



Data Leadership

Lead, guide and support regional instructional and administrative data initiatives.

Data Coordinators

DATE: 07/01/2026

Meeting Attendance	District Data Coordinator (DDC) meetings are held four times per school year (September, November, February, May). Presenters include Timothy Johnson, Nicole Becker, Jill Schottman, Melinda Lomenzo, and Whitney McHenry. Participants include District Data Coordinators and other district staff involved in state reporting. The New DDC Training program includes five sessions presented throughout the school year (September, October, December, February, April). The audience includes DDCs who are new to the role or who wish to improve their understanding of DDC responsibilities. Presenters include Nicole Becker, Jill Schottman, Melinda Lomenzo, and Whitney McHenry.
General Meeting Notes	DDC Meeting and Training discussion topics include NYSED SIRS data reporting tasks and responsibilities, timelines and deadlines, best practices, and reports.

793 Plan Progress Monitoring

Use a multiple measure data approach to assess, analyze and prescribe learning plans for all students	• Teacher-level reports have been rolled out to districts, and individualized training has begun with districts at their request. These reports allow teachers who teach courses leading to NYS assessments to review and analyze results for their current and prior year students. • There is no limit to the number of Teacher-level accounts the district can use. • Data Quality Report Card Verification reports have been updated to align with updated state reporting guidelines.
Provide guidance and support for NYSED data collection, requirements and reporting process	• Support is provided to district and BOCES personnel who have questions about Regional DW Reports (Level 1) instructional reports.

	• A Video Library has been added to the Dataview website containing training videos on Data Warehouse applications. • Live training sessions are scheduled monthly on Regional DW Reports (Level 1), L2RPT, Level 0, and NYSSIS. • Quarterly DDC meetings are held both in person and virtually, to meet district needs. • The New DDC Training program has been expanded to a 5-day workshop to better meet the needs of new DDCs. • Updates to Attendance Verification Reports have been implemented to incorporate the newest accountability rules. • Monthly newsletters are written and sent to districts. These newsletters focus on data reporting updates, timelines, deadlines, best practices, and reports. • Workshops have been held this spring to support personnel at E1B, E2CCB, CA and ON BOCES in understanding the data reporting requirements and procedures for CTE students. • In preparation for the final data reporting deadlines, the Data Support team created end-of-year checklists for districts that contain dozens of tasks to complete in order to prepare their data. The Data Warehouse support team has been holding weekly “drop-in” support sessions to assist school districts with questions. Additional webinars have been scheduled to assist districts with understanding end-of-year certification and verification reports, as well as the certification process.
Implement and support new and existing data management systems that enhance regional services	• We have moved to a district-managed model for granting access to Regional DW Reports (Level 1). DDCs are now able to create and remove users, reducing inefficiencies in obtaining access for staff. • We have been working with NYSED as well as student software vendors to move toward implementation of the Student Infraction Response data collection, which includes suspension and removal data for students with disabilities. • For districts participating with the PLAN Pilot (new graduation requirements), changes have been made in the Level 0 data collection system to allow for Regents Exemptions to be reported. • The Data Warehouse team is working with the Community Schools program to develop a comprehensive report that consolidates key data for participating districts into a single, easy-to-use resource. This collaboration helps ensure the report meets program needs while reducing the time spent gathering data from multiple sources and providing more consistent information for planning, reporting, and evaluating program outcomes.