



5th Grade
with
Ms. Attell
in
Room 16



MEADOW HEIGHTS
ELEMENTARY SCHOOL
SAN MATEO - FOSTER CITY SCHOOL DISTRICT

Best ways to contact me

¿Cómo ponerse en contacto conmigo?

Communication is Key/ Comunicación es clave:



Carrie Attell
cattell@smfcsd.net

Parent Square

or/ o

School office phone/ Oficina Escolar: (650) 312-7566

Classroom phone/ Teléfono del aula: (650) 638-2981



Tonight's Agenda/ Agenda de esta Noche

- Fifth Grade Expectations / Expectativas de 5to grado
- Daily Schedule / Horario del dia
- Curriculum Overview / Resumen del Currículo
- Homework and Expectations / Tarea y expectativas
- School Values and Management / Valores y gestión escolar
- Birthdays / Cumpleaños
- Attendance / Asistencia
- PTA
- Conference Sign Ups / Agendar una conferencia
- Questions and Classroom browse / Preguntas y explorar el aula

What we want for your child

Lo que queremos para sus hijos

- **kind, empathetic citizens**

Ciudadanas amables y empáticos

- **problem-solvers**

solucionadores de problemas

- **thoughtful readers**

Lectoras/os pensativas/os

- **deep thinkers**

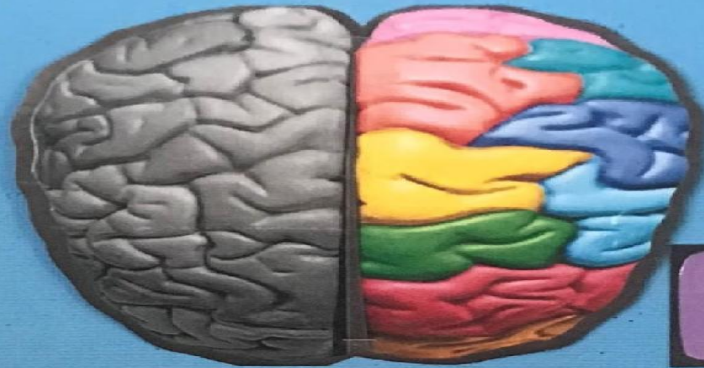
Pensar Profundamente

- **risk-takers**

tomen riesgos

- **perseverance**

perseverancia



FIXED

GROW

FIX

I made a dumb mistake.

I can't do it.

This is too hard.

I give up.

I can't make it better.

It's good enough.

I'm perfect at this.

I'm not good at this.

I'll never be as smart as you.

Mistakes help my brain grow.

What am I missing?

I'll train my brain to work through it.

This will take some time and effort.

I can always keep trying to improve.

I'm on the right track.

Is this really my personal best?

I'll use some strategies to help me.

I'll try to figure it out by myself.

**YOUR CHILD'S
ABILITY TO BE
OPEN TO A
GROWTH
MINDSET
IS KEY!**

Chromebook Responsibility

Responsabilidad de Chromebook

Chromebooks need to be fully charged and returned to school by 8:35am every single day.

Los Chromebooks deben estar completamente cargados y devueltos a la escuela a las 8:10 am todos los días.



What does our day look like?

**¿Cómo es nuestro día
escolar?**

SCHEDULE / HORARIO

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:35-9:00	Library 8:40-9-10	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting
9:00-10:20	Math (9:10 Start)	Math	Math	Math	Math
10:20-10:40	RECESS	RECESS	RECESS	RECESS	RECESS
10:40-11:40	DELD/ PE/ Bookworms	DELD/ PE/ Bookworms	DELD/ PE/ Bookworms	DELD/ PE/ Bookworms	DELD/ PE/ Bookworms
11:40-12:25	Benchmark/ Science/SS	Benchmark/ Science/SS	Benchmark/ Science/SS 11:40-12:10 <i>Music 12:10-12:50</i>	Benchmark/ Science/SS	Benchmark/ Science/SS
12:25-1:20	LUNCH	LUNCH	12:55 DISMISSAL	LUNCH	LUNCH
1:20-1:30	Quiet Reading	Quiet Reading			Quiet Reading
1:30-2:10	Benchmark/ Science/Social Studies	Benchmark/ Science/Social Studies		Art / Lego 1:20 - 2:20	Benchmark/ Science/Social Studies
2:10-2:50	Writing & Skills Block	Writing & Skills Block		Writing & Skills Block	Writing & Skills Block
2:50-3:00	Homework & Closing Meeting	Homework & Closing Meeting		Homework & Closing Meeting	Homework & Closing Meeting
3:00-3:15	Read Aloud	Read Aloud		Read Aloud	Read Aloud

MORNING MEETINGS

REUNIONES DE LAS MAÑANAS

We start every day promptly at 8:35

Comenzamos puntualmente todos los días a las 8:35 am!

