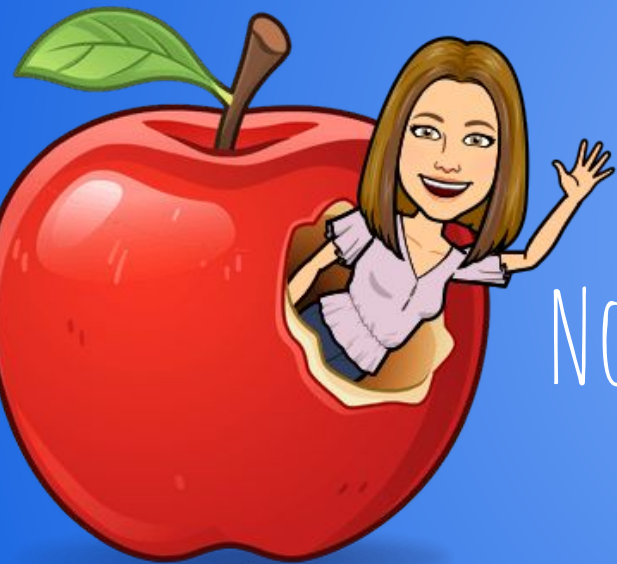


4th Grade **Back to School Night** 2026-2027



**Please grab a packet and sign up for
conferences at the sink and back table!**

**¡Por favor tome un paquete y regístrese para
las conferencias en la mesa del fondo!**



BACK TO SCHOOL NIGHT

NOCHE DE REGRESO A LA ESCUELA

4TH GRADE MS. JACQUELYN COOPER

AUGUST 26, 2026 / 26 DE AGOSTO, 2026

WELCOME, FAMILIES!
¡BIENVENIDAS FAMILIAS!



AGENDA

- INTRODUCE TEACHER / INDUCIR A LA MAESTRA
- REVIEW SCHEDULE / REPASO DE LOS HORARIOS
- REVIEW CURRICULUM & SPECIALS / REPASO DEL CURRÍCULO Y ESPECIALES
- HOW PARENTS CAN SUPPORT AT HOME / CÓMO LOS PADRES PUEDEN APOYAR EN CASA
- QUESTIONS / ¿PREGUNTAS?

TEACHER INTRODUCTION / INTRODUCCIÓN DE LAS MAESTRAS



JACQUI COOPER



FROM REDWOOD CITY / DE REDWOOD CITY



STUDIED AT UCSC FOR BOTH MY BA AND GRADUATE SCHOOL



THIS IS THE START OF MY 9TH YEAR AT MEADOW HEIGHTS, AND MY 15TH YEAR OF TEACHING. I TAUGHT 5TH GRADE FOR 6 YEARS PREVIOUSLY / ESTE ES MI 7TO AÑO EN MEADOW HEIGHTS, Y MI DECIMOTERCERA AÑO DE ENSEÑANZA. ENSEÑÉ QUINTO GRADO DURANTE 6 AÑOS ANTERIORMENTE

SPECIAL EDUCATION / EDUCACION ESPECIAL

- STUDENTS WILL RECEIVE SERVICES IN THEIR IEP, 8:35-3:15 / LOS ESTUDIANTES RECIBIRÁN SERVICIOS EN SU IEP, 8:35-3:15
- PLEASE CONTACT YOUR CHILD'S CASE MANAGER/ED SPECIALIST FOR MORE INFORMATION / COMUNÍQUESE CON EL ADMINISTRADOR DE CASOS / ESPECIALISTA EN EDUCACIÓN DE SU HIJO PARA OBTENER MÁS INFORMACIÓN.
 - MATTHEW TATE, SPECIAL EDUCATION CO-TEACHER
 - SPEECH: MEGAN SAMARA, SPEECH THERAPIST
 - CONNIE CHAN: PSYCHOLOGIST
 - JENNIFER LEE, OCCUPATIONAL THERAPIST
 - RSP: MR. RUTTER

MORNING MEETINGS/REUNIONES DE LAS MAÑANAS

We start every day promptly at 8:35/ Comenzamos puntualmente todos los días a las 8:35am!

