



# ACADEMY OF CULINARY ARTS DESIGN PLAN

2025-2026

|        |                                                                                                                                                                                                                                                                                       |
|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Goal 1 | Increase visibility and enrollment of the Academy of Culinary Arts by implementing a social media campaign on Facebook and Instagram by developing engaging and informative weekly posts showcasing culinary facilities, faculty, student successes, and culinary students in action. |
| Goal 2 | Enhance hands on learning experiences for junior and senior culinary academy students by providing at least two off campus catering events per semester which will provide students with valuable practical skills and exposure to real-world catering experiences.                   |
| Goal 3 | Implement a cross curricular sustainable agriculture project where culinary students will utilize 75% of the food grown in the greenhouse at the Titan Table.                                                                                                                         |

## II. Academy Design

**e. Small size, supportive atmosphere.** The academy maintains personalization through limited size, academy staff teamwork (including counselors, librarian/media specialists, academy-based administrators, and other support staff), and a supportive atmosphere.

### ENROLLMENT

|                  |           |
|------------------|-----------|
| 9 <sup>TH</sup>  | 28        |
| 10 <sup>TH</sup> | 18        |
| 11 <sup>TH</sup> | 20        |
| 12 <sup>TH</sup> | 12        |
| <b>TOTAL</b>     | <b>78</b> |

## V. Professional Development and Continuous Learning

Since an academy places teachers and other adults into roles not normally included in their previous training, providing adequate professional development time, leadership, and support is critical.

### a. Common Planning Time

The site administrator ensures that academy staff members are provided common planning time within the high school schedule for purposes of program coordination, curricular integration, business involvement, and resolution of student challenges.

### PROFESSIONAL LEARNING COMMUNITY MEETING DATES

\*you may enter schedule rather than actual dates (1<sup>st</sup> Monday, etc.)

|                             | DAYS                   | LOCATION | TIME |
|-----------------------------|------------------------|----------|------|
| 9 <sup>th</sup> grade team  | Tuesdays after School  | SCTHS    | TBD  |
| 10 <sup>th</sup> grade team | Tuesdays after School  | SCTHS    | TBD  |
| 11 <sup>th</sup> grade team | Tuesdays after School  | SCTHS    | TBD  |
| 12 <sup>th</sup> grade team | Tuesdays after School  | SCTHS    | TBD  |
| Whole team                  | Thursdays after school | SCTHS    | TBD  |

### c. Volunteer and parent orientation

Business, community, and post-secondary volunteers are adequately prepared for their roles as speakers, field experiences hosts, mentors, internship supervisors, etc. Parents are adequately prepared for their involvement, (if any), as classroom aides, field experience chaperones, social event organizers, and exhibition judges.

#### PARENT MEETINGS

| DATE                                       | LOCATION-ACTIVITY | TIME    |
|--------------------------------------------|-------------------|---------|
| 10 <sup>th</sup> -12 <sup>th</sup> PARENTS |                   | TBD     |
| NEW PARENTS                                |                   | TBD     |
| 5/26-SCTHS Showcase                        | SCTHS             | 7:00 PM |
| 12/25-8 <sup>th</sup> Grade Parents        | SCTHS             | 6:00 PM |

## VI. Governance and Leadership

### a. Network of support

The academy is connected to an advisory board at the school level or the district level and has members from the district and high school administration, academy staff, employers and post-secondary education. It may also include community representatives, academy parents, and students.

