Maryville City Schools
520 S Washington Street
Maryville, TN 37804

BOARD OF EDUCATION **5:30 PM, SEPTEMBER 14, 2026**
REGULAR MEETING **COULTER GROVE INTERMEDIATE SCHOOL**

I. CALL TO ORDER **CHAIR ELDER**
MOMENT OF SILENCE
PLEDGE OF ALLEGIANCE Charlie McNutt, 7th grade

II. UPDATE FROM COULTER GROVE INTERMEDIATE SCHOOL Dr. Ramona Best, Principal

III. ADOPT AGENDA

IV. COMMENTS FROM THE PUBLIC

V. CONSENT AGENDA ITEMS

1. Approve Minutes of August 10, 2026, meeting (Attachment)
2. Approve second reading on policy changes to the Board Policies 4.100,4.300, 5.104, 5.501, 6.100, 6.202, 6.205, 6.301, 6.303, 6.304, 6.3041, 6.306, 6.318, 6.412,and 6.506 – (Attachment A1)
3. Approve Montgomery Ridge Intermediate School Chorus to ETSU for All East Honor Choir – Funding Source: parents (Attachment A2)
4. Approve Cyber Security renewal from Blumira - $30,000.00 – Funding Source: Tech Software (Attachment A3)
5. Ratify Executive Committee approval of a five-year contract for SmartPark system at the baseball field - $4500.00 per year – Funding Source: Maryville High School Baseball (Attachment A4)
6. Approve to declare certain items as surplus and authorize their disposal (Attachment A5)
7. Approve Montgomery Ridge Intermediate School Chorus and Drama to Franklin, Tennessee for workshops – Funding Source: parents (Attachment A6)
8. Approve Montgomery Ridge Intermediate School Chorus overnight to Nashville, Tennessee to attend TMEA Conference – Funding Source – parents (Attachment A7)
9. Approve Montgomery Ridge Intermediate School Music Department overnight trip to Ohio for a music festival competition – Funding Source: fundraiser (Attachment A8)
10. Ratify Executive Committee approval of increase for EIC contract from $1,291,000.00 to $1,305,909.16 (Attachment A9)
11. Approve Maryville High School Model UN overnight to Chattanooga, Tennessee for a ALTMUN conference – Funding Source: Model UN funds (Attachment A10)
12. Approve Maryville High School Girls Basketball overnight to Nashville, Tennessee for a tournament – Funding Source: Girls Basketball/Fundraiser (Attachment A11)

VI. AGENDA

1. Consider naming the Maryville High School Performing Arts Center in honor of the Alexander family as the Alexander Performing Arts Center.
2. Consider renaming Maryville Junior High School as Maryville Middle School.
3. Consider first reading of update to Policy 4.600 (Grading System) (Attachment B1)

VII. REPORTS FROM DIRECTOR OF SCHOOLS

VIII. RECOGNITION OF STAFF AND STUDENTS

IX. COMMENTS FROM BOARD MEMBERS

X. ADJOURN

Upcoming meeting dates:
October 19, 2026, 5:30 p.m. Sam Houston Elementary School
November 9, 2026, 5:30 p.m. Montgomery Ridge Intermediate School

Maryville City Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Biennially, in August	**Instructional Program**	**4.100**	**09/14/26**
		Rescinds: **4.100**	Issued: **07/21/25**

General

The Board shall not discriminate on the basis of race, color, religion, sex, national origin, or disability in its instructional program or activities.[1]

Sex shall be defined as the "immutable characteristics of the person's reproductive system that identify the person as male or female, as determined by anatomy and genetics existing at the time of birth."[2]

Discrimination shall include antisemitism, defined as a certain perception of Jews, which may be expressed as hatred toward Jews including, but not limited to, rhetorical and physical manifestations of antisemitism directed toward Jewish or non-Jewish individuals and/or their property, toward Jewish community institutions and religious facilities.[3]

The Board approves the following instructional goals for students:

1. To develop the skills necessary to function as a self-directed person;
2. To know the principles involved in making moral and ethical choices;
3. To develop the basic skills of reading, writing, computation, spelling, speaking, and problem solving;
4. To develop a positive attitude toward the lifelong endeavor of learning;
5. To learn to identify personal talents and interests, make appropriate career choices, and develop career skills;
6. To acquire knowledge and to develop skills in the management of personal and public resources necessary for meeting obligations to self, family, and society;
7. To learn to act in a responsible manner;
8. To learn of the rights and responsibilities of citizens of the community, state, nation, and world; and
9. To learn to understand, respect, and interact with people of different cultures, generations, and races.

Legal References

1. 42 USCA § 2000d *et seq.*
2. Public Acts of 2026, Chapter No. 938
3. TCA § 49-50-1801; TCA § 49-50-1802

Cross References

School District Goals 1.700
Student Goals 6.100
Student Concerns 6.305

Maryville City Board of Education

Monitoring: **Review: Biennially, in August**	Descriptor Term: **Extracurricular Activities**	Descriptor Code: **4.300**	Issued Date: **09/14/26**
		Rescinds: **4.300**	Issued: **08/19/24**

The following shall be adhered to:

1. All extracurricular activities and clubs must have the approval of the principal.
2. Each student activity must be under the guidance and direction of a staff member.
3. Student activities occurring before or after regularly scheduled school hours must be under the supervision of the principal/designee.
4. Extracurricular activities shall only be open to students enrolled full-time in Maryville City Schools. Guidelines for the participation of home school, private school, and virtual school students in interscholastic athletics follow state law and TSSAA regulations.
5. Schools are authorized to charge a fee of up to two hundred fifty dollars ($250) per student to participate in extracurricular activities and clubs. Any request to charge a fee exceeding this amount requires prior board approval.
6. Secret organizations shall not be operated in any school.
7. A student shall not be required to attend an extracurricular activity that is scheduled at a time which conflicts with his/her religious practices.[1]
8. A student on out-of-school suspension shall not be permitted to participate in extracurricular activities.
9. Activities which restrict participation because of race, color, religion, sex, disabilities, or national origin are strictly forbidden.[2] *Sex shall be defined as the "immutable characteristics of the person's reproductive system that identify the person as male or female, as determined by anatomy and genetics existing at the time of birth."*[3]
10. Ninth grade students are allowed to participate in extracurricular activities at Maryville High School.

STUDENT CLUBS & ORGANIZATIONS[3]

All students under the age of eighteen (18) shall present a signed and dated statement from their parent/guardian before joining any club or organization or participating in activities of a club or organization. The Director of Schools shall develop administrative procedures outlining this recordkeeping process.

Legal References

1. TCA 49-6-1002(c)
2. 34 CFR § 106.41
3. Public Acts of 2026, Chapter No. 938
4. TCA 49-6-1031(b)

Cross References

Special Use of School Vehicles 3.402
Interscholastic Athletics 4.301
Field Trips and Excursions 4.302
Attendance 6.200

Maryville City Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Biennially, in September	**Equal Opportunity Employment**	**5.104**	**09/14/26**
		Rescinds: **5.104**	Issued: **02/11/19**

Opportunity for employment, as well as continuation and advancement in employment, shall be afforded equally to members of all races, colors, sex, religions, ages, national origins, and individuals with disabilities or veteran status with regard only for qualifications for the positions involved.[1]

Sex shall be defined as the "immutable characteristics of the person's reproductive system that identify the person as male or female, as determined by anatomy and genetics existing at the time of birth" unless otherwise required by federal law.

Legal References

1. U.S. Constitution, Amendment XIV; Title VII, Civil Rights Act of 1964; Title VI, Civil Rights Act of 1964; Title IX, Education Amendments of 1972; Age Discrimination Act of 1967; Section 504 of the Rehabilitation Act of 1973; 42 USCA § 12101-12213

Cross References

Section 504 and ADA Grievance Procedures 1.802
Discrimination/Harassment of Employees 5.500
Complaints and Grievances 5.501

Maryville City Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Biennially, in September	**Complaints and Grievances**	**5.501**	**09/14/26**
		Rescinds: **5.501**	Issued: **04/20/26**

EMPLOYMENT-RELATED COMPLAINTS/GRIEVANCES

The Board believes that differences of opinions arising in the course of employment should be resolved as quickly as possible and at the lowest supervisory level.

In instances of questions by an individual staff member concerning the interpretation of policies and procedures to that staff member, administrative practices within the staff member's particular school, and relationships with other employees, the staff member concerned must consult the administrative or supervisory personnel to whom they are responsible. If a satisfactory resolution of the problem cannot be reached after ample opportunity for consideration of the matter, the staff member concerned may discuss the matter with the next level of supervision up to and including the Director of Schools.

In instances where an individual staff member feels, for personal reasons, that they cannot discuss a problem with their immediate superior, the staff member may take the problem directly to the Director of Schools. After review of the case, the Director of Schools shall take action as they deem appropriate and within a prompt, reasonable time shall notify all parties concerned of their decision.

