Elma High School

Eagles Student Handbook

2026-2027

Elma School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX Coordinator
Name and Title: Chris Nesmith, Superintendent
Address: 1235 Monte Elma Road, Elma, WA 98541
Telephone Number: (360) 482-2822
Email: cnesmith@eagles.edu

Section 504/ADA Coordinator
Name and Title: Katie Gallagher, SPED Director
Address: 1235 Monte Elma Road, Elma, WA 98541
Telephone Number: (360) 482-1123
Email: kgallagher@eagles.edu

Harassment, Intimidation, Bullying Compliance Officer
Name and Title: Chris Nesmith, Superintendent
Address: 1235 Monte Elma Road, Elma, WA 98541
Telephone Number: (360) 482-2822
Email: cnesmith@eagles.edu

McKinney Vento Homeless/Foster Care Liaison
Name and Title: Tatia Holme
Address: 1235 Monte Elma Road, Elma, WA 98541
Telephone Number: (360) 482-1050
Email: tholme@eagles.edu

Elma High School

High School Office Hours: 7:30 a.m. to 4:00 p.m. Monday through Friday

Main Office Telephone: 482-3121
Fax #:482-1200
Attendance Office Telephone: 482-1060 Available 24/7
(All student absences must be excused within 24 hours of absence.)

Elma School District

Chris Nesmith, Superintendent

Board of Directors:

Jamie Bailey
Bernadette Bower, Chair
Michael Smith
Stephanie Smith
Katie Gonsalves

EHS Student Representatives

ASB, Classes, and Clubs
Clubs, Organizations, Sports, and Advisors
2026-2027 How Will You Be Involved?

Baseball Coach: Austin Neary	**Football Cheer: Sarra Burnett**	**Senior Class Advisor: Deanne Woita**
Basketball Cheer: Erin Leuschen and Bethany Whipple-Boling	**Football Coach: Conor McNeill**	**Skills USA: Brandon Crostick**
Boys Basketball Coach: Matt Ferrier	**Freshman Class Advisor:**	**Softball Coach: Ashley Stancil**
Boys Golf: Collin McMaster	**Girls Basketball Coach: Brandi Henry**	**Sophomore Advisor:**
Boys Soccer: Carson Seaburg	**Girls Golf:**	**Student Council and ASB: Peyton Crisp**
Choir/Band: Aaron Zassenhaus	**Girls Soccer Coach: Evan Valentine**	**Track Coach: Tim Lazelle**
Creative Writing: Deanne Woita	**Honor Society: Crystal Stanley**	**Unified Soccer: Crystal Stanley**
Cross Country Coach: Alexandra Alvey	**HOSA - Matt Crumley**	**United Peoples Group (UPG): Karina Brown**
Equestrian: Terri Carl	**Junior Class Advisor:**	**Volleyball Coach: Jeremy Kochel**
Fall Drill Team: Dani Reeves	**Knowledge Bowl: Becki Spivey**	**Winter Drill Team: Sirena Zassenhaus**
FBLA: Jamie Jo Hiles, Karina Brown, Peyton Crisp	**Powerlifting:**	**Wrestling Coach(Boys) : Jeffery Catterlin. Girls Arielle Brasel**
FFA: Christi Kershaw, Casey Lunceford, Emily Severs	**Robotics:**	**Yearbook: John Guerrero**

Non-Teacher Contacts

Principal - Tatia Holme	**Assistant Principal - Landon Maggs**	**Athletic Director - John Heley**
Main Office Secretary - Nicole Skeem	**Fiscal Specialist - Kellie Nolan**	**CTE Director - John Heley**
CTE Fiscal Secretary - Angie Patton	**Registrar - Ariel Tuttle-Knight**	**Nurse - Shannon Curl**
Counselor - Aaron Peck	**Counselor Bobbi Smith**	**Tech Director - Eric Smith**

HIB - Student Incident Report(School report)

- If there is something you need to report please go to the student incident report that is located in your Google classroom. This Google form can be filled out 24/7. You may want to locate this document and "STAR" it to your favorite internet browser so that you can find it easier. Please reference Elma School District Policy 3205 & 3207.
- See link below
    - https://docs.google.com/forms/d/e/1FAIpQLSfWEcWWQaEMG1qK9FhNfm2agZPAnifa3WIu4qoAmGfGwLM8gQ/viewform

