

Evidence-Based Practices on ASD for Students with Mild to Moderate Support Needs

PRESENTED BY: MARTIN MIRAMONTES, M.A., BCBA, SCHOOL PSYCHOLOGIST AND PENT DIRECTOR

DIAGNOSTIC CENTER SOUTH, CA DEPT. OF ED.

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CONTENT:

Many interventions exist for autism spectrum disorder (ASD). However, scientific research has found only some of these interventions to be effective. The interventions that researchers have shown to be effective are called evidence-based practices (EBPs). Primary reasons for using EBPs are that the students demonstrate improved outcomes, the interventions are legally defensible, and the use of EBPs aligns with best practice in education. This training will provide history on the identification of the EBPs for ASD and support the understanding and use of EBPs on ASD for students with mild to moderate support needs (MMSN).

INTENDED AUDIENCE:

School personnel working with ASD students with mild to moderate support needs

PARTICIPANTS WILL:

1. Learn about the identification of the EBPs through research conducted by the National Autism Center, the National Professional Development Center on Autism Spectrum Disorders, and The National Clearinghouse on Autism Evidence and Practice.
2. Learn how to use EBPs to assist students with mild to moderate support needs in accessing the California Common Core State Standards.
3. Obtain resources that include detailed information on how to plan, implement, and monitor specific EBPs for ASD students with mild to moderate support needs.
4. Practice implementing various EBPs through case studies, instructional videos, resource development, and role-play.

Register:



[HTTPS://TINYURL.COM/1026EBPDC](https://tinyurl.com/1026EBPDC)

REGISTRATION DEADLINE: OCTOBER 2

AVAILABLE SPACES: 36 (SPACE LIMITED)



October 15, 2026



8:00am - 8:30am: Registration

8:30am - 2:30pm: Workshop

Lunch on your own



NOC SELPA

1021 W. Bastanchury #161

Fullerton, CA 92833

Questions? Contact:

Hong Yee, Coordinator

hyee@ocde.us (714) 641-5402