#### ADVISORY BOARD MEMBERS

| NAME              | REPRESENTATIVE TYPE                    | CONTACT INFORMATION                                                            |
|-------------------|----------------------------------------|--------------------------------------------------------------------------------|
| Kevin Foxworth    | District Administration                | <a href="mailto:Kevin.foxworth@gccisd.net">Kevin.foxworth@gccisd.net</a>       |
| Leia Miller       | District CTE                           | <a href="mailto:Leia.miller@gccisd.net">Leia.miller@gccisd.net</a>             |
| Jennifer Guillory | District CTE                           | <a href="mailto:Jennifer.guillory@gccisd.net">Jennifer.guillory@gccisd.net</a> |
| Kami Johnston     | District CTE                           | <a href="mailto:kami.johnston@gccisd.net">kami.johnston@gccisd.net</a>         |
| Shonna Prentice   | Campus Administration                  | <a href="mailto:shonna.prentice@gccisd.net">shonna.prentice@gccisd.net</a>     |
| Lisa Vavricka     | Campus Administration                  | <a href="mailto:lisa.vavricka@gccisd.net">lisa.vavricka@gccisd.net</a>         |
| Joi Green         | Campus Counseling                      | <a href="mailto:joi.green@gccisd.net">joi.green@gccisd.net</a>                 |
| Katherine Hull    | Campus Counseling                      | <a href="mailto:Katherine.hull@gccisd.net">Katherine.hull@gccisd.net</a>       |
| Imai Lee          | Academy Academic Teacher               | <a href="mailto:imani.lee@gccisd.net">imani.lee@gccisd.net</a>                 |
| Tina Andrade      | Academy CTE Teacher                    | <a href="mailto:Tina.andrade@gccisd.net">Tina.andrade@gccisd.net</a>           |
| Kylie Sobczak     | Academy CTE Teacher                    | <a href="mailto:Kylie.sobczak@gccisd.net">Kylie.sobczak@gccisd.net</a>         |
| Rebecca Gonzalez  | Parent                                 | <a href="mailto:rebecca.gonzalez@gccisd.net">rebecca.gonzalez@gccisd.net</a>   |
| Dahize Camacho    | Student                                |                                                                                |
| Ariana Avalos     | Student                                |                                                                                |
| Courtney Byers    | Post-Secondary – Lee College           | <a href="mailto:cbyers@Lee.Edu">cbyers@Lee.Edu</a>                             |
|                   | Post-Secondary – Lee College           |                                                                                |
| Anthony Perez     | Post-Secondary – Lee College           |                                                                                |
| Marissa Moreno    | Post-Secondary – Lee College           | <a href="mailto:mmoreno@lee.edu">mmoreno@lee.edu</a>                           |
| Andrea Huerta     | Post-Secondary – San Jacinto College   | <a href="mailto:andrea.huerta@sjcd.edu">andrea.huerta@sjcd.edu</a>             |
|                   | Post-Secondary – University of Houston |                                                                                |
| Kimberly Kelly    | Industry Partner - HEB                 | <a href="mailto:kelly.kimberly@heb.com">kelly.kimberly@heb.com</a>             |
| Natalie Edwards   | Industry Partner – GCCISD Nutrition    | <a href="mailto:natalie.edwards@gccisd.net">natalie.edwards@gccisd.net</a>     |
| Franchesca Bland  | Industry Partner – GCCISD Nutrition    | <a href="mailto:franchesca.bland@gccisd.net">franchesca.bland@gccisd.net</a>   |
| David Smith       | Industry Partner – Ben K. Keith Foods  | <a href="mailto:dwsmith@benekeith.com">dwsmith@benekeith.com</a>               |

|                |                                         |                                                                                        |
|----------------|-----------------------------------------|----------------------------------------------------------------------------------------|
| Bonnie Berube  | Industry Partner – Berube Consulting    | <a href="mailto:bberube@berubeconsultingpllc.com">bberube@berubeconsultingpllc.com</a> |
| David Cornwall | Industry Partner – Ben K. Keith Foods   | <a href="mailto:dbcornwell@benekeith.com">dbcornwell@benekeith.com</a>                 |
| Doug Brown     | Industry Partner – Someburger           | <a href="mailto:Someburger@outlook.com">Someburger@outlook.com</a>                     |
| Devan Gernert  | Industry Partner – Toolkit Technologies | <a href="mailto:devan.gernert@toolkittech.com">devan.gernert@toolkittech.com</a>       |
| Laura Nyebarry | Industry Partner – GCCISD Nutrition     | <a href="mailto:laura.nyebarry@gccisd.net">laura.nyebarry@gccisd.net</a>               |

**b. Regular meetings**

Meetings of the advisory board are held at least quarterly, with defined agendas, outcomes and meeting minutes. The advisory board helps to set policies for the academy. It also serves as a center of resource development.

| ADVISORY BOARD MEETING DATES |                           |      |
|------------------------------|---------------------------|------|
| DATE                         | LOCATION                  | TIME |
| TBD                          | SCTHS Restaurant & Hybrid | 3:15 |
| TBD                          | SCTHS Restaurant & Hybrid | 3:15 |
| TBD                          | SCTHS Restaurant & Hybrid | 3:15 |
| TBD                          | SCTHS Restaurant & Hybrid | 3:15 |

**d. A student voice**

Students have avenues through which they can provide input to the academy policies and practices, thus providing opportunities for student leadership such as through Career and Technical Student Organizations (CTSOs).

| CAREER & TECHNICAL STUDENT ORGANIZATION / AMBASSADORS |                              |
|-------------------------------------------------------|------------------------------|
| Organization                                          | Sponsor(s)                   |
| FCCLA                                                 | Tina Andrade                 |
| LeNotre                                               | Tina Andrade & Kylie Sobczak |
| Lone Star Chef Competition                            | Tina Andrade & Kylie Sobczak |

\*See shared drive for CTSO guidelines.

## NSOP VII. Teaching and Learning

The teaching and learning within an academy meets or exceeds external standards and college entrance requirements while differing from a comprehensive high school by focusing learning around a career theme.

