

Annual Title I Meeting

Gadsden Elementary School



RICHLAND ONE
FEDERAL AND STATE PROGRAMS

Welcome

Fast Facts

Gadsden Serves 114 students in grades Pre-K- 3-year-olds to fifth grade. The average student attendance is roughly 96%

Demographics:

- *114 Students (55 males, 59 females)*
- *125 African Americans (51 males, 51 females)*
- *1 Hispanics (1 male, 0 females)*
- *6 Two or More Races (2 males, 4 females)*
- *5 Whites (1 male, 4 females)*

Faculty and Staff:

- *20 Certified Employees (To include a Reading and Math Interventionist)*
 - 68% of staff have a level of education higher than a bachelor's degree
 - 61% of staff have 11 or more years' experience with 36% of these having 20+ years' experience
- *3 Instructional Classified Employees (To include a Title I funded Reading Interventionist)*



Every Student Succeeds Act (ESSA)

The **Every Student Succeeds Act (ESSA)** is a US law passed in December 2015 that governs the United States K-12 public education policy. The law replaced its predecessor, the No Child Left Behind Act (NCLB) and modified but did not eliminate provisions relating to the periodic standardized tests given to students.

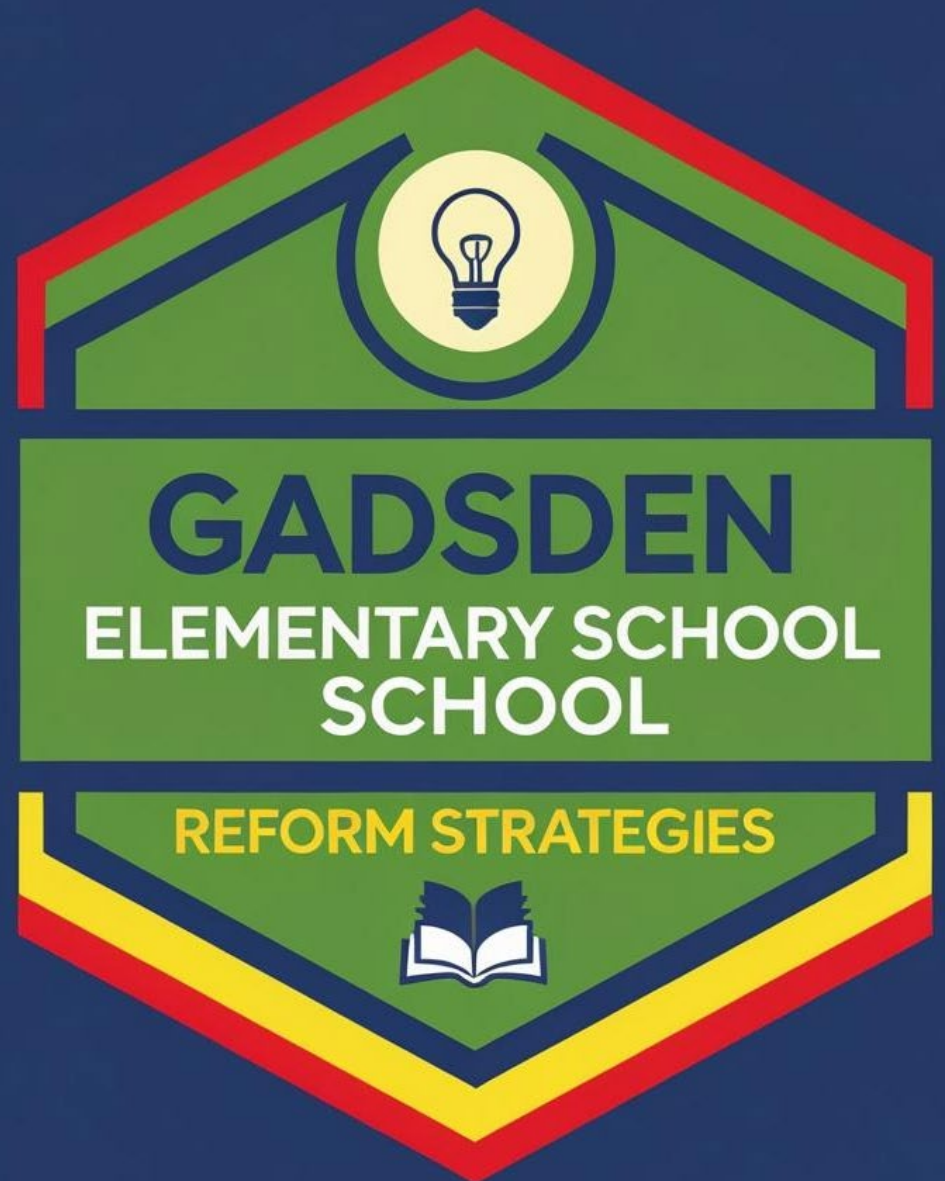
Every Student Succeeds Act Highlights (ESSA)

