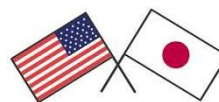




2026–2027 BHS Japanese 2 Course Syllabus



Welcome to Japanese 2!

1. Course Description

Japanese 2 builds on the foundation established in Japanese 1 by helping students communicate with greater confidence, accuracy, and independence. Through meaningful communication, cultural exploration, and project-based learning, students expand their ability to describe experiences, express opinions, ask follow-up questions, and interact naturally in a variety of everyday situations.

❖ **Teacher: Mrs. Yoshiko Dolbear**

❖ Classroom: 3378

❖ Phone: 720-561-2303

❖ Email: yoshiko.dolbear@bvsd.org

❖ Student Support:

Your success is important to me! If you need extra help, support is available in several ways.

● **Teacher Support & Office Hours:**

● **Office Hours:** Wednesdays, **3:35–3:55 p.m.**

● Students may also schedule an appointment by email before or after school.

● **Peer Tutoring:**

● Students may request free peer tutoring from members of the **National Japanese Honor Society (AP Japanese students)**.

● Peer Tutoring Request QR Code:



● Please request tutoring at least **three school days in advance** whenever possible.

2. Learning Goals

By the end of Japanese 2, students will be able to:

 Communicate

● Exchange information and sustain simple conversations in familiar situations.

 Interpret

● Understand the main ideas of spoken, written, and visual Japanese on familiar topics.

 Present

● Present information, opinions, and personal experiences using connected sentences.

 Explore Culture

● Compare cultural practices and perspectives while developing intercultural understanding.

 Collaborate

● Communicate effectively and support classmates during pair and group activities.

 Grow as a Learner

● Reflect on learning, set goals, and communicate with increasing confidence and independence.

3. Class Strategy

Our classroom emphasizes:

- **Communicate First** – Express ideas, not perfection.
- **Use Japanese Daily** – Build confidence through daily use.
- **Collaborate** – Learn with and support classmates.
- **Learn Through Projects** – Apply Japanese in meaningful situations.
- **Reflect & Grow** – Set goals and celebrate progress.

Mistakes are a natural part of language learning and an important step toward success.

4. Assessment & Grading

Japanese 2 is a standards-based, proficiency-oriented course. Students are assessed on their ability to communicate with increasing confidence and independence through authentic tasks and meaningful cultural experiences. Assessments measure progress in listening, speaking, reading, writing, and intercultural communication.

Grade Categories

Category	Weight
Summative & Formative Assessments	50%
Practice & Production	30%
Participation & Professionalism	10%
Final Assessment / Project	10%

Selected formative assessments may be eligible for relearning and reassessment.

5. Classroom Expectations :

Students are expected to:

- Be Respectful
- Be Responsible
- Be Ready to Learn
- Be Courageous

Technology should be used responsibly for learning. Personal devices should remain put away unless instructed otherwise. Food is not permitted except for water.

6. Attendance

Regular attendance and active participation are essential.

- Arriving within the first **5 minutes** is considered **tardy**.
- Arriving more than **5 minutes late** or leaving early may result in a **UPA** (Unexpected Partial Absence) according to Boulder High School attendance policies.
- Students are responsible for making up missed work after an absence.

7. Materials: Please bring to class every day:

- Fully charged BVSD Chromebook
- Three-ring binder (1–1.5")

- Loose-leaf paper
- Pens or pencils
- Japanese learning materials

8. Year at a Glance

Unit	Theme	Key Language Functions
1	School Community	School Rules, Classroom Communication
2	Dining Out	Ordering Food, Making Requests
3	Healthy Living	Wellness, Giving Advice
4	Work & Shopping	Customer Conversations, Shopping
5	Cooking & Culture	Recipes, Instructions
6	Community Connections	Present, Reflect, Collaborate

Students continue developing their reading, writing, and communication skills while expanding their knowledge of kanji and exploring more complex real-world situations. Units and pacing may be adjusted to best support student learning.

I look forward to learning Japanese with you. Let's have a wonderful year together!