HARASSMENT/DISCRIMINATION GRIEVANCES

Employees should notify any district complaint manager if they believe the Board, district employees or agents have violated their rights guaranteed by the state or federal constitution, state or federal statute, or board policy including: [1,2,3]

1. Age Discrimination Employment Act[1]
2. Title II of the Americans with Disabilities Act [4]
3. Title IX of the Education Amendments of 1972 [5]
4. Section 504 of the Rehabilitation Act of 1973 [6]
5. Claims of sexual harassment under Title VII of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972 [7,5]

The complaint manager will endeavor to respond and resolve complaints without resorting to this grievance procedure, and if a complaint is filed, to address the complaint promptly and equitably. The right of a person to prompt and equitable resolution of the complaint shall not be impaired by the person's pursuit of other remedies. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies.

Filing a Complaint

An employee who wishes to avail himself/herself to this grievance procedure may do so by filing a complaint with any district complaint manager. The employee may request a complaint manager of the same sex. *Sex shall be defined as the "immutable characteristics of the person's reproductive system that identify the person as male or female, as determined by anatomy and genetics existing at the time of birth" unless otherwise required by federal law.*[8] The complaint manager may assist the employee in filing a grievance.

Investigation

The complaint manager will investigate the complaint or appoint a qualified person to undertake the investigation on their behalf. The complaint and identity of the complainant will not be disclosed except (1) as required by law or this policy; or (2) as necessary to fully investigate the complaint; or (3) as authorized by the complainant. The complaint manager shall file a written report within ten (10) days of the filing of the grievance of his or her findings with the Director of Schools. If a complaint of sexual harassment contains allegations involving the Director of Schools, the written report shall be filed with the Board.

Decision and Appeal

After receipt of the complaint manager's report, the Director of Schools shall render a written decision within five (5) days of the receipt of the report that shall be provided to the employee. If the employee is not satisfied with the decision, the employee may appeal the decision to the Board by making a written request to the complaint manager. The complaint manager shall be responsible for promptly forwarding all materials relative to the complaint and appeal to the Board. Thereafter, the Board shall render within thirty (30) days from the date the appeal was received, review the report and affirm, overrule or modify the decision, and render a written finding that shall be provided to the complainant. This grievance procedure shall not be construed to create an independent right to a board hearing.

APPOINTING COMPLAINT MANAGERS

The Director of Schools shall appoint at least two complaint managers, one of each gender. The Federal Rights Coordinator may be appointed as a complaint manager. The Director of Schools shall insert into this policy the names, addresses and telephone numbers of current complaint managers.

Maria Greene
Communications Coordinator
520 S. Washington Street
Maryville, TN 37804
865-982-7121

Joshua Oliver
Assistant Director of Schools
520 S. Washington Street
Maryville, TN 37804
865-982-7121

Legal References

1. Age Discrimination Employment Act, 29 USCA § 621; 42 USCA § 6101; 34 CFR § 110.25
2. Equal Pay Act, 29 USCA § 206(d)
3. Immigration Reform and Control Act, 8 USCA § 1324
4. Americans with Disabilities Act, 42 USCA § 12101
5. Title IX of the Education Amendments, 20 USCA § 1681
6. Section 504 of the Rehabilitation Act, 29 USCA § 701
7. Title VII of Civil Rights Act, 42 USCA § 2000e
8. Public Acts of 2026, Chapter No. 938; *Bostock v. Clayton Cnty., Georgia*, 590 U.S. 644, 140 S. Ct. 1731, 207 L. Ed. 2d 218 (2020)

Cross References

Section 504 and ADA Grievance Procedures 1.802
Equal Opportunity Employment 5.104
Discrimination/Harassment of Employees 5.500
Title IX & Sexual Harassment 6.3041

Maryville City Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Biennially, in October	**Student Goals**	**6.100**	**09/14/26**
		Rescinds: **6.100**	Issued: **05/13/19**

In order to establish an environment that is conducive to learning, the Board establishes the following goals:

1. To assure all students the same educational opportunities regardless of race, color, creed, religion, ethnic origin, sex, or disabilities. *Sex shall be defined as the "immutable characteristics of the person's reproductive system that identify the person as male or female, as determined by anatomy and genetics existing at the time of birth";*[1]
2. To protect and observe the legal rights of students;
3. To educate students with respect and encouragement;
4. To provide an environment where students can learn personal and civic responsibility for their actions through meaningful experiences;
5. To discipline students in a fair and constructive manner;
6. To provide for the safety, health, and welfare of students; and
7. To promote faithful attendance and diligent effort.

Legal References

1. 20 USCA § 1703; TCA 49-6-3109; Public Acts of 2026, Chapter No. 938

Cross References

School District Goals 1.700
Instructional Goals 4.100
Basic Program 4.201
Student Discrimination, Harassment, Bullying, Cyber-bullying, and Intimidation 6.304

Maryville City Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Biennially, in October	**Home Schools**	**6.202**	**08/10/26**
		Rescinds: **6.202**	Issued: **07/17/23**

A "home school" is a school conducted or directed by a parent(s)/guardian(s) for their own children. Home schools which teach K-12 where the parent(s)/guardian(s) are associated with an organization that conducts church-related schools[1] are exempt from the following provisions but must follow procedures issued by the State Department of Education.

A parent/guardian wishing to conduct a home school shall meet the following requirements:[2]

1. Provide annual notice to the Director of Schools before the commencement of each school year of the intent to conduct a home school;

2. Submit to the Director of Schools the name, number, age, grade level of children involved, location of the school, curriculum to be offered, proposed hours of instruction, and qualifications of the parent-teacher;

3. Maintain attendance records, subject to inspection of the Director of Schools;

4. Submit attendance records to the Director of Schools at the end of each school year;

5. Provide instruction for at least four (4) hours per day for the same number of instructional days as are required by state law for public schools;[3]

6. Possess a high school diploma or a high school equivalency credential approved by the State Board of Education;[4]

7. *Ensure the administration to home school students of appropriate tests approved by the State Board of Education or a standardized test selected by the parent-teacher that provides nationally normed analytics in English and math in grades five (5), seven (7), and nine (9);*[5]

~~8. Take actions according to state law if home school student falls behind appropriate grade level;~~

9. Submit proof to the Director of Schools that other health services and examinations as required by law have been received by the home school student; and

10. In the event of illness or inadequacy of the home school parent-teacher to teach a specific subject, employ a tutor having the same qualifications as required of parent-teacher.

If one or more of these requirements are not met, the Board authorizes the Director of Schools to take formal action to bring the child into compliance with the compulsory attendance law (until the child has reached age seventeen (17), either in the home school or in a public, private, or church-related school).

Legal References

1. TCA 49-50-801(a)
2. TCA 49-6-3050(b), (c)
3. TCA 49-6-3004(a); TCA 49-6-3050(b)(3)
4. TCA 49-6-3050(b)(4)
5. TCA 49-6-3050(b)(5); Public Acts of 2026, Chapter No. 912

Cross References

Compulsory Attendance Ages 6.201

Maryville City Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Biennially, in October	**Student Assignments**	**6.205**	**08/10/26**
		Rescinds: **6.205**	Issued: **05/13/19**

TO SCHOOLS

Students, including those in kindergarten, shall attend the school to which they are assigned.[1]

Parent(s)/guardian(s) who are dissatisfied with the assignment of their children may, within ten (10) days after the assignment, make application to the Board for a hearing requesting a transfer to another school.[2]

TO CLASSES

The principal shall be responsible for assigning all students to classes.

Students who enter the district from another school district are to be placed by the principal in the grade and/or level as indicated by records from the former school. If the student's placement is inappropriate in the grade or level assigned, he/she may be reassigned by the principal to another grade level. Parent(s)/guardian(s) shall be kept advised.

The principal shall separate an alleged victim of child sexual abuse from an alleged perpetrator if the abuse allegedly occurred while the child was under the supervision or care of the school. If available and appropriate, a child shall be reassigned if a request is made by the child's parent/guardian, and the perpetrator has been: (1) substantiated by the Department of Children's Services; (2) adjudicated by a juvenile court to have committed the child sexual abuse; or (3) criminally charged.[3]

If an order of protection is issued to protect a student from another student enrolled in the same school, then the principal shall develop a student safety plan and implement it for the student who is named as the petitioner. This shall occur as soon as possible, but no later than five (5) school days from the date on which the school receives a copy of the order of protection. When reasonably practicable and appropriate, the building-level school safety team and the parent(s)/guardian(s) of the student named as the petitioner shall provide input into the plan. The Director of Schools shall develop administrative procedures to implement this process.[4]

Legal References

1. TCA 49-6-3102, 3103
2. TCA 49-6-3201
3. TCA 49-6-3102(h), (i)
4. Public Acts of 2026, Chapter No. 862

Cross References

Promotion and Retention 4.603
Transfers Within the System 6.206
Homeless Students 6.503
Students in Foster Care 6.505

Maryville City Board of Education

Monitoring: **Review: Biennially, in October**	Descriptor Term: **Rights and Responsibilities of Students**	Descriptor Code: **6.301**	Issued Date: **09/14/26**
		Rescinds: **6.301**	Issued: **05/13/19**

The Board expects all employees, students, and parent(s)/guardian(s) to assume the responsibility for appropriate behaviors in the school.

