



Steve Spencer
Superintendent

Sara LeRoy
Assistant Superintendent

2026-2027
Board of Directors

Tyler Ferrari
Deena Loughary
Rob Ogilvie
Zach Steele
Matt Woolsey

Juli Lichtenberger
Board Secretary

Please join us at our
school board meetings.
Unless otherwise
scheduled the board
meets the second
Monday
of the month.

District Office
Board Room
6:00 p.m.

Mission Statement
*Dallas School District
is centered on students,
powered by
collaboration, built on
equity, and driven by
excellence.*

Our Vision
*Each student is known
by name, strength, and
need – pursuing a life
of engagement,
innovation, and
success.*

Tagline:
Ask yourself...Is it
good for kids?

Dallas School District
111 SW Ash Street
Dallas OR 97338
503.623.5594 ph

Agenda
Board Meeting
September 14, 2026
6:00 p.m.

<https://dsd2-org.zoom.us/j/84855147461>

District Office Board Room

- | | | |
|-------------|---|-----|
| 1.0 | Welcome/Pledge of Allegiance | |
| 2.0 | Approval of the Agenda | |
| 3.0 | Good News | |
| 3.1 | First American Title held a shoe drive. They donated 46 pairs of shoes in various sizes. Buildings were excited to receive them for the students. | |
| 3.2 | Thank you to Trinity Lutheran Church for the school supply donation. | |
| 4.0 | Swearing in of Student Representative | |
| 4.1 | Student Report – Madek Noland | |
| 5.0 | Public Comment | |
| 6.0 | Announcements | 104 |
| 6.1 | September & October Calendars | |
| 6.1.1 | Next Board Meeting October 12, 2026 at 6:00 p.m. | |
| 6.1.2 | Citizens Oversight Committee October 6, 2026 at 5:30 p.m. | |
| 7.0 | Consent Agenda | 106 |
| 7.1 | Approval of the August 10, 2026 Board Minutes | |
| 7.2 | Staffing Report | |
| 7.3 | JHCA – Immunization, School Sports Participation, Concussions and Other Brain Injuries | |
| 7.4 | KNA – Immigration Enforcement on District Property | |
| 8.0 | Fairgrounds Levy Presentation | |
| 8.1 | Discussion | |
| 9.0 | Financial Report – Kari Blake | 118 |
| 10.0 | Collaborative Commitment Agreements (Board Action) | 121 |
| 11.0 | Integrated Programs Annual Report – Nick Ingalls | 123 |
| 12.0 | Citizens Oversight Committee Charge (Board Action) | 129 |
| 13.0 | Long Range Facilities Planning/Finance Committee Member Application (Board Action) | 130 |
| 14.0 | Reports | 132 |
| 14.1 | Enrollment Report | |
| 14.2 | Charter School Enrollment Reports | |

- 14.3 Charter School Financial Reports
- 14.4 Charter School Minutes and Agendas

15.0 Executive Session per ORS 192.660

- (2)(i) To Evaluate the Employment-Related Performance of District Personnel

16.0 Adjourn



Public Participation in Board Meetings

During each school board meeting, the agenda has been set to include an item titled "Public Comment." It is during this portion of the agenda the public can comment on any item that is or is not on the agenda.

Because of the nature of the Board's work, it is typical that the Board will hear from a patron. Public participation is a time for the Board to listen, not a time for discussion or responding to questions, as the Board needs adequate time to process the information received to ensure proper steps are taken going forward. The Board may direct questions to district administrative staff to respond to after the meeting. If input is given related to an action item later in the agenda, the Board will use the input during their discussion or deliberation of that specific item. Public comment during a board meeting is limited to 5 minutes for each individual.

The Board cannot hear complaints about specific school personnel during an open meeting. If a patron has a specific complaint against district personnel, the Board Chair or the Superintendent can direct the patron to the appropriate complaint process governed by board policy.

There are three ways to provide public comment at a board meeting.

1. If you wish to address the Board in person during the board meeting, please fill out the request for public comment form available outside the boardroom.
2. If you wish to address the Board remotely (via Zoom) during a board meeting, please email Juli Lichtenberger, Executive Assistant to the Superintendent and Board, at juli.lichtenberger@dsd2 at least two hours prior to the start of the meeting. Clearly label the subject line as Public Comment. In the email state that you would like to address the Board remotely during the meeting and include the topic.
3. If you wish to address the Board in hard copy or email please submit to Juli Lichtenberger, Executive Assistant to the Superintendent and Board, at juli.lichtenberger@dsd2.org at least two hours prior to the start of the meeting. Clearly label the subject line or document as Public Comment.

If you have questions about the district, we encourage you to contact our Superintendent.

Thank you for your interest in Dallas School District.

All public meetings, assemblies and celebrations held by the Dallas School District 2 are required to be accessible to persons with disabilities under Title II of the Americans with Disabilities Act (ADA). Accommodations are available upon request to persons who require alternatively formatted materials or auxiliary aids to ensure effective communication and access to events. Please allow at least 10 business days to arrange for accommodations. All requests should be sent to:

Dallas School District, 111 SW Ash Street, Dallas, OR 97338 or email: compliance.officer@dsd2.org

Steve Spencer, Superintendent

Sara Leroy, Assistant Superintendent

Board of Directors: Tyler Ferrari • Deena Loughary • Rob Ogilvie • Zach Steele • Matt Woolsey

SEP 2026

HISPANIC HERITAGE MONTH

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
		Inservice	Inservice	Inservice	Inservice	
		District Wide Welcome Back Meeting 8:00 a.m.				
6	7	8	9	10	11	12
	No School Holiday	Orientation Day in Buildings	First Day of School for All Grades			
13	14	15	16	17	18	19
	Board Meeting 6:00 p.m.					
20	21	22	23	24	25	26
27	28	29	30			

OCT 2026

LGBT HISTORY MONTH

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5 Homecoming Week	6 Homecoming Week Citizens Oversight Committee Meeting 5:30 p.m.	7 Homecoming Week	8 Homecoming Week	9 Homecoming Week No School State Inservice Day	10
11	12 Board Meeting 6:00 p.m.	13	14	15 LRFP/Finance Committee Meeting 5:30 p.m.	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30 No School Inservice Day	31

Minutes
Board Meeting
August 10, 2026
6:00 p.m.
<https://dsd2-org.zoom.us/j/84855147461>
District Office Board Room

Present: Zach Steele, Tyler Ferrari, Deena Loughary, Matt Woolsey, Rob Ogilvie, Steve Spencer, Juli Lichtenberger, Sean Johnson, Bob Archer, Reed Langdon, Pam Lybarger, Erica Wiebelhaus, Sara LeRoy, Kari Blake, Todd Baughman

1.0 Welcome/Pledge of Allegiance

2.0 Approval of the Agenda

Rob Ogilvie moved to approve the agenda as printed, seconded by Matt Woolsey. The motion passed unanimously by Board members present; Zach Steele, Tyler Ferrari, Deena Loughary, Matt Woolsey, and Rob Ogilvie.

3.0 Good News

- 3.1 The Dallas High School maintenance and custodial crews have been working hard. The building is coming into shape and will be ready for staff and students.
- 3.2 New families stopped by the Dallas Days district booth for registration packets and school information. Former students (even one who recognized herself on the banner from about 15 years ago) stopped by the booth with their families and community members stopped by to share historical stories.
 Steve Spencer, Superintendent, shared good news. Deena Loughary, Board Member, shared highlights from the Polk County Fair.

4.0 Public Comment

No public comment.

5.0 Announcements

- 5.1 August & September Calendars
 - 5.1.1 Next Board Meeting September 14, 2026 at 6:00 p.m.
 - 5.1.2 Citizens Oversight Committee September 1, 2026 at 5:30 p.m.

6.0 Consent Agenda

- 6.1 Approval of the July 6, 2026 Board Minutes
- 6.2 Staffing Report

Tyler Ferrari moved to approve the Consent Agenda, seconded by Deena Loughary. The motion passed unanimously by Board members present; Zach Steele, Tyler Ferrari, Deena Loughary, Matt Woolsey, and Rob Ogilvie.

7.0 Financial Report – Kari Blake

Kari Blake, Director of Fiscal Services, shared the financial report for month ending July 2026. Discussion was held.

8.0 EL Legislative Report – Todd Baughman

(English Learners in Oregon)

Todd Baughman, Whole Child Administrator, shared highlights from the English Language Learner Legislative Report. There is modest growth reflected.

9.0 Systematic ELD K-12 Curriculum Adoption (Board Action) – Todd Baughman

Todd Baughman advised that a district committee was created to review the curriculum. Data was discussed. It was recommended to adopt curriculum from EL Achieve as it aligns with staff training. Discussion was held. Tyler Ferrari moved to adopt the Systematic ELD Curriculum for the K-12 learners, seconded by Deena Loughary. The motion passed unanimously by Board members present; Zach Steele, Tyler Ferrari, Deena Loughary, Matt Woolsey, and Rob Ogilvie.

10.0 School Fees for Band at LaCreole Middle School and Dallas High School (Board Action)

Steve Spencer recommended a \$30 per year school fee for band class at Dallas High School and LaCreole Middle School. Rob Ogilvie moved to approve the \$30 per year fee for LaCreole Middle School and Dallas High School for the Band Program, seconded by Deena Loughary. The motion passed unanimously by Board members present; Zach Steele, Tyler Ferrari, Deena Loughary, Matt Woolsey, and Rob Ogilvie.

11.0 Policies First Read – Sara LeRoy

11.1 JHCA – Immunization, School Sports Participation, Concussions and Other Brain Injuries

11.2 KNA – Immigration Enforcement on District Property

Sara LeRoy, Assistant Superintendent, shared information on the policies included in the packet.

12.0 Administrative Rules (Information Only)

12.1 KNA-AR – Interactions with Immigration Enforcement

Sara LeRoy shared information.

13.0 Discussion Items

13.1 2026-2027 Board Goals
Discussion was held.

13.2 School Work Sessions Format and Topic Discussion
Discussion about changing the building board work session model that better aligns with district, Superintendent, and Board goals. The thought is to align the discussion around SB141 and the metrics. Discussion was held. Finalized questions will be formatted and shared with staff.

13.3 Facility Use Policy Discussion

Zach Steele, Board Chair, started the conversation sharing some of the current challenges the District faces with facility use. A change to policy will require some work sessions and can't be completed in an hour meeting.