Smart Pass

- If you need to use the bathroom, see the nurse, or get a drink of water you will use the Smartpass system. Teachers will be teaching you how to use this platform during your first week of school. If you have any questions please email Mr. Maggs and he will provide you with support. https://www.smartpass.app/

Attendance

- Maintaining good attendance in high school is more than just showing up; it's a key to unlocking your full potential. Each day you attend class, you build a solid foundation of knowledge and skills that are essential for your future success. Consistent attendance helps you stay engaged with your lessons, participate in discussions, and form meaningful connections with your teachers and peers, all of which can lead to a deeper understanding of the material and better grades. Moreover, good attendance demonstrates your commitment and responsibility, traits that are highly valued in both higher education and the workforce. By being present and punctual, you're setting yourself up for a successful transition into college or your chosen career path. Remember, every class missed is an opportunity lost, so make the most of each day and strive to be there—your future self will thank you.
- The attendance office is located on the first floor in the main office, and is open from 7:30 a.m. until 4:00 p.m. If you have been absent or need to leave school (including part time running start and EGHHS) during the school day, you must report to the attendance office. All absences must be excused within 24 hours (check your skyward daily). Absences may be excused 24/7 by calling our direct attendance line, (360) 482-1060 or emailing Nicole Skeem at nskeem@eagles.edu. Please refer to the attendance section of the District Board Policy and Procedures 3121, 3122, and 3124 for more information, http://www.eagles.edu.

Tardy or Late to Class

- Students need to get to class as quickly as possible if they are late. Students who arrive 10 minutes after the bell will be marked absent by the teacher. If you don't want to be marked absent it's best to make sure you let the teacher know when you arrive to class if you are late.

Arriving During the School Day or Signing Out Early

- All students arriving after 8:24 or leaving prior to 3:00 must have parent permission (leaving) and sign in/out through the attendance window. ***Please note that students may not sign out during Lunch time without a parent coming into the school to sign the student out or calling Nicole in the main office.***

Cell Phone Policy & Expectations

- During class time, students are expected to **store their cell phones and airpods/headphones in their backpacks or lockers** (as opposed to in their pockets or hoodies, where phones and airpods continue to pose a disruption with the constant notifications). Phones should not be visible or in use during instructional time unless specifically allowed by the teacher for academic purposes. Students may use their phones **before school, during lunch, and between classes**.

If a student chooses to have their phone out during instructional time:

- **First time:** The student will secure their phone for the remainder of the school day in a locked cell phone locker.

- **Second time:** The student will again secure the phone in a locked cell phone locker; school administrators will contact home to inform the family that any further issues will require a parent/guardian pickup.

- **Third time:** The phone will be secured in a cell phone locker until a parent or guardian comes to pick it up. If parents are unable to pick up the phone/airpods, the student will get their phone and airpods/headphones back the next morning.

- Refusing to follow the policy will result in a one day removal from school.

Academic Dishonesty

- Academic dishonesty is as unacceptable as any other dishonest act. Cheating on assignments or tests is unacceptable at EHS, and will result in intervention outcomes. This will take the form of redoing assignments/tests/projects.
- Any time you turn in work that is not your own effort, or use a cheating device on an assignment or test, you are being academically dishonest. Even when you are asked to collaborate or work in a group with other students, you are expected to turn in your own work.
- Cheating includes, but is not limited to: wandering eyes, crib sheets, copying assignments, collaborating on assignments without teacher directive, sharing notes, plagiarism, and benefitting from test answers, questions, or information not authorized by the teacher. Students who assist others in academic dishonesty may also be held accountable for cheating.
- Plagiarism is taking the ideas or written words from another source (including the Internet) and claiming them as your own work. If you use the words or ideas of another person, they deserve credit by using quotation marks and listing the source. If you paraphrase ideas, the source deserves credit in the form of a citation.