Greeting	Saludo
Share	Compartir
Activity	Actividad
Message	Mensaje



Curriculum / Currículo

Math / Matemáticas: Amplify

Science / Ciencias: TWIG Science

Language Arts / Artes del lenguaje: Benchmark Advance

Writing / Escritura: Benchmark Advance, SRSD

Social Studies / Estudios Sociales: TCI

Supplemental Curriculum / Currículo complementario

NewsELA, Bookworms, Hidden Figures, text sets



Curriculum Information

Enlaces de video del Currículo



English Language Arts

- student booklets
- same ELA curriculum for past 6 years
- access to online assignments, tools, and books
- log on through ClassLink

Artes del lenguaje inglés

- folletos de estudiantes
- El mismo currículo de ELA los últimos 6 años
- acceso a tareas, herramientas y libros en línea
- ingresar por ClassLink

Mathematics

- Amplify curriculum
- log on through ClassLink
- Amplify Daily Schedule
 1. Warm Up
 2. Activity 1
 3. Activity 2
 4. Synthesis
 5. Practice

Matemáticas

- currículo de Amplify
- pizarra Y funda de plástico, marcadores
- ingresar por ClassLink
Horario diario de Amplify
 1. Calentamiento
 2. Actividad 1
 3. Actividad 2
 4. Síntesis
 5. Práctica

Bookworms - high-impact routine for building strong readers



Builds Knowledge & Vocabulary

Students encounter rich, complex texts and learn new words and concepts through purposeful discussion.



Strengthens Oral Language

Students regularly explain their thinking, respond to peers, and use academic language.



Develops Comprehension

Teachers model and guide students in making meaning from increasingly complex texts—not just decoding words.



Supports Literacy Development

Shared reading gives students opportunities to connect vocabulary, syntax, background knowledge, and reading strategies.



Creates Access for All Students

Because the teacher supports the reading load, **all students can engage with challenging grade-level text**, including multilingual learners and students who need additional support.

Bookworms - rutina de alto impacto para para desarrollar fuertes lectores

Desarrolla Conocimiento y Vocabulario

Los estudiantes se encuentran con textos complejos, enriquecidos, y aprenden nuevas palabras y conceptos por medio de discusiones con un propósito.

Fortalece el Lenguaje Oral

Los estudiantes regularmente explican su razonamiento, responden a sus compañeros y utilizan lenguaje académico.

Desarrolla la Comprensión

Los maestros modelan y guían a los estudiantes para que construyan significado a través de textos más complejos, no solo para decodificar palabras.

Apoya el desarrollo de la alfabetización

La lectura compartida brinda a los estudiantes oportunidades para conectar el vocabulario, la sintaxis, los conocimientos previos y estrategias de lectura.

Crea Acceso para todos los estudiantes

Debido a que el maestro apoya la carga de lectura, **todos los estudiantes pueden participar en textos desafiantes a nivel de grado**, incluidos los estudiantes multilingües y aquellos que necesitan apoyo adicional.

Welcome to Amplify Desmos Math



Why a new program?

Aligned with California's newest Mathematics Framework

Builds strong mathematical thinking and problem-solving

Encourages students to explain their reasoning and learn from one another

Supports all learners with engaging, hands-on experiences



Students will spend more time...

Solving meaningful problems

Talking about math

Using math tools and manipulatives

Explaining their thinking

Making connections between ideas

Bienvenidos a Matemáticas Amplify Desmos

Porque un nuevo programa?

Está alineado con el nuevo marco de Matemáticas de California

Desarrolla un sólido pensamiento matemático y habilidades para resolver problemas

Anima a los estudiantes a explicar su razonamiento y aprender uno de otros

Apoya a los estudiantes con experiencias atractivas y prácticas



Los estudiantes pasaran más tiempo

Resolviendo problemas significativos

Hablando sobre matemáticas

Usando herramientas y materiales manipulativos de matemáticas

Explicando su forma de pensar

Haciendo conexiones entre diferentes ideas



More Math. Less Screen Time.



