Welcome Back TES Bears!!

Taneytown Elementary Administration's Back to School Night

2026-2027



Who are our Administration Team?

Mrs. Purper, Principal:

- Classroom teacher for 8 years at TES grades 2, 4, and 5
- Title I teacher for 2 years at TES and 2 years at Robert Moton
- Assistant Principal at Manchester for 2 years and William Winchester for 2 years
- Principal at Winfield for 8 years
- Excited to be going into my 1st year as Principal at TES! It is an honor to return to the place where I began my teaching career in 2004!





Mrs. Brandon, Assistant Principal:

- Classroom teacher for 8 years in BCPSS, 4 years in BCPS, and 6 years in CCPS grades K, 1, 2, and 6.
- Professional Development Teacher for 6 years in Baltimore County.
- Honored to be part of the TES team putting students first!



Dr. Carter, Assistant Principal:

- Classroom teacher for 7 years, 2 years as staff developer, 11 years as an Assistant Principal (Baltimore City)
- Honored to be part of the TES team for a 3rd year and uniting with families to help our students succeed!

Important Names & Faces

PTO President

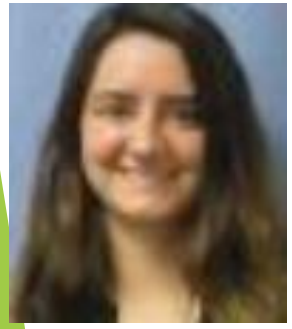
Ms. Mary Rasche

School Counselor



Ms. Cindy Hess

School Psychologist



Ms. Ashley Fisher

Nurse



Ms. Nichole Graham

Mental Health Coordinator



Mr. Greiner

Behavior Support Specialist



Ms. Becky Cool

Important Names & Faces

School Registrar

Ms. Carrie Shildt



Financial Secretary

Ms. Karen Hooper



Back to School Night: Literacy Policy and Student Reading Improvement Plan

K-3RD GRADE STUDENTS

Maryland
STATE DEPARTMENT OF EDUCATION

Maryland State Department of Education Literacy Policy

COMAR 13A.03.08 Students at Risk for Reading Difficulties

Supporting Students with Reading Difficulties (COMAR 13A.03.08)

The Ready to Read Act of 2019, Students with Reading Difficulties, and The Code of Maryland Regulation, 13A.03.08, Students at Risk for Reading Difficulties, requires local education agencies (LEAs) to provide **screening** for all kindergarten students and identify first-grade, second-grade, and third-grade students who may be at risk for reading difficulties. It includes a provision of **supplemental reading instruction** for identified students; **progress monitoring**; **annual reporting** requirements; and evaluation of the screening program.



