RSU 5 Board of Directors - 2026-2027 Goals

1. PLAN FOR THE FUTURE

Systems & Sustainability

Complete the Systems & Sustainability Study and use its findings, together with community input, to make informed decisions about the long-term configuration, programs, facilities, organizational structures, and resources of RSU 5.

The Board will:

- Complete and thoroughly examine the Systems & Sustainability Study.
- Consider its recommendations in relation to the Strategic Plan's commitment to responsible, forward-thinking stewardship of district resources.
- Engage the community in considering the implications of the study.
- By the end of 2026–2027, make concrete decisions and/or adopt an actionable multi-year plan based on the study's findings.
- Continually and robustly communicate the Board's decisions and plan to the public.

Strategic Plan connection:
Systems & Sustainability — 5A and 5B

Core question:
What must RSU 5 do to remain sustainable while providing equitable, high-quality opportunities for all students?

2. STRENGTHEN TEACHING & LEARNING

Cognitive Growth

Advance the Strategic Plan's commitment to cognitive growth by developing a shared Board understanding of curriculum, instruction, assessment, and student learning, and using evidence of student outcomes to establish Board-level priorities for teaching and learning.

The Board will:

- Complete a structured Board learning cycle focused on K–12 curriculum, instruction, assessment, and the Strategic Plan's Cognitive Growth priority. Note– this will occur through administrator presentations addressed in the Board's work plan.
- Regularly examine student growth, proficiency, engagement, and other relevant indicators of student learning.
- Examine how curriculum and instructional practices support the Strategic Plan's emphasis on rigorous, interdisciplinary, evidence-based, and relevant learning.
- By the end of the school year, identify 2–3 Board-level priorities or actions that will advance the Cognitive Growth goals of the Strategic Plan.
- Define the scope of the Curriculum Committee to facilitate progress toward this goal.

Strategic Plan connection:
Cognitive Growth — Strategies 1A and 1B

Core question:
Are we making progress toward the kind of deep, challenging, engaging learning described in our Strategic Plan, and how do we know?

Board role:
Understand • Question • Monitor • Set direction

3. ADVANCE THE STRATEGIC PLAN THROUGH EFFECTIVE GOVERNANCE

Strategic Alignment & Accountability

Use the Strategic Plan as the framework for Board decision-making by aligning Board priorities, policies, resource decisions, and oversight with the plan's goals and by strengthening the Board's ability to monitor progress and respond to emerging needs.

The Board will:

- **At least twice during the school year, review progress toward the Strategic Plan's priorities.**
- **Ensure that the annual budget and significant resource decisions explicitly consider alignment with Strategic Plan priorities.**
- **Complete a Board self-evaluation at the end of the year and identify at least two specific improvements in Board practice for the following year, with reference to the Strategic Plan.**
- **Develop norms for committee work that explicitly focus on the Strategic Plan and effective, efficient governance.**

Strategic Plan connection:
All five strategic priorities

Core question:
Are our Board decisions, policies, and resources consistently advancing the vision and priorities established by our Strategic Plan?

Approved by the Board: September 9, 2026