

## CLASS OF 2027 PROFILE

The Hun School of Princeton is an independent, co-ed, college prep, day/boarding school for students in grades 6-12 and post-graduates.

**MISSION STATEMENT:** The Hun School of Princeton empowers each student to thrive in a diverse and ever-changing world, by nurturing resilient character, providing individual mentorship, and inspiring vigorous and joyful learning.

**HARKNESS METHOD** is emphasized throughout the curriculum. Students regularly participate in discussions, in which they learn to express their opinions, listen to others, and communicate with respect and civility. The core of Harkness is not a debate, but rather a way to deepen the collective understanding of the group. It also empowers students as public speakers and helps them develop the skills they will need in collaborative settings throughout their careers.

**EQUITY AND INCLUSION:** With students from multiple countries, states, and lived experiences, diversity is a way of life at Hun. But our curriculum goes deeper, offering seminars/classes on community and leadership. Students can take part in an on-campus MLK Jr. Leadership Summit or travel the world in our Global Immersion Program. All students participate in intentional programming that helps them gain a better understanding of themselves and the world around them.

**NEXTTERM** is a three-week, experiential mini-mester in which students in grades 9, 10, and 11 participate in an immersion learning experience (domestic or international), designed to offer a deep exploration of interdisciplinary topics. Students choose one class from a broad menu of courses which are team-taught, and utilize resources both on and off campus. NextTerm courses are graded, one-credit classes that count toward a student's GPA. They do not replace required classes during the traditional school trimester. They appear as NT on the transcript.

**SKILLS-BASED AND INTERDISCIPLINARY LEARNING:** At Hun, teachers focus intently on skill development and student engagement. Whether a student is taking "Archaeology" or "Oceanography," they will examine the principles of that course while developing Creativity, Cultural Competency, Collaborative Problem Solving, Critical Thinking, Ethical Decision Making, Effective Communication, and Leadership Skills.

**THE SCHOLARS PROGRAM** encourages students to explore areas of study that inspire passionate inquiry. In 10th grade, scholars select five trimester courses to advance their understanding of an interdisciplinary guiding question. In two of these, they complete a portfolio project which, with successful completion of a related Senior Capstone, results in an Honors distinction on their diploma. These courses appear as Honors on the transcript, are weighted as Honors, and included in the GPA.

**THRIVE FIVE:** All students are required to participate in activities outside the school day, year-round, including participation in team athletics/strength and conditioning, performing/visual arts productions, academic teams, and cultural competency events.

### BY THE NUMBERS

|           |                                                                                                 |
|-----------|-------------------------------------------------------------------------------------------------|
| 1914      | Founded                                                                                         |
| 733       | Students in Grades 6-12 & PG                                                                    |
| 129,604   | Middle School, Upper School                                                                     |
| 47,50     | % Students of Color, White Students                                                             |
| 55,44,2   | Male, Female, Non-binary                                                                        |
| 169       | Students in Class of 2027 (including 15 PGs)                                                    |
| 20,18     | Student Home Countries, States                                                                  |
| 179,49    | Upper School boarders, % international                                                          |
| 62        | Members of Student Government                                                                   |
| 200       | Available Courses (full year & trimester)                                                       |
| 21        | NextTerm Courses                                                                                |
| 16        | Average Class Size                                                                              |
| 24        | Advanced Placement Classes                                                                      |
| 18        | Honors Classes                                                                                  |
| 13        | Interdisciplinary Classes Offered                                                               |
| 21        | National Honor Society Members in the Class of 2027 (as of Sept. '26)                           |
| 15        | Cum Laude Society Members Elected in their 11th Grade from the Class of 2027 (top 10% of Class) |
| 82        | Colleges/Universities for Class of 2026                                                         |
| 60+,18,38 | Clubs, Interscholastic Sports, Teams                                                            |
| 43        | Collegiate Athletes in the Class of 2026                                                        |
| 20        | Performing Arts Programs                                                                        |

### ELECTED STUDENT LEADERSHIP

**THE HUN SCHOOL STUDENT GOVERNMENT** is guided by a student-drafted Constitution. The members are elected by all Upper School students.