Pre-K to 3 Literacy Policy

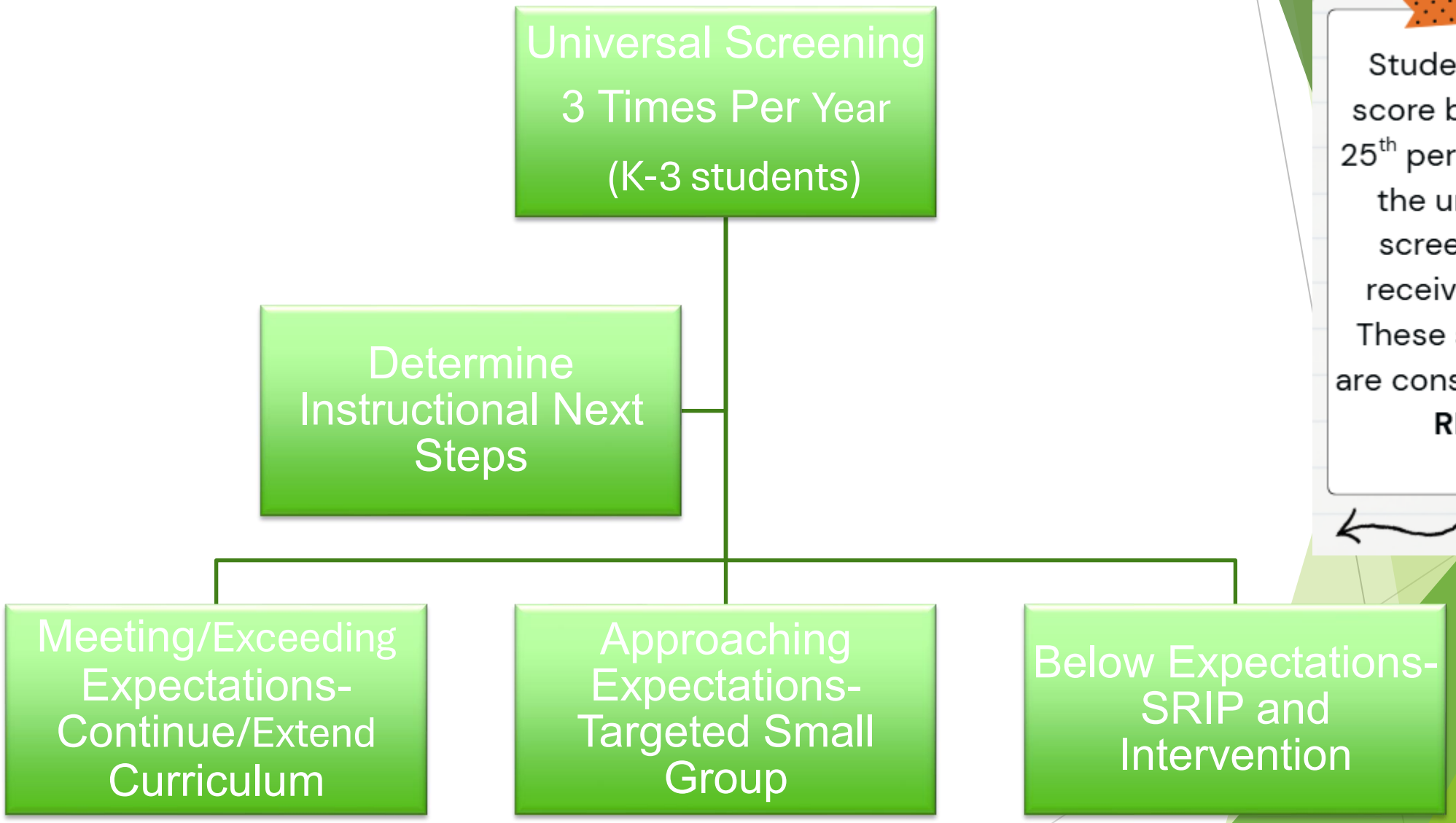
REQUIRED SYSTEMS OF SUPPORT: SCREENING, INTERVENTION, AND MTSS

The policy requires that all students in grades K-3 be screened three times per year using MSDE approved universal screening tools.

➡️The goal of screening is to proactively identify students who may be at risk for reading difficulties, before those difficulties become entrenched.

➡️ Teachers will also administer diagnostic assessment measures to determine their specific skill deficits. Based on the screening and diagnostic data, a Student Reading Improvement Plan (SRIP) must be created.

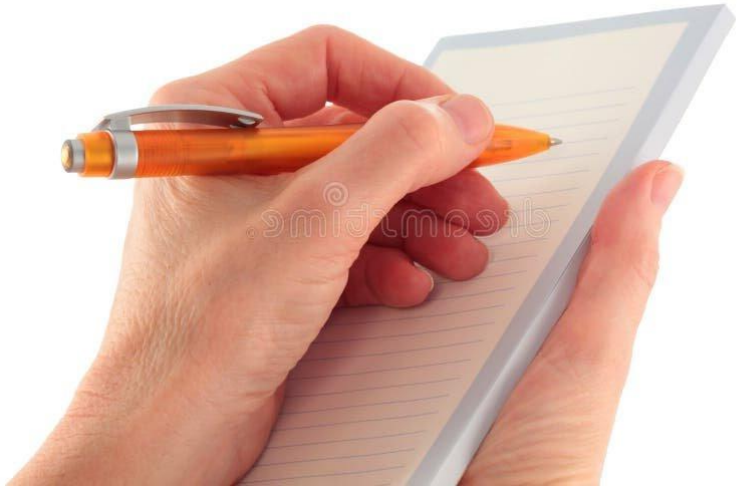
Qualifications for a Student Reading Improvement Plan



Students who score below the 25th percentile on the universal screener will receive a SRIP. These students are considered **AT RISK.**

Student Reading Improvement Plan (SRIP)

- Students in Kindergarten – 3rd grade who are identified as "at risk" as measured by the screener will receive a **Student Reading Improvement Plan.**



Student Reading Improvement Plan Process

- Students in grades Kindergarten – 3rd grade will receive a screener assessment.
- If student is identified as needing a SRIP, the school will notify and meet with families in October and the end of the school year.
- If needed a midyear meeting may be requested to discuss changes or needs.
- Student progress will be monitored throughout the year and communicated with parents 2x per quarter.
- Students will not be **identified** for retention, under the Literacy Plan, until the 27-28 school year and not officially retained until the 28-29 school year.

What will the intervention look like?

