



Wyoming Valley West School District Title I Parent and Family Engagement Policy 2026-2027

Title I Parent and Family Engagement Policy

2026–2027 School Year

Revised: June 2026

In support of strengthening student academic achievement, the Wyoming Valley West School District receives Title I, Part A funds and is required under Section 1116 of the Every Student Succeeds Act (ESSA) to develop a written Parent and Family Engagement Policy.

This policy has been jointly developed with parents and family members of participating Title I students and has been incorporated into the District's Consolidated Application. The policy establishes the District's expectations for meaningful parent and family engagement and describes how the District will implement activities that strengthen partnerships among schools, families, and the community to improve student academic achievement.

This policy will be distributed annually to all parents and family members of participating Title I students in a language and format they can understand and will be made available on the District website and at each Title I school. Electronic distribution is the primary method of dissemination. Paper copies will be made available upon request and may be provided to families when needed to ensure meaningful access.

General Expectations

1. Joint Development of the Title I Plan

(ESSA Section 1116(a)(2)(A))

The Wyoming Valley West School District will involve parents and family members in the joint development and annual review of the District's Title I Plan (Consolidated Application).

To accomplish this, the District will:

- **Hold an annual Fall Title I Meeting to explain the Title I program, curriculum, academic standards, student assessments, and parent rights.**
- **Hold an annual Spring Parent Meeting to review the Title I Plan, School Parent and Family Engagement Policies, School-Parent Compacts, and gather recommendations for future parent engagement activities.**

- Invite parents to participate in the development and revision of the District Comprehensive Plan.
- Provide opportunities throughout the year through surveys, Google Forms, meetings, and other feedback opportunities to gather parent input.

2. School Review and Continuous Improvement

(ESSA Section 1116(a)(2)(A))

The District will involve parents and family members in the process of school review and continuous improvement by:

- Participating in Comprehensive Planning activities.
- Serving on advisory committees when appropriate.
- Completing annual surveys.
- Providing recommendations for school improvement initiatives.
- Participating in meetings regarding district and school improvement efforts.

3. Technical Assistance to Schools

(ESSA Section 1116(a)(2)(B))

The Wyoming Valley West School District will provide technical assistance and support to each Title I school in planning and implementing effective Parent and Family Engagement activities.

The Director of Federal Programs will:

- Provide guidance regarding the appropriate use of Parent and Family Engagement funds.
- Review School Parent and Family Engagement Policies.
- Review School-Parent Compacts.
- Review Schoolwide and Targeted Assistance Plans.
- Ensure compliance with ESSA and Pennsylvania Department of Education requirements.

4. Coordination with Other Programs

(ESSA Section 1116(a)(2)(B))

The District will coordinate and integrate Parent and Family Engagement strategies with other federal, state, local, and community programs whenever appropriate.

Partnerships include:

- Head Start
- Early Intervention Programs
- United Way of Wyoming Valley
- Commission on Economic Opportunity (CEO)

- Children's Service Center
- Dinner for Kids
- Luzerne County Children and Youth Services
- Family Service Association
- Maternal and Family Health Services
- Community and School-Based Behavioral Health (CSBBH)
- Additional community organizations supporting students and families

5. Annual Evaluation

(ESSA Section 1116(a)(2)(D))

The Wyoming Valley West School District will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the District Parent and Family Engagement Policy and activities.

The annual evaluation will:

- Determine the effectiveness of Parent and Family Engagement activities in improving student achievement.
- Identify barriers to participation, particularly for:
 - economically disadvantaged families;
 - families with disabilities;
 - families with limited English proficiency;
 - families with limited literacy;
 - families of migratory children; and
 - families from diverse racial and ethnic backgrounds.
- Identify the needs of parents to assist with their children's learning.
- Assess the effectiveness of communication between schools and families.

Evaluation methods may include:

- Parent surveys
- Meeting attendance
- Parent feedback
- Advisory committee recommendations
- School staff input
- Parent engagement participation data

6. Continuous Improvement

(ESSA Section 1116(a)(2)(E))

The District will use the results of the annual evaluation to:

- Design evidence-based Parent and Family Engagement strategies.
- Improve future parent workshops and activities.
- Revise District and School Parent and Family Engagement Policies.
- Strengthen partnerships between home and school.

Parents will be surveyed annually during the Spring Parent Meeting and throughout the

school year. Survey results will guide future programming and revisions.

7. Parent Advisory Opportunities

(ESSA Section 1116(a)(2)(F))

Parents and family members will have opportunities to:

- **Review the Parent and Family Engagement Policy.**
- **Participate in annual policy revisions.**
- **Serve on Parent Advisory groups when appropriate.**
- **Provide recommendations regarding District Title I programs.**
- **Participate in school improvement planning activities.**

Use of Parent and Family Engagement Funds

The Wyoming Valley West School District will involve parents and family members in decisions regarding the use of the required one percent (1%) Parent and Family Engagement reservation, when applicable, under Title I, Part A.

Parents will provide input through:

- **Annual Title I Meetings**
- **Parent surveys**
- **Parent Advisory meetings**
- **Parent and Family Engagement planning meetings**

The District will share information regarding the Parent and Family Engagement budget and how these funds support activities that strengthen partnerships between families and schools.

Building Capacity for Parent and Family Engagement

8. Building Staff Capacity

(ESSA Section 1116(e)(3))

The District will provide professional development for teachers, principals, paraprofessionals, specialized instructional support personnel, and other staff regarding:

- **The value and importance of parent engagement.**
- **Effective communication strategies.**
- **Working with parents as equal partners.**
- **Coordinating Parent and Family Engagement activities.**

- Building strong school-family relationships.
- Culturally responsive family engagement practices.

Professional development opportunities include:

- ACT 48 Programs
- State Parent Advisory Council (SPAC) Training
- Faculty Meetings
- Pennsylvania Department of Education guidance
- Luzerne Intermediate Unit professional learning

9. Building Parent Capacity

(ESSA Section 1116(e)(1)-(2))

The District will assist parents in understanding:

- Pennsylvania Academic Standards
- State and local academic assessments
- Title I requirements
- Student progress monitoring
- Curriculum and instructional programs
- Educational technology used by students
- Strategies for supporting learning at home

Parents will receive assistance through:

- Parent workshops
- Parent newsletters
- Parent Resource Centers
- Parent-Teacher Conferences
- Family engagement events
- School websites
- District communication platforms

10. Communication

The District will provide timely information regarding Title I programs using multiple communication methods, including:

- District website
- Remind
- Email
- Student take-home folders
- Automated phone calls
- Parent newsletters
- School social media platforms, when appropriate
- Parent Resource Centers

Information will be provided in a language and format parents can understand.

11. Accessibility

(ESSA Section 1116(f))

The Wyoming Valley West School District will ensure meaningful participation for all parents and family members.

To the extent practicable, the District will:

- **Translate documents into Spanish and other languages upon request.**
- **Provide interpreter services for meetings.**
- **Provide reasonable accommodations for individuals with disabilities.**
- **Hold meetings in accessible locations.**
- **Offer alternative meeting formats, including virtual meetings when appropriate.**
- **Encourage participation by parents with limited English proficiency, parents with disabilities, parents with limited literacy, and families of migratory children.**

Policy Adoption

This Parent and Family Engagement Policy has been jointly developed with parents and family members of participating Title I students and has been adopted by the Wyoming Valley West School District.

The District will distribute this policy annually to all parents of participating Title I students and make it available on the District website and at each Title I school.

Date Reviewed: _____

Date Adopted: _____

Approved By: _____

Dr. Charles Suppon Jr.
Superintendent
Wyoming Valley West School District