Less:



Screen Time

More:



Thinking



Talking



Collaborating



Problem Solving

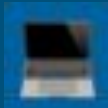


Technology is still used as a valuable learning tool, but it is no longer the center of instruction. Students will spend more time working with classmates, discussing ideas, using manipulatives, and solving rich mathematical tasks together.

Más Matemáticas. Menos Tiempo en Pantallas.



Menos:



Tiempo en pantalla

Mas:



Pensar

Conversaciones

Colaboraciones

Resolución de Problemas



La tecnología todavía se utiliza como una herramienta valiosa de aprendizaje pero ya no es el centro de la instrucción. Los estudiantes pasaran más tiempo trabajando con sus compañeros de clase, discutir ideas, usarán materiales manipulativos y resolverán juntos tareas matemáticas enriquecedoras.

Supporting Math Learning at Home



Caregiver Support | Grade 1 Unit 1

Unit 1

Adding, Subtracting, and Working With Data

Essential Questions

- How can you represent data in a way others can understand?
- How can you use counting to help you add and subtract?

 **Unit Story:**
Ying's New Town
You can read the Unit Story with your student by visiting the Unit Story page on the Caregiver Hub.



Families will receive **Amplify Caregiver Support** resources in English and Spanish. These resources explain current math learning and offer a few activities to do together at home.

ST Math is no longer part of our district's math program.

The best math practice happens in everyday moments. Count, notice patterns, play math games, solve problems together, and ask your child to explain their thinking—not just the answer.

Take Risks Work Persistently Communicate Productively

Mission and Vision, Mathematics

SMFC students become enthusiastic and proficient learners of mathematics who are able to share their thinking, use multiple representations, and build on the ideas of others.

SMFC Math Curriculum aims to increase meaningful mathematical discourse and sense-making to build fluency, flexibility, and strategic competence in all students.



Units / Unidades

- Matter Mysteries Hotline
- Misterios de la materia
- Yellowstone Uncovered
- Yellowstone al Descubierto
- H2O Response Team
- Equipo de respuesta H2O
- Galactic Guidebook
- Guía Galáctica

- inspires students with real-life phenomena through driving questions
- student booklet
- access to online material, videos, and hand-on science demonstrations

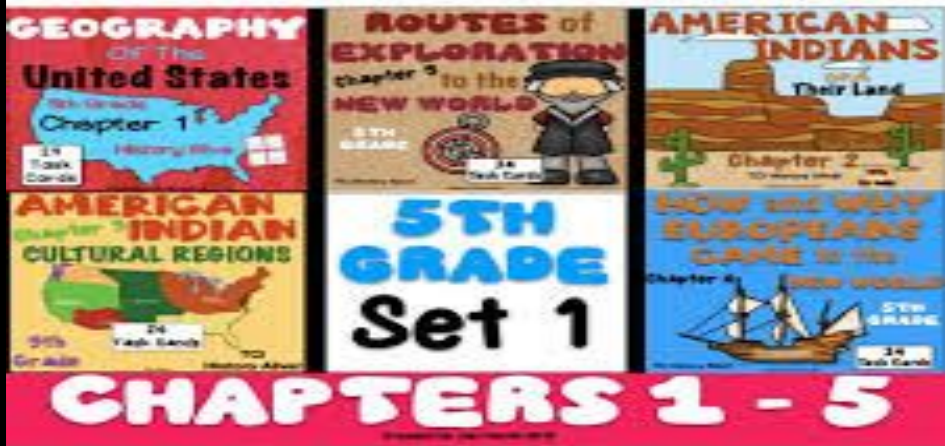
- currículo para inspirar a los estudiantes con fenómenos de la vida real a través de preguntas
- folleto de estudiante
- acceso a material en línea, videos y demostraciones científicas prácticas

After Spring Break
Después de las vacaciones
de primavera

5th Graders: Puberty Talks
La Pubertad

Social Studies Alive!

America's Past



TCI

New Social Studies Curriculum that brings history alive with an interactive workbook and entertaining vocabulary practice.

Nuevo plan de estudios de estudios sociales que da vida a la historia con un libro de trabajo interactivo y una entretenida práctica de vocabulario.