Each student has the right to:

1. Have the opportunity for a free education in the most appropriate learning environment;

2. Be educated in a safe and secure environment;

3. Not be discriminated against on the basis of sex, race, color, creed, religion, national origin, or disabilities. Sex shall be defined as the "immutable characteristics of the person's reproductive system that identify the person as male or female, as determined by anatomy and genetics existing at the time of birth";[1] and

4. Be fully informed of school rules and regulations.

Each student has the responsibility to:

1. Know and adhere to reasonable rules and regulations established by the Board and school officials;

2. Respect the human dignity and worth of every other individual;

3. Refrain from libel, slanderous remarks, and obscenity in verbal and written expression;

4. Study and maintain the best possible level of academic achievement;

5. Be punctual and present in the regular school program;

6. Dress and groom in a manner that meets reasonable standards of health, cleanliness, modesty, and safety;

7. Maintain and/or improve the school environment, preserve school and private property, and exercise care while using school facilities;

8. Refrain from behavior which would lead to physical or emotional harm or disrupts the educational process;

9. Respect the authority of school administrators, teachers, and other authorized personnel in maintaining discipline in the school and at school-sponsored activities;

10. Obey the law and school rules as to the possession or the use of alcohol, illegal drugs, and other unauthorized substances or materials; and

11. Possess on school grounds only those materials which are acceptable under the law and accept the consequences for articles stored in one's locker, automobile, backpack, or bag.

Legal References

1. 20 USCA § 1703; Public Acts of 2026, Chapter No. 938

Maryville City Board of Education

Monitoring: **Review: Biennially, in October**	Descriptor Term: **Interrogations and Searches**	Descriptor Code: **6.303**	Issued Date: **08/10/26**
		Rescinds: **6.303**	Issued: **07/21/25**

INTERROGATIONS BY SCHOOL PERSONNEL

Students may be questioned by school personnel about any matter pertaining to the operation of a school and/or the enforcement of its rules. Questioning must be conducted discreetly and under circumstances which will avoid unnecessary embarrassment to the student. Any student answering falsely or evasively or refusing to answer a question may be subject to disciplinary action, including suspension.

If a student is suspected or accused of misconduct or infraction of the student code of conduct, the school personnel may interrogate the student without the presence of parent(s)/guardian(s).

INTERROGATIONS BY POLICE (AT ADMINISTRATOR'S REQUEST)

If the principal has requested assistance by law enforcement to investigate a crime involving his/her school, the police may interrogate a student suspect in school during school hours. The principal shall first attempt to notify the parent(s)/guardian(s) of the student unless circumstances require otherwise. However, the interrogation may proceed without attendance of the parent(s)/guardian(s), but the principal/designee shall be present during the interrogation.[1]

POLICE-INITIATED INTERROGATIONS

If the police deem circumstances of sufficient urgency to interrogate students at school for unrelated crimes committed outside of school hours, the police department shall first contact the principal regarding the planned interrogation and inform him/her of the probable cause to investigate. The principal shall make reasonable efforts to notify the parent(s)/guardian(s) of the interrogation unless circumstances require otherwise. The interrogation may proceed without attendance of the parent(s)/guardian(s), but the principal/designee shall be present during the interrogation.

SEARCHES BY SCHOOL PERSONNEL

It is the policy of Maryville City Schools to interdict the introduction of weapons or contraband on school premises by conducting limited searches of students and visitors. Such searches are necessary to maintain the safest environment possible for students, staff, and visitors on campuses throughout the district.

Any principal, or designee, having reasonable suspicion for a search may search any student, place, or thing on school property or in the actual or constructive possession of any student during school activity off campus, including buses.

The school principal shall authorize all searches at the outset per state law.[2] *All principal initiated searches shall be conducted by a school security officer, or a school administrator or school employee*

designated by the Director of Schools who has completed the state required orientation and training.[2,3] The following conditions shall apply to principal-initiated searches:

1. Physical searches of students shall meet all the following standards of reasonableness:
   a. A particular student has violated school policy;
   b. The search will yield evidence of the violation of school policy or will lead to finding dangerous weapon, drugs, or drug paraphernalia;
   c. The search is in pursuit of legitimate interests of the school in maintaining order, discipline, safety, supervision, and education;
   d. The search is not conducted for the sole purpose of discovering evidence to be used in a criminal prosecution; and
   e. The search shall be reasonably related to the objectives of the search and not excessively intrusive considering the age and sex of the student *(Sex shall be defined as the "immutable characteristics of the person's reproductive system that identify the person as male or female, as determined by anatomy and genetics existing at the time of birth.")* as well as the nature of the infraction alleged infraction.[4]

2. A school administrator shall be on-site at any principal-initiated search;

3. A school administrator shall oversee the search and may end the search at any time; and

4. If a student is under the age of eighteen (18), the principal must notify the student's parent or guardian within a reasonable time of the search.[7]

If a school resource officer searches a student, based on having probable cause, the principal shall notify the Director of Schools/designee.[5]

In order to ensure a safe and secure learning environment, the Director of Schools shall develop procedures regarding the searching of students, lockers, vehicles, and containers which are consistent with state law. The Director of Schools shall develop additional procedures to ensure compliance with all of the provisions of the School Security Act of 1981.[6]

Legal References

1. TCA 49-6-4203(b)
2. TCA 49-6-4204(a); TCA 49-6-4205(a)
3. TCA 49-6-4212; Public Acts of 2026, Chapter No. 1040
4. TCA 49-6-4205(b); Public Acts of 2026, Chapter No. 938
5. State v. R.D.S., No. M200801724COAR3JV, 2009 WL 2136324, at *1 (Tenn. Ct. App. July 16, 2009)
6. TCA 49-6-4201; Tenn. Op. Att'y Gen. No. 14-21 (February 24, 2014)
7. TCA 49-6-4205(a)

Cross References

Traffic and Parking Controls 3.403
Procedural Due Process 6.302
Child Abuse and Neglect 6.409

Maryville City Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Biennially, in October	**Student Discrimination, Harassment, Bullying, Cyber-bullying, and Intimidation**	**6.304**	**09/14/26**
		Rescinds: **6.304**	Issued: **07/21/25**

The Maryville City Board of Education has determined that a safe, civil, and supportive environment in school is necessary for students to learn and achieve high academic standards. In order to maintain that environment, acts of bullying, cyber-bullying, discrimination, harassment, hazing, or any other victimization of students, based on any actual or perceived traits or characteristics, are prohibited.[1]

This policy shall be disseminated annually to all school staff, students, and parent(s)/guardian(s). This policy shall cover employees, employees' behaviors, students, and students' behaviors while on school property, at any school-sponsored activity, on school-provided equipment or transportation, or at any official school bus stop. If the act takes place off of school property or outside of a school-sponsored activity, this policy is in effect if the conduct is directed specifically at a student or students and has the effect of creating a hostile educational environment or otherwise creating a substantial disruption to the education environment or learning process.[2]

The principal/designee is responsible for educating and training respective staff and students as to the definition and recognition of discrimination/harassment.[3]

DEFINITIONS[4]

"Bullying/Intimidation/Harassment" is an act that substantially interferes with a student's educational benefits, opportunities, or performance, and the act has the effect of:

- Physically harming a student or damaging a student's property;
- Knowingly placing a student in reasonable fear of physical harm to the student or damage to the student's property;
- Causing emotional distress to a student; or
- Creating a hostile educational environment.

Bullying, intimidation, or harassment may also be unwelcome conduct based on a protected class (race, nationality, origin, color, sex, age, disability, religion) that is severe, pervasive, or persistent and creates a hostile environment. *Sex shall be defined as the "immutable characteristics of the person's reproductive system that identify the person as male or female, as determined by anatomy and genetics existing at the time of birth."*[5]

Cyber-bullying - A form of bullying undertaken through the use of electronic devices. Electronic devices include, but are not limited to, telephones, cellular phones or other wireless telecommunication devices, text messaging, emails, social networking sites, instant messaging, videos, web sites, or fake profiles.

Hazing - An intentional or reckless act by a student or group of students that is directed against any other student(s) that endangers the mental or physical health or safety of the student(s) or that induces or coerces a student to endanger his/her mental or physical health or safety. Coaches and other employees of the school district shall not encourage, permit, condone, or tolerate hazing activities.

"Hazing" does not include customary athletic events or similar contests or competitions and is limited to those actions taken and situations created in connection with initiation into or affiliation with any organization.[6]

COMPLAINTS AND INVESTIGATIONS

Any individual who has knowledge of behaviors that may constitute a violation of this policy shall promptly report such information to the principal/designee.[7]

While reports may be made anonymously, an individual's need for confidentiality must be balanced with obligations to cooperate with police investigations or legal proceedings, to provide due process to the accused, to conduct a thorough investigation, or to take necessary actions to resolve a complaint, and the identity of parties and witnesses may be disclosed in appropriate circumstances to individuals with a need to know.

