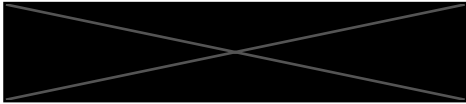


Glen Grove School

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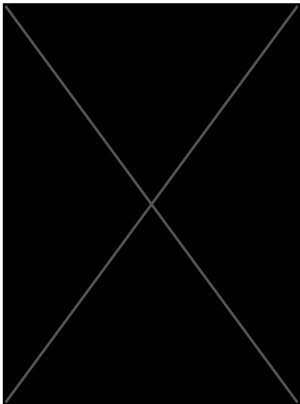


5th Grade Report Card

Trimester 1 2025-2026

Homeroom Teacher : 

	T1	T2	T3
Days Absent	1	0	0
Days Tardy	1	0	0



SKILLS AND BEHAVIORS THAT SUPPORT LEARNING Mrs. Champney			
Social-Emotional Skills and Work Habits	T1	T2	T3
Listens attentively			
Maintains focus when working independently			
Perseveres in tasks			
Participates in classroom conversations and activities			
Collaborates with peers			
Respects others			
Demonstrates responsibility			
Self-advocates when necessary			
Organizes time and materials			
Uses technology appropriately			

Frequency with which Social-Emotional Skills and Work Habits are exhibited

Seldom (●) Sometimes (✓) Usually (+)

ENGLISH/LANGUAGE ARTS Mrs. Champney			
READING: Literature	T1	T2	T3
5.RL.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences			

from the text			
5.RL.2-1 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic			
5.RL.2-2 Summarizes the text			
5.RL.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text			
5.RL.9 Compare and contrast stories in the same genre on their approaches to similar themes and topics.			
READING: Informational	T1	T2	T3
5.RI.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.			
5.RI.2 Determine two or more main ideas of a text and explain how they are supported by key details;			
5.RI.2b Summarizes the text			
5.RI.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent			
5.RI.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably			
WRITING	T1	T2	T3
5.W.4-1 Produces clear and coherent writing in which the development and elaboration are appropriate to task, purpose, and audience			
5.W.4-2 Produces writing in which the organization is appropriate to the task			
LANGUAGE	T1	T2	T3
5.L.2 Demonstrates command of the conventions of standard English (capitalization, punctuation, and spelling) when writing			

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MATHEMATICS Mr. Roy-			
NUMBERS AND OPERATIONS IN BASE TEN	T1	T2	T3
5.NBT.A.1 Explains the place value relationship between specific digits within a number			
5.NBT.B.5 Multiplies whole numbers			
5.NBT.B.6 Divides whole numbers			
5.NBT.B.7-1 Adds decimals to hundredths			
5.NBT.B.7-2 Subtracts decimals to hundredths			
5.NBT.B.7-3 Multiplies whole numbers by decimals to hundredths			
5.NBT.B.7-4 Multiplies decimals by decimals to hundredths			
5.NBT.B.7-5 Divides decimals by whole numbers to hundredths			
5.NBT.B.7-6 Divides decimals by decimals to hundredths			

NUMBERS AND OPERATIONS - FRACTIONS	T1	T2	T3
5.NF.A.1-1 Adds fractions using equivalent fractions with like and unlike denominators			
5.NF.A.1-2 Subtracts fractions using equivalent fractions with like and unlike denominators			
5.NF.B.4-1 Multiplies fractions (including mixed numbers)			
5.NF.B.4-2 Divides fractions (including mixed numbers)			
5.NF.B.6 Solves real world problems involving multiplication of fractions and mixed numbers, by using visual fraction models or equations to represent the problem			
5.NF.B.7 Solves real world problems involving division of fractions, by using visual fraction models or equations to represent the problem			
MEASUREMENT AND DATA	T1	T2	T3
5.MD.C.4 Measure the volume of a solid figure			
5.G GEOMETRY	T1	T2	T3
5.G.3 Categorize various polygons based on attributes			

SCIENCE Mrs. Champney			
	T1	T2	T3
5.PS1.3 Makes observations and measurements to identify materials based on their properties			
5.PS1.4 Conducts an investigation to determine whether the mixing of two or more substances results in new substances			
5.LS1.1 Supports an argument that plants get the materials they need for growth from the sun's energy, air and water			
5.LS2.1 Explains, using visual representation, how energy flows from plants, animals and decomposers in order to maintain balanced ecosystems			
5.ESS2.1 Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and or atmosphere interact			
5.ESS1.2 Represent data in graphical displays to reveal patterns of daily changes in length and direction of shadows, day and night and seasonal appearance of some stars in the night sky			
5.CCC.2 Demonstrates understanding of cause and effect relationships			

SOCIAL STUDIES Mrs. Champney			
	T1	T2	T3
SS.5.CV.4 Using evidence, explain how policies are developed to address public problems and concerns and achieve equitable outcomes			
SS.5.G.1 Use print and digital maps of different scales to describe the locations of cultural and environmental characteristics			
SS.5.H.1 Create and use a chronological sequence of related events to identify cause and effects of relationships in history and the impacts of underrepresented groups			
SS.5.CV.2 Examine the origins and purposes of rules, laws, and key provisions of the U.S. Constitution and investigate the impact they had/have on multiple groups of people			

SS.5.IS.7 Construct explanations using reasoning, correct sequences, examples, and details with relevant information and data

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DRAMA Mrs. Cole			
	T1	T2	T3
Applies basic skills (concentration, imitation, transformation, imagination, and collaboration) that can be used in drama/theatre work			
Through devising and performing, produce works of art			
Demonstrates physical and vocal exploration in an improvised or scripted drama/theatre work			
Engages in learning activities appropriately and uses time constructively			

GENERAL MUSIC Mrs. Forrest			
	T1	T2	T3
Applies elements of music (rhythm, melody, form, expressive qualities, harmony, texture and timbre)			
Creates and performs music, within given parameters and independently, using correct pitch accuracy, rhythmic accuracy, and expressive qualities			
Engages in ensemble work appropriately			

PHYSICAL EDUCATION Mr. Roberts			
	T1	T2	T3
Combines foot dribbling with other skills in small sided practice tasks	M		
Combines hand dribbling with other skills during small-sided practice tasks			
Throws overhand using a mature pattern in non-dynamic environments (closed skills), with different sizes and types of objects			
Participates with responsible personal behavior in a variety of physical activity contexts, environments and facilities	M		
Actively engages in all the activities of physical education	M		

VISUAL ART Ms. Hausman			
	T1	T2	T3
Applies skills and concepts in creating artwork			
Applies creative problem-solving strategies in artwork			
Engages in learning activities appropriately and uses time and materials constructively			

BAND Mrs. Warren			
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	T1	T2	T3
Identifies notes, rhythms, and symbols in music notation			
Uses correct technique to play with characteristic tone			
Performs music with accurate pitch, rhythm, and expression			

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TEACHER COMMENTS
TRIMESTER 1
TRIMESTER 2
TRIMESTER 3