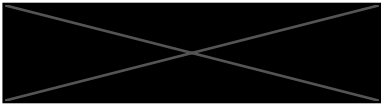


Westbrook School

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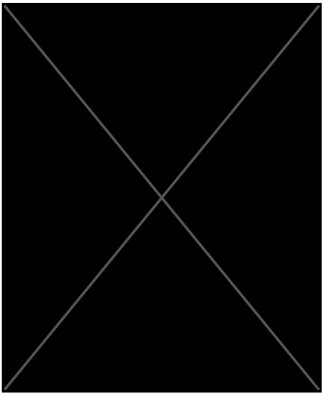


1st Grade Report Card

Trimester 1 2025-2026

Homeroom Teacher : 

	T1	T2	T3
Days Absent	3.5	0	0
Days Tardy	0	0	0



SKILLS AND BEHAVIORS THAT SUPPORT LEARNING Mrs. Bratko			
Social-Emotional Skills and Work Habits	T1	T2	T3
Listens attentively			
Follows directions			
Follows established classroom routines			
Perseveres in tasks			
Respects others			
Participates in classroom conversations and activities			
Collaborates with peers			
Self-advocates when necessary			

Frequency with which Social-Emotional Skills and Work Habits are exhibited

Seldom (●) Sometimes (✓) Usually (+)

ENGLISH/LANGUAGE ARTS Mrs. Bratko			
READING: Foundational Skills	T1	T2	T3
1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words			
1.RF.4.B Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings			
READING: Literature	T1	T2	T3

1.RL.1 Ask and answer questions about key details in a text			
1.RL.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson			
READING: Informational	T1	T2	T3
1.RI.2 Identify the main topic and retell key details of a text			
1.RI.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text			
WRITING	T1	T2	T3
1.W.1-3 Writes opinion pieces, informative texts, or narratives with a clear topic introduction, relevant details or facts, logical sequence (for narratives), and some sense of closure			
LANGUAGE	T1	T2	T3
1.L.2.A Capitalize dates and names of people			
1.L.2.B Use end punctuation for sentences			
1.L.2.D Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words			

Key to reporting your child's academic progress toward meeting grade level expectations:

E = Extending

M = Meeting

D = Developing

B = Beginning

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MATHEMATICS Mrs. Bratko			
OPERATIONS AND ALGEBRAIC THINKING	T1	T2	T3
1.OA.A.1 Represents and solves word problems involving addition and subtraction			
1.OA.C.6-1 Adds within 10 fluently (mental math)			
1.OA.C.6-2 Subtracts within 10 fluently (mental math)			
1.OA.C.6-3 Adds within 20 using strategies			
1.OA.C.6-4 Subtracts within 20 using strategies			
NUMBERS AND OPERATIONS	T1	T2	T3
1.NBT.A.1-1 Reads and writes numbers to 120			
1.NBT.A.1-2 Extends the counting sequence from a given number			
1.NBT.B.2 Understands place value (identifies tens and ones)			
1.NBT.C.4 Use place value understanding to add and subtract (using physical objects)			
MEASUREMENT AND DATA	T1	T2	T3
1.MD.A.2 Measures using non-standard units			
1.MD.B.3 Tells and writes time to the hour and half hour			
1.MD.C.4-1 Organizes and represents data			
1.MD.C.4-2 Interprets data to answer questions about a graph			
GEOMETRY	T1	T2	T3
1.G.A.1-1 Identifies and tells attributes of 2D shapes			

1.G.A.1-2 Identifies and tells attributes of 3D shapes			
1.G.A.3 Partitions circles and rectangles into two and four equal shares			

SCIENCE Mrs. Bratko			
	T1	T2	T3
1.PS4.2 Makes observations to construct an evidence-based account that objects can be seen only when illuminated			
1.PS4.1 Explains how vibrating materials can make sound and that sounds can make materials vibrate			
1.ESS1.1 Uses observations of the sun, moon, stars, and amount of daylight to describe patterns that can be predicted			
1.LS1.1 Designs a solution to a problem by mimicking how plants and/or animals use their body parts to help them survive			

SOCIAL STUDIES Mrs. Bratko			
	T1	T2	T3
SS.1.CV.1 With guidance and support, explain how individuals who live, learn, and work together make important decisions, and the effect that these decisions have on a variety of diverse communities			
SS.1.H.2 Generate questions and investigate diverse individuals and groups who have shaped a significant historical change			
SS.1.EC.1 Explains and give examples of when choices are made, that something else is given up			
SS.1.IS.1 Create questions that are relevant to self as they relate to the content of the Social Science Standards			

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DRAMA Mrs. Lyons			
	T1	T2	T3
Collaborate and cooperate with peers in a drama experience			
Uses mind, body, and voice to support a drama experience			

GENERAL MUSIC Mrs. Meister			
	T1	T2	T3
With limited guidance, creates musical ideas for a specific purpose			
With limited guidance, performs music with expression			
Engages in ensemble work appropriately			

PHYSICAL EDUCATION Mr. Mazza			
	T1	T2	T3

Demonstrates a variety of motor skills and movement patterns.			
Actively engages in physical education class			
Accepts personal responsibility by using equipment and space appropriately			
Demonstrates social behavior that respects self and others			

VISUAL ART Mrs. Feit			
	T1	T2	T3
With guidance, engages appropriately in exploration with materials			
Develops artistic techniques and work for presentation			

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TEACHER COMMENTS
TRIMESTER 1
TRIMESTER 2
TRIMESTER 3