Class Changes

- The master schedule at Elma High School is developed from the course selections made by students when they register. It is important that you and your parents choose classes carefully and meet registration timelines.
- If you are dissatisfied with the schedule you receive, it ***may*** be possible to make changes *if* you follow this procedure:
  1. You ***must*** attend the class until the official class change is complete.
  2. Class changes are made during the first two weeks of a semester. You must sign up in the counseling center. You will be called from class when a counselor is ready to see you.
  3. Counselors and administrators will make changes ***provided there is space in the class the student wishes to add. There are no guarantees that we will be able to change your class.***
  4. Class changes are made for academic purposes only, not to resolve personality conflicts.
  5. Textbooks and classroom materials must be returned to the original teacher prior to attending the new class.
  6. Some class changes require permission of the teacher or an administrator. In some cases, lack of permission may prevent your request.
  7. Students must be registered for required courses.

  Students who have a shortened schedule for various reasons (e.g. Running Start, Online classes, Work Experience) are not allowed to be on campus during those times unless permission has been given with each instance through the main office. ***This is for your safety in an emergency situation—we would not know to look for you because you are not on a teacher's roster during your non-class times.***

Bus Passes

- Parents/Guardians need to write a note giving permission for their student to ride a different bus route or to get off at a different stop on their regular bus route. Bus passes will only be written for district established

stops. The note should include the requested bus route number (if known) and the address of the requested destination. In the event of an emergency, any bus pass request must come in the form of an email to the Attendance Secretary by 1:00 PM.

Detention

- Detention is used as an intervention for minor infractions such as failure to follow directions, disrespectful behavior, tardies, horseplay, inappropriate language, etc. It is assigned as additional learning time. Detention is held from 3:05-(3:35/4:00) in Room 102. You must arrive on time, bring homework or writing. school-related reading with you and be prepared to work silently or read for the entire time.
- Detentions may be re-scheduled once per incident. To reschedule, the student must have a parent note or phone call to Mr. Maggs or Mrs. Holme before the end of the day of the scheduled detention. In the event a student is absent on the day of a scheduled detention, the detention will be automatically rescheduled for the next available day.

High School Behavior Matrix

Setting	Expected Behavior	What This Looks Like
Classroom	Respectful	Listen attentively when others are speaking, use appropriate language, follow directions, and treat peers and teachers kindly.
	Responsible	Be prepared with materials, complete assignments on time, and actively participate in class activities.
	Safe	Keep hands, feet, and objects to yourself; follow classroom procedures and safety protocols.
	Engaged	Stay focused on the lesson, ask questions when needed, and contribute positively to discussions.
Hallways	Respectful	Use quiet voices, walk to the right, respect personal space, and keep the hallways clean.
	Responsible	Move promptly to your destination, avoid lingering, and carry a hall pass if required.
	Safe	Walk, don't run; be mindful of others' personal space; keep hands and objects to yourself.
Assemblies	Respectful	Listen quietly, applaud appropriately, and follow instructions from staff.
	Responsible	Arrive on time, remain seated until dismissed, and refrain from using electronic devices.
	Safe	Stay in designated areas, follow directions from staff, and exit calmly.
Cafeteria	Respectful	Use polite language, wait your turn in line, and speak at an appropriate volume.
	Responsible	Clean up after yourself, dispose of trash properly, and return trays to the designated area.
	Safe	Walk in the cafeteria, stay seated while eating, and report spills or messes to staff.
After School Activities	Respectful	Be a positive representative of the school, cheer respectfully, and follow the guidelines set by coaches or advisors.
	Responsible	Arrive on time, follow event rules, and clean up after yourself.
	Safe	Follow safety rules specific to the activity, stay with the group, and report any concerns to the supervising adult.

Student Recognition

- We're excited to share that we'll be trying some new ways to recognize and celebrate the incredible things you all are doing here at our high school. We know that each of you contributes to our community in unique and meaningful ways, and we want to ensure that your efforts and achievements are acknowledged and appreciated. Whether it's academic success, acts of kindness, leadership, or showing resilience, we're looking to shine a spotlight on the many ways you make our school a better place. Stay tuned for more details on how we'll be recognizing and celebrating your hard work and positive contributions!