The principal/designee at each school shall be responsible for investigating and resolving complaints. Once a complaint is received, the principal/designee shall initiate an investigation within forty-eight (48) hours of receipt of the report. If a report is not initiated within forty-eight (48) hours, the principal/designee shall provide the Director of Schools with appropriate documentation detailing the reasons why the investigation was not initiated within the required timeframe.[8] The principal/designee shall notify the parent(s)/guardian(s) when a student is involved in an act of discrimination, harassment, intimidation, bullying, or cyber-bullying. Students involved in an act of discrimination, harassment, intimidation, bullying, or cyber-bullying shall be referred to the appropriate school counselor by the principal/designee when deemed necessary.[9]

The principal/designee is responsible for determining whether an alleged act constitutes a violation of this policy, and such act shall be held to violate this policy when it meets one of the following conditions:

- It places the student in reasonable fear or harm for the student's person or property;
- It has a substantially detrimental effect on the student's physical or mental health;
- It has the effect of substantially interfering with the student's academic performance; or
- It has the effect of substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

The principal/designee shall conduct a prompt, thorough, and complete investigation of each alleged incident. All investigations shall be completed and appropriate intervention taken within twenty (20) calendar days from the receipt of the initial report.[7] If the investigation is not complete or intervention has not taken place within twenty (20) calendar days, the principal/designee shall provide the Director of Schools with appropriate documentation detailing the reasons why the investigation has not been completed or the appropriate intervention has not taken place.[7]

RESPONSE AND PREVENTION[11]

School administrators shall consider the nature and circumstances of the incident, the age of the violator, the degree of harm, previous incidences or patterns of behavior, or any other factors, as appropriate to properly respond to each situation.

A substantiated charge against an employee shall result in disciplinary action up to and including termination. A substantiated charge against a student may result in corrective or disciplinary action up to and including suspension.

An employee disciplined for violation of this policy may appeal the decision by contacting the Federal Rights Coordinator. Any student disciplined for violation of this policy may appeal the decision in accordance with disciplinary policies and procedures.

REPORTS

When a complaint is filed alleging a violation of this policy where there is physical harm or the threat of physical harm to a student or a student's property, the principal/designee of each middle school, junior high school, or high school shall report the findings and any disciplinary actions taken to the Director of Schools and the Chair of the Board.[12]

By July 1 of each year, the Director of Schools/designee shall prepare a report of all of the bullying cases brought to the attention of school officials during the prior academic year. The report shall also indicate how the cases were resolved and/or the reasons they are still pending. This report shall be submitted to the state department of education by August 1.[13]

RETALIATION AND FALSE ACCUSATIONS

Retaliation against any person who reports or assists in any investigation of an act alleged in this policy is prohibited. The consequences and appropriate remedial action for a person who engages in retaliation shall be determined by the administrator after consideration of the nature, severity, and circumstances of the act.[14]

False accusations accusing another person of having committed an act prohibited under this policy are prohibited. The consequences and appropriate remedial action for a person found to have falsely accused another may range from positive behavioral interventions up to and including suspension and expulsion.[15]

Legal References

1. TCA 49-6-4503(a), (b)(3); 20 USCA §§ 1681 to 1686; TCA 49-50-1801
2. TCA 49-6-4503(b)(11); Public Acts of 2026, Chapter No. 1093
3. TCA 49-6-4503(b)(12)
4. TCA 49-6-4503(b)(2), (13)
5. Public Acts of 2026, Chapter No. 938
6. TCA 49-2-120
7. TCA 49-6-4503(b)(5)
8. TCA 49-6-4503(b)(6)
9. TCA 49-6-4503(b)(14)
10. 20 USCA § 1232g
11. TCA 49-6-4503(b)(4), (7)-(8);Public Acts of 2026, Chapter No. 1093
12. TCA 49-6-4503(d)(3)
13. TCA 49-6-4503(c)(2)(B)
14. TCA 49-6-4503(b)(9)
15. TCA 49-6-4503(b)(10)

Cross References

Appeals to and Appearances Before the Board 1.404
Section 504 and ADA Grievance Procedures 1.802
Staff-Student Relations 5.610
Student Goals 6.100
Student Complaints and Grievances 6.305
Code of Conduct 6.300
Child Abuse and Neglect 6.409
Student Suicide Prevention 6.415

Maryville City Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Biennially, in October	**Title IX & Sexual Harassment**	**6.3041**	**09/14/26**
		Rescinds: **6.3041**	Issued: **08/19/24**

General

In order to maintain a safe, civil, and supportive learning environment, all forms of sexual harassment and discrimination on the basis of sex are prohibited.[1] *Sex shall be defined as the "immutable characteristics of the person's reproductive system that identify the person as male or female, as determined by anatomy and genetics existing at the time of birth".*[2] This policy shall cover employees, employees' behaviors, students, and students' behaviors while on school property, at any school-sponsored activity, on school-provided equipment or transportation, or at any official school bus stop in accordance with federal law. This policy shall be disseminated annually to all school staff, students, and parent(s)/guardian(s).[3] The Title IX Coordinator as well as any personnel chosen to facilitate the grievance process shall not have a conflict of interest against any party of the complaint.[4] These individuals shall receive training as to how to promptly and equitably resolve student and employee complaints.[4]

All employees shall receive training on complying with this policy and federal law.[6]

TITLE IX COORDINATOR[6]

The Title IX Coordinator shall respond promptly to all general reports as well as formal complaints of sexual harassment. He/she shall be kept informed by school-level personnel of all investigations and shall provide input on an ongoing basis as appropriate.

Any individual may contact the Title IX Coordinator at any time using the information below:

Title: Joe Pinkerton, Attendance and Transportation Coordinator

Mailing address: 520 S. Washington Street, Maryville, TN 37804

Phone number: 865-982-7121

Email: joe.pinkerton@maryville-schools.org

DEFINITONS[5]

"Complainant" is an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

"Respondent" is an individual who is reported to be the perpetrator of conduct that could constitute sexual harassment.

"Sexual harassment" is conduct on the basis of sex that satisfies one or more of the following:[4]

1. A school district employee conditioning an aid, benefit, or service of an education program or activity on an individual's participation in unwelcome sexual conduct;

2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the education program or activity; or

3. Sexual assault,[7] dating violence,[8]domestic violence,[9] or stalking[10] as defined in state and federal law.

Behaviors that constitute sexual harassment may include, but are not limited to:

1. Sexually suggestive remarks;

2. Verbal harassment or abuse;

3. Sexually suggestive pictures;

4. Sexually suggestive gesturing;

5. Harassing or sexually suggestive or offensive messages that are written or electronic;

6. Subtle or direct propositions for sexual favors; and

7. Touching of a sexual nature.

Sexual harassment may be directed against a particular person or persons, or a group, whether of the opposite sex or the same sex.

"Supportive measures" are non-disciplinary, non-punitive, individualized services and shall be offered to the complainant and the respondent, as appropriate. These measures may include, but are not limited to, the following:

1. Counseling;

2. Course modifications;

3. Schedule changes; and

4. Increased monitoring or supervision.

The measures offered to the complainant and the respondent shall remain confidential to the extent that maintaining such confidentiality would not impair the ability of the school district to provide the supportive measures.

GRIEVANCE PROCESS

Upon learning of an instance of alleged sexual harassment, even if no formal complaint is filed, the Title IX Coordinator shall:

1. Promptly contact the complainant to discuss the availability of supportive measures;
2. Consider the complainant's wishes with respect to supportive measures;
3. Inform the complainant of the availability of supportive measures; and
4. Explain the process for filing a formal complaint.[11]

While the school district will respect the confidentiality of the complainant and the respondent as much as possible, some information may need to be disclosed to appropriate individuals. All disclosures shall be consistent with the school district's legal obligations and the necessity to investigate allegations of harassment and take disciplinary action.

Disciplinary consequences or sanctions shall not be initiated against the respondent until the grievance process has been completed. Unless there is an immediate threat to the physical health or safety of any student arising from the allegation of sexual harassment that justifies removal, the respondent's placement shall not be changed.[12] If the respondent is an employee, he/she may be placed on administrative leave during the pendency of the grievance process.[13] The Title IX Coordinator shall keep the Director of Schools informed of any employee respondents so that he/she can make any necessary reports to the State Board of Education in compliance with state law.[14]

Complaints

Any individual who has knowledge of behaviors that may constitute a violation of this policy shall immediately report such information to the Title IX Coordinator, however, nothing in this policy requires a complainant to either report or file a formal complaint within a certain timeframe. If the complaint involves the Title IX Coordinator, the complaint shall be filed with the Director of Schools.

If a complaint involves allegations of child abuse, including child abuse on school grounds, appropriate notification shall be made per the board policy on reporting child abuse.