Greeting Saludo

Share Compartir

Activity Actividad

Message Mensaje



Time / Hora	Monday/lunes	Tuesday/martes	Wednesday/miercoles	Thursday/jueves	Friday/viernes
8:35-9:00	Morning Meeting / Reuniones Matutina	Morning Meeting / Reuniones Matutina	Morning Meeting / Reuniones Matutina	Morning Meeting / Reuniones Matutina	Morning Meeting / Reuniones Matutina
9:00-9:10	Music 8:40-9:10	Rocket Math	Rocket Math	Rocket Math	Rocket Math
9:10-10:20	Math/ Matemáticas	Math/ Matemáticas	Math/ Matemáticas	Math/ Matemáticas	Math/ Matemáticas
10:20-10:40	Recess / Recreo	Recess / Recreo	Recess / Recreo	Recess / Recreo	Recess / Recreo
10:40-11:50	ELA/Knowledge Building	ELA/Knowledge Building	ELA/Knowledge Building	ELA/Knowledge Building	ELA/Knowledge Building
11:50-12:20	PE Group 1/DELD/Small Group	PE Group 1/DELD/Small Group	PE Group 1/DELD/Small Group	PE Group 1/DELD/Small Group	PE Group 1/DELD/Small Group
12:25-1:20	Lunch / Almuerzo	Lunch / Almuerzo	*Dismissal / Salida - 12:55	Lunch / Almuerzo	Lunch / Almuerzo
1:20-1:35	Reading	Reading		Legos/Art	Reading
1:35-2:35	Science or Social Studies /	Library 1:50-2:20 SS/Science 1:35-1:50 and 2:20-2:40			Science or Social Studies
2:40-3:10	PE Group /DELD/Small Group	PE Group DELD/Small Group		PE Group DELD/Small Group	PE Group DELD/Small Group
3:15	Dismissal / Salida	Dismissal / Salida		Dismissal / Salida	Dismissal / Salida



STUDENT PLANNER

Review full week on Monday, add personal events, discuss ways to be successful.

- Blue Homework folder will be brought home and returned every Friday with homework inside
- Revise la semana completa el lunes, agregue eventos personales, discuta formas de tener éxito.
- La carpeta roja de tarea se llevará a casa y se devolverá viernes con tarea.



HOMEWORK / TAREA

- STUDENTS WILL HAVE 30 MINUTES OF READING AND A READING LOG TO FILL OUT MON-THUR, AS WELL AS A MATH PACKET **PAQUETE DE MATEMÁTICAS Y REGISTRO DE LECTURA DEBEN ENTREGARSE LOS VIERNES**
- HOMEWORK SHOULD TAKE LESS THAN ONE HOUR TO COMPLETE EACH NIGHT **LECTURA – 40 (MÍNIMO) POR DIA CON UN REGISTRO.**
- IF THERE IS EXTRA TIME IT IS ALWAYS GOOD PRACTICE TO REVIEW MULTIPLICATION AND DIVISION FACTS WITH 4TH GRADERS. WE ARE REVIEWING FLASHCARDS TO BOLSTER THEIR FLUENCY, STUDENTS SHOULD HAVE THEIR FLASHCARDS WITH THEM EACH DAY/**SI DISPONE DE TIEMPO EXTRA, SIEMPRE ES RECOMENDABLE REPASAR LAS TABLAS DE MULTIPLICACIÓN Y DIVISIÓN CON LOS ALUMNOS DE 4.º GRADO. SI NO TIENE TARJETAS DIDÁCTICAS, UTILICE LA TAREA DE MULTIPLICACIÓN Y DIVISIÓN DE ST MATH PARA PRACTICAR.**
- IF UNABLE TO COMPLETE FOR PERSONAL REASONS, PLEASE CONTACT US AND HE/SHE WILL BE EXCUSED. TRY TO MAKE IT UP LATER.**SI TIENEN UNA RAZÓN PERSONAL Y NO PUEDEN COMPLETAR LAS TAREA, POR FAVOR DE COMUNICARSE CON NOSOTROS Y SE LE EXCUSARA. INTENTA HACERLOS EN OTRO MOMENTO.**
- DON'T SAVE THEM, GIVE THEM TIME TO WORK IT OUT. **NO VAN A SU RESCATE, DELES TIEMPO DE RESOLVERLO ESTO LOS VA A PREPARAR.**

CHROMEBOOK RESPONSIBILITY RESPONSABILIDAD DE CHROMEBOOK

CHROMEBOOKS NEED TO BE FULLY CHARGED
AND RETURNED TO SCHOOL EVERY SINGLE
DAY.

LOS CHROMEBOOKS DEBEN ESTAR
COMPLETAMENTE CARGADOS Y DEVUELTOS A LA
ESCUELA TODOS LOS DÍAS.



