

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding is entered into by and between the Board of Education of Granite City Community Unit School District #9 ("Board" or "District") and the Granite City Federation of Teachers, Local 743, IFT/AFT, ("Union") who mutually agree to the following changes to the collective bargaining agreement ("Agreement") currently in place:

WHEREAS, the Agreement between the District and the Union became effective September 8, 2026 and continues in full force and effect until end of contract 2028-2029; and

WHEREAS, the District determined that instituting a remote educational program, hereinafter Granite City Community Unit School District #9 Remote Educational Program, primarily for students who have not been successful at their home school, alternative school, or the Center for Educational Opportunities (CEO). This could also include a student whose IEP team has made this determination, after exhausting other options.

THEREFORE, the parties agree as follows:

1. Applications for Remote Educational Program positions will be posted each semester, as necessary. Prior experience in the remote program will be considered, but will not guarantee placement in the following semester/year.
2. It is anticipated that the remote education program will be staffed with one CPE instructor. The CPE would be required to work one hour each day of student attendance, after they have completed their regularly scheduled school day. The administration has established the instructional block to be from 2:00-3:00 p.m.
3. The remote education program will follow the same academic calendar as the District's school calendar. The remote education teacher will be expected to perform their assigned remote duties on inclement weather days, students are in attendance. Upon completion of the instructor's regular remote day, the instructor will establish a scheduled time with the enrolled remote students for the inclement weather day.
4. Depending on need, the CPE may be required for fall only, spring only, possibly for both Fall and Spring semesters. If there is no student enrollment within this program, a CPE will not be assigned.
5. Instructor duties would include: taking daily attendance, monitoring student activity on Edgenuity courses and idle time to ensure they are meeting requirements. Conducting a minimum of one Google Meet each week to "check

in” with student(s) not to exceed 30 minutes per student. If more than one student is enrolled in similar coursework, the instructor can meet with more than one student at a time in the Google Meet. If based upon the students' needs, the instructor may request prior approval from the principal to provide an additional 30 minute session for the student and will be paid at the summer school rate of pay. Monitoring student progress in each class, each day. Communicate regularly with student(s) home school for graduation check, ACT exam (if necessary), etc. The instructor must attend the student intake. The instructor will revisit student(s) “Individualized Goals Sheet” to ensure the student is meeting all requirements. The instructor will check their email daily for notification from student(s) and/or their parents/guardians. The instructor will report any behavior issues to the Lake ESSC administrator and Remote Learning Program Director.

6. The instructor will have no more than 8 students assigned to them in the Remote Educational Program.
7. Instructors will receive two (2) hours total paid prep at summer school rate at the beginning of the semester/when a remote educational plan is put in place.
8. Lake ESSC administrator and the Director of Alternative School programs will choose the instructor. The instructor may remain the same each semester, or the Lake ESSC administrator and Director of Alternative School programs may choose another instructor after each semester.
9. No Lake ESSC teacher will be mandated to do this assignment.
10. Placement in remote learning is reviewed regularly and adjusted based on student progress and readiness.
11. The remote teaching instructor will be compensated at the summer school rate of pay for up to 5 hours per week (e.g. 1 hour per day), until the end of the semester or out take meeting to determine placement. Required meetings and training(s) for the remote education teacher will also be compensated at the summer school rate of pay.
12. Lake CPEs currently employed by the District shall be given first consideration in the newly created position for the 2026-2027 school year and any subsequent vacancies.

13. The remote teaching instructor must commit to working the entire semester schedule. After three (3) absences, the CPE's continued employment in the remote educational program will be subject to administrative review to be determined by the Lake ESSC administrator and Director of Alternative Schools.
 14. The CPE shall not be evaluated by the Lake ESSC administrator, or Director of Alternative Schools for the remote educational educational program for CPE evaluative purposes. However, informal evaluations and records shall be maintained by the Lake ESSC administrator to ensure that the most qualified candidate serves in the program.
 15. This Memorandum of Understanding is the full and complete agreement of the parties relative to the matters herein, and may only be modified through the voluntary written agreement of the District and the Union.
 16. This Memorandum of Understanding shall become effective and binding upon approval by the District Board of Education and the Union membership, and full execution below, and shall expire on the date the current Agreement expires (e.g. the end of the 2028-2029 contractual agreement).
- Executed this 8th day of September, 2026.

Granite City CUSD #9

By: 

Granite City Federation of Teachers
Local 743 IFT/AFT, AFL-CIO

By: 