- Holding all students to high academic standards
- Ensuring accountability and guaranteeing that when students fall behind, steps are taken to help them and their schools improve
- Continuing to ensure that parents and educators have annual assessment information about how students are doing
- Empowering state and local decision-makers to develop strong systems for school improvement
- Protecting students from low-income families by assuring they are taught by highly effective teachers



Title I

Title I, Part A of the Elementary and Secondary Education Act (ESEA) provides financial assistance to states and school districts to meet the needs of educationally at-risk students. The goal of Title I is to provide extra instructional services and activities which support students identified as failing or most at risk of failing the state's challenging performance standards in mathematics, reading and writing.



1. Provide opportunities to meet challenging academic standards
2. Use effective instructional strategies
3. Provide additional assistance to students
4. Assist in early childhood program transition
5. Ensure instruction by properly certified teachers
6. Provide professional development for teachers and staff
7. Recruit and retain highly effective teachers
8. Provide meaningful parent/family engagement
9. Include teachers in decision-making process to improve instruction
10. Coordinate programs with ESSA

School-wide Title I Planning Team

- **Team Members:** Parents, Teachers, Students (Secondary), Community Members, Pupil Service Personnel, Title I Consultant, LEA, and Principal.
- **How can you become a part of the Title I Planning Team?**
 - ~Contact your School's Leadership Team (Principal, Assistant Principal, School Counselor, and/or CRT)
- Title I Planning Team meetings are open for parents and all other stakeholders to attend.



2026-2027 Plan Highlights

- *Continue to develop AVID Elementary organization skills for grades 3-5*
- *Continue to provide professional development for the staff to implement researched based strategies that focus on student engagement to include technology enhanced lessons*
- *Provide intervention in reading and math for students performing below grade level*
- *Provide parent and family engagement events and activities to support parents in assisting their students in core academic standards, and strategies that support their learners (to include participation in a virtual setting)*
- *Provide academic enrichment through our...*
 - Blue Jay Advocacy Clubs (clubs selected by students that offer hands on activities for grades K-5) and other programs; such as, Girls with Pearls

Curriculum

South Carolina College and Career Ready Standards

- South Carolina Department of Education: ed.sc.gov

The screenshot displays the South Carolina Department of Education website. The header includes the department's logo, navigation links (About SCDE, Newsroom, State Board (SBE), Jobs, Contact), and a search bar. The main navigation bar lists various sections: Districts & Schools, Tests, Educators, Instruction, Data, Policy, Finance, and SBE. The 'STANDARDS & LEARNING' section is prominently featured with a banner image of a child and a lightbulb. Below this, a grid of subject area cards is shown. A large circle highlights a portion of this grid, specifically the cards for Mathematics, Science, Social Studies, Health Education, Physical Education, Performing Arts, World Languages, and Advanced Academic Programs. Each card in the highlighted area contains a list of links: Standards, Support Documents and Resources, Professional Learning Opportunities, and Professional Organizations. The text at the bottom of the image states: 'The circle is hyperlinked the SC Department of Education Standards and Learning.'

Gadsden Elementary
Parent and Family Engagement Activities
2026-2027



- *Parent Universities*
 - In person & virtual workshops
 - Some workshops may be recorded and placed on our school website and a link shared via TalkingPoints for parents who are unable to attend in person for their viewing later.
- *Parent Workshops (Lower Richland Cluster)*
- *Open House*
- *Awards Programs*
- *Winter & Spring (Concerts, Events & Field Day)*

District Parent & Family Engagement Policy



(Click [here](#) to access the Richland One Parent & Family Engagement Policy)

