Welcome!

District Optimization Task Force



September 9, 2026| School Closure Task Force

Agenda

01 Welcome and Intro Activity

02 Human Resources Information

03 Spring Legacy Event

04 Decision & Consensus Reached

05 Prioritizing Next Steps

06 Action Items and Owners

Welcome and Introduction Activity

Review of Charge



September 9, 2026| School Closure Task Force



School Closure Task Force

The School Closure Task Force supports students, families, and staff at Dessau, Parmer Lane, Pflugerville, and Windermere Elementary Schools through the closure and transition process for the 2027–28 school year.

The Task Force will gather community feedback, help plan meaningful ways to honor each school's legacy, and monitor how the transition is going for the people it affects most.

Task Force Norms

Start and end on time regardless of attendance; default length 60–120 minutes.

Discussions, materials, & draft recommendations are confidential until agenda & minutes are posted publicly. Do not share, discuss outside the group, or photograph/screenshot materials.

Participants must not discuss, post about, or reference deliberations or materials on social media at any time; questions about public sharing should be directed to the Task Force facilitator.

One conversation at a time — side conversation topics go to the "Parking Lot" to be addressed by the task force facilitator.

Rely on data/evidence over anecdotes when evaluating options.

Discourse on substance is expected and welcomed — it should remain civil; critique ideas, not people.

Our Purpose & Role



We Recommend

We provide data, options, and recommendations to inform Cabinet decisions. Final authority rests with Cabinet — not the Task Force.

We Operate Within Scope

Each Task Force has a specific written charge. We stay within it — and route out-of-scope issues to the right owner.

We Debate Ideas

Discourse on substance is expected. Critique ideas, not people. Rely on data and evidence over anecdotes.

Review of Previous Meeting

01

Reviewed the task force charge.

02

Hopes and Concerns

03

Future Meeting Agenda Items

04

Celebration Brainstorm

A Legacy Worth Remembering



Pair up with someone from a different campus.

Share one favorite memory or tradition from your school. Something you would want a former student or teacher to remember.

2 minutes per person, then we will ask a few pairs to share with the whole group.

