Pursuant to Chapter 30A of the Massachusetts General Laws, you are hereby notified of the following meeting:

REVISED 9.10.26
MATTAPOISETT SCHOOL COMMITTEE MEETING
MATTAPOISETT PUBLIC SCHOOLS
17 Barstow Street
Mattapoisett, Massachusetts

September 10, 2026 at 5:30 p.m.

Google Meet:
Video call link: https://meet.google.com/nrw-euoe-nhe
Or dial: (US) +1 402-543-0224 PIN: 915 909 488#

This meeting will be conducted in a hybrid format. School Committee, administration and the public will have the option of meeting in person at Center School located at 17 Barstow Street, Mattapoisett, MA 02739 or via Google Meet. Supporting documentation for agenda items can be found on the School Committee webpage: https://www.oldrochester.org/district/sc.

I. Meeting to Order

II. Tour of Building
Mr. Jones, Facilities Director, will provide a tour of the building.

III. Recognition
a. The following staffing changes have taken place for 2026-2027 school year.

New Hires:

Name	Position
Charles West	Principal, Center
Amanda Chamberlin	Principal, OHS
Nickolas Doshier	Music Teacher – Center/OHS
Alexander Iannitelli	Paraprofessional – OHS
Kristine Lemee-Vidal	Math Interventionist
Joanna MacDonald Ingham	Special Education Teacher – OHS
Olivia Perreira	Special Education Teacher - Center
Caitlin Vieira	Paraprofessional

Longevity:

Name	Years of Service
Brittany Guertin	10
Michele Behan	15
Deborah Camacho	15
Christylyn Julian	15
Miranda Pierson	15
Kristin Querim	15
Courtney Aarsheim	20
Stacey Fernandes	20
Sarah Mendes	20
Virginia Perriera	25

IV. Executive Session (VOTE)
That the School Committee enter into executive session for purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements.

V. Approval of Minutes (VOTE)

That the School Committee review for approval the following minute(s)

a. **Regular Session Minutes: May 27, 2026**
b. **Executive Session Minutes: May 27, 2026**

VI. General

a. **Approval of Memorandum of Agreement (VOTE)**
That the School Committee review a Memorandum of Agreement between the School Committee and the Mattapoisett Educators Association regarding a curriculum leader position.

b. **Opening Day Update**
That the School Committee hear an update from administration.

c. **Approval of Donation(s) (VOTE)**
That the School Committee review a donation from the Feinstein Foundation for Center School in the amount of $1,000 and for Old Hammondtown School in the amount of $1,000.

VII. Administrative and School Committee Reports

a. **Chairperson Report**
That the School Committee hear a report from the Chairperson regarding current happenings in the schools and local community.

b. **Central Office Reports**

i. Superintendent
1. That the School Committee review the most recent Superintendent's Newsletter.

ii. Teaching & Learning
1. That the School Committee hear an update on current happenings of curriculum, professional development, new teacher induction program and teaching and learning initiatives.

iii. Student Services
1. That the School Committee hear an update on current happenings of the student services department, including community outreach events, and updates on initiatives related to school climate and culture, and safe schools.

iv. Business Office
1. The Business Office is currently closing out FY26 and will provide an update at the next meeting.
2. That the School Committee review the Record of Warrant(s) as signed by the sole signatory for May 28, June 10, 30, August 5, 10, 14, and 20, 2026.

v. Facilities
1. That the School Committee review this month's update from Facilities Director Eugene Jones.

vi. Food Service
1. That the School Committee review this month's update from Food Service Director Jill Henesey.

vii. Personnel
1. The following staff members retired or resigned at the conclusion of the 2025-2026 school year.

Name	Position
Linda Ashley	Principal, Center
Stephanie Wells	Principal, OHS
Sarah Leahy	Music Teacher
Dionne Cozier	Paraprofessional
Linda Aruri	Paraprofessional
Nancy Pope	Special Education Teacher – OHS
Claudia Duke	Special Education Teacher - Center
Denise Ellis	Paraprofessional

c. **Principal and School Council Report**

That the School Committee review the Principal's report including student recognition, classroom lessons, community events and school council information.

VIII. School Committee Reports

View agendas, resources and minutes online**:** https://www.oldrochester.org/district/sc.

a. Budget Subcommittee
b. Capital Subcommittee
c. Equity Subcommittee
d. Policy Subcommittee
e. District Wellness Committee
f. ORR District Committee
g. Tri-Town Education Foundation Fund
h. Early Childhood Council
i. SMEC
j. READS
k. MASC
l. Superintendent's Goals Subcommittee

IX. Information and Future Agenda Items

a. Information

i. Letter from ORRHS Class of 2021 Graduate Bess Pierre
ii. Project 351 Invest in Impact Newsletter

b. Timeline

i. Next Mattapoisett School Committee: October 29, 2026 at OHS*
ii. Next Joint School Committee: October 1, 2026

c. Future Agenda Items

i. MCAS Results (November/December)
ii. Initial Budget Review (January)
iii. School Choice Public Hearing (January)
iv. Health Unit Application (February)
v. Budget Public Hearing (March)
vi. Approval of Leases (April)
vii. School Committee Reorganization (June)
viii. School Improvement Plan Approval (June)
ix. Student Handbook Approval (June)

District-wide news is available on our website: https://www.oldrochester.org/district/news
District-wide events are available on our website: https://www.oldrochester.org/district-calendar

X. Public Comment

Public comment is governed by approved school committee policy.

XI. Adjournment (VOTE)

The list of agenda items are those reasonably anticipated by the Chair to be discussed at the meeting. If you need more information or reasonable accommodations for this meeting, please contact the Superintendent's Office at 508-758-2772 ext. 1956. Meeting resources, minutes and recordings are available on the School Committee webpage: https://www.oldrochester.org/district/sc

MATTAPOISETT SCHOOL COMMITTEE MEETING
MATTAPOISETT PUBLIC SCHOOLS
17 Barstow Street
Mattapoisett, Massachusetts

May 27, 2026 at 6:00 p.m.

MEMBERS PRESENT: James Muse, Cristin Cowles, Mackenzie Emmons, Jack LeBrun and Margaret Pullo Breese (all in-person).

MEMBERS ABSENT: None

OTHERS PRESENT: Michael S. Nelson, Superintendent of Schools, Howard Barber, Assistant Superintendent of Finance and Operations, Sharlene Fedorowicz, Assistant Superintendent of Teaching and Learning, Jaime Curley, Assistant Superintendent of Student Services, Linda Ashley, Principal – Center School, Stephanie Wells, Principal – Old Hammondtown School and Melissa Wilcox, Recording Secretary (all in-person).

I. Meeting to Order

The meeting was called to order at 6:01pm by James Muse. Mr. Muse stated in accordance with Massachusetts Open Meeting Law, the Agenda has been set, the meeting is being recorded, and unless there are any emergencies that need to be added, the Agenda will be followed as outlined. Chairperson Lavin added that the meeting is being conducted via hybrid format and the public has the ability to participate in-person or remotely through zoom with the link provided.

II. Recognition

That the School Committee recognize the retirement of the following staff members and their dedication to the Mattapoisett School District; Linda Ashley, Principal, Claudia Duke, Special Education Teacher and Linda Aruri, Math Paraprofessional.
The School Committee members, Superintendent Nelson and administration team recognized the retirement of each of these staff members and dedicated a book in their honor to the school library.

III. Approval of Minutes

That the School Committee review for approval the following minute(s)

a. **Regular Session Minutes: March 19 and April 7, 2026**
   Motion to approve the regular session minutes of March 19 and April 7, 2026 by Jack LeBrun.
   Seconded by Cristin Cowles
   Motion Carries 5-0
b. **Executive Session Minutes: March 19, 2026**
   Motion to approve the executive session minutes of March 19, 2026 by Jack LeBrun.
   Seconded by Cristin Cowles
   Motion Carries 5-0
c. **Budget Subcommittee Minutes: March 18, 2026**
   Motion to approve the regular session minutes of March 18, 2026 by Jack LeBrun.
   Seconded by Cristin Cowles
   Motion Carries 5-0

IV. General

a. **School Improvement Plan Update**
   That the School Committee hear an update from administration on the close of the 2024-2026 plan. Superintendent Nelson shared each school building is closing out their two year school improvement plans which aligns with the strategic plan Vision 2028. The schools across all of the districts have worked hard to align systems and plans to be more of a cohesive system with all six schools. The administration will work in the summer to develop the final draft for a new two year school improvement plan to be presented to the school committee in the fall, which will align with the final two years of Vision2028. Dr.

Ashley provided an overview of the closure of the 2024-2026 school improvement plan. Please see appendix A.

b. Approval of the 2026-2027 Student Handbook

That the School Committee review the 2026-2027 Mattapoisett Student Handbook draft.
Principal Wells explained the revisions to the student handbook which included staff and school committee updates, Google opt-out language and report card information.
Motion to approve the 2026-2027 student handbook with the revisions discussed by Cristin Cowles.
Seconded by Jack LeBrun
Motion Carries 5-0

c. Approval of Leases

That the School Committee review the lease renewals with Southeastern MA Education Collaborative (SMEC) and Countryside for the 2026-2027 school year.
Superintendent Nelson informed the school committee that this leases are similar to last year. The SMEC board sets the rates and the Countryside rate has been increased by 3% as previously approved by the school committee.
Motion to approve the 2026-2027 SMEC and Countryside leases as presented by Mackenzie Emmons.
Seconded by Jack LeBrun
Motion Carries 5-0

d. Approval of Disposal of Library Materials

That the School Committee review for disposal the list of books to be discarded from the OHS library.
Motion to approve the books to be discarded as presented by Jack LeBrun.
Seconded by Cristin Cowles
Motion Carries 5-0

e. Approval of 2026-2027 School Committee Dates

That the School Committee review the following school committee dates: September 10, 2026, October 29, 2026, December 3, 2026, February 4, 2027, March 18, 2027 and May 26, 2027 (Wednesday).
Motion to approve 2026-2027 Mattapoisett School Committee dates as proposed by Jack LeBrun.
Seconded by Cristin Cowles
Motion Carries 5-0

f. Approval of Donation(s)

That the School Committee review the following donations:

- From Shutterfly in the amount of $240.34 from spring photos at Old Hammondtown School.
- From the Mattapoisett PTA in the amount of $610 for Grade 1 field trip and $2,400 for Grades 4, 5 and 6 field trips.
- From Box Tops to Center School for $8.20

Dr. Ashley noted one change to the agenda, for Grade 1 the donation was for the ZooMobile, not a field trip.
Motion to approve all of the donations as presented with Dr. Ashley's revision by Cristin Cowles.
Seconded by Jack LeBrun
Motion Carries 5-0

g. Reorganization

That the School Committee reorganize for the 2026-2027 school year.
Superintendent Nelson explained he would first take nominations for Chairperson.
Cristin Cowles nominated James Muse as Chairperson.
Jack LeBrun seconded.
Motion Passed 5-0

James Muse then nominated Cristin Cowles as Vice-Chairperson.
Jack LeBrun seconded.
Motion Passed 5-0.

Next, Chairperson Muse reviewed the following list and revisions were made as noted below.

School Committee Secretary	Melissa Wilcox
Recording Secretary	Melissa Wilcox
ORR District School Committee	James Muse
Mass. School Supt. Union No. 55	Cristin Cowles ~~VACANT~~ Margaret Pullo Breese Jack LeBrun
READS	Michael S. Nelson
Sick Leave Bank	Mackenzie Emmons James Muse ~~VACANT~~ (Alternate) Margaret Pullo Breese
SMEC	Jack LeBrun
Early Childhood Advisory Council	Mackenzie Emmons
Sole Signatory	James Muse
MASC Delegate/Legislative Liaison	James Muse
School Physician	Dr. Reynolds/Dr. Mendes
Collective Bargaining	James Muse Cristin Cowles
Capital Planning Committee	~~VACANT~~ James Muse
Policy Subcommittee	Cristin Cowles Jack LeBrun (Alternate)
Tri-Town Education Foundation Fund Committee	Mackenzie Emmons
Budget Subcommittee	James Muse ~~VACANT~~ Cristin Cowles
Town Liaison	James Muse
Superintendent's Goals Subcommittee	~~VACANT~~ James Muse
Equity Subcommittee	~~Cristin Cowles~~ Margaret Pullo Breese
District Wellness Committee	Jack LeBrun Cristin Cowles add as alternate

Motion to approve the subcommittee assignments as discussed by Jack LeBrun.
Seconded by Cristin Cowles
Motion Carries 5-0

V. Administrative and School Committee Reports

a. Chairperson Report

That the School Committee hear a report from the Chairperson regarding current happenings in the schools and local community.

b. Central Office Reports

i. Superintendent

Superintendent Nelson shared his most recent newsletter. He also thanked Mr. C for an amazing field day today. He recognized Mr. Charles West, who was present at the meeting remotely as he will be the next principal of Center School after Dr. Ashley's retirement this year. Superintendent Nelson also recognized and thanked Dr. Curley and Principal Wells for their leadership over the last two years as they will be moving on to new opportunities.

ii. Teaching & Learning

Dr. Fedorowicz reported the last half professional development day for this school year concluded today. She continued that planning for next year's professional development is underway with Instructional Council, administration, department coordinators and more. This will be shared at the Joint School Committee in June.

iii. Student Services

Dr. Curley provided an over of the following:

- MTSS Action Plans
  - Carrie Thurston was at OHS & Center on 4/14 to begin work on academic action plan
  - BIRCh was here today continuing to work on the SEL action plan
- CPI Training (de-escalation and physical intervention)
  - Initial trainings held on 4/14 and 4/15
  - Working on setting a refresher date before the end of the school year
- Time Out Regulations
  - Updates to regulation were made in June of 2025 that will go into effect in August of 2026.
  - DESE will be developing training videos for staff (not out yet)
    - Updated the definition of seclusion
    - Updated the definition of time out
    - Added requirements to time out rooms (which we do not have)
    - Added emergency circumstances under which seclusion may be used
    - Added various safeguards when an emergency intervention (parent notification, conducting weekly and monthly reviews of data, DESE reporting)
- SEPAC
  - Meeting was held on 5/5/26

iv. Business Office

The School Committee was provided the Record of Warrant(s) as signed by the sole signatory for March 11, 26, April 15, 29 and May 13, 2026.

v. Facilities

The School Committee was provided the following report from Facilities Director Eugene Jones:

Center Elementary School

- SRPEDD conducted outside ADA Survey.
- Town repaired parking lot sidewalk.
- Installed classroom door security devices on all classroom doors.
- Playground field grass area loomed and seeded.
- Stumped removed from staff parking lot island.
- Fire Department assisted in freeing flagpole halyard (used new ladder truck)
- Completed routine maintenance on all facility systems.

