

FY27 Title I Plan

Gadsden Elementary School (3.31.2026)(6.3.2026)

Reform Strategies	CNA Section & Page Number	Narrative Description	Use of Funds	Function-Object	Activity Cost	List of Potential Vendors/Notes
Strategy 1 - Provide Opportunities to Meet Challenging Academic Standards	1.1 Academics	1.1 Support grade-level instruction, critical thinking skills, creative projects, and student organization through the strategic purchase of instructional and technology supplies. Instructional expenditures will provide composition notebooks, sticky notes, markers, crayons, writing paper, scissors, glue, and highlighters for approximately 100 students, ensuring each learner has access to essential materials for academic success. Technology expenditures will include ink cartridges, laminating film, poster maker materials, and Cricut supplies to support the creation of engaging, visually appealing instructional resources and student projects that enhance learning and foster creativity across the classroom. Instructional Supplies: \$2500 Technology Supplies: \$2500	Instructional Supplies	100 - 400	\$2,500.00	
	Page #: 5		Technology Supplies	100 - 400	\$2,500.00	
	CNA Section: Academics, Attendance; Culture & Climate Page #: 5, 51, 71	1.2 Gadsden will provide students with meaningful incentives to recognize and reward positive behavior, improved attendance, and academic growth. Incentives will be academic in nature, including certificates, medals, journals, pencils, and other educational items that reinforce learning and achievement. Recognition will occur through quarterly ceremonies celebrating student accomplishments and weekly or bi-weekly acknowledgments for students who achieve their individual learning goals as established by their teachers. All incentive expenditures will remain within 1% of the school's total allocation. Student Incentives: \$500	Student Incentives	100 - 400	\$500.00	

Strategy 2 - Use Effective Instructional Strategies	2.1 Field Experiences CNA Section: Academic Programs Page #: 93 2.2 Advocacy Clubs / CARE Corner CNA Section: Culture & Climate; Discipline/SEL Page #: 82, 93, 108	2.1 During the 2026-2027 school year, students at Gadsden Elementary School will participate in the following field experiences: EdVenture Children's Museum Early Engineers in Columbia, SC for 60 students in grade PK-3, PK4, K, & 1 at a cost of \$10 per student for admission. The total anticipated cost for admission is \$600 and the total anticipated cost for transportation is \$160. Standards addressed: APL.PK.S.1, M.PK.PS.2, K.ETS.1, 1.ETS.1. Columbia Marionette Theatre: Bringing Fairytales to Life in Columbia, SC for 60 students in grade PK-3, PK4, K, & 1 at a cost of \$6 per student for admission. The total anticipated cost for admission is \$360 and the total anticipated cost for transportation is \$160. Standards addressed: LL.PK.C.2, LL.PK.CO.1, ELA.K.R.3, ELA.1.R.7. Cypress Garden African pottery in Moncks Corner, SC for 35 students in grade 4 & 5 at a cost of \$5 per student for admission. The total anticipated cost for admission is \$175 and the total anticipated cost for transportation is \$200. Standards addressed: 4.1.CO, 4.1.CE, 5.P.5, 5.P.5A.2. SC Aquarium Habitat Program in Charleston, SC for 48 students in grade 1st-3rd at a cost of \$0 per student for admission. The total anticipated cost for admission is \$0 and the total anticipated cost for transportation is \$400. Standards addressed: LS2-2, 3-LS1-1, 3-LS3-1, 3-LS3-2, 4-LS1-2, 5-LS1-1. Riverbanks Zoo Career Fair in Columbia, SC for 135 students in grade PK-3 -	Purchased Services	100 - 300	\$1,345.00	
--	---	---	--------------------	-----------	------------	--

		5th at a cost of \$0 per student for admission. The total anticipated cost for admission is \$0 and the total anticipated cost for transportation is \$175. Standards addressed: 3-LS1-1, 3-LS2-1, 3-LS3-2, 4-LS1-2, 4-ESS3-2, 5-PS3-1, 5-LS1-1, 5-LS2-1. Revolutionary War Museum in Camden, SC for 15 AAP students in grades 3-5 at a cost of \$8 per student for admission. The total anticipated cost for transportation is \$200. Standards addressed: 3.4, 4.3.CO, 4.3.CE, 4.3.CC, 4.3.E, 5.1.CO, 5.1.CE, 5.1.E. South Carolina State Museum in Camden, SC for 15 students in grades 3rd–5th AAP at a cost of \$6.00 per student for admission. The total anticipated cost for transportation is \$200. Standards addressed: 3-PS2-3; 4-PS3-1, 4-PS3-2, 4-PS3-3, 4-PS3-4. Students who participate in Title I-funded field studies will complete pre-activities and post-activities that align with the core content standards being addressed. Teachers have provided a corresponding Title I Field Experience Curriculum Activities form for each field study listed above. Admissions: \$1,345 Transportation: \$1,495	Transportation	271 - 300	\$1,495.00	
		2.2 Address the social-emotional needs of students by establishing advocacy clubs that provide each student with an assigned mentor for monthly check-ins and support. These mentoring relationships foster positive connections, build resilience, and create a sense of belonging within the school community. Instructional materials including books, journals, educational games, workbooks, CARE kit items, and sensory materials will be purchased to enhance the advocacy club experience and support students' social-emotional development across all grade levels. Instructional Supplies: \$1000	Instructional Supplies	100 - 400	\$1,000.00	
		3.1 Employ one full-time instructional assistant to provide targeted reading interventions for students in grades 1–5 who require additional academic support. Working collaboratively with grade-level certified teachers, this staff member will deliver evidence-based interventions designed to help identified students meet or exceed their student growth percentiles as measured by the reading universal screener. Data from universal screeners will be used to monitor student progress and evaluate the effectiveness of this position. Expenditures will include salary and benefits.	Salary	100 - 100	\$31,000.00	
Strategy 3 - Provide Additional Assistance to Students	CNA Section: Reading Intervention; MTSS Page #: 100 - 106					