Upon receipt of a formal complaint, the Title IX Coordinator shall promptly:[15]

1. Provide written notice of the allegations, and the grievance process to all known parties to give the respondent time to prepare a response before an initial interview;
2. Inform the parties of the prohibition against making false statement or knowingly submitting false information;
3. Inform the parties that they may have an advisor present during any subsequent meetings; and

4. Offer supportive measures in an equitable manner to both parties.

If the Title IX Coordinator dismisses a complaint, written notice, including the reasons for dismissal, shall be provided to both parties simultaneously.[15]

Investigations[17]

The Title IX Coordinator shall serve as the investigator and be responsible for investigating complaints in an equitable manner that involves an objective evaluation of all relevant evidence. The burden for obtaining evidence sufficient to reach a determination regarding responsibility rests on the school district and not the complainant or respondent.

Once a complaint is received, the Investigator shall initiate an investigation within forty-eight (48) hours of receipt of the complaint. If an investigation is not initiated within forty-eight (48) hours, the investigator shall provide the Assistant Director of Schools with appropriate documentation detailing the reasons why the investigation was not initiated within the required timeframe.

All investigations shall be completed within twenty (20) calendar days from the receipt of the initial complaint. If the investigation is not complete within twenty (20) calendar days, the investigator shall provide the Assistant Director of Schools with appropriate documentation detailing the reasons why the investigation has not been completed.

All investigations shall:

1. Provide an equal opportunity for the parties to present witnesses and evidence;

2. Not restrict the ability of either party to discuss the allegations under investigation or gather and present relevant evidence;

3. Refrain from requiring, allowing, relying upon, or otherwise using questions or evidence that seek disclosure of information protected under a legally recognized privilege unless such privilege has been waived;[18]

4. Provide the parties with the same opportunities to have others present during any grievance proceeding;

5. Provide to parties whose participation is requested written notice of the date, time, location, participants, and purpose of all investigative interviews, or other meetings, with sufficient time for the party to prepare to participate;

6. Provide both parties an equal opportunity to inspect and review any evidence directly related to the allegations in the formal complaint; and

7. Result in the creation of an investigative report that fairly summarizes relevant evidence.

    a. Prior to the completion of the investigative report, the investigator shall send to each party the evidence subject to inspection and review. All parties shall have at least ten

(10) days to submit a written response which shall be taken into consideration in creating the final report.

Within the parameters of the federal Family Educational Rights and Privacy Act,[19] the Title IX Coordinator shall keep the complainant and the respondent informed of the status of the investigation process. At the close of the investigation, a written final report on the investigation will be delivered to the parent(s)/guardian(s) of the complainant, parent(s)/guardian(s) of the respondent, and to the Director of Schools.

Determination of Responsibility[20]

The respondent is presumed not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.[21] The clear and convincing evidence standard shall be used in making this determination.[22]

The Assistant Director of Schools shall act as the decision-maker. He/she shall receive the final report of the investigation and allow each party the opportunity to submit written questions that he/she wants asked of any party or witness prior to the determining responsibility.

The decision-maker shall make a determination regarding responsibility and provide the written determination to the parties simultaneously along with information about how to file an appeal.

A substantiated charge against a student may result in corrective or disciplinary action up to and including expulsion. A substantiated charge against an employee shall result in disciplinary action up to and including termination.

After a determination of responsibility is made, the Title IX Coordinator shall work with the complainant to determine if further supportive measures are necessary. The Title IX Coordinator shall also determine whether any other actions are necessary to prevent reoccurrence of the harassment.

APPEALS[23]

Either party may appeal from a determination of responsibility based on a procedural irregularity that affected the outcome, new evidence that was not reasonably available at the time of the determination that could affect the outcome, or an alleged conflict of interest on the part of the Title IX Coordinator or any personnel chosen to facilitate the grievance process. Appeals shall be submitted to the Title IX Coordinator within ten (10) days of a determination of responsibility.

Upon receipt of an appeal, the Title IX Coordinator shall:

1. Assign an impartial hearing officer within five (5) days of receipt of the appeal; and

2. Notify the parties in writing.

During the appeal process, the parties shall have a reasonable, equal opportunity to submit written statements. Within ten (10) calendar days, the hearing officer shall issue a written decision describing the result of the appeal and the rationale for the result. The written decision shall be provided simultaneously to both parties.

RETALIATION[24]

Retaliation against any person who makes a report or complaint or assists, participates, or refuses to participate in any investigation of an act alleged in this policy is prohibited.

Legal References

1. 34 CFR § 106.1
2. Public Acts of 2026, Chapter No. 938
3. 34 CFR § 106.8(b),(c)
4. 34 CFR § 106.45(b)(2); 34 CFR § 106.8(d)
5. 34 CFR § 106.2
6. 34 CFR § 106.8(a)
7. 20 USCA 1092(f)(6)(A)(v); TCA 36-3-601(12); TCA 71-6-302
8. 34 USCA 12291(a)(11)
9. 34 USCA 12291(a)(12); TCA 40-14-109
10. 34 USCA 12291(a)(36); TCA 39-17-315; TCA 36-3-601(11)
11. 34 CFR § 106.44
12. 34 CFR § 106.44(h)
13. 34 CFR § 106.44(i)
14. TRR/MS 0520-02-03-.09(2); TCA 49-5-417(c)
15. 34 CFR § 106.45(c)
16. 34 CFR § 106.45(d)
17. 34 CFR § 106.45(f); 34 CFR § 106.45(b)(4)
18. 34 CFR § 106.45(b)(7)
19. 20 USCA § 1232g
20. 34 CFR § 106.45(h)
21. 34 CFR § 106.45(b)(3)
22. 34 CFR § 106.45(h)(1)
23. 34 CFR § 106.45(i)
24. 34 CFR § 106.71

Cross References

Section 504 and ADA Grievance Procedures 1.802
Discrimination/Harassment of Employees (Sexual, Racial, Ethnic, Religious) 5.500
Complaints and Grievances 5.501
Staff-Student Relations 5.610
Code of Conduct 6.300
Student Discrimination, Harassment, Bullying, Cyber-bullying, and Intimidation 6.304
Student Concerns 6.305
Reporting Child Abuse 6.409

Maryville City Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Biennially, in October	**Interference/Disruption of School Activities**	**6.306**	**08/10/26**
		Rescinds: **6.306**	Issued: **08/09/21**

General

A student shall not engage in conduct which causes the disruption or interference with the operation of the school while on school property, in school vehicles or buses, or at school-sponsored events, whether on or off campus. The student shall not urge other students to engage in such conduct.

Employees are authorized to take reasonable measures to establish appropriate school behavior and have the authority to control the conduct of any student while under the supervision of the school district.[1]

A student may receive disciplinary action ranging from verbal reprimand to suspension and/or expulsion depending on the severity of the offense and the student's prior record.[2]

REMOVAL OF STUDENT[3]

If a student repeatedly or substantially interferes with the learning environment, the teacher may submit a written request along with the required documentation to the principal/designee to remove the student from the teacher's classroom. The student will be given notice of the rationale for the request as well as the opportunity to offer an explanation.

The principal/designee will investigate the request and make a decision regarding the student's placement. The principal will notify the teacher as to his/her decision.

If a teacher abuses or overuses the student removal process, the principal/designee shall address the abuse or overuse with the teacher and may require the teacher to complete additional professional development to improve the teacher's classroom management skills.

Appeal Process

If the teacher's request for removal is denied, he/she may file an appeal with the Director of Schools/designee. He/she will review the teacher's request for removal as well as the decision of the principal/designee and make a determination as to the student's placement.

CLASSROOM EVACUATION

Some or all students may be removed from a classroom or instructional area due to violent, aggressive, or severely disruptive behavior of another student that creates a safety concern or substantially interrupts classroom instruction.[3]

Parental Notification

The principal/designee shall provide notification to the parent(s)/guardian(s) of each student in the classroom or instructional area at the time of the classroom evacuation. The notification shall be provided by the end of the day in which the classroom evacuation took place unless the event that prompted the evacuation is an ongoing emergency or is otherwise under investigation by state or local law enforcement.

Notification to the parent(s)/guardian(s) must include:[3]

1. *The fact that a classroom evacuation occurred;*

2. *A brief description of the general nature of the incident sufficient to explain why the classroom evacuation occurred; and*

3. *Any steps taken by the school to ensure the continued safety and supervision of students.*

Parental notification provided in compliance with the Family Education Rights and Privacy Act (FERPA) and other applicable privacy laws.[4] *No information shall be disclosed about the student whose conduct caused the classroom evacuation, or any other student, if the disclosure would violate privacy laws.*

Recordkeeping

Each school shall maintain records of:

1. *The date and time of the classroom evacuation;*

2. *The number of students evacuated;*

3. *The time and manner of parental notification; and*

4. *The staff member responsible for issuing parental notifications.*

Legal References

1. TCA 49-6-2804
2. TCA 49-6-3401
3. Public Acts of 2026, Chapter No. 850
4. 20 USCA § 1232g; TCA 10-7-504

Cross References

Code of Conduct 6.300
Suspension 6.316
Safe Relocation of Students 6.4081

Maryville City Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Biennially, in March	**Admission of Suspended, Expelled, or Remanded Students**	**6.318**	**08/10/26**
		Rescinds: **6.318**	Issued: **08/19/24**

STUDENT READMISSION TO DISTRICT[1]

The district may continue a disciplinary investigation of a student who withdraws from the district during the investigation. If the student later reenrolls in the district, then the disciplinary investigation and/or consequences shall resume.