Topics Covered / Temas

- The Land and People Before Columbus / La Tierra y sus Pueblos antes de Cristóbal Colón
- Age of Exploration / Era de Descubrimientos
- Cooperation and Conflict in North America/ Cooperación y Conflicto en América del Norte
- The Road to War / El Camino acia la Guerra
- The American Revolution/ La Revolución Americana
- The Development and Significance of the U.S. Constitution/ El Desarrollo y la Significación de la Constitución de los Estados Unidos
- Westward Expansion / La Expansión hacia el Oeste
- From The Civil War to Today / De La Guerra Civil hasta la actualidad
- Wrap Up: Being a Good Citizen / Conclusión: Cómo ser un Buen Ciudadano

Instrumental Program / Programa Instrumental

Your 5th grade child has the opportunity to participate in one of the following instrumental classes this year!

¡Su hijo tiene la oportunidad de participar en uno de las siguientes clases instrumentales este año!

Flute

Trumpet

Violin

Clarinet

Voice

Flauta

Trompeta

Violín

Clarinete

Voz

Instrument and book must be brought to school every Wednesday!

El instrumento y el libro deben traerse al colegio todos los miércoles!

1. Walk Through the American Revolution **Alk a través de la Revolución Americana** (@Meadow Heights)

October 29/**29 de octubre**

2. 5th Grade: Outdoor Education **5to Grado: Educación al aire libre**

March 9-12th/**9-12 de marzo**

Parent Meeting in LGI - Tuesday, 1/12 @ 5:30pm/**Reunión de padres en LGI - Martes 12/1 a las 5:30 p.m.**

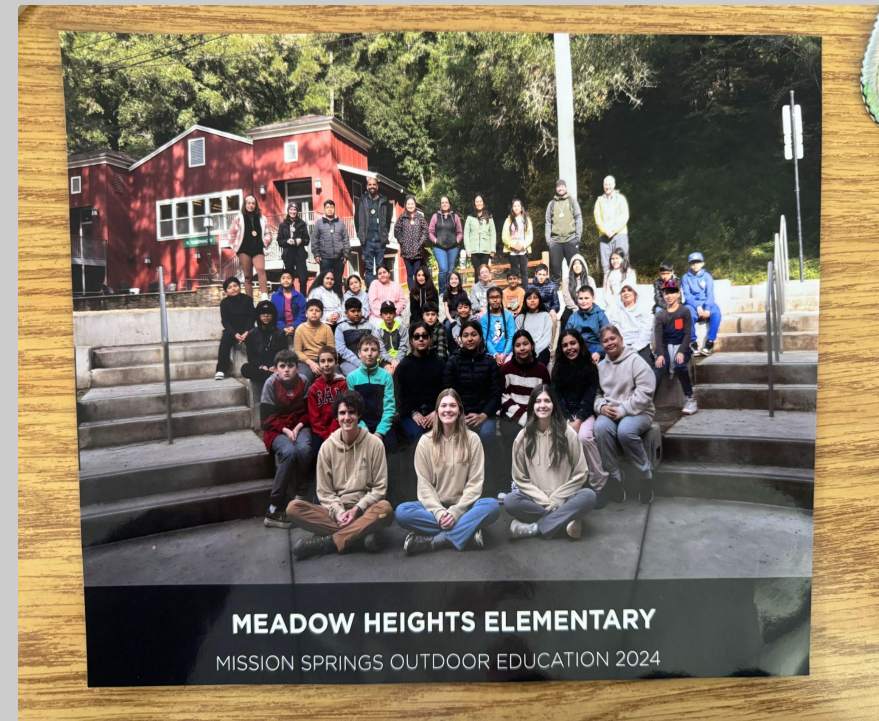
We need MANY volunteers! ¡Necesitamos MUCHOS voluntarios!
Sign up with LiveScan. Regístrate con LiveScan.

NEW! Volunteers Need Livescan Fingerprinted, Child Abuse Online Training, Tuberculosis Test (within 30 days) ¡NUEVO! Los voluntarios necesitan que se les tomen las huellas dactilares (Livescan), recibir capacitación en línea sobre abuso infantil y someterse a una prueba de tuberculosis (dentro de los 30 días).

3. Pool Party - Friday June 4???

Fiesta en la piscina - 4 de junio???

