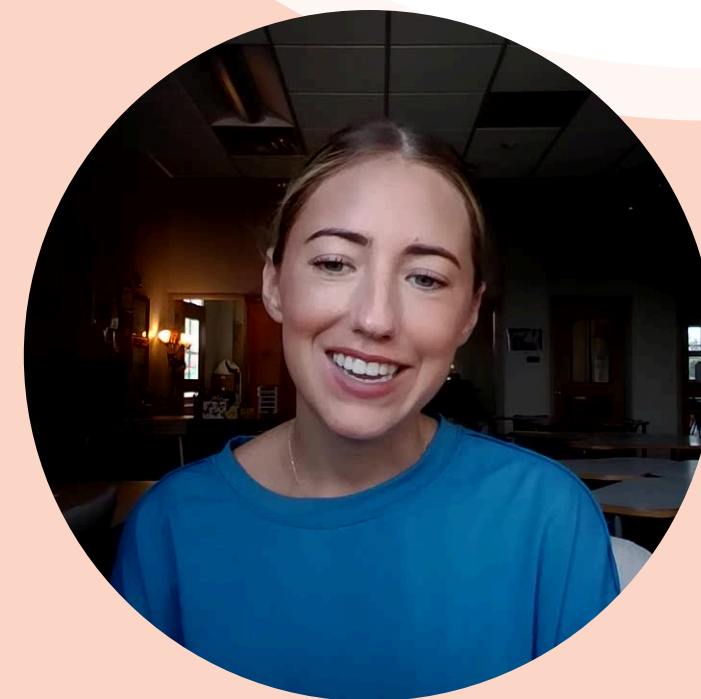




Mrs. Staiti

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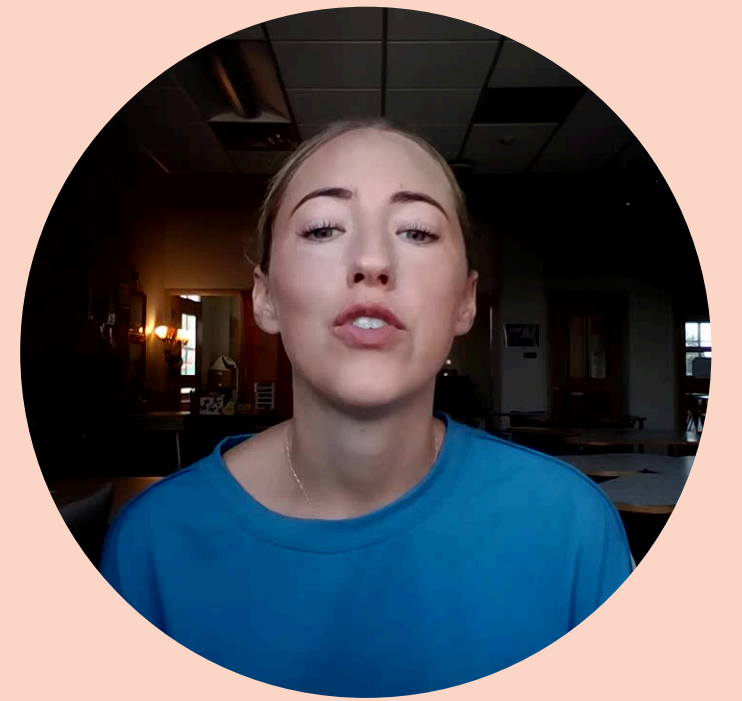


ABOUT ME



- This is my third year at IA and I love it!
- Previous experience was at a high school in Madrid, Spain teaching Research and English as a Second Language – I love IA and the world of education because I think it is SO important to implement global thinking and cross-curricular learning
- I encourage students to leverage the project-based work that they have done at IA to compete Pinnacle Projects that reflect their passion and they can be proud of.

COURSE CONTENT



- The students are responsible for conducting and creating an original project that expresses their interests.
- This should leverage the work done in Pinnacle Prep, the skills gained in the Pathways, and the knowledge obtained in core classes.
- All content and instruction can be found on the class Canvas Page.

COURSE GRADING



- **Majors - 55% (4-5 per Semester)**
- **Minors - 35% (6 per Semester)**
- **Practice- 10% (8-10 per Semester)**

Missing Work: Students will have equal number of days they are absent to complete any work or take any assessments for full credit whether the absence is excused or unexcused.

Late Work: A deduction of 10 points will be applied to late work.

Recovery of Majors: If a student scores below 75% on a major assessment, they will have one recovery attempt available to them. The highest score available to them will be 75%.

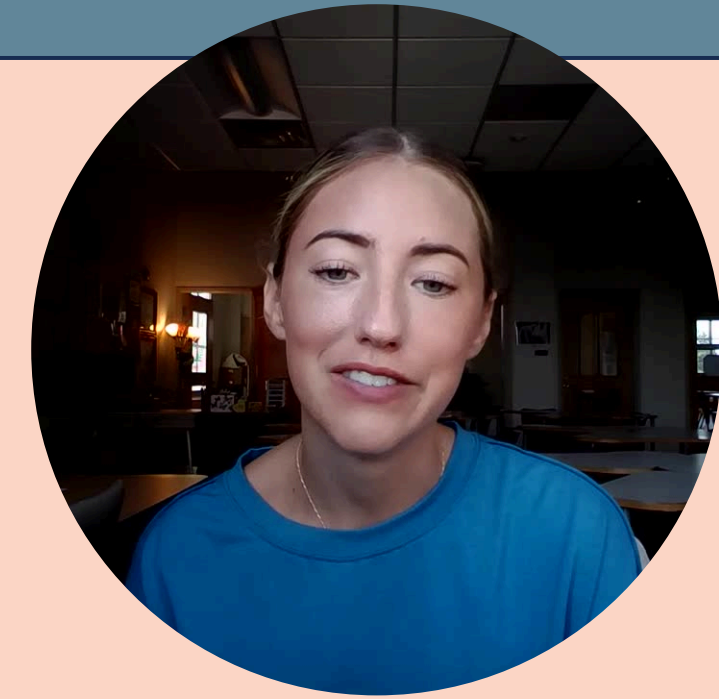


COURSE EXPECTATIONS



How to be successful

- Be curious
- Be creative
- Have a positive attitude



This is a course of individualized exploration. The expectation is that the student will seek knowledge and be able to convey this in a summative Pinnacle Project

COURSE SUPPORT



- Talk to your teacher in class
- Connect with experts in the school
- Tutoring is available on Flex Friday mornings



If there is a need for support, please reach out.

We have student mentors and sources to help.

CONTACT INFORMATION



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