- No Tardy Party - once a month - ILT approval needed
- Spirit Days
- Student of the Month
- Eagle Out - Game days
- Positive Notes (Eagle Cards)
- Honor Roll (Semester)
- Club/Sports Member - Recognition

Elma Schools Protect Students from Harassment, Intimidation, and Bullying (HIB)

Schools are meant to be safe and inclusive environments where all students are protected from Harassment, Intimidation, and Bullying (HIB), including in the classroom, on the school bus, in school sports, and during other school activities. This section defines HIB, explains what to do when you see or experience it, and our school's process for responding to it.

What is HIB?

State law defines HIB in **RCW 28A.600.477(5)(b)(i)** as "any intentional electronic, written, verbal, or physical act including, but not limited to, one shown to be motivated by any characteristic in **RCW 28A.640.010** and **28A.642.010** (discrimination based on a protected class) or other distinguishing characteristics, when the intentional electronic, written, verbal, or physical act:
(A) Physically harms a student or damages the student's property;
(B) Has the effect of substantially interfering with a student's education;
(C) Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
(D) Has the effect of substantially disrupting the orderly operation of the school"

HIB may involve an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated. HIB is not allowed, by law, in our schools.

How can I make a report or complaint about HIB?

Talk to any school staff member (consider starting with whoever you are most comfortable with!). You may use our district's reporting form to share concerns about HIB (https://www.eagles.edu/for-families-students/harassment-intimidation-bullying) but reports about HIB can be made in writing or verbally. Your report can be made anonymously, if you are uncomfortable revealing your identity, or confidentially if you prefer it not be shared with other students involved with the report. No disciplinary action will be taken against another student based **solely** on an anonymous or confidential report.

If a staff member is notified of, observes, overhears, or otherwise witnesses HIB, they must take prompt and appropriate action to stop the HIB behavior and to prevent it from happening again. Our district also has a HIB Compliance Officer (Dr. Christopher R Nesmith, cnesmith@eagles.edu, 360.482.2822) that supports prevention and response to HIB.

What happens after I make a report about HIB?

If you report HIB, school staff must attempt to resolve the concerns. If the concerns are resolved, then no further action may be necessary. However, if you feel that you or someone you know is the victim of unresolved, severe, or persistent HIB that requires further investigation and action, then you should request an official HIB investigation.

Also, the school must take actions to ensure that those who report HIB don't experience retaliation.

What is the investigation process?

When you report a complaint, the HIB Compliance Officer or staff member leading the investigation must notify the families of the students involved with the complaint and must make sure a prompt and thorough investigation takes place. The investigation must be completed within 5 school days, unless you agree on a different timeline. If your complaint involves circumstances that require a longer investigation, the district will notify you with the anticipated date for their response.

When the investigation is complete, the HIB Compliance Officer or the staff member leading the investigation must provide you with the outcomes of the investigation within 2 school days. This response should include:

- A summary of the results of the investigation
- A determination of whether the HIB is substantiated
- Any corrective measures or remedies needed (**can't provide any info on other students**)
- Clear information about how you can appeal the decision

What are the next steps if I disagree with the outcome?

For the student designated as the "targeted student" in a complaint:
If you do not agree with the school district's decision, you may appeal the decision and include any additional information regarding the complaint to the superintendent, or the person assigned to lead the appeal, and then to the school board.

For the student designated as the "aggressor" in a complaint:
A student found to be an "aggressor" in a HIB complaint may not appeal the decision of a HIB investigation. They can, however, appeal corrective actions that result from the findings of the HIB investigation.

For more information about the HIB complaint process, including important timelines, please see the district's HIB webpage (https://www.eagles.edu/for-families-students/harassment-intimidation-bullying) or the district's *HIB Policy **(3207)** and Procedure **(3207P)***.

Our School Stands Against Discrimination

Discrimination can happen when someone is treated differently or unfairly because they are part of a **protected class**, including their race, color, national origin, sex, gender identity, gender expression, sexual orientation, religion, creed, disability, use of a service animal, or veteran or military status.

What is discriminatory harassment?

Discriminatory harassment can include teasing and name-calling; graphic and written statements; or other conduct that may be physically threatening, harmful, or humiliating. Discriminatory harassment happens when the conduct is based on a student's protected class and is serious enough to create a hostile environment. A **hostile environment** is created when conduct is so severe, pervasive, or persistent that it limits a student's ability to participate in, or benefit from, the school's services, activities, or opportunities.