School Parent & Family Engagement Policy 2026-27

- The Parent Engagement Policy outlines the various opportunities that parents have to participate in decision making for the education of Gadsden's students.
- A copy of the Parent and Family Engagement Policy is located on Gadsden school's webpage and is posted in the school's foyer. *Paper copies are available upon request.*

Annual Title I Meeting

The Annual Title I meeting will be held within the first 45 days of school. Parents will be notified through the school website, marquee, and school messenger. Parents will be given the opportunity to provide input concerning the Title I School wide programs, PTO, and SIC. This meeting will address:

- An explanation of Title I
- Title I funding
- Parent and Family Engagement Policy
- School-Parent Compact
- Curriculum
- Assessment Data

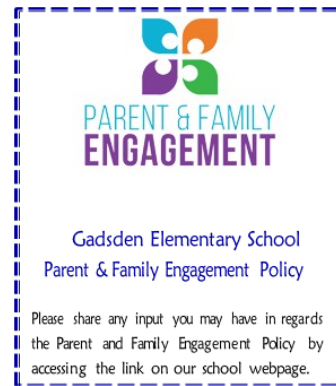
Parent Opportunities

Parents at Gadsden will be provided opportunities to participate in decision-making processes during the PTO and Title I meetings. They may also send any suggestions to the school in writing or by a phone call. All responses to suggestions or questions will be answered by a member of the administrative team within two days of submission. Parents may communicate with teachers or members of the staff by phone, email, or in person upon request. Opportunities to volunteer are filtered through the parent advocates who can also be reached by phone, email or upon request. Opportunities for parents to volunteer in the classroom can be communicated to classroom teachers through phone, email or scheduled appointment times. Additionally, parents will be kept abreast of school events, through the school's website and school messenger.



Parent Request

A copy of Title I parenting documents are available in the front lobby and on the school's webpage. Parents are encouraged to provide comments or suggestions for changes by accessing the form online, or in writing by contacting their child's teacher, the Parent and Family Engagement Specialist or the Principal. All ideas and suggestions will be discussed and considered. The school administration will respond to all suggestions or recommendations in a timely manner. Any discrepancies will be included in the submission process for the district to evaluate. Additionally, regular meetings will be held, if requested by parents, to provide opportunities to make suggestions and recommendations, as appropriate, in decisions relating to the education of their child/children.



Gadsden Elementary School



PARENT AND FAMILY ENGAGEMENT POLICY

2026-2027



Dr. Shevawn Rivers,
Principal

1660 South Goodwin Circle
Gadsden, SC 29052
(803) 353-2231

School-Home Compact 2026-2027

- This compact outlines how parents, school staff, and students will share responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help increase student achievement.
- A copy can be found on the school's webpage and posted in the school's foyer. *Paper copies are available upon request.*

About the Compact..

We, the Gadsden Elementary School parents, teachers, students and staff will participate in activities, services, and programs funded by Title I. We agree this compact outlines how parents, school staff and students will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help increase student achievement. This school-parent compact is effective for the 2025-2026 school year.

Phone: (803)353-2231
Fax: (803)353-4035

School Community Team

Yes, I am interested and wish to join the School Community Team (Title I Meeting)

Please contact me so I can learn more about joining the School Community Team

Name: _____

Child's Name: _____

Address: _____

Phone Number: _____

E-mail Address: _____

COMPACT
for
SUCCESS

As Principal, I, Dr. Shevawn Rivers, represent all Gadsden Elementary School Faculty and Staff in affirming this compact. I will continuously observe and monitor classroom activities to ensure high quality education is given to every child.

As members of the Gadsden Educational Community, together we are partners in every child's educational experience as we enter into and uphold the intent of this compact.



2026-2027
Parent Compact



Parents' Right to Know

In compliance with the requirements of the Every Students Succeeds Act, parents may request the following information:

1. Whether the student's teacher—
 - has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - is teaching in the field of discipline of the certification of the teacher.
2. Whether the child is provided services by paraprofessionals and, if so, their qualifications.

Where can I find the Title I Plan?

- School Website (*After Approval*)
- Media Center
- Parent Resource Center
- Main Office



Provide Feedback

Parents and stakeholders can provide feedback regarding the Title I plan or other suggestions for school improvement by attending Title I Meetings, scheduling a meeting with the school principal, or in writing.

The school will respond to feedback within forty-eight hours either by phone, in person, or in writing.