HELPFUL TIPS TO ASSIST

CONSEJOS ÚTILES PARA AYUDAR

1. Make academics a top priority in your home.
2. Hold your child accountable for getting enough sleep every single night.
3. Hold your child accountable for his/her reading homework.
4. Encourage your student to use his/her planner as an organizational tool.
5. Remind your child when faced with a problem either socially or academically, if they have already tried to solve it but it's still a big issue, we are here to help.
6. Encourage your child to advocate for him/herself.
7. Provide a quiet workstation for your child to complete homework from home.
8. Encourage your children to persevere in solving problems. Don't save them. It's okay to let them make mistakes & struggle.

1. Haga de lo académico una prioridad principal en su hogar.
2. Responsabilice a su hijo de dormir lo suficiente todas las noches.
3. Responsabilice a su hijo por su tarea de lectura.
4. Anime a su estudiante a usar su planificador como una herramienta de organización.
5. Recuérdele a su hijo cuando se enfrente a un problema social o académico, si ya ha tratado de resolverlo pero sigue siendo un gran problema, estamos aquí para ayudarlo.
6. Anime a su hijo a abogar por sí mismo.
7. Proporcione una estación de trabajo tranquila para que su hijo complete la tarea desde casa.
8. Anime a sus hijos a perseverar en la solución de problemas. No los guardes. Está bien dejar que cometan errores y luchen.

Curriculum/ Currículo

Math / Matemáticas: Amplify (NEW!)

Science / Ciencias: TWIG Science

Language Arts / Artes del lenguaje: Benchmark
Advance/Bookworms for novel studies

Writing / Escritura: SRSD (Self-Regulated Strategy Development)

Social Studies / Estudios Sociales: Social Studies Alive! TCI



TWIG

- inspires students with real-life phenomena through driving questions
- access to online material, videos, and hand-on science demonstrations
- ELA standards practiced through science content

TWIG

- currículo para inspirar a los estudiantes con fenómenos de la vida real a través de preguntas
- folleto de estudiante
- acceso a material en línea, videos y demostraciones científicas prácticas

Welcome to Amplify Desmos Math



Why a new program?

Aligned with California's newest Mathematics Framework

Builds strong mathematical thinking and problem-solving

Encourages students to explain their reasoning and learn from one another

Supports all learners with engaging, hands-on experiences



Students will spend more time...

Solving meaningful problems

Talking about math

Using math tools and manipulatives

Explaining their thinking

Making connections between ideas

More Math. Less Screen Time.



Less:



Screen Time

More:



Thinking



Talking



Collaborating



Problem Solving



Technology is still used as a valuable learning tool, but it is no longer the center of instruction. Students will spend more time working with classmates, discussing ideas, using manipulatives, and solving rich mathematical tasks together.

Supporting Math Learning at Home



Caregiver Support | Grade 1 Unit 1

Unit 1

Adding, Subtracting, and Working With Data

Essential Questions

- How can you represent data in a way others can understand?
- How can you use counting to help you add and subtract?

Unit Story: Ying's New Town

You can read the Unit Story with your student by visiting the Unit Story page on the Caregiver Hub.



Families will receive **Amplify Caregiver Support** resources in English and Spanish. These resources explain current math learning and offer a few activities to do together at home.

ST Math is no longer part of our district's math program.

The best math practice happens in everyday moments. Count, notice patterns, play math games, solve problems together, and ask your child to explain their thinking—not just the answer.

Bookworms - high-impact routine for building strong readers



Builds Knowledge & Vocabulary

Students encounter rich, complex texts and learn new words and concepts through purposeful discussion.

Strengthens Oral Language

Students regularly explain their thinking, respond to peers, and use academic language.

Develops Comprehension

Teachers model and guide students in making meaning from increasingly complex texts—not just decoding words.

Supports Literacy Development

Shared reading gives students opportunities to connect vocabulary, syntax, background knowledge, and reading strategies.

Creates Access for All Students

Because the teacher supports the reading load, **all students can engage with challenging grade-level text**, including multilingual learners and students who need additional support.