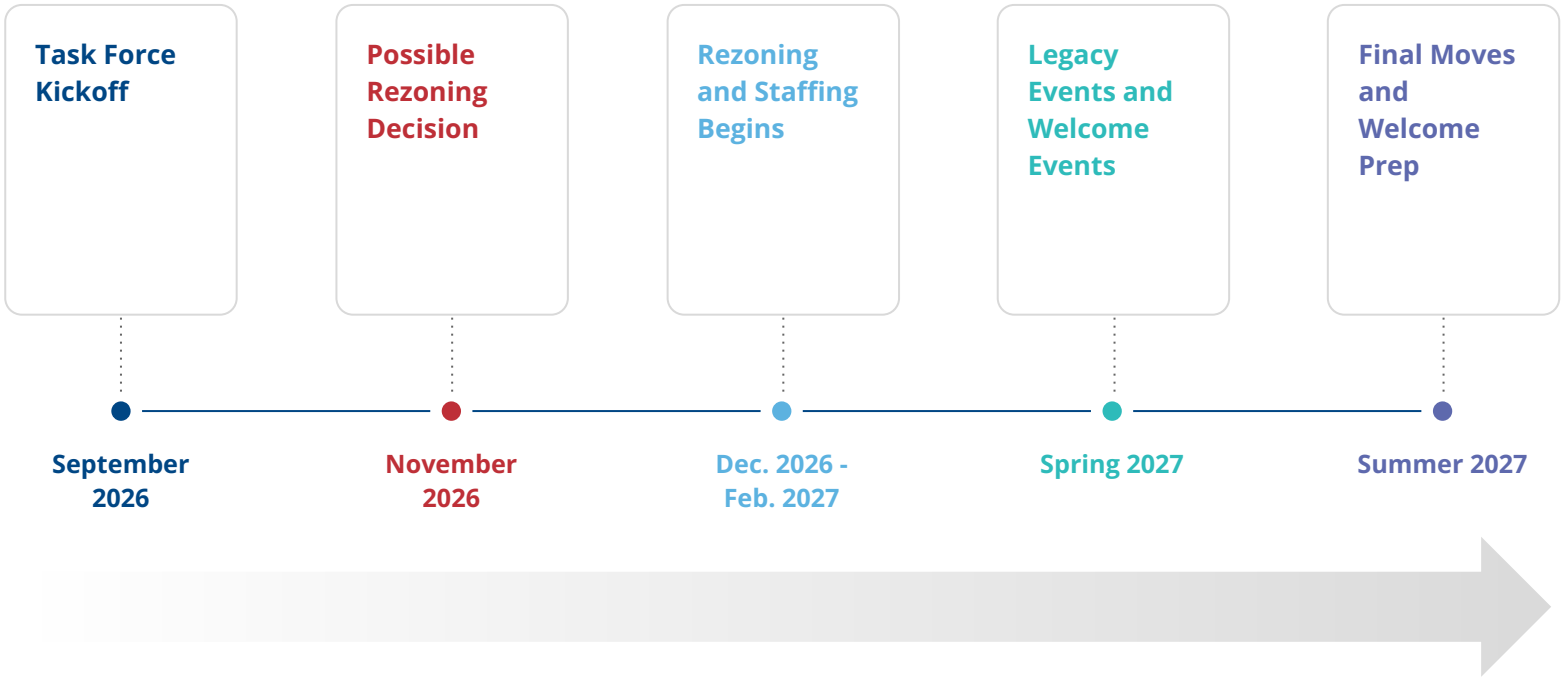
Share Out

Human Resource



September 9, 2026 | School Closure Task Force

Where We Are in the Timeline



Campus Staff Meetings

HR will work with campus principals to schedule a staff meeting during the last 2 weeks of September.

Staff will receive written information regarding the surplus process in early October, following the staff meetings.

Staff Preference Request

Staff will receive written information regarding the surplus process in early October, following the staff meetings.

This will include a google form for staff to indicate their top 5 placement preferences.

- Please note: This is an important part of the process, but preferences do not guarantee a particular campus or position.
- Placement decisions will be made after the district has finalized staffing needs and available positions

Staff Placement

Placement will depend on available positions, enrollment, program needs, certifications, and staffing allocations. Employees will receive additional information throughout the process if their specific situation requires further consideration.

ACE Campuses

The district will consider the requirements and commitments associated with ACE grants when developing staffing plans. HR and campus leadership will work to ensure that staffing decisions support continued compliance with grant requirements while also addressing the broader district staffing needs.

ACE campuses will have a designated process for surplus placements.

Planning the Spring Legacy Event



September 9, 2026| School Closure Task Force

The Concept

Each closing campus hosts a spring event inviting former teachers and former students back to celebrate the school's legacy.

Same at All Four Campuses

- ★ Invitation to alumni & former staff
- ★ A way to document & preserve school history and memories
- ★ A public celebration open to the current community

Shaped By Each Campus

- ★ Theme and Activities
- ★ Traditions unique to that school community
- ★ Date and format

Logistics Planning Template

Work through each category for your campus's event.

Event name & theme

Target date & time

Venue & space needs

Activities

Budget & resources

Support needed from district

Group Work Time

PLES Spring Legacy Event

Event Name and Theme
Target Date and Time
Venue and Space Needed
Activities
Budget and Resources
District Support Needed

Group Share Out

- Please have a spokesperson from your team share out your plans.
- Other campuses, be looking for similarities between this campus event and your own.
- Our goal is to agree on what will be the same between the campuses and supported by district and what can be different at each event.

Decision and Consensus



Recommendation

District

Cord for graduates in place of a senior walk.
Carnival celebration
Activity for students during the day and community in the evening.
Volunteer support from the district
Support from Aramark and student BBQ teams, culinary arts
Support from feeder fine arts (band/drumline)
Digitization of the yearbooks
A place for memorabilia from the campuses to remain for future years.
District coordinated dates
Marketing and messaging
Budget
Possible transportation

Unique to Campus

Activities
Take home memorabilia

Prioritizing Next Steps

Upcoming Meeting Dates:

- September 23 - Working Meeting
- September 30 - Public Hearing

Families will have questions, concerns, and ideas. We need meaningful opportunities for them to share those with us—and we need to demonstrate that we are listening. We will consider:

- What questions and concerns are we hearing from families?
- What information do families need, and when do they need it?
- How can we make communication accessible to all families, including communication in families' preferred languages?
- What opportunities should we provide for families to give feedback and ask questions?
- How can we honor the history and legacy of each closing campus?