*To review the district's Nondiscrimination Policy **(3210)** and Procedure **(3210P),** visit (https://www.eagles.edu/our-district/school-board-of-directors).*

What is sexual harassment?

Sexual harassment is any unwelcome conduct or communication that is sexual in nature and substantially interferes with a student's educational performance or creates an intimidating or hostile environment. Sexual harassment can also occur when a student is led to believe they must submit to unwelcome sexual conduct or communication to gain something in return, such as a grade or a place on a sports team.

Examples of sexual harassment can include pressuring a person for sexual actions or favors; unwelcome touching of a sexual nature; graphic or written statements of a sexual nature; distributing sexually explicit texts, e-mails, or pictures; making sexual jokes, rumors, or suggestive remarks; and physical violence, including rape and sexual assault.

Our schools do not discriminate based on sex and prohibit sex discrimination in all of our education programs and employment, as required by Title IX and state law.

*To review the district's **Sexual Harassment Policy (3205) and Procedure (3205P),** visit [https://www.eagles.edu/our-district/school-board-of-directors].*

What should my school do about discriminatory and sexual harassment?

When a school becomes aware of possible discriminatory or sexual harassment, it must investigate and stop the harassment. The school must address any effects the harassment had on the student at school, including eliminating the hostile environment, and make sure that the harassment does not happen again.

What can I do if I'm concerned about discrimination or harassment?

Talk to a Coordinator or submit a written complaint. You may contact the following school district staff members to report your concerns, ask questions, or learn more about how to resolve your concerns.

Concerns about discrimination:
Civil Rights Coordinator: Dr. Christopher R Nesmith, Superintendent, 1235 Monte-Elma Rd, Elma, WA 98541, cnesmith@eagles.edu, 36.482.2822

Concerns about sex discrimination, including sexual harassment:
Title IX Coordinator: Dr. Christopher R Nesmith, Superintendent, 1235 Monte-Elma Rd, Elma, WA 98541, cnesmith@eagles.edu, 36.482.2822

Concerns about disability discrimination:
Section 504 Coordinator: Kathleen Gallagher, State & Federal Director, 1235 Monte-Elma Rd, Elma, WA 98541, kgallagher@eagles.edu, 36.482.2632

Concerns about discrimination based on gender identity:
Gender-Inclusive Schools Coordinator: Dr. Christopher R Nesmith, Superintendent, 1235 Monte-Elma Rd, Elma, WA 98541, cnesmith@eagles.edu, 36.482.2822

To **submit a written complaint**, describe the conduct or incident that may be discriminatory and send it by mail, fax, email, or hand delivery to the school principal, district superintendent, or civil rights coordinator. Submit the complaint as soon as possible for a prompt investigation, and within one year of the conduct or incident.

What happens after I file a discrimination complaint?

The Civil Rights Coordinator will give you a copy of the school district's discrimination complaint procedure. The Civil Rights Coordinator must make sure a prompt and thorough investigation takes place. The investigation must be completed within 30 calendar days unless you agree to a different timeline. If your complaint involves exceptional circumstances that require a longer investigation, the Civil Rights Coordinator will notify you in writing with the anticipated date for their response.

When the investigation is complete, the school district superintendent or the staff member leading the investigation will send you a written response. This response will include:

- A summary of the results of the investigation
- A determination of whether the school district failed to comply with civil rights laws
- Any corrective measures or remedies needed
- Notice about how you can appeal the decision

What are the next steps if I disagree with the outcome?

If you do not agree with the outcome of your complaint, you may appeal the decision to the Superintendent and then to the School Board and then to the Office of Superintendent of Public Instruction (OSPI). More information about this process, including important timelines, is included in the district's Nondiscrimination Procedure **(3210P)** and Sexual Harassment Procedure **(3205P).**

I already submitted an HIB complaint – what will my school do?

Harassment, intimidation, or bullying (HIB) can also be discrimination if it's related to a protected class. If you give your school a written report of HIB that involves discrimination or sexual harassment, your school will notify the Civil Rights Coordinator. The school district will investigate the complaint using both the Nondiscrimination Procedure **(3210P)** and the HIB Procedure **(3207P)** to **fully resolve your complaint**.

Who else can help with HIB or Discrimination Concerns?