13.4 Sustainable City Follow Up Discussion

Steve Spencer met with the City Manager following the last board meeting. Discussion was held regarding next steps.

13.5 Oregon School Boards Association Conference Report

Highlights from the summer conference was shared by those that attended.

14.0 Adjourn at 7:31 p.m.

Zach Steele / Board Chair

Date

Juli Lichtenberger / Board Secretary

Date



Staffing Report

Monday, September 14, 2026

Date	Group	First	Last	Description	Action	Effective Date	Location	Position	Hrs	FTE	History
9/10/2026	Classified	Brit	Paul	CoS	Hired into position	9/3/2026	Lyle	SPED III	7	0.88	Replacing Tammy Salois
9/10/2026	Classified	Lori	Patton	CoS	Transfer request granted	8/31/2026	OHE	Title EA	5.5	0.69	Replacing Karen Benfit. Employee transfer request granted.
9/10/2026	Classified	Linda	Visuano	CoS	Transfer request granted	8/31/2026	Lyle	SPED III EA	7	0.88	Replacing Heather Baker. Employee transfer request granted.
9/10/2026	Classified	Stephanie	Owens	CoS	Hired into new position	8/31/2026	OHE	SPED III EA	5.5	0.69	Replacing Coral Davis.
9/10/2026	Licensed	Andrew	Shreve	CoS	Hired into new position	8/31/2026	LMS	Teacher	8	1	Replacing Samantha Arrant. Was a temp hire 2025-26.
9/10/2026	Classified	Chelsea	Devers	New Hire	New Hire	9/2/2026	OHE	Behavior Support II EA	5.5	0.69	Replacing Wayatt Sunday. Previous DSD2 employee known as Chesea Donnelly.

Steve Spencer, Superintendent

Sara Leroy, Assistant Superintendent

Board of Directors: Tyler Ferrari • Deena Loughary • Rob Ogilvie • Zach Steele • Matt Woolsey

9/10/2026	Classified	Cindy	Houk	New Hire	New Hire	9/3/2026	OHE	SPED III EA	5.5	0.69	Previous DSD2 employee Replacing Cindy Houk.
9/10/2026	Classified	Faith	Sunday	New Hire	New Hire	9/8/2026	OHE	Asst. Cook	5.5	0.69	Replacing Stephanie Owens.
9/10/2026	Classified	Kayla	Lara	New Hire	New Hire	9/8/2026	Lyle	Classroom EA	5.5	0.69	Replacing Lori Patton.
9/10/2026	Classified	Summer	Purnell	New Hire	New Hire	8/31/2026	OHE	SPED III EA	5.5	0.69	Replacing Katie Botek
9/10/2026	Classified	Stephenie	Burtis	New Hire	New Hire	8/31/2026	DHS	Asst. Cook	4	0.69	Replacing Tracie Cordie
9/10/2026	Classified	Yoseline	Fonseca-Pacheco	New Hire	New Hire	8/25/2026	LMS	Reception	8	1	Replacing Janice Crowe
9/10/2026		Caleb	Naughton	New Hire	New Hire	8/17/2026	DHS	Asst. FB Coach			Previous DSD2 employee
9/10/2026		Lacey	Bateman	New Hire	New Hire	8/17/2026	DHS	Asst. VB Coach			
9/10/2026	Classified	Heather	Nelson	Resignation	Resignation	9/18/2026	OHE	SPED III EA	7	0.88	
9/10/2026	Classified	Dempsey	Weld	Resignation	Resignation	9/11/2026	WW	Behavior Support	8	1	
9/10/2026	Licensed	Jennifer	Lenoue	Resignation	Resignation	9/4/2026	DO	Nurse	8	1	
9/10/2026	Classified	Wyatt	Sunday	Resignation	Resignation	8/13/2026	OHE	Behavior Support	5.5	0.69	

Dallas School District 2

Code: JHCA/~~JHCB~~
 Adopted: 7/24/18
 Revised/Readopted: 5/08/23; 12/09/24
 Orig. Code: JHCA/JHCB

Immunization, ~~and~~ School Sports Participation, Concussions and Other Brain Injuries**

Immunization

Proof of immunization must be presented at the time of initial enrollment¹ in school or within 30 days of transfer to the district in accordance with Oregon law. Proof consists of a signed Certificate of Immunization Status form documenting either evidence of immunization, a religious, philosophical beliefs and/or medical exemption or immunity documentation.²

Students who are not in compliance with state immunization requirements may be excluded from school during state-designated exclusion periods as required by law.

Homeless students and students in foster care shall not be denied immediate enrollment due to lack of immunization records and shall be afforded protections consistent with state and federal law, including the McKinney-Vento Homeless Assistance Act.

School Sports Participation

A student participating in extracurricular sports in grades ~~7~~ 9 through 12 is required to submit to an appropriate School Sports Pre-Participation Examination³ prior to their initial participation in a related district program. The form⁴ is to be completed and signed by a parent or guardian giving permission for the student to participate and be signed by a medical provider authorized by law⁵ who has examined and evaluated the student. The completed form(s) must be returned to the school office.

¹ The district shall immediately enroll a student experiencing houselessness in the school selected even if the student is unable to produce records normally required for enrollment.

² Documentation requirements for exemptions are outlined in ORS 433.267.

³ The required form is available at , a copy may be obtained from ~~at the school office, Athletic Office, on the athletic online registration website or from www.osaa.org~~ a form generated by the medical provider may be used if it meets requirements of law in OAR 581-021-0041.

⁴ The form may be used in either a hard copy or electronic format.

⁵ This physical examination must be conducted by a physician possessing an unrestricted license to practice medicine, a licensed naturopathic physician, a licensed physician assistant, a licensed nurse practitioner or a licensed chiropractic physician who has clinical training and experience in detecting cardiopulmonary diseases and defects.

A student who is subsequently diagnosed with a significant illness or has had a major surgery is required to have a physical examination prior to further participation.

A student who continues to participate in extracurricular sports in grades 9 through 12 shall be required to complete a sports examination once every two years, thereafter.

Concussions and Other Brain Injuries

A student who exhibits signs, symptoms or behaviors consistent with a concussion following an observed or suspected blow to the head or body, or who has been diagnosed with a concussion will not be allowed to participate in any athletic event or training on that day, unless an athletic trainer licensed by the Board of Athletic Trainers or a physician licensed pursuant to ORS 677.100 - 677.228 has determined the student has not suffered a concussion.⁶ Except as allowed above, a student excluded for concussion reasons will not be allowed to return to participate in an athletic event or training until the following three conditions have been met:

1. It is not the same day as the student exhibited signs, symptoms or behaviors, experienced a blow to the head or body, or was diagnosed with a concussion;
2. The student no longer exhibits signs, symptoms or behaviors consistent with a concussion; and
3. The student has received a medical release form from a health care professional⁷.

Upon receipt of written notification⁸ from a parent or guardian that a student has been diagnosed with a concussion or other brain injury by a health care professional and that accommodations are being requested, the district shall follow all procedures developed by the Oregon Department of Education (ODE) to develop and implement an immediate and temporary accommodation plan.⁹ Written notice is not required for the district to begin following concussion protocols.

Any accommodations will be communicated to the parent or guardian, to all teachers who provide instruction to the student and to other employees who have regular responsibilities for the student's supervision or health.¹⁰

Accommodations will be in effect no later than 10 school days after the written notification is received by the district and will be reviewed as needed, but no later than every two months. ~~A student who continues to participate in extracurricular sports in grades 7 through 12 shall be required to complete a sports examination once every two years, thereafter.~~

⁶ For more information regarding medical releases for students in grades 9-12, see OSAA rules.

⁷ "Health care professional" includes a chiropractic physician, a naturopathic physician, a psychologist, a physical therapist, an occupational therapist, a physician assistant or a nurse practitioner who is licensed or registered under the laws of Oregon.

⁸ "Written notification" means a written notice from a parent or guardian, supported by medical documentation from a health care professional, informing the district that they are requesting an accommodation for a student who has been diagnosed with a concussion or other brain injury by a health care professional.

⁹ The district must use the sample form developed by ODE or a district form that includes all required content.

¹⁰ Including, but not limited to, school nurses, counselors, physical education teachers, coaches, athletic trainers and staff supervision recess or other physical activities.

END OF POLICY

Legal Reference(s):

[ORS 326.580](#)

[ORS 433.235 - 433.280](#)

[OAR 333-050-0010 - 050-0120](#)

[ORS 336.479](#)

[OAR 581-021-0041](#)

[ORS 336.485 - ~~ORS 336.490~~](#)

[OAR 333-019-0010](#)

[OAR 581-021-3007](#)

McKinney-Vento Homeless Assistance Act, Subtitle VII-B, reauthorized by Title IX-A of the Every Student Succeeds Act, 42 U.S.C. §§ 11431-11435 (2018).

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2018); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2024).

[House Bill 3007 \(2025\)](#)

OSBA Sample District Policy



KNA

Immigration Enforcement on District Property

The district complies with state and federal law, including Oregon Revised Statute (ORS) 180.805 and ORS 181.826, and this policy and accompanying administrative regulation KNA-AR(1) – Interactions with Immigration Enforcement when responding to requests from federal immigration authorities regarding immigration enforcement. Absent a judicially authorized warrant or court order, district staff must not allow federal immigration authorities access to the district’s records or facilities not open to the public for the purposes of immigration enforcement and must verify the validity of any warrant or court order involving immigration enforcement presented to them by federal immigration authorities to ensure it is judicially authorized. Examples of judicial and administrative warrants and subpoenas can be found in the Oregon Attorney General’s Model Public School Policies.¹ The superintendent or designee must review and approve any response to a request involving immigration enforcement. The district will provide ongoing training to designated staff to ensure compliance with this policy.

This policy will be made available in the student handbook and on the district’s website. The district will ensure a copy of the Oregon Attorney General’s Model Public School Policies and this policy and accompanying administrative regulations are provided to staff.

Designation of Primary Point of Contact

The Whole Child Administrator is the primary point of contact for coordinating interactions with federal immigration authorities occurring in the district. The Whole Child Administrator is the “immigration liaison”. The Director of Teaching and Learning shall serve as an alternative point of contact during the immigration liaison’s absence or unavailability. The Director of Teaching and Learning is the “alternate immigration liaison”.