Action Steps

Recommendation for campus spring legacy events for cabinet review - Dr. Carlin

Spend next meeting working on family communication events and timeline for recommendation.

School newsletter and district communication.

Thank you!



Roles & Responsibilities



01

Facilitator

Enforces norms, manages time-boxing, and runs the "Parking Lot." Non-voting role.



02

Recorder

Captures decisions, options, and action items. Ensures Swivl recording is uploaded.



03

Time Keeper

Tracks time per agenda item and signals transitions to the Facilitator.



04

Members

Come prepared having reviewed pre-reads. Represent stakeholder perspectives.

Decision Making & Meeting Cadence



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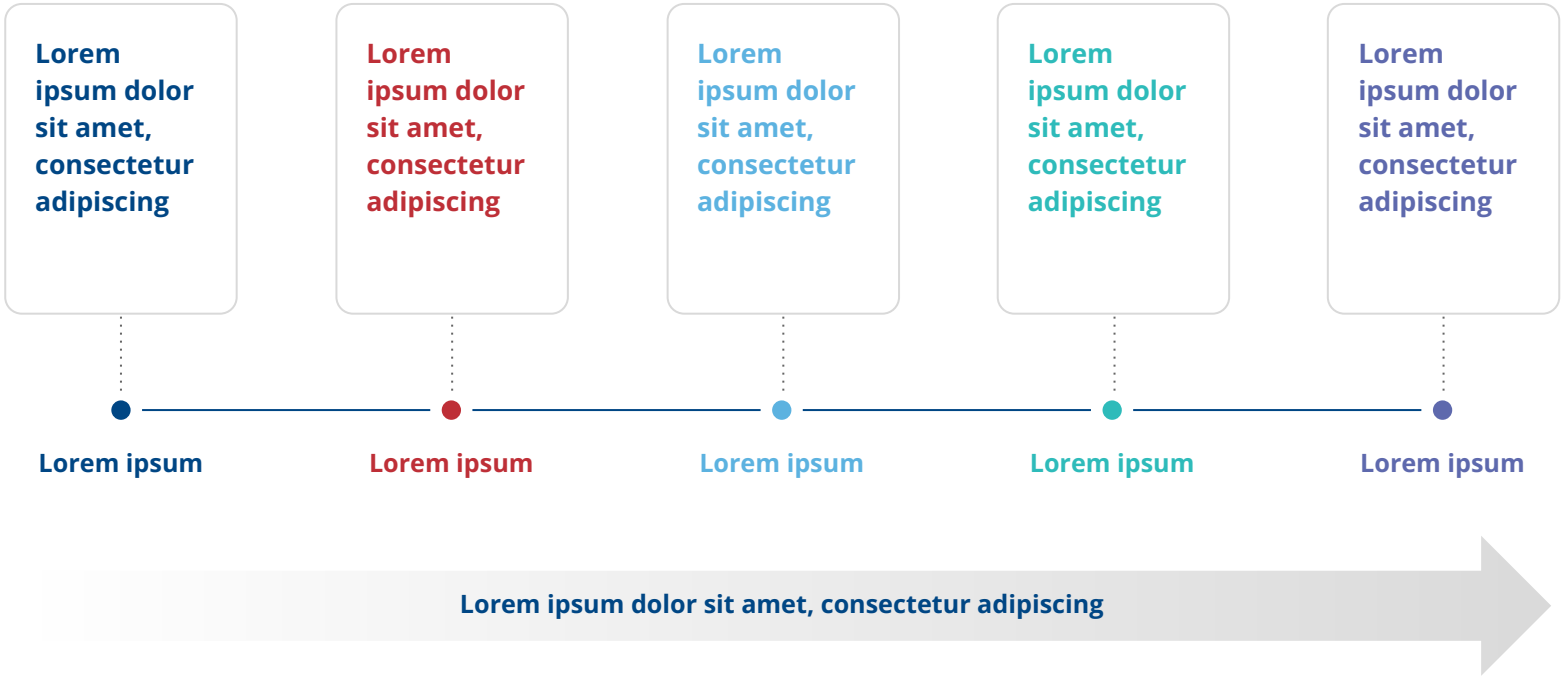
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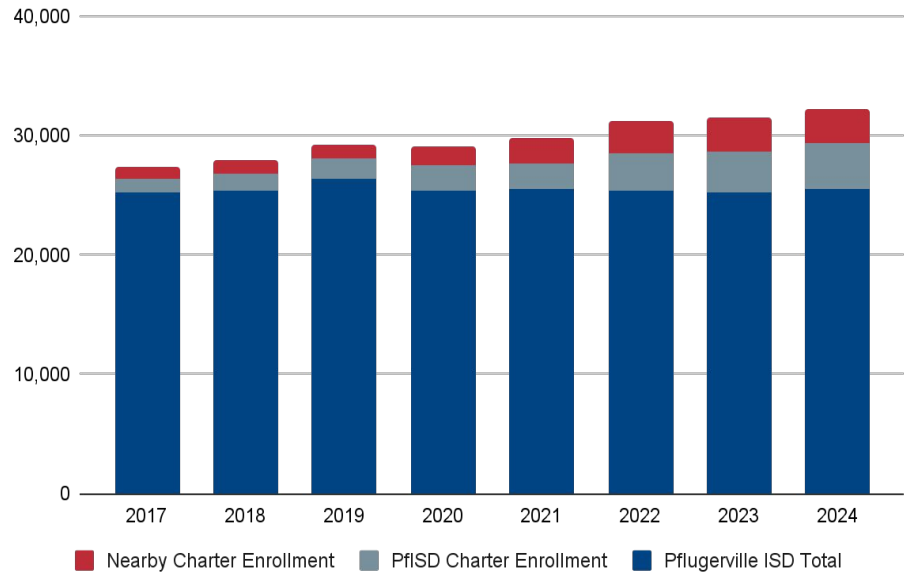