- Intervention block may vary from school to school, however, it can include, interventions, extensions for students, advanced academics, etc. focused around literacy.
- Students may be regrouped based on student needs.

Upcoming SRIP Informational Nights

CCPS Regional SRIP Nights

9/30 Parrs Ridge, Mt. Airy, Winfield

10/6 Elmer Wolfe, Robert Moton, Cranberry Station, Westminster, Taneytown, William Winchester

10/7 Mechanicsville, Friendship Valley, Sandymount, Runnymede

10/8 Hampstead, Spring Garden, Ebb Valley, Manchester, Carroll Springs

10/13 Linton Springs, Eldersburg, Freedom, Carrolltowne, Piney Ridge

Family Literacy Night

- Finksburg Branch 11/4
- Mt Airy Branch 11/10
- North Carroll Branch 11/12
- Eldersburg Branch 11/17
- Taneytown Branch 11/18
- Westminster Branch 11/19

Parent Resources

Family Guides for Student Success

Updates pertaining to the Comprehensive Literacy Plan can also be found on the CCPS website:
English Language Arts - Carroll County Public School District

Office Reminders/Information



- Doors open at 8:00 a.m., Instruction begins at 8:30 a.m., Dismissal begins at 3:00 p.m.
- Students are considered tardy after the 8:30 bell.
- If your child is absent, going to be late, or has a different dismissal routine, please send in a note via email to TESattendance@carrollk12.org or a written note to your child's teacher. Please cc your teacher when emailing the note to the address above. **DO NOT** use texting to communicate this information. It must be in writing via note or email.
- We must have written permission for your child to be picked up by emergency contacts, different family members, ride a different bus home, or change from a bus rider to parent pick-up. Please provide this note by 1:00 PM.
- Emergency contacts CANNOT pick-up students without written permission. Please make sure to provide the office with proper notice when your normal routine changes.
- Front office staff are required to ask any visitor the purpose of their visit and check a government issued valid ID to enter the building. Please be sure to bring ID – no exceptions.
- The only entry and exit point for the building during normal operation is the front doors.

General Information:

Volunteers & Visitors

- Volunteers are permitted to help CCPS classrooms.
- Volunteers must be trained via the CCPS website under the Human Resources Tab here - Volunteer Program - Carroll County Public School District (finalsite.com) in order to interact and work with any CCPS student.
- Volunteers must coordinate with their child's teacher to pre-arrange a mutually agreed upon time and schedule for any volunteer work.
- During large scale school events, visitors who are not volunteer trained may be permitted. Information on large school events will be communicated when the event gets closer.

Free and Reduced Forms

- Free and Reduced Meal Forms have been sent out electronically to your email via school messenger. They can also be found here - MySchoolApps - Home Page
- Please be sure to fill out these forms, even if you feel you may not qualify it is always good practice to fill out the form.
- Need a paper form instead of electronic? A paper copy will be coming home. You do not need to fill out the paper copy if you filled out the electronic copy.
- Need an extra paper form? Call the office!

General Information:

School Messenger

- School messenger is how to receive alerts from the school.
- Electronic information has gone out about this via email, will be in your child's folder, and can be found here - School Messenger Guide
- Limited paper copies are also available for school messenger info.

Home Access Center

- Home Access Center (HAC) is a parent portal that shows school information regarding your child. Grades, teacher assignments, and other information can be found here.
- Emails have been sent about how to access this portal and information will be in your child's folder. The information can also be found here - Home Access Center Guide .

Technical Difficulties?

- Visit the Family Support Web Center Here - Family Support Forum
- This center can also be accessed on the CCPS website! It has all the guides you need, and an ability to submit a form to our tech services department for help!

My School Bucks

Parents can make electronic payments for all school items such as cafeteria meals, field trips, yearbooks, music recorders, etc. To register for a My School Bucks account, visit www.myschoolbucks.com.

General Information:

PTO

- Please join the PTO!
- We organize fun family events, fundraisers that go directly back to students and teachers, and support our school in many ways!
- We are currently looking for a secretary! If interested, please email the PTO at tespto21787@gmail.com
- PTO Meetings are on a Wednesday each month at 5:30pm. (9/9, 10/7, 11/4, 12/2, 1/13, 2/10, 3/3, 4/7, 5/12, 6/2)

Outside Food Policy

- Due to increases in food allergies, we do not permit any outside food to be brought in for parties/special events. Parents who choose to eat lunch with students (we ask for 24 hr. notice) will sit at a Parent Table and with only their student. This is a CCPS policy and in place to keep all students safe.