The immigration liaison’s responsibilities include:

1. Serving as the district’s representative during encounters with federal immigration authorities;
2. Confirming when federal immigration authorities have entered school property for immigration enforcement purposes;
3. Ensuring federal immigration authorities engaging in enforcement activities at the district have notice of relevant district policies: JO/IGBAB – Education Records/Records of Students with Disabilities, JOA – Directory Information, JOB – Personally Identifiable Information and this policy;

¹ <https://www.doj.state.or.us/wp-content/uploads/2026/06/Attorney-Generals-Model-Public-School-Policies-in-Compliance-with-SB-1538.pdf>

4. Assisting staff in performing their duties in response to immigration enforcement efforts, including ensuring compliance with all district policies and procedures related to interactions with federal immigration authorities and immigration enforcement efforts;
5. Reviewing and responding to requests from federal immigration authorities, in coordination with, and under the direction of, the superintendent or designee;
6. Facilitating the district's compliance with lawful immigration enforcement efforts in a manner that does not unnecessarily disrupt the school environment or invade the privacy of students, staff, or volunteers;
7. Providing notice as required in this policy when a federal immigration authority has been confirmed to have entered school property for immigration enforcement.

Required Notice

When a federal immigration authority is reported to have entered school property for the purpose of immigration enforcement the immigration liaison shall confirm whether federal immigration authorities have entered school property for immigration enforcement and when confirmed, shall provide notice as follows:

1. Notice must be provided to:
 - a. Students who attend the school where the federal immigration authority is confirmed to be on school property for immigration enforcement and who are in grades 6 and above;
 - b. Parents or guardians of students attending the school where the federal immigration authority is confirmed to be on school property for immigration enforcement;
 - c. Staff of the school where the federal immigration authority is confirmed to be on school property for immigration enforcement; and
 - d. Community-based service providers that have requested to receive notice when a federal immigration authority is confirmed to be on school property for immigration enforcement. Community-based service providers can request to receive such notifications by contacting the immigration liaison at the district office.
2. Notice must include:
 - a. The general location of the federal immigration authority; and
 - b. Whether classes or school operations were affected by the presence of the federal immigration authority. Districts may include resources available to those impacted by immigration enforcement actions.
3. Notice must not disclose:
 - a. Personally identifiable information; or
 - b. Other information that may not be legally disclosed.
 - c. Other information when the disclosure may threaten the health or safety of students or staff of the district or is prohibited by a court order.

The required notice will be provided as expediently as possible using ParentSquare.

Unless otherwise prohibited by law or court order, the district will make reasonable efforts to provide notice to a student, or to the parent or guardian of a student, when the district has provided information related to the student to a federal immigration authority.

Confidentiality of School Records

Except when required by a judicially authorized warrant, subpoena, or order, Oregon law prohibits the district from disclosing protected information to federal immigration authorities for the purpose of enforcing federal immigration laws. Protected information includes information relating to a person's:

1. Address;
2. Workplace or hours of work;
3. School or school hours;
4. Contact information, including telephone number, electronic mail address or social media account information;
5. Known associates or relatives; and
6. Date, time or location of the person's hearings, proceedings or appointments with a public body that are not matters of public record.

Oregon law also prohibits sharing any of the above information about a person's relatives or known associates with federal authorities for immigration enforcement purposes.

Oregon law generally prohibits the district from sharing or disclosing citizenship or immigration status or country of birth information² that the district collects, unless one of the following exceptions applies:

1. The disclosure is required by state or federal law (other than federal immigration law);
2. The disclosure is required by a judicially authorized warrant, order, or subpoena;
3. The information being shared with a person concerns only that person or their dependents; or
4. The information is aggregated and not personally identifiable.

In addition to the prohibitions described above, federal and state laws make records and information related to students confidential and permit disclosure only in limited circumstances. The district's policies with respect to student records can be found in Board policies JO/IGBAB – Education Records/Records of Students with Disabilities, JOA – Directory Information and JOB – Personally Identifiable Information. To ensure compliance with applicable federal and state law, the district's staff shall not disclose any school records or information to federal immigration authorities except as provided in these policies.

² Citizenship or immigration status or country of birth information is any information concerning:

1. Where a person was born; or
2. Whether a person is a citizen of the United States; or
3. Whether a person has lawful authority to be present in the United States.

Staff must also maintain the confidentiality of school records and other information about students, staff, and volunteers when communicating with other students, parents, or community members about immigration enforcement activities involving students, staff, or volunteers of the district or occurring on district property. Staff should direct anyone with questions about immigration enforcement activities occurring on district property to the immigration liaison.

Training

The district will provide the immigration liaison and alternate immigration liaison with training as follows:

1. The training must include information on the requirements of House Bill 4079 (2026), any applicable model policies published by the Attorney General, and this policy; and
2. The training must be provided at the time of designation and at least once every two years thereafter.

Upon the adoption of this policy and not less than once every two years thereafter, the district will provide training to all current district staff of one hour or more regarding federal and state laws, and the district's policies, relating to interacting with federal immigration authorities and responding to immigration enforcement efforts. The district will provide the required training to all new staff within 30 days of beginning employment.

END OF POLICY

Legal Reference(s):

ORS 180.810
ORS 180.805

ORS 181.826
OAR 581-021-0571

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2012); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2017).

Senate Bill 1538 (2026).

Senate Bill 1594 (2026).

House Bill 4079 (2026).

Oregon Attorney General's K12 School Model Policy

Dallas School District 2026-2027		General Fund Operations							August 2026	
Resources primarily come from the State School Fund Grant formula and may be used for general operations of the school district										
GENERAL FUND OPERATIONS (FUND 100)		Current MTD	Current YTD	Add: Projections	Adjustments*	Annual Forecast	Annual Budget	Variance Fav / (Unfav)	*Notes	
Beginning Fund Balance		\$0	\$0	\$3,200,000		\$3,200,000	\$3,200,000	\$0		
Local Sources (Property Taxes, Interest, Fees)		\$25,182	\$47,105	\$11,779,895		\$11,827,000	\$11,827,000	\$0		
Flow Through ESD, County School Funds		\$0	\$0	\$355,000		\$355,000	\$355,000	\$0		
State Sources (SSF, Common School Fund, High Cost Disability)		\$2,488,108	\$7,467,311	\$23,434,134		\$30,901,445	\$31,121,107	-\$219,662	Adj after updated SSF as of 6/15/26	
Federal Sources (In Lieu of Property Taxes)		\$0	\$0	\$200		\$200	\$200	\$0		
Other Sources		\$0	\$0	\$0		\$0	\$0	\$0		
TOTAL REVENUE		\$2,513,290	\$7,514,416	\$35,569,229	\$0	\$43,083,645	\$43,303,307	-\$219,662		
AVAILABLE RESOURCES (REV + BEG FUND BAL)		\$2,513,290	\$7,514,416	\$38,769,229	\$0	\$46,283,645	\$46,503,307	-\$219,662		
Salaries		\$494,006	\$885,764	\$17,615,815	\$200,000	\$18,701,580	\$19,087,881	\$386,302		
Associated Payroll Costs		\$257,270	\$497,799	\$9,135,570	\$500,000	\$10,133,369	\$10,992,772	\$859,403		
Contracted Services		\$801,179	\$1,863,785	\$7,861,467	\$1,000,000	\$10,725,253	\$11,751,313	\$1,026,060		
Supplies and Materials		\$139,171	\$201,114	\$279,798	\$65,000	\$545,913	\$710,420	\$164,507		
Capital Leases & Equipment Purchases		\$13,989	\$16,800	\$100,672	\$2,500	\$119,972	\$125,000	\$5,028		
Dues, Fees, Insurance, Interest Paid		\$448,817	\$449,983	\$550	\$2,566	\$453,099	\$459,350	\$6,251		
Transfers to Other Funds		\$0	\$0	\$0	\$252,982	\$252,982	\$252,982	\$0		
Contingencies		\$0	\$0	\$0	\$2,253,522	\$2,253,522	\$2,253,522	\$0		
Unappropriated Ending Fund Balance							\$870,066			
TOTAL EXPENDITURES		\$2,154,431	\$3,915,246	\$34,993,873	\$4,276,570	\$43,185,689	\$46,503,307	\$2,447,552		
Expenditures by Appropriation		Current MTD	Current YTD	Add: Encumbrances	Adjustments*	Annual Forecast	Annual Budget	Variance Fav / (Unfav)	*Notes	
Instruction		\$602,753	\$1,610,888	\$22,981,848	\$300,000	\$24,892,735	\$26,322,870	\$1,430,135		
Support Services		\$1,551,678	\$2,304,358	\$12,012,026	\$600,000	\$14,916,384	\$16,803,866	\$1,887,482		
Enterprise and Community Services		\$0	\$0	\$0	\$0	\$0	\$0	\$0		
Facilities Acquisition and Construction		\$0	\$0	\$0	\$0	\$0	\$0	\$0		
Transfers to Other Funds		\$0	\$0	\$0	\$252,982	\$252,982	\$252,982	\$0		
Contingencies		\$0	\$0	\$0	\$2,253,522	\$2,253,522	\$2,253,522	\$0		
Unappropriated Ending Fund Balance		\$0	\$0	\$0	\$0	\$870,066	\$870,066	\$0		
TOTAL EXPENDITURES		\$2,154,431	\$3,915,246	\$34,993,873	\$3,406,504	\$43,185,689	\$46,503,307	\$3,317,618		
SURPLUS / (DEFICIT)		\$358,859	\$3,599,170			\$3,097,956				
Ending Fund Balance						\$3,097,956	7.19%	of Revenues	Board Policy 8%	

Investment Account Balances by Ty	Yield	Beg Bal	Deposits	Withdrawals	End Bal			Debt Obligation	
General Operations (5703,5018)	4.00%	\$7,376,370	\$2,337,798	\$5,177,590	\$4,536,578		Annual Debt	Paid YTD	Due by June 30, 2027
Debt Service (5770)	4.00%	\$1,267,927	\$31,929	\$0	\$1,299,856	>>>>>	\$3,926,750	\$0	\$3,926,750
Capital Projects (3974,6022)	4.00%	\$15,052,230	\$51,125	\$0	\$15,103,355				
Total District		\$23,696,527	\$2,420,853	\$5,177,590	\$20,939,790				