4. Promotion Ceremony - June 10 - **Ceremonia de ascenso - 10 de junio**



Homework Policy / Política de tareas

Monday through Thursday (not on weekends)

Reading – 120 minutes (minimum) per week with a log. (Reading time is flexible)

Will be reviewed by your teacher.

Missed Homework – if child is falling behind a 2nd time in a week, you will be contacted via “Think Sheet” or email

Homework should take less than an hour, give or take.

If unable to complete for personal reasons, please contact us and he/she will be excused. Try to make it up later.

Don't save them, give them time to work it out.

FAILURE IS HEALTHY!

lunes a jueves (no durante los fines de semana)

Lectura – 120 minutos (mínimo) por semana con un registro. (Se desea adelantarse los fines de semana.)

Será revisado por tu profesor.

Tarea perdida: si el niño se atrasa por segunda vez en una semana, nos comunicaremos con usted a través de una “Hoja de ideas” o correo electrónico.

La tarea les tomará más o menos una hora.

Si tienen una razón personal y no pueden completar las tarea, por favor de comunicarse con nosotros y se le excusara. Intenta hacerlos en otro momento.

No van a su rescate, deles tiempo de resolverlo esto los va a preparar.

¡EL FRACASO ES SALUD!

READING, IS REALLY IMPORTANT!

LA LECTURA REALMENTE IMPORTANTE!

Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"
reads **20 minutes**
each day

3600 minutes in
a school year

1,800,000 words



90th percentile

Student "B"
reads **5 minutes**
each day

900 minutes in
a school year

282,000 words



50th percentile

Student "C"
reads **1 minute**
each day

180 minutes in
a school year

8,000 words



10th percentile

By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)

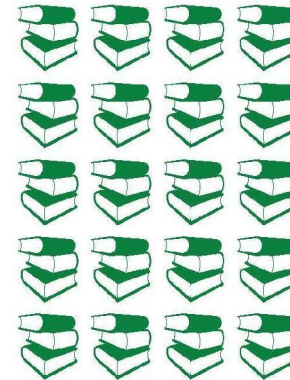
¿PORQUE NECESITO LEER POR 20 MINUTOS CADA NOCHE?

Estudiante A Lee

❖ 20 minutos cada día.

❖ 3,600 minutos cada año escolar.

❖ 1,800,000 palabras cada año escolar.



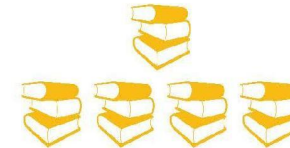
❖ Obtiene 90 por ciento en el examen del estado.

Estudiante B Lee

❖ 5 minutos cada día.

❖ 900 minutos cada año escolar.

❖ 282,000 palabras cada año escolar.



❖ Obtiene 50 por ciento en el examen del estado.

Estudiante C Lee

❖ 1 minuto cada día.

❖ 180 minutos cada año escolar.

❖ 8,000 palabras cada año escolar.



❖ Obtiene 10 por ciento en el examen del estado.

Si empiezan leer por 20 minutos cada noche desde kinder, para el ultimo grado sexto grado, el estudiante A habra leído el equivalente de 60 dias de escuela. El estudiante B habra leído el equivalente de 12 dias de escuela, y el estudiante C habra leído el equivalente de 3 dias de escuela. (Nagy and Herman, 1987.)

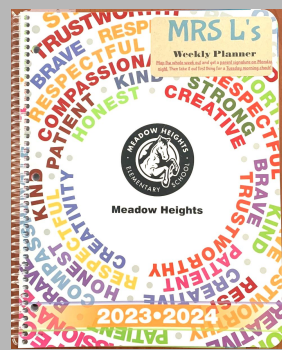
¿QUIERE MEJORAR TU LECTURA? ¡SIMPLEMENTE LEE!

STUDENT PLANNER

PLANIFICADOR ESTUDIANTIL

- Review full week on Monday, add personal events, discuss ways to be successful, and sign your name on Monday night.
- Homework folder will be brought home and returned every day.
-
- Review the entire week on Monday, add personal events, discuss ways to succeed, and sign your name on Monday night.
-
- The planner will stay in backpack every day until used again on Monday.

- Revise la semana completa el lunes, agregue eventos personales, discuta formas de tener éxito y firme su nombre el lunes por la noche.
-
- La carpeta de tarea se llevará a casa y se devolverá todos los días.
-
- Revise la semana completa el lunes, agregue eventos personales, discuta formas de tener éxito y firme su nombre el lunes por la noche.
-
- La agenda permanecerá en la mochila todos los días hasta que se vuelva a utilizar el lunes.



