehicles, 1 at each intersection
- 4 Bonney Lake Public Works Vehicles at intersections with included traffic control devices @ Valley
- 2 reader boards stationed at offramps towards Valley from 410

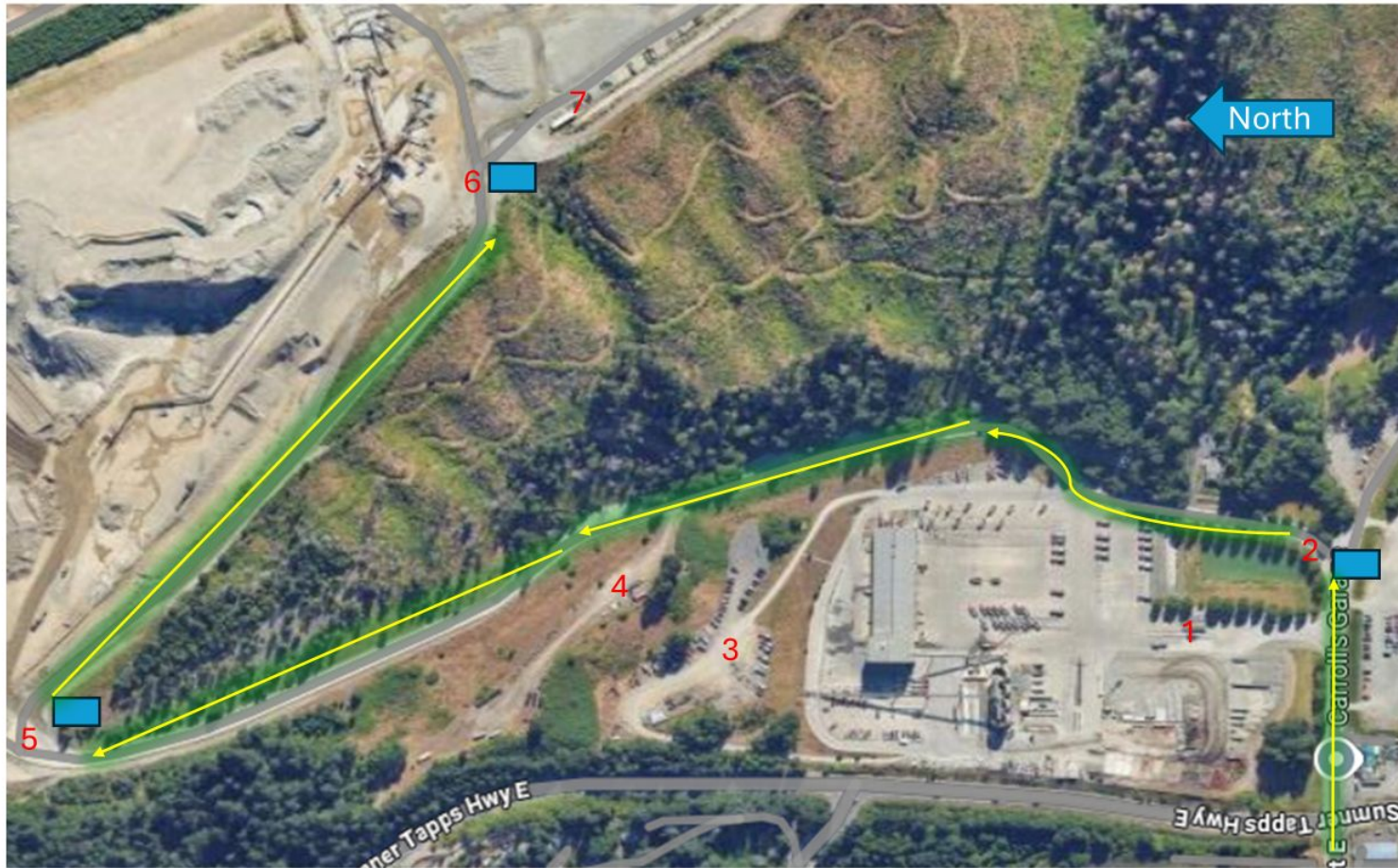
Our City Administrator, Admin Director, PAO, and Mayor would be on hand to chat with anyone who gets grumpy on Valley.

What we aren't practicing on the 23rd? The last mile.

- Sporadic sidewalks and limited bus parking
- Staff to block another intersection
- Heidelberg Materials is an active mine
- Can't go to top, 500ft climb
- Bluey's Nana - "Cause we have got to take care of the littlies"
- Student safety is key