Dallas School District 2025-2026	Fund Group	Appropriation Monitoring					August 2026
GENERAL OPERATIONS	F100s	Current YTD	Add: Projections	Annual Forecast	Annual Budget	Variance Fav / (Unfav)	*Notes
Instruction		\$1,610,888	\$23,281,848	\$24,892,736	\$26,322,871	\$1,430,136	+
Support Services		\$2,333,271	\$12,841,786	\$15,636,046	\$17,303,866	\$1,667,821	+
Enterprise and Community Services		\$0	\$0	\$0	\$0	\$0	+
Facilities Acquisition and Construction		\$0	\$0	\$0	\$0	\$0	+
Transfers to Other Funds		\$0	\$0	\$252,982	\$252,982	\$0	+
Contingencies		\$0	\$0	\$3,963,588	\$3,963,588	\$0	+
TOTAL		\$3,944,159	\$36,123,633	\$44,745,352	\$47,843,307	\$3,097,956	+
SPECIAL GRANTS & PROJECTS	F200s	Current YTD	Add: Projections	Annual Forecast	Annual Budget	Variance Fav / (Unfav)	*Notes
Instruction		\$112,729	\$4,364,550	\$7,022,848	\$7,022,847	\$0	+
Support Services		\$125,139	\$1,167,133	\$2,294,511	\$2,294,511	\$0	+
Enterprise and Community Services		\$35,306	\$1,101,822	\$1,454,200	\$1,454,200	\$0	+
Transfers to Other Funds		\$0	\$100,000	\$100,000	\$100,000	\$0	+
TOTAL		\$273,174	\$6,733,504	\$10,871,558	\$10,871,559	\$0	+
DEBT SERVICE	F300s	Current YTD	Add: Projections	Annual Forecast	Annual Budget	Variance Fav / (Unfav)	*Notes
Debt Service		\$0	\$6,429,387	\$6,429,387	\$6,429,387	\$0	+
TOTAL		\$0	\$6,429,387	\$6,429,387	\$6,429,387	\$0	+
CAPITAL PROJECTS (BOND)	F400s	Current YTD	Add: Projections	Annual Forecast	Annual Budget	Variance Fav / (Unfav)	*Notes
Facilities Acquisition and Construction		\$1,608,022	\$1,986,572	\$7,194,594	\$7,270,000	\$75,406	+
Contingencies		\$0	\$6,480,000	\$6,480,000	\$6,480,000	\$0	+
TOTAL		\$1,608,022	\$8,466,572	\$13,674,594	\$13,750,000	\$75,406	+
UNEMPLOYMENT INSURANCE FUND	F600s	Current YTD	Add: Projections	Annual Forecast	Annual Budget	Variance Fav / (Unfav)	*Notes
Support Services		\$11,981	\$287,543	\$299,524	\$526,000	\$226,476	+
TOTAL		\$11,981	\$287,543	\$299,524	\$526,000	\$226,476	+
TOTAL APPROPRIATION SUMMARY	ALL	Current YTD	Add: Projections	Annual Forecast	Annual Budget	Variance Fav / (Unfav)	*Notes
Instruction		\$1,723,617	\$27,646,397	\$29,370,014	\$33,345,718	\$3,975,704	
Support Services		\$2,470,391	\$14,296,462	\$16,766,853	\$20,124,378	\$3,357,524	
Enterprise and Community Services		\$35,306	\$1,101,822	\$1,137,128	\$1,454,200	\$317,072	
Facilities Acquisition and Construction		\$1,608,022	\$1,986,572	\$3,594,594	\$7,270,000	\$3,675,406	
Transfers to Other Funds		\$0	\$100,000	\$100,000	\$352,982	\$252,982	
Debt Service		\$0	\$6,429,387	\$6,429,387	\$6,429,387	\$0	
Contingencies		\$0	\$6,480,000	\$10,443,588	\$10,443,588	\$0	
TOTAL		\$5,837,336	\$58,040,640	\$67,841,564	\$79,420,253	\$11,578,689	
UNAPPOPRIATED	ALL				\$3,375,922		
TOTAL BUDGET	ALL				\$82,796,174		



WORKING TOGETHER FOR ALL STUDENTS TO ACHIEVE HIGH LEVELS OF LEARNING

Collaborative Commitment **2026-2027**

Dallas School District and OSEA Chapter 34, Classified Association, are committed to a strong working relationship with a foundation of collaboration. We believe by working together with a positive intent we can solve problems, create opportunity, and build upon the strengths of our school district to achieve greater learning for our students. The following principles and guiding practices are the basis of our commitment:

Our Principles:

- Collaboration and shared leadership form the foundation of our success.
- “Is it good for students?” is our driving question.
- Life-long learning for all is our goal.
- Our staff individually and collectively contributes to student success.
- The best interest of our district as a whole is the basis for our priorities and decisions.
- Listening permeates our every interaction.
- Our diverse opinions and disagreements are professional and respectful.
- Honest, constructive intentions are our expectation.
- Our classified-leaders have balanced time in and out of the classroom.

Our Practices:

- We collaborate.
- We place student learning first.
- We value, encourage, and support continued learning.
- We actively and positively participate.
- We recognize and appreciate the contributions of others.
- We persevere.
- We genuinely and actively listen.
- We engage in tough conversations for positive results.
- We are honest and forthright.
- We lead by example.
- We share responsibility.

We the school board, administration, and classified staff agree to this commitment as we believe through our collaborative culture we will improve results for our students.

 Board Chair

 Superintendent

 President

 Board Vice-Chair

 Assistant Superintendent

 Vice-President

 Board Member

 High School Principal

 Secretary

 Board Member

 Middle School Principal

 Treasurer

 Board Member

 Elementary Principal



WORKING TOGETHER FOR ALL STUDENTS TO ACHIEVE HIGH LEVELS OF LEARNING

Collaborative Commitment **2026-2027**

Dallas School District and Dallas Education Association are committed to a strong working relationship with a foundation of collaboration. We believe by working together with a positive intent we can solve problems, create opportunity, and build upon the strengths of our school district to achieve greater learning for our students. The following principles and guiding practices are the basis of our commitment:

Our Principles:

- Collaboration and shared leadership form the foundation of our success.
- “Is it good for students?” is our driving question.
- Life-long learning for all is our goal.
- Our staff individually and collectively contributes to student success.
- The best interest of our district as a whole is the basis for our priorities and decisions.
- Listening permeates our every interaction.
- Our diverse opinions and disagreements are professional and respectful.
- Honest, constructive intentions are our expectation.
- Our licensed-leaders have balanced time in and out of the classroom.

Our Practices:

- We collaborate.
- We place student learning first.
- We value, encourage, and support continued learning.
- We actively and positively participate.
- We recognize and appreciate the contributions of others.
- We persevere.
- We genuinely and actively listen.
- We engage in tough conversations for positive results.
- We are honest and forthright.
- We lead by example.
- We share responsibility.

We the school board, administration, and licensed staff agree to this commitment as we believe through our collaborative culture we will improve results for our students.

Board Chair

Superintendent

DEA President

Board Vice-Chair

Assistant Superintendent

DEA Vice-President

Board Member

High School Principal

DEA Treasurer

Board Member

Middle School Principal

DEA Secretary

Board Member

Elementary Principal

DEA Bargaining Chair



25-26 Integrated Programs Annual Report Presentation



SIA Annual Reporting Requirements

- ODE's annual report consists of two narrative questions
- Throughout the year, grant recipients have been asked to report expenditures, two overall reflection narrative questions, and report on progress markers.

Outcomes and Strategies for Integrated Plan

Includes SIA, HSS, Early literacy

Outcome Early Lit	Increase K - 3 literacy proficiency
Strategy Early Lit 1	Implement Professional Development plan to provide staff - wide Science of Reading aligned instructional strategies
Strategy Early Lit 2	Hire a k - 3 Early Literacy coach
Strategy Early Lit 3	Implement an extended learning program in the subject area of literacy for K - 3 students
Outcome A	All Students will graduate high school
A1	Grow community support and involvement with CTE programs.
A2	Grow 9th grade on track team knowledge and capacity.
A3	Implement best-practice PLC structures.
Outcome B	Increase academic achievement
B1	Fully implement Multi-Tiered System of Support (MTSS).
B2	Provide best-practice professional learning for equitable outcomes for all.
B3	Reduce class sizes
Outcome C	Meet the social emotional needs of all students
C1	Implement a district wide model of strengths-based, trauma-informed practices, to create healthy, safe and inclusive school environments.
C2	Sustain and expand learning options, including alt ed. for students across all grade levels.
C3	Build and maintain partnership with Polk County Mental Health.

Budget Highlights

SIA Budget Includes:

- Polk County Mental Health Contract
- Behavior Support FTE (licensed and classified positions)
- Elementary Music
- Counseling
- ELL support

Early Literacy budget Includes:

- Early literacy coach
- Professional Development
- Writing curriculum

HSS Budget includes:

- CTE programs
- Graduation coach
- Dual credit partnerships

Annual Report Narrative #1

As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)?

Discuss at least one Outcome where you have seen progress in implementation.

With our SIA budget targeting student behavior and mental health support, it allows the other grants in our integrated plan to target our academics. Specifically, we are heavily investing in early literacy. We have 3 exciting changes to highlight:

- We have been accepted into the next Oregon RTII grant that will provide professional development and coaching over the next 4 years on MTSS for literacy
- We have hired a new early literacy coach to support our teachers in best practice instruction, PLC data analysis, and curriculum use.
- We have purchased Write Tools as a supplementary writing curriculum along with professional development on how to use and implement the resource.

Annual Report Narrative #2

Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with?

Discuss at least one Outcome where you have seen challenges or barriers to implementation.

Much of the SIA budget is targeted toward student behavior and mental health supports. Our data shows there is still a strong need for continued investment in behavior despite these positions. Last year showed that 78% of our students are doing well in terms of their behavior, having either 1 or fewer documented behaviors while we had 9% of students who had 6 or more. Our goal is to reduce the number of students having 6+ incidents to 5% which is more in line with a typical distribution for high behaviors.

Citizen's Oversight Committee

Board Charge for the 2026-27 School Year

As a Board-appointed advisory body, the Citizen's Oversight Committee is charged with the following responsibilities for the 2026-27 school year:

1. Bond Project Oversight

Monitor and ensure that all projects currently under construction, as well as those planned for the 2026-27 school year and Summer of 2027, align with the priorities, scope, and commitments outlined in the approved bond language.

2. Remaining Bond Fund Allocation

Evaluate and prioritize potential projects for the use of remaining bond funds.

Recommendations should be made with a focus on transparency, alignment with district goals, and attention to community visibility, equity, and impact. Board priorities include renovation of district bathrooms and construction of a multi-use sports facility.