Title I Part A Complaint Procedures



HOME > DEPARTMENTS > OFFICE OF FEDERAL AND STATE PROGRAMS > TITLE I PART A COMPLAINT PROCEDURES

Click on picture and it will take you to a link for Title I complaint procedures.



Title I Part A Complaint Procedures

Grounds for a Complaint

Any individual, organization or agency may file a complaint with the Richland County School District One , if that individual, organization or agency believes and alleges that the RCSD1 is violating a Federal Statute or regulation that applies to a program under the Every Student Succeeds Act of 2015 (ESSA). The complaint must allege a violation that occurred not more than one (1) year prior to the date that the complaint is received, unless a longer period is reasonable due to an ongoing violation.

Filling a Complaint

Complaints and grievances shall be handled and resolved as close to their origin as possible and through the proper channels using the following procedures:

A complaint must be made in writing and signed by the complainant. The complaint must include the following:

- A statement that the RCSD1 has violated a requirement of a Federal statute or regulation that applies to an applicable pro-gram;
- A date on which the violation occurred;



School Assessment Data

2025-2026

Academic Assessments

- **Prekindergarten**- Individual Growth & Development Indicators (myIGDIs)
 - *myIGDIs helps assess the development of early literacy, early numeracy, and social-emotional skills needed for kindergarten while they're still in preschool.*
- **Kindergarten** – Kindergarten Readiness Assessment
 - *Provides a snapshot of students' abilities at the beginning of the school year and measures school readiness across multiple domains: Social Foundations, Language/Literacy, Mathematics, and Physical Well-Being.*
- **Kindergarten through Fifth Grade** – Benchmark Assessment System (BAS)
 - *Determines student's independent and instructional reading levels and progress along a gradient of text levels over time.*
- **First through Fifth Grade** – i-Ready Reading and Math
 - *Scaled scores used for comparing your child's performance over time and across grades.*
 - *The i-Ready Math Assessment is an adaptive online test that identifies students' strengths and areas for growth in math, helping teachers personalize instruction based on each student's needs.*

Academic Assessments

- **Third through Fifth Grade** – SC Ready (Reading and Math)
 - *Measures the SC College and Career Readiness Standards taught in ELA and Math classes. Statewide assessment administered to students in grades 3–8 as required by the Education Accountability Act.*
- **Fourth Grade** – SC PASS (Science)
 - *Statewide assessment administered to students in elementary and middle school as required by the Education Accountability Act*

Parents will receive student reports during conferences and upon request.

District Conferencing Dates:

October 8, 2026

March 19, 2027

STAR READING GROWTH

Fall to Spring 2025-2026

62.3%

Student Growth Achievement

43 of 69 Students
Met or Exceeded Typical Growth



At or Above the 35th
Student Growth Percentile (SGP)

Blue Jays Are Soaring Higher!



STAR EARLY LITERACY GROWTH

Fall to Spring 2025-2026

32.3%

Student Growth Achievement



10 of 31 Students
Met or Exceeded
Typical Growth



At or Above the
35th
Student Growth
Percentile (SGP)

Today
a Reader,
Tomorrow
a Leader!

Building Strong Readers Every Day

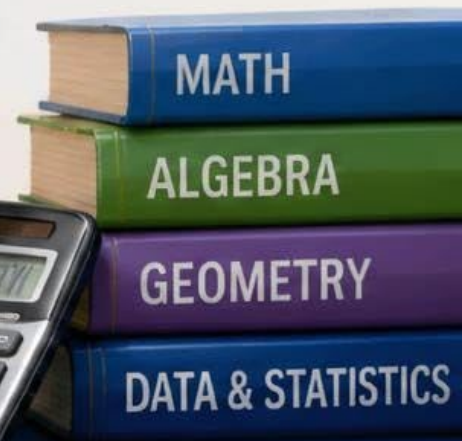


i-Ready Math Growth

Spring 2026



39% of students
met or exceeded
their annual
Math growth goal



Math Growth in Progress

STRONG
MINDS
BRIGHT
FUTURES

Assessment Data Results

- Based on this data, Gadsden Elementary school-wide goals will focus heavily on reading comprehension, math numeracy and writing skills.
- These goals are aligned with Richland School District One goals and the South Carolina State Priority Standards.

Questions?



Evaluation

- Please take a quick moment to complete the brief evaluation and place it on the sign up desk prior to visiting your child's class.
- *Thanks!*