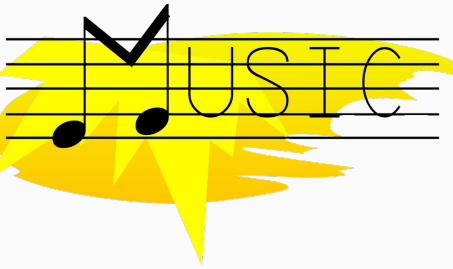
PHYSICAL EDUCATION

- 4TH GRADE HAS PE 5 DAYS A WEEK FOR 30 MINUTES WITH COACH MO / CUARTO GRADO TIENE EDUCACION FISICA 5 DÍAS DE LA SEMANA POR 30 MINUTOS CON COACH MO
- CHILDREN SHOULD WEAR APPROPRIATE SHOES DAILY FOR PHYSICAL ACTIVITY AND SAFETY/ LOS NINOS DEBEN USAR ZAPATOS APROPIADOS PARA LA ACTIVIDADES FÍSICAS Y SU SEGURIDAD.



SPECIALIST CLASSES / CLASES ESPECIALES

● IN ADDITION TO PE FOURTH GRADERS WILL ALSO HAVE ART WITH MRS. DUNCAN, LEGO LAB TO BUILD STEAM SKILLS WITH MRS. HARRIS, AND MUSIC THROUGH MYRIAD MUSIC. MUSIC WILL TAKE PLACE WEEKLY, AND ART AND LEGOS WILL HAPPEN EVERY OTHER WEEK / ADEMÁS DE EDUCACIÓN FÍSICA LOS ESTUDIANTES DE TERCER GRADO TAMBIÉN TENDRÁN ARTE CON LA SRA. DUNCAN, LA CLASE DE LEGO CON LA SRA. HARRIS, Y MÚSICA A TRAVÉS DE MYRIAD MUSIC. LA MÚSICA SERÁ SEMANAL, Y EL ARTE Y LOS LEGOS SERÁN CADA DOS SEMANAS.



LIBRARY / BIBLIOTECA



IN THE LIBRARY WITH MRS. MICHON / EN LA BIBLIOTECA CON LA SRA. MICHON:

- STUDENTS WILL VISIT THE LIBRARY ONCE A WEEK. / UN VEZ A LA SEMANA LOS ESTUDIANTES VISITAN LA BIBLIOTECA
- STUDENTS WILL CHOOSE AT LEAST ONE "JUST RIGHT" BOOK FOR READING ENJOYMENT AND/OR RESEARCH. THE SECOND BOOK MAY BE CHOSEN FOR SHARED READING AT HOME OR ENJOYMENT AND CAN BE ANY LEVEL. / ELEGIRÁN AL MENOS UN LIBRO "ADECUADO" PARA DISFRUTAR LEYENDO Y/O INVESTIGAR. EL SEGUNDO LIBRO PUEDE SER ELEGIDO PARA LECTURA COMPARTIDA EN CASA O PARA DISFRUTAR Y PUEDE SER DE CUALQUIER NIVEL.

FIELD TRIPS! / ¡PASEOS!



- WE WILL BE ABLE TO HAVE FIELD TRIPS THIS YEAR. AS SOON AS WE KNOW MORE, WE WILL CONTACT YOU WITH THIS UPDATE. MS. MCCORMICK AND I ARE ARE RESEARCHING OTHER OPPORTUNITIES AND WILL KEEP YOU UPDATED! SO FAR WE HAVE AN AT SCHOOL "FIELD TRIP" PLANNED FOR MAY 18, THROUGH CALIFORNIA WEEKLY EXPLORER, FOCUSING ON CALIFORNIA HISTORY
- ESTE AÑO PODREMOS TENER PASEOS. EN CUANTO TENGAMOS MÁS INFORMACIÓN, NOS PONDREMOS EN CONTACTO CON USTEDES. LA SRA. MCCORMICK Y YO ESTAMOS INVESTIGANDO OTRAS OPORTUNIDADES Y LOS MANTENDREMOS INFORMADOS. DE MOMENTO, TENEMOS UNA EXCURSIÓN ESCOLAR PLANEADA PARA EL 28 DE OCTUBRE, A TRAVÉS DEL CALIFORNIA WEEKLY EXPLORER, CENTRADA EN LA HISTORIA DE CALIFORNIA.

FIELD TRIP OPPORTUNITIES

WALK THROUGH PRESENTATIONS CALIFORNIA HISTORY

- STUDENTS ARE LEARNING ABOUT CA HISTORY THROUGH GAMES, RE-ENACTMENTS, AND STORYTELLING. SUPPORTS PERFORMANCE LITERACY, LISTENING, AND VOCABULARY.
- LOS ESTUDIANTES APRENDEN SOBRE LA HISTORIA DE CALIFORNIA MEDIANTE JUEGOS, RECREACIONES Y NARRACIONES. SE FOMENTA LA LECTURA, LA COMPRENSIÓN AUDITIVA Y EL VOCABULARIO.