Old Hammondtown Elementary School

- Hosted Town Elections
- Installed classroom door security devices on all classroom doors.
- ORYB to rehab Martin and Lambo Fields.
- Completed routine maintenance on all facility systems.

vi. Food Service

The School Committee was provided the following report from Food Service Director Jill Henesey:

- In the process of procuring food and supplies for the SY 26-27.
- Successfully completed the second Board of Health Inspection for the year, receiving 100%
- Meal Participation has continued to be strong.
- Resources to help support families in need of additional food assistance can be found atORRschoolmeals.com

c. Principal and School Council Report

Dr. Ashley shared the following:

It seems like just yesterday that we were greeting students and welcoming them to the first day of school. This year has been full of many exciting learning experiences! We congratulate all Center School students for their hard work and accomplishments this year. Thank you to our dedicated faculty and staff for providing a high-quality educational program and supporting our young learners' social-emotional development. Center School students thrive due to the hard work of our faculty and staff and the support of our families. We want to thank all parents and guardians, our PTA, School Council, School Committee members, and all members of the Center School community for your continued support. Our students made tremendous progress this year as a result of your partnership. We couldn't have done it without you! We want to thank our Mattapoisett Fire Department and Police Department for their fabulous partnership with our school! They attend and participate in school events, read to students, and provide educational opportunities.

2025-2026 Accomplishments:

● Implemented the new enVisionMath program in grades K-3

● Participated in math professional development with math consultant Susan Looney to fully implement best math practices and math program implementation

● Continued implementation of targeted literacy and math instruction and intervention based on students' assessment data

● Implemented the FlyFive social emotional learning curriculum

● Welcomed families to musical concerts throughout the school year

● Registered and welcomed 53 kindergarten students for screening appointments in May

● Attendance

● Partnered with the PTA, Feinstein Foundation, and Mattaposiett Land Trust to provide field trips and educational enrichment experiences for students:

- ○ New Bedford Symphony Orchestra Classroom visits and Zeiterion concert for Grade 2
- ○ New Bedford Ballet school assembly - PTA
- ○ Art Show - Grade 4-6
- ○ Grade 1 Walking field trip to Dunseith Park to plant sunflowers with the Mattapoisett Land Trust volunteers - Mattapoisett Land Trust
- ○ Grade 2 Field Trip to Heritage Museums and Gardens - Mattapoisett Land Trust
- ○ Grade 3 Field Trip to Plimoth Patuxet Museums - PTA
- ○ Grade 3 Walking field trip to the Mattapoisett Boatyard
- ○ Walking field trips to the Mattapoisett Historical Museum and Mattapoisett Free Public Library
- ○ Field trip and school visits with the Mattapoisett Police Department and Mattapoisett Fire Rescue
- ○ Wildlife artist Nick Mayer visit with classes
- ○ Kindergarten field trip to the Zeiterion Theater, Ada Twist Scientist show - Mattapoisett Land Trust
- ○ Grade 1 Zoomobile visit
- ○ PreK - 3 Field Days
- ○ Visiting authors in classrooms
- ○ Created ornaments for the Mattapoisett tree lighting ceremony
- ○ Gnome Surf program

Principal Wells shared the following:

It is hard to believe that we are less than a month away from the end of another school year. This is always an exciting time at Old Hammondtown School, with many meaningful experiences for students,

including field trips, Field Day, our upcoming band and chorus concert on June 11th, and opportunities for our incoming 3rd grade students to visit and begin their transition to OHS.

Our students have successfully completed MCAS testing. We recognize that standardized testing can bring a range of feelings for students and families, and at OHS, we strive to approach MCAS with a balanced and positive perspective. While it is only one measure of student learning, it provides helpful information about student progress in relation to the Massachusetts Curriculum Frameworks and allows us, as educators, to reflect on our curriculum and instruction.

Most importantly, MCAS is an opportunity for students to show what they know. Throughout the year, they have worked hard, grown as learners, and developed important skills. We remind our students that they do not need to be perfect - just to do their best. We are incredibly proud of the effort, perseverance, and growth they demonstrated throughout the testing process.

Students have also continued their work with the Fly Five social-emotional learning curriculum, focusing on the final two competencies in the C.A.R.E.S. framework: Empathy and Self-Control.

In April, our focus on empathy encouraged students to consider the thoughts and feelings of others and to act with kindness and understanding. This was brought to life through a school-wide Compliment Day, where every student wrote thoughtful, specific compliments

to their peers. These are now displayed on our Compliment Bulletin Board in the main lobby, creating a visible reminder of the importance of kindness and reinforcing our commitment to Care, Curiosity, and Compassion.

In May, we began our focus on self-control, helping students develop the ability to manage their thoughts, emotions, and actions in order to make positive choices. Through daily practices such as our morning moment of silence during All School Meeting, students are building habits that support focus, reflection, and overall well-being.

We are proud of the continued growth of our students, both academically and socially. Below are just some of the highlights from the past couple of months at OHS.

We are also grateful for the dedicated staff at Old Hammondtown School and the many community partnerships that enrich our students' experiences. Thank you to our supportive PTA and the Feinstein Foundation, as well as to the Marion Institute, the Mattapoisett Land Trust, the Massachusetts State Police Cyber Safety Unit, and Bridgewater State University's MARC program for the valuable opportunities they provide for our students.

VI. School Committee Reports

View agendas, resources and minutes online**:** https://www.oldrochester.org/district/sc.

a. Budget Subcommittee – no report
b. Capital Subcommittee – no report
c. Equity Subcommittee – Next meeting is June 9th
a. Policy Subcommittee – Mr. LeBrun reported they met earlier today to discuss revisions to ECAB – Access to Buildings and Grounds, EEAEA – Bus Driver Examination and Training, KBG – Parent Advisory Councils (PACs) for Special Education and English Language Learners, JKAA – Time-Out, Seclusion, and Restraint of Students and new policy JLCD – Administration of Medication to Students and JLCDC Self-administration and Self-Carry of Medications. These will be brought to the next Joint School Committee meeting.
d. District Wellness Committee – no report
e. ORR District Committee – Mr. Muse shared there are many fun end of year events taking place like the senior stroll and graduation this weekend.
f. Tri-Town Education Foundation Fund – Ms. Emmons expressed her gratitude for being a part of the committee and how impressed she was by the work that took place and the grant opportunities for staff. She also invited the school committee to save the date of October 8th for the first annual gala at the Century House in Acushnet.
g. Early Childhood Council – Ms. Emmons shared that K screenings are happening and they are working to connect providers for summer help.
h. SMEC – Mr. LeBrun reported they last met on April 29th to review spending plans and appoint new Executive Director Kim Wilmot who will replace long-time Executive Director Catherine Cooper upon her retirement this summer.
i. READS – no report

j. MASC – Mr. Muse reiterated MASC as a great resource for members.
k. Superintendent's Goals Subcommittee – Mr. Muse reported they met recently and the Superintendent's evaluation will be coming to the Joint School Committee next month.

VII. Information and Future Agenda Items

a. Information
i. FY2025 Mattapoisett End of Year Financial Report

b. Timeline
i. Next Mattapoisett School Committee: September 10, 2026* pending approval
ii. Next Joint School Committee: June 9, 2026

c. Future Agenda Items
i. MCAS Results (November/December)
ii. Initial Budget Review (January)
iii. School Choice Public Hearing (January)
iv. Health Unit Application (February)
v. Budget Public Hearing (March)
vi. Approval of Leases (April)
vii. School Committee Reorganization (June)
viii. School Improvement Plan Approval (June)
ix. Student Handbook Approval (June)

District-wide news is available on our website: https://www.oldrochester.org/district/news
District-wide events are available on our website: https://www.oldrochester.org/district-calendar
The 2025-2026 school calendar is available on our website: https://tinyurl.com/239tr9xa

VIII. Public Comment

Public comment is governed by approved school committee policy.

IX. Executive Session

That the School Committee enter into executive session for purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements.

Motion to enter into executive session at 7:23pm for purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements, only to return to adjourn by Jack LeBrun.
Seconded by Cristin Cowles
Motion Carries 5-0
Roll Call: Muse; yes, Cowles; yes, Emmons; yes, Lebrun; yes, Pullo Breese; yes

Motion to return from executive session at 7:54pm to adjourn by Jack LeBrun.
Seconded by Cristin Cowles
Motion Carries 5-0
Roll Call: Muse; yes, Cowles; yes, Emmons; yes, Lebrun; yes, Pullo Breese; yes

X. Adjournment

Motion to adjourn at 7:55pm to adjourn by Cristin Cowles.
Seconded by Jack LeBrun
Motion Carries 5-0

Meeting Resources
Agenda
March 19, 2026 Minutes - Draft
April 7, 2026 Minutes Budget – Draft

March 18, 2026 Minutes – Budget Draft
24-26 School Improvement Plan Outcomes
FY27 SMEC Lease
FY27 Countryside Lease
Discarded books list
Donations
26-27 Reorganization Subcommittee List DRAFT
Superintendent's Newsletter
Warrant(s)
Facilities Report
Food Service Report
Principal's Report – Center
Principal's Report – OHS
Mattapoisett FY25 EOY Report

OLD ROCHESTER REGIONAL SCHOOL DISTRICT
MA SUPERINTENDENCY UNION NO. 55

2024-2026 Center and Old Hammondtown Schools Improvement Plan

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MISSION

The mission of our school system is to inspire all students to think, to learn, and to care.

VISION

The Old Rochester Regional School District and Massachusetts Superintendency Union #55 is dedicated to creating a safe and nurturing learning environment that offers inclusive and engaging educational experiences. Through collaborative relationships with our school community members, we strive to foster a respectful culture that prioritizes academic excellence and social-emotional readiness. Our primary objective is to provide every student with the necessary skills and developed mindset to embrace future opportunities and become responsible, lifelong learners and contributing global citizens.

CORE VALUES

The core values of Old Rochester Regional School District and Massachusetts Superintendency Union #55 foster a strong sense of pride and belonging among all school community members. These values represent how our school community embraces the pursuit of academic excellence, models the respect and appreciation of human differences, and prepares students to be responsible and accountable global citizens.

Our school community will inspire us to:

THINK:

Cultivate a culture of academic rigor and integrity that encourages critical thinking, creative thinking, collaboration, and effective communication.

LEARN:

Strive for academic excellence in educating the whole child through authentic, rigorous, and evidence-based learning opportunities that foster real-world application and a continuous pursuit of learning.

CARE: Ensure a caring and safe environment for all school community members by promoting a sense of belonging and respect for all.
THEORY OF ACTION
IF WE... implement a rigorous, equitable, and cohesive curriculum that aligns with our Portrait of the Graduate... **AND...** expand and extend the professional development planning process to support equitable adult learning with resources, time, and professional practices to be student-centered... **AND...** enhance our multi-tiered, comprehensive systems of support in all schools... **AND...** provide an inclusive and supportive climate and culture for all school community members... **AND...** promote a sense of belonging and positive relationships between all school community members ensuring a safe learning environment... **THEN WE WILL...** have inspired all students to think, to learn, and to care while providing an opportunity to pursue academic excellence.

NEW as of 3/9/26 Green: Completed Pink: On Hold/2026-2028 School Improvement Plan Yellow: In Progress/Ongoing

Strategic Objective	Strategic Initiatives	Measuring Impact	Outcomes (SMART Goals) By June 30th 2026
#1: Teaching & Learning Implement an equitable, cohesive curriculum that aligns with our Portrait of the Graduate in all schools.	1.1 • Engage in professional development work to create an elementary Portrait of a Graduate in alignment with the Jr. High School and High School Portrait of the Graduate (POG)	1.1 • Staff can explain what a Portrait of a Graduate is, why we have it, and our part	1.1 • Elementary administration will have outlined the meaning and purpose of Portrait of the Graduate for faculty and staff to begin this work at the elementary level
	1.2 • Implement a curriculum review cycle in accordance with the identified Phases in the “2024	1.2 • The curriculum review cycle for the 2024-2026 school cycle reflects the next steps such as	1.2 • Identified faculty are participating in the math curriculum review work

	Curriculum Review Cycle Plan” • Continue the implementation of the Literacy Action Plan	reviewing the math curriculum • Literacy Action Plan steps are outlined with the DLLT and faculty as appropriate	• The Literacy Action Plan is implemented and reviewed annually for updates
	1.3 • Continue monthly meetings with the Instructional Council • Establish elementary curriculum leaders by grade span/department	1.3 • Monthly Instructional Council meetings are scheduled with clear objectives • Elementary Curriculum Leader job descriptions have been outlined, and the positions have been posted	1.3 • Instructional Council meetings continue to be an active committee outlining professional development needs for the district • The Curriculum Leaders are identified and are engaged in curriculum work at Center and OHS as well as district-wide
	1.4 • Establish common assessment practices in literacy and math PreK-6 that are vertically and horizontally aligned and enhance common data collection and analysis procedures to inform instruction	1.4 • Common assessment data is analyzed to inform instruction • Grade-level data meetings take place in accordance with the assessment schedule • Professional development time is allocated for vertical and horizontal data analysis	**1.4** • Time is given to analyze student data and make informed instructional focus areas • Common Assessment practices are established and implemented in PreK-6 for literacy and math • Data analysis in literacy and (math) professional development is provided to highlight areas needing improvement and areas that are working
	1.5 • Maintain, enhance, and utilize a	**1.5** • Additions and edits to	**1.5** • Educators utilize a curriculum

	curriculum management system containing a scope and sequence for vertical articulation of standards covered during grade-level transitions, daily instruction, and assessments	curriculum are documented in a curriculum management system and shared with appropriate grade level/content areas faculty	management system to inform curriculum, instruction, and assessment in literacy and math