3. Facilities Recommendation

In collaboration with the District Finance Committee, whose role will include reviewing data related to facility utilization and fiscal sustainability, develop a recommendation regarding:

- A multi-use sports facility at Dallas High School
- Prioritize renovation of bathrooms at DHS and then district-wide.
- Review policy KG Community Use of School Facilities and Equipment and its accompanying AR and make recommendation regarding usage priorities and fee structure

4. Long-Range Facility Planning Support

Support the district's efforts to establish a Long-Range Facility Planning Committee. Assist in identifying future infrastructure priorities and provide input that reflects the community's values and evolving educational needs.

5. Future Bond Planning

Begin preliminary planning and provide recommendations regarding a potential future school bond. This includes considerations of project scope, community readiness, funding timelines, and strategies for public engagement.

The Dallas School District Board of Directors appreciates the Citizen's Oversight Committee's continued leadership in ensuring the responsible stewardship of public resources and alignment of capital investments with the needs of students and the community.



Board Advisory Committee Application

Application for	Committee Member
NAME: <i>Ralph Duesterhoeft</i>	OCCUPATION: <i>Retired Lt Col US Air Force and Retired Hospice Chaplain</i>
ADDRESS: [REDACTED] <i>Dallas, Or 97338</i>	Home Phone: Cell Phone: [REDACTED] E-mail Address: [REDACTED]

Team Member Expectations:

- Attend scheduled meetings
- Participate in Board meetings as needed to provide updates on progress

What contribution do you think you would make to the Committee?

I am a product of the Dallas school system, graduating from Dallas High School in 1975. I have seen this school system grow and improve from then to the present time, with two of my grandsons currently attending school here (LaCreole and Whitworth). During my Air Force career my children attended public, private, and DoD schools; of them, the best school district we've been involved with is right here in our home town of Dallas, Oregon. I am amazed and grateful at the quality of staffing, the caring and nurturing environment, and the safe and secure environments of my grandson's schools. I have the skill-sets to continue the effort to maintain excellence and raise this school district to a higher level of distinction. I know this is a dynamic environment with funding challenges, attendance incongruities, facility deterioration, but I bring a positive attitude, flexibility, foresight, and the tools needed to develop enduring and executable plans. I have a diverse education, proven track record of achievement, and a passion to position our education system to ride the tide of the future. Though the education of our children is the focus, I believe the quality of our community's future is dependent on the actions we take now.

What experience do you have related to this type of work?

I have two B.S. degrees from Oregon State University in Agricultural Engineering Technology and Soil Science with Post Bach work in Agricultural Education; I taught Vocational Agriculture in Sandy, Oregon prior to becoming an officer in the US Air Force. I have a MS in Hotel and Food Service Management from Florida International University and am well versed in financial management and business operations. I retired as a Lieutenant Colonel, and my career field was managing Air Force businesses which focused on feeding, lodging, fitness, child development, youth activities, recreation, and fitness. I have been assigned and educated as a war readiness planner. My facility

experience was progressive with my last Air Force job being the functional expert for over \$800 million in facilities providing care for our Airmen and our Mission. I was also responsible for starting and shutting down bases in the Persian Gulf. I held fiduciary responsibility for over \$5 million in Morale, Welfare, and Recreation self-generated funds. I was a member and often the chairman of many committees and working groups covering a wide swath of topics including finance, facilities, training, contracting, security, and Airman welfare. After retiring from the Air Force I earned a Masters of Divinity and worked as Chaplain for a local non-profit hospice (Willamette Vital Health [WVH]) for over 6 years.

In order to help us have a well-rounded group, we would like to know what committees or organizations you are involved with.

I retired from working in August of 2025. I was the chairman of the Veteran's Oversight Committee at WVH while I was employed there.

Please return this form to Juli Lichtenberger by e-mail,
juli.lichtenberger@dsd2.org or by mail, 111 SW Ash Street, Dallas, OR 97338

This application could be subjected to release with a public records request.

Dallas School District Enrollment Report
September 2026

School	Capacity	Kgtn	1	2	3	4	5	Total	June 2026	Sep 25/26	Sep 24/25	Sep 23/24	Sep 22/23
Lyle	[460]	16	22	24	22								
		17	22	25	24								
		16	22	25	24								
Total		49	66	74	70			259	304	299	299	323	N/A
Oakdale	[412]	20	26	27	23								
		20	25	27	24								
		21	27	28	23								
Total		61	78	82	70			291	314	312	297	335	N/A
Whitworth	[437]				27	26							
					28	25							
					27	27							
					28	26							
					27	24							
					27	25							
						26							
					26								
Total					0	164	205	369	331	348	368	360	N/A
Total K-5								919	949	959	964	1018	N/A

133

School	Capacity							June 2026	Sep 25/26	Sep 24/25	Sep 23/24	Sep 22/23	
LaCreole	[728]	Grade 6	Grade 7	Grade 8				516	530	530	571	582	N/A
		159	161	196									
									802	866	897	871	N/A
DHS	[1020]	Grade 9	Grade 10	Grade 11	Grade 12	Post High		800					
		198	192	220	182	8							
									55	68	62	67	N/A
MCAP	[108]	Grade 9	Grade 10	Grade 11	Grade 12			50					
		0	7	25	18								
									20	18	13	17	N/A
PADTC	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	16					
	0	0	2	3	0	2	3						
	Grade 10	Grade 11	Grade 12										
	3	2	1										
						Grand Total		2301	2356	2441	2507	2555	N/A
						Including LVCS/DCS		2789					

LVCS CHARTER	Current	Last Year		Dallas Community School							
In District	143	149		KG	1st	2nd	3rd	4th	5th	6th	7th
Out of Dist	69	65		26	21	11	25	19	25	26	18
Total	213	214					8th	9th	10th	11th	12th
High school extended	228			Total	275		24	24	19	22	15
In 2006 Morrison was a charter school with 80 students.				First year 2015-16							
Elementary reconfiguration effective 09/10 school year.											
Last Year Extended Campus 2015-16											

Luckiamute Valley Charter Schools
 September 2026/2027

STUDENT TOTALS

	Current #'s	Last year
In District	143	149
Out of District	69	65
TOTAL STUDENT #'s	212	214

BREAKDOWN BY GRADE LEVELS

	Current #'s	Last year	
Kindergarten	26	24	
1st Grade	26	22	
2nd Grade	23	25	
3rd Grade	26	26	
4th Grade	27	26	
5th Grade	26	25	Bridgeport 154
6th Grade	20	21	
7th Grade	21	23	Pedee 58
8th Grade	17	22	

NUMBERS CURRENT AS OF 9/10

Luckiamute Valley Charter Schools

Balance Sheet

09/09/26
Accrual Basis

As of August 31, 2026

	Aug 31, 26
ASSETS	
Current Assets	
Checking/Savings	
.1000 · Operating Account 7001075924	382,513.55
.1002 · Food Service-144000940	11,851.71
.1006 · Money Market -7566012082	1,000,037.96
1072 · Bill.com Money Out Clearing	-28.99
Total Checking/Savings	1,394,374.23
Accounts Receivable	
.1200 · Accounts Receivable	385.30
Total Accounts Receivable	385.30
Other Current Assets	
2121 · Payroll Asset	-0.33
Total Other Current Assets	-0.33
Total Current Assets	1,394,759.20
TOTAL ASSETS	1,394,759.20
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
.2000 · Accounts Payable	3,138.32
Total Accounts Payable	3,138.32
Other Current Liabilities	
.2100 · Payroll Liabilities	8,467.39
2110 · Direct Deposit Liabilities	-2,000.00
Total Other Current Liabilities	6,467.39

Luckiamute Valley Charter Schools

09/09/26
Accrual Basis

Balance Sheet

As of August 31, 2026

	Aug 31, 26
Total Current Liabilities	<u>9,605.71</u>
Total Liabilities	9,605.71
Equity	
3900 - Retained Earnings	794,290.88
Net Income	<u>590,862.61</u>
Total Equity	<u>1,385,153.49</u>
TOTAL LIABILITIES & EQUITY	<u><u>1,394,759.20</u></u>

		JULY/AUGUST	JUNE	YTD Total
REVENUE				-
R1200	District Pass Thru Reimbursement			-
R1510	Earnings on investments	1,619.34		1,619.34
R1630	Special Functions			-
R1600	Food Service Sales	20.00		20.00
R1920	Donations Private Sources			-
R1960	Recovery Of A Prior Year Expenditure			-
R1990	Miscellaneous Income	1,106.17		1,106.17
R3101.	State School Funds	734,794.62		734,794.62
R3102	OR Free Expanded Eligible Breakfast			-
R3120	Reduced Breakfast/Lunch			-
R3199	Other Unrestricted State Rev			-
R3299	Restricted State Grants			-
r4300	Restricted Rev Direct from FED			-
R4500	Restricted Federal Grants Thru State			-
r4700	Grants in aid			-
R5400	Beginning Fund Balance			
TOTAL REVENUE		-	-	737,540.13

EXPENDITURES BY OBJECT				
100	Salaries	36,149.34		36,149.34
200	Benefits	18,474.35		18,474.35
300	Services	10,187.08		10,187.08
400	Supplies	23,719.88		23,719.88
500	Equipment/Improvements	9,975.43		9,975.43
600	Dues & Fees	48,171.44		48,171.44
700	Contingency			-
TOTAL EXPENDITURES		-	-	146,677.52

EXPENDITURES BY FUNCTION				
1000	Instruction	19,044.62		19,044.62
2000	Support	114,886.79		114,886.79
3000	Food Services	2,770.68		2,770.68
4000	Improvements Other	9,975.43		9,975.43
6000	Operating Contingency			-
TOTAL EXPENDITURES		-	-	146,677.52