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BOARD AND STAKEHOLDER FEEDBACK

Month	Action
December	• **Board votes to approve District Optimization priorities**
January	• Focused conversation with Trustees (Round 2) • School Profile documents developed
February	• District optimization website goes live with school profiles • Focused conversation with Trustees (Round 3)
March	• Draft optimization scenarios brought to Board on March 5 • Community meetings held on draft optimization scenarios • Revise draft scenarios based on Board and community feedback
April	• Focused conversation with Trustees (Round 4) • Revise draft scenarios based on Board and community feedback • Develop final recommendations
May & Beyond	• Board discussion of optimization recommendations (May 7) • Board votes on District Optimization recommendations (May 21) • PfISD begins implementation planning for District Optimization recommendations for the 2027-28 school year

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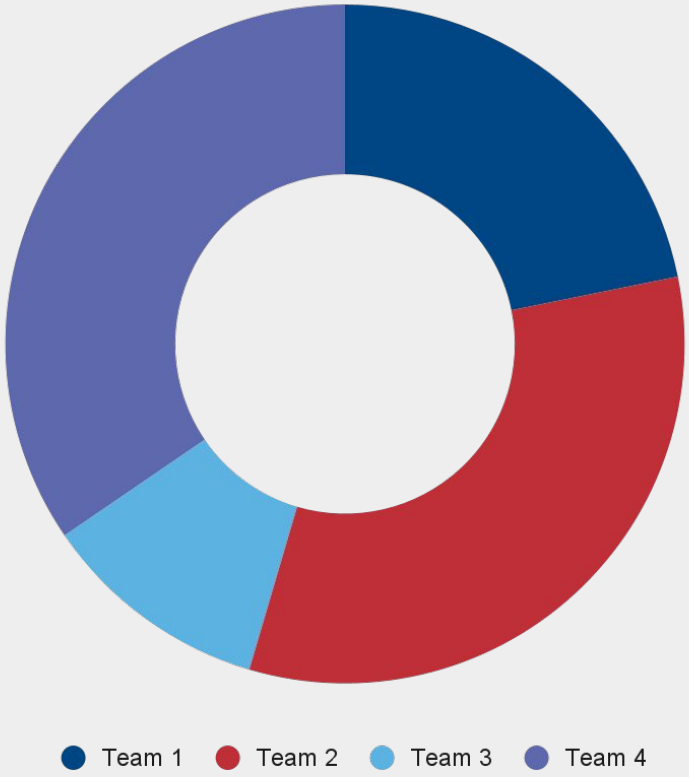
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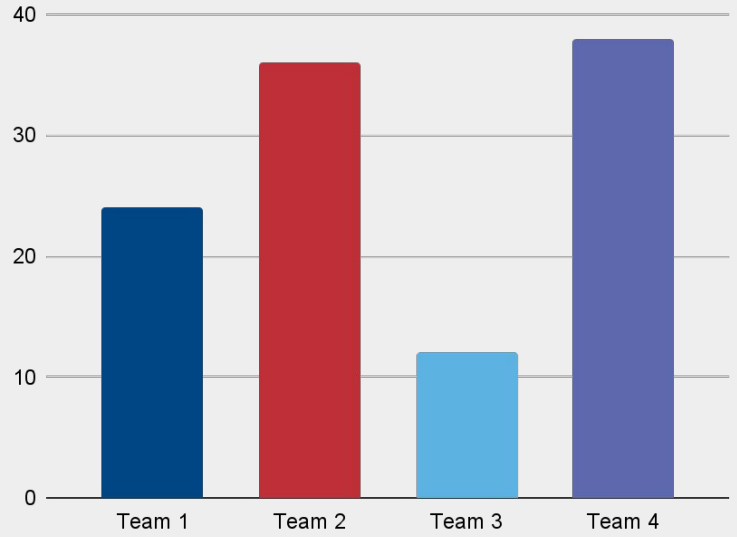
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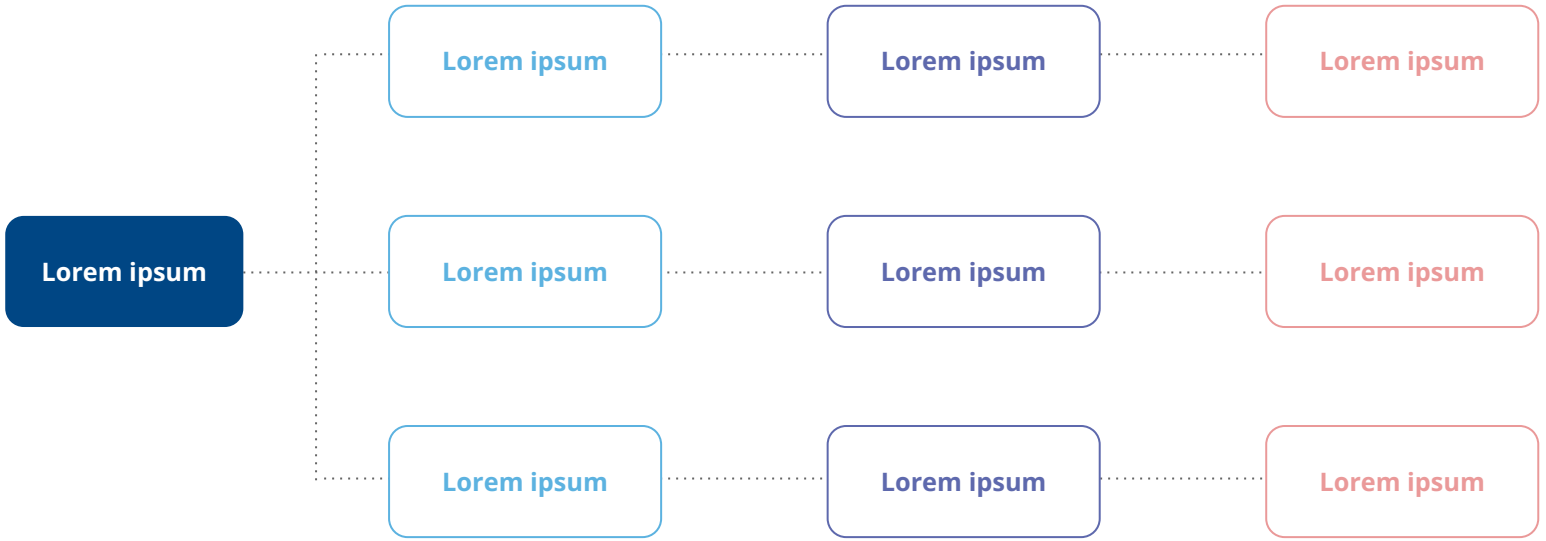


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