**a. Sequenced, integrated, and relevant curriculum**

Curriculum articulates from the beginning of an academy through the senior year with a defined course sequence and at least three core academic classes and one career/theme class each year. Curriculum is integrated among the academic classes and between these and the career class. Learning illustrates applications of academic subjects outside the classroom, incorporates current technology and 21<sup>st</sup> Century Skills, and includes authentic project-based learning.

|                 | CTE<br>SUBJECT/TEACHER(S)    | #1 ACADEMIC<br>English | #2 ACADEMIC<br>Science | #3 ACADEMIC<br>Math | #4 ACADEMIC<br>Social Studies |                             |
|-----------------|------------------------------|------------------------|------------------------|---------------------|-------------------------------|-----------------------------|
| 9 <sup>TH</sup> | Ms. Andrade /<br>Ms. Sobczak | Greene                 | Ms. Schein             | Ms. Gonzalez        | Mr. Rumsey                    | PBL Partners<br>Highlighted |

**VII. Dual credit options**

Options for post-secondary credit exist in a variety of ways and may include articulation agreements, dual credit and/or college credit for upperclassmen, concurrent credit, transcribed credit, AP, AICE and IB credit. The academy articulates its upper level curriculum with relevant post-secondary programs.

**DUAL CREDIT/ CERTIFICATIONS PLAN**

**\*Enter "NA" into any field that is not applicable.**

|                  | POST-SECONDARY EXPERIENCE             |                                       |                                       | CAREER EXPERIENCE  |                |                           |
|------------------|---------------------------------------|---------------------------------------|---------------------------------------|--------------------|----------------|---------------------------|
|                  | Dual Credit Course Or Experience Date | Dual Credit Course Or Experience Date | Dual Credit Course Or Experience Date | Certification Test | Projected Date | Responsible person        |
| 9 <sup>TH</sup>  | CHEF 1301<br>CHEF 1305<br>PSTR 1401   |                                       |                                       |                    |                |                           |
| 10 <sup>TH</sup> | IFWA 2346<br>CHEF 2301<br>CHEF 2402   |                                       |                                       |                    |                |                           |
| 11 <sup>TH</sup> | CHEF 2331<br>IFWA 1501<br>CHEF 2336   |                                       |                                       | ServSafe Manager   | Fall 2025      | Ms. Andrade / Ms. Sobczak |
| 12 <sup>TH</sup> | CHEF 1313<br>CHEF 1441<br>PSTR 2431   |                                       |                                       | ServSafe Manager   | Fall 2025      | Ms. Andrade / Ms. Sobczak |

**g. Participation in a capstone project.**

The senior year capstone project is reflective of the academy in which students are participating.

**SENIOR SHOWCASE / CAPSTONE PLAN**

**\*This event should take place after all students are accepted and all incoming students and parents should be invited. This will serve as a "get them excited" about being a part of the academy with the intention to reduce attrition of incoming 9<sup>th</sup> grade students.**

| Date        | Activity/Partnership Description    |
|-------------|-------------------------------------|
| Spring 2026 | Titan Table with Community Partners |

**VIII. Employer, Post Secondary Education, and Community Involvement****b. Community involvement**

Representatives of employers, post-secondary education, and the community help to guide the academy's curriculum, and provide experiential components such as guest speakers, real-world projects field experience sites, shadowing opportunities, mentors, student internships, community service opportunities, college and other post-secondary education tours, as well as teacher externships.

**ACADEMY EXPERIENCE PLAN \***

|                  | POST-SECONDARY EXPERIENCE      |                         |                   | CAREER EXPERIENCE           |                        |                   |
|------------------|--------------------------------|-------------------------|-------------------|-----------------------------|------------------------|-------------------|
|                  | Experience                     | Projected Date          | Leader            | Experience                  | Projected Date         | Leader            |
| 9 <sup>TH</sup>  | LeNotre Presentation on Campus | Spring 2026<br>February | Sobczak & Andrade | Chef Demos on Campus        | Fall 2025<br>October   | Sobczak & Andrade |
| 10 <sup>TH</sup> | Tour of LeNotre                | Spring 2026<br>February | Sobczak & Andrade | The Aquarium Executive Chef | Spring 2026<br>October | Sobczak & Andrade |

|                  |                                 |             |                   |                                               |                                            |                   |
|------------------|---------------------------------|-------------|-------------------|-----------------------------------------------|--------------------------------------------|-------------------|
| 11 <sup>TH</sup> | Tour of U of H – Hilton College | Spring 2026 | Sobczak & Andrade | Job Shadow – Someburger, Aramark, Titan Table | Fall and/or Spring<br>September<br>January | Sobczak & Andrade |
| 12 <sup>TH</sup> | Tour of U of H – Hilton College | Spring 2026 | Sobczak & Andrade | Job Shadow – Someburger, Aramark, Titan Table | Fall and/or Spring<br>September<br>January | Sobczak & Andrade |

\*Reference CTE Learning Framework for Grade Level Expectations

| ACTIVITIES FOR INCOMING 9 <sup>TH</sup> GRADE STUDENTS |                                  |
|--------------------------------------------------------|----------------------------------|
| Date                                                   | Activity                         |
| TBD                                                    | CTE Experience-SCTHS             |
| SUMMER BRIDGE ACTIVITIES                               |                                  |
| Date                                                   | Activity/Partnership Description |
| TBD                                                    | Summer Bridge                    |