FUND BALANCE	794,290.88	1,385,153.49	1,385,153.49
---------------------	------------	--------------	--------------

Luckiamute Valley Charter Schools

Profit & Loss

09/09/26

Accrual Basis

July through August 2026

	Jul - Aug 26
Ordinary Income/Expense	
Income	
R1510 · Earnings on Investments	1,619.34
R1600 · Food Service Sales	20.00
R1990 · Miscellaneous	1,106.17
R3101 · State School Funds	734,794.62
Total Income	737,540.13
Gross Profit	737,540.13
Expense	
1000 · 1000-INSTRUCTION	
1100 · Regular Programs	
1111 · Elementary Grades K-5	
111-355 · Printing	199.42
111-410 · Supplies	103.00
111-420 · Textbooks	9,665.27
111-460 · Non-Consumables	4,300.00
Total 1111 · Elementary Grades K-5	14,267.69
1121 · Middle Programs 6-8	
121-211 · PERS-Employer	372.60
121-212 · PERS-EPPT	90.00
121-240 · Health Insurance	
121-241 · OR-PFL	6.00
121-355 · Printing	8.33
121-460 · Non-consumable	4,300.00
Total 1121 · Middle Programs 6-8	4,776.93
Total 1100 · Regular Programs	19,044.62
Total 1000 · 1000-INSTRUCTION	19,044.62
2000 · SUPPORT SERVICES	
2230 · Assessment and Testing	

Luckiamute Valley Charter Schools

Profit & Loss

09/09/26

Accrual Basis

July through August 2026

	Jul - Aug 26
223-312 · Testing Services	459.00
Total 2230 · Assessment and Testing	459.00
2310 · School Board	
231-640 · Dues and Fees	109.72
231-651 · Liability Insurance	42,596.00
Total 2310 · School Board	42,705.72
2410 · School Administration	
241-112 · Confidential Salaries	7,575.13
241-113 · Administrator salaries	16,626.66
241-211 · PERS-Employer	6,722.25
241-212 · PERS-EPPT	1,063.11
241-220 · Social Security	1,971.90
241-231 · Workers Comp	8.74
241-240 · Health Insurance	3,200.00
241-241 · OR-PFL	104.00
241-351 · Telephone	187.65
241-390 · Professional Development	709.60
241-640 · Dues and Fees	2,672.36
Total 2410 · School Administration	40,841.40
2500 · Support services-business	
2520 · Fiscal services	
252-114 · Managerial Classified	8,561.88
252-211 · PERS - Company	2,275.81
252-212 · PERS EPPT	549.71
252-220 · Social Securitiy	521.66
252-231 · Workers Comp	2.18
252-232 · Unemployment	0.13
252-240 · Health-Employer	700.00
252-241 · OR-PFL	36.65
252-380 · Payroll and Accounting Servi...	87.50
252-470 · Software	854.60

Luckiamute Valley Charter Schools

Profit & Loss

09/09/26

Accrual Basis

July through August 2026

	Jul - Aug 26
252-640 · Dues and Fees	39.36
Total 2520 · Fiscal services	13,629.48
2540 · Plant services	
254-112 · Classified Salaries	1,885.67
254-211 · PERS-Company	468.40
254-212 · PERS-EPPT	113.14
254-220 · Social Securitiy	144.25
254-231 · Worker's Comp	1.53
254-240 · Health Insurance	
254-241 · OR-PFL	7.54
254-322 · Repairs and Maintenance	4,560.57
254-324 · Rental	1,274.00
254-325 · Electricity	733.47
254-327 · Water	388.34
254-328 · Garbage	488.52
254-329 · Other property services	1,074.00
254-470 · Software_Network	4,497.01
Total 2540 · Plant services	15,636.44
Total 2500 · Support services-business	29,265.92
2660 · Technology Services	
266-112 · Classified Salaries	1,500.00
266-220 · Social Security	114.75
Total 2660 · Technology Services	1,614.75
Total 2000 · SUPPORT SERVICES	114,886.79
3000 · ENTERPRISE & COMMUNITY	
3120 · Food Services	
312-318 · Travel-Trainings-Conferences	16.68
312-640 · Dues and Fees	2,754.00
Total 3120 · Food Services	2,770.68

Luckiamute Valley Charter Schools

09/09/26
Accrual Basis

Profit & Loss

July through August 2026

	Jul - Aug 26
Total 3000 · ENTERPRISE & COMMUNITY	2,770.68
4000 · FACILITIES ACQUISITION & CONSTR	
4150 · Building Acq, const, impr. Ser	
415-520 · Building Improvements	9,975.43
Total 4150 · Building Acq, const, impr. Ser	9,975.43
Total 4000 · FACILITIES ACQUISITION & CONS...	9,975.43
6560 · Payroll Expenses	
Total Expense	146,677.52
Net Ordinary Income	590,862.61
Net Income	590,862.61

Luckiamute Valley Charter Schools
Profit & Loss Budget vs. Actual

July through August 2026

09/09/26

Accrual Basis

	Jul - Aug 26	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Income				
R1200 · District Pass-Thru		346,935.00	-346,935.00	
R1510 · Earnings on Investments	1,619.34	12,000.00	-10,380.66	13.5%
R1600 · Food Service Sales	20.00	500.00	-480.00	4.0%
R1920 · Donations				
R1960 · Recovery Of a Prior Year Expend				
R1990 · Miscellaneous	1,106.17		1,106.17	100.0%
R3101 · State School Funds	734,794.62	2,985,508.00	-2,250,713.38	24.6%
R3199 · Other Unrestricted State Rev		30,000.00	-30,000.00	
R3299 · Other Restricted State Gr		284,227.00	-284,227.00	
R4500 · Restricted Rev. from Fed		60,000.00	-60,000.00	
Total Income	737,540.13	3,719,170.00	-2,981,629.87	19.8%
Gross Profit	737,540.13	3,719,170.00	-2,981,629.87	19.8%
Expense				
1000 · 1000-INSTRUCTION				
1100 · Regular Programs				
1111 · Elementary Grades K-5				
111-111 · Licensed Salaries		489,444.00	-489,444.00	
111-112 · Classified Salaries		131,654.00	-131,654.00	
111-121 · Substitute Salaries		8,000.00	-8,000.00	
111-131 · Extra Duty Salaries		18,500.00	-18,500.00	
111-211 · PERS-Employer		180,833.00	-180,833.00	
111-212 · PERS-EPPT		40,427.00	-40,427.00	
111-220 · Social Security		55,287.00	-55,287.00	
111-231 · Worker's Comp				
111-240 · Health Insurance		120,864.00	-120,864.00	
111-241 · OR-PFL				
111-311 · Sub_Instructional Services		41,226.00	-41,226.00	
111-341 · Travel		100.00	-100.00	
111-355 · Printing	199.42	5,000.00	-4,800.58	4.0%
111-399 · Purchased Services		5,000.00	-5,000.00	
111-410 · Supplies	103.00	5,000.00	-4,897.00	2.1%
111-420 · Textbooks	9,665.27	18,384.00	-8,718.73	52.6%
111-460 · Non-Consumables	4,300.00	4,500.00	-200.00	95.6%
111-470 · Computer Software		2,110.00	-2,110.00	
111-480 · Computer Hardware		4,325.00	-4,325.00	
Total 1111 · Elementary Grades K-5	14,267.69	1,130,654.00	-1,116,386.31	1.3%
1121 · Middle Programs 6-8				
121-111 · Licensed Salaries		317,156.00	-317,156.00	
121-112 · Classified Salaries		18,992.00	-18,992.00	
121-121 · Substitute Salary		1,000.00	-1,000.00	
121-131 · Extra Duty Salaries		6,776.00	-6,776.00	
121-211 · PERS-Employer	372.60	95,027.00	-94,654.40	0.4%
121-212 · PERS-EPPT	90.00	21,499.00	-21,409.00	0.4%
121-220 · Social Security		29,737.00	-29,737.00	
121-231 · Workers Comp		1.00	-1.00	
121-240 · Health Insurance		70,200.00	-70,200.00	
121-241 · OR-PFL	6.00	1.00	5.00	600.0%

Luckiamute Valley Charter Schools
Profit & Loss Budget vs. Actual

July through August 2026

09/09/26

Accrual Basis

	Jul - Aug 26	Budget	\$ Over Budget	% of Budget
121-310 · Instruction Services		1.00	-1.00	
121-311 · Sub Instructional Services		13,473.00	-13,473.00	
121-355 · Printing	8.33	2,016.00	-2,007.67	0.4%
121-399 · Purchased Services		20,425.00	-20,425.00	
121-410 · Consumables		7,000.00	-7,000.00	
121-420 · Textbooks		6,560.00	-6,560.00	
121-460 · Non-consumable	4,300.00	4,500.00	-200.00	95.6%
121-470 · Computer Software		1.00	-1.00	
121-480 · Computer Hardware		4,324.00	-4,324.00	
Total 1121 · Middle Programs 6-8	4,776.93	618,689.00	-613,912.07	0.8%
Total 1100 · Regular Programs	19,044.62	1,749,343.00	-1,730,298.38	1.1%
1250 · Special Programs				
125-111 · Certified Salaries		46,749.00	-46,749.00	
125-112 · Classified Salaries		71,753.00	-71,753.00	
125-121 · Substitute Salaries				
125-131 · Extra Duty		11,000.00	-11,000.00	
125-211 · PERS Employer		33,315.00	-33,315.00	
125-212 · PERS-EPPT		7,770.00	-7,770.00	
125-220 · Social Security		10,747.00	-10,747.00	
125-231 · Workers Comp		1.00	-1.00	
125-240 · Health Insurance		6,000.00	-6,000.00	
125-241 · OR-PFL		1.00	-1.00	
125-311 · Sub Instructional Services		5,000.00	-5,000.00	
125-340 · Travel		1,400.00	-1,400.00	
125-390 · General Professional/Tech		110,000.00	-110,000.00	
125-410 · Consumables		200.00	-200.00	
125-420 · Textbooks		200.00	-200.00	
125-470 · Computer Software				
Total 1250 · Special Programs		304,136.00	-304,136.00	
1270 · Title I				
127-111 · Licensed Salaries		30,211.00	-30,211.00	
127-112 · Classified Salaries		35,334.00	-35,334.00	
127-211 · PERS		19,976.00	-19,976.00	
127-212 · PERS-EPPT		4,262.00	-4,262.00	
127-220 · Social Security		5,895.00	-5,895.00	
127-231 · Worker's Comp		1.00	-1.00	
127-240 · Health Insurance		5,497.00	-5,497.00	
127-241 · OR-Paid Family Leave				
127-410 · Consumable Supplies		100.00	-100.00	
Total 1270 · Title I		101,276.00	-101,276.00	
Total 1000 · 1000-INSTRUCTION	19,044.62	2,154,755.00	-2,135,710.38	0.9%
2000 · SUPPORT SERVICES				
2100 · Support Services - Students				
2113 · Social Work Services				
211-111 · Licensed Salaries		51,792.00	-51,792.00	
211-131 · Extra Duty Salaries		5,000.00	-5,000.00	
211-211 · PERS-Employer		15,061.00	-15,061.00	
211-212 · PERS-EPPT		3,408.00	-3,408.00	