Strategic Objective	Strategic Initiatives	Measuring Impact	Outcomes (SMART Goals) By June 30th 2026
#2: Teaching & Learning Expand and extend the professional development planning and implementation process to support equitable adult learning with the resources, time, and professional practices to be student-centered and aligned with the Portrait of the Graduate.	2.1 • Implement the professional development plan that supports effective and equitable teaching and learning	2.1 • Surveys are prepared and uploaded to SMART PD for educators to complete at the end of each PD session • Educators complete the survey at the end of each professional development day • The Instructional Council will analyze the survey data to determine its effectiveness and plan future PD to reflect the needs of educators	2.1 • Educators have participated in high-quality, effective professional development opportunities that transfer into the classroom and are in alignment with the District Strategic Plan • Instructional Council agendas reflect discussion on survey results from PD offerings • PD plans reflect input from the survey results
	2.2 • Align the purpose and responsibility of the curriculum leadership team to drive teaching and learning initiatives system-wide through professional development and train-the-trainer models	2.2 • The curriculum leadership team guides and develops district-wide curriculum initiatives	2.2 • The curriculum leadership team has been implemented and is supporting teaching, learning, and professional development initiatives • Professional development for the adoption of high-quality instructional materials is provided based on the

			curriculum review cycle in math, science, ELA, and social studies
	2.3 • Provide educational leaders/teacher leaders with ongoing professional development in curriculum writing, such as Understanding by Design (UbD) to support consistent curriculum implementation and instructional practices	2.3 • Professional development will be provided in curriculum writing, such as Understanding by Design (UbD) model with applicable educators	2.3 • Educational leaders/teacher leaders will be engaged in purposeful professional development, which is aligned with curriculum initiatives and lessons reflect the UbD planning model
	2.4 • Support implementation of the Portrait of a Graduate (POG) with dedicated time and resources	2.4 • Building-based discussions/ teams will begin Portrait of a Graduate work by collaborating across the district	2.4 • Professional development time has been provided with school schedules for professional development and educator collaboration that focuses on the POG
	2.5 • Provide Professional Development to support and implement adoptions of the current Literacy Action Plan	2.5 • Continue to provide resources, materials, and training that support the implementation of the *Into Reading* program • PD time is designated for *Into Reading* training through Houghton Mifflin Harcourt (HMH) and Hill for Literacy • Data meetings take place 3-5 times a year • Science of Reading training modules are offered during PD Days, and/or PLC time	2.5 • Professional development is aligned with the Literacy Action Plan • Data meetings have been outlined for the year • Science of Reading Modules are completed by each educator, as applicable

Strategic Objective	Strategic Initiatives	Measuring Impact	Outcomes (SMART Goals) By June 30th 2026
#3: Support Systems Strengthen the multi-tiered and comprehensive academic, behavioral, and social emotional systems of support in all schools.	**3.1** • Review, design, and expand consistent district-wide support systems available to all students through the general education setting	3.1 • Identify the systems of support for academics, behavioral and social and emotional learning (SEL) • Targeted staff will participate in the development and implementation of the Safe and Supportive Schools grant • Building-based Support Team (BBST) team will meet weekly to ensure that student intervention needs are being addressed, and Student Resource Study Team (SRST) meetings will take place bi-weekly • Educators will use the assigned FLEX block to provide intervention and enrichment to students	3.1 • Outline current systems of support in academics and SEL, including Responsive Classroom • Safe and Supportive Schools Grant initiatives will be shared at the building level and reported out to staff as applicable • BBST/SRST meetings are attended, and action steps are identified to support students • PLC and grade level meeting time is used to plan FLEX Block focus areas for student success and planning for Tiered Instruction
	3.2 • Revise, design, and expand consistent district-wide intervention systems of support available to students in small group or individual settings	**3.2** • Finalize district DCAP (District Curriculum Accommodation Plan) that defines what tiered intervention looks like at the elementary and secondary level	**3.2** • Intervention systems of support are identified and implemented to address the academic, behavioral, and social-emotional needs of all learners
	3.3 • Identify and provide professional development in all schools that foster the full implementation of the systems of support	**3.3** • Train and support educators on the systems of support at the classroom level while being in alignment with the district plan	**3.3** • Educators have participated in training in the tiered levels of support aligned to the DCAP to address the academic, behavioral, and social-emotional needs of all learners

	3.4 • Review and enhance a district-wide system for data collection and screenings to assess students' behavioral and social-emotional needs, as applicable • Implement data collection and screening tools to identify SEL and behavior support needs	**3.4** • Educators will use assessment data to provide targeted literacy and math interventions in the classrooms and in small groups • A school-based ELA and Math data teams are identified with an outline of roles and responsibilities • ELA and Math Data team meetings are scheduled and agendas outline the purpose of meetings	**3.4** • Data collection and screening practices are scheduled and analyzed consistently to assess students' academic, behavioral and social-emotional needs
	3.5 • Provide systems of support that ensure successful grade-level transitions based on students' academic, behavioral, and social-emotional learning needs	3.5 • Grade-level transitions are planned and communicated within/between schools	3.5 • Transition plans are outlined and scheduled for each grade level/grade span as applicable

Strategic Objective	Strategic Initiatives	Measuring Impact	Outcomes (SMART Goals) By June 30th 2026
#4: Climate & Culture Provide an inclusive, equitable, and positive climate and culture in all schools that promotes a sense of belonging for all school community	**4.1** • Implement and sustain evidence-based approaches to teaching and discipline that promote the development of strong academic and social skills for all students	**4.1** • Responsive Classroom techniques including: Morning Meeting, school & classroom rules, behavior supports, and restorative practices, will be implemented school-wide • Provide Responsive Classroom resources to faculty • Review expectations at the fall staff meeting and throughout the year as applicable	**4.1** • Evidence-based practices related to teaching and discipline are implemented to decrease behavioral referrals • Responsive Classroom training takes place for faculty and staff needing to be trained • Morning Meeting is implemented on a daily basis with a focus on SEL practices as outlined in Responsive

members.		• Explore SEL resources and lessons within the Into Reading program	Classroom curriculum
	4.2 • Develop and promote a unified brand that embodies the spirit of the school system and the school community at large	4.2 • Identify staff to work at the district level to determine the unified brand of the district • Determine how the branding of the district will transfer to the school level and identify the who, what, when, why, and how this will be shared	4.2 • A unified school system brand has been established, embodying the spirit of all districts • The unified branding is implemented and reflected in school communications and logos
	4.3 • Develop and implement a clear and flexible communication plan for individual schools and the school system to ensure family engagement and information sharing	4.3 • Weekly newsletters (SMORE) are sent out on Sunday afternoons • Blackboard messages are created to inform families, faculty, and staff of important school-related events and/or community events • The school website and social media pages are kept up-to-date, highlighting school, district and/or community events and happenings	4.3 • Schools provide consistent and timely communication to community stakeholders and faculty on a consistent basis • School websites reflect up-to-date social media posts and current events
	4.4 • Utilize student voice, student engagement, and student leadership skills to guide and enhance a respectful and successful learning environment for all	4.4 • Implement Student Councils • Create opportunities to utilize student voice within classrooms and school community • Identify Project 351 Influencers in grades 4-6 • Hold monthly meetings with Project 351 students • Hold bi-monthly meetings with student ambassadors	4.4 • Student voice and student leadership are fostered and highlighted throughout the school year • Students meet to share ideas and problem-solve with their peers throughout the year • School-based initiatives are identified by Project 351 students and school-based Ambassadors

		• School Influencers attend the four training meetings and attend monthly meetings	
	4.5 • Provide professional development to support and implement best practices related to monitoring and improving student behavior and discipline	4.5 • Provide PD and continue to improve upon behavior reporting system • Continue to improve upon behavior data reporting and analysis • Engage in PD to further support students with social-emotional and behavioral needs	4.5 • Administrators and Educators consistently implement proactive approaches to decrease student incidents and promote positive behaviors
	4.6 • Plan transition days and activities to support students entering Center and OHS at the beginning of the year and end of the year	4.6 • Schedule Open House and Orientation Days • Explore implementing a Step Up Day in Spring of 2026	4.6 • Dates are scheduled, implemented and reviewed for efficiency and effectiveness

Strategic Objective	Strategic Initiatives	Measuring Impact	Outcomes (SMART Goals) By June 30th 2026
#5: Safe Schools Ensure safe, secure, and equitable learning environments in all schools.	5.1 • Provide professional development to school community members regarding physical and cyber safety and security practices	5.1 • Provide faculty and staff training on school safety and cybersecurity • Conduct safety drills throughout the school year in alignment with the safety manual • Professional training in Crisis Prevention Intervention (CPI)	5.1 • Training take place throughout the year on ALICE training • Fire drills are conducted with the support of the Mattapoisett Fire Department • Updated manual shared with The Leadership Council to be followed in emergencies • Staff training in CPI takes place each fall and throughout the year, as needed

		• Invite local police and fire department personnel to visit and walk the schools • Continue to improve upon GoGuardian Use • Continue training staff of Heimlich Maneuver, EpiPen, CPR and First Aid as applicable	• Go Guardian is implemented and updated as needed • Health and safety trainings take place annually and/or as appropriate
	5.2 • Establish annual review and audit procedures of all facility systems and related phase replacement plans	5.2 • The annual plan is outlined with a timeline of check-ins to review facility and maintenance needs	5.2 • The needs of the school will be documented, prioritized, and reported with the facilities director and actions steps will be taken as applicable
	5.3 • Adopt a classroom technology plan review cycle to maintain equipment and infrastructure for instructional technology	5.3 • Maintain classroom, student and staff technology equipment • Support maintenance and refurbishment of technology • Improve upon tech ticket reporting • Support the development of replacement plans	5.3 • All instructional technology is updated and functional to support student learning • The technology maintenance plan is outlined by the technology department • Increase staff submission of technology and maintenance requests within the ticketing system • Technology maintenance and replacement plan is in place
	5.4 • Establish short and long-term capital plans for all school	5.4 • School administration will meet with the district	5.4 • The needs of the school will be documented, prioritized, and

	buildings, grounds, and facility operations	administrative department heads to target areas of need in the building • School and district administration will meet with town officials to walk the building and view areas of need • Items agreed upon will be added to the town's capital improvement plan as applicable	reported to central administration • Long and short-term capital plans for buildings and grounds are outlined • Items added to the Capital Plan will be reviewed with town leadership • Town capital planning documents reflect the needs identified by the school
	5.5 • Continue to be engaged and actively involved in the budget process at the building level	5.5 • Fiscally support the needed personnel, technology, and resources to ensure a safe and effective learning environment • Participate in discussions to identify and prioritize the budget process	5.5 • The needs of the school will be documented, prioritized, and reported to the budget subcommittee

August 31, 2026

WELCOME BACK!

Old Rochester Regional School District &
Massachusetts Superintendency Union # 55

Words from a Bulldog Graduate

Bess Pierre
Class of 2021



VISION2028

Strategic Plan

Mission

The mission of our school system is to inspire all students to think, to learn and to care.

Vision

The Old Rochester Regional School District and Massachusetts Superintendency Union # 55 is dedicated to creating a safe and nurturing learning environment that offers inclusive and engaging educational experiences. Through collaborative relationships with our school community members, we strive to foster a respectful culture that prioritizes academic excellence and social emotional readiness. Our primary objective is to provide every student with the necessary skills and developed mindset to embrace future opportunities and become responsible, life long learners and contributing global citizens.

VISION2028

Strategic Plan

Core Values

The core values of Old Rochester Regional School District and Massachusetts Superintendency Union # 55 foster a strong sense of pride and belonging among all school community members. These values represent how our school community embraces the pursuit of academic excellence, models the respect and appreciation of human differences and prepares students to be responsible and accountable global citizens.

Our school community will inspire us to:

THINK:

Cultivate a culture of academic rigor and integrity which encourages critical thinking, creative thinking, collaboration, and effective communication.

LEARN:

Strive for academic excellence in educating the whole child through authentic, rigorous, and evidence-based learning opportunities that foster real world application and a continuous pursuit of learning.

CARE:

Ensure a caring and safe environment for all school community members by promoting a sense of belonging and respect for all.

VISION2028

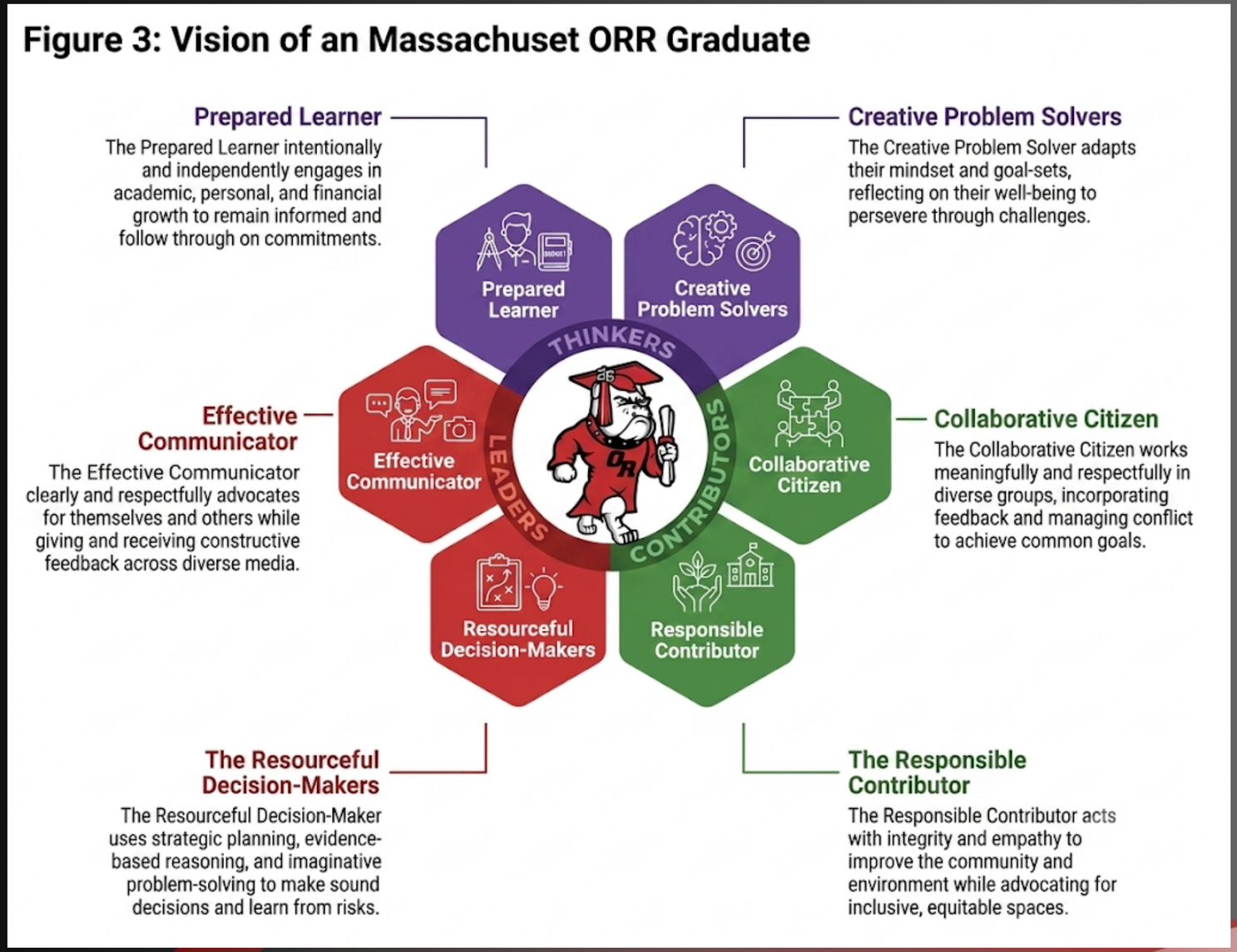
Strategic Plan

Theory of Action

IF WE…
implement a rigorous, equitable, and cohesive curriculum that aligns with our Vision of the Graduate…
AND…
expand and extend the professional development planning process to support equitable adult learning with resources, time, and professional practices to be student-centered…
AND...
enhance our multi-tiered, comprehensive systems of support in all schools…
AND…
provide an inclusive and supportive climate and culture for all school community members…
AND…
promote a sense of belonging and positive relationships between all school community members ensuring a safe learning environment…
THEN WE WILL…
have inspired all students to think, to learn, and to care while providing an opportunity to pursue academic excellence.