2023

Aug. - Sept. agosto - septiembre

MONDAY lunes

Reading 100 min. by Fri.

28

Spelling

Math ET #5

Language Arts

Science

Social Studies

Parent <-> Teacher Connection

✓ Tell about BTSN

Reading Min.

TUESDAY martes

Reading 100 min. by Fri.

29

Spelling

Math ET #6

Language Arts

Science

Social Studies

Parent <-> Teacher Connection

Reading Min.

WEDNESDAY miércoles

Reading 100 min. by Fri.

30

Spelling

Math ET #7

Language Arts

Science

Social Studies

Parent <-> Teacher Connection

BTSN
#13 5:00 - 5:50 (3-5)
6:00 - 6:50 (1-2)

Reading Min.

TALENT (talento) is your natural ability and strength.

THURSDAY jueves

100 min. due tomorrow

31

ET #8

FRIDAY viernes

1

Soul
Shoppe
1:15 - 2:00

SUNDAY domingo

3

SPELLING ortografía

1	11
2	12
3	13
4	14
5	15
6	16
7	17
8	18
9	19
10	20

Fact realidad

The world record in the bench press as of 2022 is 1,320 pounds. That's as much as some cows weigh.





HOMEWORK FOLDER

CARPETA DE TAREAS



Regresar al maestro



Mantener en casa

HELPFUL TIPS TO ASSIST CONSEJOS ÚTILES PARA AYUDAR

1. **Make academics a top priority in your home.**
2. **Limit screen time during the weekdays and consider device free family dinners.**
3. **Hold your child accountable for getting enough sleep every single night.**
4. **Hold your child accountable for his/her reading homework.**
5. **Encourage your student to use his/her planner as an organizational tool.**
6. **Remind your child when faced with a problem either socially or academically, if they have already tried to solve it but it's still a big issue, we are here to help.**
7. **Encourage your child to advocate for him/herself.**
8. **Think about this year as preparation for middle school.**
9. **Provide a quiet workstation for your child to complete homework from home.**
10. **Encourage your children to persevere in solving problems both socially and academically. Don't save them. It's okay to let them make mistakes & struggle.**

1. **Haga de lo académico una prioridad principal en su hogar.**
2. **Limite el tiempo de pantalla durante los días de semana y considere cenas familiares sin dispositivos.**
3. **Responsabilice a su hijo de dormir lo suficiente todas las noches.**
4. **Responsabilice a su hijo por su tarea de lectura.**
5. **Anime a su estudiante a usar su planificador como una herramienta de organización.**
6. **Recuérdle a su hijo cuando se enfrente a un problema social o académico, si ya ha tratado de resolverlo pero sigue siendo un gran problema, estamos aquí para ayudarlo.**
7. **Anime a su hijo a abogar por sí mismo.**
8. **Piense en este año como preparación para la escuela intermedia.**
9. **Proporcione una estación de trabajo tranquila para que su hijo complete la tarea desde casa.**
10. **Anime a sus hijos a perseverar en la solución de problemas tanto en lo social como en lo académico. No los guardes. Está bien dejar que cometan errores y luch en.**

School Values

Valores escolares

EXAMPLE...

Hallway Expectations

Be Safe, Be Respectful,
Be Responsible, Be Kind

H-hands off

A-all eyes forward

L-low voice

L-low speed

S-single file on sidewalk

Always

Be

Safe

Estar seguro

Respectful

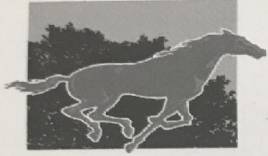
Respetuoso

Responsible

Responsable

Sometimes taking a break is all they need to regroup.

A veces, tomarse un descanso es todo lo que necesitan para reorganizarse.



Meadow Heights
Elementary School

You've been caught being...

- ☐ Respectful/Respetuoso
- ☐ Safe/Seguro
- ☐ Responsible/Responsable

Student name: _____

Grade: _____

Date: _____

Staff Initials: _____

*Thank you for helping to make
Meadow Heights a safe and
amazing place to learn and grow!*

Mustang Ticket!

