

Pend Oreille River School students transfer from Newport High School or come from out of the district. If a student from Newport High School transfers to the Pend Oreille River School, they cannot transfer back. Our schedule for the 2026-2027 school year includes two sessions daily from 8:00 to 11:30 am and from 12:30 to 2:30 pm, Monday through Thursday. We will work together to decide which session is best to attend (or both upon approval), and students also have the option to work remotely (with approval). Students can also sign up for the high school's CTE elective courses if they so choose.

River School graduates receive a regular high school diploma from our school and have their own graduation. The River School provides an inclusive, personal learning environment where students can work at their own pace in a mixture of computer-based and in-person classes. Individual help is available from the teacher and support staff. Students can move around freely in the classroom as needed. Our school provides "wrap-around" services where community support people are available to help our students. We have access to an emotional health counselor, a medical doctor, and a YES (Youth Emergency Services) case manager on-site at various times. Our goal is to help students feel like they have a safe place where they belong, where they can learn and grow as they work towards graduation and prepare themselves for a successful future.

Each student will have a Washington Student Learning Plan (WSLP) detailing the courses and credits they will take for the entire school year. To be considered a full-time student, each student is expected to work at school AND at home. A full-time student is required by law to spend 27.75 hours per week working toward their graduation requirements. This time can be either in person or while working remotely. A student must have internet access; however, the public library has internet access available. In addition to completing required courses, graduation requirements include completing 20 hours of volunteer work, passing state tests or other designated state Pathways, and completing the High School and Beyond Plan requirements. If a student does not meet the monthly attendance and/or academic progress requirements, an Intervention Plan will be developed for the following month.

Weekly contact with each student is required, whether that is in person, via the phone, or email. We also create a trimester plan for each trimester to ensure all coursework is completed by the end of the year. Being on track with the trimester plan determines whether a student has met academic progress each month. The trimester plan is shared with the student and parent and may be accessed at any time by request. Students will check in weekly to see if they are on track. If they are behind, they will be required to come in on Fridays from 10 am - 1:30 pm until they are back on track.

Parents/guardians are welcome to call anytime. Parents have access to individual coursework on Canvas, and they can view it at any time. If there are EVER any questions, please contact us as soon as possible. We are here to help!

2026-2027 RIVER SCHOOL STAFF

Melissa Smith (Director/Teacher)

Carilyn Bailey (Secretary)

Byby Moreno (Paraeducator)

Shaina Anselm (Paraeducator)

If you have any questions or concerns, contact us via email or
call 509-447-6630.