Office of Superintendent of Public Instruction (OSPI)

All reports must start locally at the school or district level. However, OSPI can assist students, families, communities, and school staff with questions about state law, the HIB complaint process, and the discrimination and sexual harassment complaint processes.

OSPI School Safety Center (For questions about harassment, intimidation, and bullying)

- Website: ospi.k12.wa.us/student-success/health-safety/school-safety-center
- Email: schoolsafety@k12.wa.us
- Phone: 360-725-6068

OSPI Equity and Civil Rights Office (For questions about discrimination and sexual harassment)

- Website: https://ospi.k12.wa.us/policy-funding/equity-and-civil-rights
- Email: equity@k12.wa.us
- Phone: 360-725-6162

Washington State Governor's Office of the Education Ombuds (OEO)

The Washington State Governor's Office of the Education Ombuds works with families, communities, and schools to address problems together so every student can fully participate and thrive in Washington's K-12 public schools. OEO provides informal conflict resolution tools, coaching, facilitation, and training about family, community engagement, and systems advocacy.

- Website: www.oeo.wa.gov
- Email: oeoinfo@gov.wa.gov
- Phone: 1-866-297-2597

U.S. Department of Education, Office for Civil Rights (OCR)

The U.S. Department of Education, Office for Civil Rights (OCR) enforces federal nondiscrimination laws in public schools, including those that prohibit discrimination based on sex, race, color, national origin, disability, and age. OCR also has a discrimination complaint process.

- Website: https://www.ed.gov/
- Email: ocr@ed.gov
- Phone: 800-421-3481

Our School is Gender-Inclusive

In Washington, all students have the right to be treated consistent with their gender identity at school. Our school will:

- Address students by their requested name and pronouns, with or without a legal name change
- Change a student's gender designation and have their gender accurately reflected in school records
- Allow students to use restrooms and locker rooms that align with their gender identity
- Allow students to participate in sports, physical education courses, field trips, and overnight trips in accordance with their gender identity
- Keep health and education information confidential and private
- Allow students to wear clothing that reflects their gender identity and apply dress codes without regard to a student's gender or perceived gender
- Protect students from teasing, bullying, or harassment based on their gender or gender identity

To review the district's Gender-Inclusive Schools Policy [3211] and Procedure [3211P] visit [https://www.eagles.edu/our-district/school-board-of-directors]. If you have questions or concerns, please contact the Gender-Inclusive Schools Coordinator:
Dr. Christopher R Nesmith, Superintendent, 1235 Monte-Elma Rd, Elma, WA 98541, cnesmith@eagles.edu, 36.482.2822

LINKS TO STUDENT SCHOOL BOARD POLICES - All things student policies!!!!!

ELMA SCHOOL DISTRICT
2026-2027 SCHOOL CALENDAR

NEW EARLY RELEASE TIMES

Elementary School 482-2632
Middle School 482-2237
High School 482-3121
East Grays Harbor High School 482-5086

Important Dates

Aug. 24 - New Employee Orientation
Aug. 25-27 - Staff Summer Institute
Aug. 28 - Title II Prof Dev Day
Aug. 31 - Teacher Per Diem Day

Sept 1 - Teacher Per Diem Day
Sept. 2 - First Day of School
Sept. 7 - Labor Day
Sept. 9 - Early Release
Sept. 14 - First Day Preschool

Oct. 7 - Early Release
Oct. 9 - Non School Day

Nov. 6 - Early Release
Nov. 11 - Veterans Day
Nov. 12-13 Conferences Non School Days
Nov. 25 - Early Release
Nov. 26-27 - Thanksgiving Break

Dec. 16 - Early Release
Dec. 18 - Early Release
Dec. 21 - Jan 1 - Winter Break

Jan. 18 - Martin Luther King Jr. Day
Jan. 20 - Early Release
Jan. 29 - Early Release

Feb. 15 - President's Day
Feb. 16 - Non School Day
Feb. 17 - Early Release

Mar. 10 - Early Release
Mar. 12 - Weather Day (if needed)
Mar. 26 - Early Release

Apr. 1-2 Conferences Non School Days
Apr. 5-9 - Spring Break
Apr. 21 - Early Release

