

WELCOME

to

PRE-K



MEET *the* TEACHERS

Academic Partnership
Night SY27



MEET the TEACHERS



Shannon Leeds

- Graduated from Cedarville University with a Bachelors in Early Childhood Education (Birth-grade 3) and Special Education (age 3- age 21)
- 12th year teaching PreK, 4th year at AES
- I have two children: Lillian (14 years old) and Lucas (9 years old) and my puppy Luna



MEET the TEACHERS

Sydney Birozes



- I graduated with my Bachelors degree in Psychology in 2022, and am currently receiving my Masters of Arts and Teaching in Elementary Education.
- This is my 3rd year as a PreK paraprofessional at AES.
- My family consists of me and my husband, Micheal



CURRICULUM

information

Frog Street Curriculum:

My School & Me

Family & Friends (Pets and Neighborhood)

Giants (Big/Little, Nature's Giants, Giants Made by People, Make Believe Giants)

Choices (Healthy Choices, Healthy Habits, Problem Solving)

Holidays Around the World

Stories and Rhymes (Nursery Rhyme, Traditional Tales, Fairy Tales, Folktales, Fables)

I Build! I Create! (Construction, Tools and Machines)

Things That Move (Muscles/Dance, Travel, Transportation, Mysterious Movers (coasters, wind, bees))

Animals (Farm, Zoo, Bugs)

Changes (Life cycles, Weather, Seasons, Sun/Moon)



CURRICULUM *information*

Heggerty

- **Phonological Awareness and Phonemic Awareness**

Kid Lips

- **Explicit Alphabet and Phonics Instruction**

Learning Without Tears

- **Fine Motor and Handwriting Instruction**

Friendship Skills

- **Feeling Buddies**
- **Second Step**



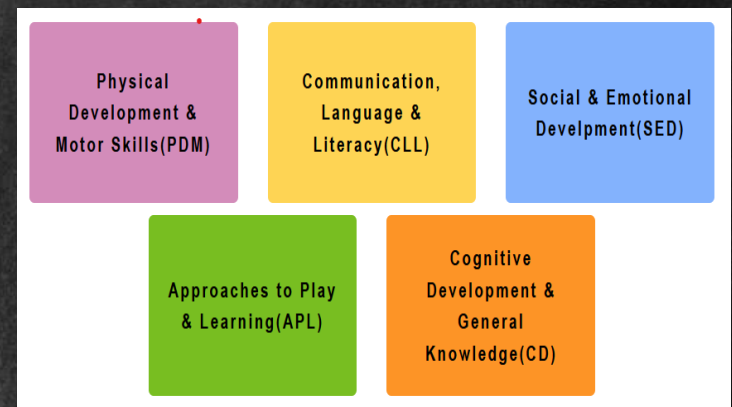
CURRICULUM

information

CLL5.4a	CLL5.4b	CLL5.4c	CLL5.4d
Demonstrates interest in different kinds of literature, such as fiction and non-fiction books and poetry, on a range of topics.	Recognizes that letters form words and that words, separated by spaces, combine to form sentences in print.	Independently holds a book right side up, turns pages, and mimics reading skills while re-telling a familiar story.	Recognizes and reads environmental print.
48-60 months Early Reading	48-60 months Early Reading	48-60 months Early Reading	48-60 months Early Reading

CD-MA1.4a	CD-MA1.4b	CD-MA1.4c	CD-MA1.4d
Recites numbers up to 20 in sequence.	Recognizes numerals and uses counting as part of play and as a means for determining quantity.	Matches numerals to sets of objects with the same number, 0–10.	Quickly recognizes and names how many items are in a set of up to five items (subitizing).
48-60 months Number, Quantity, and Operations	48-60 months Number, Quantity, and Operations	48-60 months Number, Quantity, and Operations	48-60 months Number, Quantity, and Operations

GELDS Learning Domains



daily SCHEDULE

Mrs. Leeds' Daily Schedule

7:40-7:55	Clean Up, Morning Announcements, Greeting Circle
7:55-8:10	Story Time #1
8:10-8:20	Music and Movement
8:20-8:30	Math Circle
8:30-8:50	Small Group
8:50-8:55	Explicit Alphabet Instruction
8:55-9:05	Large Group Literacy
9:05-9:15	Social Emotional Learning
9:15-9:25	Bathroom/Transition
9:25-9:55	Recess
10:00-10:30	Specials
10:37-11:07	Lunch
11:07-11:15	Transition to Classroom
11:15-12:15	Centers
12:15-12:25	Clean Up
12:25-12:35	Phonological Awareness
12:35-12:45	Bathroom
12:45-1:00	Story Time #2
1:00-2:00	Rest Time
2:00-2:10	Snack
2:10-2:15	Closing Circle
2:15-2:20	Dismissal