Special 4th Grade Performance!

ON SEPTEMBER 4TH AT OUR MUSTANG ROUND-UP, OUR 4TH GRADE CLASSES WILL BE PERFORMING A SONG, "PAZ Y LIBERTAD, ABOUT PEACE AND FREEDOM, IN SPANISH. PLEASE MARK YOUR CALENDARS, I KNOW THE STUDENTS WOULD LOVE TO HAVE YOUR SUPPORT IN THE MPR THAT MORNING! HERE ARE THE LYRICS:

Para los niños de todo el mundo queremos paz y libertad x2

We want peace and freedom for children all over the world.

Paz, queremos paz y libertad en este mundo x2

Peace—we want peace and freedom in this world.

Ya no más hambre, ya no mas guerra queremos paz en esta tierra x2

No more hunger, no more war; we want peace on this earth.

Paz, queremos paz y libertad en este mundo x2

Peace—we want peace and freedom in this world.

Para los pobres y los viejitos queremos paz y libertad x2

For the poor and the elderly, we want peace and freedom.

Paz, queremos paz y libertad en este mundo x2

Peace—we want peace and freedom in this world.

SOCIAL EMOTIONAL LEARNING / APRENDIZAJE SOCIO EMOCIONAL



SOUL SHOPPE

- FOUR ASSEMBLIES THROUGHOUT THE YEAR / CUARTO REUNIONES A LO

- IN CLASS DISCUSSIONS AND PROJECTS

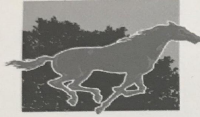
● SECOND STEP; A SOCIAL EMOTIONAL PROGRAM THAT TAKES "A HOLISTIC APPROACH TO BUILDING SUPPORTIVE COMMUNITIES FOR EVERY CHILD THROUGH SOCIAL-EMOTIONAL LEARNING."

- PBIS (POSITIVE BEHAVIORAL INTERVENTION SUPPORT)
STUDENT SERVICES TOSA ERICA GILBERT

- MEETS WITH GROUPS AND INDIVIDUALS (STUDENTS MAY BE REFERRED UPON PARENT REQUEST, PLEASE REACH OUT IF YOU ARE INTERESTED IN LEARNING MORE) / SE REÚNE CON GRUPOS E INDIVIDUOS (LOS ESTUDIANTES PUEDEN SER REFERIDOS A PEDIDO DE LOS PADRES, COMUNÍQUESE CON ELLOS SI ESTÁ INTERESADO EN APRENDER MÁS)

PBIS

POSITIVE BASED INTERVENTIONS & SUPPORT



Meadow Heights
Elementary School

You've been caught being...

- ___ Respectful/Respetuoso
- ___ Safe/Seguro
- ___ Responsible/Responsable

Student name: _____

Grade: _____

Date: _____

Staff Initials: _____

*Thank you for helping to make
Meadow Heights a safe and
amazing place to learn and grow!*

Mustang Ticket!



THINK SHEET

HOJA DE PENSAMIENTO

THINK SHEET USED WHEN OTHER OPTIONS
ARE EXHAUSTED. *THINK SHEET SE UTILIZA
CUANDO SE AGOTAN OTRAS OPCIONES.*



Meadow Heights Think Sheet



I was feeling... (circle all that apply)

sad silly angry embarrassed
bossy confused afraid/worried other _____

I wanted... (circle all that apply)

attention to get my way to have fun
to be included to be left alone someone to listen to me
other _____

What I did was _____

This behavior was a problem for... (circle all that apply)

teacher/staff myself myself and others my class
because _____

Next time I will _____

Date _____ Staff Signature _____
Student Signature _____ Parent Signature _____

*It is okay to be upset. Even if you are upset, you still need to be
Safe, Responsible, and Respectful.*

Please return this paper to school tomorrow.



CLASSDOJO



THE APP ALLOWS YOU TO SEE YOUR CHILD'S PROGRESS THROUGHOUT THE DAY, AS WELL AS INSTANT MESSAGE ME DIRECTLY / ESTA APLICACIÓN LE PERMITE VER EL PROGRESO DE SUS HIJOS A LO LARGO DEL DÍA, ASÍ COMO ENVIAR MENSAJES INSTANTÁNEOS DIRECTAMENTE.