Grade Level Colors

- PreK- Orange
- K- Blue
- 1st- Purple
- 2nd- Red
- 3rd- Light Blue
- 4th- Yellow
- 5th- Green

General Information:

Cell Phone Policy

- It is a CCPS policy that elementary school students are not permitted to have cell phones out and in use during school hours. Our school hours are 8:00am-3:30pm. Students must have cell phones on silent/off and kept in bookbags in lockers while in school. This includes wireless headphones and smart watches.
- Per CCPS:
  - Smart watches are considered portable electronic devices and treated the same as cell phones. If it does more than tell time, they are to be silent/off and not on the student.
  - The audible notification sounds and volume of personally owned portable electronic devices shall be silenced or directed through headphones on school buses.
  - It is highly recommended that elementary students do not bring personally owned portable electronic devices to school or on the school bus.
- Exceptions for students with documented medical needs. (IEP, 504, or health care plan)

Cell Phone Policy Summary Chart

Level	Bus	Classrooms	Media Center	Gym	Rest-rooms	Locker Rooms	Lunch	Before or After School	Class Changes
Elementary	*Highly recommended not to bring to school or on bus*	No	No	No	No	No	No	No	No
Middle	Yes	No	No	No	No	No	Yes *With administrator permission*	Yes	No
High	Yes	No	No	No	No	No	Yes	Yes	Yes

General Information:

NEW THIS YEAR:

- **Talking Points and Class Dojo are no longer permitted per CCPS policy**

Families will receive messages from their child's teacher or the school via HAC, email, phone calls, or through Schoology. We believe that family engagement plays a vital role in student success, and we are excited to partner with you to support your child throughout the school year. We look forward to working together to make it a successful year for every student! School Messenger will continue to be used for messages from the school and CCPS.

- **Before and After School Day Care (Kids After Hours)**

Monday through Friday before school 7:00-8:00am
afterschool 3:00-6:30pm

KIDS AFTER HOURS

Markia Lewis
Licensing Coordinator/Onboarding

O: 301-933-6888
C: 240-755-4929
Markia@kidsafterhours.com

12240 Wilkins Ave
Rockville, MD 20852
www.kidsafterhours.com

General Information:

- Please do not have your student be a walker and then park over by Little Free Library/Pantry to pick them up. This is unsafe and the area will be marked as a "No Parking" spot.
- Student Laptops:
  - Students in grades 3-5 will have assigned laptops to use in school. Laptop agreement forms were sent out electronically. Please make sure you are completing those forms.
  - PreK-2nd grade will also have laptops to use but will not be assigned to individual students.
  - No virtual Snow Days for ES students.
- All PreK students will receive a red luggage tag to keep on their bookbags so staff and bus drivers know they are PreK students. They will also receive a green PreK transportation tag from TES. These will be given out at PreK Orientation/Back to School Night. Please make sure they wear their green bus tags EVERY day and do not remove the luggage tags from their book bags.
- Kindergarten will have yellow transportation tags that they should wear for the 1st few weeks of school. These will also be given out on Kindergarten Orientation/Back to School Night, which is also Thursday, 8/11.
- ALL students (PreK-5th) will have a luggage tag on their bookbags indicating how they get home each day. Please keep them on bookbags all year.



Parent Drop Off and Pick Up

Reminders:

- Do not exit your car. Staff is there to help students in and out of cars, so the line continues to move.
- Do not pull out of line; this is a safety issue for students and staff. There will not be room to go around other cars.
- Do not park in the van parking spot or in the handicapped spots to drop off your student(s).
- Students can only exit vehicles at crosswalk location. Students are not to exit vehicles higher up in the line.

General Information:

NOTICE OF NON-DISCRIMINATION

The Board of Education of Carroll County does not engage in discrimination that is unlawful or contrary to Maryland State Department of Education guidance on the basis of age, color, genetic information, marital status, mental or physical disability, ancestry or national origin, race, religion, sex, sexual orientation, gender identity, or gender expression.

The Board of Education of Carroll County is firmly committed to creating equal employment and educational opportunities for all persons by providing an environment that supports optimal academic achievement and productive work and is free from any form of unlawful discrimination, including access to school facilities, educational programs, and extracurricular activities.

The following person has been designated to handle inquiries regarding the non-discrimination policies: Director of Human Resources, 125 North Court Street, Westminster, Maryland 21157, (410) 751-3070.

General Information:

ADA ACCESSIBILITY STATEMENT

Carroll County Public Schools (CCPS) does not discriminate on the basis of disability in employment or the provision of services, programs or activities. Persons needing auxiliary aids and services for communication should contact the Communications Office at 410-751-3020 or publicinfo@carrollk12.org, or write to Carroll County Public Schools, 125 North Court Street, Westminster, Maryland 21157. Persons who are deaf, hard of hearing, or have a speech disability, may use Relay or 7-1-1. Please contact the school system at least one (1) week in advance of the date the special accommodation is needed.