**PROCTORS** are student leaders within the residential community. Proctors are selected through a rigorous process and then work throughout the year and help in the smooth running of the program. They are mentors for the resident students.

**HEADS OF HOUSE** are elected by peers to serve as a leadership pair for each of the 4 Raider Houses. Student life at Hun is organized by House, allowing students to celebrate a healthy competitive spirit and a sense of family within the greater community.

**THE HONOR COUNCIL, STUDENT HONOR & DISCIPLINE COUNCIL/BOARD** evaluate violations of the Honor or Discipline Codes and make recommendations to the administration. They meet with the student(s) involved to discuss the violation and advise the student(s) on the ethical course of action. Members are selected through a rigorous process.

**PEER LEADERS** are selected to serve as mentors for 9th grade advisory groups. They model our shared community standards and serve as mediators for minor student infractions.

**THE NATIONAL HONOR SOCIETY** distinguishes those students who have demonstrated outstanding scholarship, leadership, service, and character. Inductees must demonstrate exceptional leadership both in and out of school through a rigorous selection process.

**Leaders of clubs/organizations/academic teams connect peers around shared interests and identities.**

**GRADUATION REQUIREMENTS:** Students are required to complete a minimum of 65 credits for graduation; however, 75 credits are recommended as students craft their individual path through our curriculum. Courses are categorized among three distributions:

- **STEM 21 credits required** Necessary courses: Biology, Chemistry, Algebra 1, Geometry, Algebra 2, Intro to Computer Science
- **HUMANITIES (English, History/Global Studies, Modern Languages/Classics, Interdisciplinary Studies, and Health/Wellness) 27 credits required** Necessary courses: English 1, English 2, English 3, English 4 (3 trimester electives of one credit each: *Global Literature, Mythology and Magic, Remembering the Holocaust, Detective Fiction, Literature and Social Change, Shakespeare's Visions, Literature and Law, Gender in Literature, Science Fiction and Dystopia, Fairy Tale Factor, and Victorian Lit.*), World Studies, United States History, 2 sequential years of a language, Seminar 9 and 10, Health and Wellness 9 and 10
- **ARTS (Visual Arts and Performing Arts) 6 credits required**

**CLASS OF 2027**

- **Junior Year Grade Distribution:** Included with every application
- **High Honor Roll:** Average of 95 or above with no grade below 90
- **Honor Roll:** Average of 90 or above with no grade below 87
- **AP Testing Requirement:** Students enrolled in an AP course are required to take the AP exam. Because of prerequisites, most students are able to take AP courses only in 11th & 12th grade.

CURRICULUM  
Advanced /AP Courses by Department

ENGLISH

- AP English-Literature

VISUAL ARTS AND PERFORMING ARTS

- AP Drawing & AP 2-D Art and Design

HISTORY AND GLOBAL STUDIES

- AP European History, AP Microeconomics, AP Macroeconomics, AP Psychology, AP US Government & Politics, AP US History

MATHEMATICS

- Multivariable Calculus, Linear Algebra
- AP Precalculus, AP Calculus AB, AP Calculus BC, AP Statistics

MODERN LANGUAGE AND CLASSICS

- AP French, AP Latin, AP Spanish Language and Culture

SCIENCE

- AP Biology, AP Chemistry, AP Environmental Science, AP Physics 1, 2, and C: Mechanics

COMPUTER TECHNOLOGY AND ENGINEERING

- Software Engineering with Java Honors
- AP Computer Science A, AP Computer Science Principles

CAPSTONE

- Seniors and Postgraduate students are required to propose, complete, and present an independent study project during their final year.