Luckiamute Valley Charter Schools
Profit & Loss Budget vs. Actual
July through August 2026

09/09/26

Accrual Basis

	Jul - Aug 26	Budget	\$ Over Budget	% of Budget
211-220 · Social Security		4,714.00	-4,714.00	
211-231 · Workers Comp				
211-240 · Health Insurance		10,800.00	-10,800.00	
211-241 · OR-PFL				
211-311 · Sub Services		1,000.00	-1,000.00	
211-341 · Travel		395.00	-395.00	
211-390 · Professional Dev		3,500.00	-3,500.00	
211-410 · Consumables		315.00	-315.00	
211-420 · Textbooks		2,000.00	-2,000.00	
Total 2113 · Social Work Services		97,985.00	-97,985.00	
Total 2100 · Support Services - Students		97,985.00	-97,985.00	
2200 · Instructional Staff				
220-313 · Support Services		2,000.00	-2,000.00	
Total 2200 · Instructional Staff		2,000.00	-2,000.00	
2220 · Library/Media Center				
222-430 · Library Books		2,000.00	-2,000.00	
222-450 · Periodicals		1,081.00	-1,081.00	
Total 2220 · Library/Media Center		3,081.00	-3,081.00	
2230 · Assessment and Testing				
223-312 · Testing Services	459.00	500.00	-41.00	91.8%
2230 · Assessment and Testing - Other		6,200.00	-6,200.00	
Total 2230 · Assessment and Testing	459.00	6,700.00	-6,241.00	6.9%
2240 · Instructional Staff Development				
224-341 · Travel		7,000.00	-7,000.00	
Total 2240 · Instructional Staff Developm...		7,000.00	-7,000.00	
2310 · School Board				
231-131 · Extra Duty Stipend_Board Sec		2,541.00	-2,541.00	
231-211 · PERS-ER		674.00	-674.00	
231-212 · PERS-EPPT		152.00	-152.00	
231-220 · Social Security		211.00	-211.00	
231-340 · Board Travel_Conference		4,000.00	-4,000.00	
231-382 · Legal Services		5,000.00	-5,000.00	
231-410 · Consumables		2,000.00	-2,000.00	
231-640 · Dues and Fees	109.72	5,000.00	-4,890.28	2.2%
231-651 · Liability Insurance	42,596.00	46,181.00	-3,585.00	92.2%
Total 2310 · School Board	42,705.72	65,759.00	-23,053.28	64.9%
2410 · School Administration				
241-112 · Confidential Salaries	7,575.13	90,902.00	-83,326.87	8.3%
241-113 · Administrator salaries	16,626.66	195,200.00	-178,573.34	8.5%
241-121 · Admin Sub Salary				
241-131 · Extra Duty Salary		17,000.00	-17,000.00	
241-211 · PERS-Employer	6,722.25	82,857.00	-76,134.75	8.1%
241-212 · PERS-EPPT	1,063.11	19,482.00	-18,418.89	5.5%
241-220 · Social Security	1,971.90	26,949.00	-24,977.10	7.3%

Luckiamute Valley Charter Schools
Profit & Loss Budget vs. Actual

July through August 2026

09/09/26

Accrual Basis

	Jul - Aug 26	Budget	\$ Over Budget	% of Budget
241-231 · Workers Comp	8.74	1.00	7.74	874.0%
241-240 · Health Insurance	3,200.00	16,800.00	-13,600.00	19.0%
241-241 · OR-PFL	104.00	21,600.00	-21,496.00	0.5%
241-311 · Sub Instructional Services		1,000.00	-1,000.00	
241-340 · Travel		3,000.00	-3,000.00	
241-351 · Telephone	187.65	3,131.00	-2,943.35	6.0%
241-353 · Postage		1,000.00	-1,000.00	
241-389 · Other Non Instruc. Prof Svs		15,000.00	-15,000.00	
241-390 · Professional Development	709.60	11,000.00	-10,290.40	6.5%
241-410 · Consumables		4,209.00	-4,209.00	
241-460 · Non-Consumables		190.00	-190.00	
241-470 · Software		11,581.00	-11,581.00	
241-471 · Software Maintenance		600.00	-600.00	
241-640 · Dues and Fees	2,672.36	7,000.00	-4,327.64	38.2%
Total 2410 · School Administration	40,841.40	528,502.00	-487,660.60	7.7%
2500 · Support services-business				
2520 · Fiscal services				
252-114 · Managerial Classified	8,561.88	102,743.00	-94,181.12	8.3%
252-211 · PERS - Company	2,275.81	29,157.00	-26,881.19	7.8%
252-212 · PERS EPPT	549.71	6,597.00	-6,047.29	8.3%
252-220 · Social Security	521.66	9,125.00	-8,603.34	5.7%
252-231 · Workers Comp	2.18	5,254.00	-5,251.82	0.0%
252-232 · Unemployment	0.13	30,308.00	-30,307.87	0.0%
252-240 · Health-Employer	700.00	8,400.00	-7,700.00	8.3%
252-241 · OR-PFL	36.65		36.65	100.0%
252-380 · Payroll and Accounting Ser...	87.50	4,000.00	-3,912.50	2.2%
252-381 · Audit Services		12,000.00	-12,000.00	
252-410 · Supplies		300.00	-300.00	
252-470 · Software	854.60	5,557.00	-4,702.40	15.4%
252-640 · Dues and Fees	39.36	1,000.00	-960.64	3.9%
252-690 · Grant Indirect Charges		169,377.00	-169,377.00	
Total 2520 · Fiscal services	13,629.48	383,818.00	-370,188.52	3.6%
2540 · Plant services				
254-112 · Classified Salaries	1,885.67	45,898.00	-44,012.33	4.1%
254-131 · Extra Duty Plant Services		11,000.00	-11,000.00	
254-211 · PERS-Company	468.40	15,089.00	-14,620.60	3.1%
254-212 · PERS-EPPT	113.14	3,414.00	-3,300.86	3.3%
254-220 · Social Security	144.25	4,723.00	-4,578.75	3.1%
254-231 · Worker's Comp	1.53		1.53	100.0%
254-240 · Health Insurance		1,944.00	-1,944.00	
254-241 · OR-PFL	7.54		7.54	100.0%
254-322 · Repairs and Maintenance	4,560.57	6,696.00	-2,135.43	68.1%
254-324 · Rental	1,274.00	7,500.00	-6,226.00	17.0%
254-325 · Electricity	733.47	26,000.00	-25,266.53	2.8%
254-327 · Water	388.34	6,400.00	-6,011.66	6.1%
254-328 · Garbage	488.52	6,800.00	-6,311.48	7.2%
254-329 · Other property services	1,074.00	6,000.00	-4,926.00	17.9%
254-410 · Supplies		5,012.00	-5,012.00	
254-460 · Non-consumables		2,000.00	-2,000.00	
254-470 · Software_Network	4,497.01	2,500.00	1,997.01	179.9%
254-520 · Major Building Improveme...		15,000.00	-15,000.00	

Luckiamute Valley Charter Schools
Profit & Loss Budget vs. Actual
July through August 2026

09/09/26

Accrual Basis

	Jul - Aug 26	Budget	\$ Over Budget	% of Budget
254-541 · Equipment				
Total 2540 · Plant services	15,636.44	165,976.00	-150,339.56	9.4%
2550 · Transporation				
255-331 · Transportation		68,366.00	-68,366.00	
Total 2550 · Transporation		68,366.00	-68,366.00	
Total 2500 · Support services-business	29,265.92	618,160.00	-588,894.08	4.7%
2660 · Technology Services				
266-112 · Classified Salaries	1,500.00	18,000.00	-16,500.00	8.3%
266-211 · PERS Employer		4,774.00	-4,774.00	
266-212 · PERS-Pick-Up		1,080.00	-1,080.00	
266-220 · Social Security	114.75	1,494.00	-1,379.25	7.7%
266-361 · Service Area Direction		2,250.00	-2,250.00	
Total 2660 · Technology Services	1,614.75	27,598.00	-25,983.25	5.9%
Total 2000 · SUPPORT SERVICES	114,886.79	1,356,785.00	-1,241,898.21	8.5%
3000 · ENTERPRISE & COMMUNITY				
3120 · Food Services				
312-112 · Classified Salary		73,084.00	-73,084.00	
312-121 · Substitute				
312-211 · PERS-Employer		19,382.00	-19,382.00	
312-212 · PERS-EPPT		4,384.00	-4,384.00	
312-220 · Social Security/Medicare		6,066.00	-6,066.00	
312-231 · Workers Comp				
312-240 · Health Insurance		16,800.00	-16,800.00	
312-241 · OR-PFL				
312-311 · Non Instructional Services		1,000.00	-1,000.00	
312-318 · Travel-Trainings-Conferences	16.68	4,000.00	-3,983.32	0.4%
312-322 · Repairs and Maint_Kitchen Eq...				
312-341 · Mileage		2,000.00	-2,000.00	
312-410 · Supplies		2,000.00	-2,000.00	
312-450 · Food		60,900.00	-60,900.00	
312-460 · Non Consumables		5,008.00	-5,008.00	
312-470 · Software		2,006.00	-2,006.00	
312-541 · Equipment				
312-640 · Dues and Fees	2,754.00	1,000.00	1,754.00	275.4%
Total 3120 · Food Services	2,770.68	197,630.00	-194,859.32	1.4%
Total 3000 · ENTERPRISE & COMMUNITY	2,770.68	197,630.00	-194,859.32	1.4%
4000 · FACILITIES ACQUISITION & CONSTR				
4150 · Building Acq, const, impr. Ser				
415-520 · Building Improvements	9,975.43	10,000.00	-24.57	99.8%
415-530 · Improvements-Other				
Total 4150 · Building Acq, const, impr. Ser	9,975.43	10,000.00	-24.57	99.8%
Total 4000 · FACILITIES ACQUISITION & CO...	9,975.43	10,000.00	-24.57	99.8%

Luckiamute Valley Charter Schools
Profit & Loss Budget vs. Actual
July through August 2026

09/09/26

Accrual Basis

	Jul - Aug 26	Budget	\$ Over Budget	% of Budget
6560 · Payroll Expenses				
66900 · Reconciliation Discrepancies				
Total Expense	146,677.52	3,719,170.00	-3,572,492.48	3.9%
Net Ordinary Income	590,862.61		590,862.61	100.0%
Net Income	590,862.61		590,862.61	100.0%