Information concerning the Americans with Disabilities Act is available from the Director of Facilities Management, (410) 751-3177, or the Communications Officer, (410) 751-3020, 125 North Court Street, Westminster, Maryland 21157.

TES Students- Who are we?

Countries Represented:

Languages Spoken:

- English
- Spanish
- French
- Russian
- Urdu
- Hindi
- Nepali
- Chinese



School Attendance & the Role of the Pupil Personnel Worker (PPW)

What is Satisfactory Attendance??

The State of Maryland mandates children to attend school & maintain a 94% attendance rate. Carroll County strives for a 96% daily attendance rate.

This means that out of the 180 school days, students should not miss more than 10 days in an academic year to meet the state's expectation.

Why does attendance matter?

Children who miss more than 10% of school days in K and 1st grade are much less likely to read proficiently in 3rd grade.

Attendanceworks.org

Children who miss more than 10% for 3 years in elementary school are 18x more likely to struggle in Middle School.

Who is the PPW?

A PPW works with the school staff and families to remove barriers to school success.



Your PPW is Kelly Snyder

What can families do?

- ❑Set a regular bedtime routine.
- ❑Maintain healthy nutrition and hygiene habits.
- ❑Communicate with school when your child is absent.
- ❑Reach out to school staff if support is needed.

Taneytown rewards students for 96% attendance……

At the end of every marking period, students with 96% attendance or higher have their name displayed on the **Wall of Attendance Fame** outside of the school's cafeteria.

Those students will also participate in an end of the marking period attendance celebration party.



At the end of the school year, for students who maintained a 96% attendance rate throughout the school year, they will be invited to attend a field trip to the local bowling alley in recognition of their accomplishment.



Programs that make TES special and unique!

- Title I Program
- The Judy Center
- Community School

Welcome Back!

TITLE 1

AT TANEYTOWN ELEMENTARY SCHOOL

HOW DOES TITLE 1 SUPPORT OUR SCHOOL, STUDENTS AND FAMILIES?

Intervention and Support Services

Materials and Technology

Extended Learning Opportunities

Family Engagement

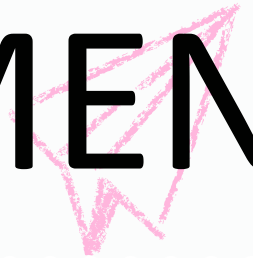
PARENT & FAMILY ENGAGEMENT PLAN

Shares our goals based on staff and parent input as well as activities to achieve these goals while maintaining a high level of family involvment here at school.

(Copies available at sign in table and on TES website)

WHY FAMILY ENGAGEMENT?







LOWER ABSENTEE RATES

BETTER FAMILY RELATIONSHIPS

HIGHER SELF ESTEEM

IMPROVED STUDENT ACHIEVEMENT

HOME-SCHOOL LEARNING COMPACT

A guide that provides information on how to partner school, families and students to improve overall student achievement success together.

(Copies are available at sign in table and on TES Website)

PARENTS RIGHT TO KNOW

The federal "Every Student Succeeds Act (ESSA)" of 2015 requires all school systems to notify parents of their right to request information regarding the professional qualifications of their child's classroom teacher and any paraprofessional providing services to the child. If you would like information regarding the certification and/or licensure qualifications of your child's teacher(s), please visit this Maryland State Department of Education (MSDE) site . If you are unable to access the link or need information regarding your child's paraprofessional(s), please submit a written request to the individual listed below:

Director of Human Resources

Department of Human Resources

Carroll County Public Schools

125 North Court Street

Westminster, Maryland 21157

CCPS FAMILY ENGAGEMENT ACTION PLAN

Our county-wide plan recognizes the importance of families as partners in the education of students.

This Action Plan outlines the roles of the the CCPS Title I office, Title I schools, and Title I Parent Liaisons to build the capacity for strong family engagement in each Title I school.

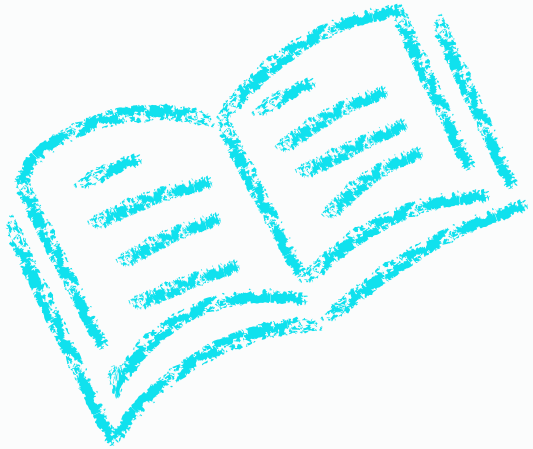
The CCPS Family Engagement Action Plan can be found on the CCPS website and our school's website.