VISION OF THE GRADUATE

Figure 3: Vision of an Massachuset ORR Graduate



VISION 2028

TEACHING AND LEARNING

Objective One:

Implement an equitable, cohesive curriculum that aligns with our Portrait of the Graduate in all schools.

Objective Two:

Expand and extend the professional development planning and implementation process to support equitable adult learning with the resources, time, and professional practices to be student - centered and aligned with the Vision of the Graduate.

TEACHING AND LEARNING

VISION 2028

Year 3 Accomplishments:

- Literacy: Continued the Literacy Action Plan with a focus on Tier 2 classroom interventions.
- Curriculum: Followed a predictable cycle for curriculum review and updates.
- Professional Development: Continued UDL and UbD training, including secondary UDL work and collaborative planning time.

Year 4 Focus:

- Curriculum & ATLAS: Expand UbD/ATLAS curriculum writing and strengthen PreK – 12 alignment.
- Assessment & Data: Strengthen common assessments, scoring, and use of data to inform instruction.
- Instructional Priorities: Advance enVision Math, Writing Revolution, IXL, MTSS, and ongoing UbD/UDL professional learning.

VISION 2028

SUPPORT SYSTEMS AND CLIMATE & CULTURE

Objective Three:

Strengthen the multi - tiered and comprehensive academic, behavioral, and social emotional systems of support in all schools.

Objective Four:

Provide an inclusive, equitable, and positive climate and culture in all schools that promotes sense of belonging for all school community members.

VISION2028

SUPPORT SYSTEMS AND CLIMATE & CULTURE

Year 3 Accomplishments:

- Student Supports: Strengthened academic and social-emotional supports across Tiers 1–3.
- Intervention: Expanded targeted K–12 intervention and enrichment through dedicated support blocks.
- Student Voice: Continued student-led wellness and awareness initiatives.

Year 4 Focus:

- Student Supports: DCAP PD and K–12 support systems.
- SEL & Student Voice: Fly Five and student voice.
- Data & Communication: PowerSchool alignment and IXL screening pilot.

SAFE SCHOOLS

VISION 2028

Objective Five:

Ensure safe, secure, and equitable learning environments in all schools.

SAFE SCHOOLS

VISION 2028

Year 3 Accomplishments:

- Safety & Security: Strengthened cybersecurity, ALICE/CPI training, and emergency response.
- Facilities & Technology: Maintained, and modernize buildings, equipment, and networks.
- Capital Planning: Advanced long-term building and infrastructure plans.

Year 4 Focus:

- Safety & Security: Strengthen cybersecurity, emergency preparedness, and staff training.
- Facilities & Technology: Assess needs, maintain systems, and plan for phased replacement.
- Capital & Resources: Advance long-term capital plans and align resources with district needs.

UPCOMING RETIREMENTS

Karen Browning, ORRHS Math Teacher
December 2026

Leslie Halnen, ORRJHS Administrative Assistant
September 2026

Deb Threlfall, ORRHS Administrative Assistant
September 2026



THANK YOU FOR YOUR SERVICE TO OUR STUDENTS!

WELCOME NEW STAFF

CENTRAL OFFICE

Central Office

MARIE GRABLE
ASSISTANT SUPERINTENDENT OF STUDENT SERVICES

Bio:

- Over 30 years of experience working in the field of Special Education

Fun Fact(s):

- I love all views from my kayak



Central Office

MICHAEL PERRONE
ASSISTANT SUPERINTENDENT OF FINANCE AND OPERATIONS



Bio:

- Over 20 years overseeing school finance and operations
- Recently served as Acting Superintendent along with Director of Business and Finance for Middleboro Public Schools

Central Office

SUSIE SILVA

HUMAN RESOURCES MANAGER

Bio:

- 14 Years of experience in HR, with 30+ years in the aviation field

Fun Fact(s):

- I'll travel almost anywhere to catch a favorite live band in concert



Central Office

JESSICA GOMES

PAYROLL SPECIALIST

Bio:

- Enjoy spending time with my two kids, family and friends, and making the most of every day
- Cooking is definitely my passion I love being in the kitchen and trying new recipes

Fun Fact(s):

- I love to sketch and paint in my free time
- My dream vacation would be to go to Maldives



Central Office

SHAINAN PAUL
ACCOUNTS PAYABLE

Bio:

- I like beach vibes
- I love the hot weather
- I always make time for family

Fun Fact(s):

- I am hilarious, but do not ask my children they will lie and say I am not





CENTER SCHOOL

Center School

CHARLES WEST
PRINCIPAL

Bio:

- Served as Assistant Principal at Rochester Memorial School for 13 years
- Served as co-disrectof SAIL for 17 years

Fun Fact(s):

- Can name approximately 150 different species of birds on the east coast by sign
- Played on an ultimate Frisbee team and would travel around the Northeast and Canada for tournaments



Center School

OLIVIA PERREIRA

SPECIAL EDUCATION TEACHER



Bio:

- Started in Mattapoisett at Paraprofessional
- Graduated from Stonehill for undergraduate and master's degrees

Fun Fact(s):

- I attended both Center and Old Hammondtown
- I've read over 50 books this year
- I have Portuguese dual citizenship



OLD HAMMONDTOWN SCHOOL

Old Hammondtown School

AMANDA CHAMBERLIN

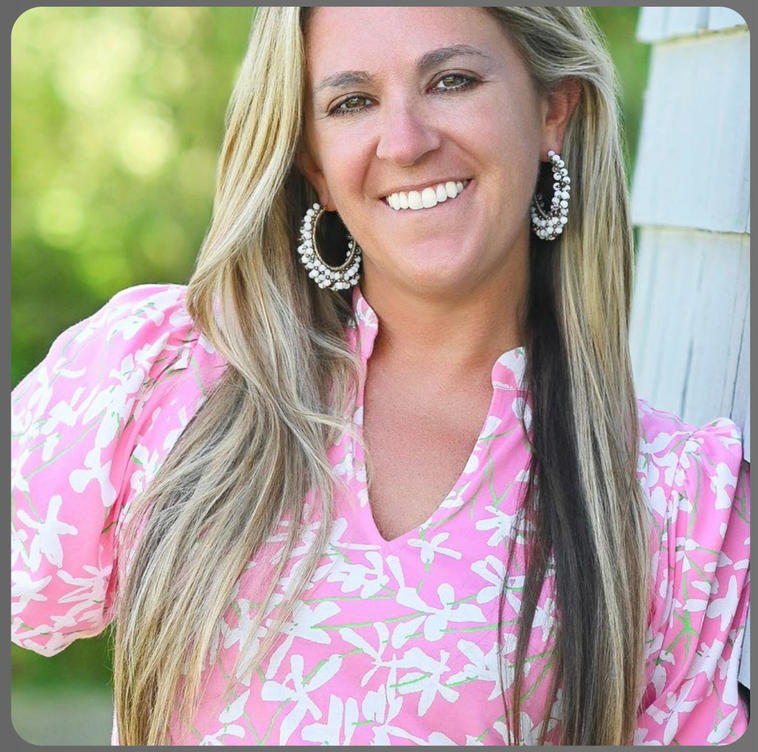
PRINCIPAL

Bio:

- Began career in the classroom, teaching both Kindergarten and Second Grade
- Served six years as an Assistant Principal in the Seekonk and Fall River Public Schools
- Bachelor's degree in Early Childhood Education from UMass Amherst
- Master's degree in Educational Leadership from BSU

Fun Fact(s):

- Enjoy teaching group exercise classes including Spin, Pilates, Barre, and Trampoline conditioning



Old Hammondtown School

ALEXANDER IANNITELLI

PARAPROFESSIONAL

Bio:

- I am from West Bridgewater
- Currently live in Wareham
- Parkour and gymnastic coach for over 12 years
- Currently enrolled in a Master's Program in Special Education preK-8 at BSU

Fun Fact(s):

- I live in a renovated short school bus during the summer
- I enjoy ceramics and watercolor painting



Old Hammondtown School

KRISTINE LEMEE-VIDAL

MATH INTERVENTIONIST

Bio:

- 30 years experience working with children
- Started off coaching gymnastics then became a teacher
- Also have a specialed license and love helping kids who struggle with learning

Fun Fact(s):

- I love beading and making necklaces
- Math is my favorite subject



Old Hammondtown School

JOANNA MACDONALD INGHAM

SPECIAL EDUCATION TEACHER

Bio:

- Eleventh year teaching special education
- Been a Mattapoisett resident for many years
- Also a graduate of ORR high school
- All of my children have attended Mattapoisett schools
- Go Bulldogs

Fun Fact(s):

- I was born in a town in Montana called Miles City



Old Hammondtown School

CAITLIN VIEIRA

PARAPROFESSIONAL

Bio:

- Mom of 3 kids Bryant, Caroline and Luke
- Degree in Biology and taught high school chemistry and biology
- Coached high school soccer and track for 7 years.

Fun Fact(s):

- Played in two international soccer tournaments as a teenager
- Played in England, Scotland, Denmark and Spain



Center and Old Hammondtown Schools

NICKOLAS DOSHIER

MUSIC TEACHER

Bio:

- Born and raised in Austin, TX
- Hold a Ph.D. in Music Education
- Recently worked as a music teacher educator at the University of Arkansas at Little Rock

Fun Fact(s):

- Recently relocated to Massachusetts
- I can juggle





YEARS OF SERVICE RECOGNITION

Old Rochester Regional School District

YEARS OF SERVICE RECOGNITION

15 Years

Doreen Lopes

YEARS OF SERVICE RECOGNITION

15 Years	Deborah Camacho and Christylyn Julian
20 Years	Courtney Aarsheim, Stacey Fernandes and Sarah Mendes
25 Years	Virginia Perriera

Old Hammondtown School

YEARS OF SERVICE RECOGNITION

10 Years	Brittany Guertin
15 Years	Michele (Behan) Davies, Miranda Pierson and Kristin Querim

CONNECT!

ORRconnect Mobile App

ORRconnect is also on Facebook!

You can follow all of our schools on Facebook too!
Center School
Old Hammondtown School
Rochester Memorial School
Sippican School
ORR Junior High School
ORR High School

KEYNOTE PRESENTATION



Jeffrey Riley, Executive Director
Day of AI

THANK YOU

We are looking forward to a great year!

OLD ROCHESTER REGIONAL SCHOOL DISTRICT
MASSACHUSETTS SUPERINTENDENCY UNION #55
Marion - Mattapoisett - Rochester
135 Marion Road
Mattapoisett, MA 02739

www.oldrochester.org

Phone: 508-758-2772
Fax: 508-758-2802

Michael S. Nelson, M.Ed.
Superintendent of Schools

Sharlene Fedorowicz, Ph.D.
Assistant Superintendent of Teaching & Learning

Howard Barber, CPA, SFO, MCPPO
Assistant Superintendent of Finance & Operations

Marie Grable, MA, CAGS
Assistant Superintendent of Student Services

STATEMENT ON BACK TO SCHOOL 2026-2027

On September 2, our students will begin the 2026-2027 school year. This is such an incredibly exciting time in our school community.

With such excitement comes many new experiences for our students. Some students are starting school for the first time in our preschool or kindergarten classrooms. Other students are transitioning from their elementary schools to our junior high school, while the rising ninth graders will be starting their high school experiences.

This summer other students moved to the Tri-Town, have enrolled in our school choice program, or selected our high school as an Acushnet resident. During the first weeks of the school year, our educators will work diligently to establish classroom cultures that ensure all students feel welcome and safe. By doing so, all students should feel a strong sense of belonging that will enable academic growth throughout the school year.

From a strategic planning perspective – this school year will mark year four of Vision2028. Our schools have been collectively working together to realize the objectives and initiatives within Vision2028 by sharing a common vision, core values, and a theory of action. We believe that this cohesive strategic planning approach allows all of our students to benefit from the outcomes we achieve together.

On Opening Day – we will spend time connecting with one another, sharing initiative updates, celebrating the longevity of our peers' educational careers, welcoming new colleagues and hearing about the impact of AI on the field of education from our motivational keynote speaker.

The mission of our school system remains our guide moving forward.

We strive to inspire all students to think, to learn, and to care.

Thank you for being educators – our work matters.

_____

Michael S. Nelson

Superintendent of Schools

The mission of our school system is to inspire all students to think, to learn and to care. The Old Rochester Regional School District and Massachusetts Superintendency Union #55 does not discriminate on the basis of race, color, sex, sexual orientation, gender identity, religion, disability, age, genetic information, active military/veteran status, marital status, familial status, pregnancy, or pregnancy-related condition, homelessness, actual or perceived shared ancestry, ethnic background, national origin, or any other category protected by state or federal law in administration of its educational and employment policies, or in its programs and activities.

OLD ROCHESTER REGIONAL SCHOOL DISTRICT
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OPENING DAY AGENDA
August 31, 2026

Breakfast (7:30am – 8:30am) – Meet & Greet
Coffee and breakfast food items will be available during this time in the Old Rochester Regional School District's Cafeteria. Please also use this time to reconnect with your colleagues and meet new ones.

Opening Remarks, Introductions, & Recognitions (8:30am) – The Leadership Council
All staff members are expected to report to the high school auditorium for Opening Day activities.

Keynote Presentation (Approximately 9:15am) – Jeff Riley, Former Massachusetts Commissioner of Elementary and Secondary Education, Executive Director of Day of AI



Keynote Presentation Overview
Jeffrey Riley, former Massachusetts Commissioner of Elementary and Secondary Education and longtime public educator, reflects on the people at the heart of public education: educators. Drawing on more than three decades in classrooms, schools, and district leadership, he will share his perspective on the profound impact educators have on students and communities. He will acknowledge the complexity and importance of the work done every day while celebrating the people who make public education possible and the meaningful difference they make in the lives of students. From that foundation, Riley will turn his attention to one of the most significant changes shaping education today: artificial intelligence. He will explore how artificial intelligence is reshaping our world and why AI literacy is essential for today's students. Ultimately, this session will inspire educators and school leaders to see AI not just as a tool, but as a powerful catalyst for empowering students to shape the future.