Dallas Community School
Financial Report - Q4, April 2026 to June 2026

**Revised Budget Approved in March 2026*

Bank Balances as of:	JUL 2025	AUG 2025	SEP 2025	OCT 2025	NOV 2025	DEC 2025
Columbia Bank Ending Balance	\$1,078,059.10	\$1,072,893.43	\$942,594.45	\$1,012,128.98	\$1,048,129.65	\$769,804.53
Live Oak Bank CD	\$214,455.70	\$215,223.91	\$215,969.96	\$216,743.60	\$217,494.92	\$218,274.02
Oregon State Credit Union CD	\$100,515.33	\$0.00	\$0.00	\$0.00	\$0.00	\$100,213.59

Bank Balances as of:	JAN 2026	FEB 2026	MAR 2026	APR 2026	MAY 2026	JUN 2026
Columbia Bank Balance	\$1,126,154.13	\$1,174,559.77	\$1,118,048.11	\$1,179,682.68	\$1,261,692.88	\$1,075,855.23
Live Oak Bank CD	\$219,055.91	\$219,718.25	\$220,415.34	\$221,092.04	\$221,793.48	\$222,474.42
Oregon State Credit Union CD	\$100,515.33	\$100,788.65	\$101,092.12	\$101,386.67	\$101,386.67	\$101,988.24

REVENUE/RESOURCES							
	APR 2026	MAY 2026	JUN 2026	Actual YTD	Budget YTD	Annual Budget	BVA%
State School Funding	\$218,813.43	\$245,430.50	\$0.00	\$2,585,032.31	\$2,591,310.00	\$2,591,310.00	99.76%
Interest Income	\$971.25	\$1,006.71	\$977.24	\$10,772.43	-	\$9,600.00	-%
Restricted Grants	\$0.00	\$76,002.99	\$76,635.51	\$325,221.70	-	\$322,275.96	-%
Misc. Income	\$567.50	\$2,010.00	\$4,093.49	\$14,398.32	-	-	-%
Total Revenue	\$220,352.18	\$324,450.20	\$81,706.24	\$2,935,424.76		\$2,923,185.96	

100-GENERAL FUND [ALL EXPENDITURES ARE REPRESENTED HERE BY OBJECT CODE]							
	APR 2026	MAY 2026	JUN 2026	Actual YTD	Budget YTD	Annual Budget	BVA%
100 Salaries	\$103,687.42	\$109,149.85	\$102,536.12	\$1,239,871.13	\$21,779.87	\$1,261,651.00	98.27%
200 Associated Payroll	\$28,030.96	\$77,722.01	\$51,924.40	\$591,034.83	\$70,936.17	\$661,971.00	89.28%
300 Services	\$26,581.76	\$36,879.26	\$62,266.42	\$393,478.53	\$50,624.47	\$444,103.00	88.60%
400 Supplies and Materials	\$3,190.79	\$7,563.23	\$27,485.95	\$102,890.69	\$8,139.31	\$111,030.00	92.67%
411 K-8 Allotments	\$21,726.60	\$11,428.62	\$2,283.07	\$117,876.88	\$42,123.12	\$160,000.00	73.67%
500 Equipment/Facility	\$0.00	\$0.00	\$259.00	\$63,364.68	\$17,135.32	\$80,500.00	78.71%
600 Dues & Fees	\$3,785.75	\$6,415.84	\$6,557.33	\$99,216.14	\$3,068.86	\$102,285.00	97.00%
Total Expenditures	\$187,003.28	\$249,158.81	\$253,312.29	\$2,607,732.88	\$213,807.12	\$2,821,540.00	

200-SPECIAL REVENUE FUNDS [INTEGRATED PROGRAM EXPENDITURES]							
	APR 2026	MAY 2026	JUN 2026	Actual YTD	Budget YTD	Annual Budget	BVA%
100 Salaries	\$14,820.85	\$13,581.43	\$7,777.31	\$169,271.53	\$18,948.17	\$188,219.70	89.93%
200 Associated Payroll	\$5,579.74	\$7,011.32	\$3,201.59	\$63,565.93	-\$5,597.31	\$57,968.62	109.66%
300 Services	\$772.39	\$236.94	\$6,162.17	\$23,640.92	-\$3,443.94	\$20,196.98	117.05%
400 Supplies and Materials	\$13.98	\$3,600.00	\$19,926.00	\$42,990.50	-\$7,763.52	\$35,226.98	122.04%
411 K-8 Allotments	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	-%
500 Equipment/Facility	\$0.00	\$0.00	\$0.00	\$27,020.00	-\$4,161.96	\$22,858.04	118.21%
600 Dues & Fees	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	-%
Total Expenditures	\$21,186.96	\$24,429.69	\$37,067.07	\$326,488.88	-\$2,018.56	\$324,470.32	

Notes from the Business Office

Cash Position:

- Our primary checking account ended June 2026 with a balance of \$1,075,855. Our Certificate of Deposits (CD's) earned a total of \$977 of interest for the month, increasing the Live Oak CD balance to \$222,474, and OSCU CD to \$101,988.

Revenue Highlights:

- As expected, we didn't received a State School Fund (SSF) payment in June. The double SSF payment will be received in July, consistent with the annual payment schedule.

Expenditures Highlights (All Funds):

- June marked the close of the 2025-26 fiscal year. Total expenditures for June were \$253,312, and all object code areas finished within budget. Based on preliminary year-end results, the school concluded the fiscal year in a good financial position. Final year-end balances remain subject to closing entries and the annual audit process..

Restricted Grant Highlights (200):

- The Integrated Program Grant budget was fully utilized during the 2025-26 fiscal year. A minor variance remains due to coding/reconciliation differences and does not impact grant funding or the School's financial statements.

Fiscal Year 2025-26 Preliminary Year-End Summary:

- We concluded the 2025-26 fiscal year in a strong financial position. Preliminary data shows the school finished approximately \$225,000 under the adopted budget, while maintaining healthy cash reserves. Final year-end adjustments, and the annual audit are still pending.

**Mission Statement:**

Through our **E3** model at Dallas Community School, we **ENGAGE** students by fostering curiosity, **EMPOWER** them through meaningful, real-world learning experiences, and **EQUIP** them with the skills needed to make a positive impact in their communities.

Community Innovation Partners Board of Directors Dallas Community School Agenda August 11, 2026

In Person

689 Main St.
Dallas, OR 97338

Join Zoom Meeting

<https://us02web.zoom.us/j/87146700178?pwd=uS6lXeAPF2CwANgBcdhaQZOtsPGW0h.1>

1. Board Meeting Call to Order - 5:30 PM
2. Public Comment:
3. Consent Agenda:
 - a. August 11, 2026 Agenda
 - b. July 14, 2026 Minutes
4. Treasurer's Report - Heather Irwin
 - a. June 2026 Financials
5. Executive Director Report - Andy Johnson
 - a. Executive Summary
 - i. Enrollment
 - ii. Staffing Update
 - b. Strategic Plan Update / Continuous Improvement
 - c. Challenges
 - d. Additional Highlights
6. Board Discussion and Action:
 - a. Policy-Onsite Enrichment Priority Placement
7. Adjourn

Next Meeting: Tuesday, September 8, 2026 @ 5:30 PM

Board Meeting Minutes for Tuesday, July 14, 2026 @ 6:30 PM

PLEASE NOTE: IN PERSON & ON VIDEO CONFERENCE

Date: July 14, 2026
Location: 689 Main St., Dallas, OR 97338

In Attendance

President: Wendy Sparks
Vice President: Erin Miller
Secretary: Heather Irwin
Treasurer:
Board Members: Jessica Mackey, Tara Townley, Natascha Adams, Tim Dezotell
Staff: Andy Johnson
Visitors:

Mission Statement: Through our **E3** model at Dallas Community School, we **ENGAGE** students by fostering curiosity, **EMPOWER** them through meaningful, real-world learning experiences, and **EQUIP** them with the skills needed to make a positive impact in their communities.

1. **Call to order:** 5:30 PM
2. **Public Comment:** No public comment was made.
3. **Consent Agenda:** Jess M. moved to approve the Consent Agenda. Erin M. seconded. Motion approved unanimously.
 - a. July 14, 2026 Board Meeting Agenda
 - b. June 2, 2026 Board Meeting Minutes
4. **Treasurer's Report:**
 - a. **May Financials:** Heather I. reported that the school's finances continue to track where they should be for this point in the year. Overall, revenues and expenditures remain aligned with the budget, and we're on track to finish the fiscal year in a good financial position.
5. **Director Report by Andy Johnson:** Andy J. reviewed highlights from his written Director's Report. See the attached report for complete details.
 - a. **Executive Summary:**
 - i. **Enrollment Update:** Andy J. reported that enrollment remains strong heading into the 2026-27 school year. DCHS ended the year with 69 students and is projected to open at capacity with approximately 85 students, while DCS K-8 remains capped at 200 students with a waitlist. The Bridge Program currently has 23 enrolled students, with capacity for up to 32, and continues to generate interest as guides meet with their families during their summer

contract day(s).

- ii. **Staffing Update:** Andy J. reported that we successfully filled all open positions, including the new DCHS Math/Science Teacher, and will begin the 2026-27 school year fully staffed.

- b. **Strategic Plan Update / Continuous Improvement:** Andy J. briefly reviewed ongoing strategic plan and continuous improvement efforts as outlined in the Director's Report.
- c. **Challenges:** Andy J. discussed the challenge of onboarding 10 new staff members before the start of the school year. To support a successful transition, new employees will participate in an onboarding day focused on DCS culture, vision, and key systems. He also shared that implementing new ODE requirements, including the Educational Accountability Act (SB 141) and Performance Growth Targets (PGTs), will require significant work as districts across the state navigate the changes. Andy will be working with ODE and WESD to develop DCS's required PGTs.
- d. **Additional Highlights:** Andy briefly reviewed the additional highlights outlined in his written report.

6. Board Discussion and Action:

- a. **2026-27 Compliance Checklist:** Wendy S. reviewed the annual compliance checklist with the Board. The Board completed the required annual designations and discussed the need for a staff enrollment priority policy. Andy will draft the policy for Board consideration at a special meeting.

Adjourn: 5:58 PM

Next meeting: Tuesday, August 11, 2026 @ 5:30 PM