YOUR VOICE MATTERS

We value your input and invite you to help shape the programs and support we offer to our students and families each year.

GET INVOLVED by:

- Share your feedback through the CCPS SURVEY sent in March
- Participate in our SCHOOL SURVEY sent in May
- Join our FAMILY ADVISORY MEETINGS THROUGHOUT THE YEAR to help us plan fUTURE EVENTS



WHAT CAN YOU DO

APPLY FOR FREE AND REDUCED MEALS

PARTICIPATE IN OUR FAMILY ADVISORY

FOLLOW TES PTO PAGE

ATTEND PTO MEETINGS

ATTEND FAMILY ENGAGEMENT NIGHTS

COMMUNICATE



CONFERENCE NIGHT DATES

TUESDAY, OCTOBER 13TH

THURSDAY, NOVEMBER 5TH

THURSDAY MARCH 11TH

(SNOW DATE APRIL 6TH)

IT IS OUR GOAL THAT EACH FAMILY ATTENDS ONE CONFERENCE A YEAR. SEE YOU THEN!

WE LOOK FORWARD TO A YEAR FULL OF FUN LEARNING!

TES FAMILY ENGAGEMNT EVENTS 2026-2027

COMMUNITY RESOURCE FAIR

GINGERBREAD MATH NIGHT

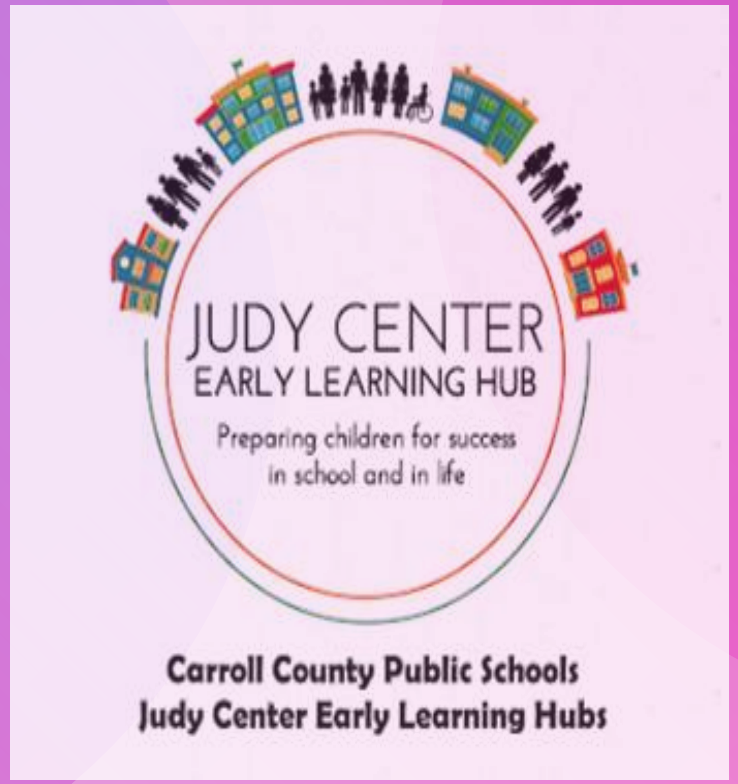
ONE SCHOOL ONE BOOK READING ACTIVITY

SPRING STORY WALK AND PLANTING WORKSHOP

PARENT EDUCATION OPPORTUNITIES

PARENT FOCUS GROUPS

Welcome from the Judy Center!





Judy Centers prepare children for school and for life!

THRIVE by age five!

We want to ensure that all children are ready for school when they enter kindergarten. We also want to make connections between families and the school before children are enrolled. Those relationships lead to greater success for families and children later in life!

Judy Centers



Judy Hoyer was a highly regarded early childhood advocate in Prince George's County, Maryland. She believed that the key to school readiness was **support services for the entire family in one location.** Judy Centers were established to continue her life's work

How our Judy Centers help families

- Playgroups
- Family Engagement Activities
- Connection to community resources and family supports
- Parents As Teachers (PAT) home visiting
- Support and PD for Partners
- Kindergarten transition activities
- Materials for at home practice
- Parent training programs

Judy Centers Services Continued

Track children birth to age 5 that live in the 3 districts

Facilitate MSDE Accreditation and EXCELS

Attend data meetings, IEPs, SST kid-talking meetings when appropriate or requested

Attend and participate in community outreach and Partner events

Meet with partners such at Head Start, HSP, and YSB to coordinate services and discuss families

Organize summer playgroups and programming for JC families

Assist with K and Pre-K registration and support K with KRA assessments

Case manage and coordinate services for families we work with.