CLASS OF 2026 MATRICULATION

|                             |                                      |                                    |                                              |                                             |
|-----------------------------|--------------------------------------|------------------------------------|----------------------------------------------|---------------------------------------------|
| American University         | Florida Atlantic University          | New Jersey Institute of Technology | Southern Methodist University (4)            | University of Miami (4)                     |
| Babson College (3)          | Fordham University (2)               | Northwestern University            | Stevens Institute of Technology              | University of Michigan (2)                  |
| Bard College                | Franklin & Marshall College (2)      | Princeton University (7)           | Syracuse University (5)                      | University of North Carolina at Chapel Hill |
| Bates College               | Furman University                    | Rhodes College                     | Texas Tech University                        | University of Pennsylvania                  |
| Bentley University          | George Washington University (2)     | Rice University (2)                | The Ohio State University (2)                | University of Richmond                      |
| Bishop's University, Canada | Georgia Institute of Technology (2)  | Rochester Institute of Technology  | The University of Tampa                      | University of Rochester                     |
| Boston College (3)          | Hobart and William Smith Colleges    | Rutgers University (3)             | Tufts University (2)                         | University of Southern California (5)       |
| Bowdoin College             | Hofstra University                   | SUNY University at Buffalo (2)     | Tulane University of Louisiana (2)           | University of Toronto, Canada               |
| Brown University (3)        | Holy Cross College                   | Sacred Heart University (3)        | United States Military Academy at West Point | University of Vermont                       |
| Bucknell University         | Howard University                    | Saint Joseph's University          | University of California (Berkeley)          | University of Virginia                      |
| Clemson University          | Indiana University (Bloomington) (3) | St. Lawrence University            | University of California (San Diego)         | University of Wisconsin (Madison) (3)       |
| Colgate University (2)      | King's College London, England       | Savannah College of Art and Design | University of Colorado Boulder               | Vassar College                              |
| College of Charleston       | Lafayette College                    | Skidmore College                   | University of Connecticut                    | Villanova University (5)                    |
| Colorado School of Mines    | Lehigh University                    |                                    | University of Florida (2)                    | Wagner College                              |
| Cornell University (8)      | Loyola University Maryland           |                                    | University of Georgia                        | Wake Forest University                      |
| Drew University             | Macalester College                   |                                    |                                              | Washington University in St. Louis          |
| Drexel University (2)       |                                      |                                    |                                              |                                             |
| Elmira College              |                                      |                                    |                                              |                                             |
| Fairfield University        |                                      |                                    |                                              |                                             |

ACCREDITATION AND MEMBERSHIPS

The Commission on Secondary Schools of the Middle States Association • National Association of Independent Schools • New Jersey Association of Independent Schools • New Jersey Association of College Admission Counseling • National Association of College Admission Counseling • Association of College Counselors in Independent Schools • The College Board • The Character Collaborative

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| <b>Steven DelVecchio</b><br>Senior Associate Director<br>stevendelvechio@hunschool.org<br>(609) 921-7600, ext. 2288 | <b>Patrick Rounds</b><br>Associate Director<br>patrickrounds@hunschool.org<br>(609) 921-7600, ext. 2112 | <b>Julie Washington</b><br>Associate Director<br>juliewashington@hunschool.org<br>(609) 921-7600, ext. 2019 | <b>Anupa Wijaya</b><br>Associate Director<br>anupawijaya@hunschool.org<br>(609) 921-7600, ext. 2261 | <b>Kimberly Esposito</b><br>Administrative Assistant<br>kimesposito@hunschool.org<br>(609) 921-7600, ext. 2139 |
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**Discipline Reporting Policy:** In accordance with the National Association for College Admission Counseling (NACAC) Guide to Ethical Practices in College Admission, The Hun School educates students and families of their ethical responsibilities in the admission process, including counseling students that it is unethical to submit false, plagiarized, or fraudulent statements on applications or other documents. The School reports breaches of academic integrity/disciplinary incidents and requires students to do likewise.