POSITIVE POINTS EARNED FOR:

- FOLLOWING DIRECTIONS
- HELPING OTHERS
- BEING ON TASK
- PARTICIPATING
- PERSISTING
- RESPONSIBILITY
- TEAMWORK
- CLASS POINTS

PUNTOS OBTENIDOS POR:

- SEGUIR INSTRUCCIONES
- AYUDAR A LOS DEMÁS
- CUMPLIR LAS TAREAS
- PARTICIPACIÓN
- PERSISTENCIA
- RESPONSABILIDAD
- TRABAJAR EN EQUIPO
- ESFUERZO

STUDENTS CAN LOSE POINTS FOR:

- NO NAME
- NO HOMEWORK/MISSING HW
- LOSING CLASSROOM MATERIALS
- NO HOMEWORK
- NOT FOLLOWING DIRECTIONS

- LOS ESTUDIANTES PERDERÁN PUNTOS POR:
- PAPEL SIN NOMBRE
- PERDER MATERIAL DE CLASE
- NO HACER TAREAS
- NO SEGUIR LAS INSTRUCCIONES

CLASSROOM PARTIES / FIESTAS EN CLASE

- WE HAVE A SCHOOL AND DISTRICT POLICY REGARDING FOOD ITEMS FOR BOTH HOLIDAYS AND BIRTHDAY PARTIES. / TENEMOS UNA POLÍTICA DE LA ESCUELA Y DEL DISTRITO CON RESPECTO A LOS ALIMENTOS TANTO PARA LAS FIESTAS DE DÍAS FESTIVOS COMO PARA LAS FIESTAS DE CUMPLEAÑOS.
- WINTER HOLIDAY PARTY / CELEBRACIÓN DE LAS FIESTAS DE INVIERNO
- VALENTINE'S DAY PARTY / FIESTA DEL DIA DE SAN VALENTÍN
- END OF SCHOOL YEAR PARTY / FIESTA DEL FINAL DEL AÑO ESCOLAR

*FOOD WILL NEED TO BE PRE-PLANNED WITH THE TEACHER AND PARENTS INVOLVED / LA COMIDA TENDRÁ QUE PLANIFICARSE PREVIAMENTE CON LA MAESTRA Y LOS PADRES PARTICIPANTES

*YOUR CHILD MAY BRING NON FOOD ITEMS (LIKE PENCILS, STICKERS, GIFT BAGS, OR BOOKMARKS) TO SHARE WITH THE CLASS ON HIS OR HER BIRTHDAY / SU HIJO/A PUEDE TRAER ARTÍCULOS QUE NO SEAN COMIDA (COMO LAPICES, CALCOMANIAS, BOLAS DE REGALO, O MARCAPAGINAS) PARA COMPARTIR CON LA CLASE EN SUS CUMPLEAÑOS

Attendance Achievement by Month

What is Chronic Absence? MISSING 2 OR MORE DAYS PER MONTH

Including both excused & unexcused absences

Strive For Under 5!

Where are you?

End of Month	GOOD	AT-RISK	CHRONIC
August	0	1	2 or more
September	1 or less	2	3 or more
October	2 or less	3-4	5 or more
November	3 or less	4-6	7 or more
December	4 or less	5-8	9 or more
January	5 or less	6-10	11 or more
February	6 or less	7-12	13 or more
March	7 or less	8-14	15 or more
April	8 or less	9-16	17 or more
May	9 or less	10-17	18 or more

Logros de asistencia por Mes

¿Qué es Absentismo Crónico? FALTAR 2 O MÁS DÍAS AL MES

Incluye ausencias tanto justificadas como injustificadas

Intenta llegar a menos de 5

¿Dónde está usted?

Fin Del Mes	BIEN	EN RIESGO	CRÓNICO
August	0	1	2 o más
September	1 o menos	2	3 o más
October	2 o menos	3-4	5 o más
November	3 o menos	4-6	7 o más
December	4 o menos	5-8	9 o más
January	5 o menos	6-10	11 o más
February	6 o menos	7-12	13 o más
March	7 o menos	8-14	15 o más
April	8 o menos	9-16	17 o más
May	9 o menos	10-17	18 o más

Get involved and **JOIN the PTA** for only \$10 and 5 meetings a year. Together we make Meadow Heights the amazing community that it is.



