

Henking School

2941 Linnemann Street

Glenview, IL 60025

(847) 998-5035



Kindergarten Report Card

Trimester 1 2025-2026

Homeroom Teacher : 

	T1	T2	T3
Days Absent	3	0	0
Days Tardy	0	0	0

SKILLS AND BEHAVIORS THAT SUPPORT LEARNING Miss. Siak

Social-Emotional Skills and Work Habits	T1	T2	T3
Listens attentively			
Follows directions			
Maintains focus			
Perseveres in tasks			
Respects others			
Participates in classroom conversations and activities			
Collaborates with peers			
Self-advocates when necessary			

Frequency with which Social-Emotional Skills and Work Habits are exhibited

Seldom (●)

Sometimes (✓)

Usually (+)

ENGLISH/LANGUAGE ARTS Miss. Siak

READING: Foundational Skills	T1	T2	T3
K.RF.1.D Recognize and name all upper and lowercase letters of the alphabet			
K.RF.2.D Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (CVC) words			
K.RF.3.A Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant			
K.RF.3.C Read common high-frequency words by sight			
READING: Literature	T1	T2	T3
K.RL.3 With prompting and support, identify characters, settings, and major events in a story			
READING: Informational	T1	T2	T3
K.RI.2 With prompting and support, identify the main topic and retell key details of a text			

WRITING	T1	T2	T3
K.W.1-3 Use a combination of drawing, dictating, and writing to compose opinion pieces, informative texts, or narratives with a clear topic, relevant details or facts, and a logical sequence (for narratives)			
LANGUAGE	T1	T2	T3
K.L.1.A Print many upper and lowercase letters			
K.L.2.A Capitalize the first word in a sentence and the pronoun I			
K.L.2.D Spell simple words phonetically, drawing on knowledge of sound-letter relationships			
SPEAKING AND LISTENING	T1	T2	T3
K.SL.6 Speak audibly and express thoughts, feelings, and ideas clearly			

Key to reporting your child's academic progress toward meeting grade level expectations:

E = Extending

M = Meeting

D = Developing

B = Beginning

I = Insufficient Evidence

IP = In Progress

MATHEMATICS Miss. Siak			
COUNTING AND CARDINALITY	T1	T2	T3
K.CC.A.1-1 Counts to 100 by 1's			
K.CC.A.1-2 Counts to 100 by 10's			
K.CC.A.2 Counts forward from a given number			
K.CC.A.3 Writes numerals from 1-20			
K.CC.B.4a Demonstrates one-to-one correspondence			
K.CC.C.7 Compare two numbers between 1 and 10 presented as written numerals			
GEOMETRY	T1	T2	T3
K.G.A.2 Identifies the shapes: square, circle, triangle, and rectangle			
OPERATIONS AND ALGEBRAIC THINKING	T1	T2	T3
K.OA.O.4 Composes and decomposes number pairs to total 10			
K.OA.O.5 Fluently adds and subtracts numbers within 5			

SCIENCE Miss. Siak			
	T1	T2	T3
K.PS2.1 Plans and carries out an investigation to compare the effects of different strengths or different directions of pushes and pulls on the motion of an object			
K.LS1.1 Uses observations to describe patterns of what plants and animals need to survive			

SOCIAL STUDIES Miss. Siak			
	T1	T2	T3
SS.K.H.1 With guidance and support, compare life in the past to life today, including the points of view of diverse groups of people			

SS.K.EC.1 Explain that choices are made because of scarcity (i.e., because individuals cannot have everything that they want)			
SS.K.IS.1 Create questions that are relevant to self as they relate to the content of the Social Science Standards			

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DRAMA Mr. Turner			
	T1	T2	T3
K.DR.1 With prompting and support, interact with peers and contribute to dramatic play or a guided drama experience			
K.DR.2 With prompting and support, use voice, sound, movement, and gestures in dramatic play or a guided drama experience			

GENERAL MUSIC Dr. Sarasin			
	T1	T2	T3
With guidance, explores musical concepts			
With guidance, performs music with expression			

PHYSICAL EDUCATION Mr. Koukal			
	T1	T2	T3
Differentiates between movement in personal (self-space) and general space			
Actively participates in physical education class			
Follows directions in group settings (e.g., safe behaviors, following rules, taking turns)			

VISUAL ART Mrs. Meek			
	T1	T2	T3
With guidance, engages appropriately in exploration with materials			

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TEACHER COMMENTS
TRIMESTER 1
TRIMESTER 2
TRIMESTER 3