Specials

Monday: Music

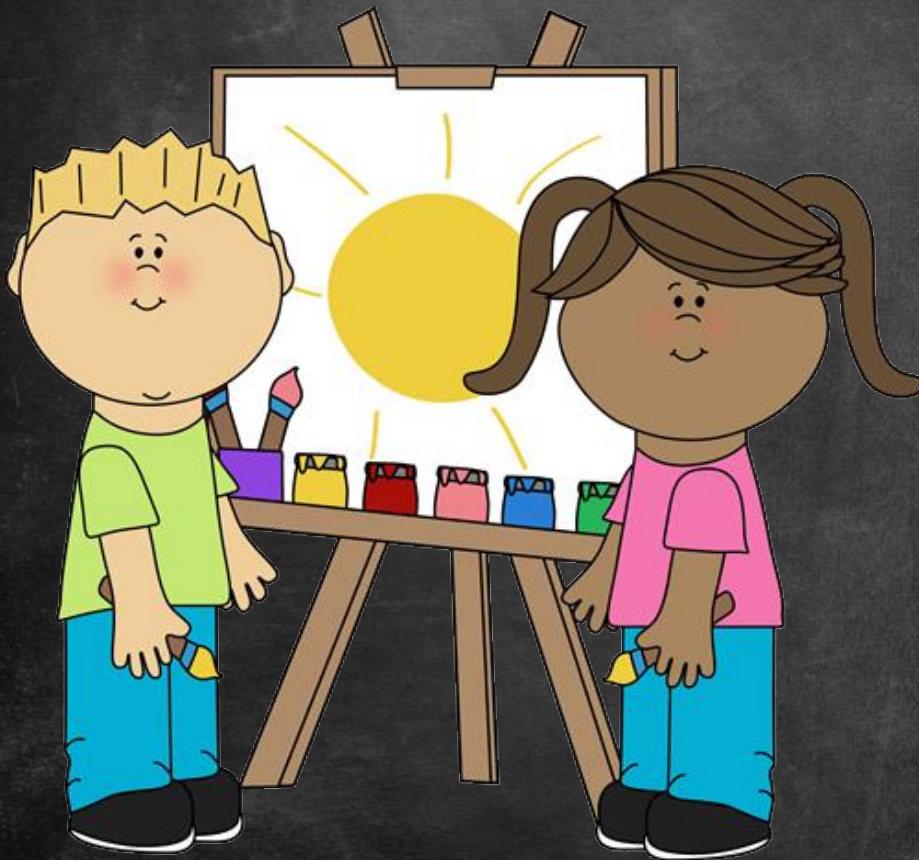
Wednesday: Art

**Thursday: Library
(every other week)**

Friday: Front Field

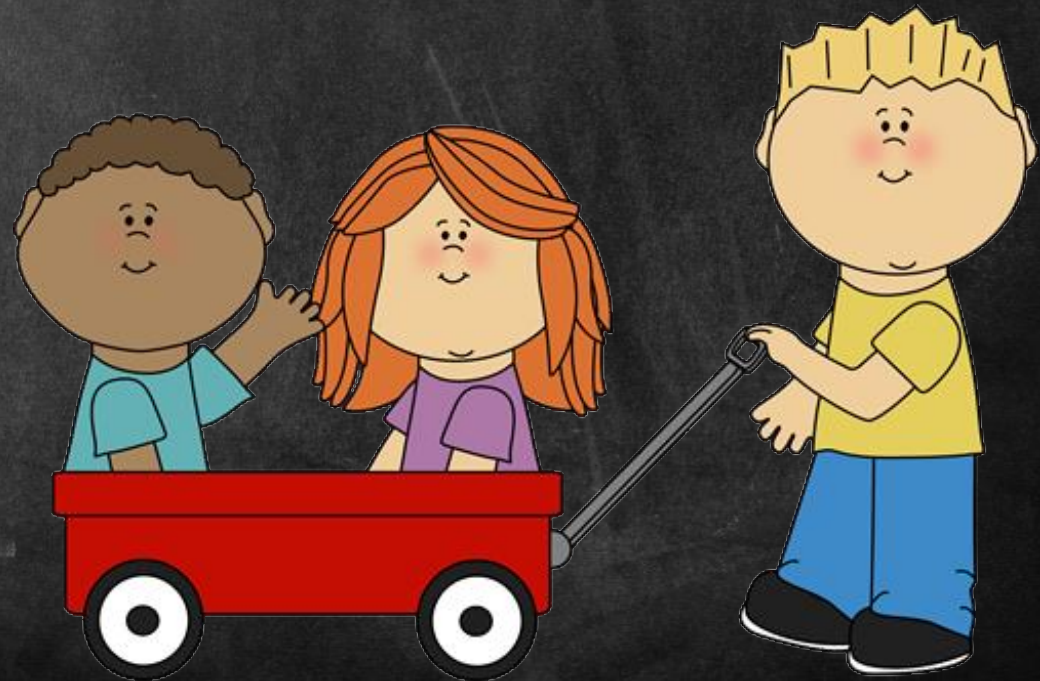


management



special **EVENTS**

- **Grits with Grandparents (Sept)**
- **Eagle Dash (Sept)**
- **Red Ribbon Week (Oct)**
- **Ga Pre-K Week (Oct)**
- **Winter and End of Year Party**
- **Bingo**
- **Family Dance**
- **Kids Heart Challenge**
- **Field Day (in May)**
- **Eagle Fest (May)**
- **Spirit Nights (throughout the year)**



parent-teacher **CONFERENCES**

WSO Narrative summaries are completed at the end of each semester. Summaries include information about your child's progress in each content area.

For students with IEPs, those meetings will be held according to dates listed in individual IEPs

We would like everyone to sign into Teams to make sure we are prepared for virtual conferences.



SCHOOL supplies

***Please make sure to label personal supplies!!**

- Backpack
- One small blanket
- A complete change of clothes (shirt, shorts, underwear, socks, and shoes)
- A lunchbox (if bringing lunch from home)
- Water Bottle (label with name)
- Folders for communication
- You can register online as a volunteer.



ATTENDANCE

policies

We plan activities for every day of every week that are carefully chosen for the children in the class. If your child is absent, they are missing important small groups and activities.

Attendance information is on the FCS website under "Students and Families".

We have a Pre-K specific attendance policy that we will have you sign as well.



THANK
you!



any
QUESTIONS?



PLEASE sign-in

CHILD'S NAME	YOUR NAME	PHONE NUMBER	e-MAIL