Biography of Keynote Speaker
Over a career spanning more than 30 years in public education, Jeffrey Riley served in a wide variety of roles — including special education teacher, adjustment counselor, assistant principal, principal and superintendent. In 2018, he was appointed the 24th Commissioner of Elementary and Secondary Education for the Commonwealth of Massachusetts, serving until his retirement in 2024. He currently serves as Executive Director of Day of AI, a non-profit launched out of MIT that focuses on AI safety in education. Mr. Riley holds a bachelor degree in philosophy from Pomona College in California, a master's degree in school counseling from the Johns Hopkins University in Maryland, and a master's degree in school administration, planning and social policy from Harvard University in Massachusetts.

Dismissal – Return to School Buildings

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THE FACE OF THIS DOCUMENT HAS A COLORED BACKGROUND ON WHITE PAPER AND ORIGINAL DOCUMENT SECURITY SCREEN ON BACK WITH PADLOCK SECURITY ICON.

THE FEINSTEIN FOUNDATION
37 ALHAMBRA CIR
CRANSTON, RI 02905-3416

BANK OF AMERICA

1321

11-35/1210

5/27/2026

PAY TO THE ORDER OF Center Elementary School $ **1,000.00

One Thousand and 00/100********** DOLLARS

Center Elementary School
17 Bartstow St
Mattapoisett, MA 02739

MEMO Spring Grant 2026

AUTHORIZED SIGNATURE

SECURE DOCUMENT SQUARE IMAGES FADE WHEN HEAT IS APPLIED

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1410

THE FEINSTEIN FOUNDATION
37 ALHAMBRA CIR
CRANSTON, RI 02905-3416

BANK OF AMERICA

11-35/1210

5/28/2026

PAY TO THE ORDER OF Old Hammamdtown School $ **1,000.00

One Thousand and 00/100********** DOLLARS

Old Hammamdtown School
20 Shaw St
Mattapoisett, MA 02739

AUTHORIZED SIGNATURE

MEMO Spring Grant 2026

SECURE DOCUMENT SQUARE IMAGES FADE WHEN HEAT IS APPLIED

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THE FEINSTEIN FOUNDATION 1410

Old Hammamdtown School 5/28/2026

Date	Type	Reference	Original Amt.	Balance Due	Discount	Payment
5/28/2026	Bill		1,000.00	1,000.00		1,000.00
					Check Amount	1,000.00

Bank of America 8964 Spring Grant 2026 1,000.00



Superintendent's Newsletter

August 2026

Message of the Month



Dear School Community,

It is my hope that our families enjoyed the summer break. The 2026-2027 school year is fast approaching. Our facilities team has been hard at work preparing our school buildings for the first day of school. The hallways and classrooms are sparkling and ready for our students! This newsletter contains updates and resources for our parents and guardians regarding the opening of schools. Each month the Superintendent's Office will issue a newsletter with relevant information for the school community. Furthermore, each school will issue a weekly newsletter for parents and guardians on Sundays at 3:00pm starting on August 30th. On behalf of the faculty, staff members and administration - we are very excited to start the school year on September 2nd!

Respectfully,

Michael S. Nelson
Superintendent of Schools

SAIL Summer Highlights







Office of Teaching and Learning



From Dr. Fedorowicz
Assistant Superintendent of Teaching and Learning

Teaching and Learning Updates for the 2026–2027 School Year
As we begin a new school year, I wanted to share a few updates from our Office of Teaching and Learning. We have been spending a great deal of time reviewing our instructional resources and looking for ways to strengthen teaching and learning while making the best use of resources we already have across the district. These updates are part of our ongoing work connected to our Vision2028 Strategic Plan and our commitment to providing students with strong, consistent instruction.

Updated Assessment Tools
This year, we are transitioning from Aimsweb assessments to IXL LevelUp for benchmark assessments in English Language Arts and Mathematics through a pilot. Since IXL is already a familiar resource for our students and teachers, this allows us to streamline our assessment practices and data analysis while giving teachers additional information to help support student learning and growth.

EnVisions 2027
Our elementary schools are also beginning the year with the newest version of EnVisions for Mathematics. This is an update to a program our teachers already know and use, with new features and resources to support the most current mathematics instruction. Teachers will receive professional learning throughout the year as they become familiar with the updates and continue strengthening their math instruction. We are grateful to our three communities for their continued support and investment in our schools. Their commitment helps make important improvements like these possible and directly supports the learning experiences we are able to provide for our students.

The Writing Revolution
We are also excited to begin a K–6 pilot of The Writing Revolution. This approach provides practical writing strategies that teachers can use across all subject areas and easily integrate into the curriculum they already teach. Our goal is to strengthen writing instruction without adding another full curriculum for teachers and students.

These updates represent another step in our ongoing work to provide teachers with high-quality, research-informed resources while keeping instruction consistent and focused on what students

need. We are excited about the work ahead and grateful to our teachers for the time, thought, and care they put into making these improvements meaningful for our students.

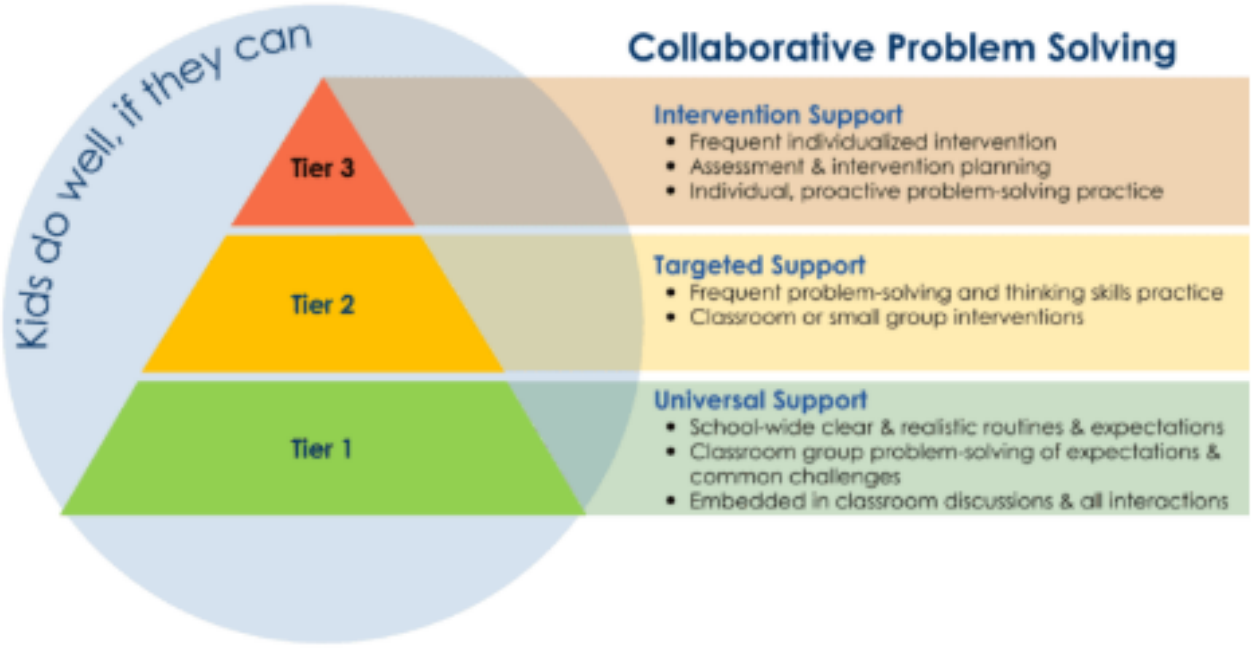
Office of Student Services

From Ms. Grable
Assistant Superintendent of Student Services



Welcome to the start of the 2026-2027 school year. It has been a busy and productive summer. I have enjoyed spending time with each building principal as they showcased, with pride, the layout of their buildings. I have been so impressed with this administrative team and have felt so welcomed by the community members who have stopped by to greet me. I look forward to seeing the corridors and classrooms filled with teachers and students looking refreshed and ready to go. A few of the initiatives I will be supporting this year include Instructional Learning Walks, Multi-Tiered Systems of Support (MTSS) and Collaborative Problem Solving.

I look forward to getting to know students, staff, school committee and other community members as I continue to engage in the Old Rochester Regional School District Superintendency Union #55. For more information about Student Services, including our Special Education Advisory Council, Student Records Policy and Bullying Intervention plan, please visit our website here.



Bus Routes



2026-2027 Bus Routes are available on our website. Please allow for a 10 minute variance before and after the times indicated on this link for at least the first five (5) to seven (7) school days. This will ensure that our students will be at their bus stops at the time of pick up. Click here to review safety tips.

Update PowerSchool Annual Forms

Annual forms (in the General tab) are now available in PowerSchool for all families to complete for each student(s), including the nurse's emergency information. The information in these forms is populated from information you have previously provided, so in most cases it's a quick review and update as needed.

Please login to PowerSchool using your parent account and click on Forms in the left menu. The 'General' tab should open with the annual forms for you to review and update as needed. Read more.

MCAS Family Portal

The Massachusetts Department of Elementary and Secondary Education (DESE) is pleased to share the MCAS Family Portal with you. This online tool lets you see your student's MCAS test results.

Preliminary MCAS results from spring 2026 are available. You will also see your student's results from past years (2023–2025), if available. The MCAS Family Portal will be updated in September when final results are ready. This information is only applicable to students who have taken the MCAS before (3rd grade or above). Read more.

Food Service

All students will continue to receive 1 FREE Breakfast and 1 FREE Lunch per day, during the school year. Additional meals are available for a fee. Free and reduced applications are available online here. Only one application is necessary per family. You will be notified via email or U.S. postal mail of your child's status. *This information may be shared, only with your consent, and used for other school benefits.* Lunch menus are available in the ORRconnect app, on the website in the Families & Students menu and on the Food and Nutrition Services website.

Communication Plan

The Communication Plan will be utilized to ensure that all communications align with the District's strategic goals. The plan will be evaluated and updated as needed. Our goal is to effectively

communicate with all stakeholders and create an environment of cooperation, collaboration and sense of community. [Click here to view our communication plan](#).



Safety and Emergency Preparedness

The safety and security of our students and staff remain a top priority. We value our strong partnership with the Police and Fire Departments of Marion, Mattapoisett and Rochester and work collaboratively with our public safety partners to regularly review, practice, and strengthen our emergency procedures.

- **Fire Drills:** Fire evacuation drills are conducted throughout the school year in coordination with the local Fire Department.
- **School Evacuation Drill:** Each school has an evacuation plan in place, if needed.
- **School Alert/Lockdown:** School alert and lockdown procedures are practiced with students and staff and may includes participation from the local Police Departments.
- **Bus Evacuation:** Annual bus evacuation drills are conducted in collaboration with our transportation provider.
- **Medical Response:** Schools maintain established protocols for responding to medical emergencies involving students and staff.
- **Building Access and Visitors:** Exterior doors remain locked during the school day. All of our schools continue to use Raptor Technology for all visitors entering our buildings. All visitors and volunteers are required to have a valid driver's license or Massachusetts issued identification card to be scanned-in upon entering the building for any reason. CORI checks are required for any parent/guardian volunteers and are available in the main office of your student's school.
- **Arrival and Dismissal:** Staff supervise arrival and dismissal procedures to support the safe and orderly transition of students to and from school.

Our goal is to prepare students and staff for emergencies without creating unnecessary fear or anxiety. Safety procedures are practiced in a developmentally appropriate, child-centered manner. Families can support this work by reminding children that the adults at home, at school, and within our community work together to keep them safe.

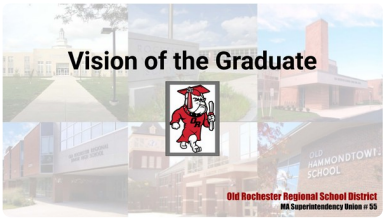
Attendance is Essential to Student Success!



Consistent attendance is essential to every student's academic success, and it will remain an important priority this school year. Students have just 180 school days each year, and every day provides important opportunities for learning, connection, and growth. While we understand that students will occasionally need to miss school due to illness or other circumstances, regular and on-time attendance makes a meaningful difference.

If you have questions or concerns about your child's attendance, or are experiencing challenges that make regular attendance difficult, please contact your child's school Principal. We want to work in partnership with families to support students in being present and ready to learn each day.

Vision of the Graduate Approved by the Joint School Committee



In June, the Joint School Committee approved the Vision of the Graduate which includes six core competencies with five attributes each. The Vision of the Graduate aligns with our goals within the Strategic Plan, Vision2028, and also incorporates new state graduate requirements. Read more.

Prepared Learner
Core Competency
Attributes:

- Engages and participates intentionally in learning across academic disciplines.
- Seeks new ideas to broaden perspectives and cultivates open-mindedness.
- Seizes opportunities to grow, explore, and lead proactively.
- Builds independence and remains informed.
- Manages time and finances effectively and follows through on commitments.

Creative Problem Solvers
Core Competency
Attributes:

- Adapts and shifts mindset to meet challenges.
- Perseveres by setting personal goals and evaluating progress in meeting them.
- Reflects to show self-awareness and to self-advocate when needed.
- Prioritizes personal well-being to live a healthy life and to engage in self-improvement.
- Develops and contributes to positive support systems and meaningful relationships.

Responsible Contributor
Core Competency
Attributes:

- Takes action to improve the community and the environment.
- Practices ethical behavior and operates with integrity, kindness, compassion, and empathy.
- Explores and respects differences in perspectives, beliefs, and cultures.
- Advocates for inclusive, equitable, and accepting communities.
- Engages in civic responsibility and the democratic process.

Collaborative Citizen
Core Competency
Attributes:

- Contributes meaningfully and respectfully to group work.
- Receives and incorporates feedback effectively.
- Manages conflict to successful resolution.
- Honors others' viewpoints to achieve common goals.
- Takes responsibility for the impact of their communication.

Resourceful Decision-Makers
Core Competency
Attributes:

- Plans, analyzes and adapts strategically.
- Applies knowledge, skills and experience to generate solutions.
- Reasons effectively using evidence to make sound judgments and decisions while evaluating the validity of information.
- Uses imagination to develop meaningful ideas and connections.
- Learns from successes and failures by taking risks.

Effective Communicator
Core Competency
Attributes:

- Works with diverse groups of people by honoring, respecting and listening to all voices.
- Advocates respectfully for oneself and others.
- Gives, receives and accepts appropriate constructive feedback.
- Expresses oneself clearly through verbal and nonverbal communication.
- Navigates and responds to multimedia/digital media information safely and responsibly.

Inaugural Fall Gala!

The Old Rochester Regional Tri-Town Education Foundation is pleased to announce that tickets are now on sale for its inaugural Fall Gala, which will be held on Thursday, Oct. 8, 2026, at Century House in Acushnet, MA. Community members are invited to attend an evening celebrating and supporting public education while helping raise funds to enhance educational opportunities for students and educators across Marion, Mattapoisett and Rochester. Tickets are limited and may be purchased at http://gofan.co/event/6711869. Early registration is encouraged. Read more.



