



Instructional Leadership

Provide and reinforce best practices to support technology integration for instruction to enhance all students' learning.

FICA

August 2026

Meeting Attendance	6/5/25: Steve Graser, Mike Duffy, Jill Schottmann, Whitney McHenry, Mary Jo Casilio, Lisa Earle, Mike Fisher, Carol Bush, Brian Mayer, Elizabeth Davidson, John Griesmer, Melissa Rivers, Clay Nolan, Karen Insley, Tara Grillo, Charlie Kelly, Joe Roaldi, Michael Weyrauch 10/3/25: Jessie Karches, Steve Graser, Mike Duffy, Joe Roaldi, Anne Henry, Jill Schottman, Lisa Blesy, Tim Clarke, Tim Cox, Mike Fisher, Bob Spino, Jessica Golley, Jillian Putnam, Clay Nolan, Liz Davidson, Bryan Olson, Jen Clark-Saboda, Melissa Rivers, Charlie Kelly, Karen Insley 1/8/26: Michelle Okal-Frink, Mike Fisher, Charlie Kelly, Lisa Walker, Tim Clarke, Karen Insley, Carol Bush, Mary Jo Casilio, Lisa Walker, Brian Mayer, Missy Lindner, Clay Nolan, Jason Mank, Jen Talarico, Ron Barstys, Eileen Anderson, Lisa Blesy, Melissa Rivers 6/4/26 Steve Graser, Melissa Rivers, Mike Duffy, Eileen Anderson, Mary Jo Casilio, Lisa Blesy, Jessie Karches, Michelle Okal-Frink, Jen Talarico, Carol Bush, Mike Fisher, Melissa Lindner, Elizabeth Davidson, Jill Schottman, Ron Barstys, Jillian Putnam, Janelle Freer, Karen Insley, Clay Nolan, Bryan Budnik,
General Meeting Notes	

793 Plan Progress Monitoring

Support districts in understanding and implementing computer science and digital fluency standards	Partnerships with University at Buffalo and Computer Science for New York have supported the development of a regional consortium focused on CSDF, engaging 50 participants from across the region. Each BOCES supports implementation at the school level through targeted professional development, workshops, and ongoing collaboration.
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Availability of programs to support online learning	The WNY Distance Learning Consortium meets bi-monthly with representation from local BOCES. This year's work has focused on compiling and organizing the courses available through distance learning. At the state level, quarterly meetings are held to examine how distance learning can better align with and support the Portrait of a Graduate initiative. Active discussions and models are being shared On-line academy participation across the region approximately 40 course offerings with over 3000 registrations
Prepare students for college and/or careers	Several regional conversations have focused on the Portrait of a Graduate (PoG) and NY Inspires initiatives, including the sharing of rollout models across districts. A key emphasis has been on PBLA and providing professional development that supports skill development for students to better prepare them for college and career pathways. Additionally, each local BOCES offers career pathways through its Career and Technical Education (CTE) programming. Beyond the regional work, the JMT is participating in a collaborative statewide consortium focused on the deliverables associated with NY Inspires. The learning, resources, and materials developed through this statewide collaboration are being leveraged to strengthen and inform local district support.
Access and engagement for all students	WNYRIC services provide hotspots and internet access to areas with limited connectivity. These efforts are also addressed within district technology plans, with a focus on increasing student engagement and ensuring 24/7 access to school curricula. Ongoing upgrades to hardware and software, along with Model Schools support from local BOCES and WNYRIC, further strengthen access and instructional integration.

Implement tech integration strategies that align with NYS learning standards	JMT professional development staff are designing and implementing professional learning that is purposeful and aligned with content standards. Educators receive training on instructional strategies and technology tools to enhance student engagement and learning. This year, a regional focus has been placed on the ethical use of AI, ensuring its integration supports responsible and effective teaching practices.
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