STUDENT DISCSIPLINED IN ANOTHER DISTRICT

The Board may deny admission of any student (except those in state custody) who has been expelled, suspended, or remanded from another school system in Tennessee or another state even though the student has established residency in the system in which he/she seeks enrollment.

After a request for enrollment is made, the Director of Schools shall investigate the facts surrounding the suspension/expulsion/remandment from the former school district. The principal may ask the parent(s)/guardian(s) in writing if their student has been adjudicated delinquent for an offense listed in TCA 49-6-3051 and submit any records to the Director of Schools.[2] Based on the results of the investigation, the Director of Schools shall make a recommendation to the Board to approve or deny the request.

The Board shall not deny enrollment beyond the length of the imposed suspension, expulsion, or remandment.

A student may be dismissed if it is determined subsequent to the enrollment that the student has been suspended, expelled, or remanded from the former school system.[3]

Legal References

1. Public Acts of 2026, Chapter No. 760
2. TCA 49-6-3051(a)
3. TCA 49-6-3401(f); 20 USCA § 1232g(b)(4), (h)

Cross References

School Admissions 6.203
Student Records 6.600

Maryville City Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Biennially, in October	**Emergency Allergy Response Plan**	**6.412**	**08/10/26**
		Rescinds: **6.412**	Issued: **05/13/19**

The Director of Schools shall develop and maintain an emergency allergy response plan that meets state guidelines for managing students with life-threatening allergies. The Plan shall include measures to reduce exposure to allergens and procedures to treat allergic reactions. Components of the plan shall include, but are not limited to: education and training of personnel, record keeping/documentation, development and reviews of the allergy action plan, and protocols for classrooms and cafeterias that include strategies to reduce exposure to allergens.[1]

Using the state food allergy guidelines plan as a guide, the Director of Schools shall also develop a process to identify all students with food allergies and develop and implement an individualized health care plan (IHCP) with an allergy action plan for each specific student.[2]

EPINEPHRINE[3]

Each school shall maintain epinephrine auto-injectors in at least two (2) unlocked, secure locations including, but not limited to, the school clinic/office and the school cafeteria..

In the event of such a reaction, the school nurse or other trained school personnel may utilize these epinephrine auto-injectors to respond, under a standing protocol from a physician.

The Director of Schools/designee is authorized to seek the auto-injectors through a prescription written to Maryville City Schools. Upon the issuance of the auto-injectors, the Director of Schools shall ensure that they are placed within each school and that any needed trainings are conducted for staff.

Legal References

1. TCA 49-50-1602(f)
2. *Guidelines for Use of Health Care Professionals and Health Care Procedures in a School Setting* (Tennessee Department of Education and Tennessee Department of Health, 2023, pg. 90)
3. Public Acts of 2026, Chapter No. 947

Cross References

Medicines 6.405

Maryville City Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Biennially, in October	**Students from Military Families**	**6.506**	**08/10/26**
		Rescinds: **6.506**	Issued: **09/16/19**

General

The Director of Schools shall develop the necessary administrative procedures to ensure that students with parent(s)/guardian(s) in the armed services are identified and that appropriate and available services are provided for these students.[1]

RELOCATION OF MILITARY SERVICE MEMBER[2]

A student who does not currently reside within the school district shall be allowed to enroll if he/she is a dependent child of a service member who is being relocated to Tennessee on Permanent Change of Station (PCS) military orders. To be eligible for enrollment, the student will need to provide documentation that he/she will be a resident of the school district on relocation. *This documentation must be provided to the school district within one (1) calendar year from the date of enrollment.*

If the child of a military member enrolls per this policy and has an active 504 plan, IEP, or an individualized family service plan, then the district shall take the necessary steps to ensure that services are in place when the student enrolls.

ABSENCES

Principals shall provide students with a one (1) day excused absence prior to the deployment of and a one (1) day excused absence upon the return of a parent/guardian serving active military service.

Principals shall also allow up to ten (10) excused cumulative absences per year for students to visit a parent/guardian during a deployment cycle. The student shall provide documentation to the school as proof of his/her parent's/guardian's deployment. Students shall be permitted to make up school work missed during these absences.[3]

REMAINING IN THE DISTRICT[4]

If a student is enrolled in grades eleven (11) through twelve (12) and is a dependent child of a service member who relocates on military orders resulting in the student no longer residing in the school district due to relocation, the student shall have the option to remain enrolled in the same high school until the student graduates or withdraws.

Legal References

1. State Board of Education Policy 2.103
2. TCA 49-6-3101; Public Acts of 2026, Chapter No. 834
3. TCA 49-6-3019
4. Public Acts of 2026, Chapter No. 834

Cross References

Attendance 6.200
School Admissions 6.203

FIELD TRIP REQUEST FORM
Maryville City Schools

School: MHS Grade/Course/Team/Organization: Chorus

Coordinating Teacher(s): Kristy Giles

Trip Date: Nov. 20-21 Destination: ETSU - All-East Honor Choir

Cost Per Student: $50 Cost Per Adult: _____

Number of Attending Students: 16 Number of Attending Adults: _____

Departure Time: 7:30AM Return Time: 7:00 PM

Is this an overnight trip? ☐ Yes ☒ No *overnight trips require board approval

Funding Source: Parent Funded Field Trip *for trips requiring board approval

Is a school nurse required to attend? ☐ Yes ☒ No

Transportation: ☐ Walk ☐ Cars ☒ Bus ☐ SPED Bus Number of Buses _____

Bus Service Provider: Rocky Top

Trip Justification: Honor Choir for 7th Grade

Trip Coordinator's Signature: Kristy Giles

Principal's Signature: D. Kevin Myers

Director of Schools Signature: Mid Winter Date: 8/12/26

School Board Approval, as applicable: _____ Date: _____

To Be Completed After Approval:

PO#: _____

Please Initial Below:

Cafe Manager: _____ Clinic (Meds): _____ Office (Perm. Slip): _____ Website/Calendar: _____

CUT AND RETURN TOP PORTION TO OFFICE FOR APPROVAL

COMPLETE BOTTOM HALF & RETURN TO BOOKKEEPER AFTER TRIP

Grade: _____ Department/Team: _____

Coordinating Teacher(s): _____

Field Trip Destination: _____

Final Count of Students Paying: _____

Final Count of Students Waived: _____

Final Count of Adults Paying: _____

Signature of Person Verifying: _____

FOR BOOKKEEPER TO COMPLETE:

Amount Donated: _____

Total Paid by Students: _____

Total Paid by Adults: _____

Blumira

Renewal Order

Quote ref.	20260806-185244931
Issue date	Aug 6, 2026
Expires	Sep 18, 2026

Seller

Blumira, Inc.
201 Nickels Arcade
Ann Arbor, MI 48104
US

Contact
Nicole Worth (nworth@blumira.com)

Buyer

Maryville City Schools
833 Lawrence Avenue
Maryville, TN 37803
United States

Contacts
Andy Lombardo (andy.lombardo@maryville-schools.org)

Bill to

Contact
Andy Lombardo (andy.lombardo@maryville-schools.org)

Maryville City Schools
833 Lawrence Avenue
Maryville, TN 37803
United States

Line items

Description	Quantity	List Price	Pre Discounted Price	Sale Price
Respond	500	$192.00	$96,000.00	$30,000.00

Start Date: Jul 31, 2026

End Date: Jul 30, 2027

Total Contract Value: $30,000.00

MARYVILLE CITY SCHOOLS

Mike Winstead
Director of Schools

520 S Washington Street
Maryville, Tennessee 37804

August 18, 2026
Maryville City School Board
Executive Committee Meeting

Approve five-year contract for SmartPark system at the baseball field $4500.00 per year – Funding Source: Maryville High School Baseball

APPROVED:

Director of Schools _____ Date 08/18/2026

Chair, Board of Education _____ Date 08/18/2026

Maryville Board of Education
Nick Black Candy Morgan Julie Elder Isaac Simerly Bart Stinnett

Customer	**Maryville High School Baseball** 825 Lawrence Ave, Maryville, TN 37803	**Created Date** **Expiration Date** **Payment Terms**	8/12/2026 8/30/2026 Net 30 of Signature
Customer Contact **Phone** **Email**	Heather Hilton 865-982-7121 Heather.Hilton@maryville-schools.org	**WIN Contact** **Phone** **Email**	Ben Johnson 512-788-2130 ben.johnson@winreality.com
Bill to Name **Bill To Address**		**Ship to Name** **Ship to Address**	Coulter Grove Baseball Field 2025 Sevierville Road, Maryville, TN 37804

Category	*Description*	*Cost*	*Subscription Term*	*Subscription Start Date*
System	SmartPark	$4,500/yr	5 years	Upon completion of each facility installation

Standard Terms

1. Prices are valid through to the Expiration Date specified above and throughout the subscription term if accepted by Customer prior to the Expiration Date.
2. All fees are payable in US dollars.
3. The contents of this Order Form are confidential.