PBIS

POSITIVE BASED INTERVENTIONS & SUPPORT
Intervenciones y apoyos basados en un
enfoque positivo



Think Sheet

Hoja de pensamiento

Think Sheet used when other options are exhausted. One example is for homework missed twice in one week.

Think Sheet se utiliza cuando se agotan otras opciones. Un ejemplo es la tarea perdida dos veces en una semana.



Meadow Heights Think Sheet



I was feeling... (circle all that apply)

sad

silly

angry

embarrassed

bossy

confused

afraid/worried

other _____

I wanted... (circle all that apply)

attention

to get my way

to have fun

to be included

to be left alone

someone to listen to me

other _____

What I did was _____

This behavior was a problem for... (circle all that apply)

teacher/staff

myself

myself and others

my class

because _____

Next time I will _____

Date _____

Staff Signature _____

Student Signature _____

Parent Signature _____

*It is okay to be upset. Even if you are upset, you still need to be
Safe, Responsible, and Respectful.*

Please return this paper to school tomorrow.



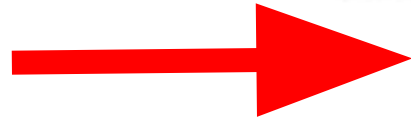
Birthday Celebrations / Celebraciones de Cumpleaños

- Non-food items (like pencils, stickers, or bookmarks)
- Artículos no alimentarios (como lápices, pegatinas o marcapáginas)
- Please let me know ahead of time if you want to bring an item in for your child's birthday.
- Por favor, avísame por adelantado si quieres traer algo para el cumpleaños de tu hijo o hija.
- **Although we will no longer have food items for celebrations please let me know if your child has a severe food allergy or restrictions, ASAP.**
- **Aunque ya no vamos a ofrecer comida en las celebraciones, por favor, avísame lo antes posible si tu hijo tiene alguna alergia alimentaria grave o restricciones alimentarias.**

Attendance Achievement by Month

What is Chronic Absence? **MISSING 2 OR MORE DAYS PER MONTH**

Including both excused & unexcused absences



Strive For Under 5!

Where are you?

End of Month	GOOD	AT-RISK	CHRONIC
August	0	1	2 or more
September	1 or less	2	3 or more
October	2 or less	3-4	5 or more
November	3 or less	4-6	7 or more
December	4 or less	5-8	9 or more
January	5 or less	6-10	11 or more
February	6 or less	7-12	13 or more
March	7 or less	8-14	15 or more
April	8 or less	9-16	17 or more
May	9 or less	10-17	18 or more

ATTENDANCE

in the early grades

Many of our youngest students miss 10 percent of the school year—about 18 days a year or just two days every month. Chronic absenteeism in kindergarten, and even preK, can predict lower test scores, poor attendance and retention in later grades, especially if the problem persists for more than a year. Do you know how many young children are chronically absent in your school or community?

Who Is Affected

Kindergarten and 1st grade classes often have absenteeism rates as high as those in high school. Many of these absences are excused, but they still add up to lost time in the classroom.

1 in 10 kids

in kindergarten and 1st grade are chronically absent. In some schools, it's as high as 1 in 4.¹



2 in 10
low-income kids
miss too much
school. They're also
more likely to suffer
academically.¹



2.5 in 10
homeless kids
are chronically
absent.²



4 in 10
transient kids
miss too much
school when
families move.²



Why It Matters

If children don't show up for school regularly, they miss out on fundamental reading and math skills and the chance to build a habit of good attendance that will carry them into college and careers.

Preliminary data from a California study found that children who were chronically absent in kindergarten and 1st grade were far less likely to read proficiently at the end of 3rd grade.

Who Can Read on Grade Level After 3rd Grade?³



64%

of kids with good attendance in K and 1st
(missed 9 or fewer days both years)



43%

of kids with at-risk attendance
(missed more than 9 days both years)



41%

of kids chronically absent in K or 1st
(missed 18 or more days one year)



17%

of kids chronically absent in K and 1st
(missed 18 or more days both years)

What We Can Do



Engage Families

Many parents and students don't realize how quickly early absences can add up to academic trouble. Community members and teachers can educate families and build a culture of attendance through early outreach, incentives and attention to data.



Fix Transportation

The lack of a reliable car, or simply missing the school bus, can mean some students don't make it to class. Schools, transit agencies and community partners can organize car pools, supply bus passes or find other ways to get kids to school.