May 26 - Early Release
May 28 - Weather Day (if needed)
May 31 - Memorial Day

June 10 - Last Day Preschool
June 12 - EHS & EGHHS Graduation
June 16 - Last Student Day
June 17 - Weather Day (if needed)

Early Release Days are All Schools

August 2026

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	**24**	**SI**	**SI**	**SI**	**T**	29
30	**PD**					

September 2026

S	M	T	W	T	F	S
		PD	**2**	3	4	5
6	**H**	8	**E**	10	11	12
13	**14**	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

20 Student Days

October 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	**E**	8	**N**	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

21 Student Days

November 2026

S	M	T	W	T	F	S
1	2	3	4	5	**E**	7
8	9	10	**H**	**C**	**C**	14
15	16	17	18	19	20	21
22	23	24	**E**	**H**	**H**	28
29	30					

18 Student Days

December 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	**E**	17	**E**	19
20	**H**	**H**	**H**	**H**	**H**	26
27	**H**	**H**	**H**	**H**		

14 Student Days

January 2027

S	M	T	W	T	F	S
					H	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	**H**	19	**E**	21	22	23
24	25	26	27	28	**E**	30
31						

19 Student Days

February 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	**H**	**N**	**E**	18	19	20
21	22	23	24	25	26	27
28						

18 Student Days

March 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	**E**	11	**W**	13
14	15	16	17	18	19	20
21	22	23	24	25	**E**	27
28	29	30	31			

22 Student Days

April 2027

S	M	T	W	T	F	S
				C	**C**	3
4	**N**	**N**	**N**	**N**	**N**	10
11	12	13	14	15	16	17
18	19	20	**E**	22	23	24
25	26	27	28	29	30	

17 Student Days

May 2027

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	**E**	27	**W**	29
30	**H**					

19 Student Days

June 2027

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	**10**	11	**G**
13	14	15	**16**	**W**	18	19
20	21	22	23	24	25	26
27	28	29	30			

12 Student Days

Regular Start & End Times

Elementary Primary	8:25 am - 2:42 pm	Middle School	8:24 am - 3:00 pm
Elementary Intermediate	8:25 am - 2:45 pm	High School	8:24 am - 3:00 pm

NEW

Early Release Times:

Elementary	12:10 PM
Middle & High	12:30 PM

Last Day Release Times:

Elementary	10:15 AM
Middle & High	10:30 AM

KEY:

- ☐ = First or Last day of School
- **H** = Holidays
- **N** = Non-School Days
- **W** = Weather Days
- **C** = Conference Non School Day
- **E** = Early Releases
- **G** = Graduation HS & EGHHS
- ▭ = Preschool First or Last day
- **PD** = No School - Prof Develop

ELMA HIGH SCHOOL BELL SCHEDULE

2026-2027

Eagle Time Everyday Unless it is an Alternative Schedule

Monday-Friday Regular Schedule	
Warning	8:20
1st	8:24-9:16
2nd	9:20-10:12
Eagle Time	10:16-10:42
3rd	10:46-11:38
1st Lunch A	11:38-12:08
4th A	12:12-1:08
4th B	11:42-12:38
2nd Lunch B	12:38-1:08
5th	1:12-2:04
6th	2:08-3:00

Late Starts	
Warning	10:20
1st	10:24-11:00
2nd	11:04-11:42
1st Lunch A	11:42-12:12
3rd A	12:16-1:00
3rd B	11:46-12:30
2nd Lunch B	12:30-1:00
4th	1:04-1:40
5th	1:44-2:20
6th	2:24-3:00
BYE	BYE

Wednesday Early Release 1st-6th	
Warning	8:20
1st	8:24-8:57
2nd	9:01-9:34
3rd	9:38- 10:11
4th	10:15-10:48
5th	10:52-11:25
6th	11:29-12:00
Lunch	12:00-12:30

Early Dismissal Periods 1,2,3	
Warning	8:20
1st	8:24-9:33
2nd	9:37-10:46
3rd	10:50-12:00
Lunch	12:00-12:30
To Bus at:	12:30

Early Dismissal Periods 4,5,6	
Warning	8:20
4th	8:24-9:33
5th	9:37-10:46
6th	10:50-12:00
Lunch	12:00-12:30
To Bus at:	12:30