Additional Terms and Conditions

Official Technology Provider.

WIN accepts its designation as the official and exclusive provider of ball tracking, bat tracking, automatic balls and strikes ("ABS"), and player tracking data subject to the Services Agreement and agrees to provide its SmartPark System.

WIN agrees to provide installation for each agreed upon field with two cameras, a computer/mount, and a 3'x3' LED board featuring an ABS display and an integrated pitch clock.

Field Rental Commitment — Clarification of Financial Responsibility

This Addendum is entered into between WIN Reality, LLC ("WIN") and Maryville City Schools / Maryville High School ("Institution") and is incorporated into and made part of the WIN SmartPark Agreement (the "Agreement"), including the Field Rental Commitment and Annual True-Up provisions contained therein. In the event of any conflict between this Addendum and the Agreement, this Addendum shall control.

The parties acknowledge that the Field Rental Commitment contained in the Agreement is intended to be satisfied through existing rental arrangements between WIN and third-party tournament operators using the Institution's fields, including but not limited to NET Elite Baseball and Perfect Game ("Approved Rental Partners"). WIN collects field usage fees directly from Approved Rental Partners. The Institution is not responsible for, and shall not be invoiced for, any field usage fees generated by Approved Rental Partners renting the Institution's fields.

Annual True-Up — Applicability

The Annual True-Up provision, including the per-game rate set forth therein, applies only in the event that the Institution elects to cease making its fields available for non-school-sponsored rental activity, resulting in total outside game counts falling below the $6,500 minimum per field in a given contract year. So long as the Institution continues to permit Approved Rental Partners or other outside organizations to use its fields and those parties collectively satisfy the $6,500 minimum per field per contract year, no True-Up invoice shall be issued to the Institution.

Surplus Property Disposal Form

School/Department Information:

School:	Foothills Elementary
Department:	K / pre-K
Location of Property:	ES
Contact Person:	Rob Hensley
Phone:	(865) 681-0364
Email:	Rob.hensley@maryville-schools.org
Date Submitted:	8-20-26

Please return this form to Sarah Pritchard
sarah.pritchard@maryville-schools.org

Item Information:

Asset Name	Category	Manufacturer	Serial No.	MCS Asset Tag#	Condition	Disposal Reason	Est Value	Fund
Blue Pre-K chairs (x34)	Furniture	Virco	904129 M-9014	N/A	used	Sizing of chairs	$ -	
Yellow Pre-K chairs (x28)	Furniture	StyleLine			used	Poor condition	$ -	
							$ -	
							$ -	
							$ -	
							$ -	

*attach spreadsheet on tab 2 for additional assets

Requested Action:

- ☐ Transfer to another school/department
- ☐ Recycle
- ☑ Discard Yellow chairs
- ☐ Sell (auction, GovDeals, private party, etc.)
- ☑ Other (please specify): donate Blue chairs

Authorization:

Principal/Supervisor Approval: [signature] Date: 8/20/26

District Office Use Only:

Director of Schools Approval: Mike Winstead Date: 8/21/26

School Board Chairman Approval: Date:

Surplus Property Disposal Form

School/Department Information:

School:	Montgomery Ridge
Department:	Library
Location of Property:	Montgomery Ridge
Contact Person:	Kevin Myers
Phone:	865-980-0590
Email:	kevin.myers@maryville-schools.org
Date Submitted:	8/31/26

Please return this form to Sarah Pritchard
sarah.pritchard@maryville-schools.org

Item Information:

Asset Name	Category	Manufacturer	Serial No.	MCS Asset Tag#	Condition	Disposal Reason	Est Value	Fund
iPad Air	Equipment	Apple	SDMPPK3BZFK10	A000025689	Fair	Obsolete	$ -	
iPad Air	Equipment	Apple	DMQRX4RHG5VJ	A000030502	Fair	Obsolete	$ -	
iPad Air	Equipment	Apple	SDMPP5B9PFK10	A000028163	Fair	Obsolete	$ -	
iPad Air	Equipment	Apple	SDMQPJZH1FK10	A000025730	Fair	Obsolete	$ -	
iPad Air	Equipment	Apple	SDMPPK99RFK10	A000025864	Fair	Obsolete	$ -	
iPad Air	Equipment	Apple	SDMQPJZTEFK10	A000025763	Fair	Obsolete	$ -	

*attach spreadsheet on tab 2 for additional assets

Requested Action:

- ☐ Transfer to another school/department
- ☐ Recycle
- ☑ Discard
- ☐ Sell (auction, GovDeals, private party, etc.)
- ☐ Other (please specify): _____

Authorization:

Principal/Supervisor Approval: D. Kevin Myers Date: 8-31-26

District Office Use Only:

Director of Schools Approval: Mike Winstead Date: 9/1/26

School Board Chairman Approval: _____ Date: _____

FIELD TRIP REQUEST FORM
Maryville City Schools

School: MRIS Grade/Course/Team/Organization: Chorus/Drama
Coordinating Teacher(s): Kristy Giles
Trip Date: Dec. 5 Destination: Page High School in Franklin, TN
Cost Per Student: $100 Cost Per Adult: _____
Number of Attending Students: 10 Number of Attending Adults: 2
Departure Time: 7:00 AM Return Time: 10:00 PM
Is this an overnight trip? ☐ Yes ☑ No *overnight trips require board approval
Funding Source: Parent funded *for trips requiring board approval
Is a school nurse required to attend? ☐ Yes ☑ No
Transportation: ☐ Walk ☐ Cars ☑ Bus ☐ SPED Bus Number of Buses _____
Bus Service Provider: Mrs. Giles will drive van from C.O.
Trip Justification: Theatre workshops and adjudication opportunities
Trip Coordinator's Signature: Kristy Giles
Principal's Signature: D. Kevin Myers
Director of Schools Signature: [signature] Date: 8/21/26
School Board Approval, as applicable: _____ Date: _____

To Be Completed After Approval:
PO#: _____
Please Initial Below:
Cafe Manager: _____ Clinic (Meds): _____ Office (Perm. Slip): _____ Website/Calendar: _____

CUT AND RETURN TOP PORTION TO OFFICE FOR APPROVAL
COMPLETE BOTTOM HALF & RETURN TO BOOKKEEPER AFTER TRIP

Grade: _____ Department/Team: _____
Coordinating Teacher(s): _____
Field Trip Destination: _____
Final Count of Students Paying: _____
Final Count of Students Waived: _____
Final Count of Adults Paying: _____
Signature of Person Verifying: _____

FOR BOOKKEEPER TO COMPLETE:
Amount Donated: _____
Total Paid by Students: _____
Total Paid by Adults: _____

FIELD TRIP REQUEST FORM
Maryville City Schools

School: MHS Grade/Course/Team/Organization: Chorus
Coordinating Teacher(s): Kristy Giles
Trip Date: Jan. 15-16 Destination: The Opryland Hotel, TMEA Conference, Nashville
Cost Per Student: $81 Cost Per Adult: _____
Number of Attending Students: 10 Number of Attending Adults: _____
Departure Time: 7:30AM Return Time: 5:00 PM
Is this an overnight trip? ☒Yes ☐No *overnight trips require board approval
Funding Source: Parent Funded Field Trip *for trips requiring board approval
Is a school nurse required to attend? ☐Yes ☒No
Transportation: ☐Walk ☒Cars ☐Bus ☐SPED Bus Number of Buses _____
Bus Service Provider: _____
Trip Justification: Honor Choir for 5th and 6th grade students
Trip Coordinator's Signature: Kristy Giles
Principal's Signature: D. Kelsey Myers
Director of Schools Signature: [signature] Date: 8/21/26
School Board Approval, as applicable: _____ Date: _____

To Be Completed After Approval:
PO#: _____
Please Initial Below:
Cafe Manager: _____ Clinic (Meds): _____ Office (Perm. Slip): _____ Website/Calendar: _____

CUT AND RETURN TOP PORTION TO OFFICE FOR APPROVAL
COMPLETE BOTTOM HALF & RETURN TO BOOKKEEPER AFTER TRIP

Grade: _____ Department/Team: _____
Coordinating Teacher(s): _____
Field Trip Destination: _____
Final Count of Students Paying: _____
Final Count of Students Waived: _____
Final Count of Adults Paying: _____
Signature of Person Verifying: _____

FOR BOOKKEEPER TO COMPLETE:
Amount Donated: _____
Total Paid by Students: _____
Total Paid by Adults: _____