Voluntary Student Insurance

Annually, voluntary student insurance is available for all students of our schools. Visit out website to review the options by clicking here.



School Device Coverage

The Old Rochester Regional School District & MA Superintendency Union #55 provides students with Acer Chromebooks and Samsung Chromebooks. School Device Coverage (SDC) is available to insure the devices that will be given to your student as part of this year's 1:1 device program. Insurance is a one-time charge of $23 for the entire school year. This insurance program will

protect you in the event that your device is lost, stolen, or damaged accidentally. You may file a claim against any number of incidents that take place with no deductibles, no added fees, and no claims limits. Read more.



Philosophy on Teaching Discipline

The Old Rochester Regional School District and MA School Superintendency Union #55 school discipline philosophy recognizes and respects the rights and dignity of others. As a community of educators, we believe that building relationships with students is critical to their success. This includes building collaborative relationships with students and their families, so together we can partner to ensure student success. The ultimate goal of our school discipline philosophy, including restorative practices, is to build inclusive school communities that allow students to remain actively engaged in learning and minimize time taken from instruction and learning. We need the support of all stakeholders, especially our families, to make this goal a reality.

Our intentions for school discipline are aligned with the following objectives:
● Provide students with ample opportunities to change behavior and nurture/restore relationships.
● Provide discipline that is restorative, progressive, and tiered by design.
● Provide students, parents/guardians/caregivers, and school personnel with a clear understanding of the various administrative responses to discipline as described in the student handbook.
● Provide professional learning and support to employ strategies and actions that align with the principles of restorative practices.

Each day in our schools, we support our students' social emotional learning and development, while employing practices to help strengthen our learning community. We are focused on building healthy, positive relationships; preventing harmful behavior; productively resolving conflict with individuals and groups; and fostering a positive and inclusive learning environment. We value open dialogue to repair relationships, and we remain committed to the idea that harmful and disruptive behavior shall not be permitted to interfere with other students' access to learning. To maintain a safe and respectful learning environment, staff will work to address and support and address behavioral concerns at the classroom level. These conversations may also include peers, parents/guardians/caregivers, and the administration who all share the responsibility to support and maintain a safe and inclusive learning environment and school community.

Every reasonable effort will be made to keep students in their learning environment. Office visits, suspensions, and/or expulsions are used only as a last resort. Our goal is to keep students in school and actively engaged in learning as much as possible.

Staff and students partner to create a positive learning culture across all settings in the school community. While we encourage and value the building of positive relationships, students are reminded that:

1. The exercise of any of a student's rights ceases when it impacts the rights of another individual or group.
2. No student has the right to disrupt the educational process within a school or designated learning environment.
3. All students have the right to due process in matters that affect their ability to actively engage in their learning.

Statewide Guidance

The state Attorney General's Office has issued family preparedness and legal resources to assist Haitian and Syrian Temporary Protected Status (TPS) holders following the Supreme Court's decision allowing the federal government to terminate TPS for immigrants from those countries. Online resources include an emergency planning guide for parents with uncertain immigration status, which is available online in English, Spanish, Portuguese, Haitian Creole, and Simplified Chinese; resources on legal assistance; tips to avoid immigration-related scams; other resources for immigrants in Massachusetts; and immigration guidance for employers.

School Committee Happenings

In September, our School Commitee members will tour the buildings to review summer improvements, meet new staff and more. Click here for the complete schedule, meeting resources and minutes.

Upcoming meetings (subject to change):
September 10th - Mattapoisett School Committee
September 17th - Marion School Committee
September 24th - Rochester School Committee
October 1st - ORR School Committee

School Calendar

View the news from all our schools!

Community Information and Flyers

Flyers from throughout the Tri-Town are shared with families on our website on the Community page.

ORRconnect on Facebook

ORRconnect is also on Facebook!
Like us on Facebook to stay up-to-date with school happenings.

You can follow all of our schools on Facebook too!
Center School
Old Hammondtown School
Rochester Memorial School
Sippican School
ORR Junior High School
ORR High School

ORRconnect Mobile App

This mobile app allows families to receive targeted, real-time updates right at their fingertips regarding school happenings. Families can filter content, calendars and settings unique to one building or all.
Search ORRconnect in the app store!

ORRconnect

Missed last month's newsletter? Click here.

Michael S. Nelson, Superintendent
www.oldrochester.org

Subscribe

Old Rochester Regional School District and Massachusetts Superintendency Union #55 proudly serves the students from Marion, Mattapoisett and Rochester. The mission of our school system is to inspire all students to think, to learn and to care.

MATTAPOISETT PUBLIC SCHOOLS VOUCHER

Voucher No: 3610 **Voucher Date:** 05/28/2026 Prepared By: Michelle Charette

Printed: 05/28/2026 02:41:00 PM

MATTAPOISETT PUBLIC SCHOOLS is hereby authorized to draw warrants against MATTAPOISETT PUBLIC SCHOOLS funds for the sum of $45,756.11 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard Barber

Mr. James Muse Chairperson

Ms. Cristin Cowles Vice Chairperson

Mr. Jack LeBrun School Committee Member

Ms. Mackenzie Emmons School Committee Member

Margie Pullo Breese School Committee Member

MATTAPOISETT PUBLIC SCHOOLS

Fund		Amount
01	GENERAL FUND MATTAPOISETT	$45,007.23
11	CIRCUIT BREAKER	$0.00
20	SPECIAL REVENUE REVOLVING	$221.88
26	FY26 FEDERAL GRANTS	$527.00
		$45,756.11

MATTAPOISETT PUBLIC SCHOOLS VOUCHER

Voucher No: 3611 **Voucher Date:** 06/10/2026 Prepared By: Michelle Charette

Printed: 06/10/2026 03:37:02 PM

MATTAPOISETT PUBLIC SCHOOLS is hereby authorized to draw warrants against MATTAPOISETT PUBLIC SCHOOLS funds for the sum of $275,786.30 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard Burk

Mr. James Muse Chairperson

Ms. Cristin Cowles Vice Chairperson

Mr. Jack LeBrun School Committee Member

Ms. Mackenzie Emmons School Committee Member

Margie Pullo Breese School Committee Member

MATTAPOISETT PUBLIC SCHOOLS

Fund		Amount
01	GENERAL FUND MATTAPOISETT	$271,489.20
11	CIRCUIT BREAKER	$0.00
20	SPECIAL REVENUE REVOLVING	$315.00
25	FY25 FEDERAL GRANTS	$3,667.10
46	FY26 PRIVATE GRANTS	$315.00
		$275,786.30

MATTAPOISETT PUBLIC SCHOOLS VOUCHER

Voucher No: 3612 **Voucher Date:** 06/30/2026 Prepared By: Michelle Charette

Printed: 07/07/2026 11:40:07 AM

MATTAPOISETT PUBLIC SCHOOLS is hereby authorized to draw warrants against MATTAPOISETT PUBLIC SCHOOLS funds for the sum of $193,716.87 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard Barber

Mr. James Muse	Chairperson
Ms. Cristin Cowles	Vice Chairperson
Mr. Jack LeBrun	School Committee Member
Ms. Mackenzie Emmons	School Committee Member
Margie Pullo Breese	School Committee Member

MATTAPOISETT PUBLIC SCHOOLS

Fund		Amount
01	GENERAL FUND MATTAPOISETT	$191,079.14
11	CIRCUIT BREAKER	$0.00
20	SPECIAL REVENUE REVOLVING	$1,719.34
26	FY26 FEDERAL GRANTS	$188.99
46	FY26 PRIVATE GRANTS	$729.40
		$193,716.87

MATTAPOISETT PUBLIC SCHOOLS VOUCHER

Voucher No: 3613 **Voucher Date:** 08/05/2026 Prepared By: Michelle Charette

Printed: 08/05/2026 03:10:11 PM

MATTAPOISETT PUBLIC SCHOOLS is hereby authorized to draw warrants against MATTAPOISETT PUBLIC SCHOOLS funds for the sum of $45,112.60 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard Barber

Mr. James Muse	Chairperson
Ms. Cristin Cowles	Vice Chairperson
Mr. Jack LeBrun	School Committee Member
Ms. Mackenzie Emmons	School Committee Member
Margie Pullo Breese	School Committee Member

MATTAPOISETT PUBLIC SCHOOLS

Fund		Amount
01	GENERAL FUND MATTAPOISETT	$45,112.60
		$45,112.60

ENCUMBRANCES

MATTAPOISETT PUBLIC SCHOOLS VOUCHER

Voucher No: 3614 **Voucher Date:** 08/10/2026 Prepared By: Michelle Charette

Printed: 08/10/2026 02:49:27 PM

MATTAPOISETT PUBLIC SCHOOLS is hereby authorized to draw warrants against MATTAPOISETT PUBLIC SCHOOLS funds for the sum of $156,078.42 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard Barber

Mr. James Muse	Chairperson
Ms. Cristin Cowles	Vice Chairperson
Mr. Jack LeBrun	School Committee Member
Ms. Mackenzie Emmons	School Committee Member
Margie Pullo Breese	School Committee Member

MATTAPOISETT PUBLIC SCHOOLS

Fund		Amount
01	GENERAL FUND MATTAPOISETT	$139,128.42
20	SPECIAL REVENUE REVOLVING	$3,225.00
40	ON BEHALF OF TOWN	$13,725.00
		$156,078.42

ENCUMBRANCES

MATTAPOISETT PUBLIC SCHOOLS VOUCHER

Voucher No: 3615 **Voucher Date:** 08/14/2026 Prepared By: Michelle Charette

Printed: 08/14/2026 02:39:39 PM

MATTAPOISETT PUBLIC SCHOOLS is hereby authorized to draw warrants against MATTAPOISETT PUBLIC SCHOOLS funds for the sum of $51,658.88 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard Bailey

Mr. James Muse Chairperson

Ms. Cristin Cowles Vice Chairperson

Mr. Jack LeBrun School Committee Member

Ms. Mackenzie Emmons School Committee Member

Margie Pullo Breese School Committee Member

MATTAPOISETT PUBLIC SCHOOLS

Fund		Amount
01	GENERAL FUND MATTAPOISETT	$51,658.88
		$51,658.88

MATTAPOISETT PUBLIC SCHOOLS VOUCHER

Voucher No: 3616 **Voucher Date:** 08/20/2026 Prepared By: Michelle Charette

Printed: 08/20/2026 02:14:54 PM

MATTAPOISETT PUBLIC SCHOOLS is hereby authorized to draw warrants against MATTAPOISETT PUBLIC SCHOOLS funds for the sum of $69,267.16 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard Beale

Mr. James Muse Chairperson

Ms. Cristin Cowles Vice Chairperson

Mr. Jack LeBrun School Committee Member

Ms. Mackenzie Emmons School Committee Member

Margie Pullo Breese School Committee Member

MATTAPOISETT PUBLIC SCHOOLS

Fund		Amount
01	GENERAL FUND MATTAPOISETT	$64,267.16
20	SPECIAL REVENUE REVOLVING	$5,000.00
		$69,267.16

Encumbrance

MATTAPOISETT PUBLIC SCHOOLS VOUCHER

Voucher No: 3617 **Voucher Date:** 08/20/2026 Prepared By: Michelle Charette

Printed: 08/20/2026 02:37:21 PM

MATTAPOISETT PUBLIC SCHOOLS is hereby authorized to draw warrants against MATTAPOISETT PUBLIC SCHOOLS funds for the sum of $11,885.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Mr. James Muse Chairperson

Ms. Cristin Cowles Vice Chairperson

Mr. Jack LeBrun School Committee Member

Ms. Mackenzie Emmons School Committee Member

Margie Pullo Breese School Committee Member

MATTAPOISETT PUBLIC SCHOOLS

Fund		Amount
01	GENERAL FUND MATTAPOISETT	$11,885.00
		$11,885.00



Facilities Director's Report: September 2026

Center Elementary School

- Repaired, remediated water damage to 1898 Section. (Insurance Funded)
- Replaced fault fire alarm module.
- Replaced VCT flooring in 2nd floor classroom. (Capital Funded)
- All firefighting systems have been inspected/tested including the ANSUL (kitchen fire suppression system), fire sprinkler, kitchen hoods and stationary fire extinguishers.
- The boilers have been cleaned, serviced.
- Replaced old water heater. (Capital Funded)
- Groomed fields and grounds for Opening Day.
- Completed routine maintenance on all facility systems.

Old Hammondtown Elementary School

- Hosted Town Primary Elections.
- All firefighting systems have been inspected/tested including the ANSUL (kitchen fire suppression system), fire sprinkler, kitchen hoods and stationary fire extinguishers.
- The boilers have been cleaned, serviced.
- Groomed fields and grounds for Opening Day.
- Completed routine maintenance on all facility systems.

