

Agenda/Minutes

MEETING AGENDA

Date:

Time: 2:30-3:30

Location: Library

Topic:

- 90 Day Plan Updates and Actions (30 day checkin / ELA: Report out on who is using the graphic organizers/visual aids.Etc... and what percentage of their students are using it to mastery. Math: Report out on who is using manipulatives and what they are using to track progress in number sense k-3 using amira, 4-5 testing proficient in CFA's.{Tile Farm should be done daily to help with number sense tracking})
- Literacy Team Members - Tudor
- Panorama Survey - make a decision on whole group like last year, what vocabulary are we using, how are we preparing our students?
- Discipline, Tardy, Anti-Bullying policy approval
- School Advertisement
- Math Curriculum Adoption
- Sown to Grow

Attendees: Tudor, Lopez, Bilbo, Sandoval, Smith, Dodd, Fowler, Gutierrez, Sisneros, C Gutierrez, Ortiz, Lucero, Gonzales, Maestas, Ortiz Y Martinez, Hazelbaker, Axelrod

Facilitator:

Recorder: Kinder

Timekeeper: First

Other Role(s):

Meeting Objectives:

- To collaborate and address concerns brought by grade levels in an open and honest manner
- To come to a consensus for the next steps for the instruction of the students, kids come first

To prepare for this meeting, please:

- Input IC Agenda requests by Friday before the next meeting
- Preview the agenda
- Speak with grade-level constituents for any last-minute concerns

Materials we will use at the meeting:

- Laptops (for notes)
- Paper/Pencil as needed
- Information (files, handouts, etc...) for any new requests or pertinent needs.

Time	Minutes	Activity
2:30	1	Welcome: Take Role, Go Over Roles for Agenda
2:31	10	- 90 Day Plan Updates and Actions (30 day checkin / ELA: Report out on who is using the graphic organizers/visual aids.Etc... and what percentage of their students are using it to mastery. Math: Report out on who is using manipulatives and what they are using to track progress in number sense k-3 using amira, 4-5 testing proficient in CFA's.{Tile Farm should be done daily to help with number sense tracking}) - 30 day check in - K-ELA & Math- met - 3rd ELA & Math-no, just started curriculum - 4th ELA yes & Math-depends on iReady or CFA - 5th ELA yes & Math no - Kinder graphic organizer-problem/solution, draw pictures - 4th/5th using in Saavas main idea, detail, author's purpose - All grades are doing graphic organizers-whole group with teacher support-modeling/scaffolding. - Math-using Tile Farm for number sense 2X week, teachers modeling that there are multiple ways to solve problems, numbers arrows, place value, unifix cubes, - Next steps: ELA-still meeting goals-incorporate graphic organizers w/in Saavas program. Still settling in after class changes and movement. Math-Kinder still settling in. 2nd Winter/Hedrick and have used it, not Fowler yet. Will continue to set up classes with Tile Farm. - ELA adjustments-continue with what is happening - Math adjustments-still settling in still using Reflex, Tile Farm, iReady My Path lessons, Amira math.
2:41	5	Literacy Team Update Heather Smith will be primary member Need an intermediate member-Cassie or Sophia are interested. Meeting September 29th 8-11 there will be subs.

2:46	5	Panorama Survey - make a decision on whole group like last year, what vocabulary are we using, how are we preparing our students? Still have the slides from the district that uses the vocab. Printed the presentation, go over words during announcements. Axelrod is sharing a padlet with resources with vocabulary. It was reported that whole group was helpful. Each teacher read it whole group-didn't take more time. Keeps everyone on track. Keep it the same for this year. Window open next week Sept 14-Oct 7, Goal to finish by end of September for makeups.
2:51	5	Discipline, Tardy, Anti-Bullying policy approval Gloria will finish and we will go over and approve/disapprove in next IC meeting
2:56	5	High Impact Tutoring Is different from High Dosage Tutoring ALL students should receive High Impact Tutoring. High Dosage Tutoring is not for all kids-intervention Amira Tutor will be funded at all schools and 30 minutes a week per student. If we do not select Amira must write a proposal including all assessments. AMIRA TUTOR WILL BE USED K-3 FOR HIGH IMPACT TUTORING Minutes are tracked on Amira-30 minutes once a week. K-2 kids were not registering minutes even though they were logged in. This will need to be done at a different time than intervention.
3:01	5	Heather Smith - Sown to Grow Kinder has concerns because getting students logged in takes 15-20 min. Does it have to be daily? Yes, 20 minutes of instruction is being lost daily. Will email the union about it. No parent letter going out about keeping student data. Gloria doesn't think it keeps data beyond that day. It was stated that "it's very sad that we aren't doing this face to face, but putting them on a device instead"

		Once weekly for a check in, parent letter available.
3:06	10	IC structure Update SPED is under served on IC. How can we restructure so that it is more equitable? Once decided could be effective immediately or at semester or next school year. Suggestion do a rep one more SPED, pre K, EAs, union. Maybe put a sign up in lounge.
3:16	5	School Advertisement - Increase Numbers / Highlight school and the great things we are doing Tasked with creating an advertisement/commercial for our campus. Post more on Social Media. Pictures and video to send to APS.
3:21	5	TileFarm Math Check-in/Math Curriculum Adoption bResources and info Not sure how to read data yet, different ways to log in so they are working on getting everything to mesh.
3:26	5	Shout Outs - K: 1: 2: What do we prioritize? 56 minutes a day on programs (admin sees 4 hours a day) Hard to meet these minutes. 3: Lot of changes 4: 5: Specials: Sped 1: Sped 2: EA: Community Schools Coordinator: Admin: 3rd and 4th are going back to what it was to begin with.

		Open Forum (If Time) Fall Festival 5-6:30 Friday, October 23 (hard) commitment by Friday September 11.
		Next IC Date/Time: 9/22 @ 2:30 Location - Axelrods room