Scan to Volunteer



Upcoming Volunteer Opportunities:
Harvest Carnival (October 30)
Room Parents
Multilingual Parent Resource

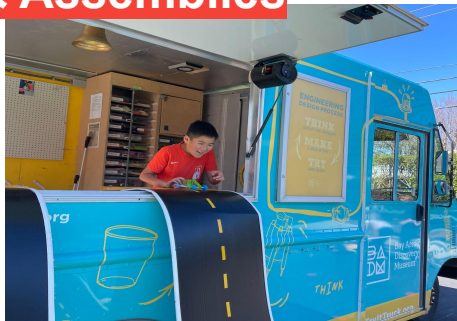
Questions? Email Carisa @ president@meadowheights.org

YOUR DONATIONS & VOLUNTEER TIME HELPED MAKE THESE ACTIVITIES POSSIBLE LAST YEAR...

Field Trips & Assemblies



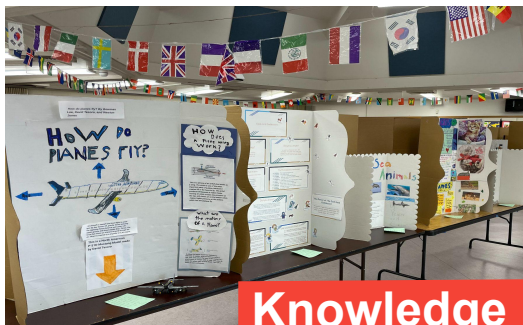
Art & Music Class



Lego Lab



And so much more!

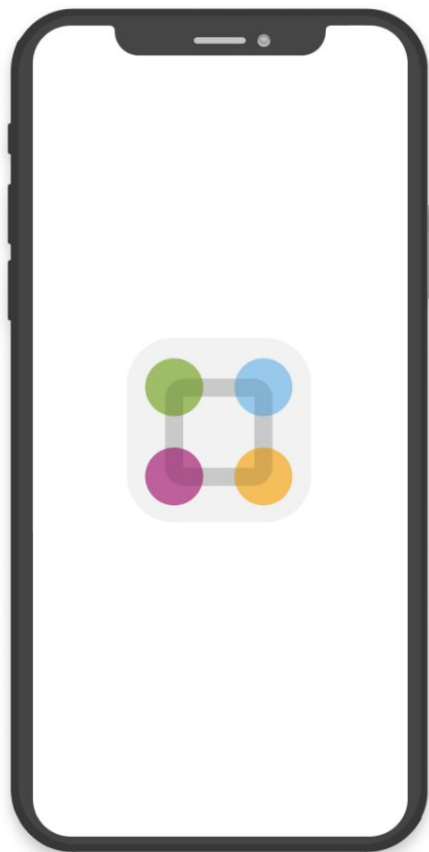


Knowledge Fair & Stampede



Help us make these possible again this year!

Sign up for PTA today!



Download the ParentSquare mobile app

Send and receive school
communications on the go



**This is the best way to
work as a team and
communicate. If you
haven't already, PLEASE
LOGIN now.**

**Esta es la mejor manera de
trabajar en equipo y
comunicarse. Si aún no lo
ha hecho, INICIA SESIÓN
ahora.**



COMMUNICATION WITH THE TEACHER / COMUNICACIÓN CON LAS MAESTRAS

- JCOOPER@SMFCSD.NET
 - 24 HOUR TURNAROUND TIME / RESPONDERÉMOS DENTRO DE LAS 24 HORAS
- YOU MAY ALSO TEXT AT THE FOLLOWING NUMBER / TAMBIÉN PUEDEN ENVIAR UN TEXTO AL SIGUIENTE NÚMERO:
- JACQUI COOPER (650) 533-3428

*PARENT TEACHER CONFERENCES WILL BE HELD FRIDAY OCTOBER 16-FRIDAY 10/23 .PLEASE SIGN UP BY THE DOOR IF YOU HAVEN'T ALREADY! / LAS CONFERENCIAS DE PADRES Y MAESTROS SE LLEVARÁN A CABO EL 16 DE OCTUBRE-23 DE OCTUBRE (VIERNES A VIERNES). ¡POR FAVOR, ANÓTATE JUNTO A LA PUERTA SI AÚN NO LO HAS HECHO!





QUESTIONS? / ¿PREGUNTAS?