Heidelberg Site Entrance



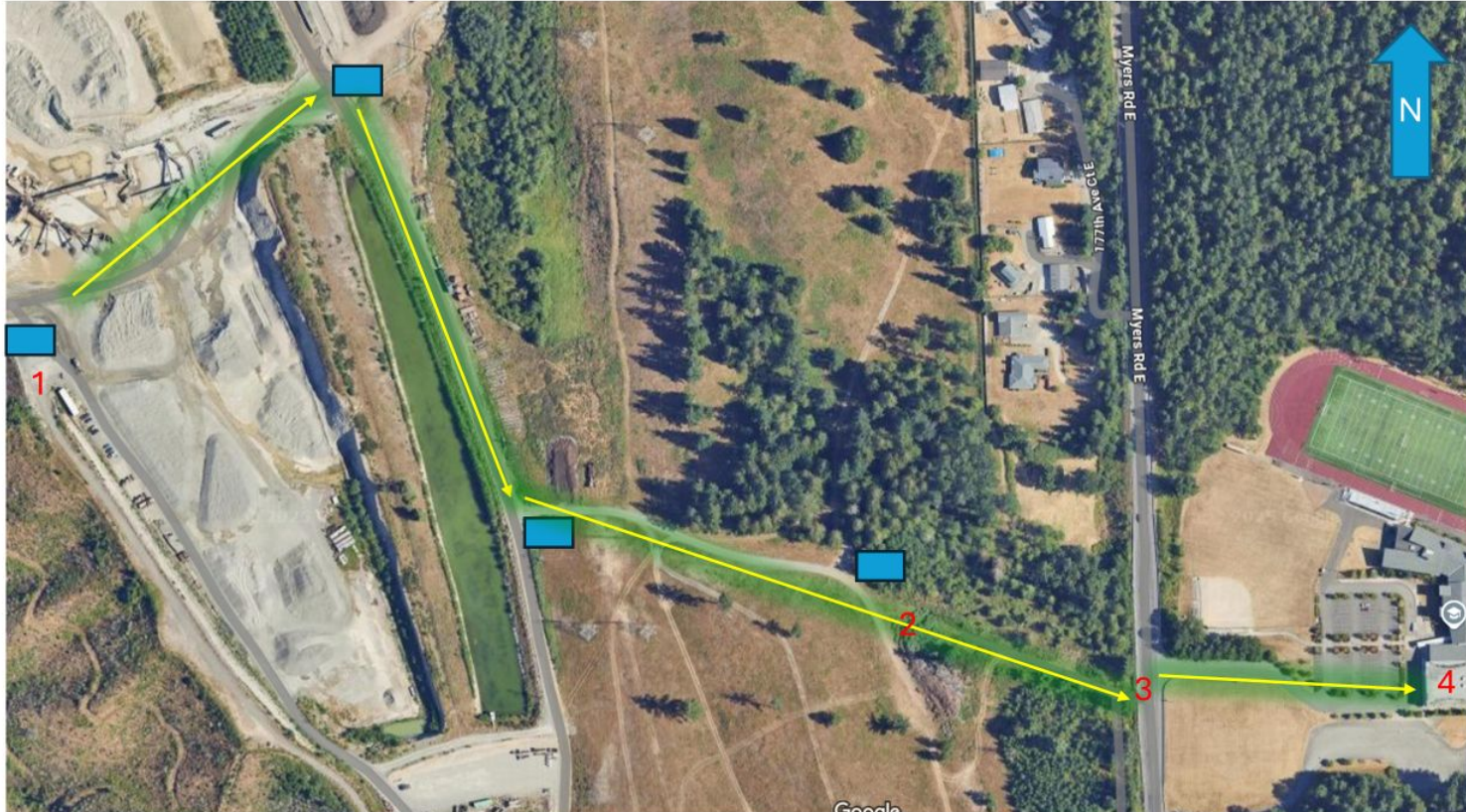
Distance from #2 to #6
1 mile, 525ft elevation

Walk from Sumner
Early Learning Center
is 2 miles to base of
hill

1. Weigh Station
2. Entry to Road to Top
3. Level 1 (likely above Lahar)
4. Level 2 (above Lahar, ½ up)
5. Cut
6. Top and processing
7. Mine Management

 Lahar Evac Sign suggested

Exit 1 to Lakeridge Middle School – 3.5 Miles



1. Mine Office
 2. Slash Pile (to be cleared)
 3. Meyers Road Crossing
 4. Lakeridge Middle School
- Lahar Evac Sign suggested

Bonney Lake - **Need Raejean Input**

- **Lahar Exercise**
 - **What we do at top of hill**
 - **Show EPIC Dashboard for accountability**
 - **Talk about reunification**
- **City Support**
 - **What we anticipate**
 - **Planning for sustainment**
 - **Partnerships**
 - **City Services and Planning**

How can you be involved?



Community Emergency Response Team (CERT)

- **What is it? How was it formed?**
- **Why should you join?**
- **City Support**
 - **How does CERT serve?**
 - **Regional Lahar Evacuation Exercise**
 - **Multijurisdictional CERT Trainings**

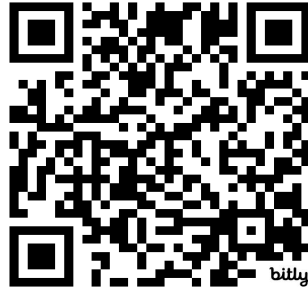
Questions



Thank you



Additional Safety Information on the District Website



Next Steps

**Next Meeting-May 21 2026
5-7pm - SHS Phase 1 Commons**