Address Health Needs

Health concerns, particularly asthma and dental problems, are among the leading reasons students miss school in the early grades. Schools and medical professionals can work together to give children and families health care and advice.



Track the Right Data

Schools too often overlook chronic absence because they track average attendance or unexcused absences, not how many kids miss too many days for any reason. Attendance Works has free data-tracking tools.

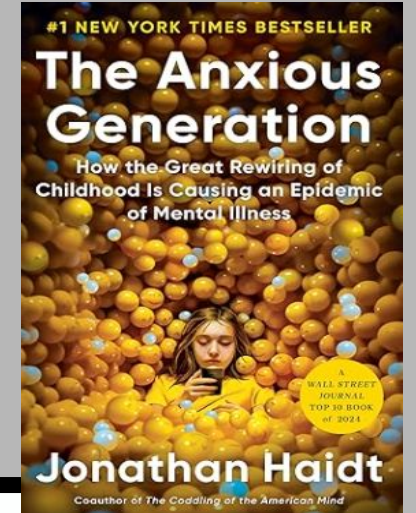
These are a few steps that communities and schools can take. How do you think you can help?

¹ Chang, Hedy; Romero, Mariajose, *Present, Engaged and Accounted For: The Critical Importance of Addressing Chronic Absence in the Early Grades*, National Center for Children in Poverty: NY: NY, September 2008.
² *Chronic Absence in Utah*, Utah Education Policy Center at the University of Utah, 2012.

³ *Attendance in Early Elementary Grades: Association with Student Characteristics, School Readiness and Third Grade Outcomes*, Applied Survey Research, May 2011.

Gamer Alert!

RULE: "Be in the present!"
Responsibility??



• www.common sense media.org

The Meadow Heights Parent Teacher Association (PTA) is dedicated to supporting our school, the students, our teachers/staff and all families.

The Meadow Heights PTA:

- **Plans** community events and activities
- **Provides funding** for school programs & enrichment for students
- **Organizes volunteers** to run events, help in classrooms & support the school
- **Sends communications** to help families stay informed and connected
- **Arranges staff appreciation** activities throughout the year
- **And so much more!**

Please support our community by sharing your time, talents and donations!

Visit www.meadowheights.org to get started!

PTA de Meadow Heights



La asociación de Padres y Maestros de Meadow Heights (PTA) se dedica a apoyar a nuestra escuela, estudiantes, nuestros maestros/personal y familias.

La PTA de Meadow Heights:

- **Organiza** eventos comunitarios y actividades
- **Financia** programas escolares y enriquecimiento para estudiantes
- **Organiza voluntarios** para eventos, ayuda en las clases y apoya a la escuela
- **Envía comunicaciones** para ayudar a las familias a mantenerse informadas y conectadas
- **Organiza actividades de agradecimiento** al personal a lo largo del año
- **¡Y mucho mas!**

¡Por favor, apoye a nuestra comunidad aportando su tiempo, talento y donaciones!

Visite www.meadowheights.org para comenzar!

Get involved and **JOIN the PTA** for only \$10 and 5 meetings a year. Together we make Meadow Heights the amazing community that it is.



Scan to Volunteer



Upcoming Volunteer Opportunities:
Harvest Carnival (October 30)
Room Parents
Multilingual Parent Resource

Questions? Email Carisa @ president@meadowheights.org

CONFERENCE SIGN-UPS

INSCRIPCIONES A LA CONFERENCIA

Please sign up in the back of the room. Make sure you have the correct teacher. Mark your calendars!

Regístrese en la parte de atrás de la sala. Asegúrate de tener el profesor correcto. ¡Marquen sus calendarios!

Ms. Attell's Parent Teacher Conference Schedule October 2026

	Friday, Oct 16	Mon., Oct 19	Tues., Oct 20	Thurs, Oct. 22	Fri, Oct. 23
1:50-2:10					
2:10-2:30					
2:30-2:50					
2:50-3:10					
3:10-3:30					

THURSDAY, Oct. 22

	Thurs., OCT. 22 PM
4:00-4:20	
4:20-4:40	
4:40-5:00	
5:00-5:20	
5:20-5:40	
5:40-6:00	

EVERY STUDENT CAN
 **LEARN**
just not on the same day
OR IN THE SAME WAY. 



QUESTIONS?

**Think of any questions
that you may have.**

**Piense en cualquier
pregunta que pueda tener
para mí.**