

WHAT IS A SCHOOL-PARENT COMPACT?

A jointly developed written commitment describing how all members of a school community- parents, teachers, principals, and students- agree to share responsibility for student learning. This compact helps bridge the learning connection between the school and home. The parents, students and staff partnered together to develop this school-parent compact for achievement. Each school year two meetings are held to compare the compact with school data to review our progress and assess our goals.



WHAT IS TITLE I?

Title I is the largest federally funded education program that provides extra support to students who are academically at-risk in public and private schools. Through Title I, government allocates funds to school districts around the country based on the number of low-income families in each district. Title I funds are designed to help close the achievement gap between disadvantaged students and their peers. Title I is to help ensure that all children have the opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards and assessments.

PARENT OUTREACH OPPORTUNITIES

There are many opportunities for parents to be involved and participate at ARC High School. Volunteer trainings are held at various times throughout the school year, as well. Please contact our school to learn about various opportunities to participate in our school:

- Open House
- Parent-Teacher Conferences
- Volunteer Trainings
- Field Trip Chaperones
- Parent Support Group Member
- Title 1 Parent Meetings
- School Council

Our school's Title 1 document our updated annually. You can view them on the ARC website by clicking on "Parents" and then "Title 1".

SCHOOL AND HOME COMMUNICATION

ARC is committed to providing regular two-way communication with families about student learning through the following methods:

- Parent portal
- School website
- Weekly Newsletter (via email)
- Telephone messages
- Parent-teacher conferences (scheduled through the school counseling office)
- Shout point calls

Questions about Title 1?

Contact ARC School Social Worker
Mrs. C. Danielle Hawkins
706-737-7152 ext. 1562
hawkica@boe.richmond.k12.ga.us

ACADEMY OF RICHMOND COUNTY HIGH SCHOOL



**2026-2027
School-Parent
Compact**

910 Russell Street
Augusta, GA 30904
Phone: 706-737-7152
<https://www.rcboe.org/arc>

Revised August 24, 2026

DISTRICT GOALS

- During the 26-27 school year, we will increase content mastery for student groups in tested subject areas on the Georgia Milestones by 3%.

SCHOOL GOALS

- By May 2027, the percentage of Literature II students scoring Developing Learner or above on the End of Course (EOC) exam will increase by at least 3% from (unknown %) to (unknown%). In addition, the percentage of U.S. History students scoring Developing Learner or above on the End of Course exam will increase by at least 3 percentage points from 49% to 52%.
- By May 2027, the percentage of Algebra I students scoring Developing Learner or above on the End-of-Course (EOC) exam will increase by at least 3% from 44% to 47%. In addition, the percentage of Biology I students scoring Developing Learner or above on the End-of-Course(EOC) exam will increase by at least 3% from 44% to 47%.
- By July 2027, ARC's 2027 four-year graduation rate will increase by 3% from the previous year's 89% to at least 92%, as measured by the USHA cohort graduation calculation and confirmed through school-based cohort data review cycles administered every three weeks throughout the school year.

IMPROVING LITERACY

As a school: We will facilitate and utilize research-based instructional strategies, provide professional development data to teachers to conduct instructional rounds to support teacher interventions. We will provide resources to students and parents to increase literacy skills.

As as parent: I will encourage my child to read daily and attend any literacy training available at the school. I will engage with the school about my child's reading development. I will support my child with tutoring opportunities when possible.

As a student: I will set reading goals and engage in daily reading practice across all subject. I will reflect and monitor my progress, through Infinite Campus and engaging in communication with my teachers and school support staff. I will attend tutoring when I'm able to and ask for help when it's needed.

IMPROVING NUMERACY

As a school: We will facilitate and utilize research-based instructional strategies, provide professional development data to teachers to conduct instructional rounds to support teacher interventions. We will provide resources to students and parents.

As as parent: I will encourage my child to practice math daily and attend any numeracy training available at the school. I will engage with the school about my child's numeracy development. I will encourage my child to participate in tutoring opportunities when possible.

As a student: I will set achievable math goals and engage in daily math practice. I will reflect and monitor my math progress, through Infinite Campus and engage in communication with my teachers and school support staff. I will attend tutoring and participate in online platforms, such as IXL to boost my skill set when needed.

INCREASING STUDENT ACHIEVEMENT, GRADUATION RATE, POST SECONDARY ENROLLMENT & EMPLOYMENT

As a school: We will facilitate opportunities for tutoring, AP/Honor courses, dual enrollment, credit recovery, college and career counseling, provide guidance on college applications, provide information on scholarship opportunities, work-based learning opportunities and post-college opportunities. We will collaborate with community partners to make our students aware of opportunities within the community.

As as parent: I will stay engaged to the school's communication platforms so that I am aware of opportunities being provided by my child's school. I will participate in these opportunities and encourage my child to participate, as well.

As a student: I will attend sessions offered by my school with an eager and willing attitude so that I can be better prepared for my future. By taking advantage of these opportunities during high school, I can create greater opportunities for post-secondary enrollment and/or employment.