		Salary: \$31,000 Benefits: \$20,000	Benefits	100 - 200	\$20,000.00	
	CNA Section: Reading & Math – Intervention Needs Page #: 39–50	3.2 Provide extended day, extended week, and extended year tutoring services to identified students who require additional academic assistance, as determined by universal screening data. Certified tutors will be compensated at an hourly rate of \$50 per hour, while external classified tutors will earn \$25 per hour and internal classified tutors will earn an hourly rate as determined by Human Resources. These tutoring options ensure students receive targeted support aligned with their individual learning needs. Expenditures will include salary and benefits. Salary: Benefits:	Salary	100 - 100		
			Benefits	100 - 200		
Strategy 4 - Assist in Program Transition	CNA Section: Reading & Math Vertical Alignment Page #: 39–50	4.1 The school will provide internal support to facilitate smooth transitions between grade levels, ensuring that academic gains and student growth remain consistent throughout their educational journey. No Cost			\$0.00	
Strategy 5 - Ensure Instruction by Properly Certified Teachers	CNA Section: Instructional Practices / Staff Capacity Page #: 1–12	5.1 Gadsden Elementary will provide an internal mentoring system to teachers within the first 5 years of teaching and/or new to the school. No Cost			\$0.00	

Strategy 6 - Provide Professional Development Opportunities for Teachers and Staff	CNA Section: Professional Capacity Page #: 89 - 92	6.1 During the 2026-27 school year, staff at Gadsden Elementary School will travel to the following in-state and/or out-of-state conferences: PSLA for Teachers at a rate of \$965 per person (February 18-20, 2027, in Hilton Head, SC). SCCTM for Teachers at a rate of \$842 per person (November 19-20, 2026, in Myrtle Beach, South Carolina). SCASA for Administrators & Leadership Team Members at a rate of \$1719 per person (June 2027, in Myrtle Beach, SC). ESEA for Administrators & Teachers at a rate of \$2468 per person (February 23–25, 2027, in Louisville, KY). SCASA CEEL for Administrators at a rate of \$814.60 per person (Various Dates, in Columbia, SC). All professional development travel opportunities listed above will help improve academic and behavioral outcomes for students. Information will be shared with others during scheduled professional development sessions and Professional Learning Communities (PLCs). Total for in-state conferences: \$6449.75 Total for out-of-state conferences: \$2500	Contracted Services	220 - 300	\$8,949.75	
Strategy 7 - Recruit and Retain Highly Effective Teachers	CNA Section: School Profile; Staff Capacity Page #: 1–8	7.1 Develop a comprehensive plan to recruit and retain highly effective teachers. The administration team will continue to actively participate in recruitment efforts to include the district sponsored recruitment opportunities. No cost.			\$0.00	
Strategy 8 - Provide Meaningful Parent/Family Engagement	CNA Section: Parent & Family Engagement Page #: 83 - 88	8.1 Implement purposeful and engaging sessions for parents to support student achievement, attendance, and discipline. Sessions will focus on academics and reinforcing the importance of attendance. Events such as math night, literacy night, and small group parent sessions will be held. Expenditures to include at-home education supplies and refreshments. The school will purchase technology hardware to include a mounted projector and screen to support family events in the cafeteria. Multiple funding sources will support the initiative.	Parenting - Instructional Supplies	188 - 400	\$200.00	
			Parenting - Refreshments	188 - 400	\$200.00	

			Parenting - Technology Hardware	188 - 500	\$5,305.00	
Strategy 9 - Include Teachers in Decision-Making Process to Improve Instruction	CNA Section: Instructional Alignment; Data Use Page #: 107	9.1 Provide opportunities for certified staff to collaborate, analyze data, unwrap standards, plan for academic interventions, and create common formative assessments in the areas of math, reading, and science. Approximately 12 teachers (grades Kindergarten through 5th grades) will work up to 10 hours total outside of their contracted hours during the 2025-26 school year and during the summer of 2026 at a rate of \$30/hour. Evidence of planning will include lesson plans, CFAs developed in Mastery Connect, etc. Teachers will share these documents during Professional Learning Opportunities (PLOs) to help cultivate a shared vision that is centered on student learning outcomes. Expenditures for this activity will include stipends and benefits. Salary: \$2500 Benefits: \$814	Salary	220 - 100	\$2,500.00	
			Benefits	220 - 200	\$814.00	
Strategy 10 - Coordinate Programs with ESSA	CNA Section:Other Page #: 109	10.1 Provide a stipend for a school-based Title I Contact person who will ensure that all Title I activities are properly documented, and necessary files are uploaded to Title I Crate based on District timelines. The Title I Contact will serve as a liaison between the school and the Title I Consultant. This staff member will attend periodic trainings and have regular meetings with the school's assigned Title I Consultant. Expenditures will include a stipend for the year and benefits. Salary: \$2500 Benefits: \$191.25	Stipend	220 - 100	\$2,500.00	
			Benefits	220 - 200	\$191.25	
<u>Goals:</u> 1. By 2026-2027, students scoring met and exceeding on the Mathematics SC READY assessment will increase to 40%. 2. By 2026 - 2027, students scoring meets and exceeds on the English / Language Arts SC READY assessment will increase to 52%. 3. By 2026-2027, the percentage of students satisfied with the social and physical environment will maintain 95% or higher.			Total:		\$81,000.00	
			Proposed Allocation:		\$81,000.00	
			Difference:		\$0.00	