Sincerely,

Eugene Jones
Director of Facilities
Office: 508-758-2772 x1954
Cell: 508-509-6763
E-Mail: eugenejones@oldrochester.org

Old Rochester Regional School District
Massachusetts Superintendency Union #55

"Serving the towns of Marion, Mattapoisett, & Rochester"

Food Service Director's Report: September 2026
Center School

Directors Update:

- Meals continue to be free for all students. Each student will receive one free breakfast and one free lunch, per day.
- Second meals, a la carte drinks, snacks and milk only are available for purchase.
- During the summer, I replaced the Milk Cooler and the Reach-in Refrigerator.
- The Food service team participated in a full day of professional development training on 08/31.
- Fun Facts: in SY 25-26 Center Cafe served: **8,937** *School Breakfast* **& 22,457** *School Lunches*

Students Receiving Free and Reduced Meals:									
Free:									
Reduced:									
Student Meal Participation									
SY 25/26						SY 26/27			
Month	SY 25 Days	Breakfast Counts	%	Lunch Counts	%	Breakfast Counts	%	Lunch Counts	%
August	3	91	16 %	294	53 %	0		0	
September	21	1,001	24 %	2,508	60 %				
October	22	1,038	24 %	2,706	63 %				
November	16	808	26 %	1,981	63 %				
December	17	808	25 %	2,104	64 %				
January	17	825	25 %	2,128	64 %				
February	10	482	25 %	1,268	65 %				
March	22	1,080	25 %	2,710	63 %				
April	17	885	26 %	2,199	65 %				
May	20	1,091	27 %	2,727	68 %				
June	15	828	27 %	1,832	65 %				

Jill Henesey
Director of Food and Nutrition Services
Office: 508-758-2772 x1543
Mobile: 774-320-0801
Email: jillhenesey@oldrochester.org
https://www.facebook.com/ORRnutrition4kids

Old Rochester Regional School District
Massachusetts Superintendency Union #55

"Serving the towns of Marion, Mattapoisett, & Rochester"

Food Service Director's Report: September 2026

Old Hammondtown School

Directors Update:

- Meals continue to be free for all students. Each student will receive one free breakfast and one free lunch, per day.
- Second meals, a la carte drinks, snacks and milk only are available for purchase.
- During the summer, I replaced the Milk Cooler and the Reach-in Refrigerator.
- The Food service team participated in a full day of professional development training on 08/31.
- Fun Facts: in SY 25-26 OHS Cafe served: **7,223** *School Breakfast* **& 16,530** *School Lunches*

Students Receiving Free and Reduced Meals:									
Free:									
Reduced:									
Student Meal Participation									
SY 25/26						SY 26/27			
Month	SY 25 Days	Breakfast Counts	%	Lunch Counts	%	Breakfast Counts	%	Lunch Counts	%
August	3	104	24 %	250	57 %	0		0	
September	21	1,008	33 %	1,916	62 %				
October	22	968	30 %	1,976	62 %				
November	16	697	30 %	1,451	63 %				
December	17	691	29 %	1,503	62 %				
January	17	618	25 %	1,564	63 %				
February	10	352	24 %	940	65 %				
March	22	748	24 %	2,057	66 %				
April	17	659	27 %	1,615	66 %				
May	20	803	27 %	1,923	65 %				
June	15	575	26 %	1,335	64 %				

Jill Henesey
Director of Food and Nutrition Services
Office: 508-758-2772 x1543
Mobile: 774-320-0801
Email: jillhenesey@oldrochester.org
https://www.facebook.com/ORRnutrition4kids

Center School Principal's Report
September 10, 2026



To: Superintendent Michael S. Nelson,
Members of the Rochester Memorial School Committee,
Administrative Team Members
Submitted on behalf of: Charles West, Center School Principal
Re: Principal's Report - School Committee Meeting September 10, 2026
Date: September 8, 2026

Introduction

Dear Center School Community,

I am so excited to start this school year and welcome our students back into the building. It is my hope that you all had a wonderful summer and were able to spend time with friends and family. I would also like to say how honored I am to be part of the Center School community!

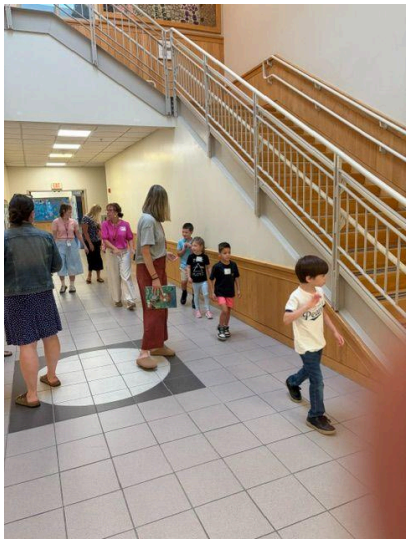
I believe education is most effective and successful when schools and families work together. I am committed to fostering open communication, mutual respect, and a shared focus on every student's academic success, well-being, and social/emotional growth.

Having grown up in the Tri-Town, I feel a strong connection to this community and am grateful for the opportunity to give back. My roots are grounded in education and in a sustained commitment to helping others. My background in social work and mental health has strengthened my belief in supporting the whole child and recognizing that students thrive when they feel safe, valued, understood, and encouraged. Building strong connections and relationships with students and families is a long-standing commitment here at Center School. My hope is that, together, we will continue to build a school culture that encourages curiosity, promotes kindness, and empowers every child to succeed both inside and outside the classroom.

I look forward to getting to know our students, families, and staff and to work together to make Center School a place where every child feels a strong sense of belonging and has the opportunity to shine.

Welcoming our Students Back

It was a fantastic start to the year as we welcomed our students back to school. The energy was palpable as our staff and students joined together to start the school year. It was apparent that our students felt engaged and connected as they started to refamiliarize themselves with the routines and reacquaint themselves with the school building.



Morning meetings began with the pledge and a traditional school song, as well as some conversations about school expectations. Last week we talked about the importance of self awareness and self control and how it helps make a fun and productive learning environment.

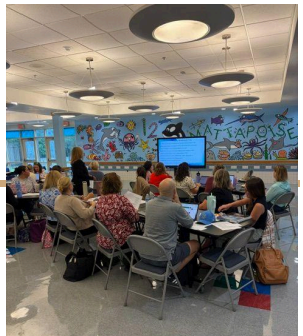
Overall, it was a great first few days to the start of the 2026-2027 school year. We are all feeling really good.

Opening Day and Professional Development

On Monday, August 31st Center School staff joined the rest of the school system's staff members at the High School for the opening day gathering. After some coffee and conversation in the High School cafeteria, we all gathered in the auditorium to hear from our Superintendent, celebrate the longevity of many of our staff and enjoy some music from some of our students. Former DESE Commissioner Jeff Riley joined us as the keynote speaker and shared his words of wisdom about how important the work we do is.

Center School staff then returned to the building to meet as a team. We spent some time going over some important and relevant information and then enjoyed a wonderful lunch from Riccardi's compliments for the Mattapoisett PTA.

On Tuesday, September 1st. Our staff joined the rest of the school system's staff in the High School cafeteria for a presentation by Stuart Ablon on Collaborative Problem Solving. CPS is an approach



proven to reduce challenging behavior, teach kids the skills they lack, and build relationships with the adults in their lives.

The staff then returned to the building for a presentation on enVision® Mathematics. Our teachers will be piloting a new version of enVisions this year and were able to get some valuable professional development and training on the 2027 version of this program.

Kindergarten Orientation and Opening Day



On Thursday, September 2nd, Center School welcomed kindergarten students and their parents for a warm and successful orientation day designed to ease the transition into the new school year. While the children spent time in their classrooms getting comfortable with their teachers and learning environments, parents gathered in the cafeteria for an informative meeting with administration and staff to review key logistics. The morning concluded with a special highlight as students and parents boarded a school bus together for a practice ride around town, helping the young learners build confidence for their upcoming commutes. Despite a few natural tears, the event was filled with overwhelmingly positive smiles and provided a reassuring, community-focused start to the kindergarten journey.

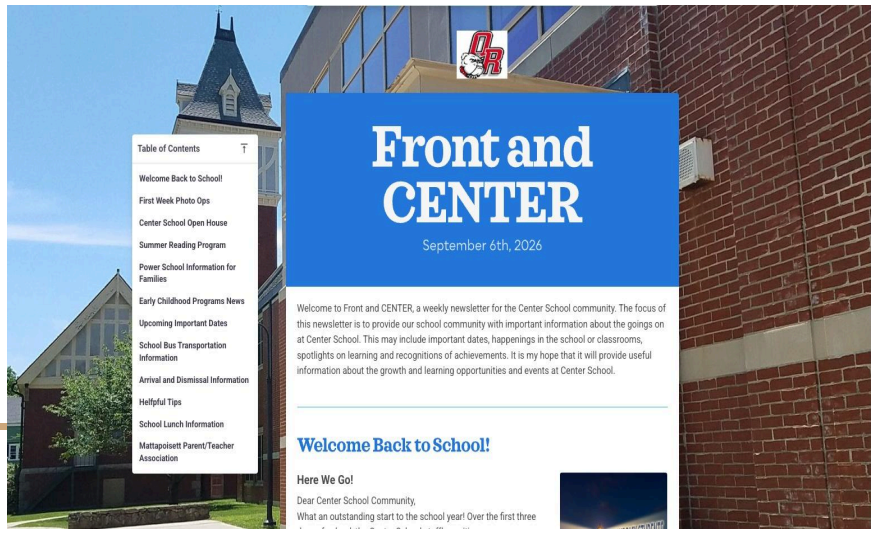
New Staff and Hiring Updates

I want to take this opportunity to thank Mackenzie Sylvia, Dr. Sarah Leahy, and Denise Ellis for their service and meaningful contributions to our school community. They will be dearly missed. We are excited to welcome two new staff members to Center School this year: Dr. Nickolas Doshier – Music Teacher, OHS/Center and Ms. Olivia Perreira - Grade 2/3 Special Education Teacher at Center School. We are in the process of filling the open paraprofessional position and hope to make that hire soon.

Additionally, Third Grade teacher Sarah Mendes moved to 2nd Grade and First Grade teacher Courtney Aarsheim moved to Kindergarten. Both of these moves were the result of enrollment numbers at each grade level.

School Communication

Hopefully you have been able to take a look at the school newsletter, Front and CENTER. Front and CENTER, is a weekly newsletter for the Center School community. The focus of this newsletter is to provide our



school community with important information about the goings on at Center School. This may include important dates, happenings in the school or classrooms, spotlights on learning and recognitions of achievements. It is my hope that it will provide useful information about the growth and learning opportunities and events at Center School. https://app.smore.com/n/m89y2

Upcoming Events

Staff Meetings
September 9, 2026 - Center School Staff Meeting
October 14, 2026

Open House
Center School - Wednesday, September 16, 2026 5:30 - 7:00 pm

Picture Days
Center School - Friday October 2, 2026

Parent Conferences — Early Release - Students dismissed @11:30 am
Thursday, October 29, 2026
Friday, October 30, 2026

Early Release Days — Students dismissed @12:20 pm
Wednesday, September 23, 2026
Friday October 9, 2026

PTA Meetings 7:00 - 8:00 pm via Zoom
Wednesday, Oct. 7, 2026

School Council Meetings 3:15 - 4:00 pm
Wednesday, October 28, 2026

OLD HAMMONDTOWN SCHOOL

PRINCIPAL'S UPDATE | SCHOOL COMMITTEE

OHS

Leading with Heart. Learning with Purpose. Making Waves Together.

TO:	Superintendent Michael S. Nelson & the Mattapoisett School Committee	**DATE:**	Friday September 4, 2026
FROM:	Amanda Chamberlin, Principal	**MEETING:**	Thursday September 10, 2026

PRINCIPAL'S WAVE

A brief snapshot of the summer/first week's work at OHS.

- **Spent July and August preparing for the opening of the 2026–2027 school year and building a strong foundation for my first year as Principal of Old Hammondtown School.** This work included meeting individually and collaboratively with staff and district leaders; getting to know the OHS community, programs, practices, and traditions; reviewing student needs, enrollment, class placements, staffing, and special education/paraprofessional assignments; developing and refining the master and specialist schedules; reviewing school procedures, routines, and operational systems; coordinating new staff onboarding and staffing needs; collaborating closely with office and custodial staff to prepare the building
- Developed a consistent schoolwide focus around **Think • Learn • Care**, aligned with the district, creating common expectations and systems
- Developed school-wide theme/messaging using staff input that **"Small Acts of Kindness and Hard Work Create Big Waves: Every Wave Starts With You"** woven throughout OHS. These expectations tie into our Seahorse and what it means to Be a Seahorse
- **"We Make Waves" Whole School Bulletin Board Display**: each day we discuss at whole school meeting what it means to make waves and students will be creating their own personal wave to create a whole school bulletin board outside of the principal's office
- **Popsicles with the Principal Open House:** Wednesday August 26th. Great attendance and chance to meet families and students
- **Old Hammondtown's Open House:** Wednesday September 9th









TEACHING & LEARNING

- **Revised and Updated the Old Hammondtown DCAP** plan to align with work done over the summer and create consistency with format/templates district wide
- **Math:** Our math teachers will begin using the updated **EnVision Mathematics 2027**, the newest version of EnVision, as we continue into our second year with the program.
- **Writing:** The district is excited to begin a **K–6 pilot of The Writing Revolution,** an approach that gives teachers practical strategies for strengthening student writing across all subject areas. These strategies can be easily woven into what students are already learning without adding another full curriculum.
- **Social-Emotional Learning**: **Responsive Classroom's Fly Five** curriculum will continue to be taught weekly during Morning Meeting: helping to build important social-emotional skills that support positive relationships, responsible decision-making, and success in and out of the classroom.
- **Assessment:** This year, we will pilot **IXL LevelUp** for our **ELA and Math benchmark assessments**, transitioning away from Aimsweb. Because IXL is already familiar to our students and teachers, this will help streamline the assessment while giving teachers a clear picture of useful information to better understand student needs and support growth.
- All special educators and interventionists have created schedules and will be beginning a **soft FLEX rollout** of groupings that will continued to be refined as benchmark data is completed and analyzed



OLD HAMMONDTOWN SCHOOL | DISTRICT CURRICULUM ACCOMMODATION PLAN

OLD HAMMONDTOWN SCHOOL

DISTRICT CURRICULUM ACCOMMODATION PLAN

Think. Learn. Care

Leading with Heart. Learning with Purpose. Making Waves Together.

Every Wave Starts With You.

Our Shared Commitment

Old Hammondtown School is grounded in the belief that small acts of kindness, hard work, and purposeful learning create big waves. Together, we work to cultivate a school community where every child is known, every learner is challenged, every voice is valued, and every individual feels a true sense of belonging. Through meaningful relationships, high expectations, and a shared commitment to growth, we will create waves of learning and leadership that extend far beyond our classrooms.

1. WE KNOW EVERY CHILD - Relationships Create the Biggest Waves.

Every child deserves to be known, valued, and celebrated. By building meaningful relationships, we create a culture where every child feels seen, supported, and empowered to thrive.

2. WE CREATE SAFE LEARNING ENVIRONMENTS - Safe Harbors Build Confident Learners

When students feel physically and emotionally safe, they are willing to take risks, persevere through challenges, and grow. We foster belonging, kindness, respect, and joy so every child has a place to anchor.

3. WE DELIVER EXCELLENT TIER 1 INSTRUCTION - Strong Teaching Creates Powerful Waves

Rigorous, engaging, and evidence-based instruction inspires curiosity, critical thinking, creativity, communication, and collaboration. Every classroom experience should challenge students while nurturing a love of learning.

4. WE RESPOND TO EVIDENCE - Every Wave Moves Us Forward

We use data, reflection, and student evidence to guide our decisions, celebrate growth, and provide timely support. Continuous improvement ensures every learner receives what they need to succeed.

5. WE GROW TOGETHER - Together We Make Bigger Waves

Success happens when educators, students, families, and the community work as one crew. Through collaboration, shared leadership, and collective responsibility, we strengthen our school and create lasting impact.

