Westbrook School

1333 Greenwood

Glenview, IL 60026

(847)998-5055

[redacted]

2nd Grade Report Card

Trimester 1 2025-2026

Homeroom Teacher : [redacted]

	T1	T2	T3
Days Absent	3	0	0
Days Tardy	0	0	0

SKILLS AND BEHAVIORS THAT SUPPORT LEARNING Mrs. Yadava			
Social-Emotional Skills and Work Habits	**T1**	**T2**	**T3**
Listens attentively			
Follows directions			
Perseveres in tasks			
Completes work consistently			
Respects others			
Participates in classroom conversations and activities			
Collaborates with peers			
Self-advocates when necessary			

Frequency with which Social-Emotional Skills and Work Habits are exhibited

Seldom (●) Sometimes (✓) **Usually (+)**

ENGLISH/LANGUAGE ARTS Mrs. Yadava			
READING: Foundational Skills	**T1**	**T2**	**T3**
2.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words			
2.RF.4 Read with sufficient accuracy and fluency to support comprehension			
READING: Literature	**T1**	**T2**	**T3**
2.RL.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral			
2.RL.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot			
READING: Informational	**T1**	**T2**	**T3**
2.RI.2 Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text			
2.RI.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic			

menus, icons) to locate key facts or information in a text efficiently			
WRITING	**T1**	**T2**	**T3**
2.W.1-3 Writes opinion pieces, informative texts, or narratives with a clear topic introduction, relevant details or facts, logical sequence (for narratives), and a sense of closure			
LANGUAGE	**T1**	**T2**	**T3**
2.L.2.A Capitalize holidays, product names, and geographic names			
2.L.2.D Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil)			

Key to reporting your child's academic progress toward meeting grade level expectations:

E = Extending **M = Meeting** D = Developing B = Beginning I = Insufficient Evidence

IP = In Progress

MATHEMATICS Mrs. Yadava			
OPERATIONS AND ALGEBRAIC THINKING	**T1**	**T2**	**T3**
2.OA.A.1 Uses addition and subtraction within 100 to solve word problems			
2.OA.B.2-1 Immediately recalls addition facts within 20			
2.OA.B.2-2 Immediately recalls subtraction facts within 20			
NUMBERS AND OPERATIONS	**T1**	**T2**	**T3**
2.NBT.A.1 Understands place value up to the hundreds place			
2.NBT.A.3 Reads and writes numbers up to 1000			
2.NBT.B.5-1 Adds within 100 using strategies			
2.NBT.B.5-2 Subtracts within 100 using strategies			
2.NBT.B.7-1 Adds within 1000 using strategies			
2.NBT.B.7-2 Subtracts within 1000 using strategies			
MEASUREMENT AND DATA	**T1**	**T2**	**T3**
2.MD.A.1 Estimates and measures lengths in standard and metric units			
2.MD.B Uses addition and subtraction to compare lengths			
2.MD.C.7 Tells and writes time in five minute increments			
2.MD.C.8 Finds combinations of coins that equal a given amount			
2.MD.D.10 Draws and interprets picture graphs, bar graphs, and line plots			

SCIENCE Mrs. Yadava			
	T1	**T2**	**T3**
2.LS2.1 Plans and conducts an investigation to determine what plants need to grow			
2.LS2.2 Represents Interdependence in seed dispersal and pollination			
2.PS1.1 Demonstrates an understanding of states of matter by their properties			
2.PS1.4 Understands that heating and cooling may cause changes to an object and how some changes may be reversible			

2.ESS1.1 Provides evidence of understanding that Earth events can occur quickly or slowly			
2.ESS2.3 Obtains information to identify landforms and bodies of water			
2.CCC.2 Demonstrates understanding of cause and effect relationships			

SOCIAL STUDIES Mrs. Yadava			
	T1	T2	T3
SS.2.CV.2 With guidance and support, describe how communities can collaborate to accomplish tasks, establish roles and responsibilities, and achieve equitable outcomes for the community			
SS.2.EC.1 Demonstrates how our economic choices can affect ourselves and others in positive and negative ways			
SS.2.G.1 With guidance and support, use print and digital maps, globes, and other simple geographic models to identify cultural and environmental characteristics of places			
SS.2.H.1 Identify main ideas and changes that have occurred in the local community over time and retell how these changes impacted diverse groups in the community			
SS.2.IS.1 Create questions that are relevant to self as they relate to the content of the Social Science Standards			

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DRAMA Mrs. Lyons			
	T1	T2	T3
Collaborate and cooperate with peers in a drama experience			
Use mind, body and voice to communicate character traits and emotions in a guided drama experience			

GENERAL MUSIC Mrs. Meister			
	T1	T2	T3
Creates rhythmic and melodic patterns and musical ideas for a specific purpose			
Performs music with expression and technical accuracy			
Engages in ensemble work appropriately			

PHYSICAL EDUCATION Mr. Mazza			
	T1	T2	T3
Demonstrates competency in a variety of motor skills and movement patterns			
Actively engages in physical education class			
Follows directions with minimal teacher prompting			
Demonstrates social behavior that respects self and others			

VISUAL ART Mrs. Feit

	T1	T2	T3
Engages appropriately in exploration with materials			
Develops and refines artistic techniques and work for presentation			
Discusses or reflects about choices made in creating artwork			

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TEACHER COMMENTS
TRIMESTER 1
TRIMESTER 2
TRIMESTER 3