

Pleasant Ridge School

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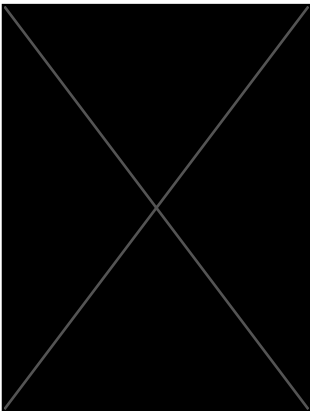
4th Grade Report Card

Trimester 1 2025-2026

Homeroom Teacher



	T1	T2	T3
Days Absent	0.5	0	0
Days Tardy	0	0	0



SKILLS AND BEHAVIORS THAT SUPPORT LEARNING Ms. Brottman			
Social-Emotional Skills and Work Habits	T1	T2	T3
Listens attentively			
Maintains focus			
Perseveres in tasks			
Participates in classroom conversations and activities			
Collaborates with peers			
Respects others			
Demonstrates responsibility			
Self-advocates when necessary			
Organizes time and materials			

Frequency with which Social-Emotional Skills and Work Habits are exhibited

Seldom (●) Sometimes (✓) Usually (+)

ENGLISH/LANGUAGE ARTS Ms. Brottman			
READING: Literature	T1	T2	T3
4.RL.1-1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text			

4.RL.1-2 Draw inferences from the text about a character in a story			
4.RL.2-1 Summarizes a text			
4.RL.2-2 Determine the theme of a piece of literature (story, drama, poem)			
4.RL.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text			
4.RL.9 Compare and contrast the treatment of similar themes and topics and patterns of events in stories.			
READING: Informational	T1	T2	T3
4.RI.1 Uses text evidence to support answers			
4.RI.2-1 Determine the main idea of a text and explain how it is supported by key details.			
4.RI.2-2 Summarizes a text			
4.RI.9 Integrates information from two texts on the same topic in order to write or speak about the subject knowledgeably			
WRITING	T1	T2	T3
4.W.4-1 Produces clear and coherent writing in which the development and elaboration are appropriate to task, purpose, and audience			
4.W.4-2 Produces writing in which the organization is appropriate to the task			
LANGUAGE	T1	T2	T3
4.L.2 Demonstrates command of conventions of standard English (capitalization, punctuation, and spelling) when writing			

Key to reporting your child's academic progress toward meeting grade level expectations:

E = Extending

M = Meeting

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MATHEMATICS Ms. Cronk			
OPERATIONS AND ALGEBRAIC THINKING	T1	T2	T3
4.OA.A.1 Solves multiplicative comparisons as multiplication equations			
4.OA.A.3 Solves multi-step word problems with whole numbers using the four operations, including problems that interpret remainders			
4.NBT.B.2-2 Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons			
NUMBERS AND OPERATIONS - BASE TEN	T1	T2	T3
4.NBT.A.3 Uses place value understanding to round multi-digit whole numbers to any place			
4.NBT.B.4-1 Fluently adds within 1,000,000	E		
4.NBT.B.4-2 Fluently subtracts within 1,000,000	E		
4.NBT.B.5 Multiplies multi-digit whole numbers to solve number and word problems up to 4 digit by 1 digit and 2 digit by 2 digit problems			
4.NBT.B.6 Divides multi-digit whole numbers to solve number and word problems			
NUMBERS AND OPERATIONS - FRACTIONS	T1	T2	T3
4.NF.A.1 Recognize and generate equivalent fractions			

4.NF.A.2-1 Uses symbols (>, =, <) to compare two fractions			
4.NF.A.2-2 Uses symbols (>, =, <) to compare decimals in tenths and hundreds place			
4.NF.A.3-1 Add fractions and mixed numbers with like denominators			
4.NF.A.3-2 Subtracts fractions and mixed numbers with like denominators			
4.NF.B.3.D Solves word problems involving addition and subtraction of fractions and mixed numbers			
4.NF.B.6 Use decimal notation for fractions with denominators 10 or 100			
4.G GEOMETRY	T1	T2	T3
4.G.A.1 Draw and identify lines and angles			
4.MD.C Geometric measurement: understand concepts of angle and measure angles			

SCIENCE Ms. Brottman			
	T1	T2	T3
4.PS3.2 Makes observations to provide evidence that energy can be transferred			
4.PS3.4 Applies scientific ideas to design, test, and refine a device that converts energy from one form to another			
4.PS4.1 Develops a model of waves to describe patterns in terms of amplitude and wavelength and that waves can cause objects to move			
4.PS4.3 Generate and compare multiple solutions that use patterns to transfer information			
4.LS1.1 Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior and reproduction			
4.LS1.2 Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways			
4.ESS2.1 Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation			
4.ESS3.2 Generates and compares multiple solutions to reduce the impacts of natural Earth processes on humans			
3-5-ETS1-1 Define a simple design problem reflecting a need or a want that includes specified criteria for success and constraints on materials, time, or cost			

SOCIAL STUDIES Ms. Brottman			
	T1	T2	T3
SS.4.H.1 Study important individuals or major events in order to recognize and explain that there are multiple cultural perspectives			
SS.4.G.3 Investigate the human effects on the physical environment over time			
SS.CV.2.4 Define democracy and explain how limited participation affects the political representation of multiple groups			
SS.4.IS.5 Develop claims using evidence from multiple sources to answer essential questions			

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DRAMA Ms. Adesuyi-Dada			
	T1	T2	T3
Applies basic skills (concentration, imitation, transformation, imagination, and collaboration) that can be used in drama/theatre work	M		
Generate ideas for a drama/theatre by questioning story elements	M		
Student makes physical and vocal choices to transform into a character	M		
Engages in learning activities appropriately and uses time constructively	M		

GENERAL MUSIC Ms. Partyka			
	T1	T2	T3
Demonstrates an understanding of the elements of music (rhythm, melody, form, expressive qualities, and timbre)			
Creates and performs music, within given parameters, using correct pitch accuracy, rhythmic accuracy, and expressive qualities			
Engages in ensemble work appropriately			

PHYSICAL EDUCATION Mr. Cutler			
	T1	T2	T3
Dribbles with the feet in general space with control of ball and body while increasing and decreasing speed.			
Dribbles with hands in self- space with both the preferred and the non-preferred hands using a mature pattern			
Throws overhand using a mature pattern in non-dynamic environments (closed skills)			
Exhibits responsible behavior in independent group situations			
Actively engages in the activities of physical education class, both teacher-directed and independent			

VISUAL ART Miss. Tyska			
	T1	T2	T3
Understands skills and concepts necessary in creating artwork			
Uses creative problem-solving strategies in artwork			
Engages in learning activities appropriately and uses time and materials constructively			

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TEACHER COMMENTS
TRIMESTER 1
TRIMESTER 2