Provide instructional materials for PREP, pre-k and K

And MORE!

Finding families to serve

We’re always recruiting and need your help

Know of a family with children birth- age 5

- Speak to Judy Center Staff

****** Anyone who refers a family will be entered into a raffle for a prize. *******

What is a Community School?

- A strategy to transform schools. A community school is a whole school model designed to promote positive, equitable outcomes by providing students, families, and communities with the physical health, mental health, academic, and extracurricular supports needed to thrive. Some examples of these supports could include; professional development, vision and hearing services, extended learning time and school year, school-based health centers, access to mental health practitioners,..
- Community schools serve as hubs that bring families, communities, and partners together to remove barriers to learning. Focuses on intentional family and community engagement.
- Identified by the state based on a formula. Community Schools are a component of Pillar Four of the Blueprint for Maryland's Future.
- There are currently 620 community schools in Maryland.

This School Year

- Each community school is unique. Our work will be guided by the needs assessment which will be conducted this school year. Our Needs Assessment was submitted to MSDE in May 2026.
- Steering committee met regularly to conduct the Needs Assessment and created the implementation plan for SY 26-27.
- Stakeholder surveys and focused interviews have been conducted. This included students, school staff, parents/guardians, and community partners.
- Using an asset-based approach, we will strive to strengthen connections between home, school, and the community to generate improved student outcomes.
- The Community School Implementation Plan is Aligned to the TES School Improvement Plan.

CCPS Security and Emergency Response

Goal

To provide a safe and secure learning environment for all students.

Security can be inconvenient

Balance security and efficiency

Cannot completely lockdown schools and operate

Visitor Management

- Standard practice for ALL visitors and parents
- Visitors are expected to use the intercom system
  - No answer - call the schools main number (posted by the intercom)
  - Will be asked your reason for the visit
  - Report directly to the main office
- Do not hold the door open for other visitors
- Beyond the main office
  - Will be required to show valid govt. issued photo ID
  - No ID – not permitted to go beyond main office without escort

Special Circumstances

- Visitor management system might not be used for large events like assemblies, etc.
- Schools may require a RSVP for such events
- Elem. Schools may use blocks of time for visits during events like field day

Standard Response Protocol (SRP)

- Critical incidents trigger one of 5 actions
  - Hold
  - Secure
  - Lockdown
  - Evacuate
  - Shelter
- Administrators and staff are trained on the SRP annually
- Staff also receives additional training for active assailants
- Schools to drill these actions in various forms (required by law)
- Parents will receive notification when a drill is conducted
- Most actions precautionary

Parent Expectations

- Receive notification from Central Office
  - As soon as possible – accurate information must be obtained
  - Remain by phone or email for updates/instructions
- DO NOT GO TO THE SCHOOL UNLESS INSTRUCTED
  - Many actions are precautionary - school will return to normal activity
  - No access to students until situation is rendered safe
  - Responding to school compounds issues for staff and emergency responders
- DO NOT CALL THE SCHOOL FOR INFORMATION
  - Staff are busy handling incident
  - Updates will be sent via School Messenger



HOLD

Internal situation (medical emergency, hazmat spill, etc.)

Actions:

- Clear the hallways and remain in room
- No one enters the area in which isolation has been implemented
- Conduct business as usual within held room or area
- May be localized to one area or entire school



SECURE

External Threats or Police Activity in Area

Actions:

- Verify all exterior doors are closed and locked
- No outside activity
- No one comes in or out of building
- Classes may change – students may move around in building

THIS REPLACED THE OLD SRP TERM OF LOCKOUT

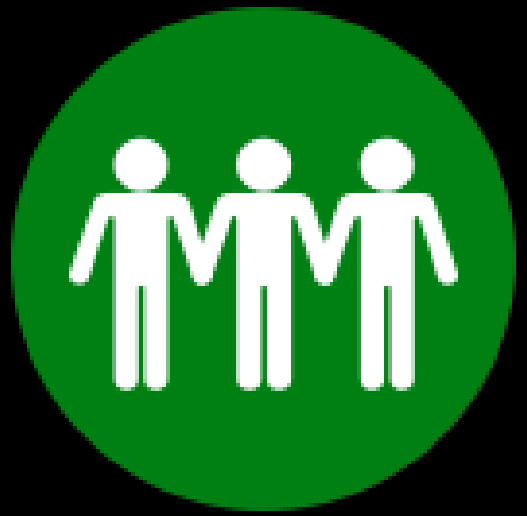


LOCKDOWN

Internal Threats – Trespasser or Assailant

Actions:

- Close doors (doors are staged in the locked position)
- Fortify doors – barricade or tie off as appropriate
- Move away from doorway – out of sight from hallway
- Quiet – phones silenced and no talking
- Evacuate through primary or secondary exit - if safe
- Students stuck in hallway – evacuate through nearest safe exit



EVACUATE

Directed - fire, gas leaks, bomb threat or other internal issues

Actions:

- Evacuate through nearest safe exit
- Move to predesignated locations
- May reenter building if determined safe by fire department



SHELTER

External – Chemical spill, severe weather

Actions:

- Remain inside the building
- Take specific actions due to threat i.e., tornado
- Depending on incident students may eventually be evacuated

Reunification

If students are evacuated to another location:

- Guardians will receive specific instructions for student pick up or transportation via school messenger
- **Make sure you bring photo identification when picking up your student**
- Accountability is very important
- Guardians should exercise patience

School Resource Officers (SRO)

Primary Responsibilities:

- Provide security
- Handle crimes that schools would normally request police response
- Develop positive relationships with students (mentor)

Will not be used for or in lieu of school discipline

See CCPS - Security website for specific roles and authority for SROs

Security Initiative

- Middle schools without a permanent SRO will have deputies assigned on overtime
- All schools will continue to receive routine patrols by law enforcement officers

“See Something, Say Something”
“Don’t Repost”

Reporting

- Don’t delay
- During normal schools hours – report to school administrators
- After hours – report to local law enforcement
- Social media threats should be photographed, or screen shot
- Never repost or spread rumors

All threats are treated seriously

- Collaborative Investigations – school admin., school security and local law enforcement
- Most are unsubstantiated

Security is Everyone's Responsibility

Concerns should be brought immediately to the attention of:

- Your respective school administrators
- SROs or other local law enforcement
- Chief of Security and Emergency Management

  Curtis Pierce (410) 751-3073 or clpierc@carrollk12.org

- Coordinator of School Security

  Brian Elliott (410) 751-3171 or Blellio@carrollk12.org

Safe Schools Maryland Tip Line



One Final Note:

PreK Orientation

- Tuesday, August 11, 2026
- Starts at 5:00 pm. Please come to the playground.
- Ends at 7:00pm.

Kindergarten Orientation

- Tuesday, August 11, 2026
- Starts at 5:00 pm. Please come to the playground.
- Ends at 7:00 pm.

NEW FAMILY Open House

- Friday, August 28, 2026
- Starts at 2:00 pm. Please come to the front doors of the school.
- Ends at 3:00pm.

Back to School Night Info

- September 10, 2026
- 4:00-7:00 pm
  - **3 sessions; 4pm, 5pm, 6 pm**
  - **Grade level locations will be on a poster when you enter the school.**
- Community Resource Fair is also this night!

Parent Conference Dates

- October 13, 2026
- November 5, 2026
- March 11, 2027 (snow date April 6, 2027)

AMERICAN EDUCATION WEEK Nov.16-20

Early Dismissals and School Closings

Early Dismissals 12:15pm

- Sept. 18
- Oct. 15
- Nov. 4
- Nov. 20
- Nov. 25
- Dec 14
- Dec. 23
- Feb. 12
- March 12
- April 7
- April 30
- May 28
- June 11

No School for Students

- Sept. 7
- Oct. 16
- Nov. 3
- Nov. 26-27
- Dec. 24-31
- Jan. 1
- Jan. 18
- Jan. 22
- Feb. 15
- March 1
- March 25-30
- May 31

Open Communication
Reach out Anytime

100 Kings Drive
Taneytown, MD 21787
Phone (410) 751 - 3260
Fax (410) 751 - 3532

Mrs. Katie Purper, Principal
Ms. Wanda Brandon, Assistant Principal
Dr. Melanie Carter, Assistant Principal
Ms. Cindy Hess, School Counselor
Ms. Ashley Fisher, School Psychologist
Ms. Rebecca Cool, Behavior Support Specialist
Ms. Filipa Gomes, Community School Specialist

Ms. Amber Dulaney, Title I Parent Liaison
Ms. Carrie Schildt, Registrar
Ms. Karen Hooper, Financial Secretary
Ms. Nichole Graham, School Nurse
Mr. Kelly Snyder, Pupil Personnel Worker
Mr. Gregory Greiner, Mental Health Coordinator