Principal: Amanda Chamberlin

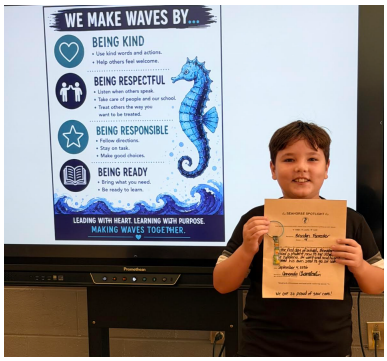
Old Hammondtown School • Mattapoisett, Massachusetts



STUDENT EXPERIENCE & SCHOOL CULTURE

- Created a **Monthly Classroom Leadership Schedule for Whole School Meetings**, providing each class with opportunities for student leaders to take an active role in leading our school community. Developed a student leadership script that includes leading the Pledge of Allegiance and moment of silence, sharing the daily lunch menu, recognizing birthdays, and celebrating academic accomplishments and other schoolwide successes.
- Developed **Responsive Classroom Recess, Cafeteria, Whole-School Meeting, and Hallway Expectations as part of our First Six Weeks rollout.** Ms. Chamberlin has explicitly taught and unpacked these expectations with students, including visiting all lunches to unpack these slides. Each expectation intentionally connected to our Think • Learn • Care core values to establish consistent schoolwide routines, language, and expectations from the start of the year.

- **Spirit Sticks:** Introduced **Spirit Sticks** as a new character recognition initiative, allowing staff to **"catch students in the moment"** demonstrating kindness, perseverance, responsibility, leadership, friendship, effort, and other positive character traits. Students collect Spirit Sticks throughout the year, creating a fun and meaningful way to celebrate the everyday choices and moments that positively contribute to our school community.
- **Friday Seahorse Spotlight:** Launched our weekly **Seahorse Spotlight**, recognizing one student each Friday who stands out for their **character, kindness, hard work, responsibility, perseverance, or positive leadership**. Students are celebrated during Whole School Meeting and receive a special **"My Principal Is Proud of Me" Spirit Stick**, creating a meaningful schoolwide tradition that celebrates the positive impact students have on our OHS community.



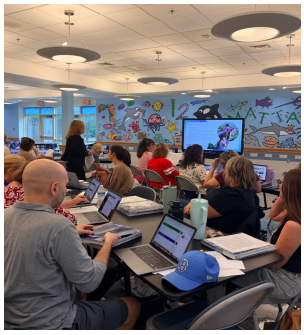


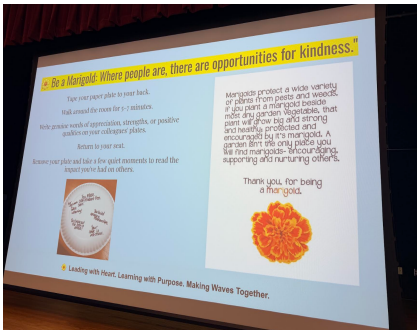




STAFF & COMMUNITY

- **Opening Day for Staff:** August 31: All staff received a thorough folder of systems, operations, schedules, and received a full building-level refresher to begin the year
- **PTA** paid to help cater a beautiful **Taco Bar lunch** for our staff from **R.W. Catering**
- **First Staff Meeting of the Year:** September 9th. Focused on IXL Benchmark assessment training and the Evaluation process
- **Popsicles with the Principal and Open House:** two opportunities to welcome families into the 2026/2027 school year
- **School Council:** We are thrilled to have Carly DuBeau and Amanda Beauregard as our two OHS parent representatives and Amy Casi as our teacher representative for the 2026/2027 school year. First meeting will take place Wednesday, October 28th from 3:15-4:00. Location TBD



OPERATIONS & BUILDING UPDATES

- **Updated color-coded map of the Old Hammondtown building** that is now posted in every classroom, will be on display in the main lobby, and has been used to **update a thorough Evacuation plan**
- **Refined ALICE procedures**: all staff have common language hung up in classrooms
- **Three fire drills and three ALICE Drills** will take place during the 26/27 school year. ALICE drills will involve students and a slideshow to introduce routines for this will be slowly rolled out to prepare for our first drill. The first Fire Drill took place September 8th and first ALICE drill will happen before December. All staff will receive an updated ALICE training that our SRO will co-facilitate at the building level
- **Updated Lanyards**: All staff have received OHS lanyards and will be wearing them each day



ON THE HORIZON



- Wednesday September 23rd: Early Release
- Monday October 5th: Picture Day
- Friday October 9th: Early Release
- Monday October 12th: No School- Columbus Day
- Thursday October 29th: Early Release: Parent Teacher Conferences
- Friday October 30th: Early Release: Parent Teacher Conferences
- Wednesday October 28th: School Council

25 May, 2026

Dear Chair Smith and School Committee Members,

My name is Bess Pierre. I am a lifelong Marion resident who attended Sippican Elementary, the Junior High, and graduated from the High School in 2021. Last May, I graduated from Duke University with a degree in Public Policy. Today, I live in Boston and work in the state government. I am writing to express my deep gratitude and appreciation for your work.

It is not lost on me that much of what I know and the way I experience the world is influenced by the Old Rochester school system. I am a product of teachers who believed in me and made me feel capable, intelligent, and important; teachers who challenged me and celebrated me, even amidst uncertainty, insecurity, and instability. Below are examples of some particularly memorable educators:

- In fifth grade, Mrs. Janice Proc read a response I wrote for an assessment aloud to the class. As a famously challenging teacher, her praise made me feel like I could do anything.
- In eighth grade, Ms. Nichole Charbonneau encouraged my classmates and I to empathize with the perspective of both MLK and Malcom X in our unit on the Civil Rights Movement. She emphasized the role of frustration and hope in shaping our society that I still think about today.
- In ninth grade, Mr. Michael Beson gave me the lowest grade I ever received on a writing assignment. He not only challenged me, but gave me meaningful feedback that changed the way I read and write. I look back on that grade with overwhelming gratitude.
- Dr. Colin Everett fostered the most engaging learning environment I have ever been in. I will never forget crying after his lesson on the United State's World War II firebombing campaign in Tokyo. I was so moved and horrified. The genuine passion he brings to the content and classroom is palpable.

I am grateful to the Committee, past and present, for creating the conditions for learning opportunities like these. I urge you to continue prioritizing the needs of not only students, but the teachers who cultivate their learning environments. The Committee has a unique opportunity, given its proximity to these stakeholders, to continue to make children feel important and capable, to give them opportunities to do hard things, to meet them where they are in their learning journey.

Thank you for your time and dedication to this district.

With gratitude,

Bess Pierre
19 Register Road, Marion, MA | bmpierre21@gmail.com

INVEST in IMPACT

Service | Civic Leadership | Educational Achievement | Career Success

Project 351 is a **youth-powered social change movement** and an incubator for the Commonwealth's next generation of civic leaders.



Project 351's five-year **Leadership Continuum,** engages eighth grade students representing the Commonwealth's 351 cities and towns for a transformative learning journey. Through mentorship, leadership training, and social impact, youth prepare for **success in college, career, and a lifetime of civic leadership.**

In partnership with the **Massachusetts Association of School Superintendents and local educators,** Project 351 is a school-based solution to increase **civic engagement**, **foster unity** across differences, and **address critical issues** through civic action and advocacy.

Since 2011, Project 351 has:

- **Developed** 5,930 courageous community builders and civic leaders
- **Mobilized** 351 rural, urban, suburban, and island communities
- **Impacted** 1.6+ million neighbors across the state
- **Scaled** social change for more than 160 nonprofit partners, including Cradles to Crayons, Home Base, La Colaborativa, and the Wonderfund.
- **Generated $29M+** in measurable social and economic value
- **Built** a growing pipeline of nonprofit founders, educators, public servants, and social entrepreneurs.

This is not episodic service.
Project 351 is infrastructure for civic unity.

THE URGENCY OF NOW

The **35ONE** generation is uniquely challenged by social unrest, political polarization, and a fractured national community. Economic instability, a youth mental health crisis, school shootings, and a rise in identity-based bias and discrimination have motivated their **activism for greater unity, equity, and opportunity.**

Project 351, the only model of its kind, meets this generation at a **critical inflection point**: the intersection of this tumultuous time and the start of their self-determination as young adults.

In adolescence, one's **values, priorities, and self-esteem** are forged; skills of problem-solving and critical thinking are developed; and **awareness of one's responsibility and humanity is awakened.**

We target **the most underinvested stage of K-12 education** – middle school – and fortify youth with the skills, values, and confidence required for **academic and career success.**

OUTCOMES of YOUTH CIVIC ENGAGEMENT:

19% increase in likelihood of college graduation

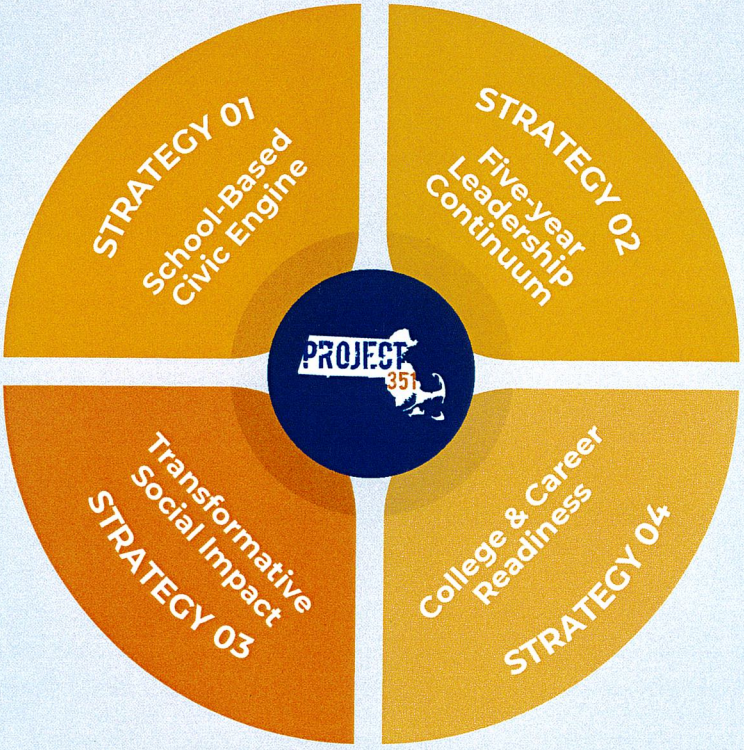
52% youth report improved career readiness

69% more resilient & likely to "flourish" *(a positive measure of well-being)*

79% assert increased connectedness to community & purpose

Sources: JAMA Youth Survey; Allstate Foundation/Gallup

THE RESULT: Leaders who don't retreat from division — they repair it.



INNOVATION + IMPACT

Our program model – the only-one-of-its-kind – features excellence in **programming, service learning, and experiential leadership**; and provides a **five-year continuum of civic engagement** to enable this generation's blueprint for change.

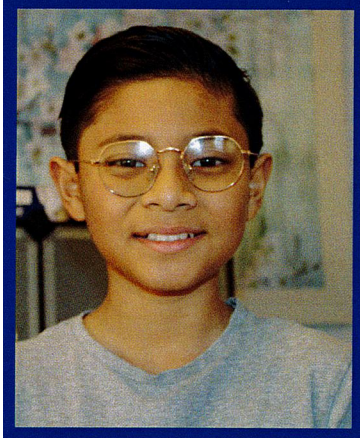
The result? Social impact at scale, educational achievement, and a dynamic and diverse workforce eager to contribute to the Commonwealth we love.

35ONE Leadership Continuum

Project 351 engages youth for a **five-year learning journey** at the **most underinvested stage** of K-12 education – middle school. When a young person's **values, priorities, and self-esteem** are forged; skills of **problem-solving and critical thinking** are developed; and awareness of their **civic responsibility and humanity** is awakened.

THE RESULT: Leaders who don't retreat from division — they repair it.

Ambassador
Eighth Grade



Martin Ruong

Class of **2026**
Quincy

Ambassador

" **I serve, because I care.** If not me, then who will serve? Who will care for the people who need us? Project 351 has given me **a path of caring** and a community of amazing people. We're so different, but **we share the same mission** – to make this world a better place for everyone."

Alumni Leadership Council
High School



Vanessa Lee

Class of **2023**
Norton

Playbook Trainer

"It takes **courage to speak up** about injustice and inequity. Project 351 has taught me that **real leadership** means facing complex issues head-on. Bold change starts with the fortitude to say, ***"This isn't right"***—and a commitment to unrelenting effort."

Leadership Team
College



Marcus McNeill

Class of **2018**
Dorchester

American University '26
Student Trustee
Board of Trustees

Project 351
Leadership Team

"Project 351 affirms my **values,** invests in **my potential,** and motivates my goal to **serve the city I love in elected office."**

Educator
Career



Andrea Nevins

Class of **2012**
Medfield

7th Grade Teacher
Boston Public Schools

George Washington University '20; B.A.
Boston University '24
Masters of Education

Project 351
Ambassador Mentor
Young Professional Board Member

"The **empathy, compassion, and determination** I learned through Project 351 is what has allowed me to be a successful teacher."

LEADING CHANGE

TRANSFORMATIVE SOCIAL IMPACT





Samantha Asprelli

Class of **2018** • Wrentham

FOUNDER • GIVE N' GLOW

Women Who Empower Innovator '24
Huntington 100 '25

Give n' Glow provides women facing economic, safety, and health challenges with hygiene health, confidence, and community.

"Everything I've experienced with Give n' Glow has roots in what I learned as a Project 351 Ambassador. Leadership grounded in **kindness, compassion, humility, and gratitude**; and a belief that real change comes from **strategic, intentional, and collective action.**"

Connor Schoen

Class of **2013** • Westborough

CO-FOUNDER • BREAKTIME

Boston Magazine's 150 Most Influential Bostonians
Forbes 30 Under 30 for Social Innovation

Breaktime equips young adults experiencing homelessness with the tools they need to achieve job, financial, and long-term housing security.

"Project 351 has inspired me and thousands of young people to commit to a career of public service. The lessons I learned and the confidence and community I gained have irrevocably impacted every step of my career. Project 351 has made me a **better leader, a community member, and person."**

A PIPELINE OF CAREER-READY CIVIC LEADERS

Corporal Noah Avila '19, U.S. Marine Corps
Megan Burke '13, Founder, Cuerd@s
Michaela Campbell '14, Manager, Red Sox Foundation
Gretchen Carr '16, Office of Sen. Elizabeth Warren
Cole Clericuzio '16, EMT, Bolton Fire Department
Dr. Mark Czeisler '11, Brigham & Women's Hospital
George Fox '15 , Bates White Energy Consultant
Evan Gendreau '13, Vice Chair, Westport School Committee
Sophia Gustafson '16, Founder, Hope for All
Daniel Heine '13, Senior Climate Associate, Ceres
Kieler Langemo '16, Teacher, Sutton Middle School
Andrea Nevins '12, Teacher, Boston Public Schools
Bobby Portway '14, Teacher, Norton High School
Deborah Viera '15, Director, Brockton's Promise Alliance for Youth
Madison Walsh '15, RN; Massachusetts General Hospital
Palak Yadav '21, Co-Founder, STEMMIES