FIELD TRIP REQUEST FORM
Maryville City Schools

* in conjunction with CGIS music department

School: MRIS * Grade/Course/Team/Organization: Music Department
Coordinating Teacher(s): Jaydon Headrick, Cynthia Wright, Kristy Giles
Trip Date: 4/30 - 5/2 Destination: Music Festival @ King's Island in Ohio
Cost Per Student: 220 Cost Per Adult: 150
Number of Attending Students: 160 Number of Attending Adults: 32
Departure Time: 3:30 PM (4/30) Return Time: 1:00/2:00 AM (5/2)
Is this an overnight trip? ☑ Yes ☐ No *overnight trips require board approval
Funding Source: Fundraiser @ Culver's *for trips requiring board approval
Is a school nurse required to attend? ☑ Yes ☐ No
Transportation: ☐ Walk ☐ Cars ☑ Bus ☐ SPED Bus Number of Buses 5
Bus Service Provider: Rocky Top Tour Buses
Trip Justification: Celebration of 7th grade's last year and Professional music adjudication and competition
Trip Coordinator's Signature: Jaydon Headrick, Cynthia N. Wright, Kristy Giles
Principal's Signature: D. Keven Myers
Director of Schools Signature: [signature] Date: 8/27/26
School Board Approval, as applicable: _____ Date: _____

To Be Completed After Approval:
PO#: _____
Please Initial Below:
Cafe Manager: _____ Clinic (Meds): _____ Office (Perm. Slip): _____ Website/Calendar: _____

CUT AND RETURN TOP PORTION TO OFFICE FOR APPROVAL
COMPLETE BOTTOM HALF & RETURN TO BOOKKEEPER AFTER TRIP

Grade: _____ Department/Team: _____
Coordinating Teacher(s): _____
Field Trip Destination: _____
Final Count of Students Paying: _____
Final Count of Students Waived: _____
Final Count of Adults Paying: _____
Signature of Person Verifying: _____

FOR BOOKKEEPER TO COMPLETE:
Amount Donated: _____
Total Paid by Students: _____
Total Paid by Adults: _____

MARYVILLE CITY SCHOOLS

Mike Winstead
Director of Schools

520 S Washington Street
Maryville, Tennessee 37804

September 4, 2026
Maryville City School Board
Executive Committee Meeting

Approve increase amount for EIC contract from $1,291,000.00 to $1,305,909.16.

APPROVED:

Director of Schools _____ Date 09/04/2026

Chair, Board of Education _____ Date 09/04/2026

Maryville Board of Education
Nick Black Candy Morgan Julie Elder Isaac Simerly Bart Stinnett

FIELD TRIP REQUEST FORM

Maryville City Schools

School: MHS Grade/Course/Team/Organization: 10-12th Model UN

Coordinating Teacher(s): Dr. Alex Oldham

Trip Date: 10/31-11/2 Destination: Chattanoogan Hotel - Chattanooga

Cost Per Student: 180 Cost Per Adult: _____

Number of Attending Students: 25 Number of Attending Adults: 2

Departure Time: 6:30 Return Time: 3:30

Is this an overnight trip? [X] Yes [ ] No *overnight trips require board approval

Funding Source: Model UN funds *for trips requiring board approval

Is a school nurse required to attend? [ ] Yes [X] No

Transportation: [ ] Walk [ ] Cars [X] Bus [ ] SPED Bus Number of Buses _____

Bus Service Provider: Rocky top buses

Trip Justification: Alt Mun Conference

Trip Coordinator's Signature: [signature]

Principal's Signature: [signature]

Director of Schools Signature: [signature] Date: 9/9/26

School Board Approval, as applicable: _____ Date: _____

To Be Completed After Approval: PO#: _____ Please Initial Below:

Cafe Manager: ____ Clinic (Meds): ____ Office (Perm. Slip: ____ Website/Calendar: ____

CUT AND RETURN TOP PORTION TO OFFICE FOR APPROVAL

COMPLETE BOTTOM HALF & RETURN TO BOOKKEEPER AFTER TRIP

Grade: _____ Department/Team: _____

Coordinating Teacher(s): _____

Field Trip Destination: _____

Final Count of Students Paying: _____

Final Count of Students Waived: _____

Final Count of Adults Paying: _____ Signature of Person Verifying: _____

FOR BOOKKEEPER TO COMPLETE:

Amount Donated: _____

Total Paid by Students: _____

Total Paid by Adults: _____

REVISED 9.8.23

FIELD TRIP REQUEST FORM

Maryville City Schools

School: Maryville High School

Grade/Course/Team/Organization: Girls Basketball

Coordinating Teacher(s): Alex Bowers

Trip Date: 12/20/26 - 12/23/26 Destination: Nashville, TN

Cost Per Student: $100 (fundraise rest) Cost Per Adult: coaches only

Number of Attending Students: 16 Number of Attending Adults: 4

Departure Time: 12/20 mornings Return Time: 12/23 late night

Is this an overnight trip? yes

Funding Source: Girls Basketball Tournament Student payment: N/A

Is a school nurse required to attend? YES ☐ NO ☒

Transportation: ☐ Walk ☐ Cars ☐ Bus ☐ SPED Bus Buses _ Jons

Bus Service Provider: [redacted]

Trip Coordinator's Signature: Alex Bowers

Principal's Signature: Heather Litton

Director of Schools Signature: Jeb Wrucky Date: 9/9/26

School Board Approval, as applicable: _____ Date: _____

To Be Completed After Approval:

PO#:_____ Please Initial Below:

Cafe Manager: _____ Clinic (Meds): _____ Office (Perm. Slip): _____

Website/Calendar: _____

CUT AND RETURN TOP PORTION TO OFFICE FOR APPROVAL

Maryville City Board of Education

Monitoring: **Review: Biennially, in August**	Descriptor Term: **Grading System**	Descriptor Code: **4.600**	Issued Date: **10/19/26**
		Rescinds: **4.600**	Issued: **08/19/24**

The Director of Schools shall develop an administrative procedure to establish a system of grading and assessment for evaluating and recording student progress and to measure student performance in conjunction with State Board of Education adopted content standards for grades K-8. The grading/assessment system shall follow all applicable statutes and rules and regulations of the State Board of Education. The grading/assessment system shall be uniform, district-wide, at comparable grade levels, except that the Director of Schools shall have the authority to establish and operate ungraded and/or unstructured classes in grades K-3 according to state rules and regulations.[1]

The Director of Schools shall submit a copy of the grading, reporting, and assessment systems to the Board before the system is implemented.[2] These guidelines shall be communicated annually to students and parent(s)/guardian(s).[1]

Conduct grades are based on behavior and shall not be deducted from scholastic grades.

GRADING SYSTEM: GRADES NINE - TWELVE (9-12)[1]

Schools teaching grades nine (9) through twelve (12) shall use the uniform grading system established by the State Board of Education. Using the uniform grading system, students' grades shall be reported for the purposes of application for post-secondary financial assistance administered by the Tennessee Student Assistance Corporation.

Subject-area grades shall be expressed by the following letters with their corresponding percentage range:

- A (90-100)
- B (80-89)
- C (70-79)
- D (60-69)
- F (0-59)

This grading system shall be uniform throughout the school district for each grade.

Advanced coursework grades shall be weighted with additional percentage points to calculate the semester average. Depending on the course taken, the following percentage points shall be assigned:

- Honors Courses – three (3) percentage points;
- *Dual Enrollment*, Local and Statewide Dual Credit, and Capstone Industry Certification Aligned Courses – four (4) percentage points; and

- Advanced Placement, Cambridge International, College Level Exam Program (CLEP), and International Baccalaureate Courses, ~~and Dual Enrollment Courses~~ – five (5) percentage points.

LOTTERY SCHOLARSHIPS[3]

Each school counselor shall provide freshmen with information on college core courses required for lottery scholarships as well as necessary criteria (grade point average, ACT and SAT score, etc.) that must be met in order to receive a scholarship.

Seniors may apply for the Tennessee HOPE Scholarship by completing the Free Application for Federal Student Aid (FAFSA). The FAFSA is available at the guidance office or online. Students shall be made aware of all applicable FAFSA deadlines and encouraged to submit applications in a timely manner.

Elementary school counselors shall explain the HOPE Scholarship and its requirements to their students and impress upon them the benefits of making good grades.

LOTTERY SCHOLARSHIP DAY

Each school year, prior to scheduling courses for the following school year, schools teaching students in grades 8-11 shall conduct a lottery scholarship day for students and their parents.[4]

Legal References

1. TCA 49-2-203(b)(16); TCA 49-2-301(b)(1)(H)
2. TRR/MS 0520-01-03-.02; State Board of Education Policy 3.301; TCA 49-6-407
3. TCA 49-4-904, 905, 907
4. TCA 49-4-932(f)

Cross References

Alternative Credit Options 4.209
Credit Recovery 4.210
Reporting Student Progress 4.601
Honor Roll, Awards, & Class Ranking 4.602
Promotion and Retention 4.603
Transcript Alterations 4.608